



WALDEN

INTERNATIONAL
SCHOOL

ANNUAL 2017





You may not realize ...

that the magic that happens in our classrooms is not possible without the wonderful work of our teachers. Behind the scenes, they come together daily to develop an engaging programme that opens minds and fosters innovation. We never know what each day will bring. What we can count on is the commitment of our devoted teachers to be there for students and for each other. Our teachers eat together, share their stories, and support one another. This collaborative culture cultivates meaningful relationships among the staff and, most importantly, models good working and learning for our students. It is this kind of environment that makes a good school—dedicated teachers, inspired students, and enthusiastic parents all working together to support student success.

We invite you to join this
fantastic learning community
at **Walden.**



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Reviews

“Since my son started at Walden, he is thriving. I am happy with his overall progress. The staff and teachers are amazing and very supportive. I would highly recommend this school.”

—Amit P., Father

“Great school with lot of focus on developing overall personality and confidence of a child. My son loves going to his school every day. I can definitely see improvement in him.”

—Gurpreet K., Mother

“My 3 kids attend here and loving it. They have shown a lot of progress.”

—Nadia B., Mother

“My kids love going to this school, they are really excited to see their teachers and classmates every morning. All the staff members are supportive and we can see the care and commitment they have for kids’ growth and education.”

—Dattesh P., Father

“I am excited to share my experience with other families. It has been noted that there is an excellent atmosphere at Walden. My two grandchildren are excited to attend. The Head of School and teachers demonstrate a caring attitude. It is rewarding to know that our kids are being educated and being prepared for their lifelong education journey.”

—Veronica A., Grandmother

From the Head of School



How exciting it is to experience daily the curiosity and passion of our students as they immerse themselves in inquiry, discovery, and reflection. Their broad smiles and budding confidence speak to their love of and engagement in our unique programme, one that thoughtfully balances academics and wellness. Walden students genuinely personify our motto—Imagine Explore Achieve. Together they embrace the challenge of new learning and share in the triumph of accomplishment. It is their enthusiasm that compels us to strive for excellence in education.

Our faculty, too, embodies the spirit of learning. They are a knowledgeable and dedicated team that collectively inspires our students to do their best not only for themselves, but also for those around them.

I am proud of their resolve to design and deliver an exceptional experience for our students. And, for their steadfast commitment to ensuring that every student succeeds.

We look forward to your visit and are eager to share with you our promise of a quality education. Thank you for your interest in Walden.

Daphne Perugini was a teacher and Vice-Principal with the Peel District School Board for nearly two decades. She has had experience leading a comprehensive network of educators in Gifted Learning, Alternative Education, and the International Baccalaureate. Like many in the field who have inspired her, Ms. Perugini believes that education needs to be transformed.





School photo circa 1951–1952 of students attending School Section #5, Chinguacousy Township, County of Peel. Photo courtesy of Laraine Maltby Smith (pictured third row, third from the right).



October 7, 2016. Walden hosted a reunion for the former students of Chinguacousy S.S. #5.

Looking Back

Walden International School is located in an historic schoolhouse, formerly known as Chinguacousy School Section (S.S.) #5. It was built in 1874 on the Davis farmstead as a community school that served local school children until 1962. After that time, students attended large area schools and S.S. #5 was closed and finally sold. For many years thereafter, the school property housed a small business and, later, a thriving Montessori school. It wasn't until the winter of 2015 that the founders of Walden came across a tired schoolhouse that begged to be rejuvenated. Then, almost a year later, after extensive renovation, and over fifty years since the last class said goodbye to S.S. #5, the students who attended the original schoolhouse returned to 1030 Queen Street West for a rather unexpected reunion.

The gathering was symbolic not only because it was held on the cusp of Thanksgiving, but also because it marked the first time many of the former S.S. #5 students had

revisited the schoolhouse since it closed decades earlier. The excitement was palpable as the alumni crossed the building's threshold, gathered in their old one-room school, and reminisced about bygone days. Amidst the laughter and emotion, one thing was certain: the friendships that were borne from good times and shenanigans remained intact. For a few hours on a sunny October afternoon, a group of old friends were students again in their beloved school.

The venerable legacy left by the teachers and students of S.S. #5, constitutes the spirit that permeates the halls and classrooms at Walden. It lends credit and credibility to a budding school that has visions of longevity and success. But most of all, it models for our current and future students the value of friendships and promises them that no matter where and how far away they go, they will always be welcome here. Thank you to the former students of S.S. #5 for sharing their wonderful memories.

The Walden Philosophy

Why Walden? What's in a name? Inspired by Henry David Thoreau's book *Walden*, our school is committed to fostering independent, self-reliant learners in a nature-centric environment. Our mandate is to model for our students the merits of subscribing to an unadorned approach to living while developing a worldly view in pursuit of academic excellence. As an international school with a globally-focused curriculum, we promise to deliver a rigorous, prestigious and necessary educational programme that meets the standards and demands of the world in which we live.

