



...reaching for  
your future

# Academic Camp

GETTING THE  
MOST OUT OF  
ACADEMIC CAMP



PATHWAY  
TO TOP  
UNIVERSITY

# REACH FOR YOUR FUTURE WITH ACADEMIC CAMP 2024



HOW TO  
GET TO  
OXBRIDGE?





# Academic Camp Holidays at Queen's College Taunton

Age 12-18 (day: 9+)



...reaching for  
your future

## Academic Camp Holidays

Where Fun  
Meets  
Knowledge!

Unleash Adventure, Learning  
and Fun for your School Holidays  
– Half-Terms, Easter...

Redefine  
your Holidays  
and  
Book Today!



QUEEN'S  
COLLEGE  
TAUNTON



[www.academiccamp.org/holidays](http://www.academiccamp.org/holidays)

Get Out and Explore:  
London, Eden Project, Plymouth,  
Surfing in North Devon, Exeter...



# Academic Camp Holidays at Queen's College Taunton

Age 12-18 (day: 9+)



...reaching for  
your future

## Academic Camp Holidays

Where Fun  
Meets  
Knowledge!

Unleash Adventure, Learning  
and Fun for your School Holidays  
– Half-Terms, Easter...

Redefine  
your Holidays  
and  
Book Today!



QUEEN'S  
COLLEGE  
TAUNTON



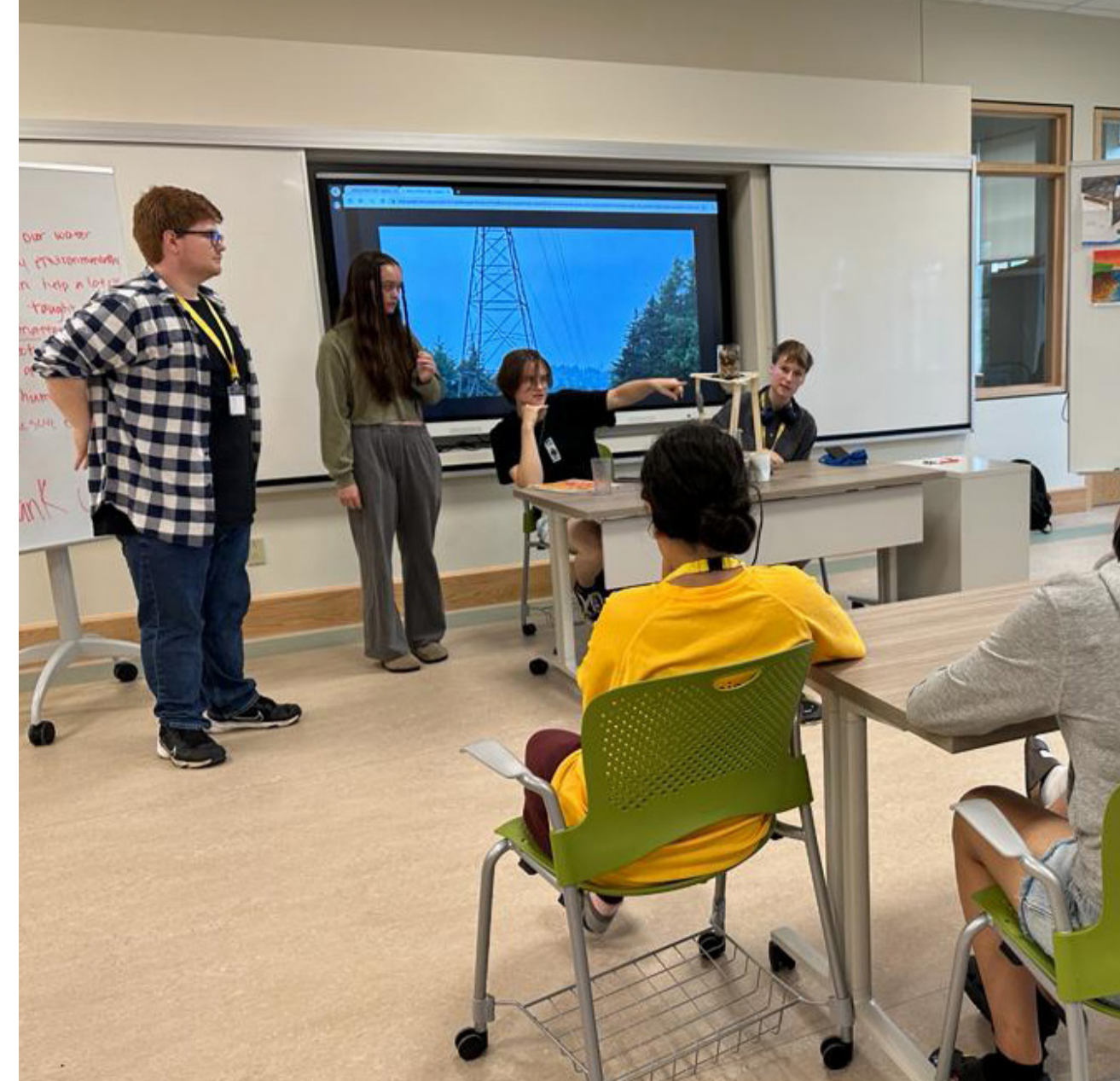
[www.academiccamp.org/holidays](http://www.academiccamp.org/holidays)

Get Out and Explore:  
London, Eden Project, Plymouth,  
Surfing in North Devon, Exeter...



# Contents

|  |  |
|--|--|
| Introduction   | <b>1. Reach for Your Future: Academic Summer Camps ..... 2</b>                           |
|  | 2. Why Academic Summer? ..... 3  |
|  | 3. Emotional Intelligence and Growth ..... 4   |
|  | 4. Picking the Perfect Summer School ..... 5   |
|  | 5. Age groups ..... 7  |
|  | 6. CLIL ..... 8  |
|  | 7. Be A Leader ..... 10  |
|  | 8. Meet our Leader ..... 11  |
| Canada   | <b>9. Intro Academic Camp Canada, New Brunswick ..... 14</b>                             |
|  | 10. Two-week schedule Canada ..... 17  |
|  | 11. Curriculums Canada ..... 18  |
|  | 12. Discovering Excellence and Adventure<br>in New Brunswick, Canada ..... 24            |
| London City  | <b>13. Intro London City ..... 26</b>  |
|  | 14. Leisure Programme London City ..... 27   |
|  | 15. Two-Week Schedule Engagers London City ..... 28                                      |
|  | 16. Curriculum Engagers London City ..... 29   |
|  | 17. Curriculums Career Pathways London City ..... 36                                     |
| Westminster  | <b>19. Intro London Westminster ..... 45</b>   |
|  | 20. Leisure programme Westminster ..... 47   |
|  | 21. Two-Week Schedule Westminster ..... 48   |
|  | 22. How to get to Oxbridge ..... 49  |
|  | 23. Curriculum Adventurers Westminster ..... 51  |
|  | 24. Curriculums Explorers and Engagers Westminster ..... 56                              |
|  | <b>25. Intro Bristol ..... 62</b>  |
| 26. Leisure Programme Bristol ..... 64                             |  |
| 27. Two-week Schedule Bristol ..... 65                             |  |
| 28. A Levels vs IB: Which qualification is right for you? ..... 66 |  |
| 29. Curriculum Adventurers Bristol ..... 68                        |  |
| 30. Curriculum Explorers Bristol ..... 72                          |  |
| 31. Curriculum Engagers Bristol ..... 76                           |  |
| Taunton  | <b>32. Intro Taunton ..... 88</b>  |
|  | 33. Leisure Programme Taunton ..... 90   |
|  | 34. Two-Week Schedule Taunton ..... 91   |
|  | 35. Curriculum Adventurers Taunton ..... 96  |
|  | 36. Curriculums Explorers and Engagers Taunton ..... 45                                  |
|  | 37. The Exciting World of Learning:<br>An Inside Look at our Adventurers ..... 105       |
| Conclusion   | <b>38. Fuelling Your Children for Alertness<br/>and Boosting Energy Levels ..... 106</b> |
|  | 39. Meet the Team ..... 108  |
|  | 40. What CLIL Means to Me<br>by Vincent Smidovicz, Principal ..... 113                   |
|  | 41. How to Join the Academic Camp Family ..... 114                                       |
|  | 42. Frequently Asked Questions (FAQ) ..... 115   |
|  | 43. Dates and Fees 2024 ..... 118  |





# 1. Reach for Your Future: Academic Summer Camps

We are delighted you're exploring what Academic Summer has to offer. Embarking on our journey in 2008, we've always sought to redefine the experience of academic camps. In an age governed by technology, conventional language courses barely scratch the surface. So, we take a leap further. Our camps promise not just language learning but an immersion in a broad spectrum of subjects, from math and sciences to arts and social studies and career pathway programmes, all delivered through the innovative CLIL (Content and Language Integrated Learning) approach.

Nestled in the iconic settings of London, the picturesque Mendip Hills near Bristol, and the quaint market town of Taunton, our UK camps provide not just learning, but memories. But the adventure doesn't stop there! In 2017, we expanded our horizons to Canada, embracing its warm culture and ethos. Academic Camp Canada turned out to be an exhilarating learning hub for students from around the globe.

## A few words from our CEO, Helen Lami:



*"As the driving force behind Academic Camps, it's paramount to me that each student feels valued, safe, and inspired. Our camps promise a robust blend of experienced staff, safeguarding measures, enriching academic content, and heart-warming adventures. Plus, every participant receives a detailed report from their teachers, a leadership qualification, an aptitude and careers test report, and certificates. From breath-taking locations and scrumptious meals to*

*a whirlwind of activities and excursions, we've got it all covered. Our all-inclusive fees ensure transparency, providing the best value, inclusive of airport transfers and student insurance. And yes, we're proud of our BAC Accreditation, UK, especially when our 2022 inspection came back spotless!"*

**Join us for an adventure, and let's craft memories, skills and friendships that last a lifetime.**





## ● 2. Why Academic Summer?



### **Global Reach, Local Touch**

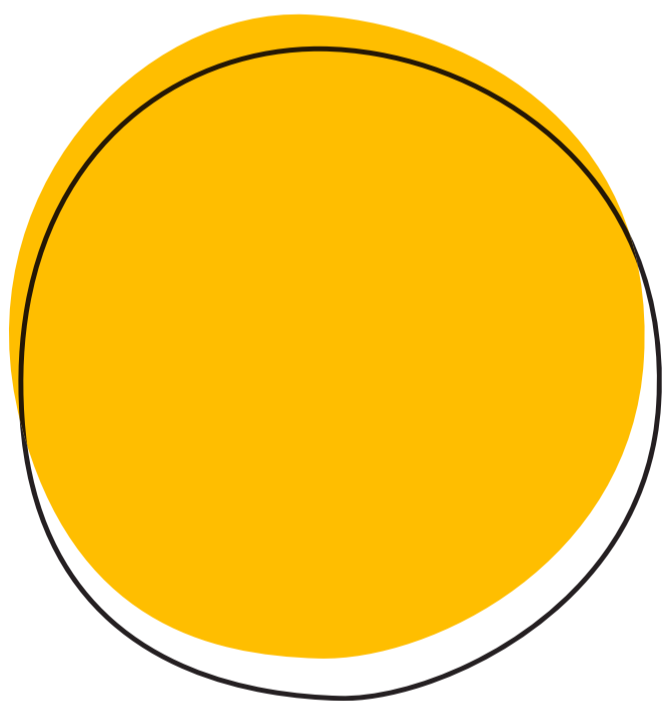
With camps in the UK and Canada enjoy diverse cultural experiences while learning

### **Holistic Learning Approach**

Experience our unique CLIL methodology, ensuring a seamless integration of language and curriculum subjects

### **Empowerment and Fun**

Our camps challenge, inspire, and guarantee abundant fun, memorable experiences, and thrilling adventures



### **Individualised Attention**

Every student is unique. Leave with personalised reports, leadership qualifications, aptitude and career test report, and noteworthy certificates

### **Stunning Locations**

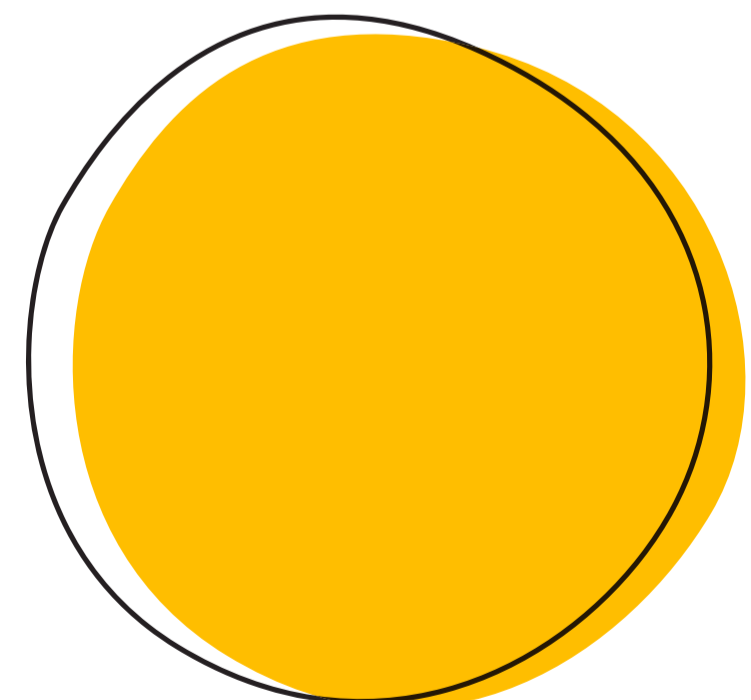
From historic colleges to vibrant cities, every backdrop is chosen for its educational and experiential richness

### **Seasoned Staff**

Our team of experienced teachers, camp counsellors, and management are dedicated to ensuring every camper's growth and well-being

### **Accredited by BAC**

Our last inspection gave excellent feedback with no action points. This reflects our commitment to excellence



### **Transparent Pricing**

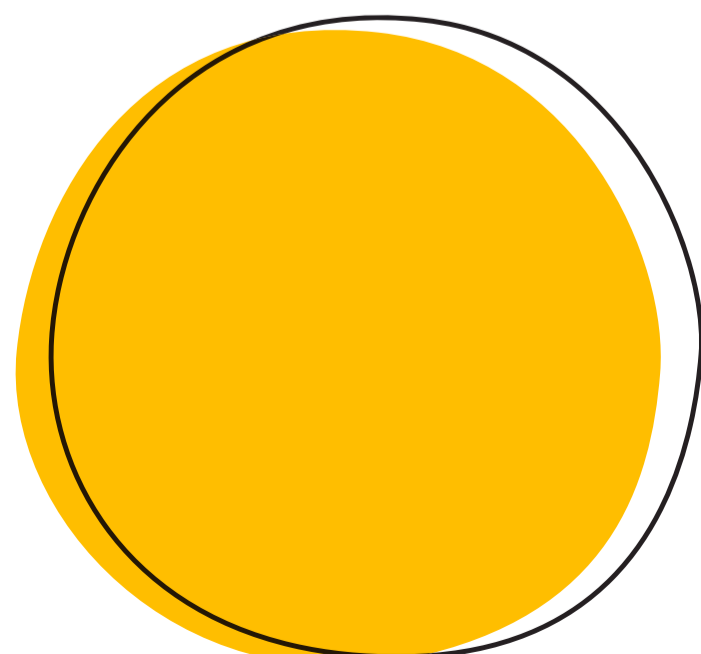
Enjoy all-inclusive fees with unbeatable value, covering even airport transfers and travel insurance

### **Global Community**

59 different nationalities joined an Academic Summer Camp in the UK in 2023

### **Quality Assured**

Our camps promise an action-packed itinerary filled with learning, trips, and exciting activities

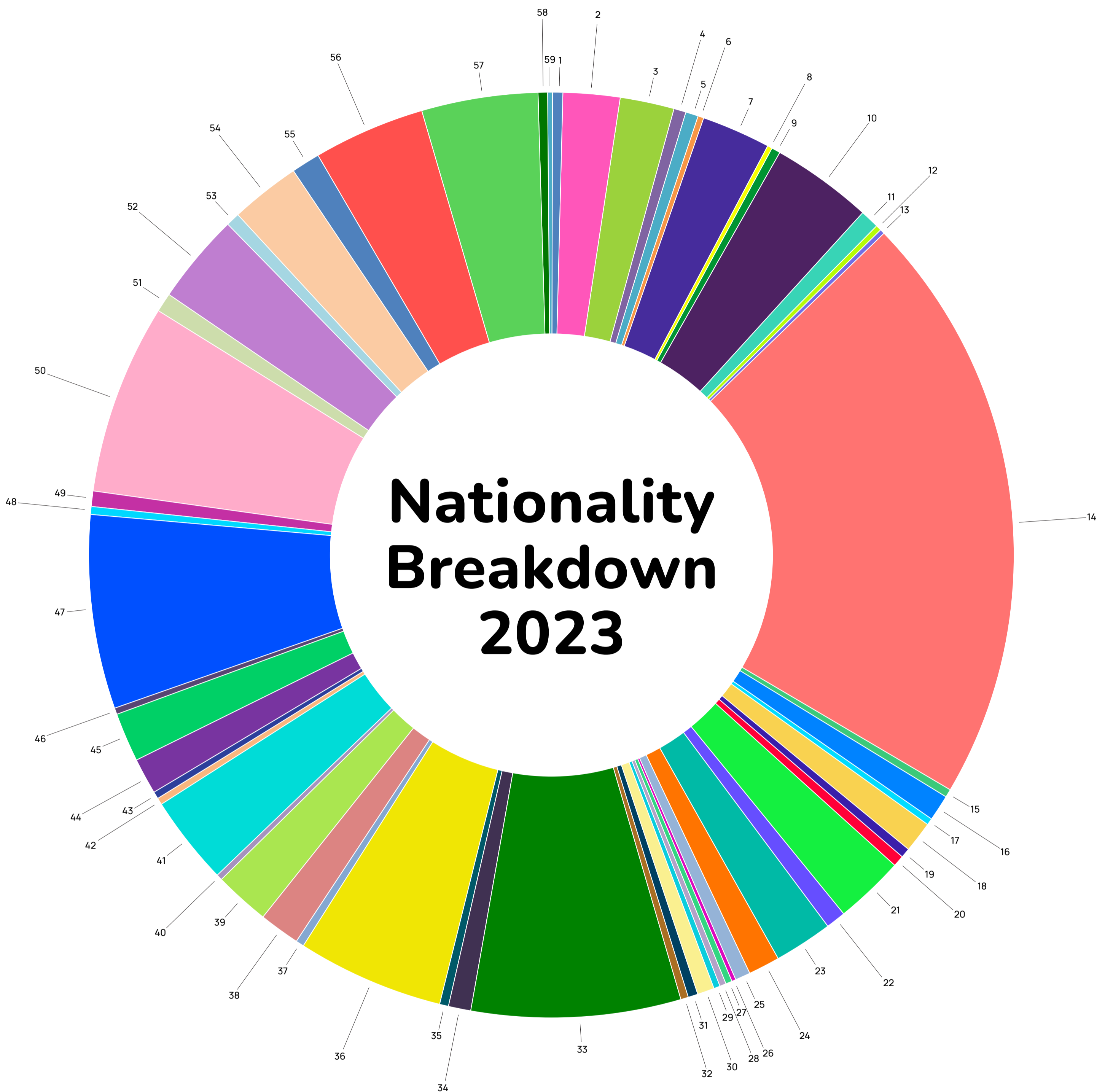


### **Safe and Nurturing Environment**

Our top priority – all our staff undergo rigorous background checks. Plus, we excel in First Aid and health and safety measures



# 59 Different Nationalities



- |                |               |                          |                  |
|----------------|---------------|--------------------------|------------------|
| 1. Afghan      | 16. Croatian  | 31. Iraqi                | 46. Romanian     |
| 2. Albanian    | 17. Cypriot   | 32. Israeli              | 47. Russian      |
| 3. American    | 18. Czech     | 33. Italian              | 48. Saint Lucian |
| 4. Argentinian | 19. Dominican | 34. Japanese             | 49. Saudi        |
| 5. Australian  | 20. Estonian  | 35. Jordanian            | 50. Serbian      |
| 6. Austrian    | 21. French    | 36. Kazakhstani          | 51. South Korean |
| 7. Azerbaijani | 22. Georgian  | 37. Kittian and Nevisian | 52. Spanish      |
| 8. Belgian     | 23. German    | 38. Latvian              | 53. Swiss        |
| 9. Brazilian   | 24. Ghanaian  | 39. Lithuanian           | 54. Taiwanese    |
| 10. British    | 25. Greek     | 40. Maltese              | 55. Thai         |
| 11. Bulgarian  | 26. Grenadian | 41. Mexican              | 56. Turkish      |
| 12. Cambodian  | 27. Hongkong  | 42. Montenegrin          | 57. Ukrainian    |
| 13. Canadian   | 28. Hungarian | 43. Pakistani            | 58. Uruguayan    |
| 14. Chinese    | 29. Indian    | 44. Peruvian             | 59. Welsh        |
| 15. Colombian  | 30. Iranian   | 45. Polish               |                  |



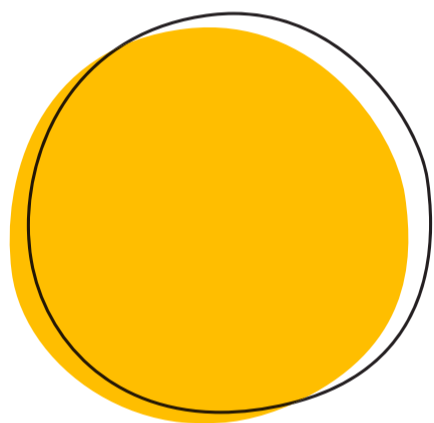
# 3. Emotional Intelligence and Growth - How Summer Camps Help

## Thrive

Academic Summer Camps are more than just a fun break for students. The camp experience provides rich opportunities for young people to build critical, emotional, intelligence and interpersonal skills that will help them succeed later in life.

While activities like Arts and Crafts, Sports, and Outdoor Adventures fill their days with physical and mental stimulation, students reap essential lifelong benefits in five key areas:

- Leadership
- Empathy
- Collaboration
- Perseverance
- Confidence



## Leadership Skills

At Academic Summer Camp, students learn to step outside their comfort zones and take on new responsibilities. For example, they may volunteer to lead in an activity or take a more active role helping fellow students. These opportunities allow them to practice decision making, problem-solving, and team coordination—all important leadership traits. We encourage leadership development by allowing students to take small risks and make choices for the group.

## Empathy Development

Living together in a close community while at Academic Summer Camp enables meaningful connections between students. Sharing bedrooms, participating in group activities, and interacting with peers from different backgrounds and cultures teaches young people understanding and compassion. Simple practices like listening before speaking, resolving conflicts through compromise, and celebrating each person's uniqueness go a long way in building empathy.

## Collaboration Ability

Most Academic Summer Camp activities require teamwork. Guiding students to embrace diverse perspectives, communicate clearly, and divide responsibilities sets them up for success on cooperative tasks. And the sense of togetherness built through collaboration often leads to lasting bonds.

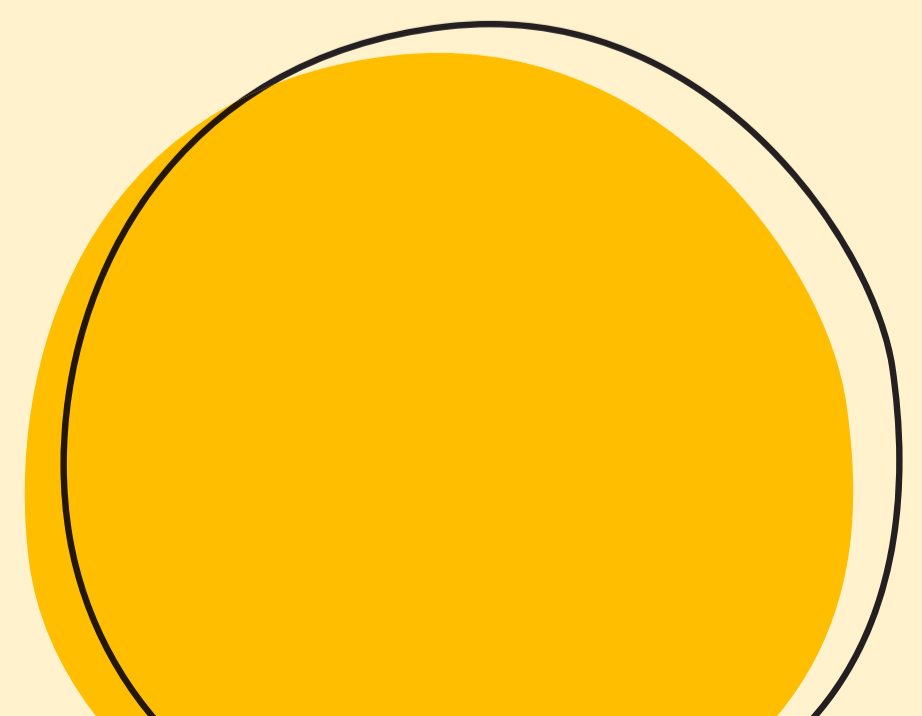
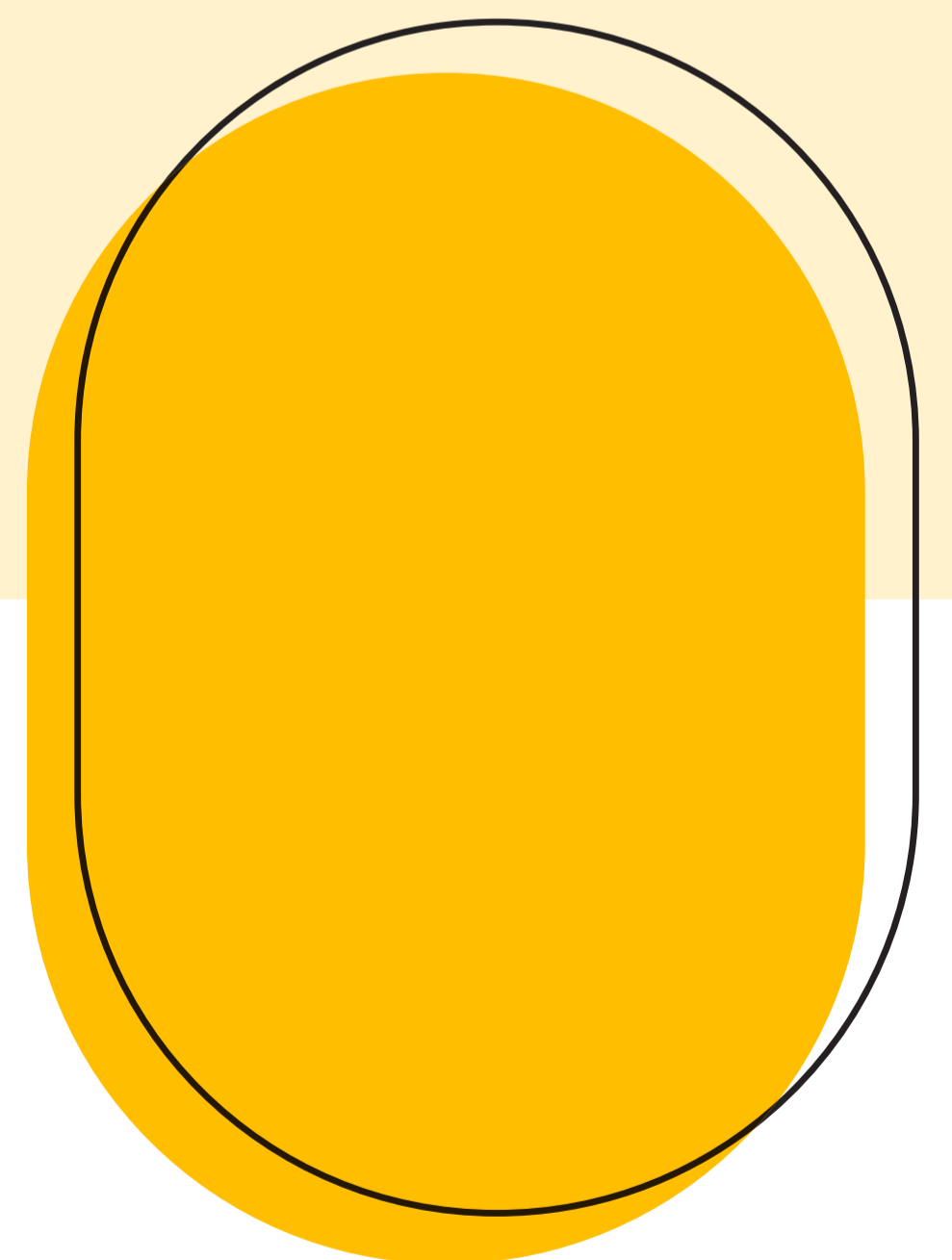
## Perseverance Strength

Academic Summer Camp encourages students to challenge themselves and push beyond perceived limits. Attempting physically or emotionally demanding activities—like learning to surf, acting in a play, or climbing - builds grit and perseverance. Camp staff can motivate students to persist through difficulties, focus on personal growth, and apply strategies like positive self-talk. These skills allow them to show resilience when faced with life's inevitable obstacles.

## Confidence Boost

Amidst the fun and freedom of life at Academic Summer Camp, students gain self-assurance and believe in their abilities. Trying new things and achieving goals, without parents or teachers critiquing performance, empowers young people to shed self-doubt. Seeing friendships blossom, receiving encouragement from mentors, and being accepted for who they are also builds confidence. Students can take these self-esteem boosts home and approach life with greater optimism and zeal.

The positive camp environment allows young people to practice and refine emotional intelligence and interpersonal skills that will guide them towards fulfilling futures. Nurturing Leadership, Empathy, Collaboration, Perseverance, and Confidence prepares the next generation to live engaged, purposeful lives. The lessons learned at camp promise to ripple into communities far beyond the mess hall.





# 4. Picking the Perfect Summer School - 8 Essential Tips

Summer camps offer transformative experiences. With a wide range of options like Academic, Sports, Language, Adventure, Computer, STEM, and Medicine Camps, there's something to match every child's passion. These camps can guide their future, connect them with peers, enhance skills, and boost confidence. But how do you choose the right one?

Selecting the perfect summer camp is a pivotal decision, impacting your child's memories and development. A correct choice promises unforgettable memories, while a misstep can lead to disappointment. To ensure a great fit, follow these eight steps to make an informed decision for your child.

## 1. Find a Good Education Consultant:

Education consultants and agents can be invaluable in the summer school selection process. With years of industry experience, they offer insights on various camps, personalised advice, and assistance with travel and visa needs. Moreover, they can represent and help you if any issues arise. Choose your consultant wisely for a seamless experience.

## 2. Check to see if there is a Group Option to Travel with a Group Leader:

This is an excellent choice for first-time campers. They travel with a group leader, so you know there is always someone on the ground who speaks your child's language.

## 3. Visit Education Fairs in your City:

Meet the representatives, often from the camps themselves. This allows for direct contact and ensures confidence in your child's wellbeing at camp. It's a chance to explore multiple options and make a well-informed camp selection.

## 4. Ask Key Questions Before Choosing your Camp:

- Understand the camp's nationality diversity. Ideally, there should be a cap on any single nationality (e.g., 20%) to ensure diversity
- Check the student-staff ratio both in class and on trips. Smaller class sizes and a close trip ratio indicate personalised attention
- Determine the number of study hours provided and compare it with what you want for your child—more structured learning or free time
- Inquire about the nature of trips—whether educational with group activities or more unstructured
- Review the daily routine and trip schedules in advance, as reputable summer schools should have these planned out

## 5. Book early:

The best things don't always come to those who wait. Booking before the winter break can often secure you a generous early bird discount and of course the flights are cheaper!

## 6. Check Safety:

Safety should be every school's number one priority. Child welfare in the UK is extremely strict, camps are thoroughly vetted so you can be sure your child is in safe hands. Look for organisations that have been accredited by BAC, OFSTED or ISI.

## 7. Research Accreditation:

Ensure the camp is accredited by relevant educational authorities, ensuring they meet certain standards of safety, quality, and programming. You can read their reports.

## 8. Look for Diverse Curriculums:

Look for camps that offer a mix of academic subjects along with extracurricular activities, blending learning with fun. The best summer camp experiences are often where learning is alongside fun activities.



And now you've made the all-important decision (we hope you chose us!) here's

## How to Maximise Your Experience at Academic Summer Camps.

### Preparation is the Key to Success

Before diving into the enriching experience at Academic Summer, a little prep work goes a long way. Start by setting clear objectives for your time here. Are you looking to improve a particular skill, or make lifelong friendships? Familiarise yourself with the handbook and schedule, so you know exactly what awaits you. Consider curating a checklist for packing – it ensures you have everything you need without the last-minute rush. And remember, the wonderful team at Academic Summer is always there to assist you. A question today can save confusion tomorrow, so never hesitate to reach out.

### Commit to Your Learning

Academic Summer offers a unique immersive learning experience where our seasoned teachers are dedicated to making your learning journey memorable. Come to camp with enthusiasm, ready to absorb and contribute. It's not just about learning from the camp curriculum, but also about pushing the boundaries of your knowledge and comfort zone. This is a place where learning is interwoven with fun and exploration.

### Foster Connections

At an Academic Camp everyone is on the same journey of discovery and is there to make friends and connections. So, be the one to break the ice. A warm smile, an introduction, or even a simple compliment can bridge gaps and form bonds. Remember, you'll be building friendships that last well beyond the summer.

### Embrace Every Opportunity

The world is a beautiful rich tapestry of cultures, tastes, and experiences. At Academic Summer, this world comes to you. Engage with peers from diverse backgrounds, taste cuisines you've never heard of, and participate in activities out of your usual. Sometimes, it's the experiences we didn't expect that leave the most profound impact on us.

### Balance Learning with Play

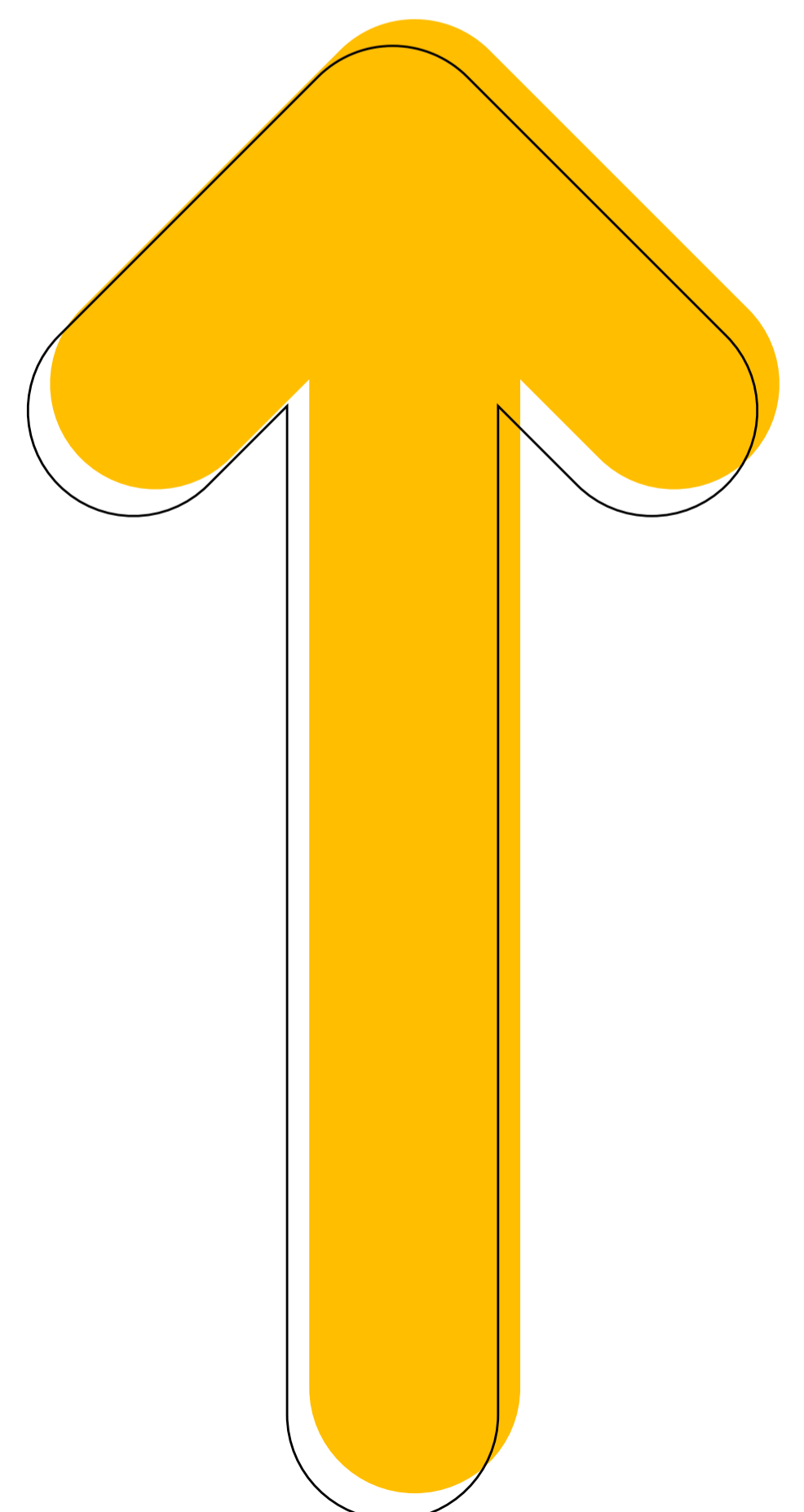
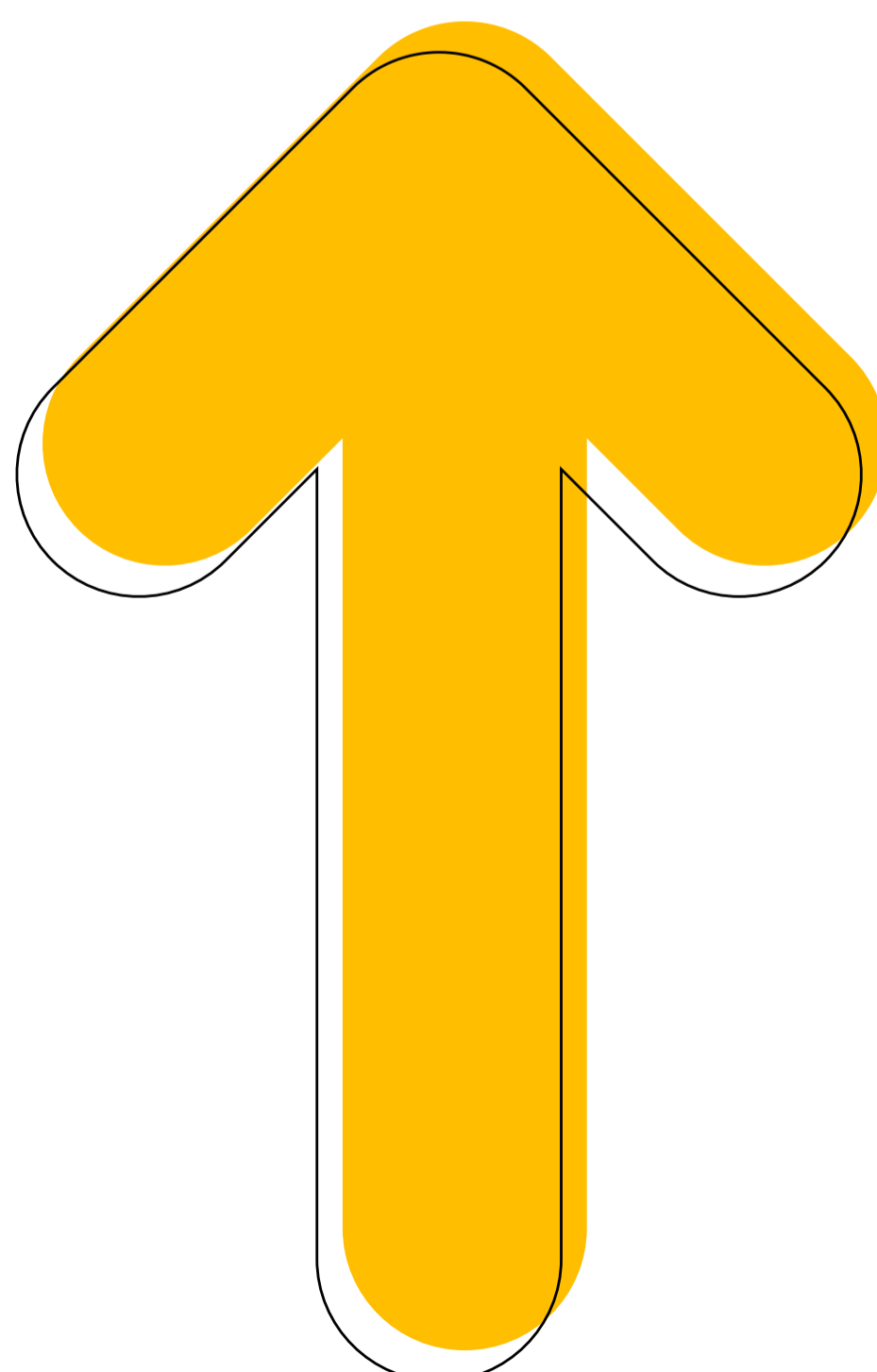
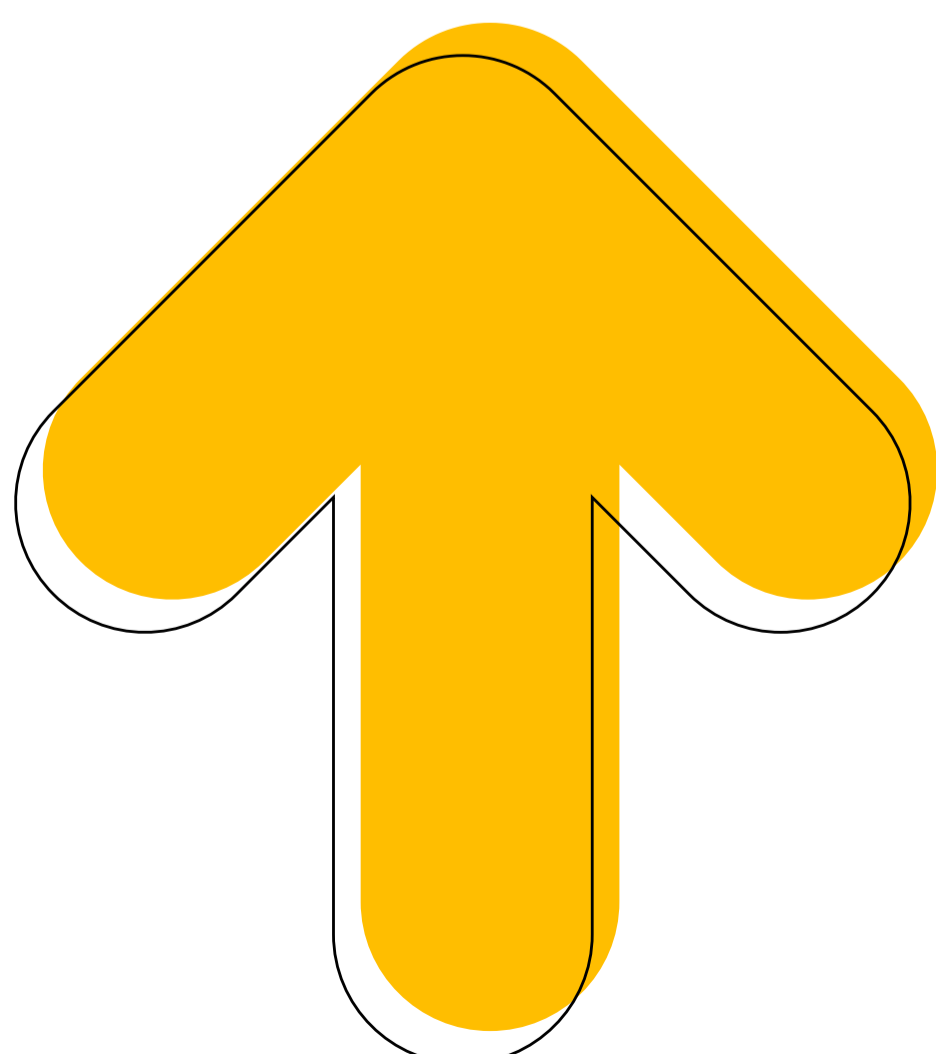
While learning is a pivotal part of the Academic Summer experience, don't forget you're on a break as well. Let loose, enjoy the plethora of

activities, and immerse yourself in the vibrant camp life. With the CLIL methodology, even your playtime contributes to your language skills. You're not just learning; you're living the language.

