



VILLANOVA COLLEGE



A CATHOLIC SCHOOL IN THE
AUGUSTINIAN TRADITION

GRADES 4-12

WHAT DOES IT MEAN TO BE A VILLANOVAN?

Each student of Villanova College is part of a welcoming, caring community of learners. Villanova's educational approach is to engage both the heart and mind. The Villanova experience is not only about outstanding academics – it's also about each student's growth as a whole person: intellectually, spiritually, physically, and socially.

Villanova promises each student:

- academic excellence
- personal attention
- a breadth of extra-curricular opportunities in music, athletics, theatre and outreach programs
- an emphasis on service to others
- a strong, supportive community
- a foundation for success in university and in life



Villanova College is an independent Catholic Augustinian school committed to excellence and dedicated to the education of young people engaging them in their spiritual, intellectual, physical and social development.

TABLE OF CONTENTS

Guiding Values 2
Upper School: Grades 9-12 4
Intermediate Program: Grades 7 & 8 6
Junior Program: Grades 4-6 8
Personal Attention 10
Educational Technology 12
Athletics 14
Arts 16
A Strong Community 18
Service to Others 20
A Foundation for Lifelong Success 22
Visit Villanova 24



BUILDING ON STRONG FOUNDATIONS



GUIDING VALUES

Villanova College is a Catholic, Augustinian school that serves students of all faiths. We are guided by the Augustinian values of *veritas*, *unitas*, and *caritas*, meaning truth, unity, and love. We are united (*unitas*) in purpose, seeking truth (*veritas*) together and recognizing the goodness (*caritas*) in all of God's creation as we form our community.

Students and faculty live out their faith through student-led prayer services, grade-level retreats and monthly mass including special liturgies marking Advent, Christmas, Lent and Easter.

Villanova is a place of opportunity where students can discover their own unique talents, learn to think critically and compassionately, and succeed while serving others.

"Christ is the reason for this school.

He is the unseen but ever present teacher in our classes.

He is the model for our faculty and parents and the inspiration for our students."



discipline love truth sacrifice unity service faith community opportunity



ST AUGUSTINE

Augustine of Hippo (354–430), regarded as an intellectual great in the history of Western Civilization, was a prolific philosopher, author, and teacher. He believed in the concept of a community of learners, where each person – by sharing his or her talents with the larger group – achieves intellectual, personal, and spiritual growth. Through this process, individuals learn how to better fulfill their own potential while contributing to the well-being of the community.

ACADEMIC EXCELLENCE

UPPER SCHOOL: GRADES 9-12

Villanova's educational program prepares young men and women for university and for life by providing outstanding educational experiences, an engaged and caring faculty, and a variety of extracurricular activities. Learning at Villanova is exciting, engaging, and enduring. We seek to educate the whole person and to encourage and develop an ongoing pursuit of the truth. Small class sizes, the Teacher-Advisor Program, the Guided Learning Centre and other initiatives allow our faculty to give students the individual attention they require to reach and exceed their potential.

SENIOR COURSE OPTIONS

The focus of the senior years, grades 11 and 12, is to prepare students for university by challenging them to examine specialized subject matter in greater depth. Villanova offers a breadth of senior electives that provide the best possible opportunities for students to acquire university level knowledge and skills. Senior elective class sizes are generally small, usually 14-18 students.

MINISTRY INSPECTION

The Ontario Ministry of Education assesses all aspects of Villanova College's academic program every two years. Villanova is a leader in growing student success through the implementation of ministry policies.

ADVANCED PLACEMENT PROGRAM

A selection of Advanced Placement (AP) courses allow certain students to study at a higher level and intensity in academic areas in which they have expertise and interest. The program provides motivated students with enriched university level courses in a high school setting. Students who take AP courses are prepared for the most competitive academic programs at the top universities in the U.S. and Canada.

challenge seek **think** question excel observe experiment invent analyze



INTERMEDIATE PROGRAM: GRADES 7 & 8

Intermediate students are prepared for the transition to the Upper School through the introduction of a rotary timetable taught by teachers who are specialists in their areas of study. With this shift from core to full rotary, all Middle School teachers work closely together as a team to provide support and personalized attention to each student. Through inquiry based learning, we further students' intellectual curiosity, and increase their abstract thinking and problem solving abilities.

