



# LONDON INTERNATIONAL ACADEMY

## PROSPECTUS

Canadian private secondary co-ed  
boarding school in London, Ontario.







# London International Academy

**VISION STATEMENT:** Our students and staff are successful, powerful learners who strive to be global citizens. Our professional and highly motivated staff challenge student thinking so that they will grow in knowledge through inquiry and quality learning, and foster interest and love of science, technology, engineering, mathematics, and the arts.

**MISSION STATEMENT:** In a safe, supportive environment, LIA will provide learning and living opportunities for all students to strive to realize excellence, their personal potential, and to develop an understanding of social responsibility and respect for the individual and for cultural differences.

**Holly Zou**  
EXECUTIVE DIRECTOR

Mrs. Zou is responsible for overseeing the operations and overall direction of London International Academy, both internationally and domestically. She provides LIA students with a high quality of care in student services. Mrs. Zou has worked in education, specifically high schools, both in China and Canada for 20 years.



**“Welcome to London International Academy, where students are provided with an exceptional learning experience. Students are immersed in an engaging and innovative learning environment that encourages ongoing intellectual and personal growth. Our International Baccalaureate is at the core of our curriculum. We offer dual track credit courses towards both an Ontario Graduate Diploma as well as an IB Diploma.”**

London, Ontario is a safe and pleasant small city which facilitates student involvement in the local community. Students who enroll in London International Academy will be embarking on a pleasant but rigorous and stimulating educational journey culminating in acceptance by an excellent university. ”

**Franco Marchese**  
PRINCIPAL  
fmarchese@lia-edu.ca









EST.

2002

# AN INTRODUCTION TO

# LIA





London International Academy (LIA) is London, Ontario's largest private secondary day and boarding school. LIA is also the only private boarding school in the city to offer the IB Diploma Programme. Our school is known for our highly academic and hands on STEM program. Our students are recognized for being amongst the top competitors in mathematics, robotics, and science competitions across Canada.

**LIA is certified in accordance with the Ontario Ministry of Education to offer academic courses from grades 9 to 12 and authorized to grant the Ontario Secondary School Diploma (OSSD). LIA is also an authorized IB World School offering the 2-Year IB Diploma Programme.**

We help launch our students into post-secondary education for a successful integration academically, socially, and culturally. With a strong track record of placing students in Canada's top universities and programs focused to meet the needs of international and local ESL students, London International Academy is ready to help you achieve your goals!

London International Academy offers many advantages to students, both international and domestic: a full Canadian curriculum taught by certified, knowledgeable, and caring teaching staff, on and off-campus housing support, student meal plans, a specialized student services department that offers individualized assistance with university applications, and much more! LIA looks to educate young, bright minds while providing opportunities that allow our students to stand out amongst the crowd.

**SAFE, STUDIOUS ATMOSPHERE -  
OUR CAMPUS IS APPROXIMATELY  
60,000 SQ. FT.**

**THIS INCLUDES BOTH BUILDINGS  
WHERE CLASSES ARE HELD  
AND THE STUDENT RESIDENCE.**

**GRADES: 9-12 AGES: 14-17 POPULATION: 250**

**TEACHER TO STUDENT RATIO: 14:1**

**BOARDING OPTIONS: CO-ED**

**LOCATION: LONDON, ON, CANADA**

**NATIONALITIES & CULTURES: 25**

**FACULTY MEMBERS: 60**

**# OF CLUBS & CO-CURRICULAR: 30+**

# LIFE IN LONDON

CULTURAL FESTIVALS. SPORTS.  
MUSIC. NATURE. ENTERTAINMENT.

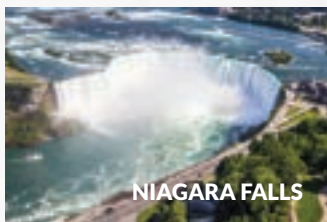
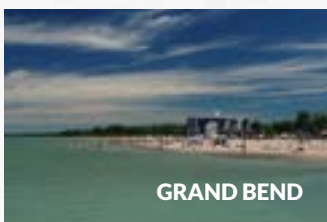
## A STUDENT CITY

London International Academy is located downtown in the City of London, known as the "Forest City," because of its many beautiful parks, tree-lined streets and open green spaces. London offers safe, friendly, and affordable living for international students choosing a home away from home.

Wait, so you're not in London, England? No, we just share the same name. London is a historical city named after London, England - we even have a Hyde Park and Victoria Park in the city. London has been one of the fastest growing cities in Canada with a population of just over 515,000.

The city places a strong emphasis on education – which is why over 10,000 international students choose London as their secondary and post-secondary study destination each year. There are two premier post-secondary institutions located within its city limits, Fanshawe College, the prestigious Western University, and Ivey Business School.

The city is only hours from popular North American cities such as Toronto, Niagara Falls, and Detroit, USA. Just one hour north or south of the city are the sandy beaches of Grand Bend and Port Stanley.