Walden International School is dedicated to cultivating and preparing principled, compassionate, and confident young women and men who will become globally responsible citizens.

Our balanced world class education, with a unique focus on wellness, fosters respect and harmony for the self and others, empowering students to imagine, explore, and achieve a peaceful and sustainable future.

Children need to be nurtured in a learning environment that allows them the freedom to imagine possibilities, to explore capacities and, ultimately, to achieve purpose. They must be taught how to be curious, collaborative, and mindful—being well leads to doing well. We look forward to opening our students' eyes and hearts to progressive, experiential, and service learning through a transdisciplinary and global lens.

Year in Review

Some of our favourite moments from the 2016-2017 school year!



International Baccalaureate Primary Years Programme



Walden International School is a candidate school for the International Baccalaureate (IB) Primary Years Programme (PYP) and pursuing authorisation as an IB World School. The school will continue to expand its grade offerings and plans to offer to students the full IB continuum.

The PYP is a curriculum framework for young learners aged 3–12. Founded on a philosophy that recognizes a child's natural curiosity, creativity, and ability to reflect, the PYP generates a stimulating and challenging learning environment to nurture those assets and foster a lifelong love of learning in every child. The PYP, like all IB programmes,

is transdisciplinary, meaning students learn across subject areas while investigating big ideas.

Units of inquiry interweave subject areas such as mathematics, language arts, science and social studies. This approach encourages students to make their own connections between what they learn in core subject areas and how it relates to the world around them.

Adapted from the International Baccalaureate Organization PYP Parent Pack following permitted use guidelines under their copyright policy.

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From the Primary Years Programme Coordinator



We have an exciting year ahead of us at Walden International School as we journey closer to becoming an authorised International Baccalaureate World School. In early 2018, we look forward to hosting representatives from the IB to showcase our school, our staff, and our students. Over the past year, our staff has worked hard collaborating to create a programme that will engage the students as thinkers and inquirers. We have been using the Primary Years Programme framework to immerse students in learning opportunities that are “significant, relevant,

engaging, and challenging”. Students are encouraged to use inquiry, across the disciplines, to create meaning and to demonstrate their thinking in a variety of ways. A rigorous curriculum combined with Walden's commitment to personal wellness have contributed to a school culture of thinking, compassion, and respect.

Shelley Charanduk
BA, BEd, OCT
PYP Coordinator

What are the advantages of an IB education?

IB World Schools are subject to a strict accreditation process monitored by the IB, ensuring that schools provide a high-quality education.

IB teaching methods and curriculums are research-based and draw from the best educational practices from systems around the world.

IB programmes are recognized internationally and ease the educational transitions of mobile students so that their education is not adversely affected if their families relocate.



Our Thoughts on Homework

Ref: OurKids.net, "Homework wars: how much homework is enough?"

Wellness is more than simply an initiative at Walden. It is integral to our philosophy. We believe that being well means doing well. In fact, all parts of our school day have been purposefully designed to reflect a balanced approach to learning, including after school hours. Our policy on homework reflects our belief that students need time to participate in extracurricular programs, spend time with their families, and, most importantly, recharge and be ready for the next day.

"...All parts of our school day have been purposefully designed to reflect a balanced approach to learning, including after school hours."

There has been an enduring debate over whether and how much homework should be assigned to students. Homework has been traditionally viewed by teachers as a necessary tool for learning. The hope was that homework would help students retain information that was taught to them and

also motivate students to want to continue learning. In short, more homework leads to more learning. And, many parents love the idea of homework because it is viewed as a metric for the superiority of a school.

However, there are those who have a completely opposite attitude about homework. As mentioned in a recent Our Kids article evaluating the homework policies of schools, "progressives", who are essentially anti-homework, claim that "homework is mostly ineffective." In the same article, the author of *The Homework Myth* says, "The negative effects of homework... include children's frustration and exhaustion, lack of time for other activities, and possible loss of interest in learning." Incidentally, many families that we have spoken with share that there is little time left for family bonding let alone dinner together after homework is finally completed. Additionally, *The Homework Myth* reveals that many studies conducted over the last thirty years question whether homework can help in the effectiveness at improving grades.

“Our general expectation is that students spend time with their families, participate in activities that interest them and enrich their lives, and complete work that has been thoughtfully designed by their teachers.”

Given more recent research, homework can and should be rethought to reinforce learning and provide invaluable time for family and extracurricular activities. At Walden, we take a more moderate approach to homework. We do not view it in the traditional sense. Rather, we encourage “work to be done at home” that engages student learning. Our general expectation is that students spend time with their families, participate in activities that interest them and enrich their lives, and complete work that has been thoughtfully designed by their teachers.

“How can we do this differently?”

Our contention is not quantity (although there has been much research that points to the counterproductive nature of large amounts of homework), but the quality of homework assignments. We believe that good homework is meaningful work that reinforces and extends learning. It should not require self-teaching of new concepts nor should it occupy hours of direct parental involvement.* Our vision for active parental support is reading with your children, talking about their day, and asking questions that do not prompt yes/no answers. Consider sentence starters that inspire conversations: “Tell me about your day?” “How do you know?” “How can

we do this differently?” These authentic exchanges with your children, perhaps around the dinner table, not only provide parents the opportunity to stay informed about our programme, but can also teach general social etiquette and foster effective communication skills.

