



ASHWOOD GLEN



INSPIRE. EMPOWER. EXCEL



Our Mission

To provide a transformative educational experience by empowering young minds, igniting passion and inspiring confidence. To deliver a core curriculum in a nurturing environment focused on the holistic development of each child.

Ashwood Glen – what’s in a name?

At Ashwood Glen School, our very essence is deeply rooted in the symbolism of the Ashwood tree. Much like the tree’s strong roots, we lay a solid foundation for every student, nurturing their inherent potential from a tender age. Our commitment to growth mirrors the tree’s expansion into vast branches, ensuring that each learner stretches, reaches new heights, and flourishes. At Ashwood Glen, we don’t just educate; we cultivate the next generation to stand tall and set them on a path to unparalleled success. Join us and grow beyond your imagination.

“Develop a passion for learning. If you do, you will never cease to grow.” Anthony J. D’Angelo



About Ashwood Glen

Ashwood Glen is a progressive private school located in the heart of **Burlington** catering to students from **18 months though to Grade 8**. We believe it is our responsibility to nurture and prepare young minds to face the growing challenges of the global community and have identified formats that align with our Mission. As such, we have integrated core concepts from the established **Montessori education** and the principles and practices from the **International Baccalaureate (IB)** into our programming. We aim to be an IB World School.

The design of the Montessori program is ideal for young students in that it stimulates **learning through inquiry**, harnessing their curiosity and exploratory nature. Moreover, the approach allows children to **learn at their unique pace**.

The IB offers a transdisciplinary, inquiry-based and concept-driven approach through which our Junior and Middle School children will learn to become internationally minded global citizens. The IB framework promotes both academic and personal development and helps infuse the Ashwood Glen profile in our students.

Our holistic learning program is designed to focus on the development of all aspects of the child: cognitive, physical and social. With an emphasis on **critical thinking**, a **collaborative educational setting** and ongoing **open communication**, we aim to foster an environment that caters to all learners while celebrating their individualism and leveraging their aptitudes.

“Teaching is not about answering questions but about raising questions – opening doors for them in places that they could not imagine.”



*“An investment in
knowledge pays the
best interest.”*

~Benjamin Franklin



The Ashwood Glen Difference

Inspire. Empower. Excel.

At Ashwood Glen, we prioritize the holistic growth of every child.

We recognize and amplify their unique strengths, passions, and potentials.

Our Learning Program balances Academics, Activities, and **Personal & Social-Emotional Learning (PSEL)**. We aim for academic excellence alongside nurturing well-rounded, confident individuals. Our graduates embody the **Ashwood Glen Profile**, ready for fulfilling futures.

Academic enrichment is driven by **inquiry** and **inter-disciplinary learning**.

We prioritize STEAM subjects, and our educators continuously hone their expertise. With favorable student-teacher ratios, we cater to each child's needs, exceeding Ontario Curriculum standards. Our seasoned faculty includes specialists in arts, physical education, and French.

Ashwood Glen fosters **resilience** and a **growth mindset**. Beyond classrooms, students challenge boundaries, learning through experiences and emerging as optimistic problem-solvers under expert guidance.

Our international perspective empowers students to be **global citizens** — addressing world issues and lead change. Service and **leadership** are core to the Ashwood Glen ethos.



“Inquiry based learning doesn’t demand the right answer; it asks for an explanation.” ~ Laina Porter



The Ashwood Glen Learning Program

The Ashwood Glen Learning Program is holistic and balanced, and places equal emphasis on the following elements: Academics, Activities and Personal & Social-Emotional Learning (PSEL). The Ashwood Glen Profile is embedded across all areas of our Learning Program.

Personal & Social-Emotional Learning (PSEL)

The Personal & Social-Emotional Learning (PSEL) Program at Ashwood Glen is designed to support the personal development, academic learning and wellbeing of all our students.