## FROM ONE OF OUR STUDENTS...

"I like London, it's a very good city to start, I think it's better than Toronto for students because it's not expensive. Toronto is a very big city so it's hard to study there. I will recommend this college to all students because it's a very good college to start your pathway into a Canadian university."

**Andrey**  
KAZAKHSTAN









# AROUND THE FOREST CITY

← W

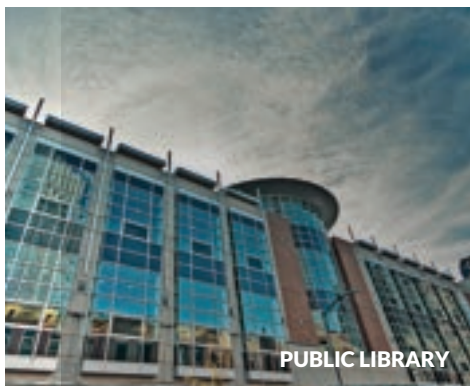
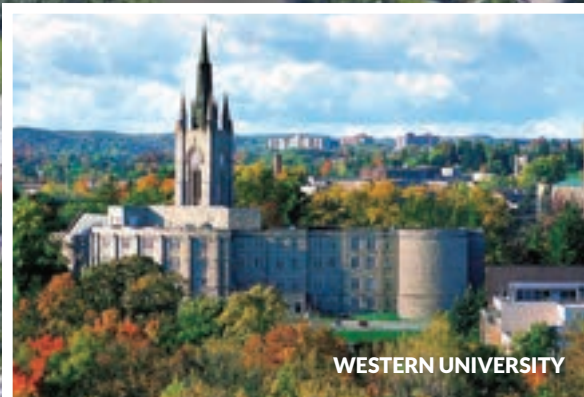
GRAND THEATRE

HARRIS PARK

LABATT BASEBALL DIAMOND

BUDWEISER GARDENS

COVENT GARDEN MARKET





**WESTERN UNIVERSITY**

**FANSHAW COLLEGE** ↗

**VICTORIA PARK**

**PUBLIC LIBRARY**

**YMCA**



**London International Academy**

**IVY HALL RESIDENCE**



**BUDWEISER GARDENS**



**GRAND THEATRE**





# PURSUING OUTSTANDING ACADEMIC ACHIEVEMENTS

Over the past 20 years LIA has worked hard to successfully achieve high academic standards.

## THE RESULTS?

- 1 First private school in London, ON to offer the IB Diploma Programme
- 2 Only private school in Canada to offer IB DP Spanish
- 3 1 of only 16 Private Schools in Ontario to offer the IB DP Programme
- 4 Overall LIA ranked in the top 3 schools out of 500 schools (10,000 participants) in the Canadian Mathematics Competition
- 5 Internationally successful STEM program, STEM Lab Room sponsored by the Bank of Montreal
- 6 As an all ESL school, we have the same first-time writers pass rate for the Literacy Test as the all English-native speaking local schools







**OUR STUDENT POPULATION HAS COME FROM:**

CANADA	ITALY	PHILIPPINES
MEXICO	POLAND	CHINA
COLOMBIA	RUSSIA	TURKEY
NIGERIA	UKRAINE	IRAN
BRAZIL	KAZAKHSTAN	UAE
PORTUGAL	VIETNAM	INDIA





# ONTARIO SECONDARY SCHOOL DIPLOMA: OSSD

Students who successfully complete high school are awarded the Ontario Secondary School Diploma (OSSD) from the Ontario Ministry of Education. Students who have taken secondary school courses in another country will be offered equivalent credits based on the successful completion of those courses.

## BELOW ARE THE REQUIREMENTS STUDENTS MUST FULFILL IN ORDER TO GRADUATE WITH AN OSSD:

### THE ONTARIO SECONDARY SCHOOL LITERACY TEST (OSSLT)

- Created and assessed by the EQAO (Education Quality and Accountability Office)
- Evaluates language skills based on the Ontario Curriculum expectations at the Grade 9 level
- LIA offers Literacy Test preparation classes after school
- LIA holds a Mock Literacy test prior to the OSSLT to ensure students are prepared for testing

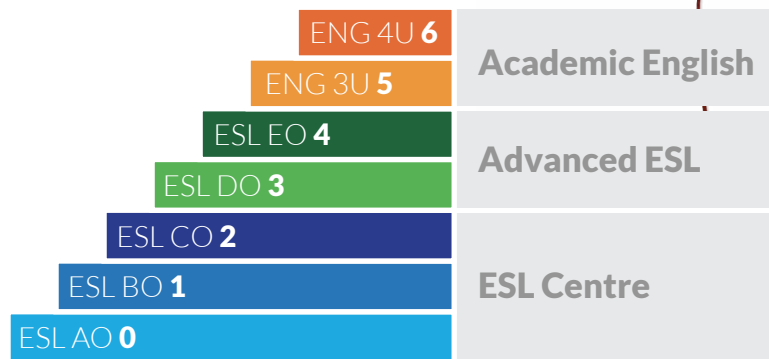
### COMMUNITY SERVICE

- Students must complete 40\* hours of community service
- May be completed at any time during their high school years
- Service may take place in businesses, nonprofits, public sector institutions and informal settings