“Homework does not have to be a tedious and exhausting task for children. It can be a positively meaningful experience.”

Homework does not have to be a tedious and exhausting task for children. It can be a positively meaningful experience. We value balance and a love for learning which is echoed by our academic programme, focus on wellness, and our philosophy of homework. We also respect the importance of time well spent outside of school. Encourage your children to take up a hobby, play an instrument, or join a team. Or simply, play outside. Make after school a social event for the family. And, love to learn together.

*We recognize that some students who struggle with aspects of our programme may require additional practice or remediation. Those situations would be identified through regular, formative assessments, student conferences, and progress reports shared with parents. The nature of remediation would be discussed with parents to determine compatibility with school pedagogy and suitability to student learning style.



SINGLE SUBJECT

Visual Arts

Fostering imagination, creativity, and original thinking.



- 1 Artists need not worry about mess when they are creating.
- 2 Mixing paint colours = unlimited possibilities.
- 3 Used to develop fine motor skills, bilateral coordination, and independence.
- 4 The strength and durability of kraft paper can withstand the handling of even the youngest artists.
- 5 White craft glue is versatile, and surface and user-friendly. Great for young artisans.
- 6 Modelling clay can be transformed into incredible things.

SINGLE SUBJECT

Music

Nurturing communication and expression.



- 1 The piano is a staple of classroom sing-alongs. It brings people together.
- 2 If you have music, you're never alone.
- 3 Can be played by anyone! Accentuates rhythm and creates a bright musical background.
- 4 Giving students a voice through different means of expression.
- 5 Simple instrument for students to use when they are learning and practicing a piece of music.
- 6 A universal language that transcends the boundaries of spoken and written words.

SINGLE SUBJECT

French

Exploring language, culture, and history.

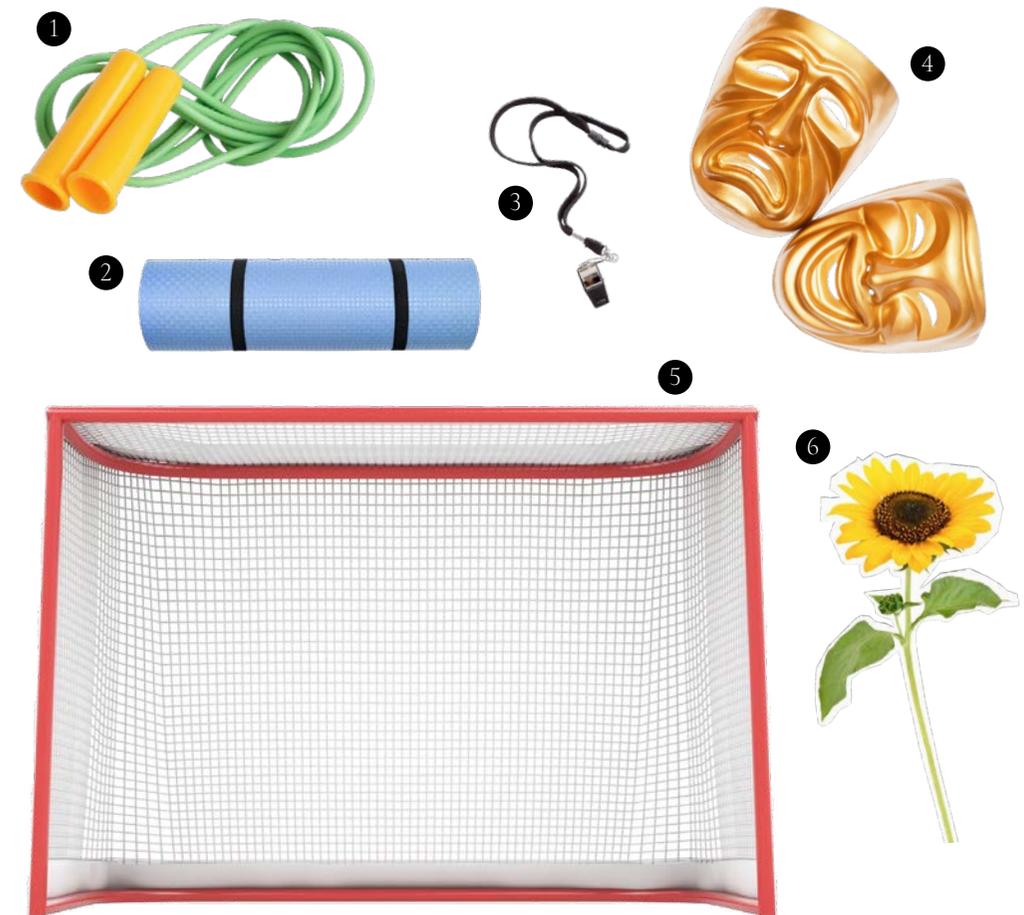


- 1 Food can tell many stories. It is a tradition passed down from generations.
- 2 At over 400 years old, Québec City is the oldest French-speaking community in North America.
- 3 Did you know that French is spoken in 29 countries worldwide?
- 4 A second language is liberating. It inspires travel and intercultural understanding.
- 5 Stories invoke the imagination and provide context for learning.

