

HAVERGAL COLLEGE
VIEWBOOK



Preparing young women to make a difference



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Havergal College Admission Office

www.havergal.on.ca/admissions
admissions@havergal.on.ca





Discover

Canada's pre-eminent independent school for girls
Junior Kindergarten to Grade 12

1894

year founded

Junior
Kindergarten
to Grade 12

22

acre campus

950

students

50

Boarders

215+

faculty & staff

Who We Are



A Unique Approach to Education

Havergal College is a school grounded in the principles of a liberal arts education and committed to a culture of thinking. It takes a unique approach to education and has expert teachers who respond to student needs. Our students develop independence of thought, emotional resilience and intellectual agility: everything they need to make their mark.



An Encouraging and Nurturing Environment

Havergal features a stimulating and supportive learning environment, alongside a strong community that fosters self-confidence, leadership and teamwork. Our students expand their minds in our rich and stimulating environment, where leadership is fostered and where a passion for doing good in the world is nurtured.

Tradition Informing the Future

Havergal College, built on an Anglican foundation, named Ellen Knox as its first principal. She led the school with determination and vision through its first three decades and often posed the question to her students: “What are you going to do?” This question still resonates with today’s students as Havergal prepares young women to make a difference.

Our Values



Integrity

Honesty, dignity, responsibility and respect for others guide our actions. Self-respect is key, allowing authenticity and the ability to be true to oneself.



Inquiry

Exploration, questioning and discovery guide our path of learning.



Compassion

We believe that kindness and caring are part of who we are and guide what we should do. A common humanity lies at the heart of our school.



Courage

We are not afraid to question the status quo and to be bold and tenacious in our pursuits and values.



Four young women in school uniforms are walking through a long, arched hallway. They are smiling and talking to each other. The hallway has a polished wooden floor and several large, dark plaques mounted on the wall. The lighting is warm, coming from pendant lamps hanging from the ceiling.

UNIVERSITY OF
MONTGOMERY
SCHOLARSHIP

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SCHOLARSHIP

12

math courses

30+

courses in the Arts

10

Grade 12 courses
in Science

50

courses in
Social Sciences

20+

Languages courses

4

international languages
offered: French, Latin,
Mandarin, Spanish

7

AP courses offered,
including AP Capstone

A Havergal Education



A Liberal Arts Foundation

Havergal College offers a strong liberal arts education that is broad and diverse, rather than narrow and specialized. This foundation fosters an attitude of inquiry and a mind open to new ideas and varied perspectives. We prepare girls for a life of independence and impact by asking them to grapple with difficult questions and then act on proposed answers.



A Culture of Thinking

A liberal arts education cultivates the curiosity and collaborative mindset that a rapidly changing world demands. It also promotes the leadership qualities most needed in this unpredictable global context: adaptability, innovation, courage, comfort with ambiguity and a willingness to alter the status quo. This is the liberal arts student. This is the Havergeral graduate.

The Havergeral Difference

To achieve our overarching goal of cultivating independence and critical thinking, we offer a unique Havergeral education based on leading instructional models that are tailored to the needs of our students.

85+

faculty members

100%

of Junior School core teachers have additional qualifications in mathematics

100%

of faculty are coaches, advisors and mentors

100%

of faculty receive yearly professional development

44

faculty members have a master's degree

3

faculty members have a PhD

Our Faculty



Passionate About Educating and Guiding Young Women

Our faculty and staff exemplify the qualities we seek to develop in our students—they are intellectually engaging, curious, innovative and dedicated, with strong personal values and a commitment to a lifelong learning. They keenly participate in the life of the school, as coaches, advisors and mentors.



Dedicated, Committed and Caring

Our faculty's commitment toward professional development is unwavering and is evident in the learning that takes place at the school, in learning teams, workshops, conferences and professional writing. Above all, the support, inspiration, encouragement and joy in spending their days with students are reflected in all that they do.

Our Talented and Diverse Faculty is Comprised of:

- | | |
|--|-------------------------|
| 14 Math Honours Specialists | 5 Guidance Counsellors |
| 11 Languages Honours Specialists | 4 Nurses |
| 10 Social Sciences Honours Specialists | 2 Accomplished Athletes |
| 9 Science Honours Specialists | 2 LLBs |
| 5 Music Honours Specialists | 1 Social Worker |
| 4 Art Honours Specialists | 1 Latin Scholar |
| 4 Learning Support Specialists | 1 Published Poet |
| 1 STEM Specialist | 1 Accomplished Sculptor |
| | 1 Olympic Medalist |

22

acre campus

6

tennis courts

3

sports fields

2

outdoor classrooms

1

amphitheatre

25

metre swimming pool

6

kW solar panels

Our Campus



A Beautiful Campus Located in Midtown Toronto

Havergal features a natural, protected tree-lined ravine, green playing fields and a combination of heritage and modern architecture. From the exterior, the school buildings evoke a sense of tradition and permanence, while the interior atmosphere provides an ideal environment in which to learn.





Extensive Facilities

Built in 1926, our heritage buildings are augmented by light-filled modern additions, which complete our state-of-the-art facilities and provide the setting for our superior academic programs and co-curricular activities. Havergal students enjoy playing fields, tennis courts, landscaped quads, woodland paths and ample space to walk, run, think, talk and learn. Beyond these existing spaces, we are currently undergoing enhancements to our campus, which will open in 2020.

