

WEST CAMPUS VIEW BOOK

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TfS

CANADA'S
INTERNATIONAL
SCHOOL

L'ÉCOLE
INTERNATIONALE
DU CANADA

2 OUR SCHOOL

An Exceptional Education
Why Do Parents and Students Choose TFS?
Our Alumni
TFS, the Pioneer of French Immersion

8 ACADEMICS

Leading the Pack
The End Result
Unparalleled IB Education
French National Curriculum
Our Teachers
Supporting Student Success

16 WHY WE ♥ TFS

18 STUDENT LIFE

Athletic Pride
Inspiring Arts
Leadership
Activities and Trips

24 SCHOOL MATTERS

Eco-initiatives
Integrated Technology
Information Age
Services Supporting Our Families
TFS After the West Campus

28 APPLY

Take the Next Step



A photograph of three children in school uniforms. In the foreground, a young boy with dark hair and a white shirt looks towards the camera with a slight smile. Behind him, a girl with her hair in two buns, wearing a white shirt, a blue and white plaid vest, and a blue tie, smiles broadly. To her right, another girl with blonde hair and a blue headband, also in a white shirt, plaid vest, and blue tie, smiles widely. The background is a plain, light-colored wall.

BIENVENUE À TFS – L'ÉCOLE INTERNATIONALE DU CANADA

Welcome to the West Campus of TFS – Canada's International School. We are a bilingual, co-educational and non-denominational independent school for students from age 3 to Grade 7.

We provide our students with an exceptional education – one that is unmatched in its rigorous and rich international and bilingual curriculum.

In our caring and supportive learning environment, we enable and encourage students of diverse backgrounds to discover and develop their intellectual, physical and creative potential.

You will not find another school in Canada like TFS.

A woman with long brown hair, wearing a black top and a light grey cardigan, is smiling and leaning forward to talk to a young boy in a maroon shirt. They are in a school hallway with blue door frames. In the background, other students are walking, including a girl with a pink backpack. The text "OUR SCHOOL" is overlaid in red serif font across the middle of the image.

OUR SCHOOL



An Exceptional Education

When you step onto TFS' West Campus, one of the first things you'll notice is how everyone seems to know each other's name. And that is because they do!

Our West Campus is like a second home to our students. Small and close-knit, supportive and caring, the West Campus is inclusive, respectful and a place where everyone is valued.

And just like our campus in Toronto, the West Campus provides an education that is unparalleled in its excellence and high standards, one that will prepare students for success in today's global world.

Why Do Parents and Students Choose TFS?

Becoming bilingual is more than reading, writing and speaking. It is about opportunity – to enhance learning, to think broadly and to relate more deeply. It is a highly valued accomplishment, the mark of an individual who is cultured and multi-skilled, and is ultimately a citizen of the world.

Students at TFS learn French as a first language, in what we like to call “beyond French immersion,” following the same curriculum as that in France. At all times and in all spaces, they actively use French with French speakers from around the world. This gives them a heightened learning experience, life-long cognitive benefits, a portal to other languages and cultures, an ability to see the world through different lenses and endless opportunities world-wide.

Today, universities in Canada and abroad are looking for students whose aptitudes and interests go beyond the norm. When admissions officers look at TFS students, their second-language fluency is often a significant factor in how their application is assessed. They know that our students are internationally minded and confident, no matter where they might call home.



DID YOU KNOW?

Our students can take a third language option starting in Grade 6.

West Campus:
Spanish or German

Toronto Campus:
Mandarin, Spanish or Latin

Academic excellence is our bedrock. We combine three esteemed curricula – that of the Ministry of Education of Ontario, the National Curriculum of France and the International Baccalaureate (IB) programs – and offer our students an education that is abundant with challenge, diversity and opportunity.

Internationalism reflects more than our worldview – it is in our DNA. Our students and families collectively speak more than 60 languages. Only TFS offers an international curriculum, dual-language education and the full continuum of IB programs, complemented by talented staff from around the world.

TFS believes in **coeducation** because life is coed. At our school, the unofficial motto is “friends for life.” The majority of our graduating students have been together since Grade 1. They learn to collaboratively work together, sharing responsibilities and managing project timelines. Their experiences teach them how to communicate, understand and respect each other, no matter the individual or gender.