The program is proactive, developmental and responsive. Embedded throughout our Learning Program, the three central ideas of the PSEL curriculum are:

- Developing a positive sense of self supports wellbeing
- Healthy relationships contribute to the development of a sense of belonging and community wellbeing
- A commitment to caring supports our local and global communities

Activities Learning

Our Activities Learning Program also supports the personal and social development of students, as well as, the development towards the Ashwood Glen Profile. Based on student interest, the following activities may be offered during school hours or after school such as athletics, robotics, maker space, cooking club, math competitions, Model United Nations, social enterprise, yoga, drama club, and the environment club.

Our gym and spacious multipurpose rooms cater to a variety of indoor physical activities enabling students to enjoy an active lifestyle.



“The goal of early childhood education should be to activate the child’s natural desire to learn.” ~Maria Montessori



ACADEMICS

Children’s House

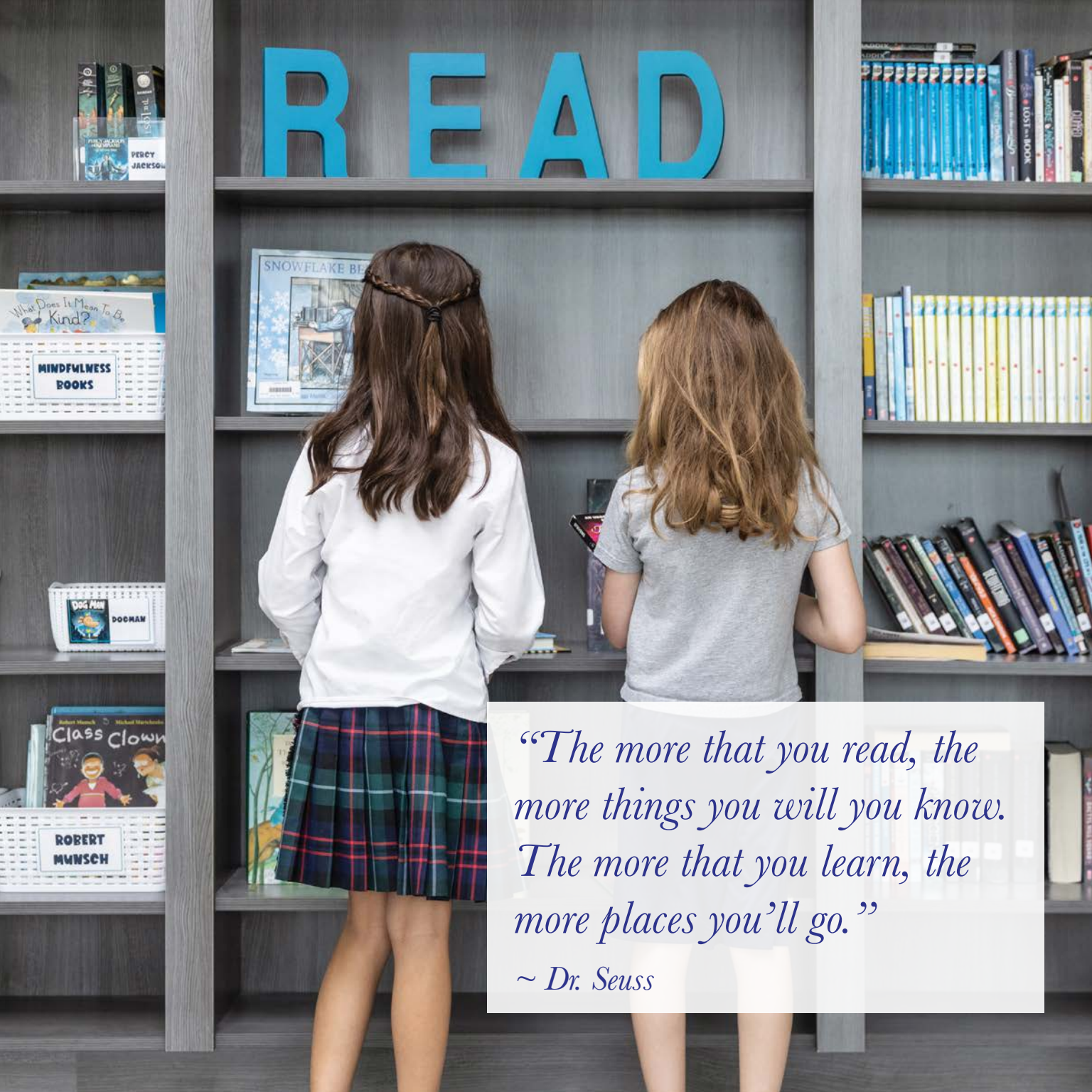
In our **Children’s House** we focus on critical developmental aspects impacted during the formative years. Our toddlers range from 18 months to 3 years and our Casa students span from 2.5 to 6 years.