Junior School

- Gymnasium
- Learning Hub
- Library
- Outdoor Kaleidoscope
- Outdoor Learning PlaySpace
- Playground

Upper School

- 187-Seat Theatre
- Athletic Centre
- Dining Room
- Fitness Room
- Library Resource Centre
- Regulation-Size Pool
- Rock Climbing Wall
- Single and Double Gymnasiums





Achieve

At Havergal College, there are no limits to
what our students can achieve

280

Junior School
students

34

teachers, specialists
and teaching supports

9:1

student-teacher ratio
for Kindergarten

18:1

student-teacher ratio
for primary classes

6

leadership trips

3

learning support
specialists

Junior School: Junior Kindergarten to Grade 6



Breaking the Marble Spell

The Junior School is a nurturing, welcoming environment, where children in Junior Kindergarten to Grade 6 are actively engaged in learning. The program is continually evolving to foster and support young girls at every age and stage of their development. Our Junior School students discover who they are becoming and what they can accomplish.





Sparking Excitement to Learn Through Exploration and Self-Discovery

We provide our students with innovative learning experiences in classrooms, gymnasiums, laboratories, music and art studios and the outdoors. They benefit from a liberal arts education that is academically challenging, well-rounded and full of ways to express their creativity, enthusiasm and self-confidence.

The Junior School Speciality Programs

- French
- Information & Communication Technology
- Music (Vocal and Instrumental)
- Physical and Health Education
- STEM (Science, Technology, Engineering and Mathematics)
- Swimming
- Visual Arts

180

Middle School
students

24

maximum number of
students per class

8

home forms

6

specialty classes

2

dedicated science labs

2

dedicated computer
labs

Middle School: Grades 7 and 8



Minds Set Free

The Middle School program is designed to provide each girl with the time and structure to explore and shape her emerging identity as she transitions from elementary into secondary school. Our supportive and encouraging faculty and staff create opportunities for girls to experiment, navigate setbacks and celebrate successes.





Encouraging Self-Directed Learning and Resourcefulness in Each Girl

Middle School students experience a diverse academic program taught by specialist teachers in classrooms, laboratories, gymnasiums, music, art and drama studios and the outdoors. Dedicated instructional time is woven into her program for the development of learning and organizational skills that research shows is correlated to academic success.

Courses in the Middle School Curriculum

English
Guidance (Academic Skills, Social and Emotional Learning, Executive Function Skills)
Health and Physical Education, including Dance
Languages: French (Core and Reach Ahead)
Mathematics (Core and Reach Ahead)
Performing Arts: Drama, Band, Strings and Vocal Music
Religious Education
Science and Technology
Social Sciences (History and Geography)
Visual Arts

440

Senior School
Day students

50

Boarders

12 to 24

class size range

5

Harkness table
classrooms

45

clubs

BYOD

bring your own
device

Senior School: Grades 9 to 12



Exploring the Brink of the Known

The Senior School prepares girls to envision a future where anything can be achieved. Through an increasingly expansive and diverse academic offering, each girl can pursue her interests and discover her passions. As students progress through the Senior School, each girl has increasing choice and flexibility in the design of her program. The Senior School program meets and exceeds the expectations of the Ontario Ministry of Education. All courses are college-preparatory and are at the advanced level.





Focusing on Active Cross-Disciplinary Thinking and Opportunities for Mentorship and Networking

In the Senior School, students construct meaning and understanding as they consider conflicting interpretations, arrive at their own informed opinions and actively participate in cross-discipline learning. Our teachers are specialists and find innovative ways to engage students in academics through collaboration, mentoring, networking, research, inquiry and dialogue.



Courses in the Senior School Curriculum

Business Studies

English

Guidance & Career Education

Health & Physical Education, including focus courses in Outdoor Education, Dance, Personal Fitness and Leadership Development

Interdisciplinary Studies

Languages (French, Latin, Mandarin, Spanish)

Mathematics

Performing Arts (Drama, Band, Strings and Vocal Music)

Science

Social Sciences

Technological Education

Visual Arts



In addition to classes taught at Havergal, students may enroll in online courses through eLearning Consortium Canada (ELCC).

50

Boarders

32%

are Canadian

68%

are international

4

full-time live-in
Residence Dons

180

activities
offered annually

10

Junior Dons

Boarding School: Grades 9 to 12



A Community of Learning and Friendship

Located in the Upper School, the Boarding School provides unique experiences filled with opportunities for girls to learn, grow and make lifelong friends. Boarding students are fully engaged in our student body and school life through classroom learning, co-curricular programs, teams, clubs and other school activities.





Life as a Boarder

Boarding life at Havergal is full of cultural richness and diversity. Outside school hours, Boarders take full advantage of the multitude of opportunities living in a world-class city such as Toronto has to offer. Boarders develop their independence, self-reliance, confidence and leadership skills, while being supported in a safe, family setting and receiving unique attention.

Who Are Residence Dons?