Our Students Thrive at Every Age

- On the Canadian Test of Basic Skills (CTBS), taken in Grades 2/3, 5 and 7 across Canada, our students consistently perform in the 99th percentile.
- On average, 100% of our graduates are named Ontario Scholars (80% average or above).
- Nearly 100% receive an International Baccalaureate Diploma, while the IB world average is 78%.
- More than 80% of our graduates achieve an average of 90% or above.

Our Alumni

After they complete Grade 7, almost all of our West Campus students continue their education at our Toronto campus, becoming TFS graduates.

With more than 2,700 TFS alumni around the world, opportunities for networking and finding mentors abound, through vibrant online and in-person programs and events.

A number of distinguished alumni first started at our West Campus.

1 Alan Zrado '99

Senior Relationship Director, Banks Division, Cardlytics. Executive Member, TFS Alumni Association. University of Toronto, Bachelor of Commerce.

2 Margaret Evans '94

Actor and Theatre Producer. Royal Academy of Dramatic Art; The Actor's Studio Drama School at Pace University, Master of Fine Arts; University of King's College, Bachelor of Arts.

3 Nisha Mistry '98

Community Dermatologist. Adjunct Lecturer, Department of Medicine (Dermatology), University of Toronto. FRCPC and Diplomate of the American Board of Dermatology. University of Toronto, Doctor of Medicine; McGill University, Bachelor of Science, Honours Biochemistry.

* PARENT OF A TFS STUDENT

4 Sabrina Peric '99

Assistant Professor of Anthropology/CDFAI Chair, Civil-Military Relations, University of Calgary. Harvard University, PhD. and Master's, Social Anthropology; Dartmouth College, Bachelor of Arts, Killam Fellowship recipient.

5 Yvan Baker '96

Parliamentary Assistant to the Minister of Digital Government and the Minister of Finance; Commissioner, Board of Internal Economy; Vice-chair, Standing Committee on Finance and Economic Affairs. Queen's Diamond Jubilee Medal recipient. Dartmouth College, Tuck School of Business, MBA; York University, Schulich School of Business, Bachelor of Business Administration.







TFS, the Pioneer of French Immersion

Pioneer. Groundbreaker. Innovator.

That's what they called TFS (Toronto French School back then) and this spirit continues today. It was 1962 when two visionary Canadians, Anna and Harry Giles, went searching for French-language schooling for their three children and found none.

Undeterred, they made history by creating the first immersion school in Canada, with six students and one teacher in the basement of their home in North Toronto.

An Idea That Inspired Many

The benefits of a bilingual education were instantly understood and embraced by parents. Quickly, the number of students multiplied, until six years later, TFS had an enrolment of more than 700 students.

The West Campus started in 1965 as TFS' Port Credit branch. In 1971 it moved into its current home, creating TFS' second campus, and formally establishing our extraordinary education in Toronto's west end.

Beyond Immersion

More than 50 years later, TFS still teaches French differently. Unlike other French immersion programs, TFS teaches French as a first, rather than a second or foreign, language – providing students with true fluency. Key factors are: promoting French in all school-related activities; our teachers' high level of language and a wide variety of accents, which helps our students adapt and develop their comprehension skills; exceptional teaching techniques based on best practices and research; and teaching the curriculum of France, in French, within the TFS curriculum.



ACADEMICS

Using 3D printers, students create an architectural model of the school.



A DISTINGUISHED EDUCATION

TFS is among very few schools in Canada – and the world – to be held to a higher standard by each of these distinguished educational organizations:

Authorized by the International Baccalaureate Organization

Accredited by the French Ministry of Education (to Grade 9)