SINGLE SUBJECT

Personal, Social, Physical Education (PSPE)

Understanding the importance of identity, active living, and interactions.



- 1 A playground staple that keeps you young at heart.
- 2 Yoga builds strength in body and character.
- 3 We learn to be principled and accountable.
- 4 Teaching healthy forms of expression.
- 5 The future is like an open net: you just have to shoot for it.
- 6 Be the sunflower in someone's life!

Co-curricular Activities

Field Trips & Wellness Wednesdays.



- ❶ Fueling our bodies for a long and active life.
- ❷ A good pair of sneakers can take you anywhere in life.
- ❸ Learning and sharing culture through sport.
- ❹ Being well leads to doing well.



- ❺ Swimming is a life skill that everyone should learn.
- ❻ Gaining a respect for the natural world.
- ❼ We're always on the move!
- ❽ A favourite Canadian pastime.
- ❾ Not even rain can keep us from going outside.

CELEBRATING
20 YEARS
 OF
 EXCELLENCE
 CANADA WIDE

Great Teachers

Ref: OCT.ca, "What We Do".

At Walden, we honour our commitment to academic excellence by working with qualified educators who are members in good standing of regulated colleges, including the Ontario College of Teachers (OCT) and the College of Early Childhood Educators (CECE). These regulatory bodies set and enforce high ethical and professional standards that guide the daily practices of their members. While it is not mandatory for private schools to employ certified professionals, we believe that in order to deliver a rigorous educational programme that meets the demands of the world in which we live, only the best individuals will do; and your children are deserving of this.

"...Only the best individuals will do; and your children are deserving of this.

Both regulatory colleges are accountable to the public. They demand that their members meet the standards for acceptance into their professions and will investigate and resolve complaints about members. Similar to the mandate of the CECE, the OCT maintains that parents can have "confidence that classrooms are safe for their children."

At Walden, we value a safe working and learning environment that supports teachers and stakeholders, alike; an environment that best showcases the passion, professionalism

and integrity of our faculty. Our students have come to expect that not only their current needs will be met, but also that their future accomplishments will be fostered by their dedicated teachers.

We are fortunate to work with an esteemed group of individuals who take pride in their vocation. They work tirelessly in collaborating with each other to ensure that they deliver a quality programme that is worthy of recognition. They care deeply for the well-being of our students to ensure an inclusive climate where learning can happen. Lastly, they demand unapologetically the very best from our students to ensure the development of principled, compassionate and confident young women and men who will become globally responsible citizens.

"...We are purposeful in employing competent and kind educators who will have enduring meaning in the lives of the children they teach."

Your children are your greatest investment. We know and respect your devotion to their happiness and success. Therefore, we are purposeful in employing competent and kind educators who will have enduring meaning in the lives of the children they teach.

InSchoolwear
 Dressing The Future 

Sizing and ordering will be completed through the Walden Office.

InSchoolwear.com | 1-888-338-9880
 Oakville Toronto Calgary Vancouver Ottawa Montreal

Teacher Profiles



Michelle Borja

BASc, RECE
Co-curricular Coordinator

My favourite part of the day is... the daily Wellness period. Especially when we focus on meditation.

My favourite Learner Profile attribute is... Reflective. Knowing our strengths and areas for improvement encourage us to continuously grow and know ourselves better.

Classroom must haves... Do-A-Dot markers for their versatility in arts and crafts. Also, lots of post-it notes and of course, a "quiet space" for working and reflecting.

Mrs. Borja's favourite childhood book: *Stars* by Mary Lyn Ray.



Lorissa Gaber

BSc., MA, MA, OCT
Teacher, Junior Years

My favorite part of the day is... when I see students' creativity and excitement flowing at the start of a new project or task, and then at the end when students are proud of what they accomplished or learned.

My favourite Learner Profile attribute is... Caring. If you truly care about everything you do and everyone you interact with, you will always give your best!

Classroom must haves... Respect, humour, and lots of books.

Ms. Gaber's favourite childhood book: *The Berenstain Bears* series by Stan & Jan Berenstain.



Kristin Fowlin

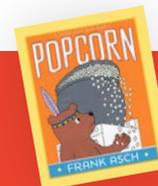
ECE, BA(Hons), BEd, OCT
Teacher, Primary Years

My favourite part of the day is... the morning meeting. This is a great time for the students to share any news with each other and a great opportunity to start the day with a motivational read aloud.

My favourite Learner Profile attribute is... Open-Minded. I believe it is important for the students to understand and respect the fact that everyone is different and it is important to respect everyone as they are and what they believe in.