Residence Dons are dynamic young women with teaching and coaching responsibilities. Dons live in the Boarding School with the girls and are on duty 24 hours a day, seven days a week. Each Boarder is a member of a family group headed by a Don and two Junior Dons (senior students). The Don is in daily contact with the Boarders and acts as an advisor, mentor, role model and leader. The Junior Dons assist the Dons and help plan activities for Boarders throughout the year.

100%

of our graduates attend a university of their choice

97%

of graduates are honoured by the Ontario Ministry Education as Ontario Scholars

\$1.4M

offered in both renewable and non-renewable scholarships

1 in 3

graduates enters a liberal arts program

1 in 4

graduates enters a STEM program

Statistics above are based on Class of 2019

Our Graduates



Transforming the Havergal Experience into Unique Versions of Excellence

Our graduates are ready not only to succeed, but also to make a difference as leaders in their chosen pursuits. They have the academic credentials and the intellectual curiosity to excel at university and beyond. They are prepared for a lifetime of learning. Our graduates join the Havergal Old Girls community of more than 9,500 alumnae around the world.



Preparation for a Lifetime of Learning

Our liberal arts program meets and exceeds the expectations of the Ontario Ministry of Education. All courses are university-preparatory and are offered at the advanced level. A credit is granted with the successful completion of a course for which a minimum of 110 hours has been scheduled. Upon graduation, students receive the Ontario Secondary School Diploma.



University Destinations of Our Graduates

Ontario

McMaster University
Queen's University
Ryerson University
University of Toronto
University of Waterloo
Western University
Wilfrid Laurier University

Canada

Dalhousie University
McGill University
St. Francis Xavier University
The University of British Columbia
University of King's College

United States

Brown University
California Institute of Technology
Columbia University
Harvard University
New York University
Princeton University
Stanford University
University of Pennsylvania

International

King's College London
London School of Economics
and Political Science
Royal College of Surgeons
in Ireland
University of Cambridge
University of Edinburgh
University of St Andrews





Experience

Behind the ivy-covered walls, Havergal College is bustling with energy, movement, music, laughter and fun

20+

established Community Partnerships

15+

locations in our Exchange Program

17

global Exchange partner schools

50

average number of Junior School students involved in student-led projects and initiatives

1 in 4

Upper School students participates in the Global Experience Program

1

Global Learning and Leading Diploma

The Forum for Change at Havergal College



Students Experience Meaningful Impact

The Forum for Change delivers integrated programs to help students explore and engage in the world. This begins with students in the Junior School, as we enable student voice and action. Upper School students have learning opportunities to build global capability through local and international experiences. Through the Forum for Change, students gain a better understanding of the world and the complexities of social issues on a global scale.



What Kind of World Do I Want? From Ideas to Action

The Forum for Change's mission is to empower students with the tools and knowledge needed to promote change with critical thinking and thoughtful action. Staff members work to support student-driven ideas and provide opportunities through our three streams of programming: Forum for Change in the Junior School, Students Act Now (Upper School) and the Global Experience Program (Upper School).

Forum for Change in the Junior School & Students Act Now

The Forum for Change in the Junior School and Students Act Now are ideas incubator programs where students can explore and take action on issues that matter to them.

Global Experience Program

Global Experience Program provides local and international experience opportunities under:

- Community Partnerships
- Excursion Program
- Exchange Program

75

athletic teams

8

Junior School squads
and squad teams

100+

coaches

100

championships*

15

provincial (OFSAA)
championships*

7

rowing (CSSRA)
championships*

**based on championships
from 2013 to 2016*

Athletics



Our Athletic Philosophy

Havergal College's Athletics program has the breadth to meet the needs of a diverse group of students and the depth to challenge students at all stages of development. Our program is designed to develop self-confidence, sportsmanship, commitment, perseverance, co-operation, responsibility, resilience, self-efficacy and a commitment to healthy, active living.





Havergal's Athletics Programs Provide a Continuum of Development for Our Students School-Wide

Havergal offers three programs from Grades 1 to 12. Squads, for Grades 1 to 3, is a non-competitive program focused on developing the fundamentals of sport. Squad Teams, for Grades 4 to 6, compete in Conference of Independent Schools Athletic Association (CISAA). Havergal Teams, for Grades 5 to 12, compete in CISAA, while the Senior School competes at Ontario Federation of School Athletic Association (OFSAA) championships.

Intra-School Athletics

The goal of the program is to provide a variety of non-competitive opportunities for all students to stay active and develop a lifelong commitment to healthy, active living, while having fun. Students can participate in intramurals and other athletic events school-wide throughout the school year.

100+

clubs

85+

formal leadership positions

75%

of Upper School students
participate in clubs

16

student-developed clubs

5

clubs that compete
internationally

8

Junior School clubs
dedicated to science

Co-Curricular & House System



We Have Something to Interest Every Girl

Havergal College offers a wide range of co-curricular activities to meet the interests of every student. Individual talents and interests can be pursued through activities and participation in clubs, athletics and school life, including outstanding music, art, drama and literary programs. Students are encouraged to explore and investigate new interests or ideas. Eventually, what starts as a spark, transforms into passion.