\*based on year of entry: grade 9/10 – 40 hours, grade 11 – 30 hours, grade 12 – 20 hours

### THE STEP PROGRAM

To support students' progress in learning English, London International Academy has adopted the STEP program, developed for the Ontario Ministry of Education. The STEP program specifies learning criteria for students' oral skills, and reading and writing abilities and enables teachers to provide specific descriptive feedback to students, enabling them to progress systematically through the ESL curriculum.



See site for more details.





## ART

**Grade 10 Drama ADA20** - This course emphasizes the active exploration of dramatic forms and techniques, using material from a wide range of authors, genres, and cultures.

**Grade 11 Art - AVI3M** - Explore a wide range of themes through studio work that may include drawing, painting, sculpting, and printmaking.

**Grade 12 Art - AVI4M** - Using a variety of materials and media to create and produce art works as well as making analysis in personal, historical, and cultural contexts.

## BUSINESS

**Grade 11 Accounting - BAT3M** - Learning the fundamental principles and procedures of accounting.

**Grade 12 Accounting - BAT4M** - Learning advanced accounting principles, methods for assets, and sources of financing.

**Grade 12 Economics - CIA4U** - Examine current Canadian and international economic issues, developments, policies, and practices from diverse perspectives.

## COMPUTER STUDIES

**Grade 11 Computer Science - ICS3U** - An introduction to computer science. Design software independently and as part of a team, using industry-standard programming tools and applying the software development life-cycle model.

**Grade 12 Computer Science - ICS4U** - Using modular design principles to create complex programs, managing a large software development project, and exploring areas of research in computer science.

## ENGLISH

**ESL Level 1 - ESLA0** - Building on previous education and language knowledge to introduce the English language and help adjust to education in Canada.

**ESL Level 2 - ESLB0** - Extend listening, speaking, reading, and writing skills in English for everyday and academic purposes.

**ESL Level 3 - ESLC0** - Expand academic vocabulary, listening, speaking, reading and writing skills in English to facilitate the transition to the mainstream school program.

**ESL Level 4 - ESLD0** - Developing the oral presentation, reading, and writing skills for success in all school subjects: studying a variety of grade-level texts.

**ESL Level 5 - ESLE0** - Developing independence in a range of academic tasks (i.e. debates, classroom workshops, writing essays and reports, etc.)

**Grade 11 Presentation and Speaking Skills - EPS30** - Develop the knowledge and skills required to plan and make effective presentations and to speak effectively in both formal and informal contexts.

**Grade 11 Academic English - ENG3U** - Developing the literacy, communication, and creative thinking skills in academic and daily. It is a prerequisite course for ENG4U.

**Grade 12 Academic English - ENG4U** - Analyzing a range of literary texts, creating oral, written, and media texts, & developing greater control in writing.

## SCIENCE

**Grade 9 Science - SNC1D** - Develop an understanding of basic concepts in biology, chemistry, earth and space science, and physics, and to relate science to technology, society, and the environment.

**Grade 10 Science - SNC2D** - Enhance understanding of concepts in biology, chemistry, earth and space science, and physics, and of the interrelationships between science, technology, society, and the environment.

**Grade 12 Physics - SPH4U** - Deepening their understanding of physics concepts and theories & considering the impact of physics on society and the environment

**Grade 11 Physics - SPH3U** - Explore kinematics, with an emphasis on linear motion: different kinds of forces: energy transformations: the properties of mechanical waves and sound: and electricity and magnetism.

**Grade 12 Chemistry - SCH4U** - Deepening their understanding of chemistry through the study of organic chemistry, the structure and properties of matter, energy changes, equilibrium in chemical system, and electrochemistry.

**Grade 11 Chemistry - SCH3U** - Study of the properties of chemicals and chemical bonds: chemical reactions and quantitative relationships in those reactions.

**Grade 12 Biology - SBI4U** - Deepening their understanding of biochemistry, metabolic processes, molecular genetics, and population dynamics. Fundamental for life sciences and related fields.

**Grade 11 Biology - SBI3U** - Study theory and conduct investigations in the areas of biodiversity: evolution: genetic processes: the structure and function of animals: and the anatomy, growth, and function of plants.

## TECHNOLOGY

**Grade 11 Communication Technology - TGJ3M** - Develop knowledge and skills in the design and media production: live, recorded, and graphic communications.

**Grade 12 Communication Technology - TGJ4M** - Developing media knowledge and skills while taking photographs and making TV, radio, and movie production.

## MATH

**Grade 9 Math - MPM1D** - Develop an understanding of mathematical concepts related to algebra, analytic geometry, measurement and geometry.