### Cherish Every Moment

Time flies, especially when you're having fun! Document your journey – maybe through a journal, photos, or even short video snippets. This way, you can always reminisce about your incredible summer. Engage, explore, and most importantly, enjoy every moment at Academic Summer. It's not just a summer camp; it's the backdrop for memories and friendships you'll cherish forever.

Caroline Marshall  
Communications Executive





# ● 5. Age Groups



## Adventurers – age 7 – 12

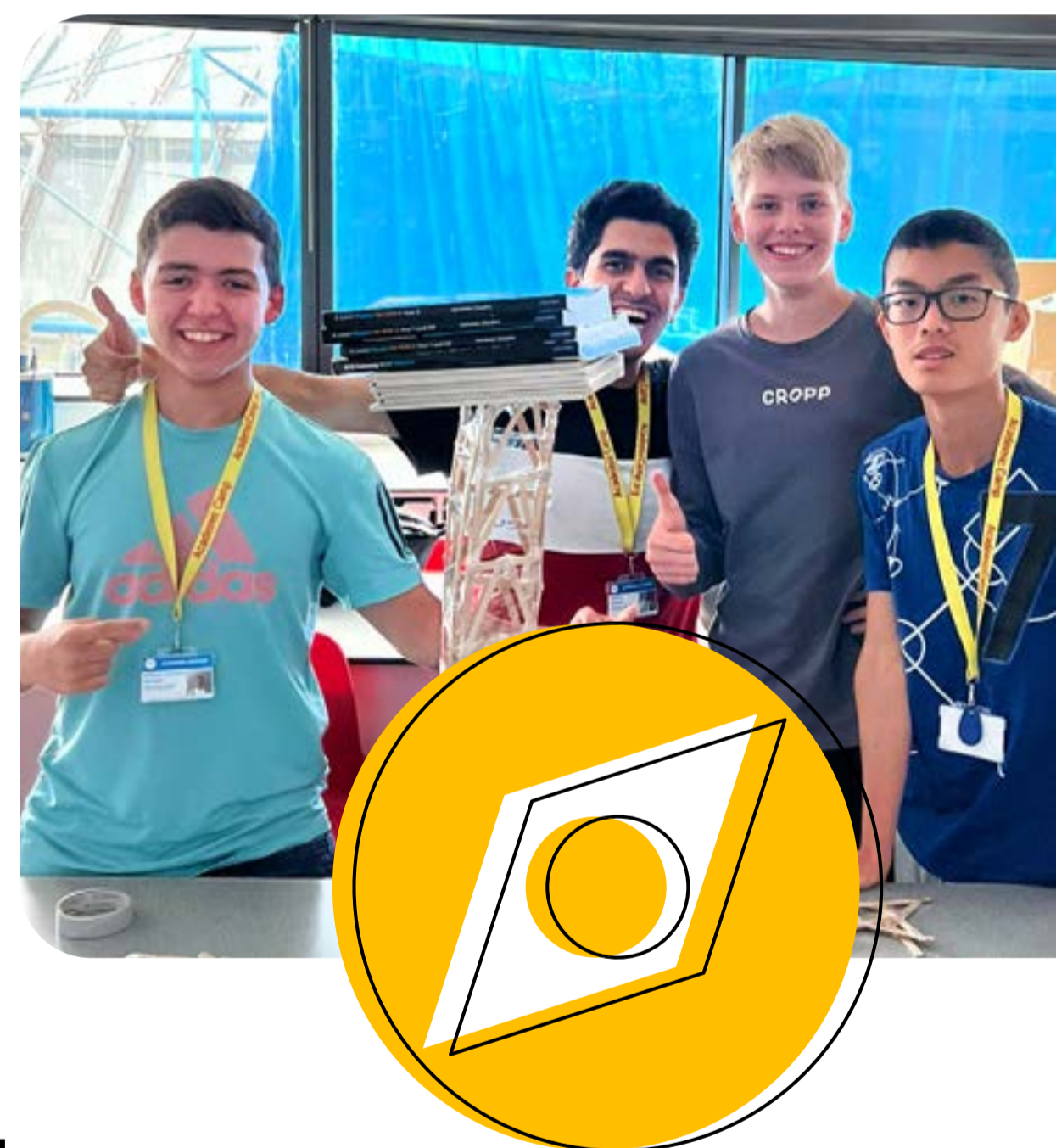
Our high-quality primary school course for young learners – Adventurers, is carefully designed to be a memorable and enriching summer experience. Adventurers is especially for those embarking on their first adventure abroad. At our Academic Summer Camp, we understand the significance of this journey and the pivotal role it plays in a young person's life. Our dedicated team is committed to ensuring that every student's unique needs are not only met but exceeded, creating an environment where they can flourish and create amazing memories that will last a lifetime.

Within this supportive learning environment, our Adventurers find a welcoming space to grow and thrive. Our experienced primary teachers play a pivotal role in fostering and nurturing the innate curiosity of our young learners. The curriculum is cross-curricular, and it revolves around a captivating weekly theme, offering an unforgettable summer filled with exploration, personal growth and academic accomplishments. Our primary aim is to provide a holistic, fun and educational adventure that leaves a lasting positive impact.

## Explorers – age 12 - 14

As an Explorer, your journey is filled with intriguing and engaging learning experiences. In our small-group settings, we embark on an immersive exploration of the IGCSE / GCSE curriculum. Our camp encompasses a range of subjects, ensuring a well-rounded education that includes English, Applied Mathematics, Sciences, Social Studies and Art, all giving you a chance to explore.

This intensive educational experience equips Explorers for IGCSE/GCSE, Middle Years Programme (MYP), or equivalent courses. You'll not only acquire essential study skills but also explore a variety of learning styles, forging a strong foundation for your academic journey. It's a transformative experience that sets you on the path of exploration leading to success and lifelong learning.



## Engagers – age 15 - 17

Embark on an exhilarating academic journey as you delve deeper into your chosen academic subjects and prepare for A-Level / IB Diploma. You have the power to shape your academic pathway. Yes, that's right, you get to pick your subjects, any subject, any combination! We write the timetable around your choices.

Our Camp offers an extensive range of academic subjects, giving you the flexibility to craft your personalised educational experience. You have the power to make your selections prior to your arrival, and we'll meticulously construct your individual timetable, tailored to your unique interests and aspirations. It's an educational adventure where you call the shots and chart the course toward your academic goals as you engage deeper into your academic specialisms.







# 6. CLIL

## At Academic Summer Elevate Your Education with CLIL: The Natural Path to Mastering English and a World of Subjects

In the realm of modern education, one approach stands as a beacon of innovation and excellence, offering you the key to unlock a world of knowledge while mastering the English language. Content and Language Integrated Learning (CLIL) is not just a method; it's a learning philosophy that empowers you to effortlessly acquire English while exploring a diverse array of subjects, from Mathematics and Sciences to Psychology, Theory of Knowledge, Literature, and Beyond. In this article, we delve into the four pillars of CLIL—the 4 Cs: Content, Culture, Cognition, and Communication—to illuminate why this innovative approach is your pathway to academic excellence at Academic Summer.

### **Content: Bridging Knowledge and Language**

Imagine studying Mathematics in English, dissecting the complexities of Psychology, or exploring the depths of Literature—all while immersing yourself in the English language. CLIL fuses content and language, providing you with an unparalleled opportunity to learn both concurrently. It's the bridge that links subject matter and language acquisition, ensuring that learning is not only effective but also engaging and dynamic.

### **Culture: Embracing Diversity**

CLIL isn't just about academics; it's your passport to global cultural competence. When you join us at Academic Summer, you'll find yourself studying alongside international students from all corners of the globe. CLIL becomes the bridge that connects you, helping you share your unique cultures, traditions, and perspectives. It's an enriching experience that goes beyond textbooks, fostering an environment where you not only master English and subjects but also gain invaluable insights into the rich tapestry of global diversity. With CLIL at Academic Summer, your journey transcends borders, creating lasting connections and a deeper appreciation for our world's myriad cultures.



### **Cognition: Sharpening Your Intellect**

CLIL isn't just about learning facts; it's about enhancing your cognitive abilities. Through CLIL, you'll supercharge your critical thinking abilities, mastering the art of analysing complex concepts in a foreign language.

Problem-solving becomes second nature as you navigate subject matter in English, sharpening your creativity and adaptability. Your memory and organisational skills get a power boost, helping you retain intricate terminology and structure your ideas effectively. Plus, CLIL nurtures 21st-century skills, honing your soft skills like collaboration, adaptability, and effective communication. It's not just learning; it's cognitive empowerment for the future!

### **Communication:**

CLIL is your secret weapon for becoming a skilled and confident communicator. As you delve into subjects in English, you'll naturally develop the ability to articulate your thoughts with clarity and precision. Whether you're engaging in academic discussions, presenting subject-specific ideas, or simply conversing informally, CLIL hones your communication skills like no other method. It's not just about learning a language; it's about mastering the art of effective expression, empowering you to succeed in both academic and real-world contexts. With CLIL, you're not just learning; you're becoming a master communicator!



[Return to content](#)

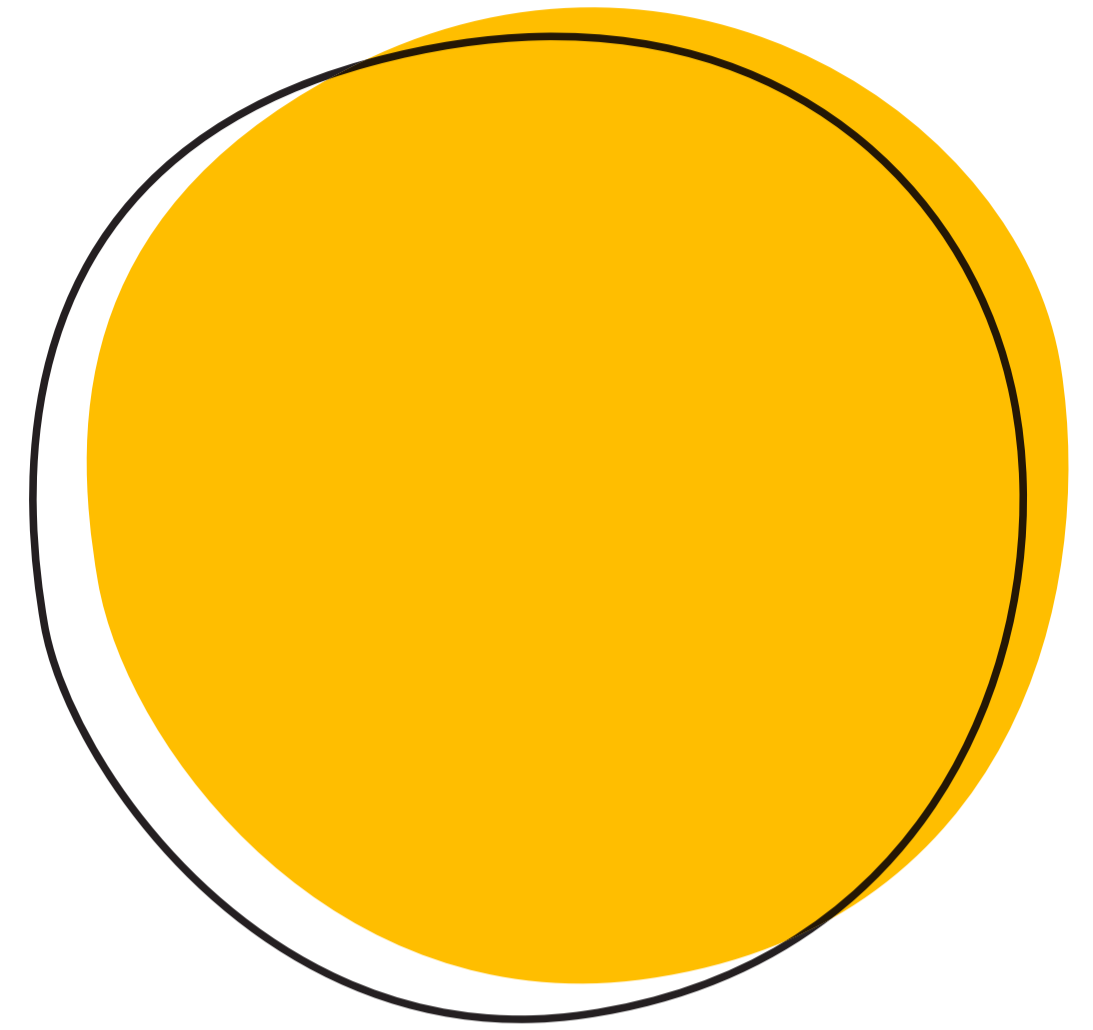


## Dual English

### Language Competence

CLIL is your gateway to Dual English Language Competence, nurturing both interpersonal communication skills and academic language proficiency. Through CLIL, you'll develop the ability to engage in casual, informal discussions about academic subjects with peers, fostering fluency and confidence in spoken interaction. Simultaneously, you'll enhance your command of formal written language, perfecting your skills for academic essays and presentations, and

mastering the art of expressing subject-specific ideas eloquently. Your language development will span the spectrum from everyday conversations to scholarly discourse, ensuring you become a proficient communicator in all contexts. CLIL isn't just about learning English; it's about mastering the intricacies of language in both social and academic settings, equipping you with a comprehensive linguistic toolkit.

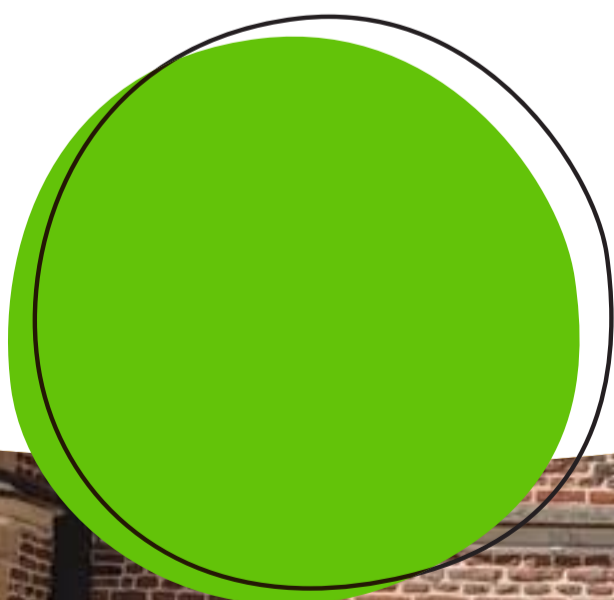


### The Benefits of CLIL at Academic Summer

- **Natural Language Acquisition:** CLIL offers the most natural and fastest way to learn English, allowing you to absorb the language in its authentic context, similar to native speakers acquiring their mother tongue
- **Global Opportunities:** Proficiency in English opens doors to international opportunities, enhancing your competitiveness in a global job market. CLIL equips you with essential language skills for success on a global scale
- **Confidence Building:** CLIL empowers you with the confidence to express yourself effectively in various contexts, whether it's engaging in academic discussions or thriving in professional settings
- **Holistic Development:** Beyond academic knowledge, CLIL nurtures cultural awareness, enhances your communication skills, and sharpens cognitive abilities, contributing to holistic personal growth
- **Global Perspective:** Learning in your target language provides unique insights into diverse cultures and viewpoints, enriching your understanding of the interconnected world
- **Trusted Experience:** At Academic Summer, our years of experience and countless success stories attest to the transformative power of CLIL. We offer you the finest opportunity to master English through subjects and guide you on this extraordinary educational journey

Learn through CLIL at Academic Summer and unlock a world of possibilities through natural language acquisition and holistic development. It's not just learning; it's your pathway to excellence in the 21st century.

Dr Giedre Balcytyte  
Academic Manager





# 7. Be a Leader

As part of your Academic Summer Camp experience, you will participate in our unique CPD accredited world-class programme with activities that help you discover and develop your leadership and teamwork skills. This is an intense 10-hour course which extends over an all-day mindset, as the leadership topics and activities are as well integrated in your academic lessons and leisure time.

Every day you will explore a different leadership skill, for example, communication, negotiation, problem solving, teamwork, change management, influence, delegation, accountability, or a soft skill, like active listening, effective speaking, relationships, confidence just to name a few. Boosted with the knowledge about the skill in the morning you will continue exploring it through the day and participate in thought-provoking and challenging activities individually and in teams.

You will get to know a lot about yourself - you will gain a deeper understanding about your learning styles, personality type, aptitudes, and areas of talent as you will perform online tests in the professional portal [MyFutureChoices](#). These interactive tests have been specifically designed for students to give them very detailed insights into their strengths and possible future career paths. With the continuous access to your account in the portal even after you leave Academic Summer, you will have a possibility to further explore the career paths, qualifications and courses which best match your individual capabilities. [MyFutureChoices](#) will help you to get on the right track from the start, fulfil your potential and understand your journey ahead. By getting to know which careers demand knowledge of Science, Arts, Languages, Humanities and Social Studies, you will learn how different choices can keep the doors open to different careers.

In addition, during **Be a Leader** sessions each week you will meet real leaders from various fields: these guest speakers will share their personal leadership stories and hold live discussions with you.

At Academic Summer, we believe that every individual has a spark of leadership within them. Whether it's commanding a room with a powerful speech or providing the silent strength a team needs in those crunch moments, leadership manifests in myriad forms. Whether you are a natural born leader or someone that prefers to support the team in the background we will develop your skill set to help you reach your Personal Best. New insights into yourself will be valuable morale boost for your future.

## Who is the 'Be a Leader' for?

This programme is not just for those students who are natural-born leaders, it's for everyone! It's for those who love to be at the forefront, as well as for those who shine in supporting roles. Our belief is that leadership is a spectrum, and every point on that spectrum is equally important. Our mission? To recognise your potential and hone it to bring out the very best in you.

## Our Commitment to Your Growth

At the heart of Academic Summer's ethos is the genuine desire to see you grow. By the end of the camp, our aim is not just to make you a more effective leader, but a happier and more confident individual, ready and equipped to undertake tasks and challenges you never deemed possible.

Dr Giedre Balcytyte  
Academic Manager



## 8. Meet our Leader: Helen Lami, CEO – A Journey of Determination and Inspiration

In the world of leadership, some qualities are universally respected – like integrity, honesty, and unwavering dedication. As the leader of Academic Summer Camp and a committed Christian, I've always held these values close, and they've guided me through my journey in life.

But there's more to successful leadership than just these qualities. Think of it like a mix of integrity, honesty, innovation, and vision – a unique combination that might seem odd at first. However, when you put them together, they create a powerful synergy. Innovation and vision drive an organisation forward, while integrity and honesty keep the leader grounded. This blend is what I believe leads to positive and sustainable leadership. Join me on a journey as I share my transformative story of how I evolved into the leader I am today.

My tale is one of personal growth, perseverance, and embracing unexpected opportunities. Leaving school at 16 with a D in GCSE Maths, I began my career in an insurance company. I hated school and I wanted to get into the real world and earn some money.



In 1994, I embarked on a life-changing journey to Albania as a missionary. This experience not only broadened my horizons but also taught me the complexities of learning a new language and the importance of acquisition and the motivation to learn. It is through this experience that I developed a belief in CLIL (Content and Language Integrated Learning), as a teaching methodology which has become an important element of Academic Summer. Yes, I learnt Albanian and I am still a fluent speaker, even though I thought I could never learn a language, never doing very well in French at school.

It was during my time that I met my Albanian husband, Turi and in 1998 we got married. In October this year we will celebrate our 25th wedding anniversary – what a milestone! My husband would say it feels more like a 100 years!

**Life always has challenges and difficulties.** In 1997, I found myself evacuated from Albania, which tested my resilience and adaptability, and is a whole long story in itself. Upon my return to the UK I did my TEFL qualification returning to Albania when it was safe – I ended up teaching the President's daughter.

When we returned to the UK, I took on a role at a boarding school, initially teaching English for just 8 hours a week which quickly increased. During this time I went back to study and this time enjoyed it because I knew what I wanted to do. I did my Diploma in TESOL and then my Master's Degree at Exeter University - I enjoyed wearing my university gown at special events at school. With hard work and determination, I climbed the ladder, becoming the Summer School and International Marketing Director.



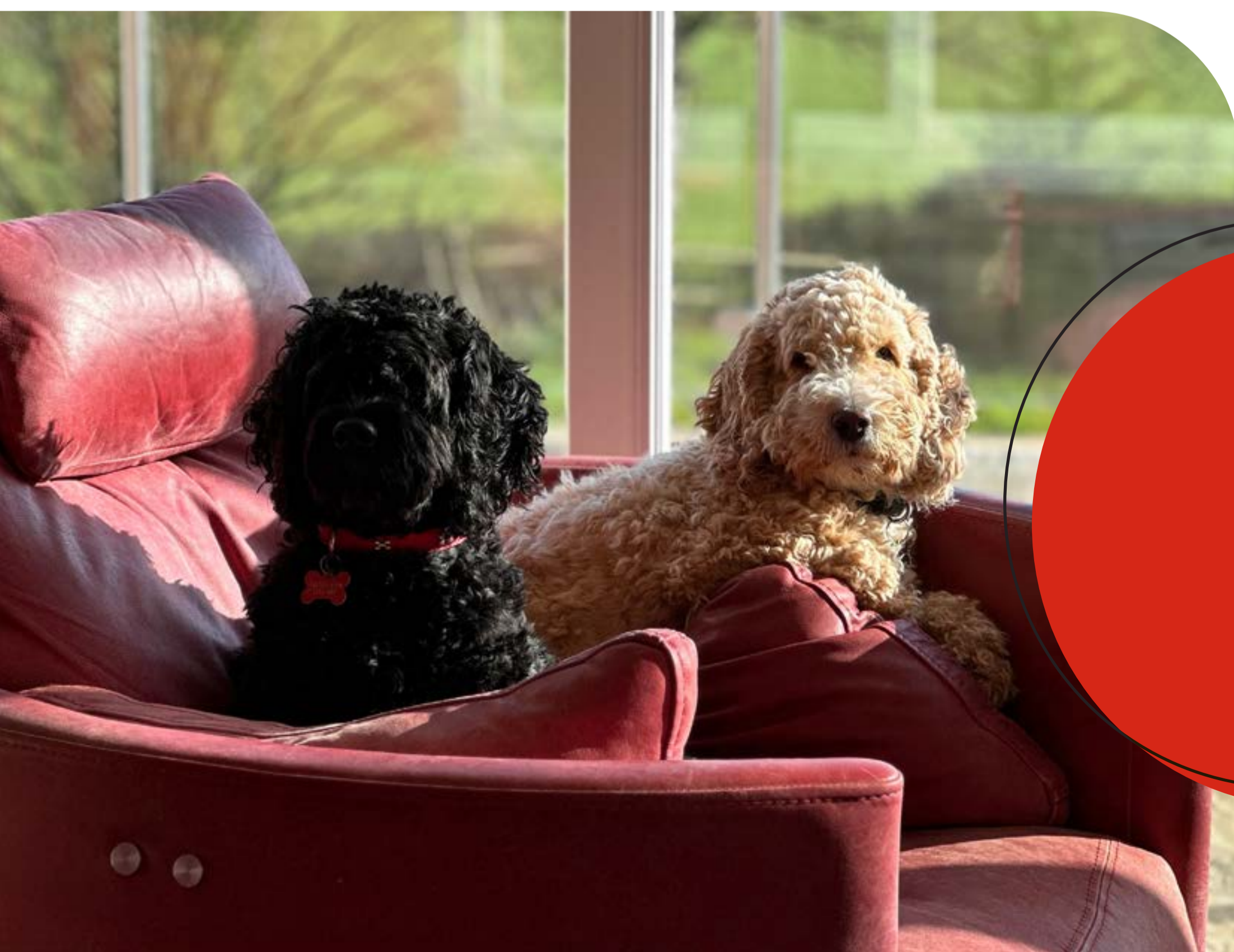
This role was pivotal in shaping my vision to establish Academic Summer in 2008. Back then, Academic Summer stood out as the first 'academic' summer school, offering a range of academic subjects beyond traditional language teaching. The remarkable part of this journey is how all the pieces of my life seemed to fit together like a complex puzzle.

My story is a testament to the power of determination, grabbing opportunities, and making the most out of life's unexpected twists and turns. It reminds me that life is full of surprises, and each experience is a unique piece of the puzzle that shapes who I am today. Today, in my early 50s, I reside in beautiful Devon, living in my childhood home that my husband and I renovated in the last couple of years. Our two cockapoos, Teddy and Kimble, complete our family.

The challenges of leadership are many, but they are outweighed by the rewards. At the top, leadership can be lonely, and it also comes with a huge responsibility. Tough decisions are part of the package, as is the management of change. Leaders often find themselves busy all the time, the joy of your own company, juggling multiple tasks and managing diverse teams. Being positive at all times can be a challenge, especially in difficult circumstances like the recent pandemic. Nevertheless, the key is always to look for the opportunities and find solutions to problems.

What makes it all worth it, you might ask! I can't deny, the thrill of success is a powerful motivator –basking in the warmth of positive feedback, those glowing inspection reports—they all join in a chorus of accomplishment. Knowing I've created a fantastic product that gives our clients excellent value also feels good. But mainly, it's about watching students bloom, have an absolute blast, and grow into amazing individuals, many of whom come back to work as camp counsellors in future years. That is what makes it worth it. The profound satisfaction of giving back through charities and helping those in need. These are just a few of the many reasons that make it all worthwhile, and I humbly cherish every one of them.

My staff team plays a crucial role in this journey and are very much part of the Academic Summer family. With their wealth of experience, they bring their best to the table, making the leadership journey easier. They help me to make Academic Summer a special experience for our students and partners all over the world. A humble leader recognises their limitations and remains open to learning from others. This humility encourages a culture of openness and collaboration within a team. For me I want to give room for my colleagues to shine and show their expertise. I can't be an expert in every field.





**Being a leader means having the authority to make decisions. It's about offering a high-quality summer camp experience to our students. The power to do good is a unique aspect of leadership that's incredibly fulfilling.**

So, what advice would I give to those aspiring to leadership? Well, as I said at the beginning, honesty, integrity and determination go a long way. I live by honesty. I need my team to trust me, I need the people I do business with to trust me and I need you to trust me! In the global arena, we frequently observe leaders who fall short of these essential qualities. An illustrative example is Boris Johnson, whose reputation suffered due to a perceived lack of honesty, earning him the label of a "liar" which ultimately led to his downfall. In stark contrast, Queen Elizabeth II is celebrated for her lifelong dedication to service, a sentiment encapsulated by her famous pledge: "I solemnly declare before you all that my entire life, whether it be long or short, shall be devoted to your service."

Honesty and Integrity will take you so far but that all important determination will give you the extra push you need to take you all the way. You have to work to get what you want, and that often involves planning ahead, whether it's for school, university or your career. You'll need to prove yourself time and time again, but remember, it's not just about the money – you spend a significant amount of time in your life working, so make sure you enjoy what you do, not just what others expect you do. You need to be self-aware and understand what drives you.

And how to turbo charge your success ? You need innovation and vision. These traits are essential for driving progress and inspiring a team to believe in the aims and goals of the company. A visionary leader encourages their team to aspire to achieve great things and encourages a culture of growth and development.

Building your experience is crucial, so look for the opportunities to be noticed. Strive to make a difference and look for global experiences and networking opportunities. Always be open to try new things; the most unexpected paths can lead to the most incredible journeys. Embrace the good and bad of life, as they are the pieces that make your unique puzzle complete.

This article is written from my 'Meet a Leader' talk that I deliver to students during the summer as part of our Be a Leader programme. We have inspiring leaders each week.

Helen Lami  
CEO



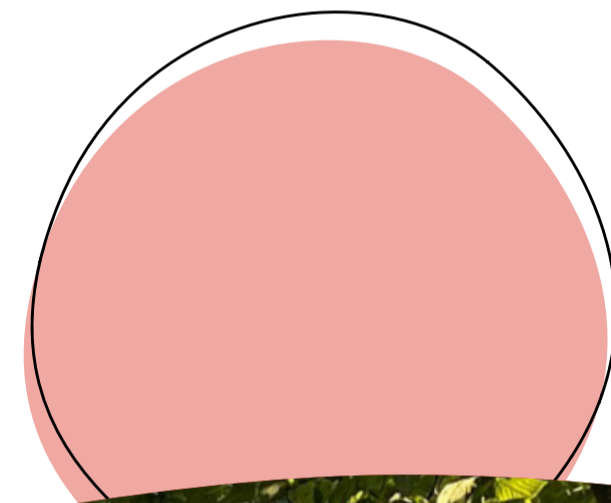
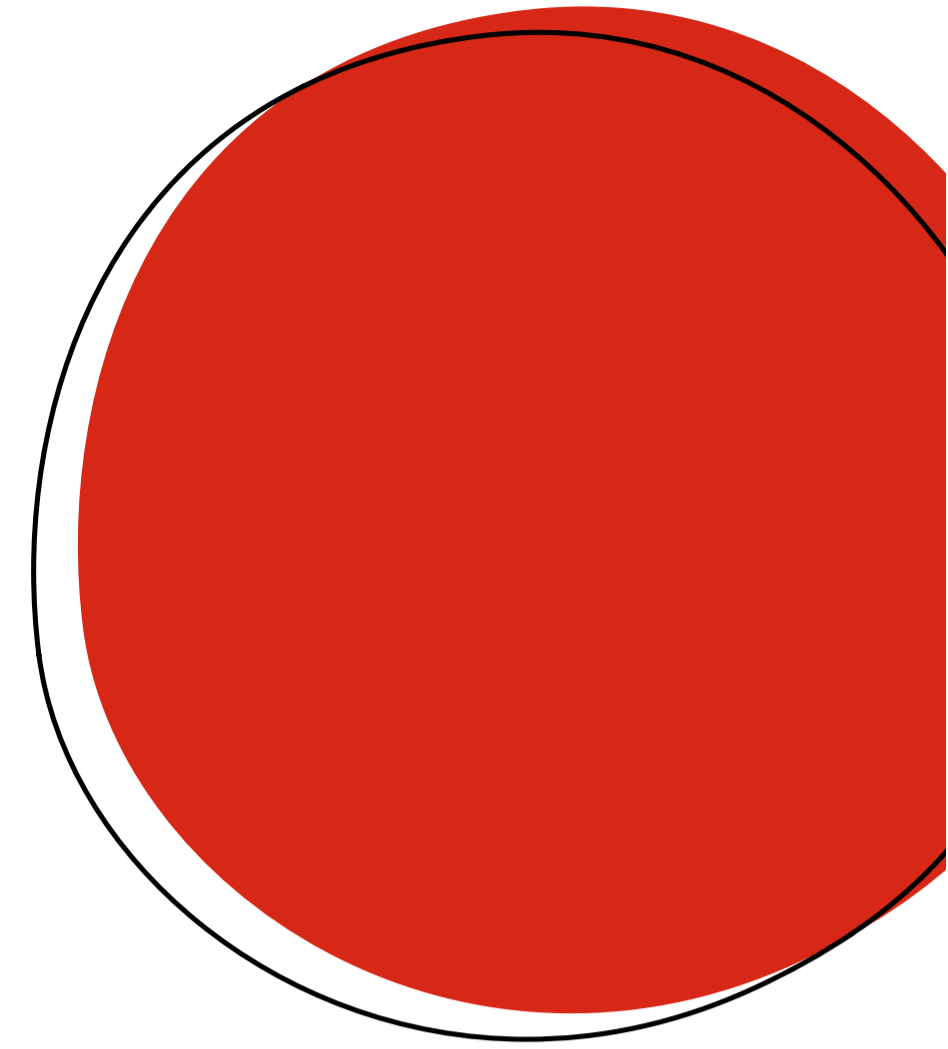
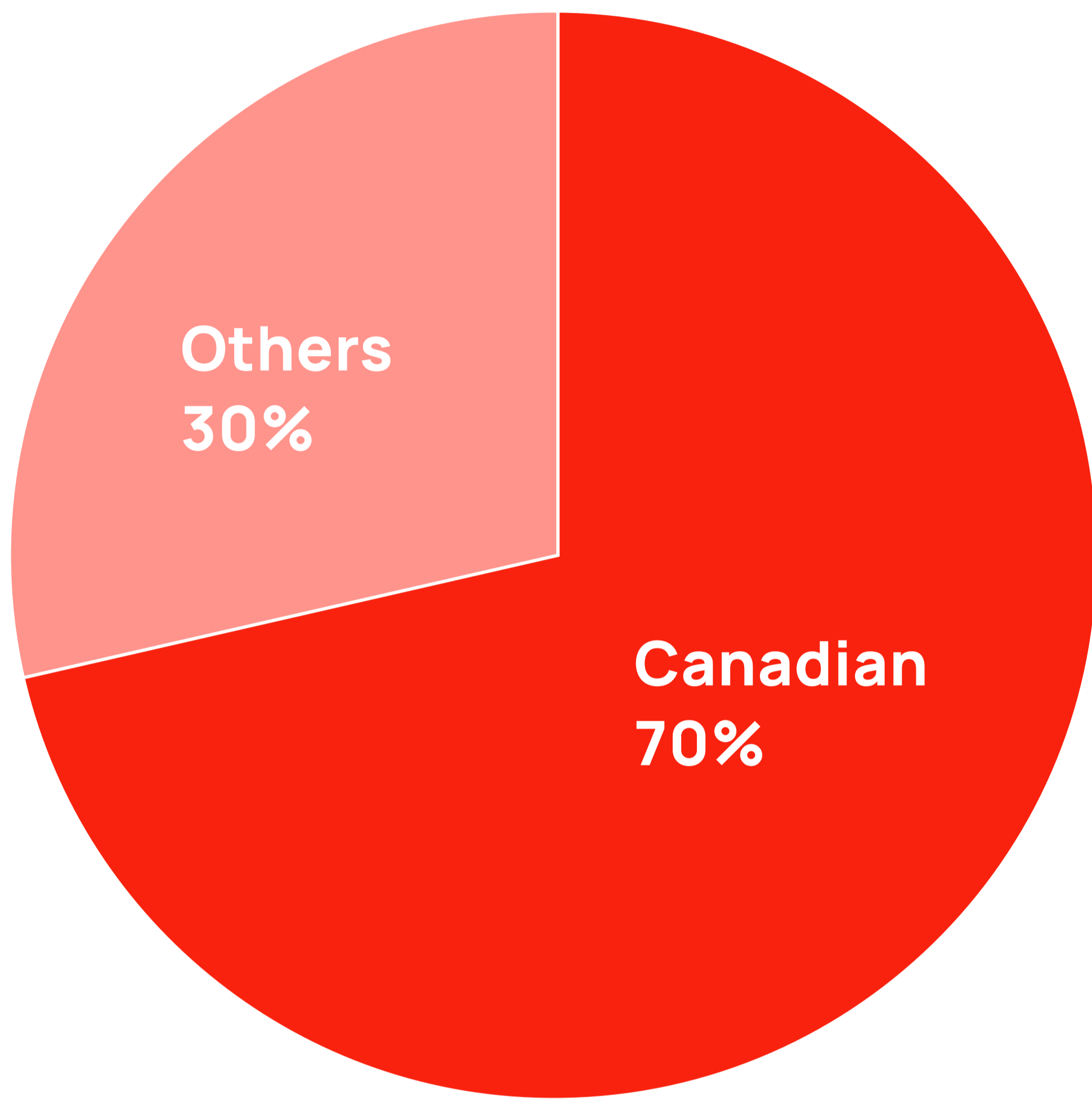


# 9. Intro Academic Camp Canada, New Brunswick

|   |   |
|---|---|
|  | <b>Academic Camp Canada<br/>New Brunswick</b>   |
| <b>Highlight</b>  | Enjoy a Small and Exclusive Adventure with an Authentic Canadian Camp Experience  |
| <b>Where</b>  | New Brunswick, Canada<br>Partner: Rothesay Netherwood School (RNS)  |
| <b>When</b>   | July<br>two-week camp only  |
| <b>Age</b>  | Day and Boarding:<br>13 - 17  |
| <b>Academic</b>   | <b>Week 1:</b> Get Outdoors (RNS) or Entrepreneurship Camp (ACC)<br><br><b>Week 2:</b> Public Speaking and Debating (RNS) or STEAM Camp (ACC) |
| <b>Leisure</b>  | Full-day adventures including whale watching in breath-taking and beautiful New Brunswick every Friday, Saturday, and Sunday                  |
| <b>Be a Leader (CPD)</b>  | Yes   |
| <b>Hours of learning</b>  | 30  |
| <b>Max class size</b>   | 10 to 20 depending on camp  |



# Canada Nationalities







True, our students wear uniforms.  
But there's nothing uniform about them.

**SINCE 1877,** Rothesay Netherwood School has been committed to educating, celebrating and supporting each and every one of our students so that they can be their very best. We offer rigorous academics in a beautiful, safe community that is supported by low student-teacher ratios and a world-class IB curriculum. And our daily Advisor Program ensures all our students are truly thriving emotionally and socially from day one. Go to [rns.cc](https://rns.cc) today to learn more or to arrange a visit.

*It's our nature to nurture.*

Rothesay | New Brunswick | Canada



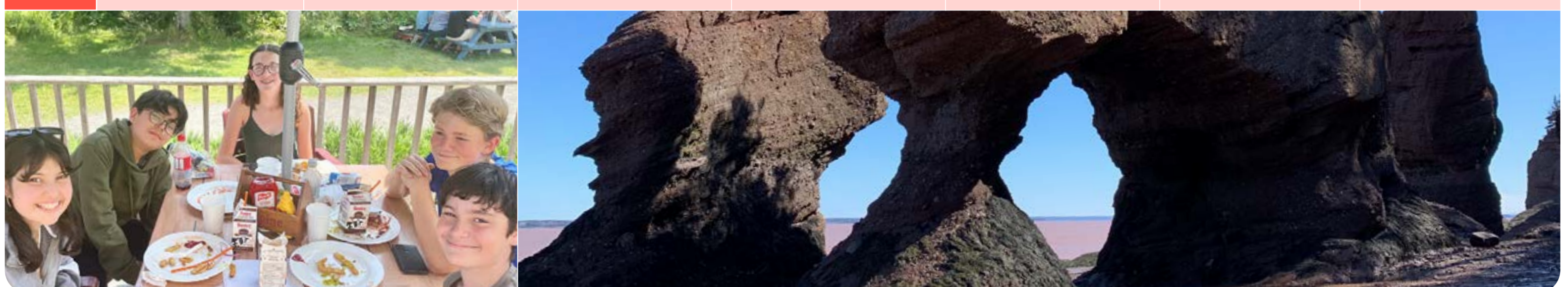


# 10. Two-Week Schedule Canada

| Time  | Sunday 21.07      | Monday 22.07                       | Tuesday 23.07                      | Wednesday 24.07                    | Thursday 25.07                     | Friday 26.07                  | Saturday 27.07           |
|-------|-------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|-------------------------------|--------------------------|
| 7:00  | Wake-Up           | Wake-Up                            | Wake-Up                            | Wake-Up                            | Wake-Up                            | Wake-Up                       | Wake-Up                  |
| 8:00  | Breakfast         | Breakfast                          | Breakfast                          | Breakfast                          | Breakfast                          | Breakfast                     | Breakfast                |
| 8:30  | Arrivals          | Assembly                           | Assembly                           | Assembly                           | Assembly                           | Kings Landing /<br>Fredricton | Hopewell Rocks /<br>Alma |
| 9:00  |                   | Get Outdoors /<br>Entrepreneurship | Get Outdoors /<br>Entrepreneurship | Get Outdoors /<br>Entrepreneurship | Get Outdoors /<br>Entrepreneurship |                               |                          |
| 12:00 |                   | Lunch                              | Lunch                              | Lunch                              | Lunch                              |                               |                          |
| 12:30 |                   | Camp Games                         | Camp Games                         | Camp Games                         | Camp Games                         |                               |                          |
| 13:30 |                   | Get Outdoors /<br>Entrepreneurship | Get Outdoors /<br>Entrepreneurship | Get Outdoors /<br>Entrepreneurship | Get Outdoors /<br>Entrepreneurship |                               |                          |
| 16:00 |                   | Be a Leader                        | Be a Leader                        | Be a Leader                        | Be a Leader                        |                               |                          |
| 17:30 | Dinner            | Dinner                             | Dinner                             | Dinner                             | Dinner                             | Dinner                        | Dinner                   |
| 19:00 | Speed dating      | Swim in the river                  | Sport on campus                    | Board games                        | Local concert                      | Relax on campus               | Movie Night              |
| 22:00 | Back to boarding  | Back to boarding                   | Back to boarding                   | Back to boarding                   | Back to boarding                   | Back to boarding              | Back to boarding         |
| 23:00 | Lights Out/ Quiet | Lights Out/ Quiet                  | Lights Out/ Quiet                  | Lights Out/ Quiet                  | Lights Out/ Quiet                  | Lights Out/ Quiet             | Lights Out/ Quiet        |

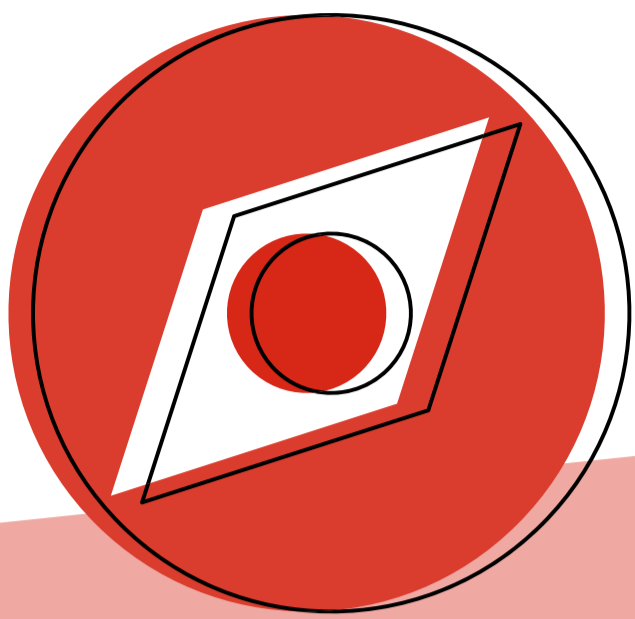


| Time  | Sunday 28.07               | Monday 29.07      | Tuesday 30.07     | Wednesday 01.08      | Thursday 02.08    | Friday 03.08      | Saturday 04.08    |
|-------|----------------------------|-------------------|-------------------|----------------------|-------------------|-------------------|-------------------|
| 7:00  | Wake-Up                    | Wake-Up           | Wake-Up           | Wake-Up              | Wake-Up           | Wake-Up           | Wake-Up           |
| 8:00  | Breakfast                  | Breakfast         | Breakfast         | Breakfast            | Breakfast         | Breakfast         | Breakfast         |
| 8:30  | Timbertops /<br>Saint John | Assembly          | Assembly          | Assembly             | Assembly          | Bay of Fundy      | Whale Watching    |
| 9:00  |                            | STEAM / Debate    | STEAM / Debate    | STEAM / Debate       | STEAM / Debate    |                   |                   |
| 12:00 |                            | Lunch             | Lunch             | Lunch                | Lunch             |                   |                   |
| 12:30 |                            | Camp Games        | Camp Games        | Camp Games           | Camp Games        |                   |                   |
| 13:30 |                            | STEAM / Debate    | STEAM / Debate    | STEAM / Debate       | STEAM / Debate    |                   |                   |
| 16:00 |                            | Be a Leader       | Be a Leader       | Be a Leader          | Be a Leader       |                   |                   |
| 17:30 | Dinner                     | Dinner            | Dinner            | Dinner               | Dinner            | Dinner            | Dinner            |
| 19:00 | Movie Night                | Swim in the Lake  | Sport on Campus   | Friendship Bracelets | Local Concert     | Relax on Campus   | Movie Night       |
| 22:00 | Back to boarding           | Back to boarding  | Back to boarding  | Back to boarding     | Back to boarding  | Back to boarding  | Back to boarding  |
| 23:00 | Lights Out/ Quiet          | Lights Out/ Quiet | Lights Out/ Quiet | Lights Out/ Quiet    | Lights Out/ Quiet | Lights Out/ Quiet | Lights Out/ Quiet |





# 11. Curriculums Canada



## Facts:

- Length of camp: 2 weeks
- 30 hours of learning per week
- Minimum level of English: B1+
- Max class size: 20

## Explorers and Engagers – age 13-17

If you're looking for an authentic Canadian summer camp experience that blends academic and holistic personal development, our camps for Explorers and Engagers (ages 13-17) at **Rothsay Netherwood School (RNS)** are the perfect choice. Choose your camp for the week and prepare to fully immerse yourself in your chosen field. With plenty of time dedicated to doing what interests you, you'll feel like an expert in no time.