Classroom must haves... My "teacher chair" that the students LOVE to use during 'read to self'. It is also a meeting spot for collaboration. It is sometimes just a great spot to help the students feel 'at home' as they sometimes just sit and relax and think about their day.

Mrs. Fowlin's favourite childhood book: *Popcorn* by Frank Asch. (My mom used to read this to me weekly.)



Annelieke Hogenbirk

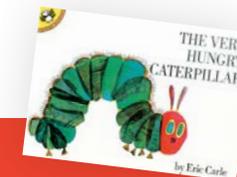
BMusA, BEd, RECE, OCT
Teacher, Early Years

My favorite part of the day is... group read-alouds. It's great to see the students captivated by an interesting or funny story and to listen to them as they participate, offer their input, and make connections to the world around them.

My favourite Learner Profile attribute is... Caring. When students are caring towards one another, we can ensure a learning environment where the students feel safe and are ready to learn!

Classroom must haves... Music! ...For playing, listening, and singing.

Ms. Hogenbirk's favourite childhood book: *The Very Hungry Caterpillar* by Eric Carle. (Or *Rupsje Nooitgenoeg* in Dutch, it was read to me by my parents while growing up in The Netherlands.)



A Day in the Life: Ms. Borja

As Co-curricular Coordinator, Ms. Borja oversees an integral component of a Walden student's education in collaboration with the PYP Coordinator and teachers. Field trips and Wellness Wednesday activities are thoughtfully planned and relate to the Programme of Inquiry and IB Learner Profile attributes. Ms. Borja also teaches Visual Arts—one of four single subjects taught in addition to the core subjects at Walden—and facilitates the After School Program.



12:30 PM—Lunch Recess

Outdoor play is an important part of each day. I love to get a chance to see students having fun and spending time with their schoolmates. (We have a rain or shine recess policy!)



1:00 PM—Wellness Period

Every day, we give ourselves time to focus on our well-being. It is my favourite time of day and it is something that all students look forward to in the middle of an active day.



4:00 PM—After School Program

The day continues for some of our students that are also enrolled in the After School Program. In the afternoons, I work with students on exploring their interests and supporting their learnings from activities earlier in the day.



1:30 PM—Library Book Exchange

Working with students in the library is a wonderful part of my day as we get to spend lots of time in the revitalised one-room schoolhouse built in 1874. Huge windows allow for hours of natural daylight, a must-have for learning and happy students.



2:45 PM—Visual Arts Lessons

Expressing ourselves comes in many forms and we can do so effectively while having fun through visual arts. I am amazed by the students' creativity and passion in their projects.



Tea Break!

From the General Manager



It takes all hands on deck to accomplish what we set out to do at Walden. The coming together of all members of our community makes our school a great place to learn, play, and be. In a student's life, their fellow peers, teachers, and a group of countless individuals working behind the scenes all play essential roles. For instance, teachers equip students with the tools needed to navigate the ever-changing world while friends provide encouragement and share in each other's successes and challenges. In the background, so many are part of the daily happenings of the school. Our lunch providers who fuel our bodies and our yoga and meditation instructors who teach us to be mindful are just a couple of examples. All parts of the school acting together creates an environment buzzing with activity.

When we think about the many people involved in making our school so special, we recognize their importance and sincerely appreciate the ways that their contributions positively impact Walden. While the function of each role may differ, they complement one another and ultimately serve the needs of our students and the programme. Knowing that together, we are working to make every day at Walden a meaningful one is humbling. We look forward to another exciting year and welcome families new to Walden to be a part of our growing community.

Justin Lee
Hon. B.A., 2019
General Manager

Looking Ahead

It did not take long for the community to embrace our school. Only a few months after our opening, we were delighted to double our student population by the springtime. To meet the demands of this growth, a new classroom was constructed and we hired new teachers. Our students thrive in an evolving programme that focuses on experiential learning through comprehensive academic and co-curricular activities.

As a candidate school on track to becoming an authorised IB World School, our vision at Walden is to continue adding grade levels and extend to students the full IB continuum.

Knowing that families have come to love the Primary Years Programme (PYP), it

seems the logical next step for us to respond by introducing the rest of what the IB has to offer.

In the more immediate future, however, we will continue attracting the best students who exemplify the attributes of the IB Learner Profile and who are ready to embody the IB and Walden philosophies. At the same time, we will be investing in exterior renovations, and supporting the plans and participating in the continuing growth of the City of Brampton and Region of Peel.

We invite you to see, first-hand, what makes Walden special.

March & Summer Programs

Different from other conventional “camps”, the Walden March and Summer Programs are a blended offering of academic and co-curricular activities with a balance of topics in the Arts and Sciences. Mindfulness and general wellness are thoughtfully integrated throughout the sessions, allowing students the opportunity to slow down, become attuned to their thoughts and senses, and learn to be present in the moment. The full-day, week-long sessions are intended to engage students in inquiry-based and experiential learning activities. Centred on a unique theme for the week students are introduced to the core elements of the IB PYP and Walden school philosophy.