Inspected by the Ontario Ministry of Education

CAIS: Canadian Accredited Independent Schools

NAIS: National Association of Independent Schools

CIS: Conference of Independent Schools of Ontario

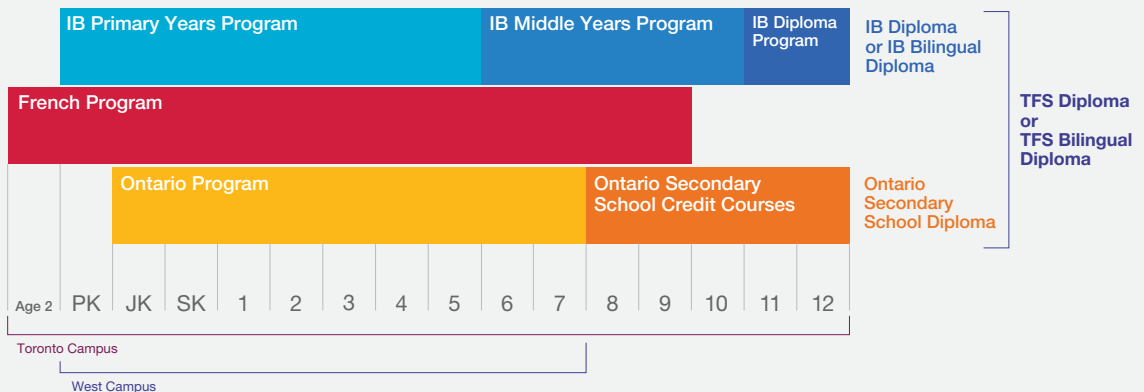
CIS: Council of International Schools

AEFE: Agence pour l'enseignement français à l'étranger

Leading the Pack

An eternal TFS truth is that we have always been, and will remain, a school built on academic excellence, bilingualism and success. Our students study a blend of three curricula, graduating with three highly respected diplomas.

TFS' Unique Curricula





The End Result

Our students' achievements speak for themselves.

- On average, 100% of our graduates are Ontario Scholars (averages of 80%+).
- Over the past five years, 80% of students in Grade 12 had averages of 90% or above.
- Through the Creativity, Action, Service program, students cumulatively spend an average of 10,000 hours on community volunteering.

Every year, they receive multiple offers of admission from renowned universities at home and from around the world. One hundred percent receive offers from their universities of choice and, collectively over the last five years, received more than \$1 million in scholarships each year.

What do they study? The programs they choose range from direct entry into law or medicine, science or engineering, fine arts, arts and humanities, liberal arts and business.

Recent university destinations include:

Canada

Queen's University
The University of British Columbia
McGill University
University of Waterloo
University of Toronto

U.S.

Harvard University
Columbia University
The New School
University of Chicago
Chapman University
Stanford University
University of Pennsylvania

Beyond

University College of Dublin, Ireland
Sciences Po, France
Ecole Hôtelière Lausanne, Switzerland





AN IB EDUCATION

The IB calls them the attributes of their learner profile, what international learners strive to be. Every day, we encourage and nurture these capacities in our students:

Inquirers
Knowledgeable
Thinkers
Communicators
Principled
Open-minded
Caring
Risk-takers
Balanced
Reflective

Unparalleled IB Education

In Canada, only TFS offers the full continuum of International Baccalaureate programs in a fully bilingual co-ed environment.

What Makes It So Exceptional?

- Using an inquiry-based approach encourages students to take ownership of their learning, making it more meaningful and connected to the real world.
- Strong emphasis is placed on developing well-balanced, responsible citizens who are compassionate and engaged critical thinkers.
- The curriculum asks students to be internationally minded, thinking beyond their immediate environment.

West Campus students study the Primary Years Program from PK to Grade 5, and the Middle Years Program in Grades 6 and 7.

The Primary Years Program (PYP)

- Units of inquiry incorporate many subjects and are concept-based.
- In Grade 5, students undertake the PYP Exhibition, a student-led group project focused on a real-world issue or problem.

The Middle Years Program (MYP)

- Subjects are studied on their own, reflecting students' changing academic needs.
- Exploring connections between various subjects remains a core part of the program.
- The culminating activity of the MYP is the Personal Project, embarked on in Grade 10.

The IB Diploma Program

TFS introduced the IB Diploma Program in 1990, and was the first Toronto school in which the program was mandatory. The Diploma Program takes place in Grades 11 and 12.

- The Diploma Program provides students with an excellent academic foundation in a broad range of subject areas.
- Students write a 4,000-word independent research paper, giving them an early university experience.
- The Creativity, Action, Service program engages students in creative pursuits, physical activities and community service.
- Through the Theory of Knowledge course, students critically evaluate knowledge claims and judgments.



French National Curriculum

Like the International Baccalaureate programs or the Ontario curriculum, the French National curriculum has a distinct point of view. Founded after the French Revolution, citizenship is at the heart of French education.