Our camps bring together both international and local Canadian students, offering you a unique opportunity to enhance your English an International Language Proficiency, whether you are a native or non-native speaker of English. You'll work on a range of skills including interpersonal communication, linguistics and leadership skills - all while having the summer of a lifetime!



## Reaching for Your Future

At Academic Camp Canada we understand that your future is important, and we are committed to inspiring and guiding you towards the future you want. We empower and challenge you with new experiences designed to unlock your full potential. We encourage you to step out of your comfort zone, delve into both familiar and new subjects in innovative and exciting ways, and see the remarkable progress you can achieve in a short period of time.

Academic Camp Canada gives you the opportunity to achieve your Personal Best, preparing you for the future that lies ahead. The Personal Best philosophy permeates every aspect of the summer camp experience, highlighting achievements in social and personal growth, community involvement, cultural awareness and physical education.

By developing 21st century skills you will be ready for a future shaped by the world of technology and Artificial Intelligence (AI) where human skills like creativity, problem-solving, adaptability, ethical awareness, emotional self-regulation, teamwork and critical thinking, become invaluable assets that machines cannot easily replicate.



## Content and Language Integrated Learning

We use Content and Language Integrated Learning (CLIL) as the cornerstone to our teaching and learning approach. CLIL has been described as 'a major methodological revolution' in language teaching and is central to our commitment at Academic Camp Canada to respond to the evolving landscape of language learning. Students engage in content that interests them, resulting in an unconscious improvement in their language acquisition. We ensure learning is fun, interactive and age-appropriate, therefore, giving everyone the opportunity to thrive.

## Assessment

You will be assessed on academic performance and attitude towards learning in lessons, and this assessment will be documented in your weekly report, which each of your teachers contribute to. You will be given an A-D grade for each subject with A representing excellent effort and a consistent positive attitude to learning, and D representing unsatisfactory effort and achievement. At Academic Summer we celebrate the individuality of our students, and their achievement is benchmarked against their own ability and goals.

## Be a Leader

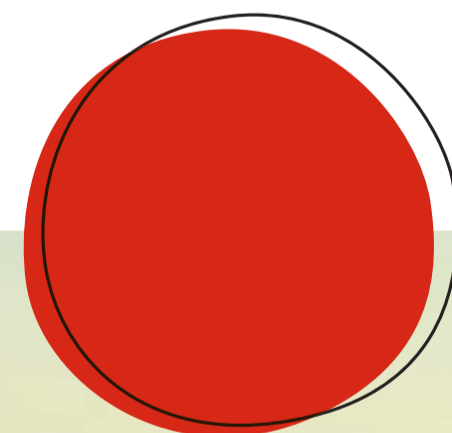
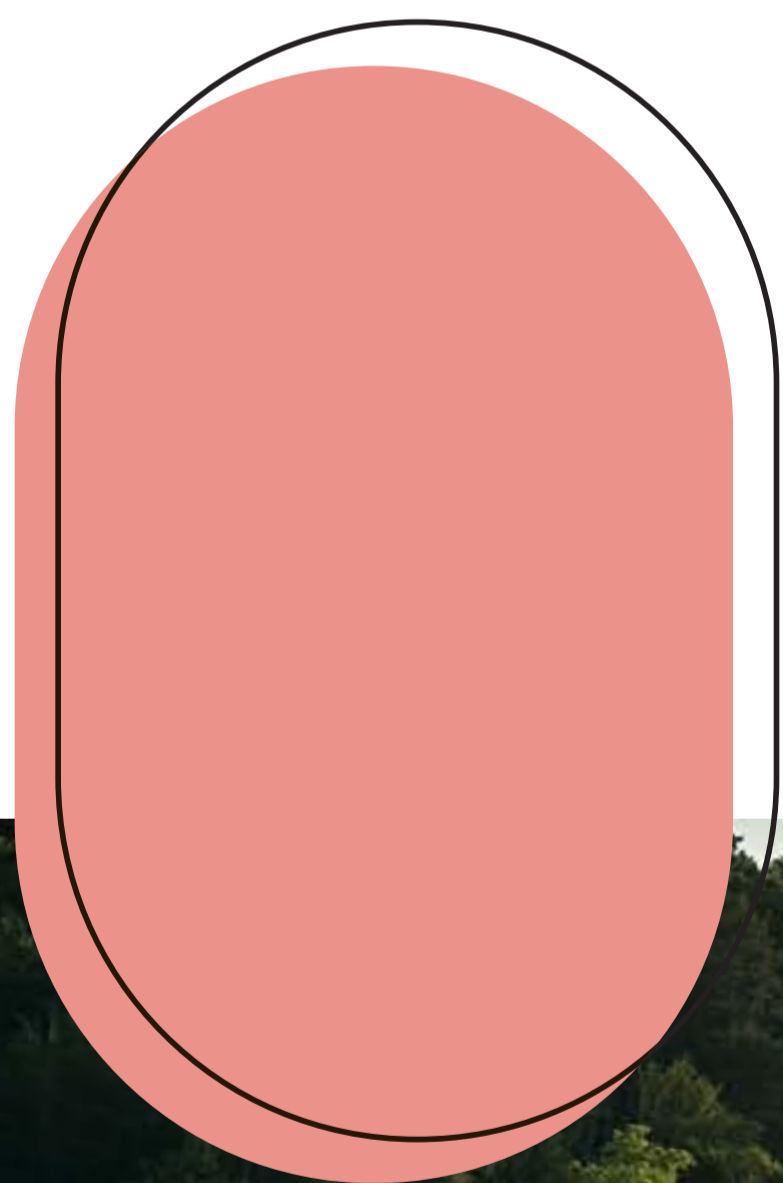
Be a Leader is a CPD accredited, bespoke course tailored to challenge you to explore what leadership means, how you can develop key leadership and team working skills, understand your strengths and interests better, and use this insight to reach for your future. Sessions are interactive and you'll benefit from weekly lectures from inspirational leaders. Daily themes are introduced in morning assemblies with Be a Leader woven through every aspect of the camp. Additionally, you'll have premium access to 'My Future Choices', a psychometrically designed aptitude and career guidance platform which will help you to explore your potential and career pathways.

## The Academic Program

Our camps are designed to make the most of the amazing location here in New Brunswick with plenty of field trips and outdoor activities so that you can enjoy your surroundings. Whether you're visiting the site of the most extreme tides in the world in STEAM or whale watching on the Atlantic in Get Outdoors your camp of choice will give you the opportunity to explore. Each camp will challenge you to step out of your comfort zone and try something new, whether it's going head-to-head with one of your campmates in the trial of the century in Public Speaking and Debate or attempting to win over the sharks for that all important million-dollar investment in Entrepreneurship. You will also build up your soft skills and learn more than you imagined possible about what motivates and inspires you.

## Content and Language Integrated Learning is based on the 4Cs:

- Content – enriching our curriculum knowledge
- Culture - raising awareness of our culture and the culture of others
- Cognition - thinking and learning skills
- Communication - sharing our ideas effectively with others





# Which Camp will You Choose?

## Entrepreneurship Camp

| Monday   | Tuesday   | Wednesday  | Thursday  |
|--|---|--|---|
| Start-up pitch competition: 1 hour to make a million       | Apprentice challenge: Do you have what it takes?              | Workshop: Where am I? Understanding gaps in the market and how to fill them    | All together now: Group preparation and final touches on the Shark Tank challenge |
| Market research: Who are our buyers and what do they want? | Product development from start to finish                      | Creative design activity: Building a prototype                                 | Feedback and statistics for development   |
| Market research field trip                                 | Brand design: Who am I and why should you care?               | Applied Maths seminar: Business analytics                                      | Say it Louder: Public speaking and communication skills                           |
| What is Entrepreneurship and how do I do it ethically?     | Presentation skills workshop                                  | Advertising A-Z  | Special seminar: Knowing your worth and how to capitalise on it                   |
| Future trends in Business and Entrepreneurship             | Guest lecture: Starting up with success                       | Seminar: Social media, friend or foe   | Shark Tank challenge  |
| Balancing risk game: Financial fun!                        | AI & digital resources: Harnessing technology (without fear!) | Preparing to take a dip in the Shark Tank: Preparing your product for pitching | Leadership skills   |



Whether you are the next Elon Musk, have a great idea for the next big product or just want to retire at 25, why not spend a week on our Entrepreneurship Camp and turn that dream into a reality? While we can't guarantee you will have your own private island at 25 years old we can promise that you'll have a great time learning about all things Business and Entrepreneurship and develop a whole lot of skills along the way. Develop your team working and leadership skills in fun, competitive chal-

lenges inspired by The Apprentice and Shark Tank where you will learn what it means to prepare a business pitch, compete against other groups for an investment and take on board feedback to develop your ideas. You will cover skills you can apply across the curriculum from workshops and seminars on presentation skills, public speaking, communication skills and research skills. You'll develop your creativity as you design and build your product prototype, produce appealing materials for your

Shark Tank pitch and film an advert for your final product. At the end of the week it will be time to celebrate; whether your team win the pitch or not you'll finish the week with a brilliant new skillset (and maybe a million-dollar idea too!)





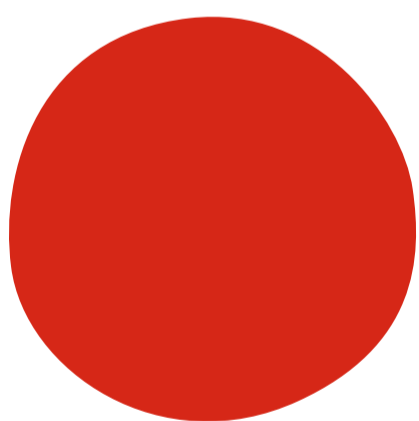
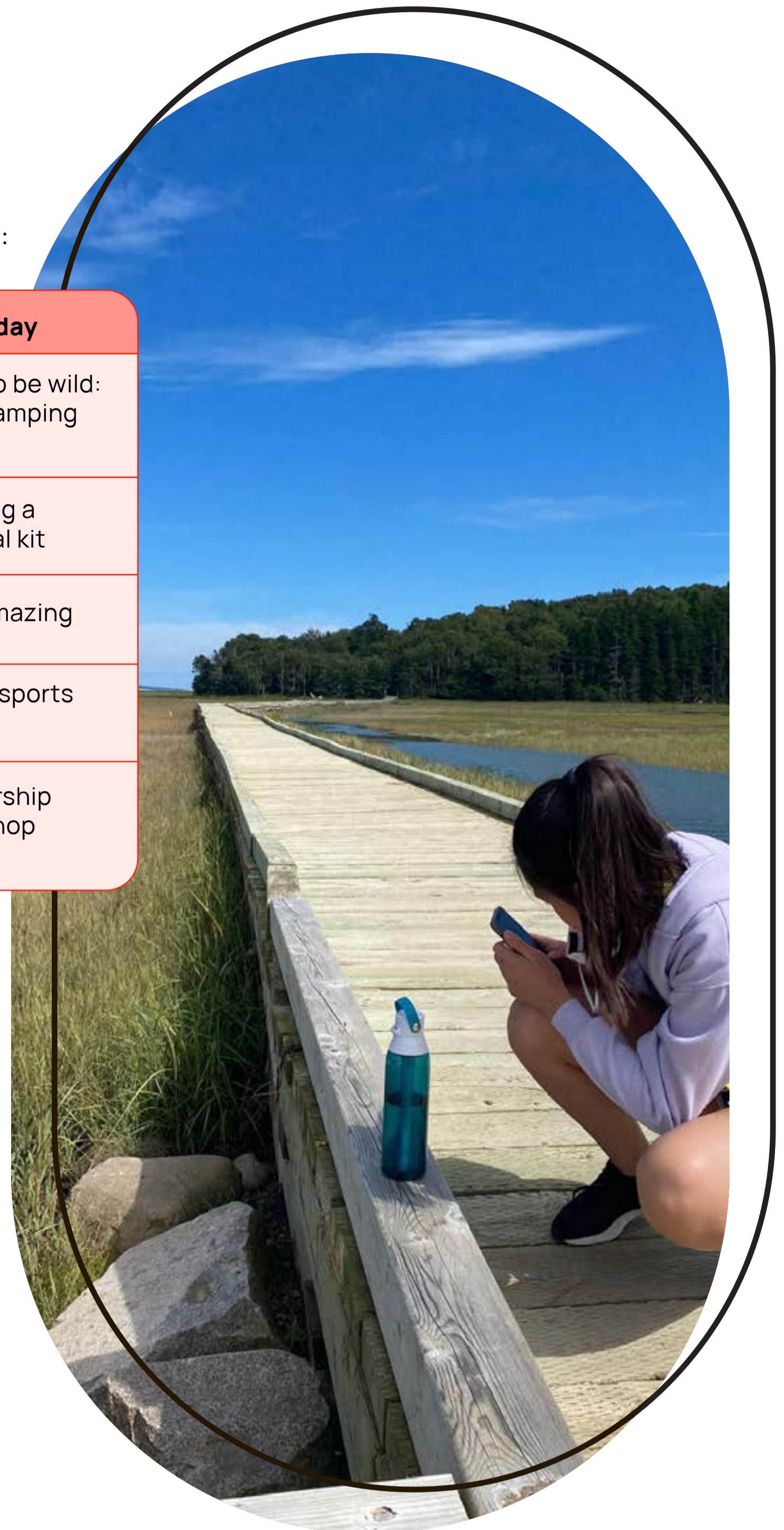
# Get Outdoors (RNS)

This camp is run by our partner Rothesay Netherwood School (RNS).  
If you choose the Get Outdoors camp, your week may be spent like this:

| Monday  | Tuesday                                   | Wednesday                                    | Thursday                         |
|---|---|--|----------------------------------|
| Bush crafting:<br>Living off the land                     | Orienteering<br>and map<br>reading skills | Shelter building                             | Born to be wild:<br>Wild camping |
| Outdoor Sports  | Life in the wild:<br>First Aid workshop   | Outdoor cooking                              | Building a<br>survival kit       |
| Teambuilding skills                                       | Geocaching                                | Extreme 'Hide and Seek'                      | The Amazing<br>Race              |
| Fire building and<br>safety workshop                      | Outdoor seminar:<br>Leadership skills     | Thirsty work:<br>Water filtration field trip | Water sports                     |
| Hammocks and<br>harnesses: Learning<br>knots and ropework | Epic Dodgeball                            | Knife skills<br>and camp safety              | Leadership<br>workshop           |

What better way to enjoy Saint John, New Brunswick than to get outdoors and really explore it? Embark on an exhilarating outdoor adventure in a stunning environment with plenty of space to explore. Our camp offers a range of thrilling activities designed to immerse you in nature and equip you with essential wilderness skills.

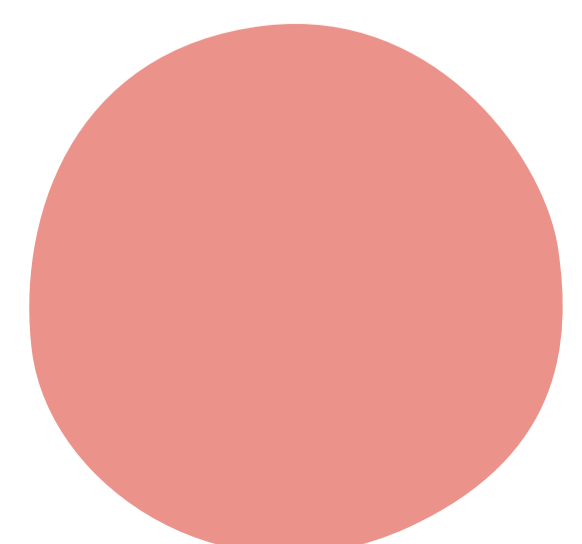
Discover the art of bushcraft and learn to thrive in the wilderness by utilizing natural resources for survival. From learning how to strip wood, build a fire, make a shelter and produce clean drinking water, you'll be amazed at how empowering self-sufficiency feels. And just how delicious a meal you've cooked over an open fire tastes!



You'll learn essential navigation skills including orienteering and map reading, ensuring you never lose your way. Which will come in handy as you take on 'The Amazing Race', an epic adventure where you'll compete to lead your team to finish first. Don't worry, our teambuilding skills and leadership workshops will help make sure you work successfully with your fellow campers as you race to success.

Practical, hands-on sessions including First Aid skills and survival skills workshops will not only leave you feeling confident outdoors but also tap into areas you might not have known you could excel in.

And of course, we'll make sure we burn off any excess energy as we explore a range of sports, from water sports to Ultimate Frisbee, Epic Dodgeball to Extreme Hide and Seek - get your running shoes ready!





# Public Speaking and Debate (RNS)

This Camp is run by our partner Rothesay Netherwood School (RNS).

If you choose Public Speaking and Debate Camp, your week may be spent like this:



| Monday                         | Tuesday  | Wednesday                            | Thursday                              |
|--------------------------------|--|--------------------------------------|---------------------------------------|
| Fundamentals of Debate         | Mock Debate                                      | Ethical Debating                     | Mock trial                            |
| Presentation skills            | Research skills                                  | Writing workshop for Public Speaking | Debate showcase                       |
| Seminar: The art of persuasion | Forum for thought: Canadian Parliamentary Debate | Debate drills                        | Improv games                          |
| Speech training                | Workshop: Critical thinking skills               | Diplomacy and negotiation skills     | Being supportive: Using evidence      |
| Developing an argument         | Ethics and Empathy                               | AI in debate and speech              | Peer review: Feedback and development |
| One-on-one Debate              | Model UN   | Hot Seat: Interview skills           | Public forum: Welcome to my Ted Talk  |

Prepare for an enriching and transformative experience at our Public Speaking and Debate Camp. Over the course of a week, you will develop valuable skills in communication, critical thinking, and persuasion through engaging activities and workshops. Take a deep dive into the fundamentals of Debate, laying the groundwork for effective argumentation, building up your position with presentation skills and diplomacy workshops where you'll learn how to form and present your ideas in a clear and compelling way.

Explore interesting topics such as ethics in debate, working with AI and fascinating Canadian cases of Law whilst building up your cross-curricular skills including effective researching, writing skills and of course public speaking on a range of topics, from the silly to the Supreme Court!

Bringing in themes from English, History, Ethics and Politics this is a great camp choice if you're looking for an academic challenge.







# STEAM

## STEAM Camp

If you choose the STEAM Camp, your week may be spent like this:

| Monday   | Tuesday  | Wednesday                                     | Thursday  |
|--|--|---|---|
| Fascinating Forces: What makes the world go round? | AI in Technology                               | Design challenge: Future proof energy systems | Robotics and Electronics workshop                                   |
| Seminar: Reusable energy                           | Applied Maths: Calculating data                | Graphs and data sharing                       | Money makes the world go around: Funding in STEAM and how to get it |
| Environmental systems: Our local area and beyond   | Group design project                           | Extreme tides field trip                      | Final project presentation  |
| Innovation in Technology                           | Structural design challenge: 3D model making   | Writing a scientific report                   | Architecture Drawing workshop                                       |
| Engineering and design                             | Water testing and creating a filtration system | Using Engineering software                    | 3D printing   |
| Hydropower workshop: Harnessing the tides          | Forces experiment                              | Ethics in Science lecture                     | Final project presentation  |

Our STEAM Camp allows you to explore the fascinating local area where we can experience the power of the Atlantic Ocean, observe the most extreme tides in the world and explore your skills in Science, Technology, Engineering, Art and Mathematics.

You will embark on an exciting journey, diving deep into the core of STEAM subjects, exploring their real-world applications. Our Hydropower theme camp will see you learning about renewable energy and the wider ethics of renewable vs non-renewable energy, carrying out scientific research and producing data and statistics to support your research. You'll develop your presentation skills, debating skills and report writing skills, bringing these together to create a compelling project on Hydropower. You'll call on your practical skills in Art and Engineering, designing and building innovations to tackle issues in energy and water conservation.

This camp is tailored for inquisitive minds, including budding Engineers, Tech enthusiasts, future Scientists, Environmentalists and anyone who craves a deeper understanding of how the world works, both physically and metaphorically.





# 12. Discovering Excellence and Adventure in New Brunswick, Canada

## The Contrast Between UK and Canada: A World Apart

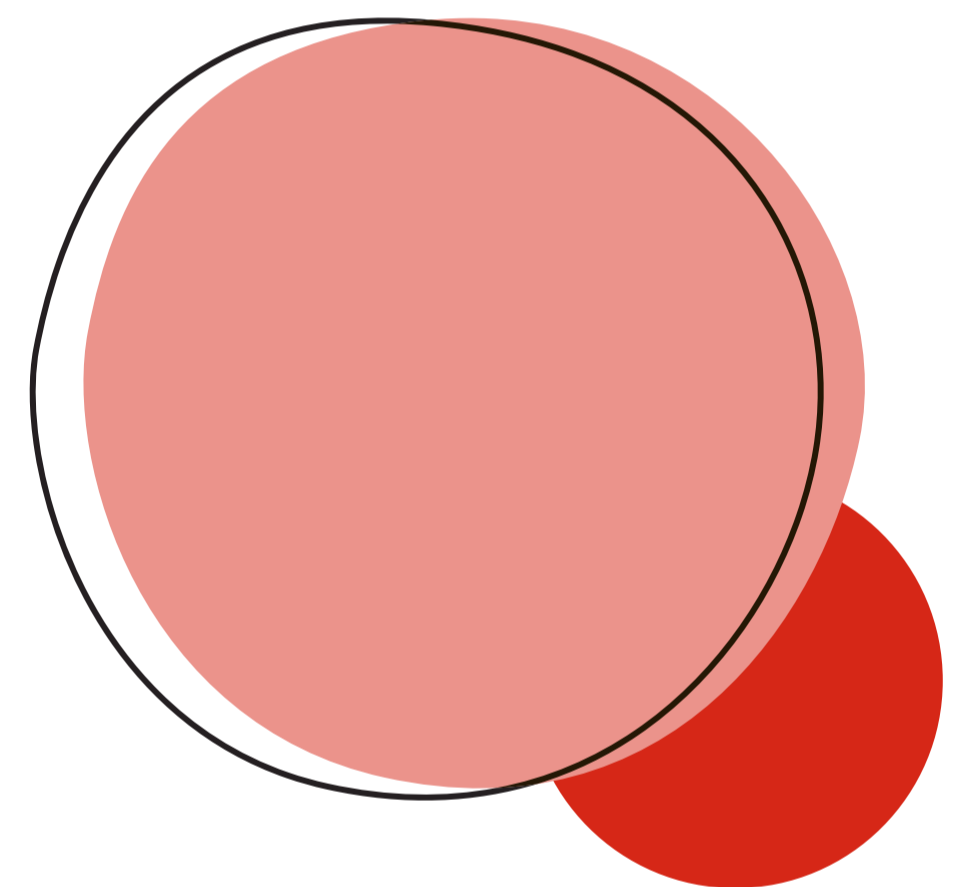
For over 15 years, I've had the privilege of working closely with boarding schools in both the UK and more recently Canada. The differences between these two worlds are striking, making for an intriguing narrative of academic traditions, cultural nuances and the embrace of adventure.

UK boarding schools have long been synonymous with tradition and prestige. Steeped in history they give you an aura of academic excellence. The soaring turrets, lush playing fields, and centuries-old buildings stand as an enduring legacy of learning. In recent years, UK boarding schools have seen a growing international boarding community particularly from Asia. However, there is still the palpable sense of formality, where you feel you have to be on your best behaviour, right down to the choice of attire.

Canadian boarding schools cast a different spell. They are synonymous with warmth and friendliness. Staff and students, whether house parents or the gardener, are welcoming, open and keen to interact. They hold a unique appreciation for visitors from different backgrounds, and hold a particular fascination with the British accent!

The Canadian boarding community is a mix of cultures, encompassing not only international students but also a high percentage of Canadian boarders. This multicultural environment enriches students' lives by exposing them to a rich tapestry of traditions and perspectives. It is lovely to hear about international students going to stay with their Canadian friends, making the experience in Canada so special.

The natural environment, characterized by stunning landscapes, adds to the allure. In Canada, adventure beckons around every corner. Students embark on kayaking adventures, explore rugged terrains, and partake in a variety of outdoor activities. While Canada's winter presents its challenges with snow aplenty, it also ushers in a season of snowboarding and ice rink fun.



## Rothesay Netherwood School (RNS): A Leading IB World School

In the breathtakingly landscape of New Brunswick, Rothesay Netherwood School (RNS) stands as a beacon of educational excellence and adventure. The school provides unforgettable experiences for their students where learning not only happens in the classroom but through outdoor adventure and in service in the community. RNS combines a commitment to the globally recognized International Baccalaureate (IB) pro-

gram with the spirit of Round Square, fostering a unique and holistic learning environment for its students.

Located near Saint John in New Brunswick, the setting feels like a step back in time. An amazing community spirit where it is about who you know that is important. One can't help but be captivated by the picturesque Bay of Fundy, home to the highest tides on Earth. Here, modern life co-



exists with time-honoured traditions, where handwritten cheques are still a norm, and tipping remains a customary expression of appreciation.

RNS is one of the leading schools in New Brunswick to offer the International Baccalaureate, which is renowned for its rigorous academic standards and emphasis on holistic development. The IB curriculum encourages students to become inquirers, thinkers, and communicators.

Students at RNS not only excel academically but also develop a deep sense of international-mindedness. The IB program challenges them to think critically, embrace diverse perspectives, and become responsible global citizens. This is not just education; it's a pathway to understanding, empathy, and an interconnected global world.



## Round Square: Values Beyond Borders

Round Square, another integral part of the RNS experience, adds a touch of adventure to the academic journey. Round Square is an international network of schools that shares a commitment to IDEALS: Internationalism, Democracy, Environmentalism, Adventure, Leadership and Service. The Round Square philosophy promotes experiential learning and character development, pushing students to think beyond borders.

RNS takes these values to heart, offering a variety of adventure-based activities that enhance personal growth, teamwork and leadership in ways that the traditional classroom cannot. Students embark on life-changing projects, helping medical clinics, constructing wells where there is no water, and engaging in global service. These experiences develop a profound sense of empathy.

## Education: A Transformative Experience

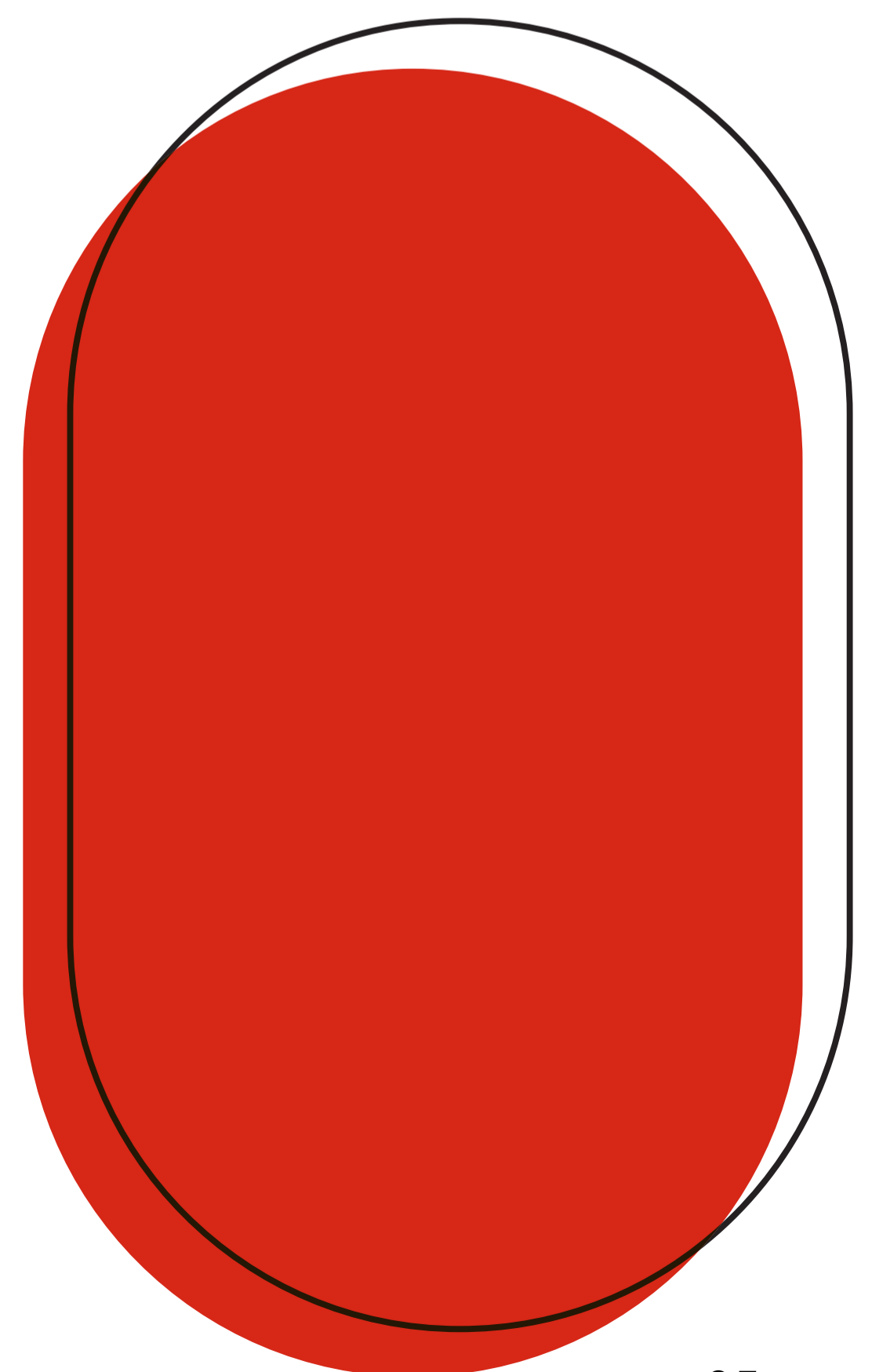
RNS is not just a boarding school; it's a transformative experience. Here, academic excellence converges with the thrill of adventure and the values of international-mindedness. Students leave RNS not only well-prepared for higher education but also with a profound sense of self, a global perspective, and a spirit of adventure that will guide them through life.

In the end, whether within the hallowed halls of UK private schools or amidst the breathtaking landscapes of Canada, boarding schools offer an education that transcends text-

books and exams. They inspire students to embrace new horizons, become responsible global citizens, and make the most of their time studying abroad. It's an adventure of a lifetime—one that shapes young minds and broadens horizons far beyond borders.


RNS is our partner school in Canada and I love going myself to be part of the adventure in the Summer with Academic Camp Canada.

**Helen Lami**  
CEO





# 13. Intro London City

|   |   |
|---|---|
|  | <b>Academic Summer UK<br/>London - City</b>   |
| <b>Highlight</b>  | Lay the Foundation for your Future Career while living and learning in the heart of the City of London  |
| <b>Where</b>  | London City, UK<br>Partner: David Game College  |
| <b>When</b>   | July<br>four weeks  |
| <b>Age</b>  | 14 - 17   |
| <b>Academic</b>   | <p><b>Engagers:</b> Choice of subjects – Applied Maths, Art, Computer Science, Essay Writing, Presentations, Psychology, Science and Social Studies</p> <p><b>Career Pathway Programmes:</b><br/>Get Ready for Medicine, Engineering, Law and Business and Enterprise with Academic Summer and David Game College</p> <ul style="list-style-type: none"> <li>• Academy of Medicine</li> <li>• Academy of Engineering</li> <li>• Academy of Law</li> <li>• Academy of Business and Enterprise</li> </ul> |
| <b>Leisure</b>  | Experience the best of London that includes career-related trips and three exciting weekend trips within the two-week course  |
| <b>Be a Leader (CPD)</b>  | Yes   |
| <b>Hours of learning</b>  | 30 (Engagers)<br>40 (Career Pathways)   |
| <b>Max class size</b>   | 15 (Engagers)<br>12 (Career Pathways)   |



# 14. Leisure Programme London City



| Sunday                                | Monday   | Tuesday                                   | Wednesday                              | Thursday                                     | Friday                            | Saturday                                |
|---------------------------------------|--|---|--|--|-----------------------------------|---|
| <b>30.6.2024</b><br>Arrivals          | <b>1.7.2024</b><br>Walkie Talkie Building        | <b>2.7.2024</b><br>London Dungeons        | <b>3.7.2024</b><br>West End Theatre    | <b>4.7.2024</b><br>Covent Garden             | <b>5.7.2024</b><br>British Museum | <b>6.7.2024</b><br>Thorpe Park          |
| <b>7.7.2024</b><br>Greenwich          | <b>8.7.2024</b><br>Spitalfields Market           | <b>9.7.2024</b><br>Tower Bridge           | <b>10.7.2024</b><br>Museum of London   | <b>11.7.2024</b><br>Oxford Street            | <b>12.7.2024</b><br>Grand Finale  | <b>13.7.2024</b><br>Oxford              |
| <b>14.7.2024</b><br>Go Ape            | <b>15.7.2024</b><br>China Town                   | <b>16.7.2024</b><br>Football Stadium Tour | <b>17.7.2024</b><br>Museum of the Home | <b>18.7.2024</b><br>Wesfields - Olympic Park | <b>19.7.2024</b><br>Tate Modern   | <b>20.7.2024</b><br>Stratford upon Avon |
| <b>21.7.2024</b><br>Chessington World | <b>22.7.2024</b><br>Brick Lane - Street Art Tour | <b>23.7.2024</b><br>St Paul's             | <b>24.7.2024</b><br>West End Theatre   | <b>25.7.2024</b><br>Oxford Street            | <b>26.7.2024</b><br>Grand Finale  | <b>27.7.2024</b><br>Cambridge           |



# 15. Two-Week Schedule Engagers London City

| Time  | Sunday             | Monday                      | Tuesday                     | Wednesday                   | Thursday                    | Friday                      | Saturday          |
|-------|--------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-------------------|
| 7:15  | Wake-Up            | Wake-Up                     | Wake-Up                     | Wake-Up                     | Wake-Up                     | Wake-Up                     | Wake-Up           |
| 7:45  |                    | Breakfast                   | Breakfast                   | Breakfast                   | Breakfast                   | Breakfast                   | Breakfast         |
| 8:30  | Arrivals           | Assembly - Leadership skill | Assembly - Leadership skill | Assembly - Leadership skill | Assembly - Leadership skill | Assembly - Leadership skill | Thorpe Park       |
| 9:00  |                    | Lesson 1                    | Lesson 1                    | Lesson 1                    | Lesson 1                    | Lesson 1                    |                   |
| 10:05 |                    | Lesson 2                    | Lesson 2                    | Lesson 2                    | Lesson 2                    | Lesson 2                    |                   |
| 11:05 |                    | Break                       | Break                       | Break                       | Break                       | Break                       |                   |
| 11:30 |                    | Lesson 3                    | Lesson 3                    | Lesson 3                    | Lesson 3                    | Lesson 3                    |                   |
| 12:30 |                    | Lunch                       | Lunch                       | Lunch                       | Lunch                       | Lunch                       |                   |
| 13:30 |                    | Lesson 4                    | Lesson 4                    | Lesson 4                    | Lesson 4                    | Lesson 4                    |                   |
| 14:30 |                    | Walkie Talkie Building      | London Dungeons             | West End Theatre            | Covent Gardens              | British Museum              |                   |
| 18:30 |                    | Dinner                      | Dinner                      | Dinner                      | Dinner                      | Dinner                      |                   |
| 19:30 | Evening Activities | Meet the Leader talk        | Be a Leader                 | Be a Leader                 | Teambuilding activities     | Teambuilding activities     | Movie Night       |
| 20:00 | Team building      | Evening activities          | Evening activities          | Evening activities          | Evening activities          | Evening activities          | Disco / Karoke    |
| 22:00 | Back to boarding   | Back to boarding            | Back to boarding            | Back to boarding            | Back to boarding            | Back to boarding            | Back to boarding  |
| 23:00 | Lights Out/ Quiet  | Lights Out/ Quiet           | Lights Out/ Quiet           | Lights Out/ Quiet           | Lights Out/ Quiet           | Lights Out/ Quiet           | Lights Out/ Quiet |



| Time  | Sunday            | Monday                      | Tuesday                     | Wednesday                   | Thursday                    | Friday                      | Saturday           |
|-------|-------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|--------------------|
| 7:15  | Wake-Up           | Wake-Up                     | Wake-Up                     | Wake-Up                     | Wake-Up                     | Wake-Up                     | Wake-Up            |
| 7:45  | Breakfast         | Breakfast                   | Breakfast                   | Breakfast                   | Breakfast                   | Breakfast                   | Breakfast          |
| 8:30  | Arrivals          | Assembly - Leadership skill | Assembly - Leadership skill | Assembly - Leadership skill | Assembly - Leadership skill | Assembly - Leadership skill | Oxford             |
| 9:00  |                   | Lesson 1                    | Lesson 1                    | Lesson 1                    | Lesson 1                    | Lesson 1                    |                    |
| 10:05 |                   | Lesson 2                    | Lesson 2                    | Lesson 2                    | Lesson 2                    | Lesson 2                    |                    |
| 11:05 |                   | Break                       | Break                       | Break                       | Break                       | Break                       |                    |
| 11:30 |                   | Lesson 3                    | Lesson 3                    | Lesson 3                    | Lesson 3                    | Lesson 3                    |                    |
| 12:30 |                   | Lunch                       | Lunch                       | Lunch                       | Lunch                       | Lunch                       |                    |
| 13:30 |                   | Lesson 4                    | Lesson 4                    | Lesson 4                    | Lesson 4                    | Lesson 4                    |                    |
| 14:30 |                   | Spitalfields Market         | Tower Bridge                | National Portrait Gallery   | Oxford Street               | Grand Finale                |                    |
| 18:30 |                   | Dinner                      | Dinner                      | Dinner                      | Dinner                      | Packed Dinner               |                    |
| 19:30 | Induction         | Meet the Leader talk        | Be a Leader                 | Be a Leader                 | Late night shopping         | Teambuilding activities     | Evening activities |
| 20:00 | Speed dating      | Evening activities          | Evening activities          | Evening activities          | Evening activities          | Evening activities          | Disco / Karoke     |
| 22:00 | Back to boarding  | Back to boarding            | Back to boarding            | Back to boarding            | Back to boarding            | Back to boarding            | Back to boarding   |
| 23:00 | Lights Out/ Quiet | Lights Out/ Quiet           | Lights Out/ Quiet           | Lights Out/ Quiet           | Lights Out/ Quiet           | Lights Out/ Quiet           | Lights Out/ Quiet  |



# 16. Curriculum Engagers London City

## Engagers – age 14-17

Engage deeper into your academic specialism as you get ready for A-Level, IB Diploma or the equivalent qualifications in your country. immerse yourself in the realm of your favourite academic areas of study. That's right, you have the power to choose your subjects and we create your unique individual timetable around those choices.

### The Engager Subjects we are Offering at David Game College are:

- Applied Mathematics
- Art
- Computer Science
- Essay Writing
- Presentations and Interviews
- Psychology
- Social Studies
- Science

You'll engage in four subjects each week. While you're selecting your subjects, we recommend considering a few extra options to guarantee you are always in classes that interest you. This ensures there are stimulating alternatives, for you, in case one of your choices don't work. The timetable is entirely customised to match the choices made by our students.