**Grade 10 Math - MPM2D** - Explore quadratic relations, solve linear systems, verify properties of geometric figures using analytic geometry; and investigate the trigonometry of right and acute triangles.

**Grade 11 University Math - MCR3U** - Investigate properties of discrete and continuous functions, including trigonometric and exponential functions: represent functions numerically, algebraically, and graphically.

**Grade 12 Advanced Functions - MHF4U** - Learning the techniques for combining functions, understanding the rates of changes. It is a prerequisite course for MCB4U.

**Grade 12 Calculus and Vectors - MCV4U** - Broadening their understanding of rates of change and applying those concepts to the modeling of real-world relationships.

**Grade 12 Data Management - MDM4U** - Learning to organize and analyze large amounts of information, and solving problems involving probability and statistics.

## SOCIAL SCIENCE

**Grade 10 Canadian History - CHC20** - This course explores social, economic, and political developments and events and their impact on the lives of different individuals, groups, and communities, including First Nations, Métis, and Inuit individuals and communities, in Canada since 1914.

**Grade 10 Civics and Citizenship - CHV20** - This course explores rights and responsibilities associated with being an active citizen in a democratic society.

**Grade 10 Career Studies - GLC20** - This course teaches you how to develop and achieve personal goals for future learning, work, and community involvement.

**Grade 10 Food and Nutrition - HFN20** - Learn how to make informed food choices, how to prepare foods, and investigate our Canadian food heritage, as well as global food issues.

**Grade 11 Food and Culture - HFC3M** - Cook with ingredients and equipment from a variety of cultures, compare food-related etiquette in many countries and cultures, and explain how Canadian food choices have been influenced by other cultures.

**Grade 12 Health and Nutrition - HFA4U** - This course examines the relationships between food, energy balance, and nutritional status: the nutritional needs of individuals at different stages of life.

**Grade 12 Challenge and Change in Society - HSB4U** - This course focuses on the use of social science theories, perspectives, and methodologies to investigate and explain shifts in knowledge, attitudes, beliefs, and behaviour and their impact on society.

**Grade 12 World Cultures - HSC4M** - Exploring a variety of world cultures, with an emphasis on analysis of religious beliefs, art forms, and philosophy Studying the contributions and influence of a range of cultural groups.

## MANDARIN

**Grade 12 International Languages - LKADU** - Developing the skills to use Mandarin and increasing the knowledge in Chinese culture.



# COMMUNITY SERVICE

During the course of our students' stay here at London International Academy, they will be required to complete twenty to forty hours of community service if they stay for one year. This is mandatory for students to obtain an Ontario Secondary School Diploma (OSSD) upon graduating.

The community involvement requirement is designed to provide students with the opportunity to develop awareness and understanding about civic responsibility. They can actively participate in supporting and strengthening their communities. It also provides the opportunity for students to learn more about themselves and possible career opportunities.

One of the benefits to living and studying at our downtown campus is the close proximity to many volunteer options, and being involved in the City of London.

Over the years, LIA has formed strong relationships with many non-profit organizations within the community, such as:

## COMMUNITY PARTNERS:

GOODWILL IND.

MISSION SERVICES OF LONDON

TERRY FOX ORGANIZATION

MEMORIAL BOYS & GIRLS CLUB

METROPOLITAN UNITED CHURCH

MY SISTERS' PLACE (WOMEN'S SHELTER)

SALVATION ARMY

LONDON CENTRAL LIBRARY

REFOREST LONDON



WALK SO KIDS CAN TALK



MY SISTER'S PLACE (WOMEN'S SHELTER)



FIESTA LONDON





# 4 INTAKES IN A YEAR

## JULY INTAKE

Start your educational experience with LIA in July and get a head start by taking English and Math classes to complete within two months.

## FALL AND WINTER SEMESTER INTAKES

Our main academic year is from September to the end of April. Our students have the option to take classes all year round, however their main academic year finishes early so they can graduate faster.

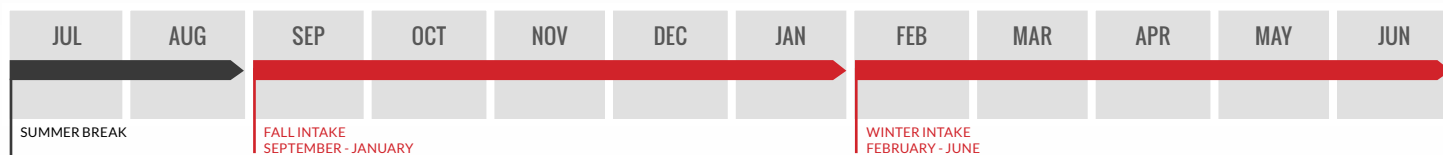
## SPRING AND SUMMER SEMESTER INTAKES - ENGLISH, ESL, OR MATH ONLY

Special two month intakes are offered for those looking to take English, ESL, or Math courses only. Alternatively, students can audit credits during this time to prepare for the next semester.

