

# HTS

HOLY TRINITY SCHOOL

*Leaders in Learning*

# SCHOOL PROFILE 2021

**803**  
**TOTAL**  
**ENROLLMENT**

**389**

Senior School Enrollment

**200**

Middle School Enrollment

**214**

Lower School Enrollment

**91**

Full-time Faculty Members

**18:1**

Student to Teacher Ratio



[HTS.ON.CA](http://HTS.ON.CA)

#### **ABOUT:**

Founded in 1981, Holy Trinity School (HTS) is a co-educational, JK–Grade 12 independent day school that provides a safe, challenging and supportive learning environment for students to pursue their academic goals and develop character traits such as respect, integrity, empathy and courage.

A rapidly evolving world needs confident, driven, intellectually agile, empathetic citizens. We believe that the purpose of education is to prepare students for life.

Our vision for learning engages all stakeholders in a learning relationship that is driven by knowing one's strengths, interests and areas for growth. We recognize and honour the uniqueness and dignity of all learners, foster their agency and choice while inviting our learners' curiosity and courage to try new things and explore new opportunities.

#### **MISSION:**

Holy Trinity School is committed to educational excellence, as measured by readiness for university entrance, and to the development of the character and individual abilities of our students within the context of Christian values and personal integrity.

#### **VISION:**

A world-class learning environment, HTS offers a personalized experience through which students become confident and agile thinkers, able to operate independently and collaboratively in all settings.

#### **ORGANIZATIONAL VALUES:**

- **Dignity** is at the heart of inclusion and respect.
- **Learning** is a journey, not a destination.
- **Character** is the essence of our humanity.
- **Excellence** is the pursuit and realization of one's personal best.
- **Innovation** is a mindset of possibilities fuelled by curiosity.

#### **Head of School**

Helen Pereira-Raso  
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#### **Director of Student Success and Post-Secondary Counselling**

Tracy Howard  
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# HTS GRADUATE PROFILE

As we prepare our learners for adulthood, there are some key attributes that we intentionally nurture in order for them to be able to navigate life confidently. These attributes are the collection of knowledge, skills and attitude that is gained through meaningful learning opportunities that students experience during their time at HTS.

- **Intellectually Agile:** Our graduates are challenged and willing to learn new things and evolve in their understanding. They think critically, honour complexity, ask great questions and are strong communicators.
- **Problem Solver:** Our graduates are able to identify problems, generate ideas towards solutions, build networks to solve challenges both collaboratively and independently. They are inspired to innovate.
- **Impactful:** Our graduates are willing to take risks and take action to serve a greater good. They have a strong ability to make connections across disciplines and networks.
- **Citizen of Character:** Our graduates strive to live with integrity, courage, respect and empathy. They are culturally competent, care for self, others and the natural environment.

## POST-SECONDARY DESTINATIONS

This information reflects the schools who accepted our graduates from 2017-2021. The schools in bold and numbers in brackets indicate the schools our Class of 2021 chose.

### CANADA

Acadia University  
Bishop's University  
**Brescia University College (1)**  
Brock University  
Carleton University  
Concordia University  
**Dalhousie University (2)**  
Emily Carr University of Art and Design  
Fanshawe College  
**Huron University College (1)**  
King's University College  
Lakehead University  
Laurentian University  
**McGill University (3)**  
**McMaster University (5)**  
Niagara College  
Northeastern University  
**OCAD University (1)**  
**Ontario Tech University (2)**  
**Queen's University (12)**  
Renison University College  
Royal Military College of Canada  
**Ryerson University (4)**  
Sheridan College  
Simon Fraser University  
**St. Francis Xavier University (1)**  
Trent University  
University of Alberta  
**University of British Columbia (4)**  
**University of Guelph (1)**  
University of Guelph-Humber  
University of New Brunswick

