



LA CITADELLE
ACADEMY

www.lacitadelleacademy.com

FOUNDATIONS FOR THE LIFE-LONG LEARNER

- To challenge.
- To cultivate.
- To engage.
- To encourage.
- To empower.
- To act with honour and seek answers.
- To lead a full and enriched life in an ever-changing world, confidently and ethically.



MASTERY LEARNING

Education is not simply about learning. It is about guiding students towards a profound understanding of the knowledge and skills taught. When students own their knowledge and skills, these will forever become a strength, enabling them to navigate the world with confidence.

OUR VISION AND VALUES

All children have talents and an enormous potential to achieve

At La Citadelle, we seek to educate the whole person, to foster proficiency in all subjects and to lay the foundations for life-long learning. At La Citadelle students are challenged to do their best in all areas and to reach further; to nurture the qualities of respect for self and others; and to cultivate their desire to serve the community. At La Citadelle, our students are encouraged to take responsibility for their thoughts, words and

deeds; to act with honour and purpose; and to make a difference in the complex global society they have inherited. Our vision is to create a school where students are excited to learn and achieve; are provided the highest national and international standards of education and instruction; and are encouraged to hold high moral and ethical values, with emphasis on character development.

PASSION

DETERMINATION

CONFIDENCE





Learning together and from each other

COMMUNITY

HOLISTIC EDUCATION

For Global Citizenship

At La Citadelle, we seek to have each student discover his/her identity, meaning and purpose in life through connections to the community, the natural world and societal values. Our goal is to call forth from our students an intrinsic reverence for life and a passionate love of learning. Holistic education nurtures a sense of wonder by fostering collaboration and healthy competition in the classroom.

By using real-life experiences, current events, the multiple facets of the arts and other sources of knowledge and information, we kindle the love of learning in our students, encouraging reflection and questioning rather than passive memorization of facts. At La Citadelle, we keep alive the “flame of intelligence” that is so much more than abstract problem-solving skills. By embracing differences and refusing to label children, we help bring out the unique gifts contained within each student’s spirit.



EXCELLENCE

ACHIEVEMENT

COMPASSION

RESPECT

DISCIPLINE

HARMONY

“The highest function of education is to bring about an integrated individual who is capable of dealing with life as a whole.”

- J. Krishnamurti

AWAKENING IN DAYCARE

The journey of self-discovery starts here

A HOME AWAY FROM HOME

Well-being - Expression - Belonging - Engagement

At La Citadelle, our young students are our pride and our most precious assets. In our daycare, we provide a positive learning environment that enhances their level of development of our students. Through play experiences and the guidance of specially trained staff, children are exposed to an environment that stimulates their curiosity, initiative and independence while providing students with a sense of self-esteem and decision-making capabilities.



La Citadelle's Daycare program has been carefully developed to provide children with communication skills, fine motor development and gross motor skills through physical activities. Our program offers a highly engaging and interactive play-based environment that values children's learning. Our teaching approach is founded on the understanding of early childhood development and is focused on supporting children as they develop. We engage children in their learning through exploration, play and inquiry. Communication and expression are honoured and celebrated to create a sense of inclusion and belonging.

HARMONY



GROWING IN KINDERGARTEN

Providing child-initiated and adult-supported experiences



An environment designed for exploration and expression

“Teaching, the delivery mode of curriculum, is a complex process that requires knowledge, know-how, classroom management and above all, a nurturing environment.”

- Alfred Abouchar
Headmaster

At the Kindergarten Panel, La Citadelle aims to instill in children a curiosity for learning as they develop their own skills and talents. At La Citadelle Kindergarten, children work in a supportive yet stimulating environment which is responsive to the student’s individual needs and differences. Although they

follow an intensive curriculum in French at this level, language, culture and basic learning skills are emphasized. The curriculum program at the Kindergarten Panel is structured in such a manner as to integrate all subjects and to foster accelerated mastery learning as well as a high level of achievement.



- French
- Mathematics
- Science
- Art
- Music
- Computer Studies
- Physical Education

Fostering
Mastery Learning

NURTURING A CURIOSITY FOR **LEARNING**



DISCIPLINE

- FRANÇAIS (FIRST LANGUAGE)
- ENGLISH (FIRST LANGUAGE)
- MANDARIN OR SPANISH
- MATHÉMATIQUES / MATHEMATICS
- SCIENCES / SCIENCE
- HISTOIRE / HISTORY
- GÉOGRAPHIE / GEOGRAPHY
- COMPUTER STUDIES
- COMPUTER MUSIC
- CHOIR & BAND
- VISUAL ARTS
- DRAMA
- PHYSICAL EDUCATION
- HEALTH AND SAFETY

“Tell me and I forget, teach me and I remember, involve me and I learn.”
- Ancient Chinese Proverb

DEVELOPING AT THE ELEMENTARY PANEL

Cultivating intellectual and creative foundations for lifelong learning



Education is the field that deals with overall holistic development of the child and the formation of his/her character.