### OSSD SCHEDULE



### IB SCHEDULE





# STEM

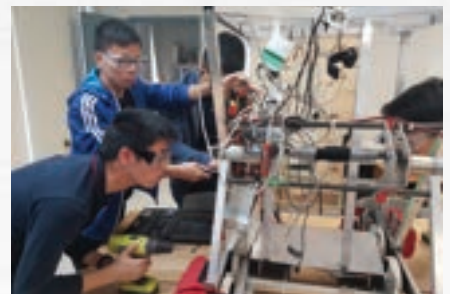
## SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS

- Moving beyond just book learning. Find meaning and coherence in education. Develop valuable life skills.
- Effective learning: combining meaningful interdisciplinary projects with academic classes.
- Exceptional academic achievement combined with solid hands-on experience!
- Make a difference in the local and global community
- FRC robotics team:
  - Linking what is learned in academic classes
  - Apply advanced leadership frameworks to collaborative projects
  - Manufacturing, design, CAD, computer programming, competition, and cooperation
  - Business management opportunities
- Other challenging projects such as Farmbot, Theremin, 3D Printers and filament extruders

### STUDENTS WILL BE ABLE TO USE:

- Computer Programming to solve any academic math and science problem
- CAD to create new devices and inventions and 3D print outs
- Leadership and teamwork skills to complete complex projects
- DECA as a means to develop practical business skills

**Also included: special field trips and hiking**



LONDON  
INTERNATIONAL  
ACADEMY  
FOUNDATION



# ELITE PROGRAM OUTLINE

Building on several years of successful STEM programming at London International Academy, this stand-alone program is designed to provide 10 to 20 students a unique experience in their grade 12 year with a group of peers. It is designed to optimize the learning process, allowing the students to successfully meet graduation requirements while learning advanced STEM-related topics in an integrated fashion.

## KEY FEATURES:

- Students learn advanced study techniques suited for entry into North American, UK and Hong Kong Universities;
- Students actively build their resumes and university application portfolios through participation in advanced STEM projects and collaboration with other schools and STEM groups;
- Students learn in an integrated fashion, drawing connections between subjects to provide a deeper understanding of academic concepts;
- A single group of students will share all core classes to develop bonds of friendship and better teamwork skills.

## LIST OF COURSES

### 1. STEM program preparation course – STEAM 101

- Philosophical foundations of the STEM program - Why?
- Advanced learning techniques - how to learn efficiently
- Mathematics contest preparation
- Activities to prepare students for university application
- Learn key ideas from entire school year

### 2. Advanced Functions - MHF4U

### 3. Calculus and Vectors - MCV4U

### 4. International Business - BBB4M

### 5. Physics 12 - SPH4U

### 6. Computers 12 - ICS4U

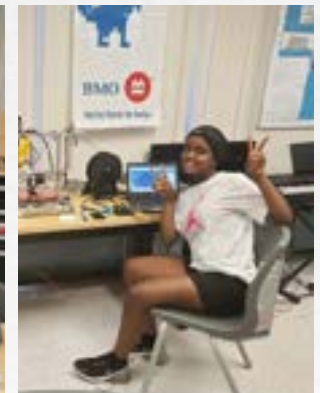
### 7. English 11 - ENG3U

### 8. English 12 - ENG4U

### 9. Chemistry - SCH4U or Business Leadership - BOH4M (Optional Credit)

## THE LIA STEM PROGRAM INCLUDES:

- Full access to the BMO STEM Centre at LIA
- Human Innovation workshop - develops students' leadership abilities soft skills
- Training in design thinking, engineering, CAD, 3D printing, robotics, computer programming and electronics
- Optional international trip in May - possible locations include Turkey, Guyana, Italy, Mexico or Kazakhstan
- Membership on LIA's FRC Robotics Team
- Support for business plan development from BMO





# INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME

## PROFILE CATEGORIES:

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.

**INQUIRERS**

**KNOWLEDGEABLE**

**THINKERS**

**COMMUNICATORS**

**PRINCIPLED**

**OPEN-MINDED**

**CARING**

**RISK-TAKERS**

**BALANCED**

**REFLECTIVE**

## THE DIPLOMA PROGRAMME CORE:

**The extended essay (EE)** requires students to engage in independent research through an in-depth study of a question relating to one of the DP subjects they are studying. The world studies EE option allows students to focus on a topic of global significance, which they examine through the lens of at least two DP subjects.

**Theory of knowledge (TOK)** develops a coherent approach to learning that unifies the academic disciplines. In this course on critical thinking, students inquire into the nature of knowing and deepen their understanding of knowledge as a human construction.

**Creativity, activity, service (CAS)** emphasizes helping students to develop their own identities in accordance with the ethical principles embodied in the IB mission statement and the IB learner profile.

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.