The session fee is \$200 per week, payable at the time of registration. The fee includes one Walden t-shirt per week that must be worn during the session. A one-time, non-refundable commitment fee of \$50 is required to reserve your child’s session(s). Note that refunds will only be issued prior to the beginning of a session. Refunds will not be issued for withdrawals once sessions have begun.

Applications for the March Break Program 2018 open January 15, 2018.

Applications for the Summer Program 2018 open April 3, 2018.

Visit waldeninternationalschool.com (Programme > March & Summer) to apply.

Lynda & Michelle's 5 tips for raising conscientious children

Adapted from original article by Sarah Fox on www.we.org.

As a child, Mitch Kurylowicz's questions went beyond the usual rhetorical "why?" At first, his mother didn't know how to answer queries about why people in their local and global community were suffering, or who would help these individuals in need and—perhaps most difficult of all—why he and his family couldn't solve the problem themselves.

While Lynda Kurylowicz didn't have all the answers to her son's big questions, she did have experience in supporting family members with their pursuits, which meant she knew how to find answers and achieve goals.

When Mitch saw a problem he wanted to fix it—accepting the status quo was never an option. "I think that kids are less accepting of that than adults," says Lynda. "I think in a lot of ways, too, his innocence or naivety sparks something in adults." It did for his mother. Lynda drew on her sister, Michelle Douglas, Chair of WE Charity's North American Board Of Directors, to help her

nurture Mitch's budding interest in social issues. When Mitch was nine-years-old, the three of them flew to Kenya to get a better sense of what it meant to be citizens of a global community. This would set the course for the next decade of their lives.

From this trip onwards, Mitch would be dedicated to Project Jenga—the building of an all-boys school in Kenya—and Lynda and Michelle would jump aboard a ship sailing out into open-water, charting their course along the way. Classes at the all-boys secondary school commenced on January 12, 2017, and the dream Mitch first conceived of as a child, has become an opportunity for a community of young men.

Canadian change-makers Lynda and Michelle are the two pillars Mitch leans on for support. By learning from their collective willingness to give, determination to achieve and passion for connection, Mitch has shared in their success, as Lynda and Michelle have shared in his.



Lynda Kurylowicz and Michelle Douglas. Photo by Blair Gable.

1. Use everyday situations as lessons.

"When Mitch was young, if there was something that was wrong, we would try—in some small way—to right the wrong or find an example in everyday life to show Mitch how to help people. Even at the grocery store, if there were bags for a food drive, we would always take the opportunity to fill the bag and explain the situation. Ultimately, to do more than nothing," Lynda says.

2. Take on the role of "supporting cast."

Lynda allowed her son to take the reins on his own project. "The last thing I would ever want is to pressure him. It's his project—I'm just the supporting cast. I'm happy to support."

3. Draw on your local community.

Without the help of their network in Ottawa, Mitch's project would have never been possible. "They were pivotal to the success of it," Lynda says. "They all reached out to communities outside of the community that we shared together." Project Jenga was a joint effort, as Lynda appealed to parents to help her with outreach and fundraising events, Michelle facilitated an ally with WE Charity.

4. "Don't give up so easily," as Lynda suggests. When Project Jenga changed from the refurbishment of a building to the building of new ones, their fundraising goal went from \$250,000 to \$1 million. When this happened, they didn't give up; they worked harder. "We had no idea what we were doing when we started, but eventually it just sort of happened. When we look back, I know it was a whole lot of work, but I know it was more than worth every minute that we put into it."

5. Do what you can, where you can, when you can. You don't have to travel across the world to make a difference, and you don't have to be young to start. "Some people are late bloomers. It's never too late to decide you want to participate in changing things around you," Michelle says. And, as Lynda adds, "I think that if people get out into different communities—outside of their own—you gain a whole lot of perspective."

Mitch Kurylowicz is founder of Project Jenga and MAKE LUCK HISTORY. As well, he serves on the board of The Ottawa Hospital and WE and studies Political Science at Trinity College in the University of Toronto. Mitch is a leader in service learning and is an inspiration to our students.

FAQs

What is the IB? What are its benefits? The International Baccalaureate has a hard-earned reputation for high standards of teaching, pedagogical leadership, and student achievement. The IB works with schools, governments, and international organizations to develop challenging programmes of international education and rigorous assessment. IB students develop strong academic, social, and emotional characteristics and are encouraged to think independently and drive their own learning.*

What are your grade offerings and class size? For the 2018–2019 Academic Year, we are accepting applications for students entering JK–Grade 6. The school will continue to expand its grade offerings and plans to offer to students the full IB continuum. Maximum class size is no more than 20 students, an average of 15 students per class will be maintained.

What is a multi-age class? With the understanding that students are unique, we follow a multi-age class approach that is able to differentiate teaching to accommodate all levels of learning. Furthermore, this structure provides various opportunities for enrichment and remediation when appropriate or needed. We believe that all students provide a unique perspective to the conversation and add value to the classroom.