From Grades 1 through 9 (the end of the collège program in France), students increasingly participate in the life of the school, learn to be citizens in their community and country, and discover the wider world and their place in it.

By the end of Grade 9, students are expected to have acquired the common base of knowledge and skills, which includes command of the French language, proficiency in a modern foreign language, social and civic skills, the key elements of mathematics, technology and scientific culture, among others.

Introductory French: The TFS One-Year Difference

At TFS, we believe that becoming bilingual offers lifetime benefits and opportunities and for this reason, students can enter our school with little or no French up to and including Grade 7.

As the pioneer of French immersion in Canada, it's no surprise that we specialize in bringing Introductory French students up to a bilingual standard in just one year, after which they move into the regular, bilingual academic stream.

We Know It Works

Introductory French teachers speak French every day in class, and employ a wide variety of strategies and resources to make learning French fun, while still following the regular curriculum. Children quickly acquire comprehension, reading, writing and oral language skills appropriate to their developmental stage.

Our Teachers

Hailing from points around the globe, our West Campus teachers are passionate, dedicated and thoughtful educators ready to nurture the next generation of citizens of the world.



1 Ulrik Bédos

Math and Science teacher. Has lived in France, the U.S. and Canada. Speaks French, English, Norwegian and Spanish.

2 Eugénie Benoit

Learning Strategist. Lives in Canada. Speaks French and English.

3 Régis Boucher

Eco-Leader in Toronto and West Campus. Has lived in France and Canada. Speaks French and English.

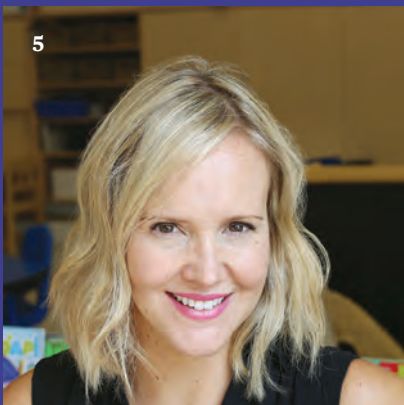


4 Jonel Destré

Physical Education teacher. Has lived in Haiti and Canada. Speaks Creole, French, English and Spanish.

5 Natalie Doucet

Junior Kindergarten teacher. Has lived in England and Canada. Speaks English and French.



6 Dyana Hassoun

Grade 3 teacher. Has lived in Lebanon, California, Democratic Republic of Congo, Zambia and Canada. Speaks French, English and Arabic



Supporting Student Success

The Learning Forum @ TFS is a department of people, places and programs that enhances our care for the whole child, including academic and social-emotional well-being.

The Learning Forum has three key focuses:

- Supports whole class, small group and individual learning.
- Provides rich professional development to teachers.
- Uses research and best practices to inform and guide our programs and teaching.

The Learning Forum at the West Campus

What does the work of the Learning Forum look like in the classroom and on campus? It's the Mind-up program, which teaches students about core breathing and emotional self-management skills; it's a Learning Forum specialist working with a math teacher to teach differentiated skills to small groups; it's teachers working with their classes on agenda skills and organization; it's the digital citizenship and collaborative learning units which are part of the Grade 6 and 7 guidance program.

It also includes redefined library spaces with a digital studio, research and workstations, flexible shelving and comfortable, modular furniture for all ages.

Senior School, Changing Needs

Once our West Campus students join their peers in Toronto in Grade 8, guidance classes focus on topics specific to future academic and career directions, as well as health and well-being. The Senior School Learning Forum team includes learning strategists, guidance counsellors, the Director of University Relations and librarians.

The Journey to University

Assisting our students in making the right university match is a high priority at TFS. Overseen by the Director of University Relations, our counsellors are dedicated to ensuring all students receive offers from their universities of choice.

- More than 70 university liaison and admission officers visit TFS every school year.
- University evenings focus on the application process, admissions criteria and academic programs for Canadian, American and international universities.
- One-to-one university counselling is available to all students and families.
- Our alumni-led Career Fair advises students on prospective careers.
- Our online alumni mentorship program connects students in Grades 11 and 12 with alumni.
- All Grade 11 students take the PSAT.