MIDDLE SCHOOL GRADES 4 - 8

The Middle School program teaches students how to learn, guiding them to refine their learning skills and work habits to prepare them for success in the Upper School. Middle School Students have their own lunch period in the cafeteria with access to indoor and outdoor space to enjoy recess. The after school program includes a supervised homework room, tutorials, access to the school library and a full complement of co-curricular programs.

achieve lead success accomplish progressive fulfill purpose reach



JUNIOR PROGRAM: GRADES 4 – 6

Our junior students transition to the Middle School through the guidance and support of their Homeroom teacher who teaches the core subjects of English, Mathematics, Social Studies, Science, and Religion. French, Physical Education, and Music are taught by subject specialists on a rotary schedule in preparation for full rotary at the intermediate level. Homeroom teachers and our youngest students develop relationships which allow the teacher to nurture and provide appropriate challenges based on each student's needs and talents.

WHAT MAKES THE JUNIOR SCHOOL SO SPECIAL?

Both in and out of the classroom, students have opportunities to take risks, explore interests and cultivate curiosity, creativity and compassion. Our nurturing teachers work collaboratively with students to foster a love of lifelong learning. We understand how formative these years are and how to best prepare and guide students for the Intermediate and Upper School programs.

achieve lead success accomplish progressive fulfill purpose reach



A CARING APPROACH

PERSONAL ATTENTION

Villanova's small class sizes and low faculty/student ratio ensure that each student receives personal attention in the classroom.

A commitment to individual needs extends to our after school program where teachers are available every day to provide tutorials and one-on-one extra-help sessions. Our faculty's commitment to education transcends classroom teaching; they guide, advise, and are partners in the learning process.

PEER MENTORING

The Peer Mentoring program matches each grade nine student with a senior student mentor. Mentors are proven role-models that live and promote the values of Villanova. Mentors are mature, friendly, and good listeners. A student's transition to high school life is made easier by the assistance of a caring student mentor that is trained to provide support in both the academic and social aspects of school life.

individual focus care unique growth potential inclusive guidance

TEACHER ADVISOR PROGRAM

Each Upper School student is assigned a Teacher-Advisor who maintains regular contact with the student throughout his/her years at Villanova and is a key contact for parents. Advisors meet with their student advisees as a group on a weekly basis. The role of the Teacher-Advisor is to support and guide students in both academic and social matters; act as an advocate for the student advisee; and communicate trends in academics and social behaviour.



GUIDED LEARNING CENTRE

The Guided Learning Centre (GLC) provides identified students with necessary supports to help them achieve their potential. In the GLC, students further develop note-taking, reading, writing, and studying strategies. GLC staff engage students in one-on-one assistance with time management, organization, and motivation. Students will gradually learn how to become self-sufficient learners who have confidence in their ability to achieve their goals.

EDUCATIONAL TECHNOLOGY

With our campus-wide wireless network, Villanova College is committed to developing and integrating technology to cultivate critical thinking skills, nurture creativity and enhance learning. All students use Edsby, a web-based Learning Management System with an integrated platform, to access course material, receive and submit assignments and collaborate with teachers and classmates. Parents are engaged in their child's academic success and stay well connected and informed with on-line access to calendars, schedules, assignment deadlines and information regarding extra-curricular programs and school events. Students from grades 7 – 12 participate in our wireless laptop program, while mobile labs are dedicated to students in grades 4 - 6.

STEM PROGRAM

The Science, Technology, Engineering and Mathematics (STEM) Program at Villanova College is an exclusive, four-year academic enrichment program.

Students will take an enriched math and science program in grades 9 and 10 to prepare them for the Advanced Placement (AP) program in math, chemistry and physics to be completed in grades 11 and 12.