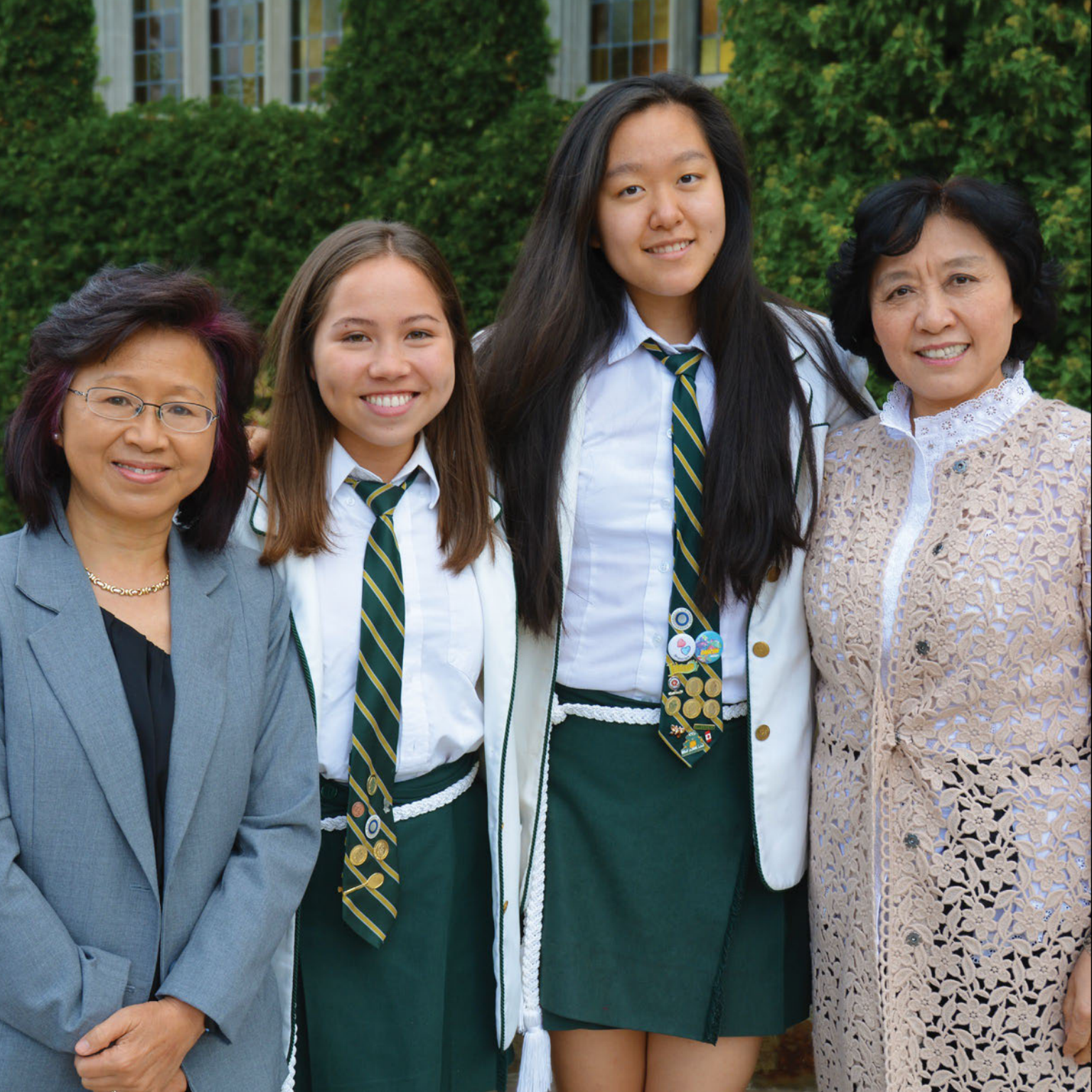


House System

A vital and magical element of the Havergal experience is House. With a total of 10, the House System encourages co-operation and school spirit among students, faculty and staff. The purpose is to create smaller units within which girls can develop qualities of initiative and leadership, as well as get to provide student mentorship opportunities. Each girl belongs to a House as soon as she arrives at Havergal, and her pride in her House remains strong long after graduation.

Leadership

Havergal believes that students of all ages should have opportunities to develop their voices, and in doing so, discover their ability to lead. Every student is encouraged to develop leadership skills. As they progress through the grades, their leadership and level of responsibility increases. Each year, students attend grade excursions to allow classes, Forms and Houses to bond over learning activities and experiences.





Community

Havergal College continuously strives to strengthen the school community by connecting students, parents, alumnae, faculty, staff and friends

9,500+

Old Girls

70

countries

100%

of Old Girls have
mentorship opportunities

20+

Old Girl annual global
networking events

3

Order of Canada
recipients

9

Olympic athletes

Havergal Old Girls Association



A Strong Sense of Community

Upon graduation, our alumnae join the Havergal Old Girls community, a vibrant network of more than 9,500 accomplished women living in more than 70 countries around the world. The Havergal Old Girls Association offers many programs, events and services that sustain and support the lifelong association between every Old Girl and the Havergal College community.