Montessori materials, joyfully presented and freely chosen, create a strong foundation for reading, writing, creativity, critical thinking and participation in an active diverse community. Completing three years in Casa, children emerge poised, proud and compassionate leaders for younger peers. They have learned to think for themselves, approach learning with joy and self-regulate their emotions for social harmony.

Life skills and **character development** are crucial at this age and students are introduced to academic and non-academic concepts to help direct their efforts and focus.

Students learn at their own pace; our small classroom sizes provide ample opportunity for each student to receive personalized attention. Equal importance is placed on encouraging and facilitating social interaction and relationships with peers to nurture values such as respect and appreciation. Students in Children’s House learn to approach new challenges with confidence.

They are empowered as readers, writers, critical thinkers and mathematicians to become creative, well-informed, passionate and joyful learners. Students’ individuality is appreciated and respected; they are encouraged to think independently and become young inquirers.



“The more that you read, the more things you will you know. The more that you learn, the more places you’ll go.”

~ Dr. Seuss



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Junior School

Our Junior School is home to Grades 1 to 5 and is an exciting phase filled with new learning opportunities. With the introduction of the IB Primary Years Program (PYP) and Units of Inquiry, students will be exposed to a wider range of subjects through transdisciplinary themes.

Using the *IB PYP framework*, the learning outcomes of the Ontario curriculum are extended to meet the learning needs of our students. Through *inquiry and exploration*, the program engages students while continuing to build fundamental skills. We believe that students learn best when they’re *empowered* and take *ownership* of their learning allowing them to develop a *passion for inquiry*.

Through metacognition and structured learning, students are exposed to critical thinking. They are encouraged to conceptualize and learn key values such as empathy, compassion and collaborative learning, thereby carving the path to becoming life-long learners and *global citizens*.

Students in our Junior School are offered leadership opportunities in various capacities at school. Inside and outside the classroom, students are encouraged to be role models within their communities. Not only does this foster respect and cooperation, it drives a growth mindset and ignites their passion for learning, perseverance and pride in their accomplishments.



*“Education is the key
to unlocking the world,
a passport to freedom.”*

~Oprah Winfrey



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Middle School

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Our Middle School caters to students from Grades 6 to 8 and their learning is intentionally designed to provide opportunities for exploration, service learning and leadership development. In the middle years, helping students develop approaches to learning, personal identity, a commitment to caring and the ability to make informed choices are all instrumental in supporting learning, growth and development.

Students graduating from our school in Grade 8 will be prepared to excel in all environments. Using the IB principles and practices, the learning outcomes of the Ontario curriculum are extended to meet the learning needs of our middle school students.

Our exploratory program at Ashwood Glen IB School offers subjects like service learning, leadership, team building, life skills, design, and technology. These subjects are specially designed to empower students by enhancing their agility, resilience, and self-awareness, ensuring they thrive with a global mindset and international perspective.

Join us to inspire discovery, empower growth, and excel beyond boundaries at Ashwood Glen School.



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Book a Tour Today



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