A photograph of three students in school uniforms lying on their backs on a grassy field. The student at the top is a girl with brown hair, wearing a white shirt and a grey vest, smiling broadly with her eyes closed. The student in the middle is a boy with freckles, wearing a white shirt and a blue tie with a white pattern, smiling at the camera. The student at the bottom is a girl with dark hair, wearing a white shirt and a blue tie with a white pattern, smiling at the camera. The background is a lush green lawn.

“Singing French songs in class.”


ARIANA

“Going into Cawthra Park to take photos of different eco-systems, as part of a presentation for biology.”

GARVEY

“Doing group research to make a riddle for someone to solve.”

SONIA



“Doing math and learning strategies to learn.”

GABRIELA

“Playing Galaxy and Capture the Flag in gym class.”

OLIVIER

why we ♥ tfs



STUDENT LIFE



Athletic Pride

Athletics is an important part of every day at TFS. Students at all ages are challenged to try new sports and stay active – all while practising their French skills.

Our West Campus includes:

- Two gyms
- Two baseball diamonds
- Two large play fields

Curriculum and Competitive Programming

In addition to regular gym classes, specialty programs include skating (JK - Grade 1), gymnastics (Grades 2 and 3) and swimming (Grades 2 - 5).

The TFS Cougars compete in a range of individual and team sports including cross-country, soccer, swimming, basketball, volleyball, floor hockey, track and field and softball. TFS is a member of the Private Schools Athletic Association and competes against other independent schools.



Inspiring Arts

Artistic life at the West Campus is vibrant and meaningfully connected to the curriculum. While students develop their skills in fine arts, music and drama, the lessons are all concept-based.

Fine arts at the West Campus are taught by a specialist teacher starting in Grade 1. The art room is suffused with natural light and outfitted with computer stations, as well as custom shelving and expansive work space for large projects. After school, two co-curricular fine arts programs are offered: one for younger students and a second for older students.

Music is taught by a specialist teacher starting in PK, and includes vocal and instrumental instruction. Co-curricular groups include a choir and the “jamming group,” which is comprised of students and teachers making music together.

A West Campus tradition, the Grade 5s perform a musical or drama yearly. Dedicated periods for dramatic arts are scheduled in Grades 6 and 7.



Leadership

What Makes for an Actively Engaged Citizen?

Some might say leadership skills are at the core of these individuals. At TFS, developing leaders is part of our vision and is fundamental to our curriculum.

Leadership at All Ages and Stages

All West Campus students are assigned to a House (Sharp, Volk, Campbell, Maloney, Hofstader and Giles) made up of students from across all grades. Houses offer natural opportunities for mentorship, giving younger students someone to look up to and older students someone for whom to model best behaviour.

Taking care of their school environment is an activity in which all students participate and take pride. The Grade 3 and 4 students visit classrooms regularly to check that recycling and green bins are being properly used. The Eco-council, made up of staff, students and parents, focuses on everything from waste management to school landscaping. Students also help maintain eight garden beds on campus, including over the summer months.

The Grade 7 class designs a lunch program five times a year, to help sponsor their trip to camp. Each student is assigned to a class, and must manage that class' lunch orders and provide them with appropriate service. Together the Grade 7s serve the meals and make sure lunch runs smoothly.

ALL/IN is a peer mediation program at the West Campus. Grade 6 and 7 students are trained in communication strategies to encourage positive play on the playground, and must develop strategies to effectively navigate through conflicts. The ALL/IN Ambassadors assume several important leadership responsibilities, particularly with their younger peers. They also organize games and activities, in collaboration with physical education and guidance teachers, for other students to enjoy.





DID YOU KNOW?

TFS students practise their French in Quebec in each of Grade 5, 6 and 7.

Leadership Opportunities Abound in Senior School

Once at the Senior School, students find a profusion of leadership opportunities waiting for them:

- Where Everybody Belongs (WEB) Leaders - Specifically chosen and trained to support students new to the Senior School.
- Peer Mentors - Work one-on-one with younger students on certain subjects or life skills.
- Three Outward Bound programs - One in each of Grade 8, 9 and 10.
- TFS council mania - Athletics Council, Arts Council, Eco-council and Music Council.
- Leading their peers – Junior Council, Club Heads, Student Council, House Heads and Prefect Council.