Some of Our Old Girls

Gillian Apps (2001)

Athlete, three-time Winter Olympics Gold Medallist

Dr. Carolyn Bennett (1968)

Canada's Minister of Indigenous and Northern Affairs (in photo)

Pauline Chan (1983)

Reporter and Anchor at CTV Toronto

Paula Cox (1976)

Former Premier of Bermuda

Dr. Gillian Hawker (1978)

Chair, Department of Medicine, University of Toronto

Dr. Christine Lay (1981)

Director of Women's College Hospital's Centre for Headache

Margaret Norrie McCain (1951)

Former Lieutenant Governor of New Brunswick and Officer of the Order of Canada

Sarah Richardson (1989)

Designer and Media Personality

Jennifer Tory (1974)

Group Head, Personal and Commercial Banking, RBC

Carol Welsman (1978)

Internationally acclaimed Singer and Pianist

Preparing for a Lifetime of Learning

Old Girls carry out the school's mission of making a difference, introduced by first principal Ellen Knox, who posed the question: "What are you going to do?" Havergal Old Girls are the living answer to this inspiring question, shaping the cultural, political, economic and academic landscapes of Canada and beyond.

1,600+

Havergal College
Parent Association
(HCPA) members

15+

annual formal events
for parents

40

HCPA Committee
Members

15+

annual parent
education & engagement
opportunities

100%

of parents have
volunteering
opportunities

Havergal Parents



Havergal Parents Are Valued Members of the Community

Parents are partners with the school in the educational journey of their daughters. Havergal College respects the special role that parents play and actively cultivates the parent-school relationship. As members of the Havergal community, parents enjoy a strong association with the school and other parents who share similar aspirations for their daughters.



Parent Involvement Enriches School Life

The Havergal College Parent Association (HCPA) is our parent volunteer organization that hosts and runs many community-building events throughout the year, such as Celebration Saturday, parent socials, the Father Daughter Dance and a parent luncheon. We have many dedicated volunteers who work together to make a vibrant and caring Havergal community.

How Can Parents Get Involved?

Whether it's attending a social to meet fellow parents or volunteering their time at a school event, parents have opportunities to engage in school life. Parents are welcome to join the HCPA Committee, a dedicated group of parent ambassadors who engage the Havergal community throughout the year.



To learn more and apply, visit
www.havergal.on.ca/admissions

Havergal College
Admission Office
admissions@havergal.on.ca
416.482.4724



Havergal

COLLEGE

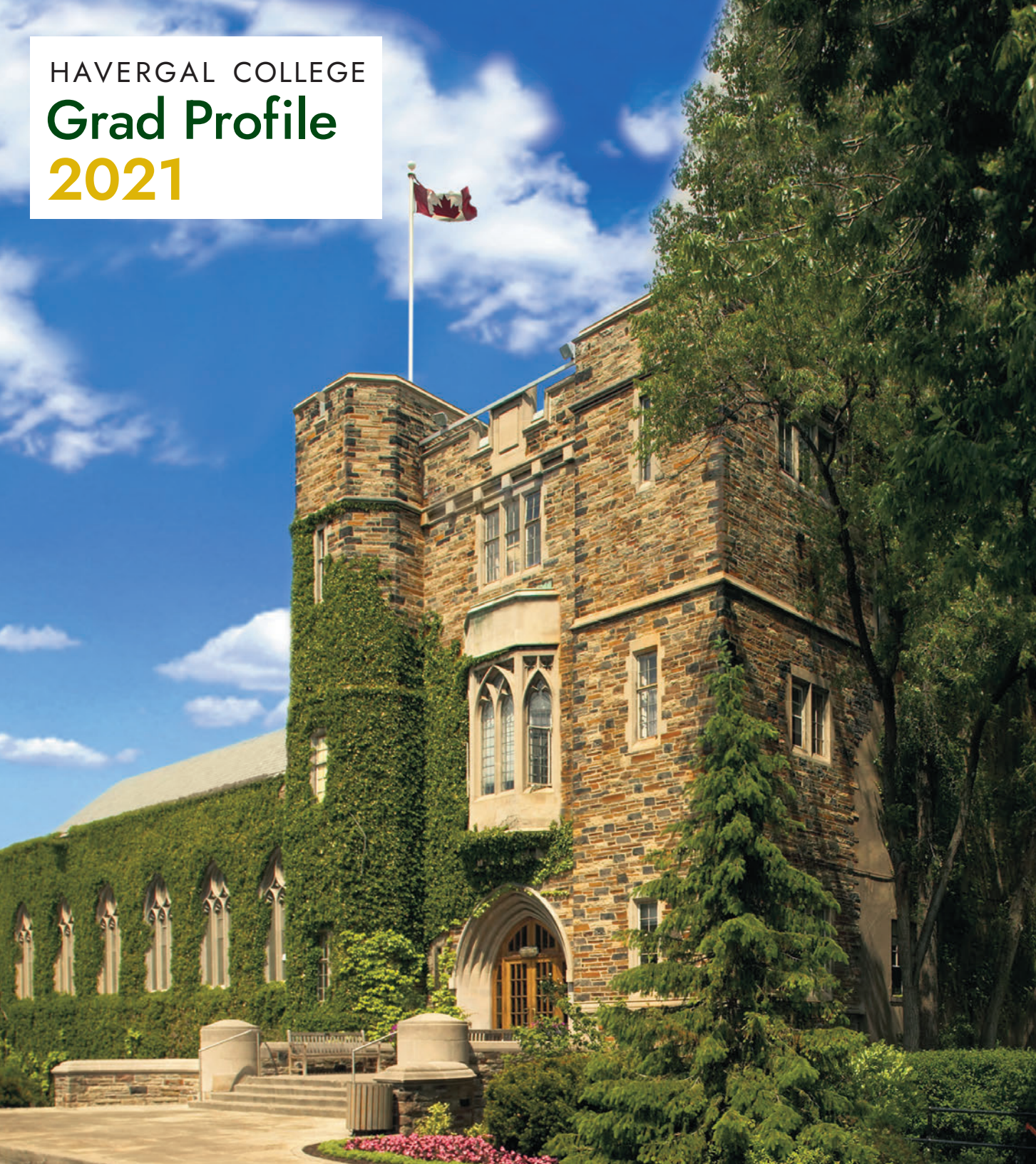
*Preparing young women
to make a difference*