The curriculum at the Elementary Panel develops the student’s ability to acquire information, to form ideas, to think independently and to relate the various areas of study to one another. Students learn to develop a balance between competition and cooperation and are encouraged to take personal responsibility for their studies.

The infrastructure put in place and the overall educational processes are geared to enabling students to deeply comprehend content while developing profound critical thinking skills and aptitudes. The skills and foundations acquired provide our students with the competitive edge to undertake our advanced secondary school curriculum.

ACADEMICALLY ADVANCED BILINGUAL CURRICULUM



GRADE 7 LANGUAGE STREAMS
French or English course selection

GRADE 8 REACH AHEAD
Combining advanced curriculum with secondary school credits





TAKING FLIGHT AT THE SECONDARY PANEL

TAKING FLIGHT

The university-bound academic curriculum at the Secondary Panel strives to create a well-rounded learner by promoting a balanced integrated pedagogy in the fields of Mathematics, Humanities, Social Sciences, Arts, Sciences, and Information Technology. Built upon the foundations of the Ontario Ministry of Education Guidelines, in conjunction with the requirements of the International Baccalaureate Middle Years Program (IB-MYP) in Levels I & II and those of the Advanced Placement (AP) in Levels III & IV, La Citadelle's secondary school curriculum is supported by a wide range of services, resources and technologies specifically put in place to allow the senior students to achieve mastery learning and a high academic standing, leading to their indubitable acceptance into the most prominent universities in Canada and

UNIVERSITY PREPARATION

At La Citadelle, courses at the Secondary Panel provide students with the knowledge and skills needed to meet all entrance requirements for university study. Emphasizing theoretical aspects of the course content with supporting applications, our academic curriculum courses focus on the development of independent research skills and independent learning skills. Successful completion of these courses is required by Canadian universities and the enriched academic nature of our program provides La Citadelle's students seeking to apply abroad (such as in Europe or the United States) with necessary equivalency requirements.

"Education is not the filling of a pail, but the lighting of a fire."

- William Butler Yeats

COURSES OFFERED AT THE SECONDARY PANEL ARE UNIVERSITY PREPARATION COURSES



The Secondary School covers Grades 9 to 12 (Level I to Level IV)



- Communication and languages**
English, French, Mandarin & Spanish
- Pure and Applied Sciences**
Physics, Chemistry & Biology
- Canadian and World Studies**
Civics, Canadian History, World History & Geography
- Mathematics**
Calculus, Advanced Functions, Data Management
- Leadership**
Guidance, Method of Study & Career Education
- Computer Studies**
Information Technology & Yearbook Development
- Fine Arts**
Visual, Dramatic and Media Arts, Music, Band & Computer Music
- Athletics**
Health & Physical Education
- Social Sciences**
Philosophy, Anthropology, Human Rights, Psychology, Sociology,
- Business**
Economics, Journalism, Business Studies & International Business

EXCELLENCE

ACHIEVEMENT

DISCIPLINE

Contact our Admissions Department for more information.



ADMISSIONS@LACITADELLEACADEMY.COM

OR CALL (416) 385-9685 EXT. 211



AN INTERNATIONAL BACCALAUREATE WORLD SCHOOL

Middle Years Program (IB-MYP) Grade 6 to Grade 10

The Middle Years Programme at La Citadelle is a comprehensive program that challenges our students to embrace and understand the connections between traditional subjects and the real world while developing the aptitudes to become critical and reflective thinkers. The MYP is based around three fundamental concepts: Intercultural Awareness, Holistic Learning, and Communication -with each concept reinforcing the overall curriculum as a whole.

An MYP student's work is inquiry based and involves a great deal of critical thinking. Through a framework of relevant and challenging experiences, students learn to seek knowledge through discovering who they are; where they are in time and place; how to express themselves; how the world works; how they organize themselves; and how they share the planet with other humans & living beings.

Using Global Contexts, IB-MYP students develop an understanding of their common humanity and shared guardianship of the planet through developmentally appropriate explorations of:

- Identities and relationships
- Personal and cultural identity
- Orientations in space and time
- Scientific and technical innovation
- Fairness and development
- Globalization and sustainability

LEADERSHIP - INDEPENDENCE - INITIATIVE



THE ADVANCED PLACEMENT PROGRAM

Level I & II (Grade 9 & 10) – Pre-AP Courses
Level III & IV (Grades 11 & 12) – AP Courses

The Advanced Placement Program, administered by the College Board and taught at La Citadelle, allows students to participate in university level courses to potentially earn university credits while still in secondary school. Universities look favourably on students who take AP courses. Students who succeed in these generally do well in university as a result of rigorous academic preparation.