Who are your teachers? Our teaching and administrative teams are qualified, passionate, and caring individuals who bring to our school a unique blend of talent and expertise. Their collective experience, both locally and abroad, provides valuable and global perspectives to our classrooms.

What are your hours of instruction? How is the academic year structured? Our hours of instruction are between 9AM–4PM. Through a purposefully structured learning day, students will be able to learn at their best while maintaining a sense of well-being. The academic year is between September–June and is structured to provide for natural assessment milestones that enable students and teachers to effectively monitor progress.

What co-curricular activities are offered? Recognizing that co-curricular activities have an important role in the education of the whole child, Walden commits extensive resources to the numerous field trips centred around the Programme of Inquiry and various Wellness Wednesday excursions that relate to Learner Profile attributes.

Do students wear uniforms? Yes. We believe that dressing simply and smartly is essential for success.

Is a lunch service available? Yes. An optional daily lunch program is offered through The Lunch Lady or through our community partners at Pizza Pizza and Subway.

Are there extended care options available? Yes. The Before and After School Care Programs give students time to prepare for the day and reinforce the day’s learnings, respectively.

Is transportation service available? Yes. Through our private licensed busing partner, students registered for the service are safely and efficiently transported to and from the school.

Do you offer a March or Summer Program? Yes. The week-long sessions centred on unique themes and encompassing core elements of the IB PYP and Walden school philosophy are open to Walden students and members of the community. Applications will be available on our website. See the “Upcoming Events” page in this Annual for more details.

What is your admissions process? Following your visit to the school and submission of the Application for Admission, invited students will have a chance to experience a day at Walden and will be assessed for their readiness for the programme. An admission decision will be provided by the Head of School and families will be asked to register by the set date.

Are there sibling discounts available? Financial aid? Families with more than one child will be offered a Family Tuition Plan with a discount to the standard billing plan. Financial aid is offered in the form of scholarships to students who have expressed a need for assistance and demonstrate merit.

Note: Walden International School is a candidate school for the International Baccalaureate (IB) Primary Years Programme (PYP) and pursuing authorisation as an IB World School.

*Adapted from ibo.org following permitted use guidelines under their copyright policy.
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Upcoming Events

During the school year, there will be many events planned for our students and their families as well as community members who are interested in learning more about us. Families can also schedule a tour on Walden.OpenApply.com/Tours.

DATE	EVENT
Sunday, October 15, 2017	Our Kids Halton-Peel Private School Expo
Monday, October 16, 2017	Application for Admission for 2018–2019 available through Walden.OpenApply.com
Wednesday, October 18, 2017	Open House 9 AM–4PM
Saturday, November 4, 2017	Open House 10 AM–2 PM
Saturday, December 2, 2017	Open House 10 AM–2 PM
Monday, December 25, 2017–Friday, January 5, 2018 (inclusive)	SCHOOL CLOSED–Winter Break
Monday, January 15, 2018	March Break Program Applications Open
Saturday, February 3, 2018	Open House 10 AM–2 PM
Saturday, March 3, 2018	Open House 10 AM–2 PM
Monday, March 12, 2018–Friday, March 16, 2018 (inclusive)	SCHOOL CLOSED–Spring Break
Tuesday, April 3, 2018	Summer Program Applications Open
Saturday, April 7, 2018	Open House 10 AM–2 PM
Saturday, May 5, 2018	Open House 10 AM–2 PM
Saturday, June 2, 2018	Open House 10 AM–2 PM

2018–2019 Tuition & Fees

Tuition payments are investments made by families to ensure the effective delivery of the programme at Walden. The established plans commit students for the entire academic year and allows for the school to prepare the operating budget, make contractual agreements, fund ongoing professional development, and plan for the year ahead.

	Annual Plan	Monthly Plan		Total
	April 1	April 1	June 1–March 1	
JK–SK	10,000	2,525	800	10,525
Grade 1–6	12,000	3,030	950	12,530

FEES

Annual Enrolment Fee—A non-refundable annual enrolment fee of \$300 is due at time of registration for all families.

Activity Fee—A \$500 fee covering the cost of all co-curricular activities will be processed on September 1 for each student.

All tuition and fee payments are processed as per the standard billing schedule as Pre-Authorised Debits (PAD) with a VOID cheque submitted at time of registration.

EXTRAS

Uniform—Mandatory uniform pieces are provided through InSchoolwear and are available for order through the Walden Office. Sizing will be available in the Spring.

Lunch—Available daily through the The Lunch Lady or through our community partners at Pizza Pizza and Subway. Ordering instructions made available to parents in the back-to-school bulletin.

Extended Care (Before and After School)—Available to families from 7:00–8:30 AM for \$100 per month and 4:00–6:00 PM for \$200 per month. Occasional use billed at \$10 and \$20 respectively.

Transportation—Available through our private licensed busing partner. Contact the Walden Office for details and coordination.

How To Apply

INQUIRE

Create your parent account and register your interest on Walden.OpenApply.com. Next, schedule a tour or RSVP for an upcoming Open House. As a registered parent, you will be the first to learn about important admissions events and details.