1451 Avenue Road
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www.havergal.on.ca



HAVERGAL COLLEGE
Grad Profile
2021



About Our School

At Havergal College, each student is supported to make empowering choices and become the architect of her education. An all-girls school (Junior Kindergarten to Grade 12) in Toronto, Ontario, Havergal offers a rigorous curriculum designed around the pillars of academics and wellbeing. In collaboration with mentors, teachers and a supportive peer community, our students learn new ways to express themselves with creativity, enthusiasm and self-confidence. A Havergal alumna is connected for life to our network of Old Girls from diverse career portfolios spanning the globe. She graduates with an inquiry mindset, ready to solve problems and meet the demands of a rapidly-changing world.

Principal

Katrina Samson

Head of Guidance

Heather Johnstone
hjohnstone@havergal.on.ca

Guidance Counsellors

Jordy Winograd
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Congratulations to the 125 students of Havergal's Class of 2021 who have chosen to attend universities both in Canada and abroad. We wish them the best of luck in their areas of study.

University Destinations

Ontario — 57%

McMaster University
Queen's University
Trent University
University of Guelph
University of Toronto, St. George
University of Waterloo
Western University
Wilfrid Laurier University
York University

Canada* — 23%

Dalhousie University
McGill University
Mount Allison University
The University of British Columbia
University of King's College,
Halifax

* excluding Ontario



International — 5%

Oxford University
University College London
University of Edinburgh
University of St. Andrews
University of Warwick

United States — 15%

Barnard College
Brown University
Duke University
New York University
Northeastern University
Northwestern University
Pomona College
Rhode Island School of Design
University of California
- Berkeley
University of California
- Irvine
University of California
- Los Angeles
University of Chicago
University of Michigan
University of Pennsylvania
Vanderbilt University
Yale University

Other Offers of Admission

Bard College	School of the Art Institute of Chicago
Boston College	School of Visual Arts
Boston University	Smith College
Bournemouth University	St Bonaventure University
Carleton College	St. Andrews (Scotland)
Carleton University	St. Lawrence University
Case Western Reserve University	The New School
City University of London	Universiteit van Amsterdam
Claremont McKenna College	University of Alberta (Science)
Columbia University	University of Calgary
Concordia University	University of California San Diego
Dixie State University	University of California-Davis
Duke Kunshan University	University of California-San Diego
Durham University	University of Groningen
George Washington University	(Netherlands)
Goldsmiths, University of London	University of Illinois at Urbana-Champaign (College of Engineering)
Johns Hopkins University	University of Kent
King's College London, University of London	University of Miami
Lakehead University	University of Nevada-Las Vegas
Laurentian University	University of Nottingham
Loyola Marymount University	University of Oregon
Loyola University Chicago	University of Ottawa
Merrimack University	University of Richmond
Middlebury College	University of Rochester
New York University (Tandon School of Engineering)	University of Southern California (College of Letters, Arts, & Sciences)
Northeastern University (College of Engineering)	University of Sydney
OCAD University	University of Washington-Seattle Campus
Pratt Institute	University of Western Australia
Queen Mary University of London	University of York
Royal Holloway University of London	Washington University in St Louis
Ryerson University	
Saint Louis University	

Top Areas of Study



52

Arts/Humanities/
Liberal Arts/Economics



23

Business Administration/
Commerce/Management



33

Science



17

Engineering

\$1.9M

scholarships (renewable & non-renewable) offered to graduates

98%

graduated as Ontario Scholars

80%

studying in Canada

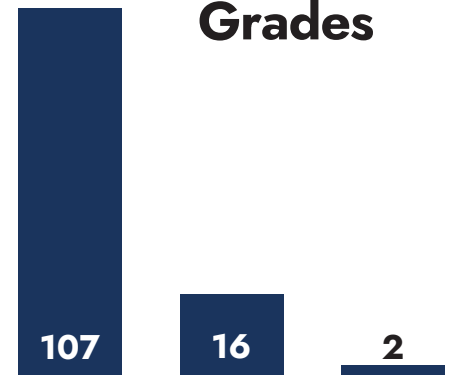
15%

studying in the United States

5%

studying internationally

Grades



A+
90–100%

A
80–89%

B
below 79.9%

Passing Grade: 50%

Our Curriculum

Havergal College's strong liberal arts program meets and exceeds the expectations of the Ontario Ministry of Education. All courses are university-preparatory and are at the advanced level. A credit is granted with the successful completion of a course for which a minimum of 110 hours has been scheduled. Many students elect to write Advanced Placement exams. Upon graduation, students receive the Ontario Secondary School Diploma.