AP PARTICIPATING STATISTICS

World

• No. of Countries	115
• No. of High Schools	23,000
• No. of Students	2,800,000
• No. of Exams Written	5,100,000



The content of AP courses is more sophisticated than that of standard high school academic courses as they offer students:

- University credit and/or placement
- Experience with university level exams, projects, and writing
- An opportunity to stand out in the university admissions process
- Preparation for special programs and international universities
- Enrichment and academic challenge
- Opportunity to enhance individual strength
- A chance to play a more active role in their learning
- Emphasis on 21st century skills
- An enriched learning experience

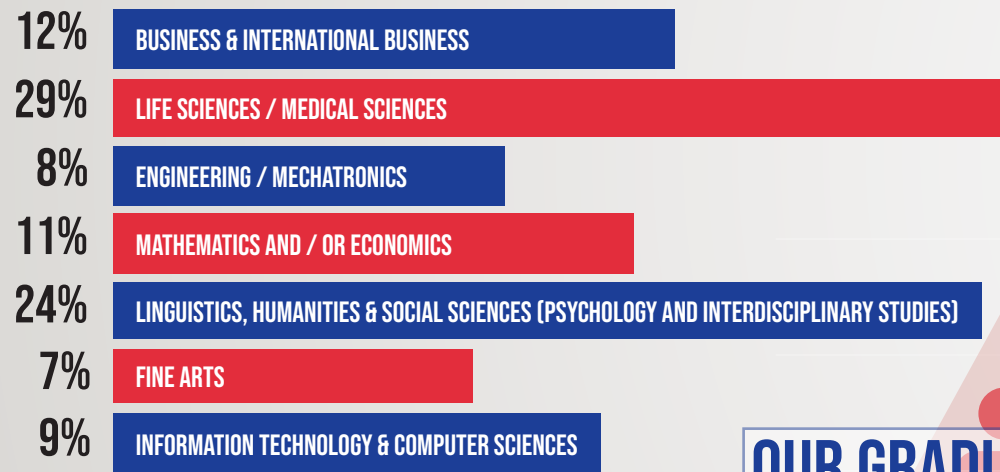


ACHIEVEMENT



HELPING OUR GRADUATES BECOME WHO THEY ARE MEANT TO BE

Acceptances by Field of Study Selected



OUR GRADUATES RECOGNIZED FOR THEIR ACHIEVEMENTS

- Daniel P. - **\$10,500** Scholarship *University of Toronto Scarborough - Bachelor of Science in Life Sciences Co-op* • Emilie S. - **\$10,000** Scholarship *Western University - Bachelor of Fine Arts* • Michael W. - **\$5,000** Scholarship *Western University - Bachelor of Fine Arts*
- Victor P. - **\$4,500** Scholarship *University of Toronto - Bachelor of Business Administration* • Andrew D. - **\$3,500** Scholarship *University of Waterloo - Bachelor of Science - Mechatronics* • Rana B. - **\$3,000** Scholarship *University of Ottawa - Biopharmaceutical Sciences*
- Grace G. - **\$3,000** Scholarship *Victoria College at the University of Toronto - Bachelor of Arts* • Nikita G. - **\$3,000** Principal's Scholarship *Queen's University - Bachelor of Fine Arts* • Erica P. - **\$3,000** Scholarship *University of Guelph - Honours Major Biomedical Science*
- Gisele S. - **\$3,000** Scholarship *Victoria College at the University of Toronto - Bachelor of Science* • Reda D. - **\$2,500** Scholarship *York University - Actuary Science* • Colleen A. - **\$2,000** Excellence Scholarship *Western University - Medical Sciences Program*
- Meijie L. - **\$1,500** Scholarship *York University - Cinema Production* • Stéphanie P. - **\$750** Scholarship *McMaster College - Mathematics* • Ankita R. - **\$750** Scholarship *McMaster College - Social Sciences*

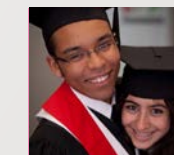
MANY OF OUR GRADUATES CURRENTLY ARE ADMITTED TO UNIVERSITY AS EARLY AS OCTOBER OF THEIR GRADUATING YEAR AT LA CITADELLE

100% of our graduates pursue university studies and are accepted into their first choice program of study.

90% of our students were recipients of the Ontario Scholars awards.

90% of our students were recipients of the Queen Elizabeth scholarship upon graduation (Program withdrawn in 2012).

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EDUCATION
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