**University of Ottawa (1)**  
**University of Saskatchewan (2)**  
**University of Toronto (15)**  
University of Victoria  
**University of Waterloo (1)**  
University of Windsor  
**Western University (13)**  
**Wilfrid Laurier University (9)**  
York University

### UNITED KINGDOM

Aston University  
Bader International Study Centre  
De Montfort University  
Durham University  
Imperial College London  
King's College London  
Middlesex University London  
**Queen Mary University of London (1)**  
University College London  
University of Aberdeen  
University of Bristol  
University of Dundee  
University of Edinburgh  
University of Glasgow  
University of Kent  
University of Leeds  
University of London  
University of Nottingham  
University of Portsmouth  
University of Southampton  
**University of St Andrews (1)**  
University of York

### UNITED STATES

ArtCenter College of Design  
Bentley University  
Boston University  
California College of the Arts  
California Institute of Technology  
California State University, Los Angeles  
**Carnegie Mellon University (2)**  
Case Western Reserve University  
Claremont McKenna College  
Columbia University  
Cornell University  
Drexel University  
Duke University  
Embry-Riddle Aeronautical University  
Emerson College  
Claremont McKenna College  
Columbia University  
Cornell University  
Drexel University  
Duke University  
Embry-Riddle Aeronautical University  
Emerson College  
Emory University  
Fordham University  
Georgetown University  
Harvard University  
Indiana University Bloomington  
James Madison University  
Johns Hopkins University  
Loyola University Chicago  
Massachusetts College of Art and Design  
Merrimack College  
New England Conservatory of Music  
New York Film Academy  
New York University  
Otis College of Art and Design  
Parsons School of Design  
Pratt Institute  
Rhode Island School of Design

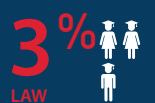
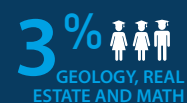
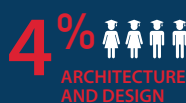
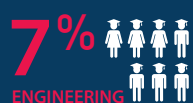
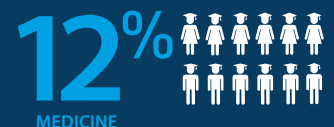
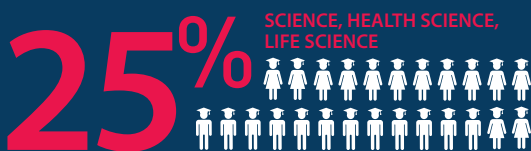
Robert Morris University  
Rochester Institute of Technology  
School of the Art Institute of Chicago  
School of Visual Arts  
St. John's University  
Stanford University  
The American Musical Dramatic Academy  
Tulane University  
University at Albany  
**University of California, Berkeley (1)**  
University of California, Davis  
**University of California, Los Angeles (1)**  
University of California, San Diego  
University of California, Santa Barbara  
University of Miami  
**University of Michigan (1)**  
University of North Carolina at Chapel Hill  
The Ohio State University  
University of Pennsylvania  
The Pennsylvania State University  
University of Rochester  
**The University of Texas at Austin (1)**  
University of Wisconsin-Madison  
Vanderbilt University

### OTHER INTERNATIONAL

**Istituto Marangoni (1)**  
**Royal College of Surgeons in Ireland (2)**  
**Semmelweis University (1)**  
**St. George's University (1)**  
University College Dublin

## AREAS OF POST-SECONDARY STUDY

This information reflects the areas of post-secondary study our Class of 2021 chose to pursue.



# THE HTS EXPERIENCE

In order to thrive, students will need to be lifelong learners who are confident in leveraging their skills and knowledge as they navigate life. Our goal, as a leading educational institution, is to inspire our students to be driven in their pursuits, make an impact in their communities (professional and personal) and be nimble as they approach a complex and rapidly evolving world.

We believe in supporting and encouraging our students to try new things, step out of their comfort zone and immerse themselves in the comprehensive HTS experience.