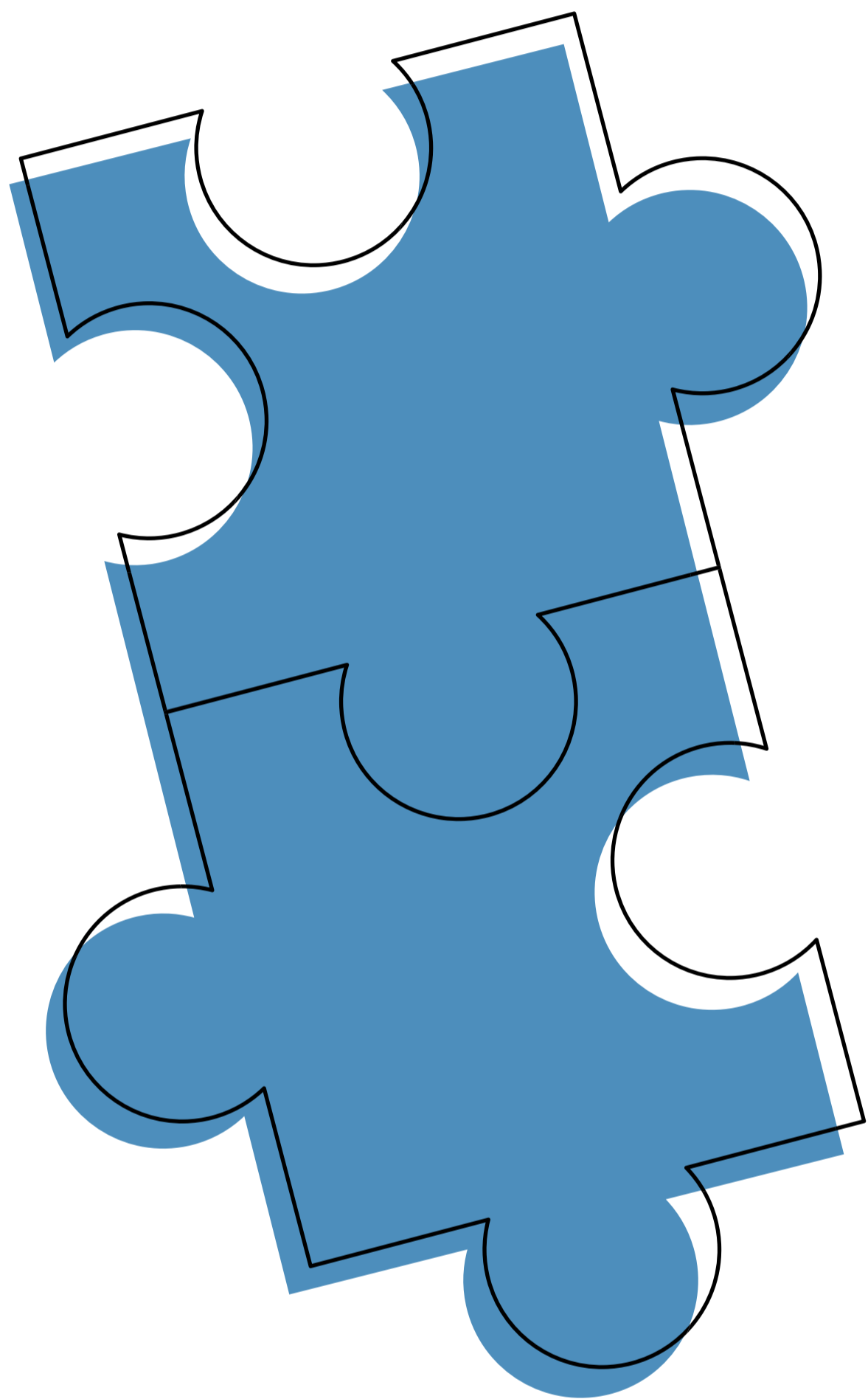
### Facts:

- Age 14-17
- Length of course: 2 to 4 weeks
- 30 hours of learning per week
- Minimum level of English: B1+
- Max class size: 15

### Reaching for Your Future

At Academic Summer we understand that your future is important, and we are committed to inspiring and guiding you towards the future you want. We empower and challenge you with new experiences designed to unlock your full potential. We encourage you to step out of your comfort zone, delve into both familiar and new subjects in innovative and exciting ways, and see the remarkable progress you can achieve in a short period of time.

Academic Summer gives you the opportunity to achieve your Personal Best, preparing you for the future that lies ahead. The Personal Best philosophy permeates every aspect of the Academic Summer Camp experience, highlighting achievements in social and personal growth, community involvement, cultural awareness and physical education. By developing 21st century skills you will be ready for a future shaped by the world of technology and Artificial Intelligence (AI) where human skills like creativity, problem-solving, adaptability, ethical awareness, emotional self-regulation, teamwork and critical thinking, become invaluable assets that machines cannot easily replicate.





## Content and Language Integrated Learning

We use Content and Language Integrated Learning (CLIL) as the cornerstone to our teaching and learning approach. CLIL has been described as 'a major methodological revolution' in language teaching and is central to our commitment at Academic Summer to respond to the evolving landscape of language learning. Students engage in content that interests them, resulting in an unconscious improvement in their language acquisition. We ensure learning is fun, interactive and age-appropriate, therefore, giving everyone the opportunity to thrive.



## Be a Leader

Be a Leader is a CPD accredited, bespoke course tailored to challenge you to explore what leadership means, how you can develop key leadership and team working skills, understand your strengths and interests better, and use this insight to reach for your future. Sessions are interactive and you'll benefit from weekly lectures from inspirational leaders. Daily themes are introduced in morning assemblies with Be a Leader woven through every aspect of the programme. Additionally, you'll have premium access to 'My Future Choices', a psychometrically designed aptitude and career guidance platform which will help you to explore your potential and career pathways.

## Our Engager Subjects

### Applied Mathematics

Applied Mathematics offers a dynamic exploration of Mathematical concepts with real-world relevance – you will learn how to use Maths in everyday life. It is great preparation for both IB and A-Level Mathematics as well as equipping you with valuable Mathematical skills useful for other subjects, including Economics, Computer Science and Physics.

Applied Mathematics is made fun and relevant with practical challenges which encourage you to develop your Mathematical dexterity, improve your communication skills, and focus on exam techniques that will help you elevate your grades.

**Discover the world of Applied Mathematics, where learning is more than theory and finds practical expression in the realms of Science, Technology and everyday life. You never knew Maths could be fun!**

## Content and Language Integrated Learning is based on the 4Cs:

- **Content** – enriching our curriculum knowledge
- **Culture** - raising awareness of our culture and the culture of others
- **Cognition** - thinking and learning skills
- **Communication** - sharing our ideas effectively with others

## Assessment

You will be assessed on academic performance and attitude towards learning in lessons, and this assessment will be documented in your weekly report, which each of your teachers contribute to. You will be given an A-D grade for each subject with A representing excellent effort and a consistent positive attitude to learning, and D representing unsatisfactory effort and achievement. At Academic Summer we celebrate the individuality of our students, and their achievement is benchmarked against their own ability and goals.

## A variety of topics are covered such as:

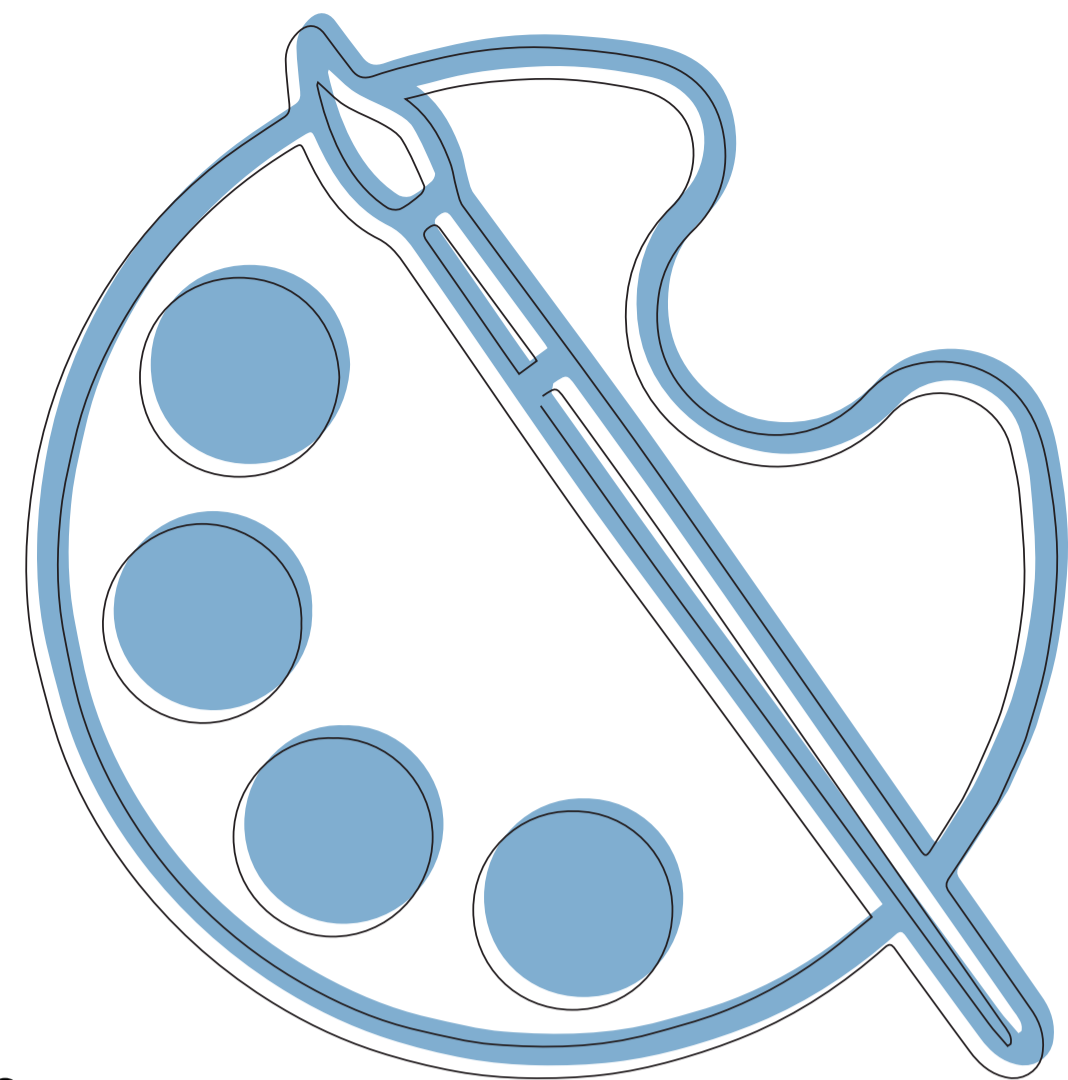
- Statistics and Mechanics
- Mathematic Applications in Technology
- Computational Biology
- Theoretical Physics
- Trigonometry
- Arithmetic and Geometric sequencing
- Mathematics in Nature
- Mathematics in Sports
- Numerical Analysis
- Patterns and Sequencing
- Complex Numbers
- Predictive Analysis in Business
- Conditional Probability
- Arithmetic and Geometric Sequencing
- Engineering and Design
- Coordinates
- Mathematical Language
- Graphs and Data Sharing



## Art

Our Partner, David Game College has well-equipped Art Studios that will inspire your creativity. You will explore different mediums in Art through practical and theoretical work, and enhance your understanding of the formal elements of Art and Art History. This includes honing your pencil work, mastering various painting techniques and engaging in sculpture work.

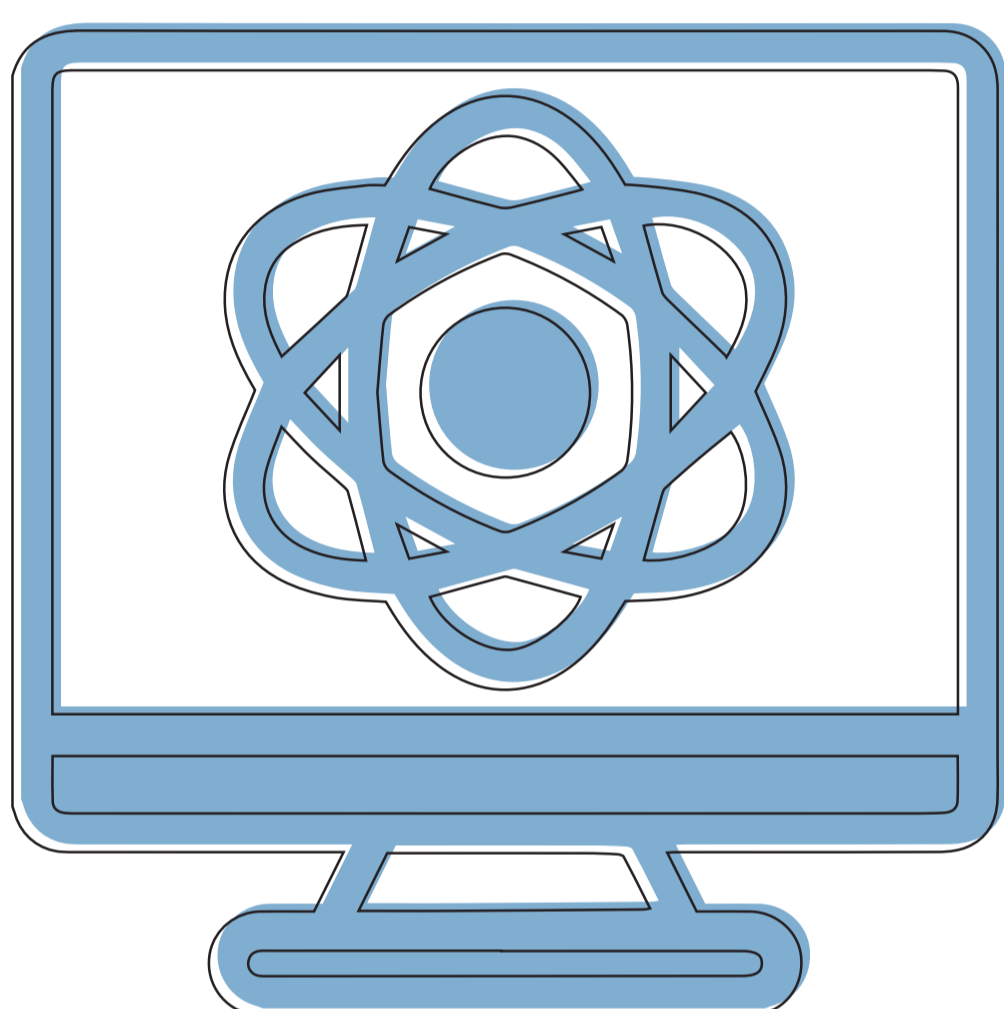
You will also develop your skills of critical evaluation, both your own work and that of well-known artists. You will explore a variety of cultures, understand your attitude to Art, broaden your appreciation of Art, and of course have the opportunity to visit art galleries.



### Some of the topics we cover include:

- History of Art – tracing its evolution from cave painting to contemporary graffiti
- Critical and contextual drawing
- Diverse techniques and mediums in painting
- Digital Media Art
- Constructing informed judgements and critiques of artworks
- Life drawing
- Landscape drawing
- Art as a tool of propaganda
- British History through Art
- Study of renowned artists and their masterpieces
- Mixed Media Artwork
- Screen Printing
- Exploration of Expressionism and Abstractionism
- Self-critiquing methodologies
- Portraits, Posters and Comics and their creation
- Perspective and purpose in Art
- Mastery of colour and composition

**Join us in a vibrant artistic journey where creativity knows no bounds, and artistic expression thrives through exploration, learning and inspiration.**



## Computer Science

Computer Science is exploding in popularity, offering a vast realm of opportunities from Video Game Designer and Digital Wizard to Artificial Intelligence Trailblazers. The options are endless, and Computer Science is rapidly becoming a pivotal subject of the future. Engage yourself into the captivating world of Computer Science.

Embarking on a journey to develop your technological prowess is a good choice, especially in a landscape where industries are rapidly moving online, IT security professionals are in demand, and there are more tech-driven roles than ever before. Computer Science promises you an adventure like no other and a glimpse in to the future of Robotics.

**Step into the vibrant universe of Computer Science and explore the canvas of possibility. Innovation knows no bounds.**

### In Computer Science you will:

- Delve into the top Coding and Programming Languages
- Craft cutting-edge applications in App Development
- Unleash your inner tech talent through Robotics
- Time-travel through the captivating History of Computer Science
- Engage in thought-provoking debates on ethical questions
- Craft visually attractive and user-friendly websites
- Explore the epicentre of innovation - Silicon Valley
- Navigate the digital landscape in Media Technology
- Explore exhilarating Computer Science careers
- Understand the fundamentals of Cyber Security and the importance of online protection





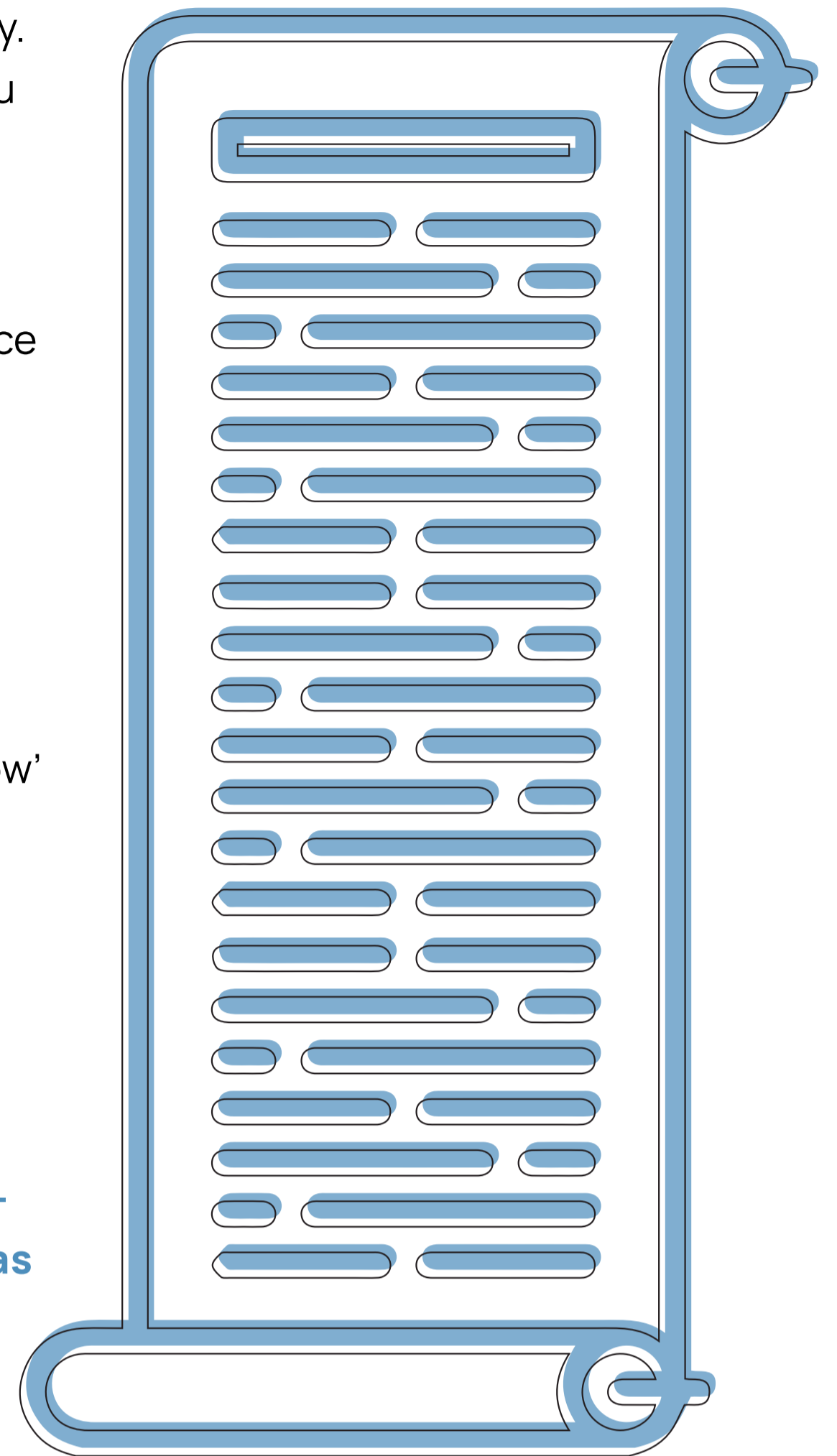
## Essay Writing

Essay writing is a fundamental skill important in all aspects of academic study. In this option you will hone your written communication, and we will guide you in creating well-planned, well-structured and superbly written essays.

### In Essay Writing you will:

- Develop the art of choosing the right topic that resonates with your audience
- Harness the power of AI and Chat GPT as invaluable writing tools
- Learn about plagiarism
- Create organised essay structures
- Master the art of arranging your thoughts and ideas in a systematic way
- Construct an engaging introduction that captivates your reader
- Create a compelling and discursive narrative that drives your argument
- Establish seamless transitions for a well-connected essay with a good 'flow'
- Captivate your reader's attention creating a good 'hook'
- Learn how to conclude your essay with impact and purpose
- Read and understand essays across various subject areas
- Start to develop a unique and distinctive writer's voice

**Academic Summer's goal is to empower you with the skills and knowledge you need to write a good academic essay. We want you to be capable of tackling diverse topics, and to effectively communicate your ideas to a global audience.**



## Presentations and Interviews

Mastering the art of delivering interesting and compelling presentations, and projecting your best self during interviews are essential skills for every Learner. In this subject option, you will grow in confidence and acquire a good understanding of how to deliver impactful and interesting presentations. You will develop body language awareness, clear communication, and a confidence in your topic.

We will also equip you with essential skills to navigate interviews with finesse. We will help you create impressive responses and effectively market yourself.

### In Presentations and Interviews option you will:

- Choose the right topic for your presentation
- Craft a plan for your presentation
- Perfect your presentation through practice and rehearsal
- Use connectives and structuring for coherence
- Use ICT and technology effectively to create the best presentations
- Master the principles of delivering a powerful presentation
- Prepare and research for your Interview
- Be ready for the questions that you could be asked
- Articulate the information you wish to convey to your interviewer
- Learn how body language and intonation are important in communication
- Employ signposting techniques to captivate your audience
- Achieve clarity in the information you deliver
- Respond to questions with confidence and relevance

**You will not only gain the knowledge and skills necessary to excel in Presentations and Interviews, but also the confidence to shine in these crucial situations. You will be empowered to make lasting impressions and communicate your ideas to others.**



## Psychology

Academic Summer's Psychology course offers an illuminating journey into the intricate study of the human mind, its functions and influence on human behaviour. You have the opportunity to engage in diverse psychological approaches including Social, Cognitive, Psychodynamic and Biological perspectives.

We aim to captivate the fusion of both Science and Humanities, making it a great subject for those intrigued by the complexities of the human psyche and what drives our thoughts and actions. You want to understand what makes us tick then this course is for you. You will expand your knowledge of the subject and engage in practical experiments and research projects.



### Some of the topics you'll explore in Psychology include:

- The fundamental principles of Psychology
- Unravelling the Biology of the brain
- Understanding memory, learning and learning difficulties
- Exploring the realm of Developmental Psychology
- Analysing human behaviour within society – Social Psychology
- Considering Ethical questions in the field of Psychology
- Delving into personality testing and what it tells us
- Investigating the Science of conformity
- Learning about key Psychologists and their influence
- Contemplating Knowledge
- Exploring the world of psychopaths and sociopaths

**Join us in Psychology and gain profound insights into the human mind. We will expand your intellectual horizons and help you develop valuable skills and perspectives.**

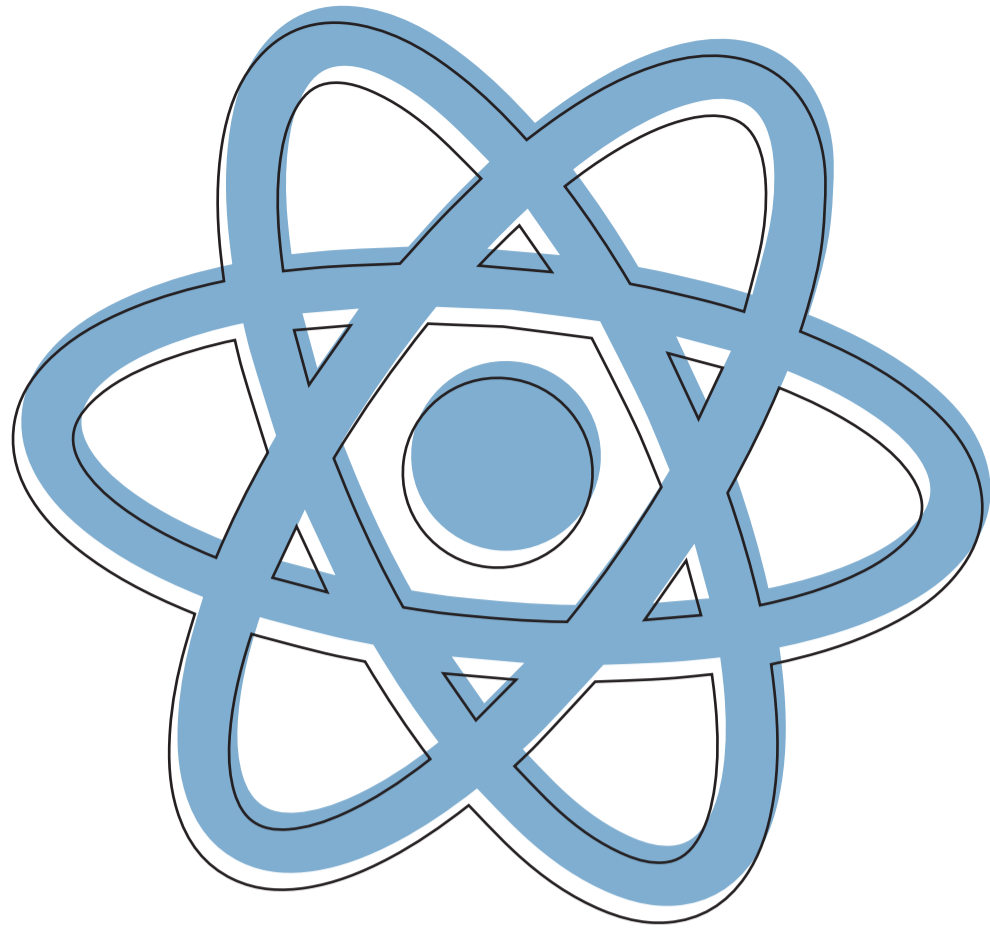
## Social Studies

Social Studies encompasses the exploration of human society covering a range of disciplines including Sociology, History and Geography. If you enjoy Humanities and have a curiosity about the intricacies of our collective existence, our journey as a community, and our power to shape the world, then Social Studies offers you a captivating and thought-provoking adventure. This subject calls on you to develop your critical and higher-order thinking skills, alongside honing your language proficiency. You will refine your presentation and essay writing skills to master the art of answering exam questions in Social Studies.

### In Social Studies you will do some of the following:

- Explore the dynamics of people and places
- Investigate migration and immigration
- Unravel the concept of cultural identity
- Trace the evolution and development of societies
- Analyse the impact of war and change on a society
- Navigate the areas of Human and Social Geography
- Gain knowledge of the principles of Sociology
- Explore Politics and law making
- Contemplate the stewardship of managing Energy resources
- Look at the complexities of human population growth and control
- Understand Ecosystems
- Confront the issues of Global Warming and Climate Change
- Explore the concept of our Carbon Footprint and individual responsibility
- Learn about women in 20th century History
- Navigate the tapestry of 100 years of European History





## Science

Academic Summer's Science programme offers you engagement into the scientific domain, encompassing fundamental principles that bridge Biology, Chemistry and Physics.

Our approach is cross-curricular, delving into topical questions related to Science in Current Affairs. You will build on your scientific knowledge and establish a strong foundation for future studies in the field of Science.

**Here are some of the general topics that could be covered:**

### **Forces:**

Engaging in Newton's laws of motion and the principles of equilibrium. Forces play a role in biological processes and chemical reactions

### **Scientific Method:**

Systematic approach to problem-solving and investigation. Involving observation, hypothesis, formulation, experimentation, data collection, analysis and conclusion drawing

### **Genetics:**

Exploring how traits are inherited and passed down through generations. DNA and molecular genetics

### **Atomic Structure:**

Including neutrons and electrons in Chemistry and Physics, and molecular in Biology and Biochemistry

### **Ecosystems and Environmental Science:**

The impact of human activities on the environment drawing from all three Sciences to understand complex ecological systems

### **Energy:**

The concept of energy in its various forms – kinetic, potential, thermal, chemical and electrical energy

### **Matter:**

Classification of substances, the behaviour of atoms and molecules, and the physical and chemical properties of matter

### **Chemical Reactions:**

The breaking and forming of chemical bonds in Chemistry have applications in Biology (enzymatic reactions) and Physics (combustion reactions)

### **Electromagnetic Spectrum:**

This includes visible light, radio waves, microwaves and photosynthesis

**These topics represent the interconnected nature of Science that you will explore in this subject option. This is becoming increasingly important in addressing complex scientific changes in our world. Scientists should have a broad understanding of these cross-curricular principles.**





**70% OF OUR STUDENTS**  
obtain offers from Russell Group Universities

**LIVERPOOL**



**LONDON**



**BATH**



Recognised by UK & International Universities

A Levels, IGCSE, University Foundation Programme

Pathways:

Architecture, Art and Design, Business & Finance, Engineering & Computing  
Law, Humanities & Social Science, Medicine, Science & Pharmacy



# 17. Curriculums Career Pathways London City

## Academy Career Pathways – age 14-17

David Game Academy Career Pathway Programmes are designed to give you practical insights into your future career. You will have an immersive industry experience, inspiring site visits and career guidance to help you understand what is required to be successful in your chosen career.

### Reaching for Your Future

Academic Summer and David Game College understand that your future is important, and we are committed to inspiring and guiding you towards the future you want. We empower and challenge you with new experiences designed to unlock your full potential. We encourage you to step out of your comfort zone, delve into both familiar and new fields of study in innovative and exciting ways, and see the remarkable progress you can achieve in a short period of time.

By developing 21st century skills you will be ready for a future shaped by the world of technology and Artificial Intelligence (AI) where human skills like creativity, problem-solving, adaptability, ethical awareness, emotional self-regulation, teamwork and critical thinking, become invaluable assets that machines cannot easily replicate.

### Content and Language Integrated Learning (CLIL)

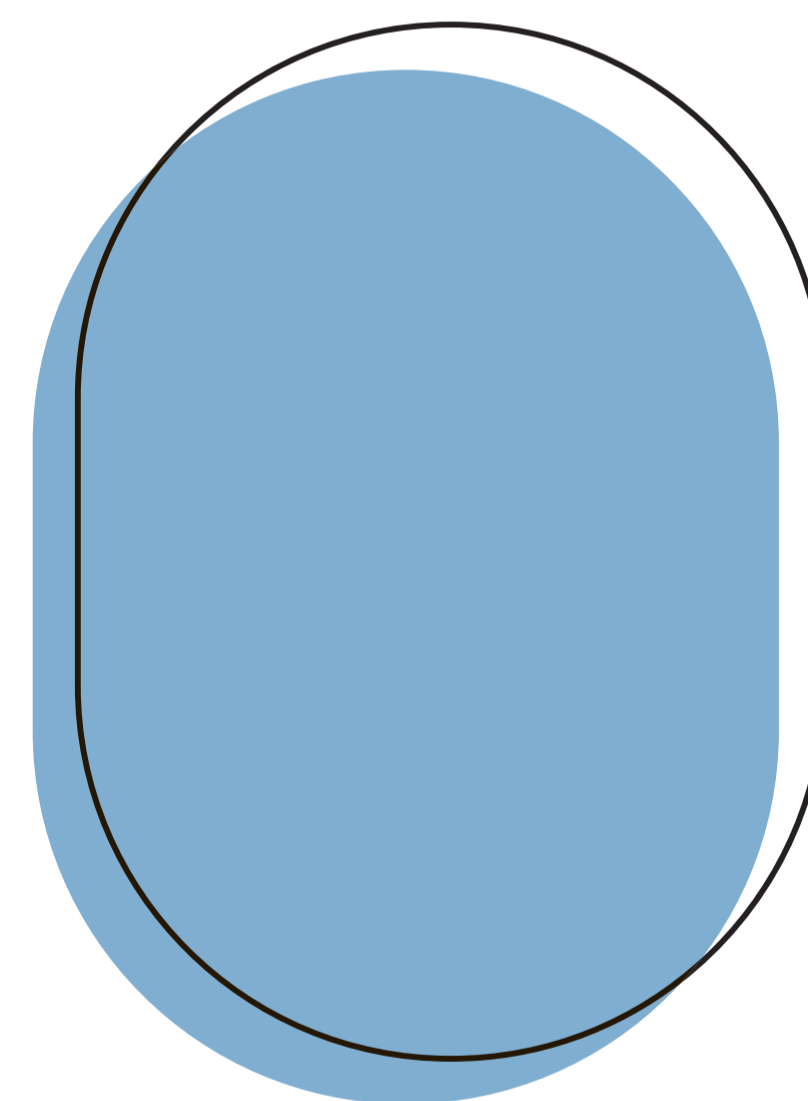
We use Content and Language Integrated Learning (CLIL) as the cornerstone to our teaching and learning approach. CLIL has been described as 'a major methodological revolution' in language teaching and is central to our commitment at Academic Summer to respond to the evolving landscape of language learning. Students engage in content that interests them, resulting in an unconscious improvement in their language acquisition. We ensure learning is fun, interactive and age-appropriate, therefore, giving everyone the opportunity to thrive.

### The Career Pathway Programmes offered are:

- Academy of Engineering
- Academy of Medicine
- Academy of Business and Enterprise
- Academy of Law

### The Facts

- Career Pathway courses: 2 weeks
- 40 hours of learning per week
- Minimum level of English: B2
- Max class size: 12
- End of course project/presentation
- A company/industry visit
- A university visit / meet with an admissions tutor
- Be a Leader course leading to CPD qualification



### Content and Language Integrated Learning is based on the 4Cs:

- **Content** – enriching our curriculum knowledge
- **Culture** - raising awareness of our culture and the culture of others
- **Cognition** - thinking and learning skills
- **Communication** - sharing our ideas effectively with others





### Be a Leader

Be a Leader is a CPD accredited, bespoke course tailored to challenge you to explore what leadership means, how you can develop key leadership and team working skills, understand your strengths and interests better, and use this insight to reach for your future career.

Sessions are interactive and you'll benefit from weekly lectures/masterclasses from inspirational leaders from your career of choice.

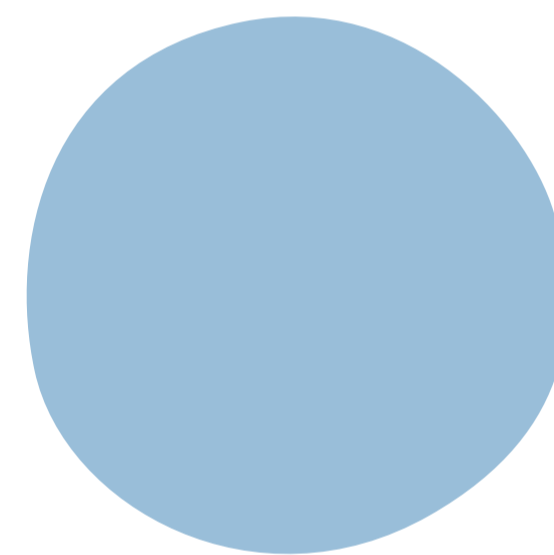
Daily leadership skills are introduced in morning assemblies with Be a Leader woven through every aspect of the programme.

Additionally, you'll have premium access to 'My Future Choices', a psychometrically designed aptitude and career guidance platform which will help you to explore your potential and career pathways, and you can continue exploring after you finish your summer course with us.

### Assessment

You will be assessed on academic performance and attitude towards learning in lessons, and this assessment will be documented in your weekly report, which each of your teachers contribute to. You will be given an A-D grade with A representing excellent effort and a consistent positive attitude to learning, and D representing unsatisfactory effort and achievement. We celebrate the individuality of our students, and their achievement is benchmarked against their own ability and goals.

Each of the Career Pathways includes a culminating activity or final outcome, which could be a research project, a presentation, or the opportunity to pitch your ideas. These concluding activities are integral to the assessment of your final grades.



## Academy of Engineering

The demand for skilled engineers is increasing worldwide; our course aims to introduce you to the core subject knowledge that you will need to pursue a career in Engineering at university, whilst our expert tutors will deliver insights into the multiple fields of Engineering to help you plot your potential career path for the future. Studying in small, interactive groups you will explore the latest developments in the Engineering sector, apply theoretical ideas to practical projects, visit cutting-edge Engineering companies and hear from experts in the field about life as an engineer.

### This Course is for You, if You are:

- Dedicated to pursuing a career in Engineering and want to gain a competitive edge in your journey
- Interested in Engineering but are uncertain whether it is the right fit for you
- Looking for a hands-on captivating and comprehensive introduction to the diverse Engineering opportunities available



# Academy of Engineering Content

The Academy of Engineering offers a dynamic and intensive course designed to provide you with a comprehensive learning experience.

## The Following Key Elements are Included in the Course:

### Engineering Fundamentals:

Explore the core branches of Engineering, such as Civil, Mechanical, Electrical and Chemical Engineering, so you develop a broad understanding of the different fields

### Practical Workshops:

Participate in hands-on practical workshops where you can apply your Engineering knowledge, including Coding and Robotics, material balance and modelling projects

### Group Projects:

Enjoy collaborative learning through group Engineering projects and competitions. These projects will help you develop your teamworking, problem-solving, and creativity

### Interview Skills:

Develop your interview skills and techniques to prepare for future interviews

### Problem-Solving Challenges:

Take part in Engineering-related challenges and competitions that encourages you to use your skills and creativity

### Mathematics and Science:

Study Mathematics and Physics related to Engineering concepts, including Algebra, Integration, and Forces and Motion. This ensures a solid foundation in the key subjects related to Engineering

### Real-Life Applications:

Engage with real-world Engineering problems and projects to help you understand how Engineering principles are used in everyday life

### Formal Presentations:

Learn how to communicate your ideas effectively through formal presentations

### Career Counselling:

Take 'My Future Choice' aptitude and career tests which will provide guidance on the right Engineering course and university for you

### Field Trips:

Visit an Engineering company or manufacturing facility to give you a glimpse of the industry in action

### Environmental and Ethical Considerations:

Discuss the Economic, Environmental and Safety implications of Engineering, consider sustainability and ethical decision-making

### Networking Opportunities:

Connect with other students who share your interest and passion for Engineering

### University Visits:

Visit Imperial College to explore your higher education options and career pathways to Engineering

### Engineering Masterclasses:

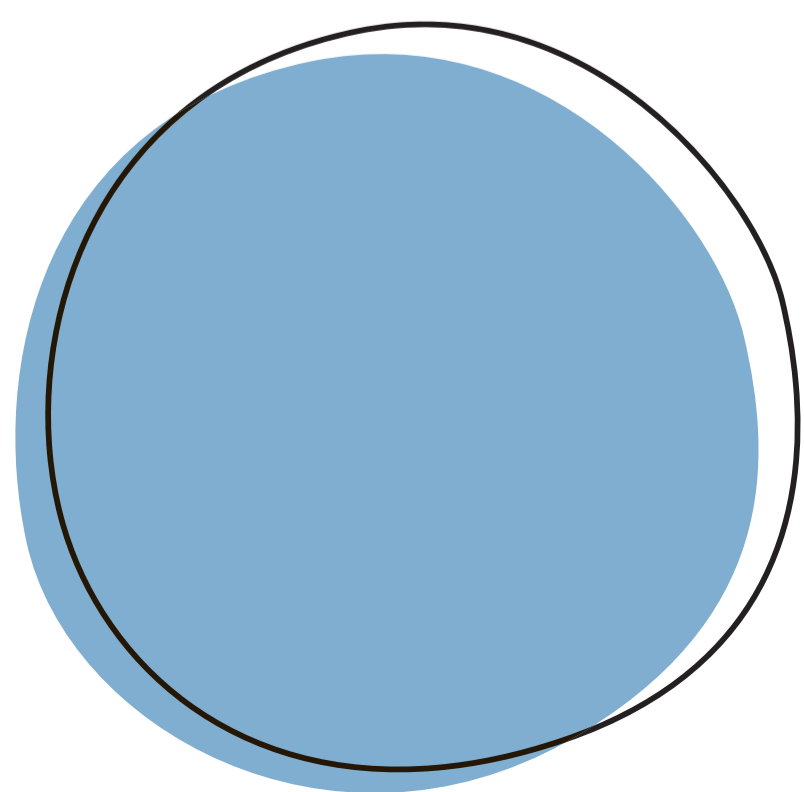
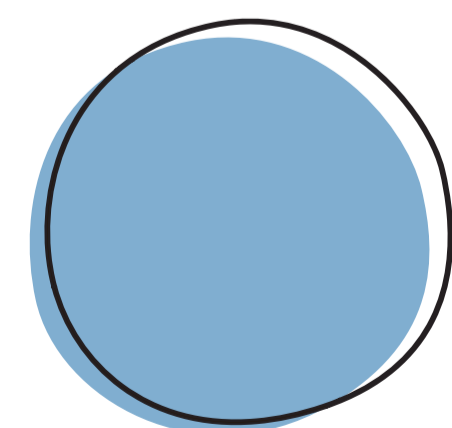
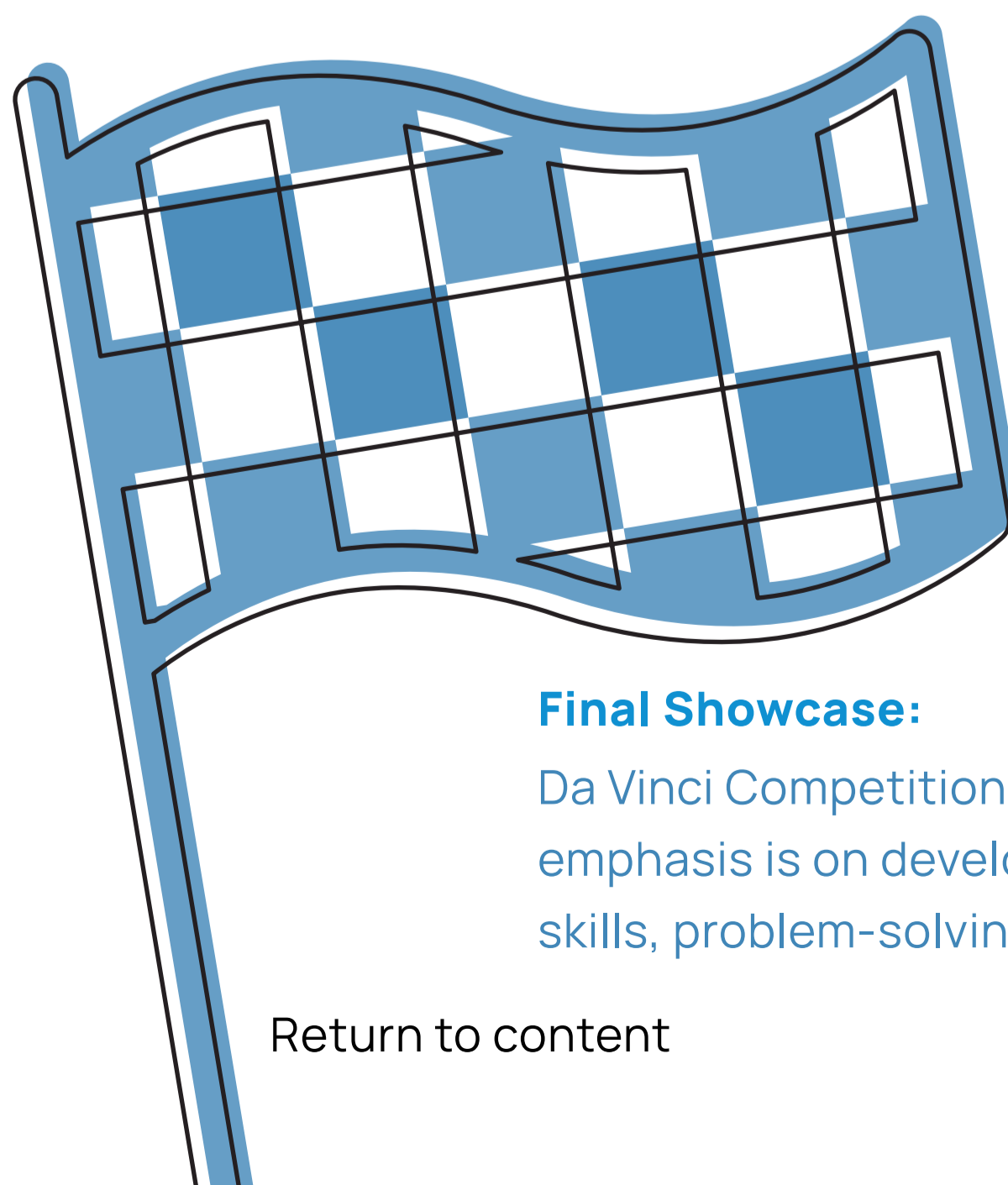
Join sessions led by experts in specific Engineering fields to give you a deeper insight into the various Engineering disciplines

### Personal Development:

Develop your leadership skills on our Be a Leader course

### Final Showcase:

Da Vinci Competition- this is a team challenge and the emphasis is on developing your higher-order-thinking skills, problem-solving and creativity.