TOUR

Your visit will include a tour of the school facilities, classrooms, and meeting with our Administration. We welcome families to get to know us and the programme in action.

APPLY

Applying to the school is also done through our paperless admission portal—OpenApply. Families will be required to complete the Application for Admission, providing academic information and medical details of the student.*

ASSESS

Upon review of the Application for Admission, invited students will be asked to conduct a full-day classroom visit. The objective of this visit is for students to experience a day as a Walden student and for teachers and Administrators to assess the student's readiness for the program.

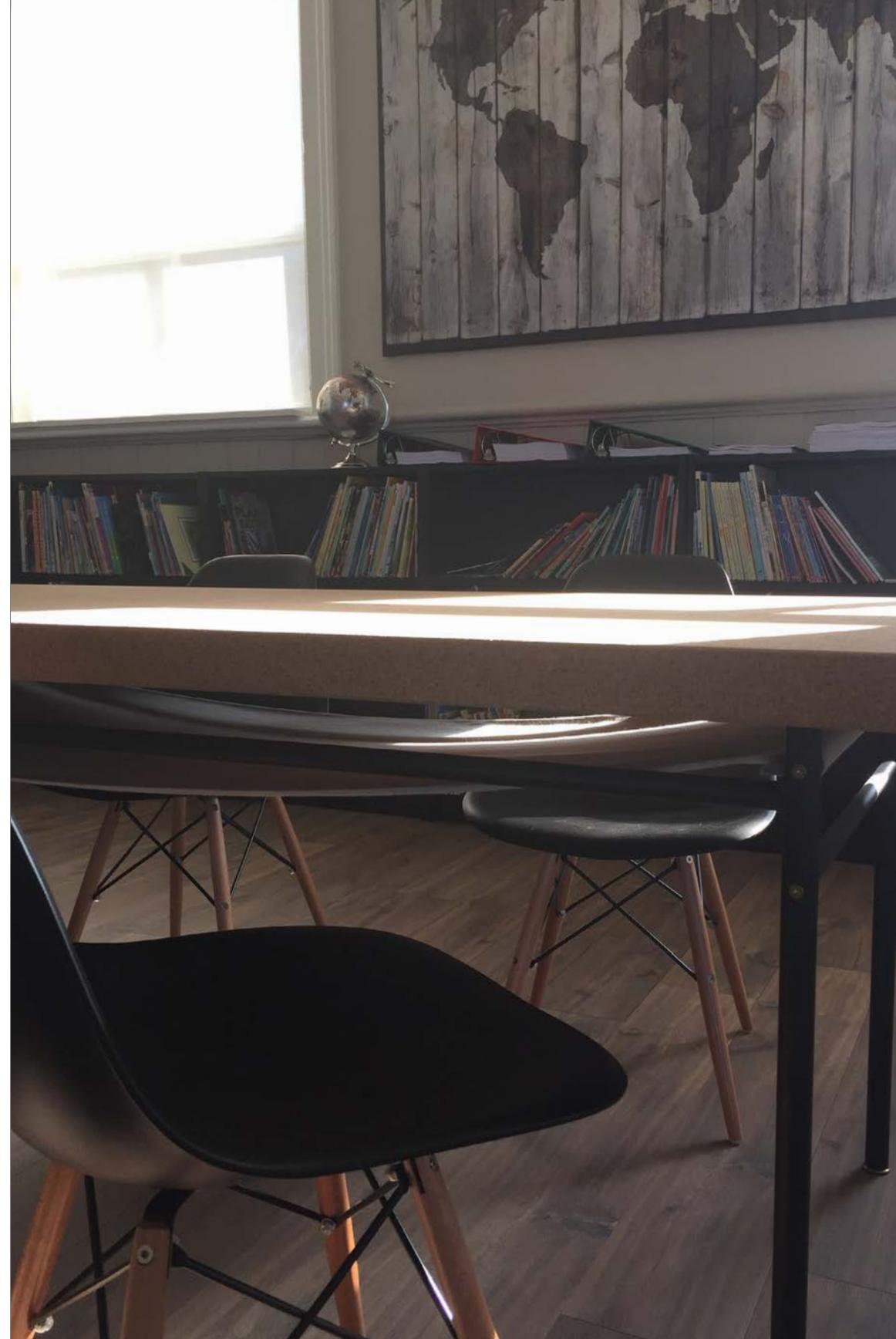
ENROL

Following the visit, the Head of School, in consultation with the Primary Years Programme Coordinator and teachers will provide an admission decision. Families will be notified of the acceptance and will be asked to register their child by the set date.

The admissions team can be reached at 905-497-8890 or admissions@waldeninternational.school.com for questions regarding applications and technical support.

Paperless admissions by  **OpenApply**

*Information collected through OpenApply is stored securely, remains confidential, and will only be used to make admissions decisions and ensure the safety of visiting students.



W A L D E N
INTERNATIONAL SCHOOL

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