**100%** OF STUDENTS RECEIVED POST-SECONDARY ACCEPTANCES

**95** GRADUATES IN THE CLASS OF 2021

THE CLASS OF 2021 COMPLETED **11,875 HOURS** OF COMMUNITY SERVICE

**89** SCHOLARSHIP OFFERS WERE MADE TO THE 95 GRADUATES WORTH OVER

**68** STUDENTS ACHIEVED ACADEMIC EXCELLENCE (90% OR HIGHER)

ONE STUDENT ACHIEVED **503 HOURS** AT THE TIME OF GRADUATION

**\$510,000**

**23** STUDENTS ACHIEVED ACADEMIC HONOURS (80-89%)

STUDENTS WERE RECIPIENTS OF THE QUEEN'S CHANCELLOR SCHOLARSHIP, WESTERN NATIONAL PRESIDENT'S SCHOLARSHIP AND THE UNIVERSITY OF TORONTO MAJOR ENTRANCE AWARD.



# ACADEMIC REQUIREMENTS FOR GRADUATION AND GRADING

HTS students graduate with an Ontario Secondary School Diploma. More information on the Ontario Secondary School Diploma requirements can be found on the Ministry of Education's website at [ontario.ca/page/high-school-graduation-requirements](https://ontario.ca/page/high-school-graduation-requirements). In addition to the Ontario Secondary School Diploma requirements, HTS students are required to complete an additional physical health and education course as well as an introduction to business course.

The HTS curriculum goes beyond provincial standards to provide students with deep and broad learning experiences that will equip them for the unique challenges and opportunities in their future. We leverage design thinking, project-based learning and field studies as instructional strategies that develop our student competencies.

## SPECIALTY SENIOR SCHOOL PROGRAMS

**ADVANCED PLACEMENT (AP)** HTS offers AP courses both face-to-face and online in partnership with One Schoolhouse. AP is a well-respected academic program in the United States. Students are able to take AP courses, in addition to their Ontario credit courses.

**EXTENDED FRENCH CERTIFICATE** This certificate is granted to students who successfully complete the sequence of four courses in Extended French and a minimum of three courses in other subjects taught in French throughout the four-year program.

**HIGH-PERFORMANCE ATHLETE PROGRAM** This program offers greater support and increased flexibility to elite level athletes who are involved in an individual or a team sport outside of school.

**THE HIVE INTERNSHIP PROGRAM** This program is a cooperative education credit completed in the context of a co-curricular program. The program provides students with the opportunity to learn how to prepare, engage and succeed in the workforce. Students have previously partnered with STEM Minds to develop an innovative software program, leveraging skills in animation, graphic design, project management and design thinking. As a partner of the Center for Advanced Professional Studies (CAPS) Network, students have opportunities to solve real-world problems in a professional context while being mentored by employers.

### Grading Scale

**A+ = above 90% (Academic Excellence)**

**A = 80-89% (Academic Honours)**

**B = 70-79%**

**C = 60-69%**

**D = 50-59%**

## STUDENT LIFE PROGRAM

The extensive co-curricular program at HTS offers a variety of more than 40 teams and clubs in each division both in-person and virtually. Students are expected to participate fully in the life of the school through opportunities such as community connection days, team sports, field trips, musical and theatrical productions, clubs, hackathons where students collaborate to solve real-world challenges, fundraising events, leadership opportunities and community service programs. These opportunities provide students with mind-broadening, skill-building and horizon-expanding experiences. Our clubs have had the opportunity to connect and compete with various chapters across the world. Our DECA club has made our school's name known as a fierce competitor, ranking 1st in Canada and Top 4 Overall Internationally at the 2021 International Career Development Conference.

From House Captains to Prefects, students have a variety of leadership opportunities available to them to guide their development. By pushing personal boundaries, our students learn to adapt to different situations, rise to new challenges, take on new responsibilities and discover new passions — skills that will serve them well beyond HTS. Visit [hts.on.ca/co-curriculars](https://hts.on.ca/co-curriculars) to view a complete list of our co-curriculars.