## Academy of Medicine

To become a medic is one of the most challenging, but rewarding career paths anyone can choose to take. It requires great knowledge, application and constant learning. Our programme will help you understand some of these challenges whilst introducing the core subject knowledge required to study medicine at university, combining theoretical knowledge with practical laboratory work to explore areas such as infectious diseases, immunology and herd immunity, neuroscience and the role of technology in medicine. Masterclasses and lectures with medics and surgeons will provide an insight into a life dedicated to medicine and what it takes to succeed in this highly demanding field.

### This course is for you if you:

- Seek an introduction to the field of Medicine
- Are contemplating a future career in Medicine
- Aim to bolster your personal portfolios / experience
- Possess a deep understanding and appreciation the practical clinical applications of Biology

## Academy of Medicine Content

### Admission to Medical School

- Admission tests overview and practice, for example, UCAT and BMAT
- Writing your personal statement
- Interview workshop with real interview practice

### Skills Workshops

- Communication / having a good bedside manner
- Leadership and teamwork / Be a Leader
- Essay-writing
- Presentation

### Medical Ethics

- Scenarios and debate

### Core Content Including Basic Anatomy, Physiology and Pathology of the Body Systems

- Neurology
- Musculoskeletal
- Respiratory
- Cardiology
- Gastrointestinal
- Endocrinology
- Renal
- Paediatrics
- Oncology
- Obstetrics and Gynaecology
- Health Promotion
- Infection Control
- Biology and Chemistry (including heart and lung dissections)

### Medically Related Experiences

- Clinical workshop with a clinician - a full day with a real doctor
- Medical related trip
- Medical school visit
- Watch online surgery with medical commentary

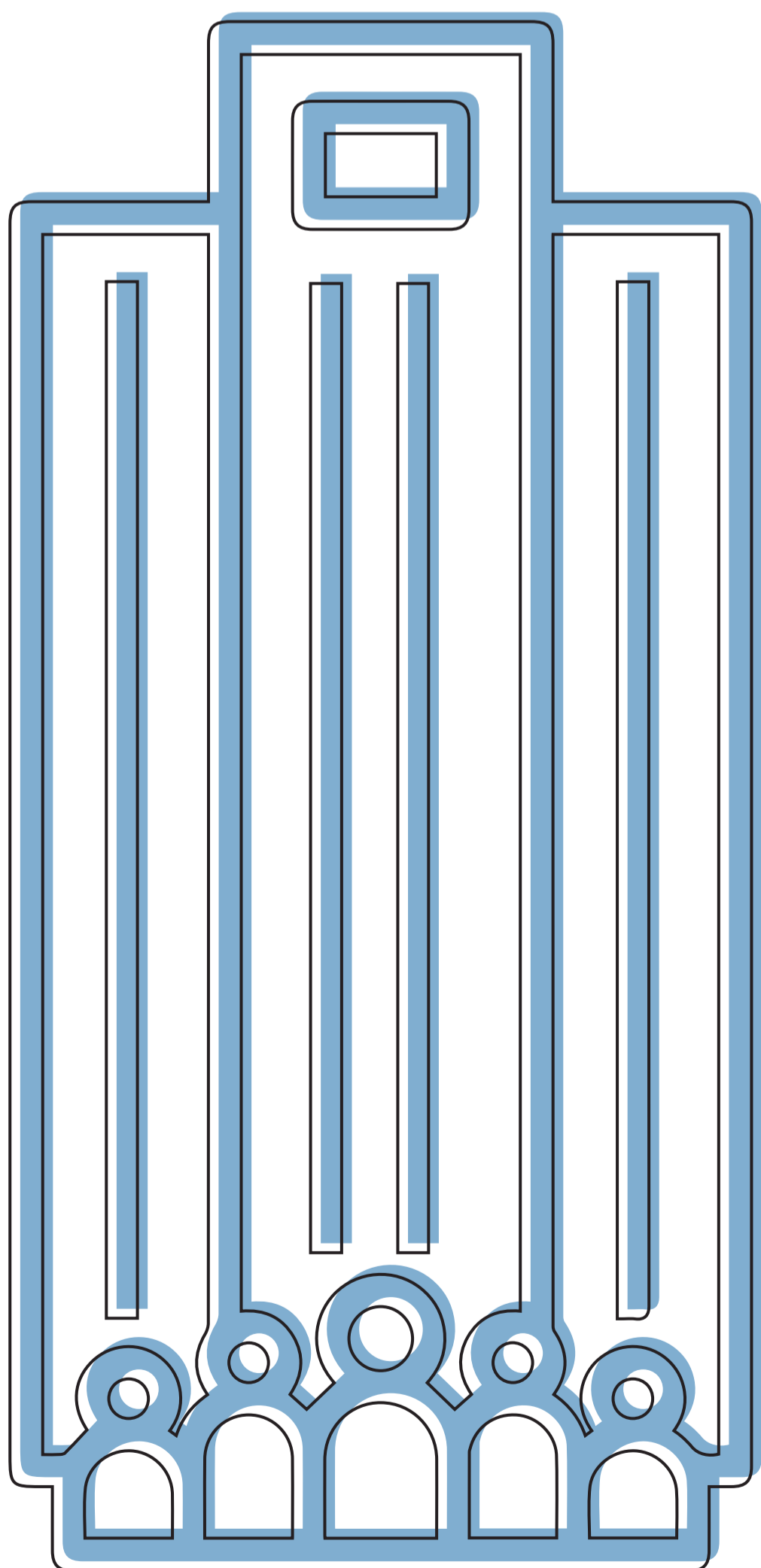
### Emergency First Aid

- One day First Aid course with certification

### Research Project

- Medical research project including written essay and final presentation





## Academy of Business and Enterprise

If you are a budding Business leader or future Entrepreneur our course will introduce you to a career in the global Business world. Our expert tutors will provide insight into what it is like to run a major corporation, lead large teams across multiple geographies, bid for investment funds and run a profit-and-loss for a major company. We will provide critical insights into different Business models and management techniques whilst also providing the solid Economic understanding of how to make investment and marketing decisions. Students will also work in small teams to compete in the Enterprise Challenge to develop and present a business plan for a specific product or service, helping them to develop leadership, team-building and time-management skills.

### **This Course is ideal for You, if you:**

- Are dedicated to studying Business or Economics and wish to gain a competitive advantage in your academic journey
- Hold an interest in Business, leadership, and management but are uncertain about your future path
- Are enthusiastic about honing your commercial and creative thinking skills while embracing social responsibility
- Aspire to become Entrepreneurs and dream of running your own company in the future
- Seek a practical and comprehensive introduction to the diverse career options available in the world of Business



# Academy of Business and Enterprise content

## Academic Development of Business Concepts:

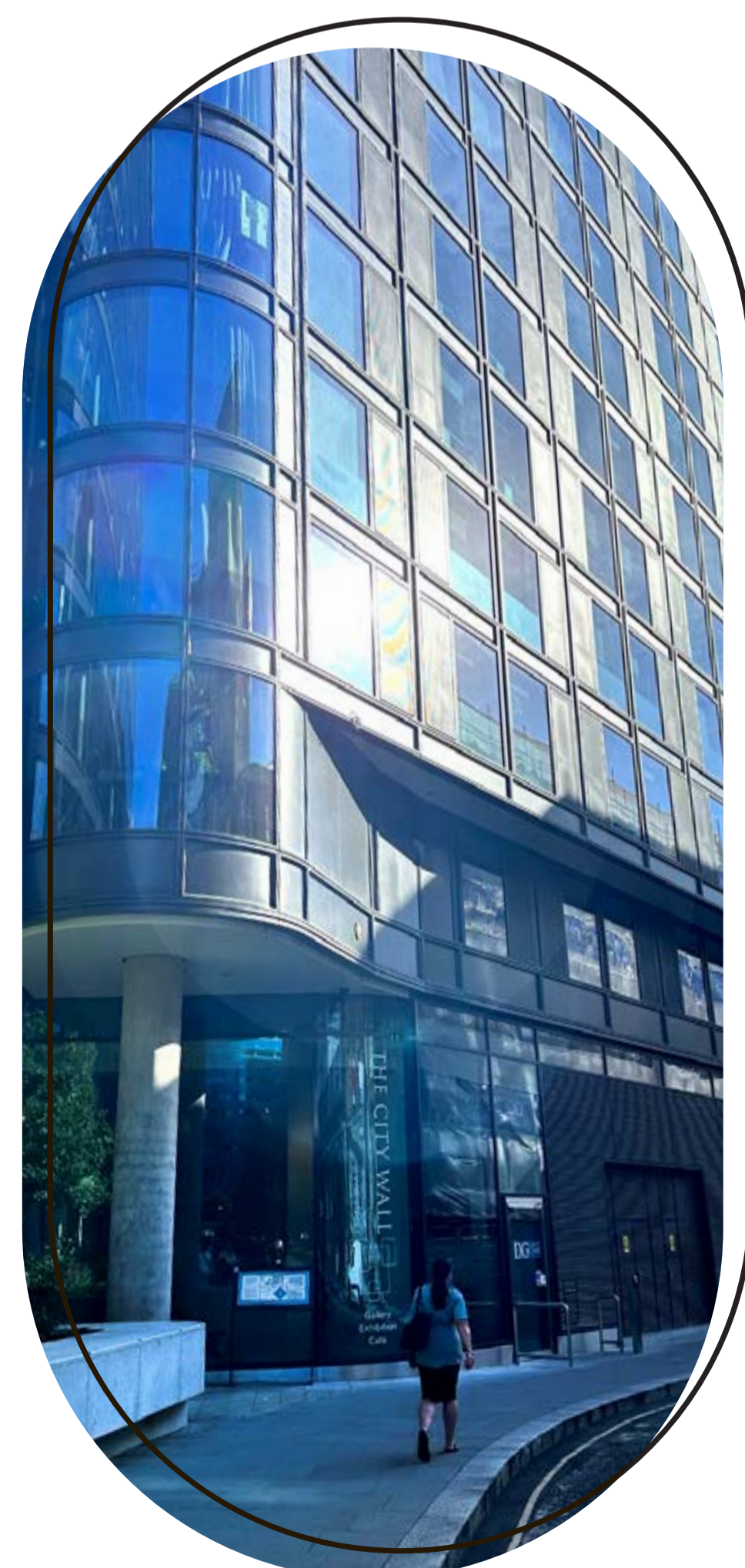
- **Responsible Business:** Introduction to Business ethics, social responsibility and corporate objectives
- **Business Management Theories:** Cover the latest Business Management theories and their practical applications
- **Global Business:** Explore the global Economy, international Business operations, and cultural considerations
- **Entrepreneurship:** Learn about new venture planning, business plan development, and options for start-ups and small businesses
- **Corporation Management:** Discuss the principles of running major corporations, including organisational structure and strategic management
- **Project Management:** Understand project management, including planning, execution and monitoring.
- **Sustainability:** Address sustainable Business practices and the role of Enterprises in Environmental conservation.
- **Marketing and Promotion:** Discover marketing fundamentals, market segmentation and promotional strategies
- **Production:** Explore production processes and supply chains
- **Business Finance:** Learn about financial budgeting, cashflows, and the basics of managing Business finances
- **Innovation Management:** Be excited about creativity and innovation in Business development and problem-solving
- **Market Research:** Look at the importance of effective market research and how it helps decision-making
- **Customer Relations:** Focus on customer communication, relationships and customer satisfaction
- **Business Environment:** Analyse the factors affecting the Business environment, including Economic, Political, and Social aspects
- **Technology and Business:** Explore the role of technology and the digital in modern business operations
- **Business Legislation:** Discuss legal considerations, regulations, and compliance in the Business
- **Real-Life Applications:** Case studies and simulations to see the practical applications of Business principles

## Soft Skills and Personal Development:

- **Leadership and Team Building:** Develop leadership skills, teamwork and effective team management. Network with your peers in class who could be your future Business partners
- **Communication Skills:** Presentation and interview skills workshops
- **Field Trips:** Visits to local businesses and universities' schools of business for practical exposure
- **Career Guidance:** My Future Choice aptitude and career to explore the right Business course and university
- **Expert Insights:** Business master classes led by industry experts

## Enterprise Challenge:

Work as a team to come up with a Business idea, write a Business plan and pitch to a panel of investors







## Academy of Law

The Academy of Law programme is for future Lawyers, Barristers and Solicitors and will introduce you to key legal concepts and the practice of Law. It will provide you with insight into the fundamentals of studying Law at university and how to gain entry to top institutions. It will help you to develop the logical and reasoning skills required to construct legal arguments in a courtroom; this will be put to practice in our courtroom simulation.

## Academy of Law content

Here is a breakdown of the key elements:

### Legal Fundamentals:

- **Key Legal Concepts:** Cover essential legal principles and practices
- **Criminal Law:** Explore the basics of criminal Law, including elements of crimes and legal procedures
- **Civil Law:** Introduction to civil Law principles, including contracts, torts, and litigation
- **Corporate Law:** Discuss corporate legal structures, governance, and Business Law
- **International Law:** Explore the foundations of international Law and treaties.
- **Intellectual Property Law:** Cover intellectual property rights and protection.
- **Tort Law:** Examine the Law related to civil wrongs and liabilities.
- **Evidence Law:** Discuss rules of evidence and testimonial competence in legal proceedings

### Specialised Topics:

- **Human Rights and Public Policy:** Delve into Human Rights Law and its connection to public policy
- **Cyberlaw:** Explore the connection between Technology and Law, covering digital legal issues
- **Finance, Business and Accounting in Law:** Address financial aspects in the legal profession
- **Patent and Intellectual Property:** Focus on Patent Law and intellectual property protection.

### Interactive Learning:

- **Debates on International Legal Issues:** Participate in discussions on global legal topics
- **Mock Trial:** Apply legal skills in a simulated trial setting
- **Public Speaking Skills:** Enhance the ability to communicate effectively

### This course is for You, if you are:

- Committed to the study of Law and seek to gain an early advantage in your legal education
- Possess an interest in Law but are uncertain about your career path.
- Aspire to pursue a career as a Lawyer
- Eager to explore Law and various fields, including Technology, Business, Patent and Intellectual Property and Public Policy
- Ready to cultivate their logical and reasoning skills, essential for constructing persuasive legal arguments in a courtroom
- Curious about witnessing legal professionals in action, with opportunities to visit prestigious institutions such as the Royal Courts of Justice and the Old Bailey
- Looking for a practical and comprehensive introduction to the diverse career options within the field of Law.



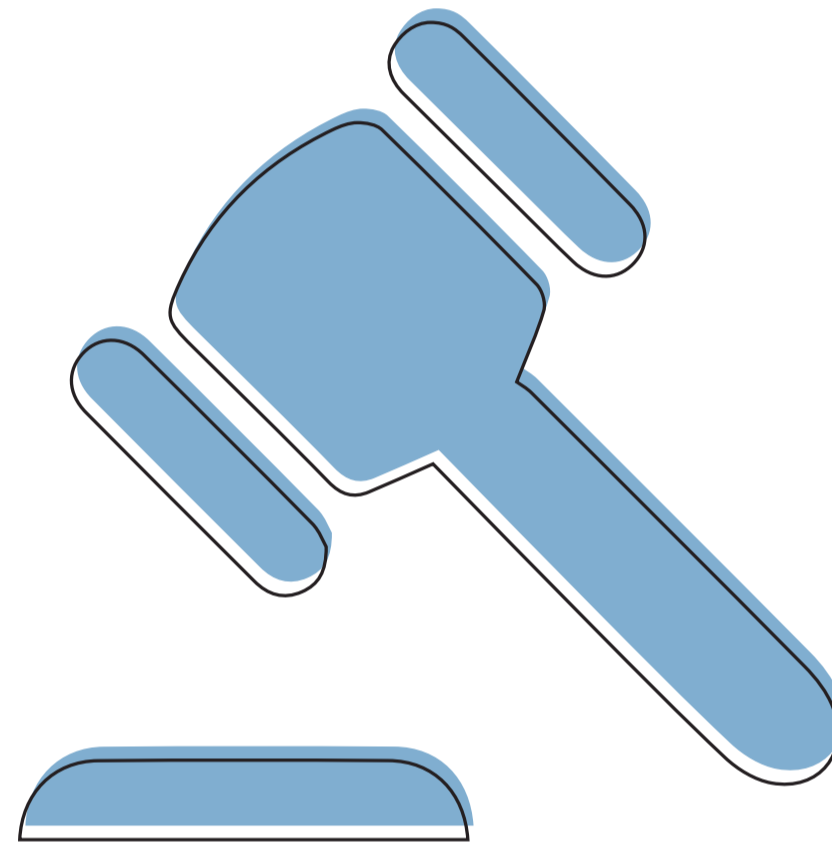


## Legal Skills and Practice:

- **Building a Legal Case:**  
Learn how to construct and present a legal case
- **Debating and Argumentation:**  
Develop argumentative and debating skills
- **Legal Ethics:** Explore ethical considerations in the legal profession, including solicitor-client relationships and conflicts of interest
- **Privilege and Confidentiality:**  
Discuss legal privilege and confidentiality
- **Jurisprudence:** Examine legal Philosophy and theories
- **Presentation and Public Speaking Skills:**  
Enhance your public speaking and presentation abilities
- **Conflict Resolution:** Learn techniques for resolving disputes
- **Law Psychology:** Explore the psychological aspects of Law
- **Courtroom Simulation:** Engage in mock trials and courtroom simulations
- **Transferable Skills:** Foster analytical and critical thinking, problem-solving, reasoning, interpretation and negotiation

## Personal and Professional Development:

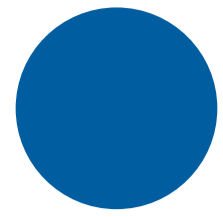
- **Leadership and Team Building:**  
Develop leadership and teamwork skills
- **Law Graduate Jobs Overview:**  
Insights into legal career opportunities
- **Lawyers in Action:** Visit the Royal Courts of Justice and the Old Bailey to observe legal professionals
- **Choosing the Right Course and University:** My Future Choice aptitude and career to explore the right Law degree and university
- **Law Masterclass:** Attend lectures from top legal professionals



**Final showdown:** Build a legal case, conduct opening and closing speeches, present evidence and prepare and cross-examine witnesses from the perspective of the prosecution and defence








# 18. Two-Week Schedule for Career Pathways London City

| Time  | Sunday            | Monday                           | Tuesday                     | Wednesday                   | Thursday                    | Friday                      | Saturday           |
|-------|-------------------|----------------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|--------------------|
| 7:15  |                   | Wake-Up                          | Wake-Up                     | Wake-Up                     | Wake-Up                     | Wake-Up                     | Wake-Up            |
| 7:45  |                   | Breakfast                        | Breakfast                   | Breakfast                   | Breakfast                   | Breakfast                   | Breakfast          |
| 8:30  | Arrivals          | Assembly - Leadership skill      | Assembly - Leadership skill | Assembly - Leadership skill | Assembly - Leadership skill | Assembly - Leadership skill | Thorpe Park        |
| 9:00  |                   | Introduction to the Academy      | Academy session             | Academy session             | Academy session             | Academy session             |                    |
| 10:05 |                   | Academy session                  | Academy session             | Academy session             | Academy session             | Academy session             |                    |
| 11:05 |                   | Break                            | Break                       | Break                       | Break                       | Break                       |                    |
| 11:30 |                   | Academy session                  | Academy session             | Academy session             | Academy session             | Academy session             |                    |
| 12:30 |                   | Lunch                            | Lunch                       | Lunch                       | Lunch                       | Lunch                       |                    |
| 13:30 |                   | Project / Challenge introduction | Academy session             | Academy session             | Academy session             | Academy session             |                    |
| 14:30 |                   | Meet a Leader in your industry   | London Dungeons             | West End Theatre            | Academy Industry visit      | British Museum              |                    |
| 18:15 | Dinner            | Dinner                           | Dinner                      | Dinner                      | Dinner                      | Dinner                      |                    |
| 19:00 | Induction         | Project / research session       | Be a Leader - Appitude test | Be a Leader                 | Personal Statement writing  | Teambuilding BAL activities | Evening activities |
|       | Speed dating      | Scavenger Hunt In the City       | Yoga / wellbeing            | Dance workshop              | Covent Garden               | River Cruise                | Disco / Karoke     |
| 22:00 | Back to boarding  | Back to boarding                 | Back to boarding            | Back to boarding            | Back to boarding            | Back to boarding            | Back to boarding   |
| 23:00 | Lights Out/ Quiet | Lights Out/ Quiet                | Lights Out/ Quiet           | Lights Out/ Quiet           | Lights Out/ Quiet           | Lights Out/ Quiet           | Lights Out/ Quiet  |

| Time  | Sunday             | Monday                            | Tuesday                      | Wednesday                   | Thursday                    | Friday                         | Saturday           |
|-------|--------------------|-----------------------------------|------------------------------|-----------------------------|-----------------------------|--------------------------------|--------------------|
| 7:15  | Wake-Up            | Wake-Up                           | Wake-Up                      | Wake-Up                     | Wake-Up                     | Wake-Up                        | Wake-Up            |
| 7:45  | Breakfast          | Breakfast                         | Breakfast                    | Breakfast                   | Breakfast                   | Breakfast                      | Breakfast          |
| 8:30  | Breakfast          | Assembly - Leadership skill       | Assembly - Leadership skill  | Assembly - Leadership skill | Assembly - Leadership skill | Assembly - Leadership skill    | Breakfast          |
| 9:00  |                    | Academy session                   | Academy session              | Academy session             | Academy session             | Academy session                | Oxford             |
| 10:05 |                    | Academy session                   | Academy session              | Academy session             | Academy session             | Academy session                |                    |
| 11:05 |                    | Break                             | Break                        | Break                       | Break                       | Break                          |                    |
| 11:30 |                    | Academy session                   | Academy session              | Academy session             | Academy session             | Presentations of final project |                    |
| 12:30 |                    | Lunch                             | Lunch                        | Lunch                       | Lunch                       | Lunch                          |                    |
| 13:30 |                    | Project / Research                | Presentations workshop       | Project / Research          | Academy session             | Presentations of final project |                    |
| 14:30 |                    | Industry related visit / workshop | Tower Bridge                 | University visit            | Oxford Street shopping      | Grand Finale                   |                    |
| 18:30 | Dinner             | Dinner                            | Dinner                       | Dinner                      | Packed Dinner               | Dinner                         |                    |
| 19:30 | Project / Research | Meet the Leader talk              | Careers Test - BAL           | Career test follow up       | Late night shopping         | Teambuilding activities        | Evening activities |
| 20:30 | Team building      | Quiz night                        | Sports / evening in the park | An evening walk in London   | Academy challenge           | Friendship bracelets           | Disco / Karoke     |
| 22:00 | Back to boarding   | Back to boarding                  | Back to boarding             | Back to boarding            | Back to boarding            | Back to boarding               | Back to boarding   |
| 23:00 | Lights Out/ Quiet  | Lights Out/ Quiet                 | Lights Out/ Quiet            | Lights Out/ Quiet           | Lights Out/ Quiet           | Lights Out/ Quiet              | Lights Out/ Quiet  |



# 19. Intro London Westminster

|   |   |
|---|---|
|  <p>...reaching your personal best<br/><b>Academic Summer UK</b></p> | <p><b>Academic Summer UK<br/>London - Westminster</b></p>   |
| <p><b>Highlight</b></p>   | <p>Immerse yourself in an enriching Academic environment and explore the centre of London</p>   |
| <p><b>Where</b></p>   | <p>Westminster, London, UK<br/>DLD College</p>  |
| <p><b>When</b></p>  | <p>July and August</p>  |
| <p><b>Age</b></p>   | <p>Boarding: 13 – 17<br/>Day: 7+</p>  |
| <p><b>Academic</b></p>  | <p><b>Adventurers:</b> Young learners (primary)/cross-curricular based on a weekly theme</p> <p><b>Explorers and Engagers:</b> Choose from STEAM, The Arts and Social Sciences. Weekly theme/project-based and skills development</p> |
| <p><b>Leisure</b></p>   | <p>Discover London through afternoon and full-day Sunday trips and enjoy Saturday getaways to Oxford/Cambridge and Windsor</p>  |
| <p><b>Be a Leader (CPD)</b></p>   | <p>No</p>   |
| <p><b>Hours of learning</b></p>   | <p>18<br/>(15 hours of class time and field trip related to the academic stream chosen)</p>   |
| <p><b>Max class size</b></p>  | <p>15<br/>12 (Adventurers)</p>  |



DAY & BOARDING PLACES AVAILABLE FOR 2024

ABBEY DLD  
GROUP OF COLLEGES  
CAMBRIDGE • LONDON • MANCHESTER

AN **OUTSTANDING**  
BRITISH EDUCATION

**50%+**  
TO TOP 50 RANKED  
UK UNIVERSITIES

**71%**  
GRADES A\* - B  
A LEVEL

**76%**  
GRADES 9 - 5/4  
GCSE

**APPLY NOW TO JOIN  
US IN SEPTEMBER 2024**

**ACCEPTING APPLICATIONS  
YEAR 9, GCSE, A LEVEL,  
AND FOUNDATION**



SCAN FOR MORE  
INFORMATION

## OUR UK CAMPUSES



ABBEY COLLEGE CAMBRIDGE



DLD COLLEGE LONDON



ABBEY COLLEGE MANCHESTER

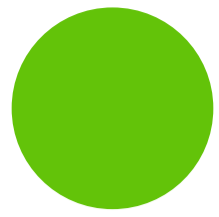


# 20. Leisure Programme Westminster



| Sunday                                    | Monday                                      | Tuesday  | Wednesday                                      | Thursday                                     | Friday                                       | Saturday                         |
|---|---|--|--|--|--|----------------------------------|
| <b>30.6.2024</b><br>Arrivals              | <b>1.7.2024</b><br>China Town               | <b>2.7.2024</b><br>River Cruis to Tower Bridge   | <b>3.7.2024</b><br>Academic Trip with Teacher  | <b>4.7.2024</b><br>Harrods and Knightsbridge | <b>5.7.2024</b><br>National Portrait Gallery | <b>6.7.2024</b><br>Windsor       |
| <b>7.7.2024</b><br>Hyde Park              | <b>8.7.2024</b><br>Borough Market           | <b>9.7.2024</b><br>London Dungeons               | <b>10.7.2024</b><br>Academic Trip with Teacher | <b>11.7.2024</b><br>Oxford Street            | <b>12.7.2024</b><br>Natural History          | <b>13.7.2024</b><br>Cambridge    |
| <b>14.7.2024</b><br>Westfield             | <b>15.7.2024</b><br>Battersea Power Station | <b>16.7.2024</b><br>River Cruise to HMS Belfast  | <b>17.7.2024</b><br>Academic Trip with Teacher | <b>18.7.2024</b><br>Covent Garden            | <b>19.7.2024</b><br>Satchii Gallery          | <b>20.7.2024</b><br>Hastings     |
| <b>21.7.2024</b><br>Regents Park / Camden | <b>22.7.2024</b><br>Notting Hill            | <b>23.7.2024</b><br>Buckingham Palace            | <b>24.7.2024</b><br>Academic Trip with Teacher | <b>25.7.2024</b><br>Oxford Street            | <b>26.7.2024</b><br>Tate Modern              | <b>27.7.2024</b><br>Oxford       |
| <b>28.7.2024</b><br>Hyde Park             | <b>29.7.2024</b><br>China Town              | <b>30.7.2024</b><br>River Cruise to Tower Bridge | <b>31.7.2024</b><br>Academic Trip with Teacher | <b>1.8.2024</b><br>Harrods and Knightsbridge | <b>2.8.2024</b><br>National Gallery          | <b>3.8.2024</b><br>Hampton Court |
| <b>4.8.2024</b><br>Westfields             | <b>5.8.2024</b><br>Borough Market           | <b>6.8.2024</b><br>London Dungeons               | <b>7.8.2024</b><br>Academic Trip with Teacher  | <b>8.8.2024</b><br>Shopping Trip             | <b>9.8.2024</b><br>Science Museum            | <b>10.8.2024</b><br>Cambridge    |





# 21. Two-Week Schedule Westminster

| Time  | Sunday            | Monday                | Tuesday               | Wednesday             | Thursday              | Friday                  | Saturday           |
|-------|-------------------|-----------------------|-----------------------|-----------------------|-----------------------|-------------------------|--------------------|
| 7:45  |                   | Wake-Up               | Wake-Up               | Wake-Up               | Wake-Up               | Wake-Up                 | Wake-Up            |
| 8:15  |                   | Breakfast             | Breakfast             | Breakfast             | Breakfast             | Breakfast               | Breakfast          |
| 9:00  | Arrivals          | Lessons               | Lessons               | Lessons               | Lessons               | Lessons                 | Windsor            |
| 10:30 |                   | Break                 | Break                 | Break                 | Break                 | Break                   |                    |
| 11:00 |                   | Lessons               | Lessons               | Lessons               | Lessons               | Lessons                 |                    |
| 12:30 |                   | Lunch                 | Lunch                 | Lunch                 | Lunch                 | Lunch                   |                    |
| 13:30 |                   | Trip Pods for notices | Trip Pods for notices | Trip Pods for notices | Trip Pods for notices | Trip Pods for notices   |                    |
| 14:00 |                   | London Market         | China Town            | Academic Trip         | Harrods               | National History Museum |                    |
| 18:45 | Dinner            | Dinner                | Dinner                | Dinner                | Dinner                | Dinner                  |                    |
| 19:30 | Team building     | Evening activities    | Evening activities    | Evening activities    | Evening activities    | Evening activities      | Evening activities |
| 22:00 | Back to boarding  | Back to boarding      | Back to boarding      | Back to boarding      | Back to boarding      | Back to boarding        | Back to boarding   |
| 23:00 | Lights Out/ Quiet | Lights Out/ Quiet     | Lights Out/ Quiet     | Lights Out/ Quiet     | Lights Out/ Quiet     | Lights Out/ Quiet       | Lights Out/ Quiet  |



| Time  | Sunday            | Monday                | Tuesday               | Wednesday             | Thursday              | Friday                | Saturday           |
|-------|-------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|--------------------|
| 7:45  |                   | Wake-Up               | Wake-Up               | Wake-Up               | Wake-Up               | Wake-Up               | Wake-Up            |
| 8:15  |                   | Breakfast             | Breakfast             | Breakfast             | Breakfast             | Breakfast             | Breakfast          |
| 9:00  | Hyde Park         | Lessons               | Lessons               | Lessons               | Lessons               | Lessons               | Cambridge          |
| 10:30 |                   | Break                 | Break                 | Break                 | Break                 | Break                 |                    |
| 11:00 |                   | Lessons               | Lessons               | Lessons               | Lessons               | Lessons               |                    |
| 12:30 |                   | Lunch                 | Lunch                 | Lunch                 | Lunch                 | Lunch                 |                    |
| 13:30 |                   | Trip Pods for notices | Trip Pods for notices | Trip Pods for notices | Trip Pods for notices | Trip Pods for notices |                    |
| 14:00 |                   | London Market         | Borough Market        | Academic Trip         | Oxford Street         | Grand Finale          |                    |
| 18:45 | Dinner            | Dinner                | Dinner                | Dinner                | Dinner                | Dinner                |                    |
| 19:30 | Team building     | Evening activities    | Evening activities    | Evening activities    | Evening activities    | Evening activities    | Evening activities |
| 22:00 | Back to boarding  | Back to boarding      | Back to boarding      | Back to boarding      | Back to boarding      | Back to boarding      | Back to boarding   |
| 23:00 | Lights Out/ Quiet | Lights Out/ Quiet     | Lights Out/ Quiet     | Lights Out/ Quiet     | Lights Out/ Quiet     | Lights Out/ Quiet     | Lights Out/ Quiet  |





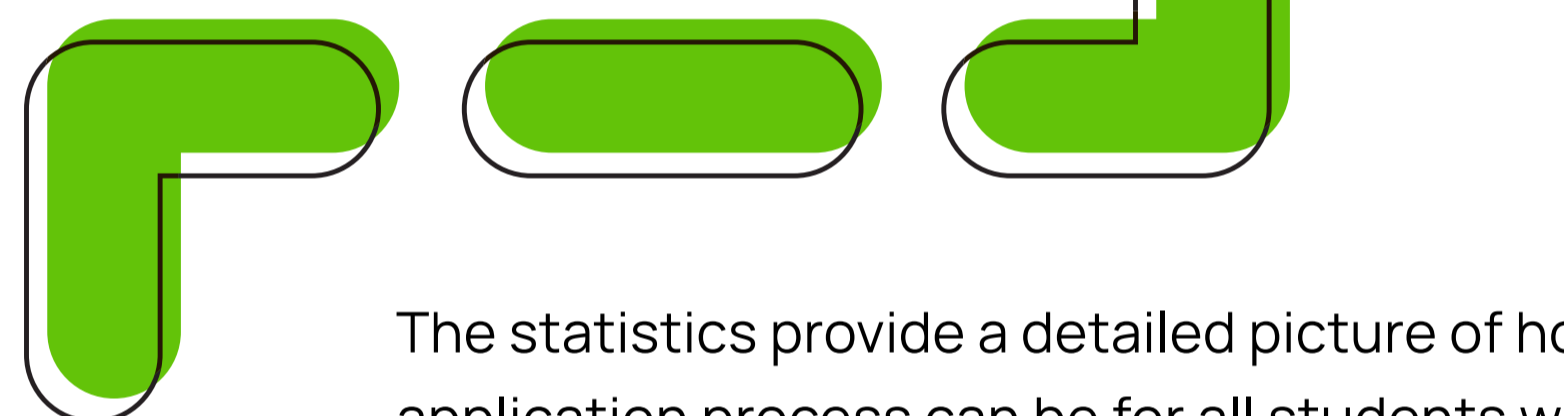
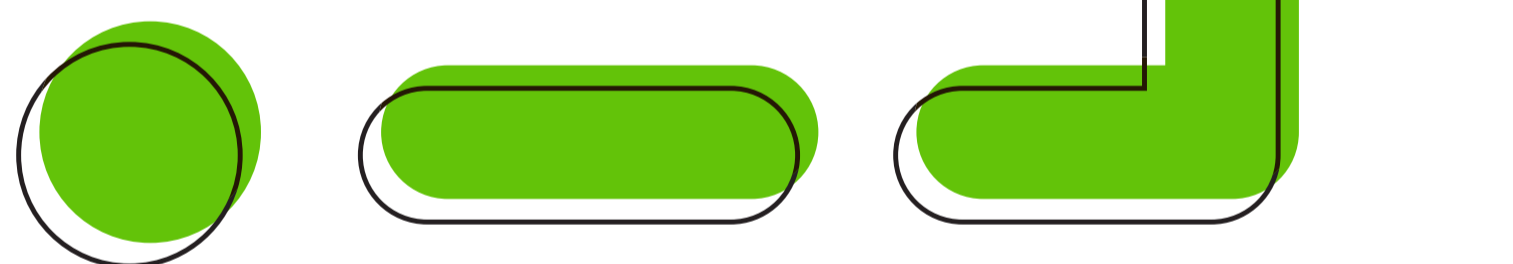
# 22. How to get to Oxbridge

## Oxbridge – A Glimpse into the Application Process for the World’s Most Prestigious Universities

For many generations, the University of Oxford, and the University of Cambridge, collectively known as Oxbridge, have been synonymous with academic excellence and prestige. Perhaps such reputation stems from the fact that some key world Political, Business and Science leaders have studied in Oxbridge, i.e., Bill Clinton, 26 British Prime Ministers and five members of the Japanese Royal family. Therefore, it is little surprise that international students aspire to study at these iconic institutions. However, the application process for Oxbridge can be particularly challenging for international applicants due to its unique requirements and rigorous standards.

In terms of required qualifications most students apply with A-Levels, although school diplomas from other countries are acceptable, students must check with each international admissions team in each university that the school leaving Diploma from their country meets the Oxbridge entry requirements. What is a well-established fact is that unless a student is achieving high grades

equivalent to a range from A\* to A grades in the three most relevant subjects, there is very little chance that a student may have a chance of being successful.



The statistics provide a detailed picture of how competitive the application process can be for all students who meet the entry requirements of applying to study at Oxbridge. The overall number for entry in 2022 shows that Oxford received 24K applications in competition for 3300 undergraduate places, so the success rate stands around 15.8%. Applications to Cambridge are very similar, with 22K students disputing 3,400 spaces available.

While the core academic qualifications are similar for most applicants, applying within the UK, international students often need to provide additional documentation. It is a standard practice to ask international students to provide evidence of their English language proficiency test scores like IELTS or TOEFL. Many international students start learning English, at a very early age, and attend summer schools to complement their learning.

Oxford and Cambridge offer a wide range of courses, like many universities in the UK. Students must take care when choosing a study pro-

gramme that aligns with the student’s academic interests and career goals. Students should thoroughly research the courses offered, the faculty, and the resources available in their chosen field. Additionally, understanding the course structure, entry requirements, and any prerequisites is vital. Attending a summer school helps to clarify, explore, and experiment possible academic areas of interest and build demonstrable passion for a specific subject area.

International applicants need to secure strong-academic references from teachers or

professors familiar with their work. These references should highlight the applicant’s academic abilities, work ethic, and potential for success at Oxbridge. It is essential that students choose referees who can speak to the applicant’s academic strengths; this is more about students’ academic skills such as critical thinking skills, cognitive abilities, problem solving and achievements, for example, giving good presentations, completing tasks on time, team working and supporting others.

In some cases, depending on the course, international students may



have to sit additional entrance exams such as the BMAT, LNAT, or Cambridge Assessment Admissions Test (CAT). These exams are specific to some courses, assessing an applicants' aptitude and skills in their chosen field. Preparing thoroughly for these exams is essential, and comparing the performance data of successful applicants can be a valuable resource.

Oxford and Cambridge conduct interviews as part of the admission process less frequent than before. International students should prepare for these interviews by researching common interview questions and practicing their responses. Understanding the interview format and the qualities the interviewers are looking for can give international applicants a competitive edge.



International students should also consider the financial aspects of studying at Oxbridge. Tuition fees, living expenses, and available scholarships or financial aid options should all be carefully researched and planned for. Comparing the financial data of international applicants can help identify potential sources of funding and support.

Preparing an Oxbridge application as an international student can be a challenging undertaking yet a rewarding one. International students can succeed by starting early getting ready by developing soft skills alongside academic success. Students must remember that all applicants are top scholars performing at a high level, understanding the unique requirements, conducting thorough research of the courses on offer and prepare diligently.

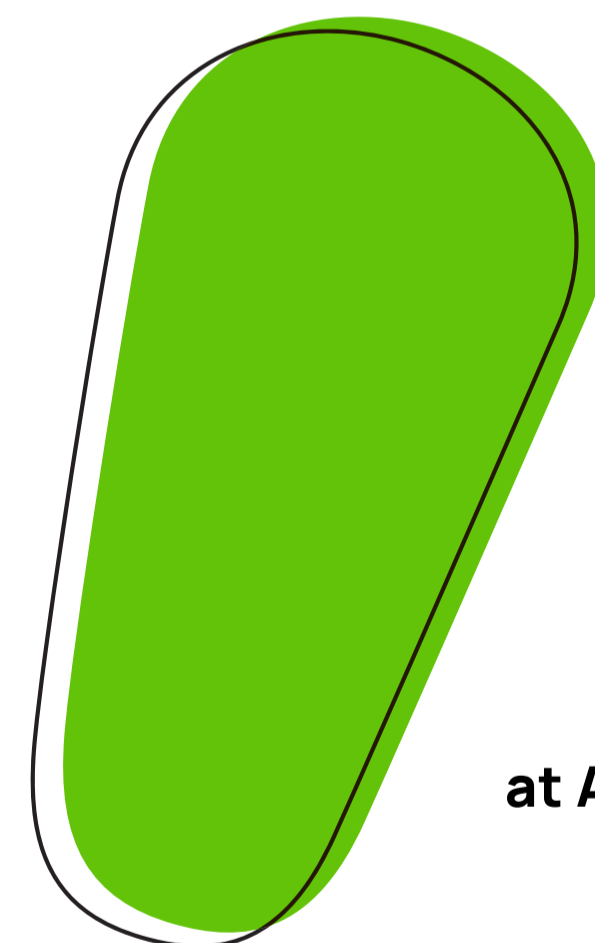
Comparing the available data from international applications can provide valuable insights and help international applicants navigate the complex process. While the path may be demanding, the opportunity to study at Oxbridge is a dream worth pursuing for countless international students seeking academic excellence and a world-class education.