"As a prospective medical student, having a successful undergraduate experience is key to my goal and I feel that being in the STEM program at Villanova has set me on the right track to achieving it."

Gabrielle Stefou
Class of 2017

authentic innovative collaborate creativity educational technology learning

Our Educational Technology plan continues to emphasize the development of organizational skills, technological literacy, and 21st century skills. Classrooms are digitally equipped to be interactive offering students and teachers the ability to explore the best educational resources to enhance learning and engage students.



SUCCEEDING TOGETHER

ATHLETICS

At Villanova, success in athletics is defined by the experience of the student-athlete. The athletics program is based on a philosophy of personal growth nurtured by skilled and caring coaches. At all levels, developing a spirit of teamwork, sportsmanship and fair play is essential. Student-athletes learn the skills necessary to achieve success on and off the field, during their time at VC and for a lifetime.



teamwork success challenges shared goals commitment discipline fun

FACILITIES

- 17,000 square foot state-of-the-art triple gymnasium
- Fully-lit, regulation size artificial turf field
- 200m indoor running track
- Scenic lakeside running trails
- Seating for 400 spectators
- Access to local hockey rinks and pools
- Fully equipped fitness centre

SPORTS

BOYS

- Baseball
- Hockey *
- Basketball *
- Soccer *
- Cross-Country *
- Swimming *
- Football
- Track & Field *
- Golf

GIRLS

- Basketball *
- Swimming *
- Cross-Country *
- Track & Field *
- Field Hockey
- Volleyball *
- Golf
- Soccer *

“Villanova gave me incredible opportunities through academics and sport to become the person I am today.”

Marco Molinari
Class of 2007
Civil Engineer

“Villanova was a great place to learn and grow, providing me with a strong foundation for my future.”

Alex Pietrangelo
Class of 2008
Olympian and Professional Hockey Player

* Offered in the Middle School

EXPRESS YOURSELF

ARTS

Participation in the arts serves to broaden the lens through which our students see the world. Our comprehensive arts program is integral to our commitment to develop the whole person. Students have the opportunity to imagine, create, perform and develop self-worth. The Villanova fine arts curriculum promotes self-expression using different media and techniques. Our award-winning bands and drama programs are evidence of our students' talents and dedication to their craft. The memories created through participation in school musicals, plays, band performances, and choirs last a lifetime.

INSTRUMENTAL MUSIC

Concert Bands
Jazz Bands
Middle School Bands
Drumlines

VOCAL MUSIC

Senior Choir
Middle School Choir
Boys Choir

DRAMA

Musical Theatre Productions
Drama Ensemble

FINE ARTS

Drawing
Painting
Sculpting
Printmaking
Multimedia Works

MEDIA ARTS

Computer Graphics
Digital Photography
Video Editing
Desktop Publishing and
Layout Design

confidence inspire expression perform discover create passion confidence



THE VC FAMILY

A STRONG COMMUNITY

In 1999, Villanova College was born from the faith and commitment of 27 families. Since then hundreds of families have chosen to become part of the Villanova family. The minute you set foot on the Villanova campus, you will notice it is a warm and welcoming place. It's easy to get involved, form new friendships, and discover new interests and talents. This community is the heart of Villanova College.

“My strongest memories of VC are the sense of community that we had. Small classes meant that everyone knew everyone’s name. Teachers were engaged, not only in our academic lives but also beyond the classroom.”

Nadia Marotta B.A., J.D.
VC Class of 2005
Lawyer



welcoming connected **warm** family caring friendship **serve** sharin



CHANGE THE WORLD

SERVICE TO OTHERS

A cornerstone of the Villanova mission and identity is service to others. Compassion and a concern for the less fortunate are a focus of Villanova's educational experience. The Ministry of Education requires high school students to complete 40 hours of community service. Our students are required to complete an additional 20 hours of Christian service hours and are strongly encouraged to do volunteer work outside of school. Service projects include: feeding the homeless through our Sandwich Patrol and Scott Mission programs; building affordable housing through Habitat for Humanity; and volunteering in a disadvantaged neighbourhood through the student-led Reading Buddies program.