Educational Philosophy

Havergal offers a unique education based on leading instructional methods tailored to the learning needs of our students. Our fluid and adaptive program allows us to select those approaches that best serve our students while reflecting our core values of integrity, inquiry, compassion and courage. A liberal arts foundation fosters an attitude of inquiry and encourages students to be open to new ideas and varied perspectives. It cultivates the curiosity and collaborative mindset that a rapidly changing world demands. It also promotes the leadership qualities needed in this unpredictable global context: adaptability, innovation, courage, comfort with ambiguity and willingness to alter the status quo. Girls are prepared for a life of independence and impact. Our educational philosophy is inspired as much by timeless principles as the tools of the modern age. We follow three strategies for an inspiring and connected student experience:

- sparking excitement to learn through exploration and self-discovery;
- encouraging self-directed learning and resourcefulness in each girl; and
- focusing on active cross-disciplinary thinking and opportunities for mentorship and networking.

Co-curricular Activities

Havergal College offers a wide range of co-curricular activities to meet the interests of students. Individual talents and interests can be pursued through activities and participation in clubs, athletics and school life, including more than 75 athletic teams and outstanding music, art, drama and literary programs.

Spirituality at Havergal

Built on Anglican values, Havergal honours its traditions while respecting diverse faiths. Community Prayers provide a focus for spiritual growth and include hymns and prayers, as well as opportunities to learn about other faiths and our role as global citizens. Each student is encouraged to reflect on, and to develop, her own spirituality.

Health & Wellbeing

Havergal is committed to the wellbeing of each student and focuses on healthy, active living. Mindful of the need for balance, Havergal equips each girl with the tools she needs to respond to challenges. The school is a place of support, belonging and engagement. Every student is supported and cared for so that she may develop the strategies and tools for lifelong optimal levels of wellbeing.

Leadership, Community & House

At Havergal, every student from Junior Kindergarten to Grade 12 develops leadership skills through active participation in the school and broader community. Throughout her time at Havergal, each student belongs to one of 10 Houses. In the House system, girls come together in smaller, cross-grade groups and learn to cooperate for the common good and are given opportunities to develop the qualities of initiative and leadership. As she progresses through the Junior (JK to Grade 6), Middle (Grades 7 and 8) and Senior (Grades 9 to 12) Schools, her leadership opportunities and level of responsibility increase. Students at all levels share in the school's commitment to many long-lasting community partnerships and, through their involvement, have opportunities to live the school's mission: *Preparing young women to make a difference.*

Ontario Secondary School Diploma Requirements — 30 Credits

18 Compulsory Credits

4 English (2 senior)	1 Physical & Health Education
3 Mathematics	1 Arts
2 Science	0.5 Civics
1 French	0.5 Career Studies
1 Canadian History	
1 Canadian Geography	

Plus 3 additional credits, consisting of 1 credit from each of the following groups:

- Group 1: English (including the Ontario Secondary School Literacy Course), French as a second language, classical languages, international languages, Native languages, Canadian and world studies, Native studies, social sciences and humanities, guidance and career education, cooperative education
- Group 2: French as a second language, the arts, business studies, health and physical education, cooperative education
- Group 3: French as a second language, science (Grade 11 or 12), computer studies, technological education, cooperative education

In addition to the compulsory credits, students must complete: 12 optional credits, 40 hours of community involvement activities and the provincial literacy requirement.

Senior Year Courses

AP Advanced Functions	Education Toward a Changing World
AP Biology	English Language (core)
AP Calculus & Vectors	English Literature
AP Data Management (Statistics)	French
AP Core French	Financial Accounting
AP Capstone (Seminar & Research)	Introductory Kinesiology
Band	Latin
Biology	Law
Calculus & Vectors	Mandarin
Canadian & World Issues	Philosophy
Canadian & World Politics	Physics
Chemistry	Politics
Classical Civilizations	Recreation and Healthy Active Living Leadership
Communications Technology	Spanish
Computer Information & Science	Spanish Literature
Data Management	Strings
Drama	Visual Art
Economics	Vocal Music
	World History Since the 15th Century
	Writer's Craft



Meet Some of Our Graduates from the Class of 2021

At Havergal College, we offer our students the opportunity to excel in academics, arts, athletics and leadership. When you look at the 125 students in the 2021 graduating class, it is clear that these future leaders have the tools they need to succeed, whatever their passions. They have earned scholarships, created dynamic visionary projects, led their teams to victory and transformed the Havergal experience into unique versions of excellence.