### Web links to admissions data from Oxford and Cambridge

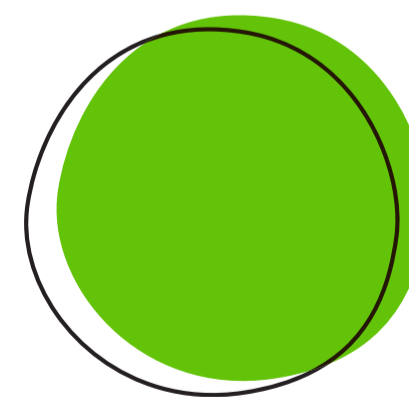
- Link 1**  
Global leaders educated at Oxford
- Link 2**  
Annual Admissions Report
- Link 3**  
Undergraduate Admissions Statistics

### Web links to acceptable international qualifications for admissions to Oxbridge

- Link 1**  
International qualifications
- Link 2**  
International entry requirements



**Francisco Bustos**  
Senior Manager  
at Academic Summer





# 23. Curriculum Adventurers Westminster

The Adventurers programme at Academic Summer is an exciting, cross-curricular and hands-on learning experience which promises young learners a summer experience they won't forget! Each week Adventurers explore a different topic which incorporates the full range of British primary curriculum subjects in small classes, led by enthusiastic and experienced primary teachers. Daily trips compliment the weekly topic, giving a well-rounded and immersive experience.

## Personal Best

At Academic Camp we focus on each young learner as an individual with their own goals for growth, achievement and experience. Our Personal Best ethos encourages every student to push themselves to try new things, achieve the best they can and be proud of their achievements and celebrate each other.

Our Personal Best philosophy is shared by all staff, and as a team we help Adventurers achieve this through encouragement, providing

new opportunities with lots of support, helping young learners to set goals and really think about what they want to achieve in the short term, while at Academic Summer Camp, and in the future as they grow.

At Academic Summer we help motivate our Adventurers to reach for the future they want, empowering them and challenging them with experiences designed to unlock potential. We encourage everyone to try new things, explore subjects

### Facts:

- Age 7-12
- Length of course: 1 to 6 weeks
- 18 hours of learning per week
- Minimum level of English: A2+
- Max class size: 12

they enjoy in a new and exciting way, put themselves out there and see how much they develop in a short span of time. In our future world of technology and Artificial Intelligence (AI), our young learners need human skills that are not easily replicated by machines, such as creativity, problem-solving, adaptability, ethical awareness, emotional self-regulation, teamwork and critical thinking.

## Content and Language Integrated Learning

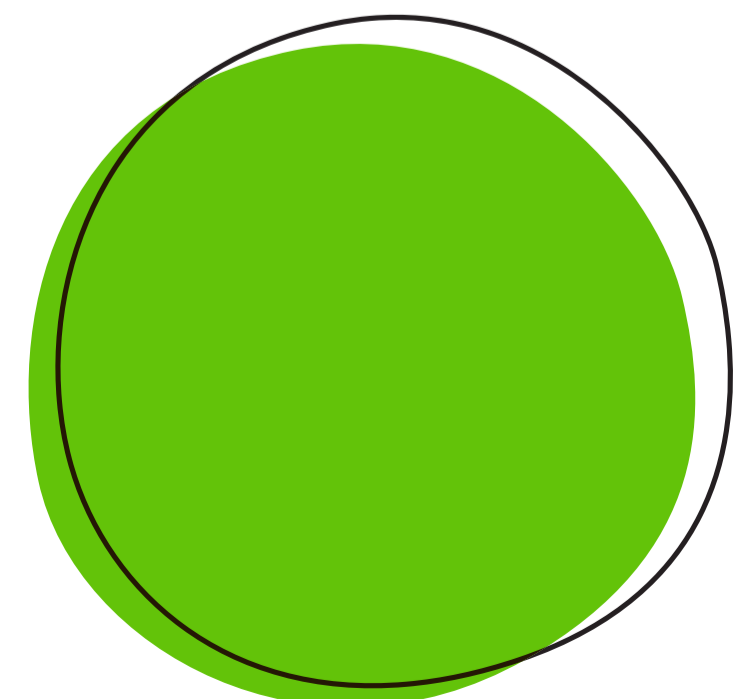
We use Content and Language Integrated Learning (CLIL) as the cornerstone to our teaching and learning approach. CLIL has been described as 'a major methodological revolution' in language teaching and is central to our commitment at Academic Summer to respond to the evolving landscape of language learning. Students engage in content that interests them, resulting in an unconscious improvement in their language acquisition. We ensure learning is fun, interactive and age-appropriate, giving everyone the opportunity to thrive.

## Assessment

Students are assessed on their academic performance and attitude towards learning in lessons and this assessment will be documented in their weekly report which parents will receive. Students will be given an A-D grade with A representing excellent effort and a consistent positive attitude to learning and D representing unsatisfactory effort and achievement. At Academic Summer we celebrate the individuality of our students, and their achievement is benchmarked against their own ability and goals.

## Content and Language Integrated Learning is based on the 4Cs:

- **Content** - enriching curriculum knowledge
- **Culture** - raising awareness of culture and the culture of others
- **Cognition** - thinking and learning skills
- **Communication** - sharing ideas effectively with others







## The Academic Programme

Adventurers are placed in classes of up to 12 students. The medium of instruction is English and there is an emphasis on “hands on”, practical learning as well as getting out of the classroom. Performing in the dedicated Theatre, Art sessions in the beautiful Art room and Science experiments in the state-of-the-art Science room help our young learners to engage fully with their classes. Adventurers have 18 hours of lessons a week, as well as creative activities and BFL sessions.

### What Adventurers learn

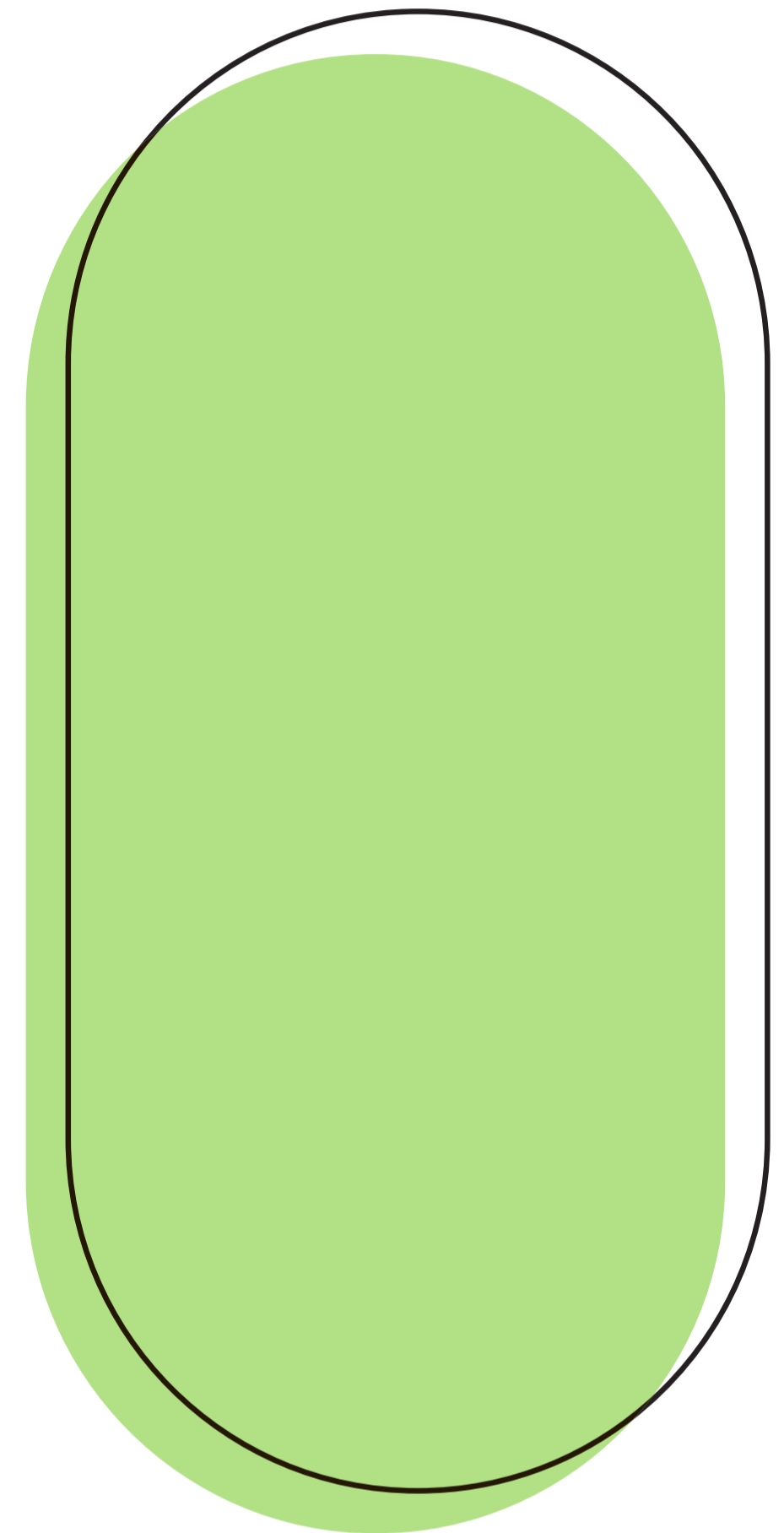
Each week takes a different theme with cross-curricular activities encompassing the full range of curriculum subjects taught in a project, topic-based approach. Examples of the projects students will work on each week include:

#### Adventure and Innovation

This week Adventurers will learn about famous adventurers and the discoveries and the innovations their adventures led to. We dive back in time to focus on Shackleton's journey to Antarctica, mapping the route taken, exploring the geography of Antarctica and investigating the resources we'd need to take with us if we were journeying along with him. We'll explore fiction and non-fiction accounts of Shackleton's journey and write our own pieces on our journey along with him.

In our STEM focussed lessons we'll learn about heat retention, how ice melts and oceans rise, explore alternative modes of travel and have a go at making an Antarctica ready outfit to keep us warm. Adventurers will learn about area and measures to help us map out our journey to Antarctica and they'll enjoy creating our own nutritiously dense foods to keep us full of energy on our adventure.

Young learners will enjoy ice painting, creating scenes showing what our first view of Antarctica might be like. We'll explore digital Art as well as using our Computer skills to research and create group presentations on an innovator of our choice. We'll learn about innovative Musicians and explore the Music adventures of The Beatles, coming together to create a mini Musical showcase.





## Influence and Exploration

Our Influence and exploration week will take young learners on a journey around the world and right back to the UK, comparing different places around the world. Adventurers will learn about modes of travel, designing their own working vehicles as well as using digital resources including AI to design their vehicle of the future, following a creative design brief. We'll explore the text 'Around the World in 80 Days' both in our own creative writing and as a jump start for some fantastic drama work.

Of course, we'll need to learn to budget and young learners will have fun planning their very own round the world trip, which group will make their budget stretch furthest? Who will influence the group to choose their trip? We'll learn about maps and coordinates and Adventurers will put their map reading skills to the test in our high energy treasure hunt. Young learners will let their creativity flow by designing their own fantasy worlds, inspired by classic fantasy novels. We'll make our own maps to guide intrepid travellers to our fantasy worlds and even help them reach it by making some paper mâché hot air balloons.

Adventurers will have a blast building rockets for space travel and learning about how forces influence exploration, from using air resistance to win our paper aeroplane contest to mastering buoyancy to make the best boat design. We'll learn about some inspiring explorers from history and use digital technology to explore places around the globe in an epic around the world digital scavenger hunt.

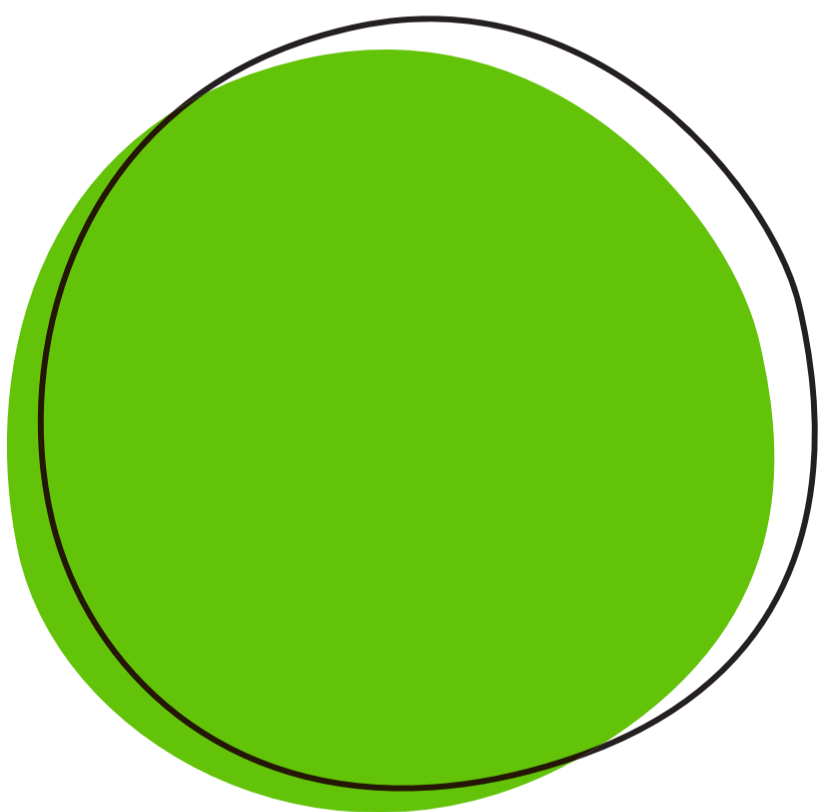


## Communicating with the Past

Ready to explore the past? Get your investigation skills ready as we head back in time to London, 1666 and investigate the Great Fire of London. Our young learners will enjoy building a model town of London to carry out controlled burn experiments to learn how the fire spread, and consider how changes in circumstances could have changed the course of history for London. We'll explore diarist Samuel Pepys diary entries and have a go at writing our own diaries and newspaper articles.

Continuing with our writing skills we'll learn about scientific investigation and even have a go at writing forensic reports. Adventurers will enjoy using their investigation skills to explore the mysteries of Sherlock Holmes and have a go at writing their own mysterious short stories set in London of the past before trying our hand at immersive theatre, creating our very own mystery for the rest of the camp in the case of the missing Course Director!

We'll explore time and a range of word problems to challenge our maths brains, as well as exploring whether time travel could ever be possible. Young learners will jump back in time to explore Art inspired by Leonardo Da Vinci and combine Art and Maths in an effort to build a time machine, as well as trying out some iconic art styles from across the years. But don't worry, we'll be back in time to learn how to cook some delicious clock face pizzas over the campfire at forest school!





## Culture and Creativity

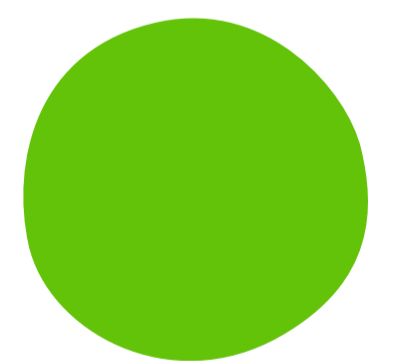
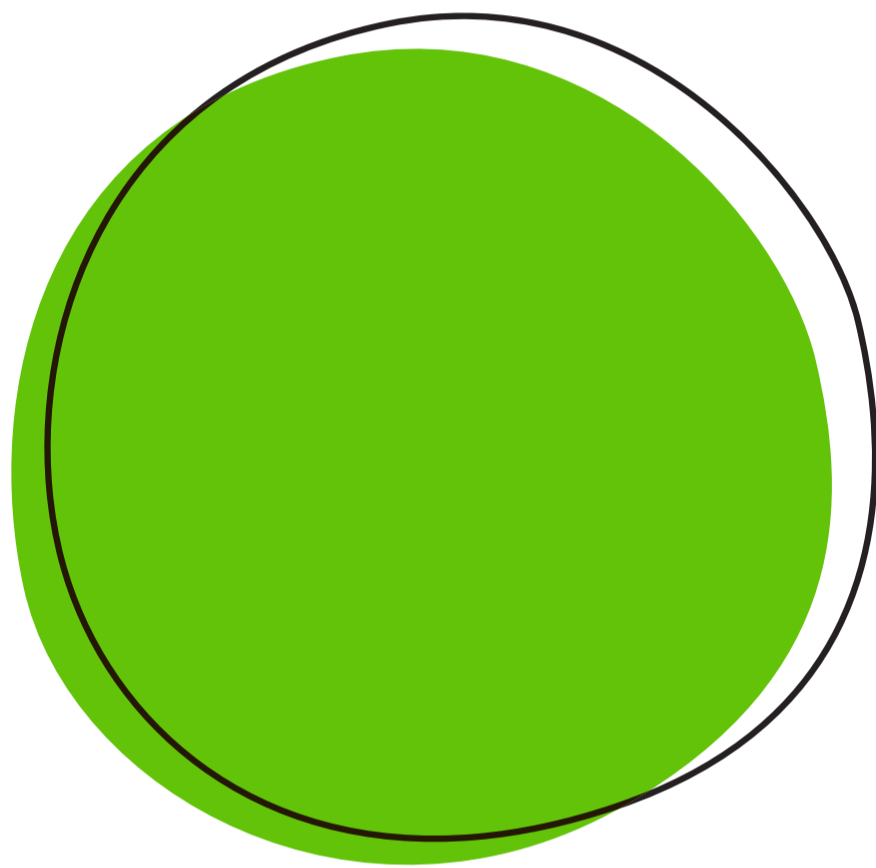
Making the most of the fantastic mix of cultures that build our Adventurers community, our young learners will enjoy exploring different cultures in a creative and immersive way. We'll compare and contrast different countries, learning traditional dance (Morris dancing sticks at the ready!), songs and having a go at cooking some delicious food from our focus countries. Immersing ourselves in art styles from different countries before creating a mixed media culture collage telling the story of our chosen country is one way our young learners to really investigate and show visually the many ways we can express culture.

Adventurers will enjoy learning about the Amazon rainforest, also known as the lungs of our planet, and what this special place means to people. We'll become Biologists, Environmental Scientists and STEM superheroes as we explore this fascinating habitat, how it sustains itself and so much life. Young learners will investigate habitats with some practical experiments, creating rain clouds in a jar, making a rainforest terrarium and attempting to recreate rainforest rubber.



Our Amazon rainforest inspired poetry session and creative writing workshop where we imagine exploring the Amazon rainforest will inspire Adventurers to really think about what this place so different to our own homes really means to people.

We'll learn about data handling and calculations focussed on the Amazon Rainforest, finding out how we can use persuasive writing and speaking along with facts and figures to persuade those in power to protect the Amazon Rainforest, giving a practical, real-life importance to maths whilst also developing those important leadership and communication skills. We'll learn how to survive in unforgiving habitats, working on survival skills. Adventurers will create digital storybooks, bringing together what we've learned in a celebration of culture and creativity to share with our fellow campmates.





# 24. Curriculums Explorers and Engagers Westminster

## Explorers and Engagers - age 13-17

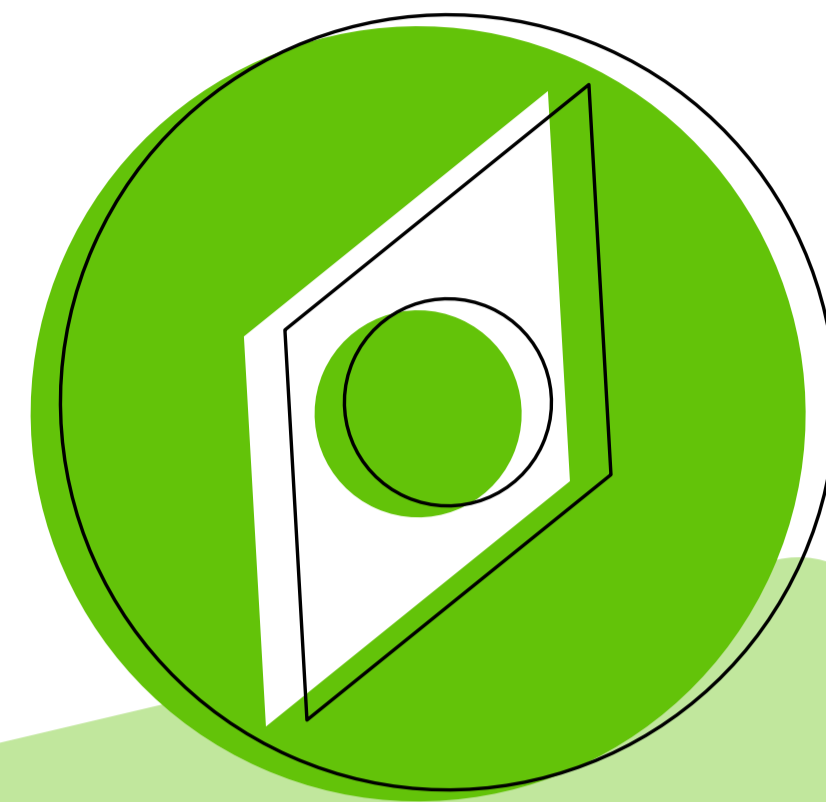
Experience an exhilarating immersion into your chosen academic stream, engage more deeply and focus on what captivates your interest the most. Explore and engage in key GCSE curriculum areas as you prepare for your future studies. You will choose your academic stream (STEAM, The Arts or Social Studies), and immerse yourself into the world of knowledge through weekly themes: Culture, Communication, Innovation and Influence against the backdrop of London.

### Reaching for Your Future

At Academic Summer we understand that your future is important, and we are committed to inspiring and guiding you towards the future you want. We empower and challenge you with new experiences designed to unlock your full potential. We encourage you to step out of your comfort zone, delve into both familiar and new subjects in innovative and exciting ways, and see the remarkable progress you can achieve in a short period of time.

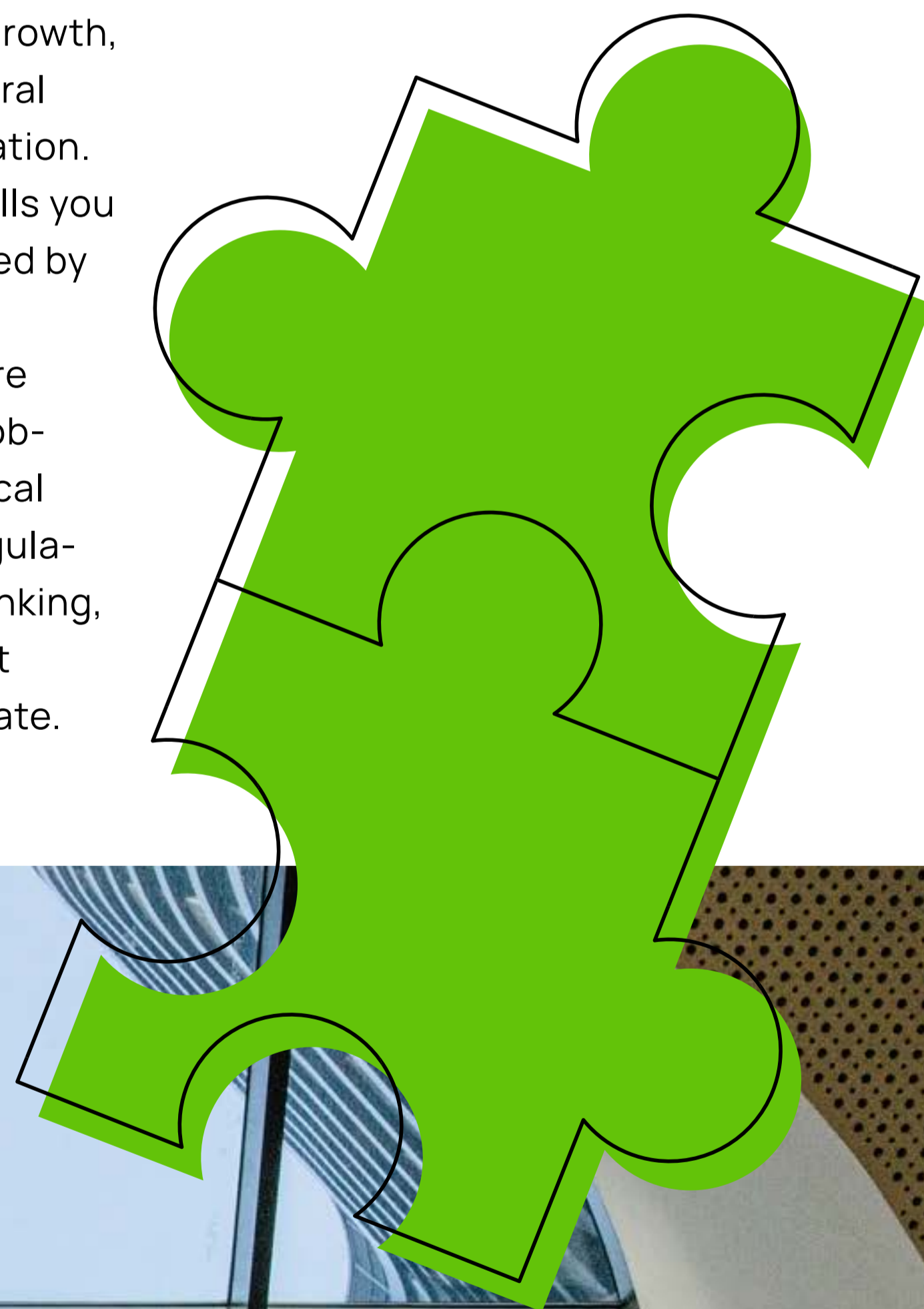
Academic Summer gives you the opportunity to achieve your Personal Best, preparing you for the future

that lies ahead. The Personal Best philosophy permeates every aspect of the Academic Summer Camp experience, highlighting achievements in social and personal growth, community involvement, cultural awareness and physical education. By developing 21st century skills you will be ready for a future shaped by the world of technology and Artificial Intelligence (AI) where human skills like creativity, problem-solving, adaptability, ethical awareness, emotional self-regulation, teamwork and critical thinking, become invaluable assets that machines cannot easily replicate.



#### Facts:

- Age 13-17
- Length of course: 2 to 6 weeks
- 18 hours of learning per week
- Minimum level of English: B1+
- Max class size: 15





## Content and Language Integrated Learning

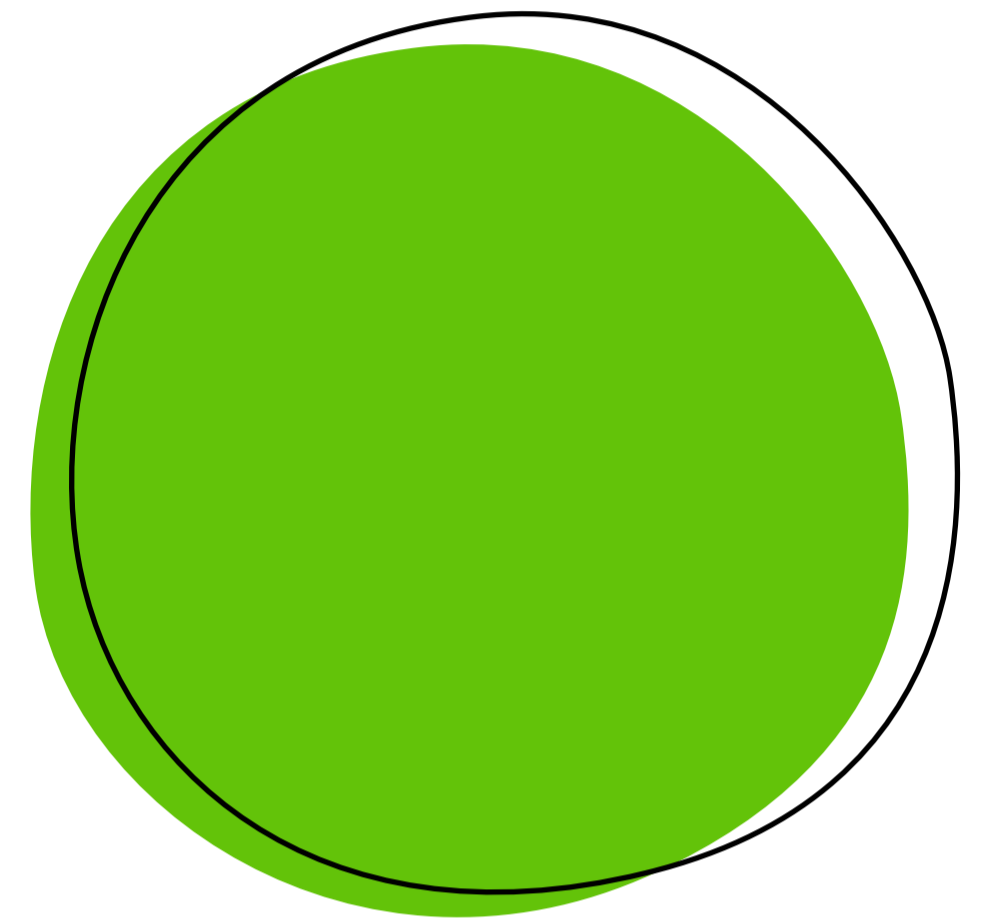
We use Content and Language Integrated Learning (CLIL) as the cornerstone to our teaching and learning approach. CLIL has been described as 'a major methodological revolution' in language teaching and is central to our commitment at Academic Summer to respond to the evolving landscape of language learning. Students engage in content that interests them, resulting in an unconscious improvement in their language acquisition. We ensure learning is fun, interactive and age-appropriate, therefore, giving everyone the opportunity to thrive.

## Assessment

You are assessed on your academic performance and attitude towards learning in lessons and this assessment will be documented in your weekly report which you will receive for each academic stream you take. You will be given an A-D grade with A representing excellent effort and a consistent positive attitude to learning and D representing unsatisfactory effort and achievement. At Academic Summer we celebrate the individuality of our students, and their achievement is benchmarked against their own ability and goals.

## Content and Language Integrated Learning is based on the 4Cs:

- **Content** - enriching our curriculum knowledge
- **Culture** - raising awareness of our culture and the culture of others
- **Cognition** - thinking and learning skills
- **Communication** - sharing our ideas effectively with others



## The Academic Programme

You will choose one of the following academic streams each week:

- STEAM
- The Arts
- Social Studies

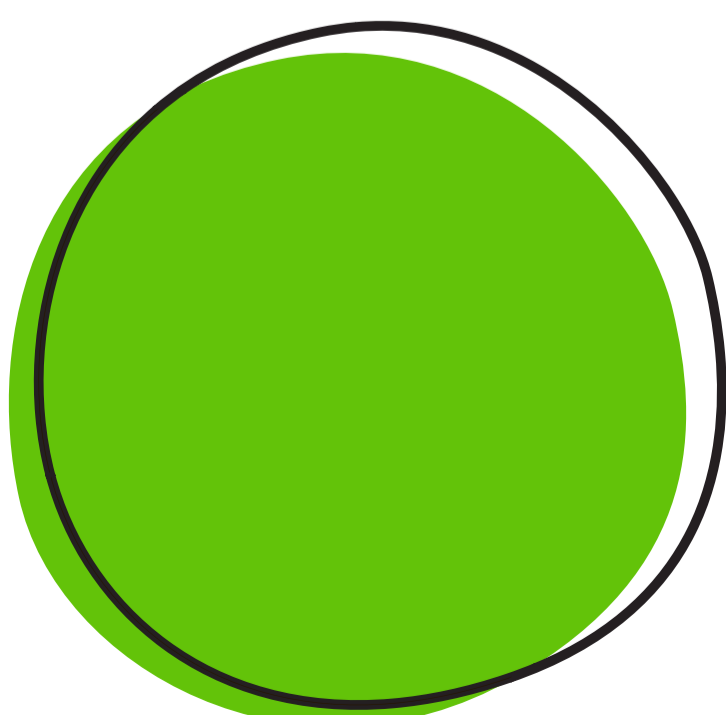
Each stream will include:

- 18 hours of learning involving practical application, and a field trip each week
- Project-based study around a weekly theme
- Language progress using the CLIL methodology
- Presentation and study skill development

### STEAM

Join our dynamic STEAM stream, encompassing Science, Technology, Engineering, Arts, and Mathematics, and see the subjects in the new light through the lenses of culture, communication, innovation, and influence. Culturally diverse perspectives can infuse creativity and depth into STEAM subjects by showcasing how different societies have historically approached scientific inquiry, artistic expression and technological advancement. Communication skills are vital not only for conveying complex ideas but also for collaborating across disciplines, mirroring the interdisciplinary nature of STEAM fields. Innovation, at the heart of STEAM, thrives when students are encouraged to explore and experiment with ideas from diverse cultural backgrounds. Lastly, the influence of inspirational figures, both past and present, will ignite your passion for STEAM and demonstrate its profound impact on society. By integrating these four pillars - culture, communication, innovation, and influence - into STEAM education, we can empower you to become a well-rounded, creative problem solver ready to tackle the challenges of our ever-evolving world.

Embark on this exciting STEAM journey, develop your presentation and study skills, enhance your English language proficiency, and engage in holistic education and project-based learning!

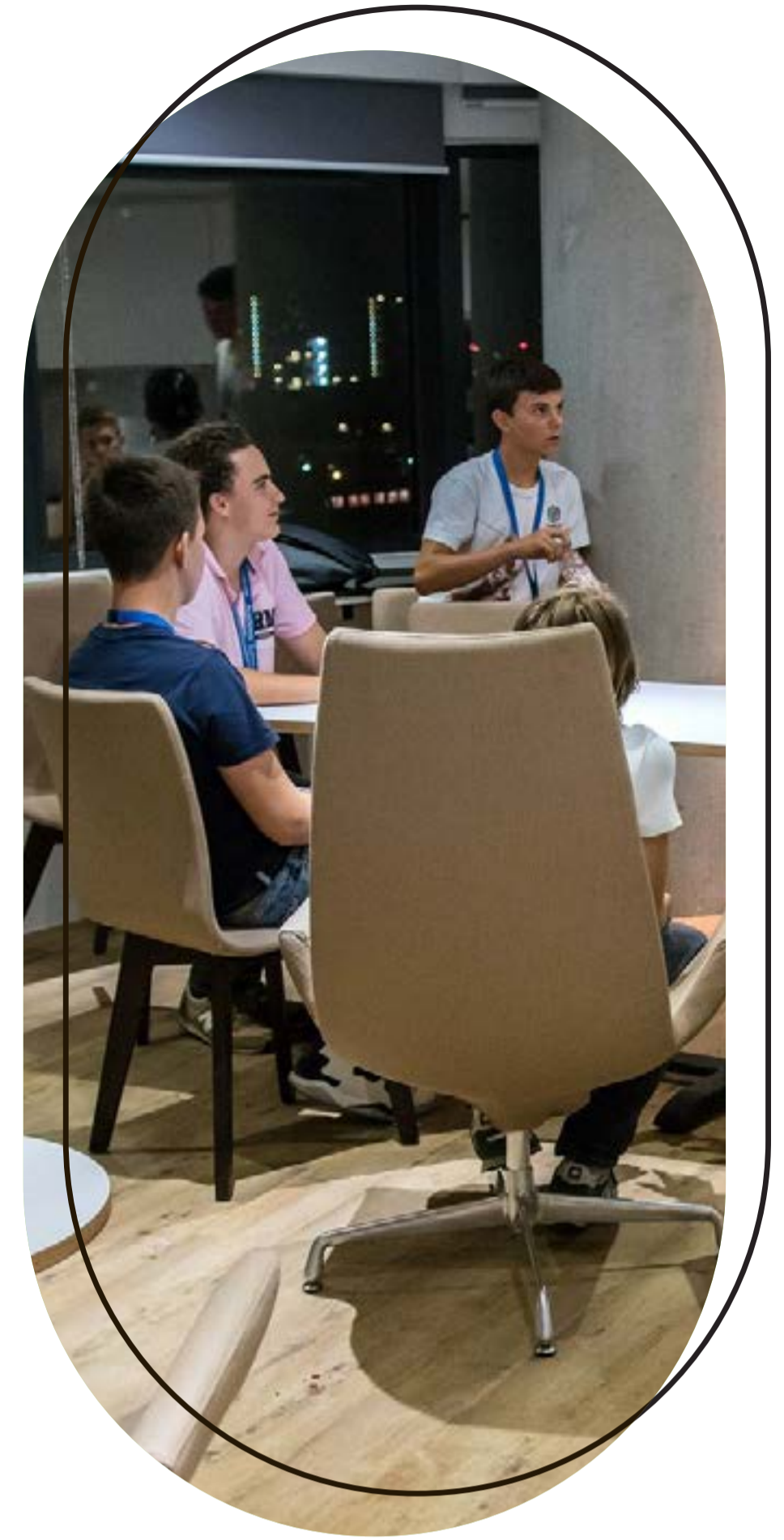


# STEAM

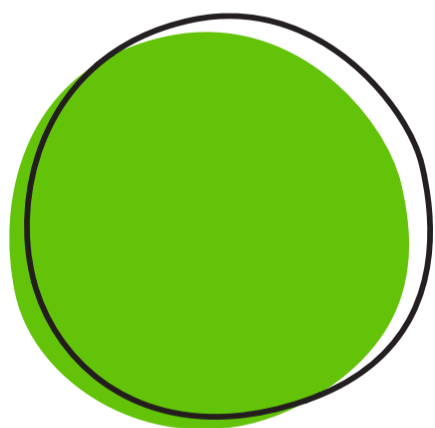


**This course is for You if You want to:**

- Gain an understanding of the cultural dimensions of STEAM and the contributions of diverse cultures
- Enhance communication skills necessary for effective STEAM discourse
- Promote creative thinking and innovative problem-solving in STEAM-related contexts
- Explore the ethical and societal influence of STEAM advancements
- Encourage cross-disciplinary collaboration and integration of the arts within STEAM

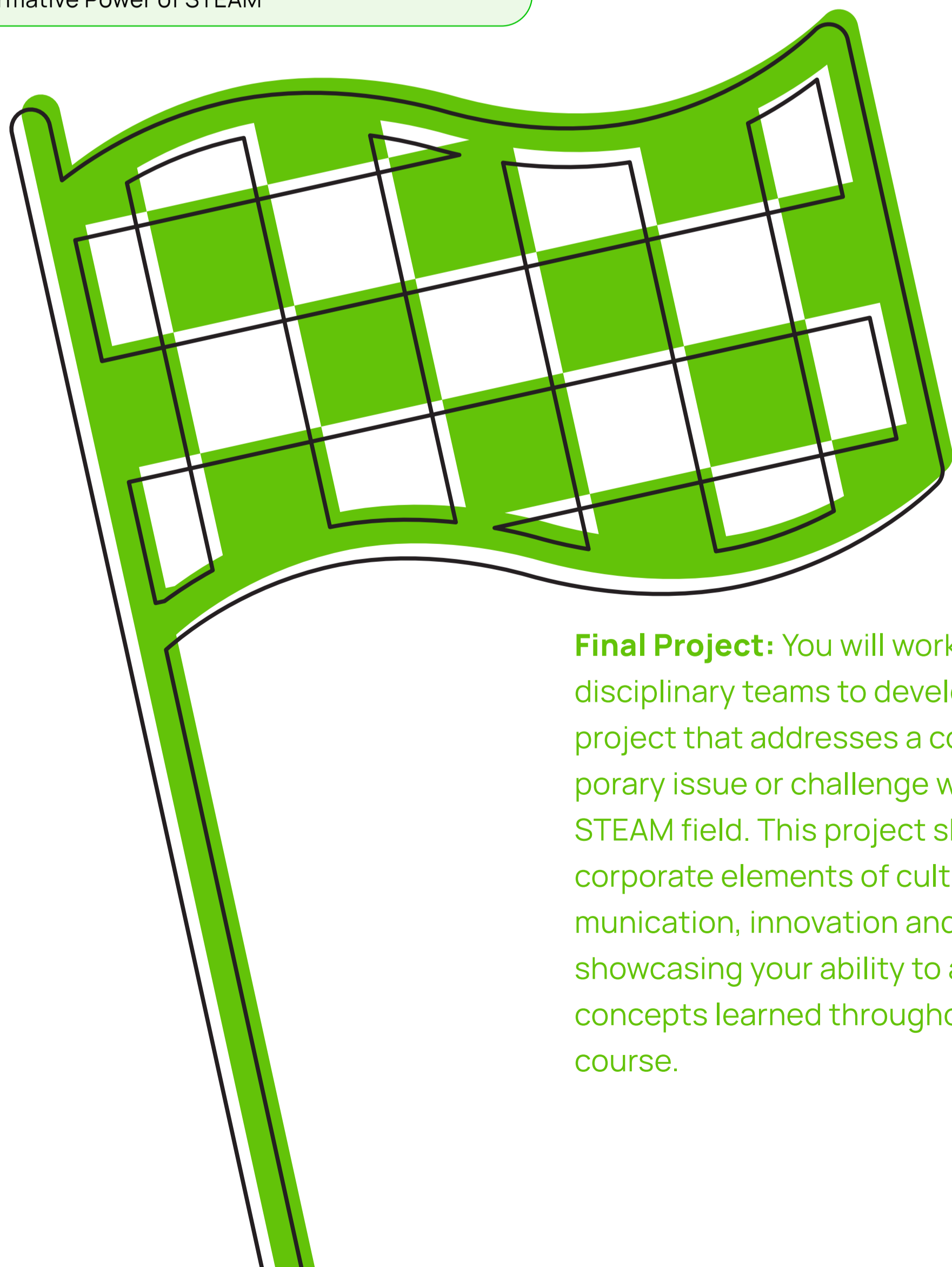


|   |
|---|
| <b>Week 1: Exploring Cultural Perspectives in STEAM (Culture)</b>   |
| <ul style="list-style-type: none"><li>• Introduction to the interplay of culture and STEAM</li><li>• Historical contributions of diverse cultures to Science and Mathematics</li><li>• Case studies: Cultural approaches to problem-solving in STEAM</li><li>• Reflection and discussion on the role of culture in STEAM</li></ul>                            |
| <b>Week 2: Effective Communication in STEAM (Communication)</b>   |
| <ul style="list-style-type: none"><li>• Scientific and technical communication essentials</li><li>• Visual communication in STEAM: Data visualisation and graphics</li><li>• Storytelling in Science and Technology: Crafting engaging narratives</li><li>• Ethical and inclusive communication in STEAM</li><li>• Presentation skills workshop</li></ul>     |
| <b>Week 3: Innovation and Creative Problem-Solving (Innovation)</b>   |
| <ul style="list-style-type: none"><li>• Innovations in scientific research and technology</li><li>• Engineering design thinking: From problem to prototype</li><li>• Integrating Arts and STEAM for creative solutions</li><li>• Cross-disciplinary collaboration and teamwork</li><li>• Project brainstorming session</li></ul>                              |
| <b>Week 4: Influence and Impact of STEAM (Influence)</b>  |
| <ul style="list-style-type: none"><li>• STEAM in historical and cultural context</li><li>• Ethical and social implications of STEAM advancements</li><li>• STEAM in contemporary society: Global challenges and opportunities</li><li>• Final project presentations</li><li>• Course reflection and discussion on the Transformative Power of STEAM</li></ul> |



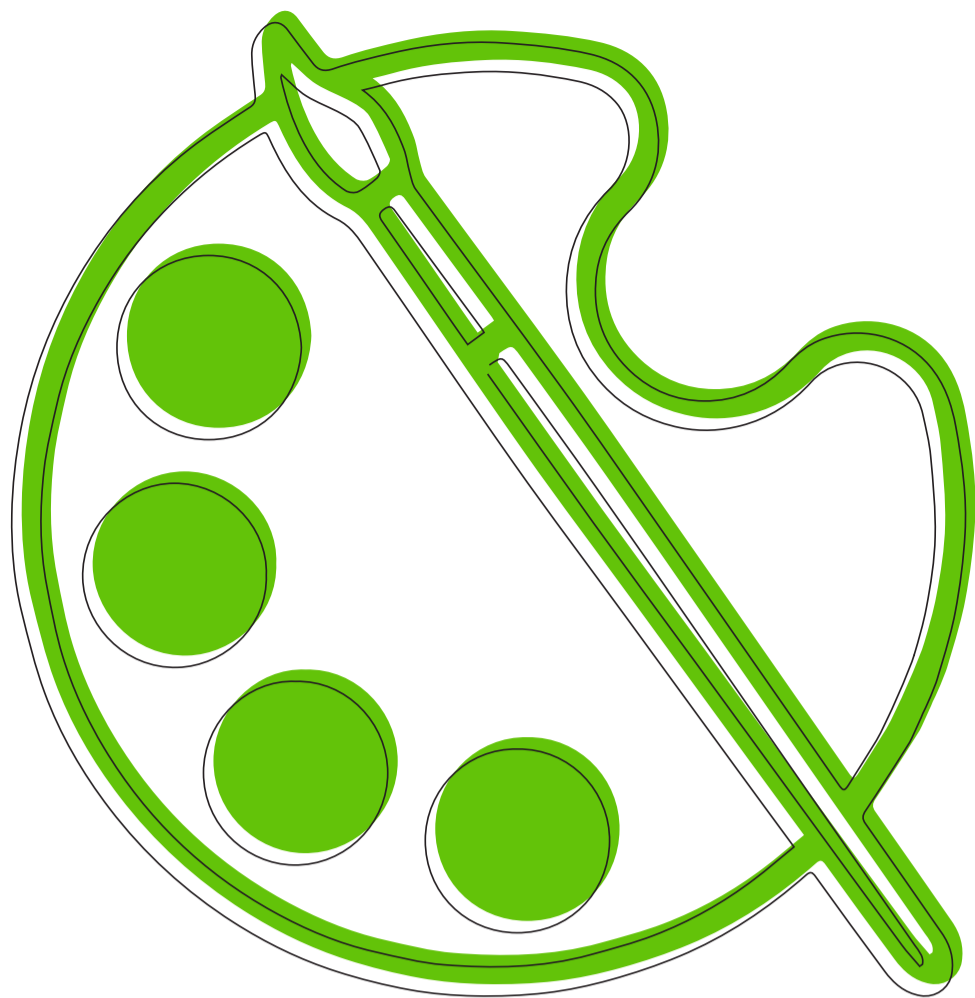
**During the Course You will:**

- Reflect and discuss cultural perspectives, communication, innovation, and influence in STEAM
- Perform individual and group projects that apply course concepts to real-world scenarios
- Deliver presentations and reports demonstrating effective communication in STEAM
- Present your final project assessing your ability to integrate culture, communication, innovation, and influence in a STEAM context



**Final Project:** You will work in interdisciplinary teams to develop a final project that addresses a contemporary issue or challenge within the STEAM field. This project should incorporate elements of culture, communication, innovation and influence, showcasing your ability to apply the concepts learned throughout the course.