### ABEERA ATIQUE

IB DIPLOMA PROGRAMME COORDINATOR, IB EXAMINER AND IB VISUAL ARTS TEACHER

Ms. Abeer is a passionate IB Educator and Administrator with a stellar 18 years of international teaching experience. She has worked across the Middle East with renowned educational institutions including The International Schools Groups in Saudi Arabia and American Schools in Dubai. Ms. Abeer has taught the IB curriculum for over ten years and has been an IB Examiner for seven. At LIA she is an IB DP Coordinator and Visual Arts Educator.

Throughout her career Ms. Abeer has been an active member of professional development conferences across the globe; she has been a featured speaker at ECIS (European Council of International Schools), NESAS (North East South Asia), TARA (The Arabian Reading Association) and TOYC (Teachers of young children). Furthermore, Ms. Abeer has illustrated more than 27 educational books and is a practicing artist with numerous group and solo exhibitions held worldwide. She is committed to the academic excellence of LIA's IB program and to the success of all IB students through a safe, multicultural, open minded learning environment.







## LIA Subjects

### Studies in Language and Literature

Mandarin or English

### Language Acquisition

Spanish

### Individuals and Society

Business Management, or Information Technology in a Global Society

### Sciences

Chemistry, Biology, Computer Science

### Mathematics

Mathematics

### The Arts

Visual Arts

## Sample Course Selection

IB Diploma Programme at London International Academy		
Regular Diploma	Bilingual Diploma	Regular Diploma - 2 Science / No Art
English	English	English
Spanish	Mandarin Literature	Spanish
Business Management	Business Management	Business Management
Chemistry	Biology	Chemistry
Math	Math	Physics
Visual Arts	Visual Arts	Math

More courses available. Inquire for details.



# WHERE OUR GRADUATES ARE GOING



## CANADA:

UNIVERSITY OF TORONTO

BROCK UNIVERSITY

UNIVERSITY OF BRITISH COLUMBIA

UNIVERSITY OF OTTAWA

VICTORIA UNIVERSITY

UNIVERSITY OF CALGARY

MCMASTER UNIVERSITY

YORK UNIVERSITY

WILFRID LAURIER UNIVERSITY

UNIVERSITY OF WATERLOO

CENTENNIAL COLLEGE

U OF T ROTMAN SCHOOL OF MANAGEMENT

QUEEN'S UNIVERSITY

FANSHAWE COLLEGE

UNIVERSITY OF ALBERTA

CARLETON UNIVERSITY

ONTARIO TECH UNIVERSITY


MCGILL UNIVERSITY

WESTERN UNIVERSITY

SIMON FRASER UNIVERSITY

OCAD UNIVERSITY



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- 1 LIA is a Cambridge Assessment Admissions Testing Centre
  - 2 LIA can administer the Advanced Placement Examinations
  - 3 LIA is an IELTS Test Centre with British Council and SAT Testing Centre

## UK:

IMPERIAL COLLEGE LONDON	UNIVERSITY OF BATH	UNIVERSITY OF NOTTINGHAM
DURHAM UNIVERSITY	UNIVERSITY OF BIRMINGHAM	UNIVERSITY OF SHEFFIELD
KING'S COLLEGE LONDON	UNIVERSITY OF BRISTOL	UNIVERSITY OF SOUTHAMPTON
LANCASTER UNIVERSITY	UNIVERSITY OF EDINBURGH	UNIVERSITY OF SUSSEX
UNIVERSITY OF LEEDS	UNIVERSITY OF EXETER	UNIVERSITY OF WARWICK
LOUGHBOROUGH UNIVERSITY	UNIVERSITY OF LIVERPOOL	UNIVERSITY COLLEGE LONDON (UCL)
QUEEN'S UNIVERSITY BELFAST	UNIVERSITY OF MANCHESTER	LONDON SCHOOL OF ECONOMICS

## AUSTRALIA:

UNIVERSITY OF ADELAIDE	UNIVERSITY OF MONASH
UNIVERSITY OF SYDNEY	UNIVERSITY OF NEW SOUTH WALES
UNIVERSITY OF MELBOURNE	UNIVERSITY OF SOUTH AUSTRALIA
UNIVERSITY OF QUEENSLAND	UNIVERSITY OF WESTERN AUSTRALIA

## USA:

UNIVERSITY OF NEVADA, LAS VEGAS	UNIVERSITY OF CINCINNATI
SYRACUSE UNIVERSITY	THE OHIO STATE UNIVERSITY
SAVANNAH COLLEGE OF ART AND DESIGN	ROCHESTER INSTITUTE OF TECHNOLOGY
UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN	UNIVERSITY OF CALIFORNIA, SAN DIEGO
PRATT INSTITUTE	CARNEGIE MELLON UNIVERSITY
	UNIVERSITY OF WISCONSIN-MADISON

## NEW ZEALAND:

UNIVERSITY OF WAIKATO
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## HONG KONG:

THE CHINESE UNIVERSITY OF HK
HONG KONG UNIVERSITY
HONG KONG UNIVERSITY OF SCIENCE AND TECHNOLOGY



# HOME AWAY FROM HOME



## STUDENT DAILY SCHEDULE:

### Breakfast

7:30AM - 8:30AM

### Period 3

12:30PM - 1:55PM

### Period 1

8:30AM - 9:55PM

### Period 4

2:05PM - 3:30PM

### Period 2

10:05AM - 11:30AM

### Period 5

3:30PM - 4:30PM  
(Clubs & Activities)

### Lunch

11:30AM - 12:30PM

## IVY HALL

Can accommodate approx. 105

## HOMESTAY

In addition to residence accommodations, London International Academy offers a homestay program, which allows students in Grades 9 to 12 to live with a local host family. Host families are located near the campus and are an ideal way for students to get acclimated to Canadian life.





## ACCOMMODATION:

London International Academy offers two types of accommodations for our international students, LIA residence or homestay. On campus accommodations allows students to walk to and from the school while also enjoying nearby amenities that are nestled within the city centre. Living in residence offers students the chance to meet other international students from all over the world, participate in programming activities, and make lasting memories while having a safe and comfortable place to live. We also offer students a home away from home with one of our local homestay families that have a strong reputation with our school.



## RESIDENCE FACILITIES INCLUDE:

Internet, coin operated laundry, dining hall, study room, activities, entertainment hall, 24-hour security system with video surveillance and electronic key fobs.



## DINING SERVICES:

London International Academy provides residence students with a variety of quality dining options. Students can choose from 6 restaurants of international cuisine. Students are provided with a meal card that gives access to any of these dining options.



# STUDENT LIFE

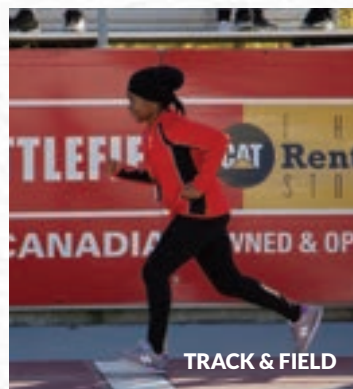
## STUDENT CLUBS

We believe extracurricular activities are extremely important to having a well-rounded school experience and feel that students who work hard deserve to have some fun and become more familiar with Canadian culture!

Have a special interest or hoping to try something new? We are able to offer our students over 30 different after-school clubs to join. Some of which include:

### OPTIONS:

3D PRINTING / CAD	FRC ROBOTICS	PROTOTYPING
FITNESS	PING PONG	YEARBOOK / PHOTOGRAPHY
HISTORY	SOCCER	BOOK CLUB
SOCIAL SCIENCE	CINEMA	BUSINESS
ARTS AND CRAFTS	COSMETOLOGY	YOGA
CHEMISTRY HELP	CROSS COUNTRY	SCIENCE FAIR / COMPUTER PROGRAMMING
COOKING	FRENCH	SPANISH
CULTURE AND MOVIES	JOURNALISM	TOAST MASTER
DANCE	MUSIC	VIDEO GAMES / BOARD GAMES







## INTERNATIONAL WEEK

International week is an opportunity for our students to teach their classmates about each of their cultural backgrounds. Each day of the week is focused on one area of the world - and students from that region can participate by serving food from that country, bringing in local music, photos, and any traditional outfits to represent the country they are from. As an international school, it is important that we teach our students about being global citizens.



## DECA ONTARIO EVENTS

DECA events are experiential learning opportunities for students that support the development of 21st Century Skills. DECA events connect youth to corporate professionals in our networks to engage students in learning industry-related trends and relevant content.



THREE OF OUR LIA STUDENTS AND TEACHER PARTICIPATING IN THE 2018 DECA COMPETITION IN TORONTO, ONTARIO





# YEAR ROUND ACTIVITIES

## FALL & WINTER ACTIVITIES

ORIENTATION WEEK	PUMPKIN CARVING COMPETITION	SKIING TRIP
STUDENT COUNCIL ELECTION	HALLOWEEN PARTY	ICE SKATING
GOLF TRIP	CANADIAN THANKSGIVING	LONDON KNIGHTS HOCKEY GAME
NIAGARA FALLS TRIP	BASKETBALL GAME	VALENTINE'S DAY ACTIVITIES
TERRY FOX RUN	CHRISTMAS CAROLING	SPRING FESTIVAL ACTIVITIES
UNIVERSITY RECRUITMENT VISIT	CHRISTMAS CONCERTS	TRIP TO TORONTO
APPLE PICKING	CHRISTMAS PARTY/TALENT SHOW	BASKETBALL TOURNAMENT
SPORTS WEEK	PING PONG TOURNAMENT	INTERNATIONAL WEEK