SERVICE OPPORTUNITIES

One of the most important aspects of the Villanova experience is the opportunity to transform compassion into action through service activities. These are a few of the programs through which students share their own talents and resources with those in need:

Overseas Mission Trips:
Peru, El Salvador, Mexico, and Ecuador

Grade-Level Service Trips:
Scott Mission
Good Shepherd Ministry
Habitat for Humanity

Student-Led Service Projects:
Sandwich Patrol, Christmas Kit Drive, Thanksgiving Food Drive, Child Sponsorship, Reading Buddies, Adopt-a-Senior

caring compassion love service charity generosity sacrifice empathy ca

ST. THOMAS OF VILLANOVA

St. Thomas was a 16th century Spanish Augustinian friar and educator who was celebrated for his acts of charity. Known as the "father of the poor," he



established progressive social programs, soup kitchens, and other initiatives to help those who were impoverished.

St. Thomas' teachings and special concern for the less fortunate inspire Villanova's mission today.



A FOUNDATION FOR LIFELONG SUCCESS

Villanova is committed to preparing its graduates for successful university careers and rewarding lives. At Villanova success is defined by a passion for learning and a framework for critical thinking, ethical decision-making, and the use of one's individual talents for the benefit of humankind.

lead success accomplish progressive fulfill purpose react

CLASSES OF 2013 - 2017

The academic achievements of Villanova graduates have consistently been recognized through academic scholarship offers and acceptance to preferred universities.

Average Graduating Class Size: **100 students**

Average Total Amount of Academic Scholarships Offered Annually: **\$1.7 million**

Acceptance to Graduate's First-Choice University AND Program: **97%**

SELECTION OF SCHOOLS VILLANOVA GRADS ARE STUDYING AT

ONTARIO

- Carleton University
- Ivey School of Business (University of Western Ontario)
- McMaster University
- Queens University
- Rotman School of Business (University of Toronto)
- Royal Military College
- Ryerson University
- Schulich School of Business (York University)
- Trent University
- University of Guelph
- University of Ottawa
- University of Toronto
- University of Waterloo
- University of Western Ontario
- Wilfred Laurier University
- York University

OUT OF PROVINCE

- Acadia University (Nova Scotia)
- Dalhousie University (Nova Scotia)
- McGill University (Quebec)
- St. Francis Xavier University (Nova Scotia)
- University of British Columbia
- University of Victoria (British Columbia)

USA

- Brown University
- Columbia University, Barnard College
- Cornell University
- Loyola Marymount University
- University of Michigan
- University of Notre Dame
- Villanova University
- Yale University

INTERNATIONAL

- James Cook University (Australia)
- St. Andrews University (Scotland)
- University of Sheffield (England)

VC ALUMNUS - CHIARA BITONDO

As I look back over the years since I graduated from Villanova, I realize that while I may have left VC, the things I learned and the experiences I had definitely have not left me. The Villanova community helped me to grow: as a student, an athlete, a musician, a Christian, and as a whole person. Villanova challenged me to seek new opportunities and take risks, like moving to new cities, exploring new countries, and understanding and celebrating new cultures.



I am grateful to have the opportunity to return home to VC to continue the tradition of educating young people. I know that the work that happens within these walls changes the lives of our students and thus the world for the better.

Chiara Bitondo B.A., M.Ed.
Class of 2005
English Teacher at Villanova



VISIT VILLANOVA

The best way to explore Villanova in depth is to visit our campus. You can do this through formal and informal admissions events such as Open Houses, School Tours and Shadow Days. Whichever you choose, you will come to know and appreciate the strength and friendliness of this community from the moment you step on campus. You will see evidence of compassion and care everywhere you look and learn what it means to live out Augustinian ideals by simply talking to our students, faculty and staff.

OFFICE OF ADMISSIONS

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While this publication was prepared on the basis of the best information available at the time of publication, all information, including statements of fees, course offerings, admission and statistics, is subject to change without notice or obligation.



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