**This stream is for You if You want to:**

- Develop an appreciation for the cultural dimensions of artistic expression
- Enhance communication skills specific to their chosen art form
- Promote creative thinking and innovation within the arts
- Explore the influence of arts on culture, society and individual perspectives
- Encourage interdisciplinary exploration and collaboration within the arts

**The Arts**

Experience the ultimate Arts stream, tailored for creativity, where you can dive into the enchanting world of Literature, Creative Arts, Performing Arts and Music, all infused with the magic of weekly themes. Our project-based approach fosters skill development and hands-on learning, allowing you to craft your masterpiece inspired by the heart of London's rich culture and history. Unleash your artistic potential.

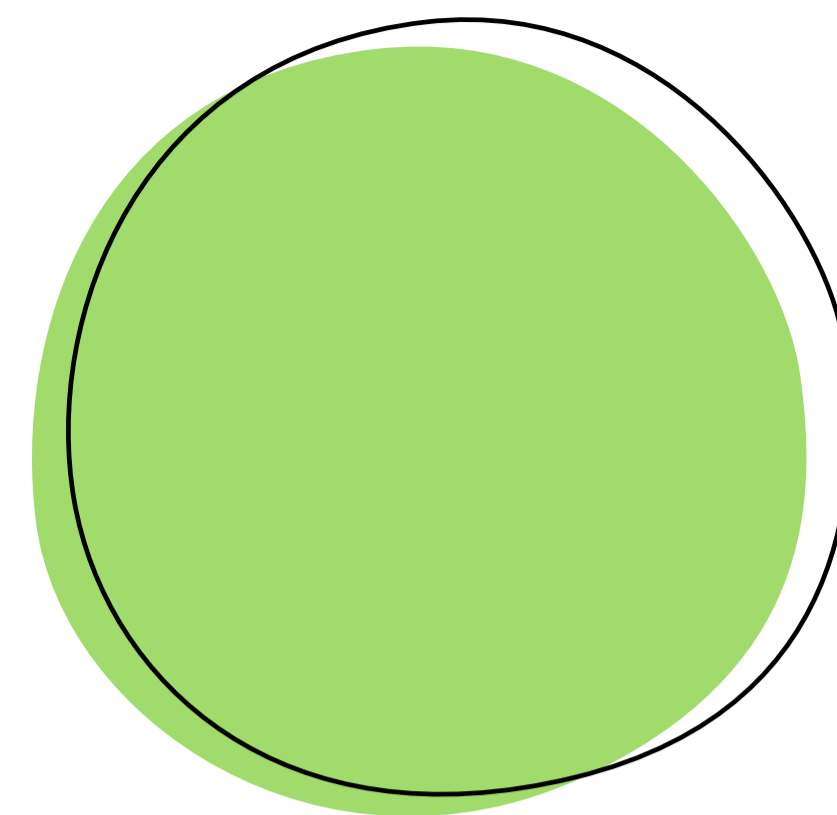
We will invite you to look at the Arts through the themes of culture, communication, innovation, and influence for you to experience a rich and holistic approach to artistic education. Culture plays a pivotal role in shaping artistic expression, allowing students to explore the diverse traditions, histories, and aesthetics of various societies. Communication skills are fundamental for artists to convey their ideas, emotions, and narratives effectively, whether through visual, auditory, or performance mediums. Innovation encourages students to push boundaries, experiment with new techniques, and fuse different art forms, fostering creativity and fresh perspectives. Influence, both historical and contemporary, introduces students to the profound impact of artists on culture and society, inspiring them to find their own voice and leave their mark. Integrating culture, communication, innovation, and influence into arts education not only will enhance your technical skills but it will also nurture you as a well-rounded, imaginative, and culturally sensitive young artist capable of engaging with the world in a meaningful and transformative way.

You will also immerse into the world of Literature. Literature as a form of artistic expression through words, will be learnt through culture, communication, innovation, and influence as well. What a joy to delve into Performing Arts! Learning theatre through culture involves embracing diverse narratives and traditions, communication fosters effective expression and connection with audiences, innovation encourages the exploration of new techniques and technologies, and influence empowers you to recognise the profound societal impact of theatre. And finally, if you have a passion for Music, this stream is for you! At Academic Summer you will be exposed to musical traditions from various cultures, encouraging you to appreciate the historical, cultural, and emotional dimensions of music.





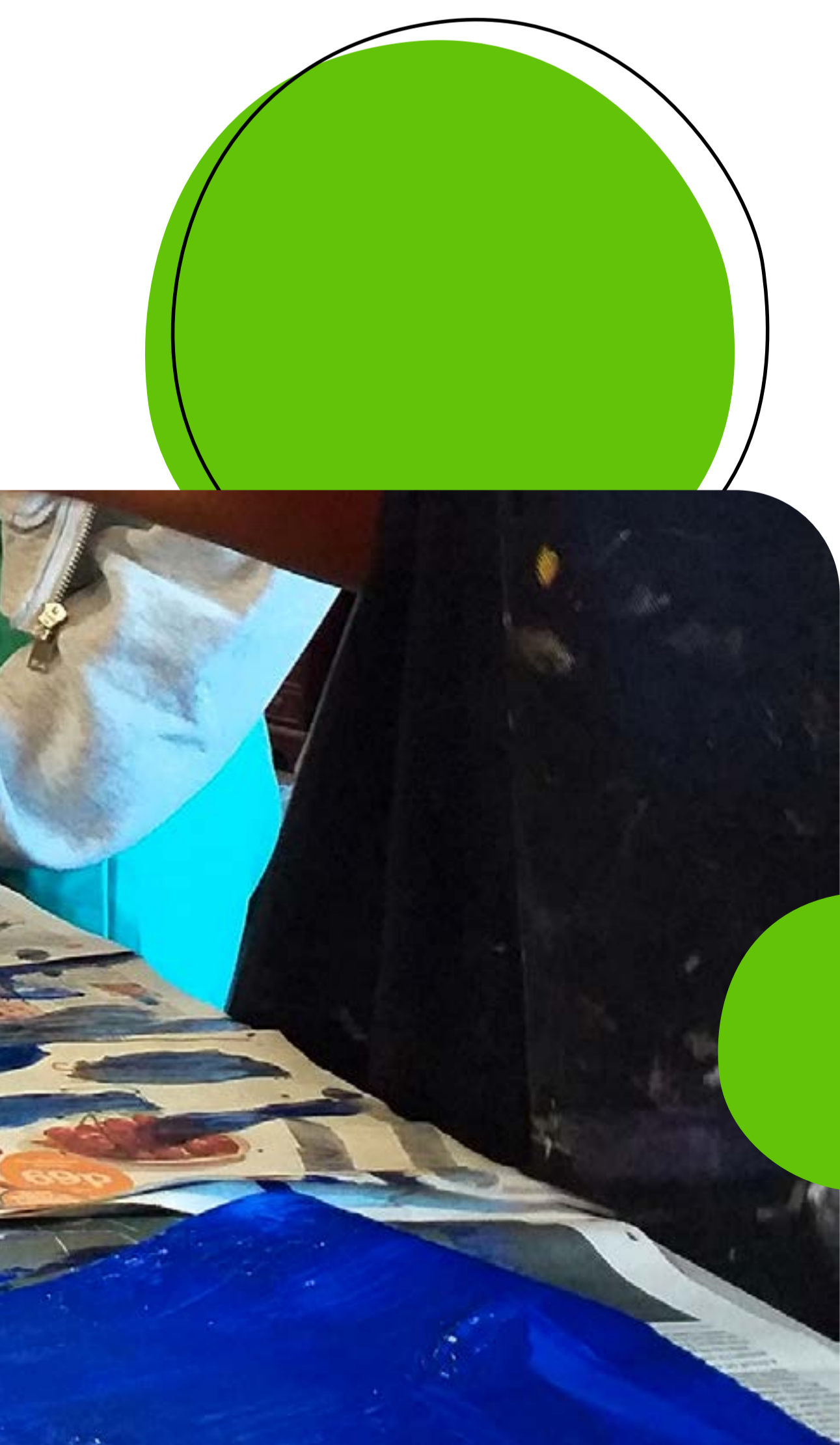
Get immersed into the journey of Arts! You will have access to well-equipped Art Studios to stimulate your artistic creativity. This multidimensional approach will foster your deep understanding of various art forms while encouraging creativity and critical thinking. Below is a sample weekly curriculum outline:



|   |
|---|
| <p><b>Week 1: Exploring Cultural Perspectives in the Arts (Culture)</b></p> <ul style="list-style-type: none"> <li>• Introduction to the role of culture in the Arts</li> <li>• Cultural influences on visual Arts</li> <li>• Cultural narratives in Literature</li> <li>• Music and cultural expressions</li> <li>• Reflection and discussion on cultural dimensions in the Arts</li> </ul>            |
| <p><b>Week 2: Effective Communication in the Arts (Communication)</b></p> <ul style="list-style-type: none"> <li>• Visual Arts and interpretation</li> <li>• Literary analysis and communication</li> <li>• Theatrical performance and effective expression</li> <li>• Musical communication and emotional expression</li> <li>• Ethical communication in the Arts</li> </ul>                           |
| <p><b>Week 3: Innovation in Artistic Expression (Innovation)</b></p> <ul style="list-style-type: none"> <li>• Contemporary trends in visual Arts</li> <li>• Experimentation in Literature and creative writing</li> <li>• Innovative approaches to theatre production</li> <li>• Exploring digital Music composition and production</li> <li>• Integrating multiple Art forms for innovation</li> </ul> |
| <p><b>Week 4: Influence and Impact of the Arts (Influence)</b></p> <ul style="list-style-type: none"> <li>• Arts as a catalyst for social change</li> <li>• Artistic movements and their cultural impact</li> <li>• The Arts in contemporary society</li> <li>• Final project presentations</li> <li>• Course reflection and discussion on the transformative power of the Arts</li> </ul>              |

**During the Course You will:**

- Reflect and discuss cultural perspectives, communication, innovation, and influence in the Arts
- Perform individual and group projects that apply course concepts to creative works or artistic analysis
- Make presentations and performances assessing your ability to communicate effectively in your chosen Art form
- Present your final project presentations evaluating students' capacity to integrate culture, communication, innovation, and influence in an artistic context



**Final Project:** You will choose an Art form (Visual Arts, Literature, Theatre, or Music) and create a final project that embodies the principles of culture, communication, innovation, and influence. This project should reflect your understanding of the course's core concepts and your ability to apply them creatively.



## Social Studies

Engage on a transformative journey in Social Sciences, encompassing Sociology, Politics, History and Environmental Studies, all set against the backdrop of a captivating weekly London-themed exploration. Our project-based approach will ignite your curiosity and help you hone essential English and study skills, enabling you to delve into profound questions in our world and how you can make meaningful contributions to the world around you.

Exploring Social Studies will provide you with a dynamic and immersive learning experience. Culture serves as a gateway to understanding the diversity of human societies, their values, traditions, and perspectives, enabling you to appreciate the richness of our global community. Effective communication skills are essential for researching, analysing, and articulating complex social issues, fostering critical thinking and empathy. Innovation in Social Studies education encourages you to explore evolving societal dynamics, adapt to technological changes, and propose creative solutions to contemporary challenges. Influence, whether from historical figures or modern thought leaders, illuminates the profound impact individuals and movements have had on shaping societies throughout history. By integrating culture, communication, innovation, and influence into Social Studies, you will be empowered to become an informed, engaged citizen who is equipped to navigate the complexities of our ever-changing world.



### This Stream is for You, if You want to:

- Develop an understanding of how culture influences social norms, political decisions, historical narratives, and environmental concerns
- Enhance communication skills specific to the field of Social Studies
- Promote innovative thinking and problem-solving within the context of Sociology, Politics, History and Environmental Studies
- Explore the influence and impact of Social Studies on society, governance, and environmental policies
- Encourage interdisciplinary exploration and collaboration within the Social Studies disciplines





**During the course You will:**

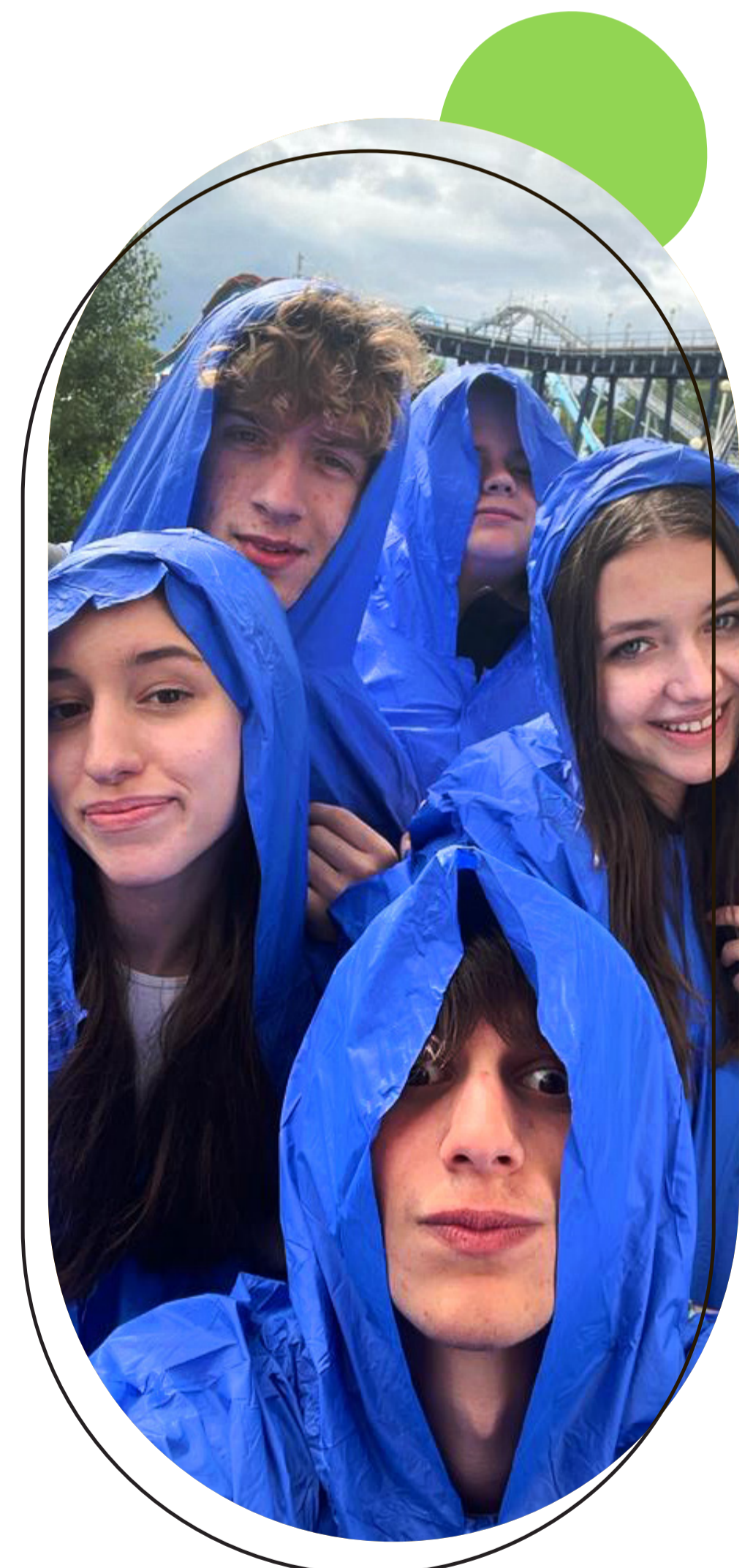
- Reflect and discuss cultural perspectives, communication, innovation and influence in Social Studies
- Perform individual and group projects that apply course concepts to real-world societal issues or historical analysis
- Make a presentations and reports assessing your ability to communicate effectively within the Social Studies context
- Present your final project evaluating your capacity to integrate culture, communication, innovation, and influence in a Social Studies-related project

Delve into the world of Social Studies through practicals and project-based activities. Below is a sample weekly curriculum outline:

|  |
|--|
| <b>Week 1: Cultural Dimensions in Social Studies (Culture)</b>   |
| <ul style="list-style-type: none"><li>• Introduction to cultural perspectives in Social Studies</li><li>• Cultural influences on societal norms and values</li><li>• Cultural perspectives in Politics and governance</li><li>• Cultural dimensions in Environmental Studies</li><li>• Reflection and discussion on culture's role in Social Studies</li></ul> |
| <b>Week 2: Effective Communication in Social Studies (Communication)</b>   |
| <ul style="list-style-type: none"><li>• Effective communication in Sociological research</li><li>• Political discourse and Media communication</li><li>• Communicating Historical narratives and lessons</li><li>• Environmental advocacy and communication</li><li>• Ethical communication in Social Studies</li></ul>  |
| <b>Week 3: Innovation in Social Studies (Innovation)</b>   |
| <ul style="list-style-type: none"><li>• Innovative approaches to Sociological research</li><li>• Political innovations in governance and policy</li><li>• Digital tools for Historical research and education</li><li>• Environmental sustainability and innovative solutions</li><li>• Integrating Social Studies disciplines for innovation</li></ul>        |
| <b>Week 4: Influence and Impact of Social Studies (Influence)</b>  |
| <ul style="list-style-type: none"><li>• Social Studies and societal change</li><li>• Political movements and their influence on policy</li><li>• History's Influence on contemporary society</li><li>• Environmental policies and their Impact</li><li>• Course reflection and discussion on the transformative power of Social Studies</li></ul>              |




**Final Project:** You will work in interdisciplinary teams to develop a final project that addresses a contemporary social issue or historical analysis by integrating concepts from Sociology, Politics, History, and Environmental Studies. The project should reflect their understanding of the course's core concepts and their ability to apply them in a practical and meaningful way.





# 25. Intro Bristol

|   |   |
|---|---|
|  | <p><b>Academic Summer UK<br/>Bristol</b></p>  |
| <p><b>Highlight</b></p>   | <p>Have an Academic adventure in the scenic Mendip Hills, just a stone's throw from Bristol</p>   |
| <p><b>Where</b></p>   | <p>Near Bristol, UK<br/>Sidcot School</p>   |
| <p><b>When</b></p>  | <p>July and August<br/>Adventurers July only</p>  |
| <p><b>Age</b></p>   | <p>Day and Boarding:<br/>7 – 17</p>   |
| <p><b>Academic</b></p>  | <p><b>Adventurers:</b> Young learners (primary)/cross-curricular based on a weekly theme</p> <p><b>Explorers:</b> English, Maths, Science, Social Studies and Arts. Project-based learning</p> <p><b>Engagers:</b><br/>Choice of subjects: Applied Maths, Art, Biology, Business and Entrepreneurship, Chemistry, Computer Science, D&amp;T, English, Environmental Systems and Societies, Essay Writing, History and Politics, Media Studies, Physics, Presentations, Psychology and ToK</p> |
| <p><b>Leisure</b></p>   | <p>Enjoy on-campus activities, outdoor education and exciting full-day trips every Wednesday, Saturday and Sunday</p>   |
| <p><b>Be a Leader (CPD)</b></p>   | <p>Yes</p>  |
| <p><b>Hours of learning</b></p>   | <p>30<br/>(20 for Adventurers)</p>  |
| <p><b>Max class size</b></p>  | <p>15<br/>12 (Adventurers)</p>  |





Sidcot  
Live Adventurously

[www.sidcot.org.uk](http://www.sidcot.org.uk)

# What matters when choosing a School?

Find out what matters to us...

Arrange your visit at  
[sidcot.org.uk](http://sidcot.org.uk)





# 26. Leisure Programme Bristol



| Sunday   | Monday                                   | Tuesday  | Wednesday                                 | Thursday                                 | Friday   | Saturday                                |
|--|--|--|---|--|--|---|
| <b>7.7.2024</b><br>Arrivals  | <b>8.7.2024</b><br>On-Campus Activities  | <b>9.7.2024</b><br>On-Campus Activities / Camp Fire  | <b>10.7.2024</b><br>Dorset Adventure Park | <b>11.7.2024</b><br>On-Campus Activities | <b>12.7.2024</b><br>On-Campus Activities / Disco | <b>13.7.2024</b><br>Stratford upon Avon |
| <b>14.7.2024</b><br>Bristol - Clifton Suspension Bridge Cabot Circus | <b>15.7.2024</b><br>On-Campus Activities | <b>16.7.2024</b><br>On-Campus Activities / Camp Fire | <b>17.7.2024</b><br>London                | <b>18.7.2024</b><br>On-Campus Activities | <b>19.7.2024</b><br>Grand Finale / Disco         | <b>20.7.2024</b><br>Oxford              |
| <b>21.7.2024</b><br>Cheddar Caves and Hike                           | <b>22.7.2024</b><br>On-Campus Activities | <b>23.7.2024</b><br>On-Campus Activities / Camp Fire | <b>24.7.2024</b><br>Thorpe Park           | <b>25.7.2024</b><br>On-Campus Activities | <b>26.7.2024</b><br>On-Campus Activities / Disco | <b>27.7.2024</b><br>Cardiff             |
| <b>28.7.2024</b><br>Mendip Activity Centre (Climbing)                | <b>29.7.2024</b><br>On-Campus Activities | <b>30.7.2024</b><br>On-Campus Activities / Camp Fire | <b>31.7.2024</b><br>London                | <b>1.8.2024</b><br>On-Campus Activities  | <b>2.8.2024</b><br>Grand Finale / Disco          | <b>3.8.2024</b><br>Bath                 |
| <b>4.8.2024</b><br>Bristol - SS Great Britain and Cabot Circus       | <b>5.8.2024</b><br>On-Campus Activities  | <b>6.8.2024</b><br>On-Campus Activities / Camp Fire  | <b>7.8.2024</b><br>Dorset Adventure Park  | <b>8.8.2024</b><br>On-Campus Activities  | <b>9.8.2024</b><br>On-Campus Activities / Disco  | <b>10.8.2024</b><br>Windsor             |
| <b>11.8.2024</b><br>Mendip Activity Centre (Climbing)                | <b>12.8.2024</b><br>On-Campus Activities | <b>13.8.2024</b><br>On-Campus Activities / Camp Fire | <b>14.8.2024</b><br>London                | <b>15.8.2024</b><br>On-Campus Activities | <b>16.8.2024</b><br>Grand Finale / Disco         | <b>17.8.2024</b><br>Lyme Regis          |



# 27. Two-Week Schedule Bristol

| Time  | Sunday             | Monday             | Tuesday            | Wednesday             | Thursday           | Friday             | Saturday            |
|-------|--------------------|--------------------|--------------------|-----------------------|--------------------|--------------------|---------------------|
| 7:15  | Wake-Up            | Wake-Up            | Wake-Up            | Wake-Up               | Wake-Up            | Wake-Up            | Wake-Up             |
| 7:45  | Breakfast          | Breakfast          | Breakfast          | Breakfast             | Breakfast          | Breakfast          | Breakfast           |
| 8:30  | Arrivals           | Assembly           | Assembly           | Dorset Adventure Park | Assembly           | Assembly           | Stratford-Upon-Avon |
| 9:00  |                    | Lesson 1           | Lesson 1           |                       | Lesson 1           | Lesson 1           |                     |
| 10:15 |                    | Break              | Break              |                       | Break              | Break              |                     |
| 10:40 |                    | Lesson 2           | Lesson 2           |                       | Lesson 2           | Lesson 2           |                     |
| 12:00 |                    | Lunch              | Lunch              |                       | Lunch              | Lunch              |                     |
| 13:00 |                    | Lesson 3           | Lesson 3           |                       | Lesson 3           | Lesson 3           |                     |
| 14:15 |                    | Break              | Break              |                       | Break              | Break              |                     |
| 14:30 |                    | Lesson 4           | Lesson 4           |                       | Lesson 4           | Lesson 4           |                     |
| 15:45 |                    | Relax and Recharge | Relax and Recharge |                       | Relax and Recharge | Relax and Recharge |                     |
| 16:45 |                    | Be a Leader        | Be a Leader        |                       | Be a Leader        | Be a Leader        |                     |
| 17:45 | Dinner             | Dinner             | Dinner             | Dinner                | Dinner             | Dinner             | Dinner              |
| 19:00 | Evening activities | Evening activities | Evening activities | Evening activities    | Evening activities | Evening activities | Evening activities  |
| 22:00 | Back to boarding   | Back to boarding   | Back to boarding   | Back to boarding      | Back to boarding   | Back to boarding   | Back to boarding    |
| 23:00 | Lights Out/ Quiet  | Lights Out/ Quiet  | Lights Out/ Quiet  | Lights Out/ Quiet     | Lights Out/ Quiet  | Lights Out/ Quiet  | Lights Out/ Quiet   |



| Time  | Sunday             | Monday             | Tuesday            | Wednesday          | Thursday           | Friday             | Saturday           |
|-------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| 7:15  | Wake-Up            | Wake-Up            | Wake-Up            | Wake-Up            | Wake-Up            | Wake-Up            | Wake-Up            |
| 7:45  | Breakfast          | Breakfast          | Breakfast          | Breakfast          | Breakfast          | Breakfast          | Breakfast          |
| 8:30  | Bristol            | Assembly           | Assembly           | London             | Assembly           | Assembly           | Oxford             |
| 9:00  |                    | Lesson 1           | Lesson 1           |                    | Lesson 1           | Lesson 1           |                    |
| 10:15 |                    | Break              | Break              |                    | Break              | Break              |                    |
| 10:40 |                    | Lesson 2           | Lesson 2           |                    | Lesson 2           | Lesson 2           |                    |
| 12:00 |                    | Lunch              | Lunch              |                    | Lunch              | Lunch              |                    |
| 13:00 |                    | Lesson 3           | Lesson 3           |                    | Lesson 3           | Lesson 3           |                    |
| 14:15 |                    | Break              | Break              |                    | Break              | Break              |                    |
| 14:30 |                    | Lesson 4           | Lesson 4           |                    | Lesson 4           | Lesson 4           |                    |
| 15:45 |                    | Relax and Recharge | Relax and Recharge |                    | Relax and Recharge | Relax and Recharge |                    |
| 16:45 |                    | Be a Leader        | Be a Leader        |                    | Be a Leader        | Be a Leader        |                    |
| 17:45 | Dinner             | Dinner             | Dinner             | Dinner             | Dinner             | Dinner             | Dinner             |
| 19:00 | Evening activities | Evening activities | Evening activities | Evening activities | Evening activities | Evening activities | Evening activities |
| 22:00 | Back to boarding   | Back to boarding   | Back to boarding   | Back to boarding   | Back to boarding   | Back to boarding   | Back to boarding   |
| 23:00 | Lights Out/ Quiet  | Lights Out/ Quiet  | Lights Out/ Quiet  | Lights Out/ Quiet  | Lights Out/ Quiet  | Lights Out/ Quiet  | Lights Out/ Quiet  |



# 28. A Levels vs IB: Which qualification is right for you?

Both A Levels and the International Baccalaureate (IB) are internationally respected qualifications that can prepare students for university study and beyond. However, there are some key differences between the two programmes, which is why it is important to choose the one that is best suited to your individual needs and goals.

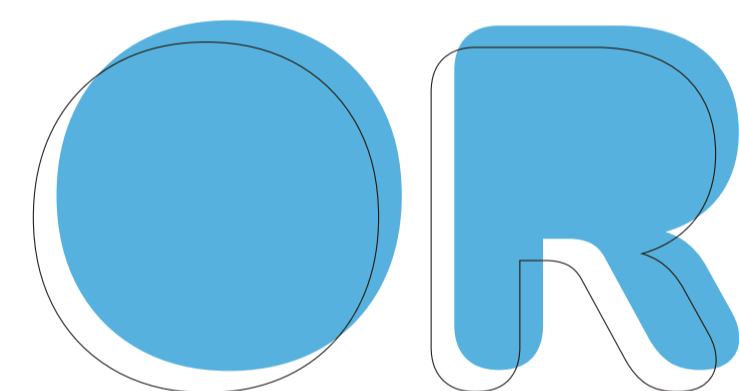
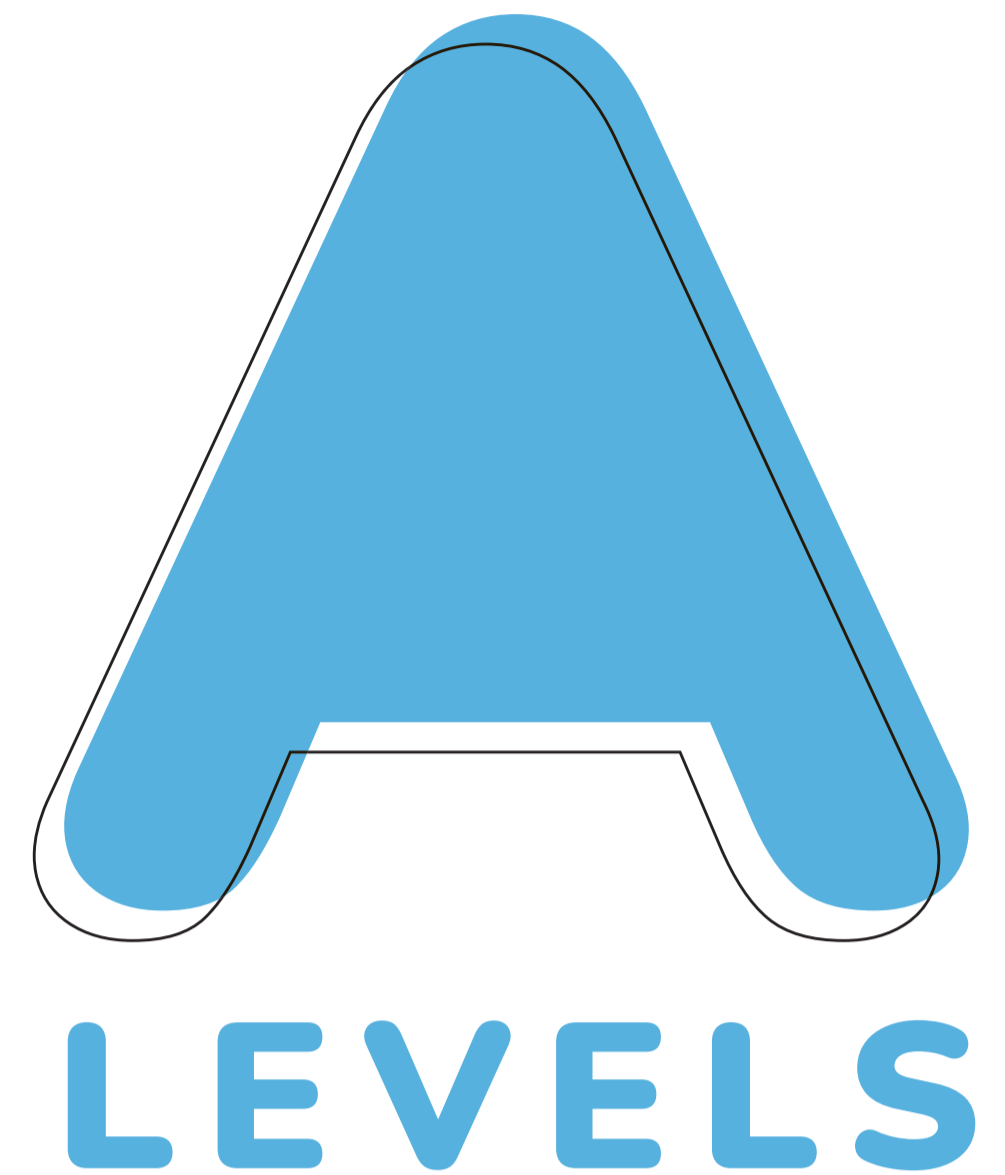
## Structure and content

A Levels are a two-year programme of study, usually in three subjects. Students can choose their subjects from a wide range of options, including the Sciences, Humanities and Arts. A Levels are assessed through a combination of exams and coursework.

The IB Diploma Programme (IBDP) is a two-year programme of study in six subjects, chosen from six different subject groups: Languages and Literature, Language Acquisition, Individuals and Societies, Sciences, Mathematics, and the Arts. Students must also take three core components: Theory of Knowledge (TOK), Creativity, Activity and Service (CAS), and the Extended Essay. The IBDP is assessed through a combination of exams, coursework, and the three core components.

## Academic rigour

Both A Levels and the IB are challenging programmes of study, but they differ in their approach. A Levels are more focused on in-depth subject knowledge, while the IB emphasises a broader education and the development of critical thinking and research skills - useful if you are uncertain about your future career direction.



## International recognition

Both A Levels and the IB are widely recognised by universities around the world. However, the IB is particularly popular in international schools and with students who plan to study abroad.

## University admissions

Both A Levels and the IB are accepted by all universities in the UK. However, some universities may give preference to students with certain qualifications, depending on the subject they are applying to study. It's important to take advice before you select a qualification to make sure it gives you the best chance of reaching the next stage of your educational journey.

## Personal development

Both A Levels and the IB can help students to develop their academic skills and knowledge. However, the IB also places a strong emphasis on personal development. The CAS component of the IBDP requires students to engage in extra-curricular activities that promote Creativity, Activity and Service. This can help students to develop soft-skills and prepare them for life beyond university.



### Which qualification is better for getting into top universities?

There is no definitive answer to this question, as both A Levels and the IB are equally highly regarded by universities around the world. However, some universities may give preference to students with certain qualifications, depending on the subject they are applying to study. For example, universities that are particularly competitive for Science and Engineering courses may prefer students with A Levels in these subjects.

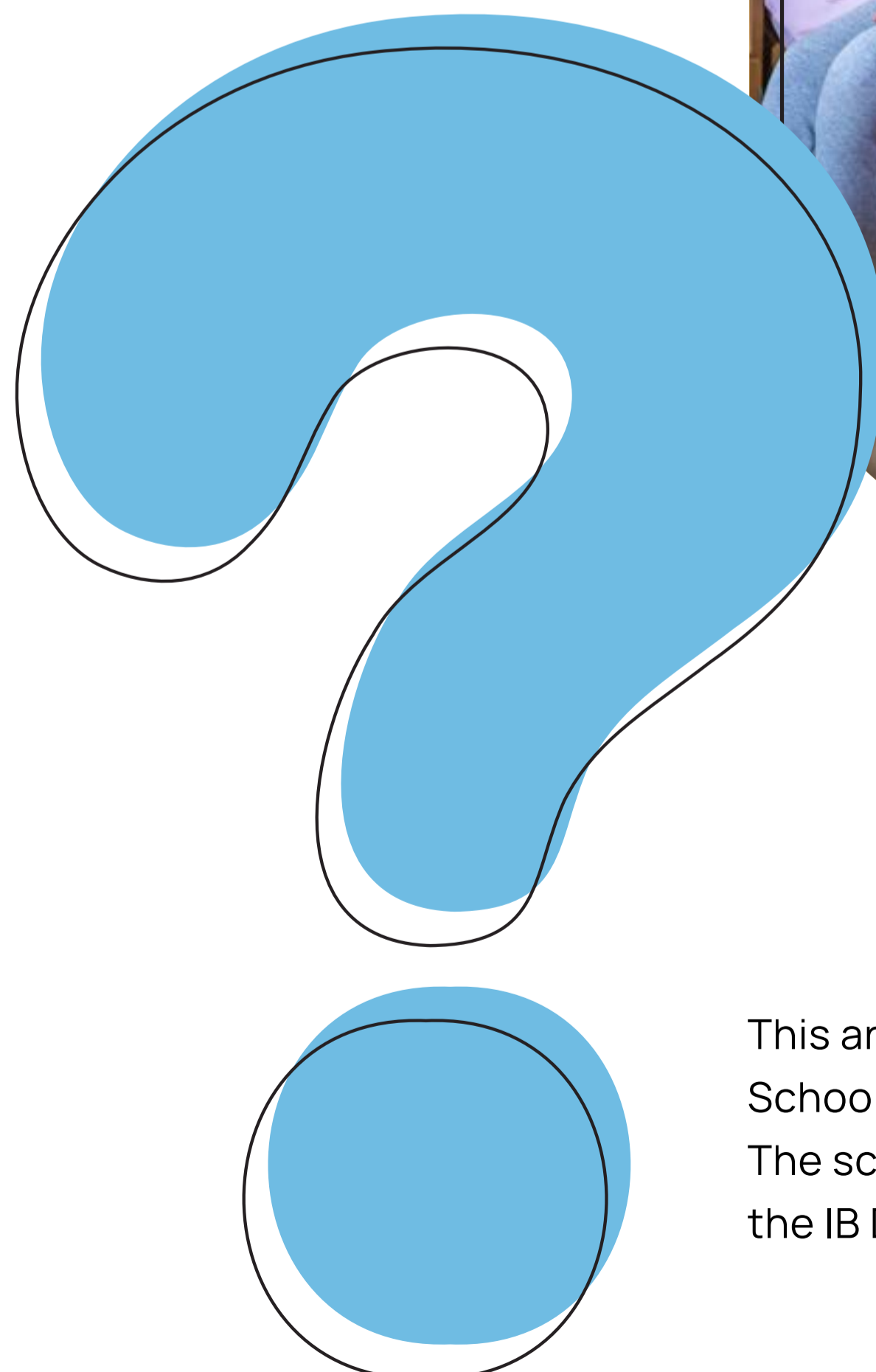
In general, the IB is sometimes seen as a more challenging qualification than A Levels. This is because the IB requires students to study a broader range of subjects and to complete the three core components, which can be demanding. As a result, some universities may give preference to students with the IB Diploma as they feel it is better preparation for university.

However, it is important to note that universities are also interested in other factors, such as students' grades, personal statements, and extra-curricular activities.

At Sidcot School you have the option to study both A Levels and the IB, find out more at [www.sidcot.org.uk/sixth-form](http://www.sidcot.org.uk/sixth-form)

### Which qualification is right for you?

The best way to decide which qualification is right for you is to consider your individual needs and goals. If you are sure what subject you want to study at university and you want to gain in-depth knowledge in that area, then A Levels may be a good option for you. If you are interested in a broader education and you want to develop your critical thinking and research skills, then the IB may be a better fit.



This article was written by our Host School, Sidcot School near Bristol. The school offers both A Levels and the IB Diploma.



# 29. Curriculum Adventurers Bristol

The Adventurers programme at Academic Summer is an exciting, cross-curricular and hands-on learning experience which promises young learners aged 7-12 a summer experience they won't forget! Each week Adventurers explore a different topic which incorporates the full range of British primary curriculum with lessons delivered by qualified and experienced primary school teachers. Leisure activities and trips compliment the weekly topic, giving a well-rounded and immersive experience.