## SPRING & SUMMER ACTIVITIES

TALENT COMPETITION	CANADA'S WONDERLAND TRIP	TRIP TO QUEBEC
UNIVERSITY CAMPUS VISITS	BBQ AT SPRING BANK PARK	GRADUATE PICTURE DAY
EASTER CELEBRATION	GRAND BEND BEACH DAY	BLUEBERRY PICKING
GRAND THEATRE PLAY	BASEBALL GAME	GRADUATION CEREMONY & PROM
LONDON MUSEUM TRIP	GRADUATION ART SHOW	CAMP KINTAIL

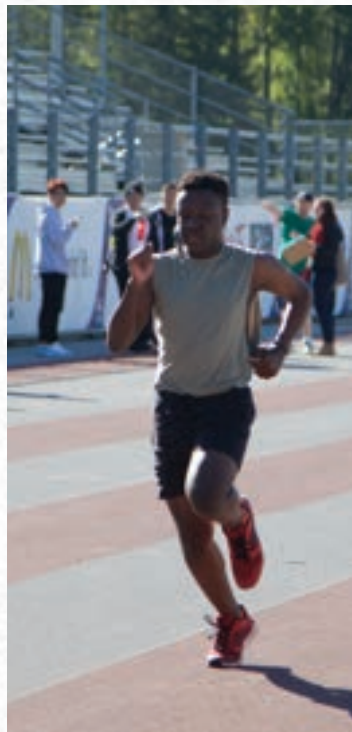




## ATHLETICS

London International Academy offers our athletes a variety of recreational sports clubs to choose from throughout the year including soccer, swimming, basketball, tennis, floor hockey, etc.

Our students can have access to the fitness centre and amenities at the downtown YMCA. Their yearly membership includes access to a fully equipped fitness room, olympic size swimming pool, unlimited participation in group exercise classes every week, and youth programs such as karate, dance, art, and sports.



# APPLICATION PROCESS



## STEP 1: APPLICATION DOCUMENTS:

- Application fee (\$300)
- LIA student application form
- Scanned copy of valid passport
- Last three years of student academic transcripts
- References (optional)

Send completed documents to: [admissions@lia-edu.ca](mailto:admissions@lia-edu.ca) – Phone: **+1 519 433 3388**

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## STEP 2: SET UP TIME FOR ADMISSIONS INTERVIEW:



Student must complete a short Zoom interview with a member of the admissions team.

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## STEP 3: DEPOSIT:

- Tuition deposit (\$6,600) \*Refundable ONLY if Canadian study permit is refused
  - Custodianship (\$600) \*Only for students under the age of 18 who do not have a guardian in Canada
- Receipts for all payments are sent by email. Contact [finance@lia-edu.ca](mailto:finance@lia-edu.ca)
- 



## STEP 4: OFFICIAL LETTER OF ACCEPTANCE:

Once the student's deposit has been received, LIA will send an official letter of acceptance which will be used to apply for the student study permit. You must send confirmation to admissions that you have applied. Please see [www.cic.gc.ca/english/study/study.asp](http://www.cic.gc.ca/english/study/study.asp) for more information.





## STEP 5: INFORM & PAY TUITION FEES:

As soon as your study permit authorization is confirmed please notify LIA admissions.  
Confirm accommodation desired, airport pickup and send flight information.

Payment options:

1. Flywire
2. Bank transfer
3. Visa/Mastercard
4. Personal cheques
5. Money order

\*Please make all cheques and money orders payable to **London International Academy**



## STEP 6: ARRIVE IN CANADA:

Start school and achieve your goals!

Students will be given a pre-arrival handbook for reference before arriving in Canada.

The student must bring all necessary documents for registration including their original transcripts from their previous school.



**admissions@lia-edu.ca**  
**(519) 433 - 3388**  
**lia-edu.ca**



# SCHOLARSHIPS & FINANCIAL AID

## SCHOLARSHIPS:

Are you a well rounded student who is highly motivated to achieve academic success? Find out how you can apply for an academic entry scholarship at LIA.

To apply for an academic entry scholarship, you must submit scanned copies of your academic records from the last two (2) to three (3) years. Please submit these documents to [admissions@lia-edu.ca](mailto:admissions@lia-edu.ca). Reference letters and any other supporting documents to show the applicant is also active outside of the classroom is encouraged.

## CONDITIONS OF SCHOLARSHIP:

- Student must reside in boarding facilities at LIA
- Student will act as an ambassador for LIA during the academic year (this includes running for student council)
- Student must maintain over 80% academic average at LIA for the scholarship to roll into 2nd year
- All other fees including application fee, custodianship sign fee, registration, student debit account, health insurance, uniform, activity fee, and airport pick up are not included in scholarship
- In order to graduate, there is a mandatory literacy test that takes place every year in March. All students will take a mock test to see if they will need to take the OSSLT prep course. Some student may be exempt from taking the prep course. Otherwise the charge for the course is half a credit (approx. \$1,400). This fee is not included in the scholarship
- If the scholarship is not accepted one month after the offer, the scholarship will no longer be valid and will be offered to the next scholarship applicant.

[admissions@lia-edu.ca](mailto:admissions@lia-edu.ca)







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