Gradz



Kate Andison

Oxford University
PHILOSOPHY AND THEOLOGY

Kate is drawn to life's big questions, which is why she aims to learn as many different perspectives and ideologies as possible during her studies in Philosophy and Theology at the University of Oxford. "Lately I've been contemplating the idea of: *why there is something instead of nothing,*" she explains. "It intrigues me because there are both scientific and philosophical roots behind this thought that go back thousands of years. The fact that there are no answers is very appealing to me." Starting at Havergal in Junior Kindergarten, Kate explored her interests by joining a variety of athletic teams, clubs and community initiatives, including being a House Mentor to Grade 6 students, taking families on school tours as an Ambassador and building community in the Big Sister Little Sister and Haverbuddies programs. "Havergal is a very supportive and empowering place to learn where everyone feels important and valued in their own way," she explains. Her goal is to one day teach and inspire others to love thinking philosophically as much as she does. ■



Mika Chang

McGill University
BIOENGINEERING

Mika feels most alive when she's engaged in hockey or soccer with teammates, which she played both at Havergal and competitively. In her graduation year, she was elected as Sports Prefect and was selected as Student Editor of the school's athletics newsletter. Mika will always remember the feeling of being on the ice on Hockey Day, when everyone in the school community shows their green and gold pride as they cheer on the U20 Hockey Team. After tearing her anterior cruciate ligament (ACL) and needing surgery in Grade 10, it was difficult for Mika to put athletics on hold while she recovered. Her journey through the healthcare system—discovering innovative medical equipment and learning how they work—left an impression on her. "It instilled in me a desire to create medical equipment to help the injured feel specifically cared for according to their needs and seen for their individuality, as I was," she says. She is currently pursuing a degree in Bioengineering at McGill University, where she has been recruited to play on the school's Varsity Hockey Team. "Havergal has provided me with so much support and care, which is something I want to give back to the world." ■





Alexa Daniel

Western University
MUSIC ADMINISTRATIVE STUDIES

Never shy to take the stage, Alexa developed a passion for music during her 11 years at Havergal. Whether she was singing with the Choir, performing at Prayers or bringing down the house with the national anthem on Hockey Day, she feels most alive when she’s entertaining a crowd. Post-graduation, Alexa continues to build her portfolio in the music industry at Western University’s Music Administrative Studies, the only university program in Canada of this kind, where she was fortunate to receive the Music Scholarship of Merit. “My Guidance Counsellor introduced me to the idea of studying Music Administrative Studies, which is a great fit for me because I am eager to continue performing, but I’d also like to know more about what happens behind-the-scenes,” she says. As she discovers more about careers in production, distribution, recording and touring in her studies, she is eager to find her specialization in the field. Usually a male-dominated industry, Alexa hopes to break the glass ceiling for women working in music administration. “It’s time for change—we need more female representation and I’m ready to make a difference.” ■



Kate Fitzpatrick

Queen’s University
COMMERCE AND BIOLOGY

Kate’s school exchange to Sydney, Australia, in Grade 10 helped her develop the independence and confidence to make things happen in her life. A team player, she enjoyed participating in athletics at Havergal, including the Hockey, Soccer, Basketball and Ultimate Frisbee Teams. Her positivity and enthusiasm landed her the role of Clubs & Spirit Prefect in her graduating year. “Havergal is a place that lifts you up and it’s taught me so much about support and school spirit,” she says. When not engaged in sports or academics, she could be found volunteering with dementia patients at Briton House, raising awareness for the condition trigeminal neuralgia or learning about entrepreneurship through her crystal jewelry company. “I was really into science as a kid, but it wasn’t until I started my own small business that I discovered my love for commerce,” she admits. This interest led her to pursue a dual degree in Commerce and Biology at Queen’s University. “Through my experiences at Havergal, I found a lot of value in life, which helped me feel more confident,” she says. “One day, I hope to have a positive influence on others, too.” ■



Fidan Sadig

University of British Columbia
BIOTECHNOLOGY

Fidan joined Havergal’s Boarding Program in Grade 10, where she made lifelong connections and immersed herself in co-curricular and leadership opportunities. She contributed to the school’s community by being a Grade 10 Rep, touring families as an Ambassador, managing the U16 Softball Team, leading the Latin Club and Diversity Committee, planning Boarding activities as a Junior Don, learning about technology at various Blockchain Hackathon events and completing a Global Leading and Learning Diploma. Outside of school, Fidan shadowed a mentor from a start-up company through Creative Lab Design’s High School Girl Program. In Grade 11, she made it to the Technovation Girls competition semi-finals for an app she co-developed. Academically, Fidan enjoyed focusing her studies on Science courses, including AP Biology. “My teachers at Havergal introduced me to the concept of interdisciplinary learning, which inspired me to pursue a degree in Biotechnology from the University of British Columbia,” she says. Her professional goal is to improve human lives through science and technology. “It is also my dream to help connect different cultures and ethnicities to find a universal solution to racism.” ■



Alicia Shen

Brown University
LIBERAL ARTS

Alicia’s four years at Havergal were a period of personal growth and calmness. As a Day Student, the school was her second home; a place where she felt safe, comfortable and accepted. Joining the Rowing Team helped her learn to push herself physically, while deliberating with the Philosophy Club taught her to pause and think logically before responding to difficult questions, a skill that she will continue to develop throughout her life. During the COVID-19 pandemic, she joined forces with a team of students at Havergal to create an online news source focused on global affairs (the Global Diplomat) in which student writers from across the world develop engaging content for readers. Alicia’s love of learning and her perfect SAT score led her to Brown University’s Liberal Arts program, where she is focusing her first year of studies on Economics, Applied Mathematics and Humanities. “Asking and attempting to answer the more profound questions both academically and beyond is such an enjoyable endeavour for me,” she says. Although she isn’t sure what the future holds for her career-wise, she knows that if a subject entices her, she will feel compelled to learn more about it. ■