Activities and Trips

Co-curricular Enrichment

The co-curricular activities at the West Campus reflect the aims of the curriculum and the children's interests. Whether your child likes Mandarin, chess, science, robotics, karate, ballet, visual arts or acting, we offer a range of programs that allows him or her to pursue their personal interests and meet new friends.



A TFS tradition: the Grade 8 students' exchange with their Parisian counterparts.



Grade 9 to 11 students participate in a service trip to Ecuador.

Learning Through Experience

A TFS education would never stop at our school's borders, for how would our students connect their studies to the real world without experiencing it hands-on?

Our students participate in a variety of trips offering them opportunities to learn new skills, bring to life curriculum and see other parts of Canada and the world, all while practising their French.

- Toronto Zoo Camp (Grade 3): Connects to the unit of inquiry focused on endangered animals.
- Sudbury (Grade 4): Connects to units of inquiry focused on astronomy, the explorers, culture and traditions, in a Francophone setting.
- St. Donat, Quebec (Grade 5): Immerses students in French culture and language.
- Quebec City, Quebec (Grade 6): Immerses students in French culture and language.
- Camp Kanawana, Quebec (Grade 7): Teaches team building and leadership skills in French.
- Geneva, Switzerland (Grade 7): Culture and language exchange.

Many local adventures are also woven into the curriculum, allowing students to participate in their community and learn through hands-on experiences.

Further Afield

For our West Campus students who continue their studies at our Toronto campus, there is a wide range of opportunities to explore the world. Trips in the past have included:

- Grade 8 French exchange to Paris.
- Community service trips and eco-journeys to Ecuador, Arizona and Peru.
- Cultural adventure trip to Costa Rica.
- Concert tour with the wind ensemble to Italy.
- Model UN conferences in New York City, Washington D.C. and Yale University.
- Visual arts exploration in New York City.
- History and culture tour of Cuba for IB Spanish learners.



SCHOOL MATTERS



DID YOU KNOW?

In every grade, technology is woven into the curriculum. Students work with robotics starting in Pre-Kindergarten, make a class e-book in Senior Kindergarten, learn cursive writing using a TFS-produced app, and by Grade 7 they make their own creations using 3D printers.

Eco-initiatives

The West Campus' commitment to the environment is woven into the curriculum, and permeates through campus life. In each grade, our Eco-Leader works with teachers to incorporate nature into units of inquiry, including visits to nearby Searson Park and the Cawthra Woods. Students familiarize themselves with an eco-system rich in plant and animal life through regular visits and age-appropriate activities.

TFS has been silver-certified by Ontario Eco Schools, a rigorous environmental education and certification program. Every grade develops goals to reach the Eco School mandate.

Integrated Technology

At TFS, we believe in the thoughtful integration of technology into our teaching and learning. We want to ensure that our students are not only technologically savvy, but benefit from the ways that technology can support learning and empower creativity.

From PK to Grade 7, students have access to an extensive variety of digital tools, allowing them to investigate, create, communicate, organize and collaborate using technology.

Our youngest students begin with hands-on access to robots, iPads and interactive whiteboards, while our Grade 5 students benefit from a one-to-one iPad program. Each grade has access to MacBook Air and iPad carts, while every class is equipped with an interactive whiteboard. Computer programming is introduced through integrated robotics activities, beginning in PK.

Technology integration teachers work closely with classroom teachers and students to integrate technology into the units of inquiry. Digital citizenship and academic honesty are taught as students are increasingly exposed to technology.

Integrated Technology at the West Campus

- The ratio of computers to students is 2:1.
- 50 shared iPads, along with the one-to-one program in Grade 5.
- 3D printers are used in the science lab.
- Interactive whiteboards in every classroom.
- A dedicated digital media lab for curricular and co-curricular activities.
- Assistive technology accommodations supported by resource and technology integration teachers.
- 21st century Learning Forum space, bringing together the library with technology and learning strategy support.

Information Age

Seeking, finding and researching information on a vast scope of topics is essential to growing learners and is a core skill in our information age.

- The West Campus' library contains print and digital materials appropriate to students' developmental and educational needs.
- Students have 24/7 online access to the library catalogue and TFS subscriptions.

Services Supporting Our Families

The services we offer at TFS are intended to make the lives of our students and parents easier.

On-site Child Care

- Available for all students.
- Options include before and after school care, supervised study for Grades 1 to 7, and child care on Professional Development days.
- Available on a yearly or as-needed basis.

Interaction between our qualified and experienced staff and the children takes place in French, further developing students' French language comprehension and oral skills.

Busing

- TFS organizes bus transportation for students from Oakville, Mississauga and Etobicoke, with pick up and drop off points along the route determined each summer, based on demand.
- The service is subsidized; updated costs are provided each year.

Mississauga-based, Toronto-bound

- West Campus students who continue at the Senior School in Toronto can access our complimentary daily bus service to and from various locations in Mississauga and Etobicoke. Buses have Wi-Fi access.
- To accommodate students' activities after school, two departures from Toronto are available.

Outfitting Your Child

Respect and pride in themselves and their school is an important part of life at TFS. All of our students wear the TFS uniform. Students wear an everyday dress uniform most days, but at least once a month they sport their first dress uniform.





Lunchtime Matters

Monday through Thursday, students enjoy a menu of healthy, hot lunches, which are delivered. The lunch provider offers natural, locally-sourced, kid-friendly meals.

The Parents' Association organizes Pizza Lunches on Fridays.

TFS After the West Campus

Chacun a sa place

For some students the transition to Toronto may feel like moving from a small pond to a large ocean, but it really is the opening up of a new world. After Grade 7, the majority of West Campus students continue at our Bayview and Lawrence campus, taking the complimentary bus.

There are many supports in place to ensure a smooth transition. WEB (Where Everybody Belongs)/CAP (Chacun a sa place) is an orientation program that welcomes and supports new students during their first year.

In addition, Grade 8s and onward are matched in groups of six to eight students with a mentor teacher or administrator. They meet every two weeks to develop their critical thinking skills through discussion, and promote the school's values and pillars.

Access to All That Toronto Offers

- Student athletes can choose from 15 sports and more than 60 competitive teams.
- Co-curricular programming includes leadership councils, academic clubs (e.g. debating, Spanish, aeronautical robotics and classics), music ensembles and outreach groups.
- Digital media production studios and computer-equipped science labs, as well as digital video cameras and robotic systems.
- A dynamic library collection of fiction and non-fiction titles, DVDs, CDs, magazines, encyclopaedias and databases, subscription services and more.
- The 34-acre campus includes 26 acres of the Don Valley ravine, a large Play & Sports Field, an indoor pool and a double gym.



“The Toronto community was so welcoming and accommodating, and they’ve established a buddy system matching each West Campus student with a Toronto student who has a similar schedule. One of my best friends when I graduated TFS was my ‘buddy’ back in Grade 8!”

Garima Karia, Class of 2015 Co-Valedictorian,
Former West Campus student



APPLY

To reach our Admissions team directly, please email admissions@tfs.ca or call 416-484-6533, ext. 4247.

Take the Next Step

The best way to get to know TFS' West Campus is to visit us. After all, there is nothing quite like seeing our school in action.

Our Admissions Department holds several Open Houses throughout the school year.

At the Open House sessions, you will meet the Executive Director of Admissions, the Principal, teachers and current students, all of whom will be happy to field your questions. Join us for a tour of the classrooms and facilities and learn about the day-to-day life at the West Campus.

Assessments for admission are done at our Toronto campus. The up-to-date list of our Open Houses by branch and campus can be found on our website, www.tfs.ca. You can RSVP for an Open House on our website as well. To find out how we assess prospective students and how to apply to TFS, please visit www.tfs.ca. Forms are available online.

**INDIVIDUALS WHO
REFLECT,
CITIZENS WHO ACT.**

**ÊTRES HUMAINS
QUI RÉFLÉCHISSENT,
CITOYENS
QUI AGISSENT.**

Our Vision Notre vision

Our students are empowered to make an impact in the world.

Nos élèves contribuent avec conviction au progrès du monde.

Our Mission Notre mission

The TFS community develops multilingual critical thinkers who celebrate difference, transcend borders and strive for the betterment of humankind.

La communauté de TFS développe des citoyens plurilingues et doués d'esprit critique qui valorisent les différences, dépassent les frontières et se consacrent à la poursuite du bien commun.

Our Values Nos valeurs

Integrity · *Intégrité*

Discernment · *Discernement*

Respect · *Respect*

Engagement · *Engagement*





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