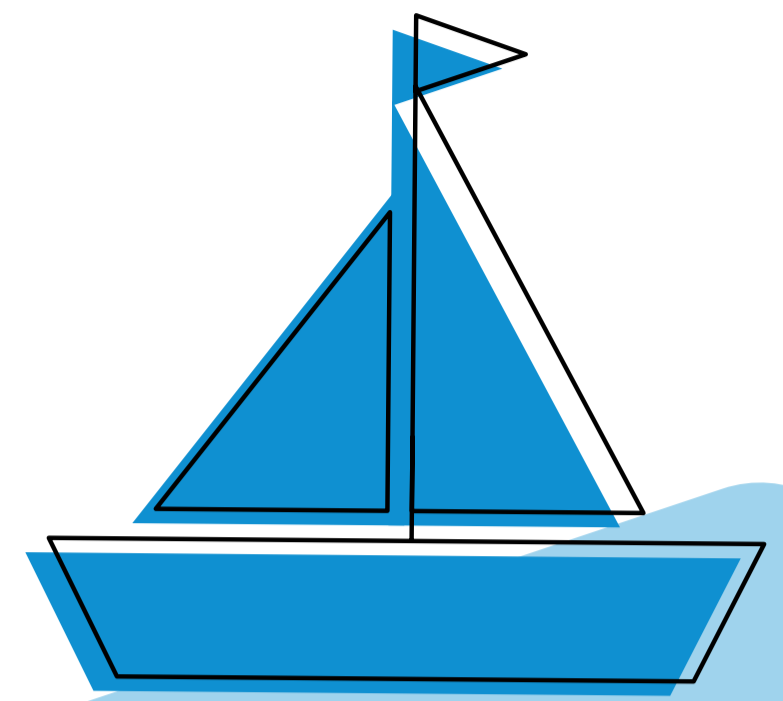
## Personal Best

At Academic Camp we focus on each young learner as an individual with their own goals for growth, achievement and experience. Our Personal Best ethos encourages every student to push themselves to try new things, achieve the best they can and be proud of their achievements and celebrate each other. Our Personal Best philosophy is shared by all staff, and as a team we help Adventurers achieve this through encouragement, providing new opportunities with lots of support, helping young learners to set goals and really think about what they want to achieve in the short term, while at Academic Summer Camp, and in the future as they grow.

At Academic Summer we help motivate our Adventurers to reach for the future they want, empowering them and challenging them with experiences designed to unlock potential. We encourage everyone to try new things, explore subjects they enjoy in a new and exciting way, put themselves out there and see how much they develop in a short span of time. In our future world of technology and Artificial Intelligence (AI), our young learners need human skills that are not easily replicated by machines, such as creativity, problem-solving, adaptability, ethical awareness, emotional self-regulation, teamwork and critical thinking.

## Content and Language Integrated Learning

We use Content and Language Integrated Learning (CLIL) as the cornerstone to our teaching and learning approach. CLIL has been described as 'a major methodological revolution' in language teaching and is central to our commitment at Academic Summer to respond to the evolving landscape of language learning. Students engage in content that interests them, resulting in an unconscious improvement in their language acquisition. We ensure learning is fun, interactive and age-appropriate, giving everyone the opportunity to thrive.



### Facts:

- Age 7-12
- Length of course: 2 to 6 weeks
- 20 hours of learning per week
- Minimum level of English: A2+
- Max class size: 12



## Content and Language Integrated Learning is based on the 4Cs:

- Content - enriching curriculum knowledge
- Culture - raising awareness of culture and the culture of others
- Cognition - thinking and learning skills
- Communication - sharing ideas effectively with others



## Assessment

Students are assessed on their academic performance and attitude towards learning in lessons and this assessment will be documented in their weekly report which parents will receive. Students will be given an A-D grade with A representing excellent effort and a consistent positive attitude to learning and D representing unsatisfactory effort and achievement. At Academic Summer we celebrate the individuality of our students, and their achievement is benchmarked against their own ability and goals



## Budding Future Leaders

An important part of the Adventurers programme is our Budding Future Leaders (BFL) course. Every day our young learners work on leadership and team working skills which provide them with the toolkit to go out confidently into the world as thoughtful future leaders. These skills are taught through a mix of fun activities, team challenges and taught sessions. Activities include aptitude and career planning specifically aimed at the 7-12 age range, orienteering and bushcraft challenges and targeted team building games such as escape rooms and scavenger hunts.

## What Adventurers learn

Each week takes a different theme with cross-curricular activities encompassing the full range of curriculum subjects taught in a project, topic-based approach. Examples of the projects students will work on each week include:

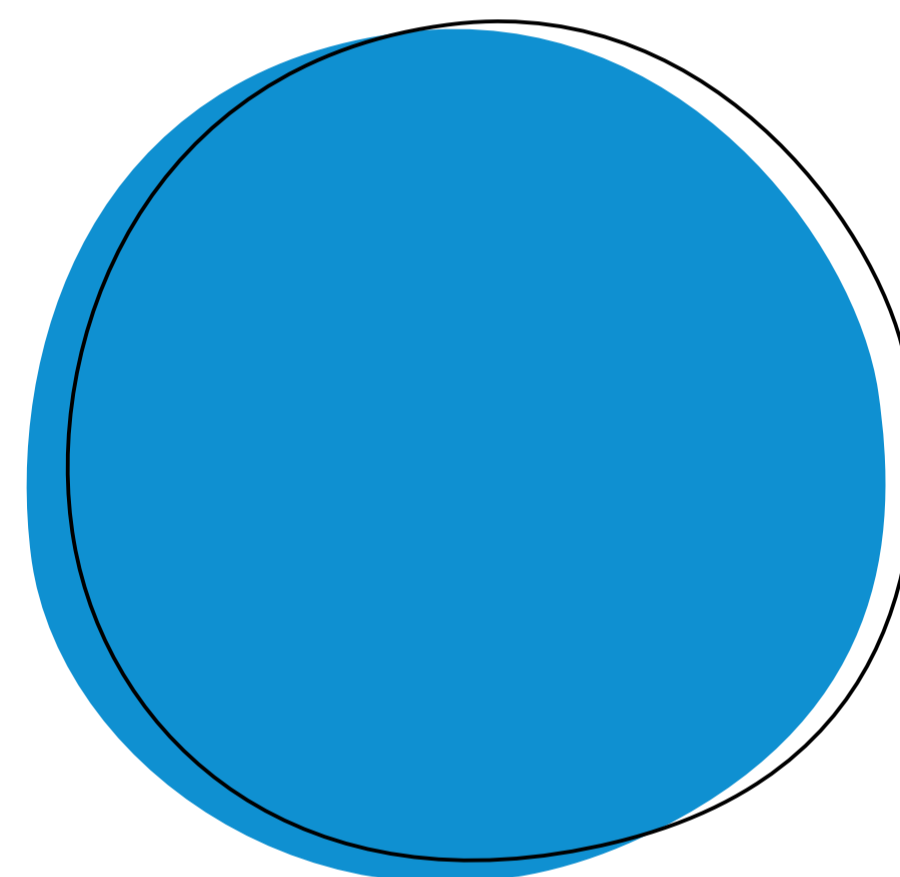
### Adventure and Innovation

This week Adventurers will learn about famous adventurers and the discoveries and the innovations their adventures led to. We dive back in time to focus on Shackleton's journey to Antarctica, mapping the route taken, exploring the geography of Antarctica and investigating the resources we'd need to take with us if we were journeying along with him. We'll explore fiction and non-fiction accounts of Shackleton's journey and write our own pieces on our journey along with him.

In our STEM focussed lessons we'll learn about heat retention, how ice melts and oceans rise, explore alternative modes of travel and have a go at making an Antarctica ready outfit to keep us warm. Adventurers will learn about area and measures to help us map out our journey to Antarctica and they'll enjoy creating our own nutritiously dense foods to keep us full of energy on our adventure.

## The Academic Programme

Adventurers are placed in classes of up to 12 students. The medium of instruction is English and there is an emphasis on "hands on", practical learning as well as getting out of the classroom, making the most of the amazing facilities Sidcot School has to offer our young learners. Den building in the Forest School, creative writing in the library and Science experiments in the state-of-the-Art Science room help our young learners to engage fully with their classes. Adventurers have 20 hours of lessons a week, as well as sports lessons, creative activities and leadership sessions.



Young learners will enjoy ice painting, creating scenes showing what our first view of Antarctica might be like. We'll explore digital art as well as using our computer skills to research and create group presentations on an innovator of our choice. We'll learn about innovative musicians and explore the music adventures of The Beatles, coming together to create a mini musical showcase.



## Travel and Exploration

Our Travel and exploration week will take young learners on a journey around the world and right back to the UK, comparing different places around the world. Adventurers will learn about modes of travel, designing their own working vehicles as well as using digital resources including AI to design their vehicle of the future, following a creative design brief. We'll explore the text 'Around the World in 80 Days' both in our own creative writing and as a jump start for some fantastic drama work.

Of course, we'll need to learn to budget and young learners will have fun planning their very own round the world trip which group will make their budget stretch furthest? We'll learn about maps and coordinates and Adventurers will build map reading skills in forest school as we explore Sidcot's beautiful surroundings. Adventurers will let their creativity flow by designing their own fantasy worlds, inspired by classic fantasy novels. We'll make our own maps to guide intrepid travellers to our fantasy worlds and even help them reach it by making some papier mâché hot air balloons.

Adventurers will have a blast building rockets for space travel and learning about forces in action, from using air resistance to win our paper aeroplane contest to mastering buoyancy to make the best boat design. We'll learn about some inspiring explorers from history and use digital technology to explore places around the globe in an epic around the world digital scavenger hunt.



## Back in Time

Ready to explore the past? Get your investigation skills ready as we head back in time to London, 1666 and investigate the Great Fire of London. Our young learners will enjoy building a model town of London to carry out controlled burn experiments to learn how the fire spread, and consider how changes in circumstances could have changed the course of history for London. We'll explore diarist Samuel Pepys diary entries and have a go at writing our own diaries and newspaper articles.

Continuing with our writing skills we'll learn about scientific investigation and even have a go at writing forensic reports. Adventurers will enjoy using their investigation skills to explore the mysteries of Sherlock Holmes and have a go at writing their own mysterious short stories set in London of the past before trying our hand at immersive theatre, creating our very own mystery for the rest of the camp in the case of the missing Course Director!

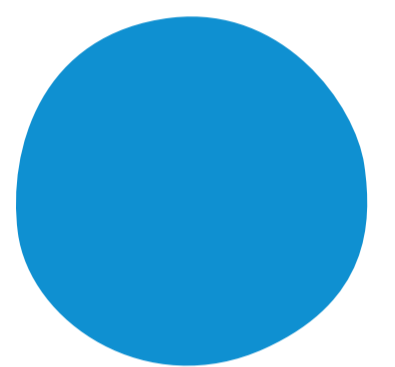
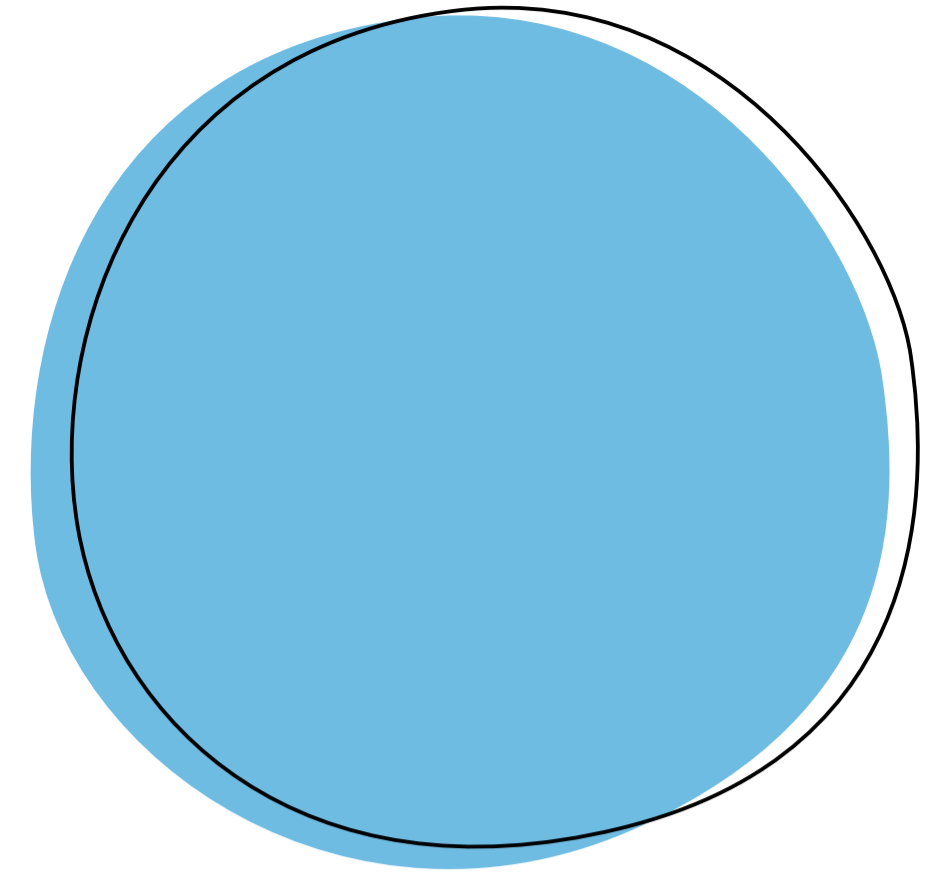
We'll explore time and a range of word problems to challenge our mathematical brains, as well as exploring whether time travel could ever be possible. Young learners will jump back in time to explore art inspired by Leonardo Da Vinci and combine art and maths in an effort to build a time machine, as well as trying out some iconic art styles from across the years. But don't worry, we'll be back in time to learn how to cook some delicious clock face pizzas over the campfire at forest school!



## Culture and Creativity

Making the most of the fantastic mix of cultures that build our Adventurers community, our young learners will enjoy exploring different cultures in a creative and immersive way. We'll compare and contrast different countries, learning traditional dance (Morris dancing sticks at the ready!), songs and having a go at cooking some delicious food from our focus countries. Immersing ourselves in art styles from different countries before creating a mixed media culture collage telling the story of our chosen country is one way our young learners to really investigate and show visually the many ways we can express culture.

Adventurers will enjoy learning about the Amazon rainforest, also known as the lungs of our planet, and what this special place means to people. We'll become biologists, environmental scientists and STEM superheroes as we explore this fascinating habitat, how it sustains itself and so much life. Young learners will investigate habitats with some practical experiments, creating rain clouds in a jar, making a rainforest terrarium and attempting to recreate rainforest rubber.



Our Amazon rainforest inspired poetry session and creative writing workshop where we imagine exploring the Amazon Rainforest will inspire Adventurers to really think about what this place so different to our own homes really means to people.

We'll learn about data handling and calculations focussed on the Amazon Rainforest, finding out how we can use persuasive writing and speaking along with facts and figures to persuade those in power to protect the Amazon rainforest, giving a practical, real-life importance to maths whilst also developing those important leadership and communication skills. In forest school we'll learn how to survive in unforgiving habitats, building shelters and learning some important survival skills. We'll create digital storybooks, bringing together what we've learned in a celebration of culture and creativity to share with our fellow campmates.



# 30. Curriculum Explorers Bristol

Are you ready to embark on an incredible educational journey? Dive into the world of exploration through cross-curricular and project-based learning in your summer like never before!

You'll immerse yourself in 4 engaging lessons each week, covering and integrating a spectrum of subjects: English, Applied Mathematics, Sciences, Social Studies, Humanities and Art. Explore by delving deep into these subjects, unearthing their secrets, and making connections that light up your understanding. Picture analysing Historical events through captivating Literature, unleashing the power of Math to decode scientific mysteries, and unravelling the societal fabric in Social Studies through artistic expression. This holistic approach will not only nurture your critical thinking and problem-solving but also will fuel your creative spirit and teamwork skills. You'll gain an excellent preparation for your IGCSEs/GSCEs, Middle Years Programme (MYP), or any equivalent courses.

**Get ready to thrive academically, for in exploration, you'll find the keys to unlocking your full potential. Start your adventure at Academic Summer today!**



## Content and Language Integrated Learning

We use Content and Language Integrated Learning (CLIL) as the cornerstone to our teaching and learning approach. CLIL has been described as 'a major methodological revolution' in language teaching and is central to our commitment at Academic Summer to respond to the evolving landscape of language learning. Students engage in content that interests them, resulting in an unconscious improvement in their language acquisition. We ensure learning is fun, interactive and age-appropriate, therefore, giving everyone the opportunity to thrive.

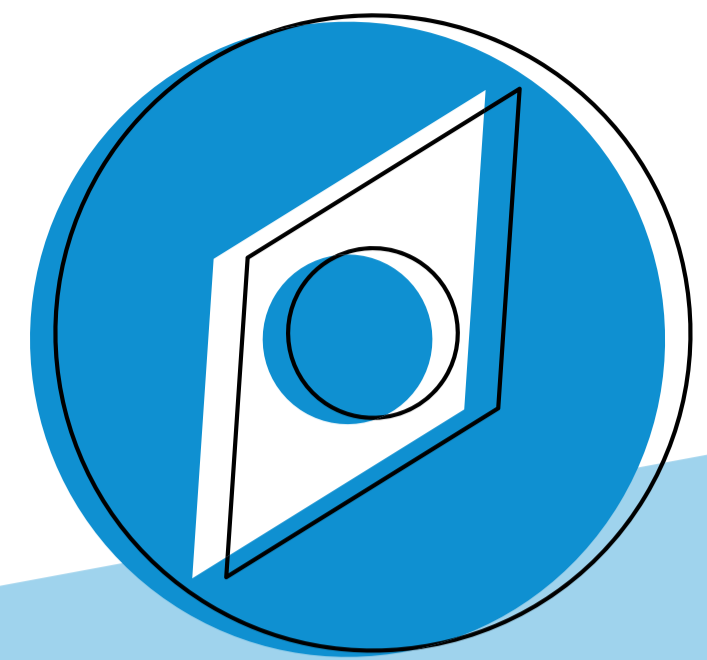
## Reaching for Your Future

At Academic Summer we understand that your future is important, and we are committed to inspiring and guiding you towards the future you want. We empower and challenge you with new experiences designed to unlock your full potential. We encourage you to step out of your comfort zone, delve into both familiar and new subjects in innovative and exciting ways, and see the remarkable progress you can achieve in a short period of time.

Academic Summer gives you the opportunity to achieve your Personal Best, preparing you for the future that lies ahead. The Personal Best philosophy permeates every aspect of the Academic Summer Camp experience, highlighting achievements in social and personal growth, community involvement, cultural awareness, and physical education. By developing 21st century skills you will be ready for a future shaped by the world of technology and Artificial Intelligence (AI) where human skills like creativity, problem-solving, adaptability, ethical awareness, emotional self-regulation, teamwork, and critical thinking, become invaluable assets that machines cannot easily replicate.

## Content and Language Integrated Learning is based on the 4Cs:

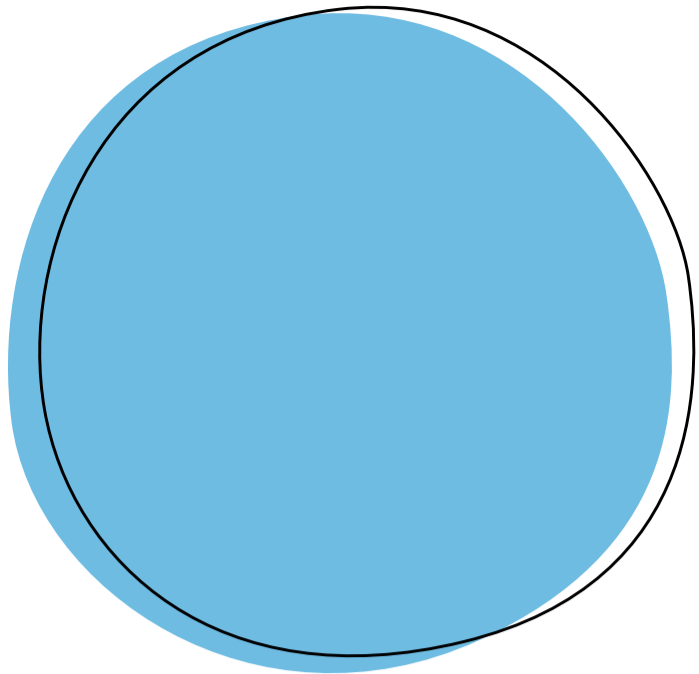
- Content - enriching our curriculum knowledge
- Culture - raising awareness of our culture and the culture of others
- Cognition - thinking and learning skills
- Communication - sharing our ideas effectively with others



### Facts:

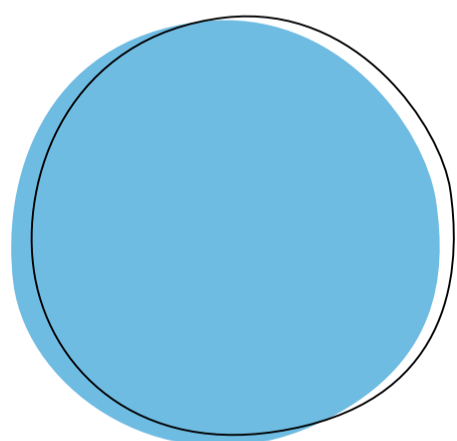
- Age 12-14
- Length of course: 2 to 6 weeks
- 30 hours of learning per week
- Minimum level of English: B1
- Max class size: 15





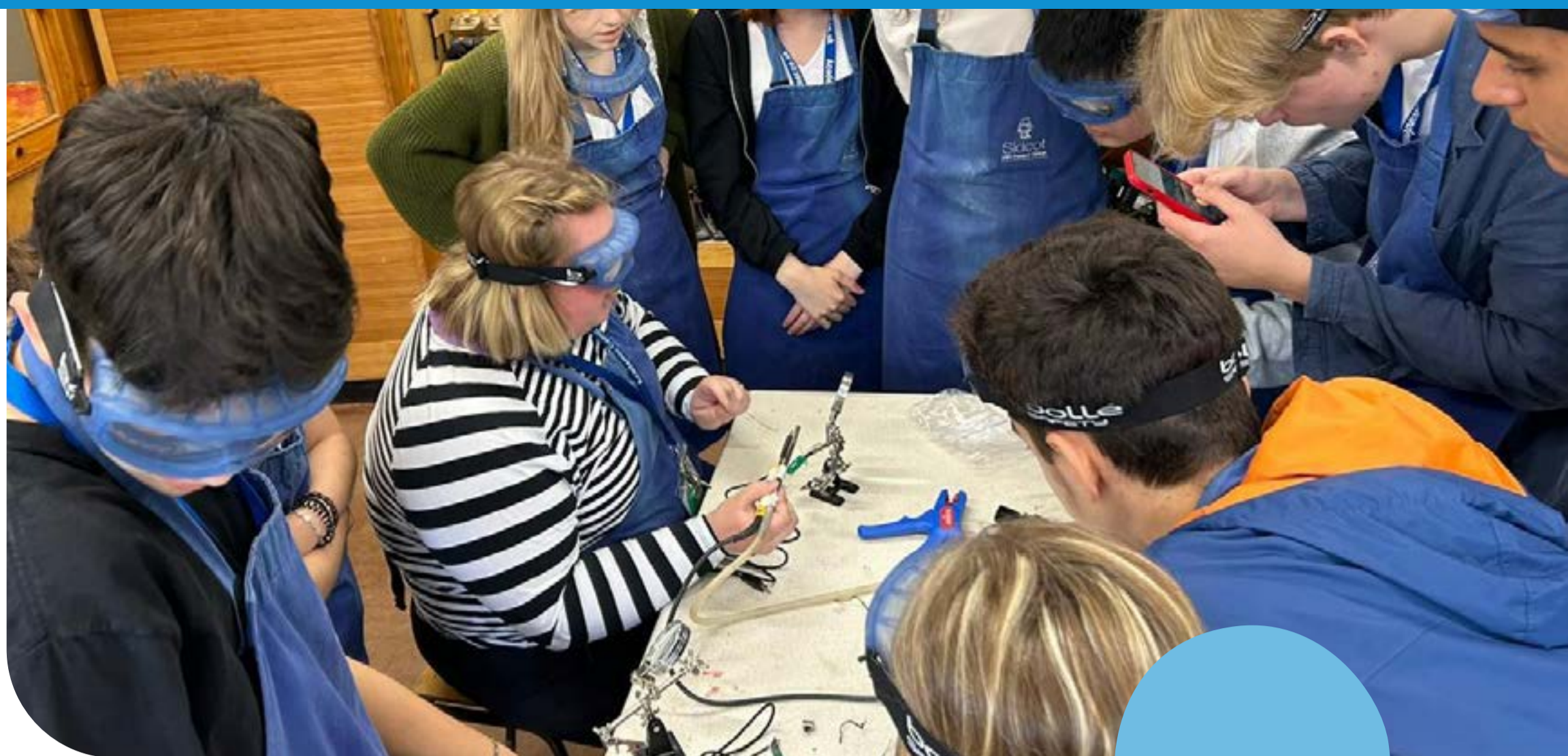
### Be a Leader

Be a Leader is a CPD accredited, bespoke course tailored to challenge students to explore what leadership means, how you can develop key leadership and team working skills, understand your strengths and interests better, and use this insight to reach for your future. Sessions are interactive, and you'll benefit from weekly lectures from inspirational leaders. Daily themes are introduced in morning assemblies with Be a Leader woven through the camps and camp life. Additionally, you'll have premium access to 'My Future Choices', a psychometrically designed aptitude and career guidance platform which will help you to explore your potential and the pathways to an inspiring future.



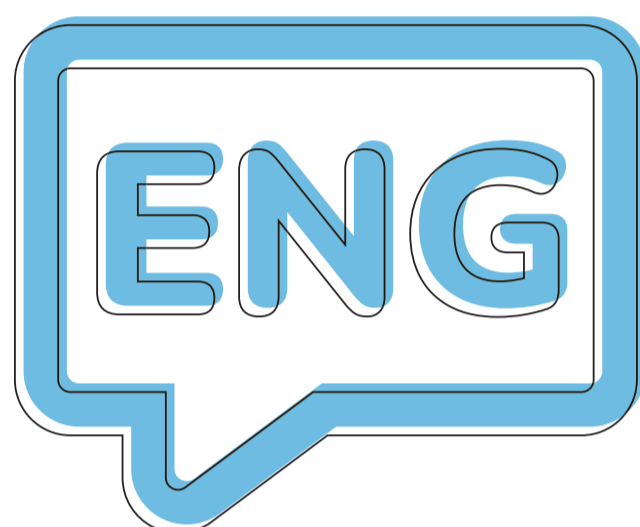
### Assessment

You will be assessed on academic performance and attitude towards learning in lessons, and this assessment will be documented in your weekly report, which each of your teachers contribute to. You will be given an A-D grade for each subject with A representing excellent effort and a consistent positive attitude to learning, and D representing unsatisfactory effort and achievement. At Academic Summer we celebrate the individuality of our students, and their achievement is benchmarked against their own ability and goals.



## Curriculum

Our Explorer lessons will nurture not only your academic growth but also your ability to think across disciplines and innovate in exciting ways.



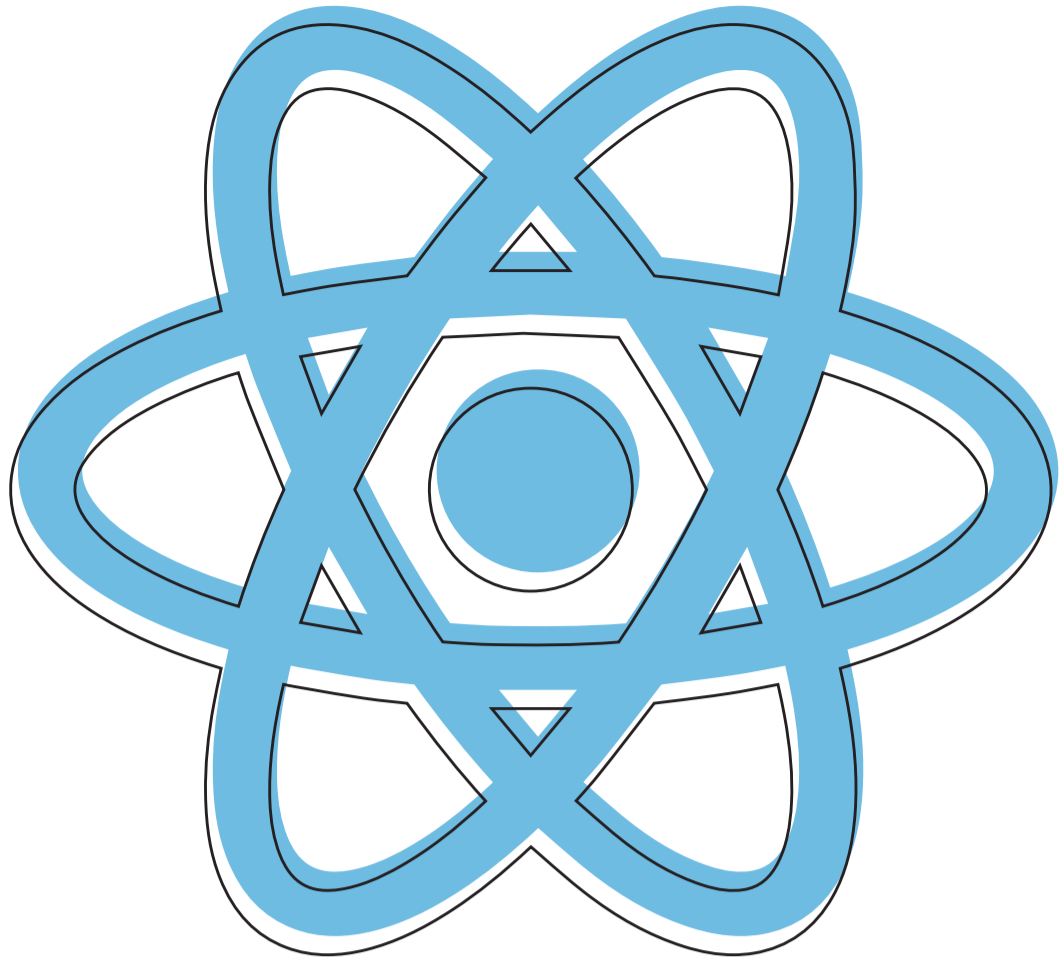
### English

Your English lessons will transcend the boundaries of traditional language learning. They are designed to sharpen your speaking and communicative skills in English, making you a confident and articulate explorer of knowledge. Our dynamic approach weaves English seamlessly into a diverse array of subjects and topics, ensuring you master grammar and vocabulary effortlessly. You'll find yourself discussing scientific breakthroughs, historical events, and global issues, all while honing your English skills. Engage in lively debates on Social Studies topics, exploring complex societal questions in English. Dive into the fascinating world of Mathematics and Sciences through English literature and discussions, unlocking a deeper understanding of both English and these subjects. You'll discover that English becomes a natural part of your exploration, enriching your language skills while deepening your understanding of the interconnected world around you.

### Applied Mathematics

Prepare for Applied Mathematics lessons in a true voyage of discovery! They will ensure you not only master essential mathematical concepts but also life skills. You will explore real-world applications and topics like budgeting and financial literacy, sharpening your money management skills. Immerse yourself in the magic of Geometry and Architecture, understanding the principles behind iconic structures. Explore data analysis through Environmental Science, uncovering the secrets of climate change. Whether you're exploring the History through Mathematical patterns or decoding scientific phenomena, these lessons will empower you with practical life skills and a deeper appreciation for the world around you.





## Sciences

Get ready to be captivated in our Sciences lessons that offer an immersive exploration of our world! You will discover the interconnectedness of Biology, Chemistry, Physics, and beyond through hands-on experiments conducted in our state-of-the-art labs. Dive into topics such as Environmental Science, where you'll explore the delicate balance of Ecosystems and learn how to protect our planet. Uncover the marvels of Physics, from the Laws of Motion to the wonders of Electromagnetism. In Chemistry, you'll delve into the fascinating world of matter and Chemical reactions. These interactive lessons emphasize an applied approach to Science, empowering you to not just understand but actively engage with the world around you. Get ready to become a fearless explorer of the Sciences, equipped with the knowledge and skills to make a meaningful impact on our ever-evolving planet!

## A Sample of our Weekly Comprehensive Curriculum:

### Week 1: Exploring our World

|       | Lesson 1 (English)             | Lesson 2 (Applied Maths)          | Lesson 3 (Sciences)          | Lesson 4 (Social Studies, Humanities, and Arts) |
|-------|--------------------------------|-----------------------------------|------------------------------|---|
| Day 1 | Ecosystem Poetry               | Biodiversity Data Analysis        | Field Trip: Ecosystem Study  | Art: Nature-Inspired Creations                  |
| Day 2 | Environmental Issue Essays     | Ecological Statistics             | Climate Change Investigation | History: Human Interaction with Nature          |
| Day 3 | Science Fiction Writing        | Sustainable Living Maths          | Eco-Friendly Solutions       | Geography: Natural Landmarks Exploration        |
| Day 4 | Public Speaking: Environmental | Mathematical Modelling in Ecology | Wildlife Conservation        | Indigenous Cultures and Nature                  |
| Day 5 | Group Project: Conservation    | Group Project: Eco-Friendly Tech  | Group Project: Conservation  | Group Project: Cultural Connections             |

### Week 2: Journey through History

|       | Lesson 1 (English)                | Lesson 2 (Applied Maths)           | Lesson 3 (Sciences)                   | Lesson 4 (Social Studies, Humanities, and Arts)        |
|-------|-----------------------------------|------------------------------------|---------------------------------------|--|
| Day 1 | Historical Fiction Analysis       | Timelines and Data Analysis        | Science and Technology History        | Art: Historical Dioramas and Discussions               |
| Day 2 | Primary Source Exploration        | Historical Mathematics             | Medical Practices through Time        | Literature: Stories from Different Historical Eras     |
| Day 3 | Historical Narrative Writing      | Analysing Historical Data          | Scientific Discoveries Timeline       | Architecture: Influences and Styles Throughout History |
| Day 4 | Creative Presentations on History | Mathematics of Historical Events   | Inventions that Changed the World     | Historical Art Interpretation and Creation             |
| Day 5 | Group Project: Historical Events  | Group Project: Analysing Timelines | Group Project: Scientific Discoveries | Group Project: Historical Artifacts                    |



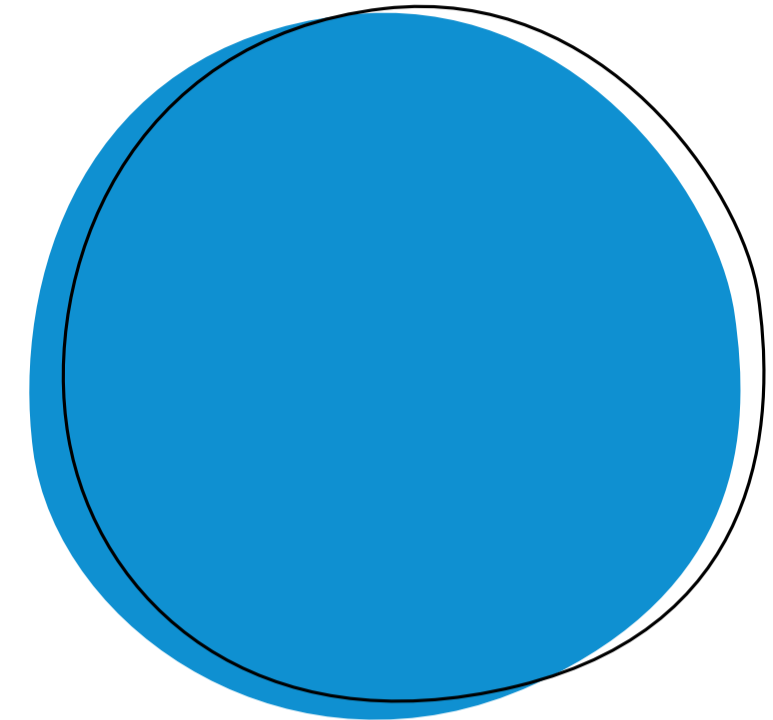
## Social Studies, Humanities and Arts

Join the holistic understanding of our world through dynamic Social Studies, Humanities, and Arts lessons. You'll explore the fascinating intricacies of History, Geography, Music, and Society, discovering the stories and cultures that shape our globe. Explore the profound wisdom of Philosophy and Literature, unlocking the depths of human thought and creativity. Meanwhile, our well-equipped art rooms will become your canvas for self-expression and visual exploration. These subjects are your passport to comprehending and connecting with the world we inhabit, and the rich tapestry of human culture. Join us in this integrated adventure, where you'll gain a multifaceted perspective on the world's wonders and emerge as a thoughtful, well-rounded, enlightened explorer of knowledge and culture!



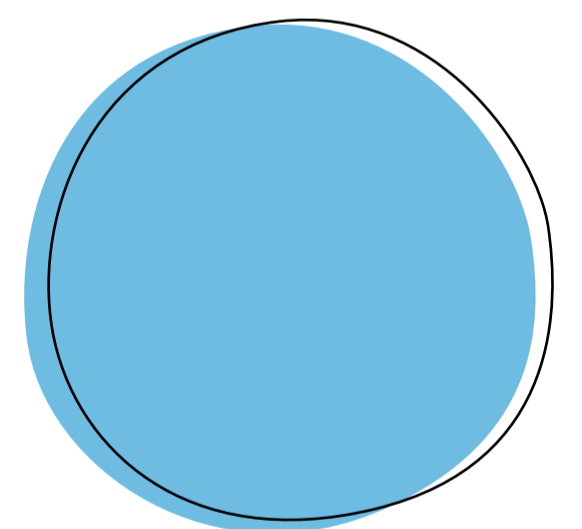
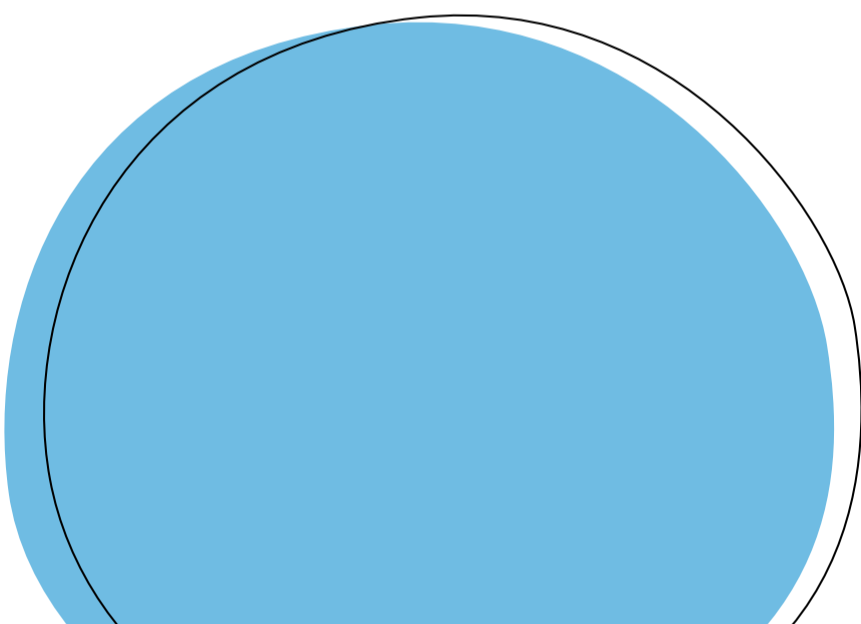
### Week 3: Cultural Immersion

|       | Lesson 1 (English)              | Lesson 2 (Applied Maths)         | Lesson 3 (Sciences)             | Lesson 4 (Social Studies, Humanities, and Arts)       |
|-------|---------------------------------|----------------------------------|---------------------------------|---|
| Day 1 | Exploring Cultural Literature   | Demographics and Cultural Trends | Cultural Impacts on Genetics    | Art: Cultural Expression Through Painting             |
| Day 2 | Cultural Identity Narratives    | Global Economic Analysis         | Natural Resources and Culture   | Music: Traditional and Contemporary Sounds            |
| Day 3 | Cultural Art Projects           | Cultural Mathematics Modelling   | Cultural Significance of Food   | Language: Exploring World Languages and Their Origins |
| Day 4 | Cultural Presentations          | Cultural Geography Analysis      | Cultural Impact on Medicine     | Cultural Influences in Architecture and Design        |
| Day 5 | Group Project: Cultural Studies | Group Project: Economic Analysis | Group Project: Cultural Biology | Group Project: Cultural Arts and Traditions           |



### Week 4: Innovation and Creativity

|       | Lesson 1 (English)                | Lesson 2 (Applied Maths)            | Lesson 3 (Sciences)                    | Lesson 4 (Social Studies, Humanities, and Arts)  |
|-------|-----------------------------------|-------------------------------------|--|--|
| Day 1 | Innovator Biographies             | Creative Problem Solving            | Scientific Innovations                 | Art: Prototyping Innovative Ideas                |
| Day 2 | Innovation Presentations          | Collaborative Real-World Problems   | Scientific Discoveries                 | History: The Role of Art in Innovation           |
| Day 3 | Creative Writing: Futuristic Tech | Inventor's Workshop                 | Innovations That Shaped Society        | Literature: Stories of Inventors and Innovations |
| Day 4 | Innovative Project Showcase       | Mathematics of Innovation           | Art and Design in Innovation           | Cultural Impact of Innovation on Society         |
| Day 5 | Group Project: Innovation Expo    | Group Project: Real-World Solutions | Group Project: Scientific Advancements | Group Project: Creative Innovations              |



Get ready to thrive in a dynamic learning environment at Academic Summer where every subject is a stepping stone to a brighter future!



# 31. Curriculum Engagers Bristol

Engage deeper into your academic specialism as you get ready for A-Level, IB Diploma or the equivalent qualifications in your country. immerse yourself in the realm of your favourite academic areas of study. That's right, you have the power to choose your subjects and we create your unique individual timetable around those choices.

## The Engager Subjects we are Offering in Bristol are:

- Applied mathematics
- Art
- Biology
- Chemistry
- Computer science
- Design & technology
- Economics business & entrepreneurship
- English
- Environmental systems & societies
- Essay writing
- History & politics
- Media studies
- Physics
- Presentation & interviews
- Psychology
- Theory of knowledge



### Facts:

- Age 15-17
- Length of course: 2 to 6 weeks
- 30 hours of learning per week
- Minimum level of English: B2
- Max class size: 15

You'll engage in four subjects each week. While you're selecting your subjects, we recommend considering a few extra options to guarantee you are always in classes that interest you. We normally ask for eight choice and this ensures there are stimulating alternatives, for you, in case one of your choices don't work. The timetable is entirely customised to match the choices made by our students.

## Reaching for Your Future

At Academic Summer we understand that your future is important, and we are committed to inspiring and guiding you towards the future you want. We empower and challenge you with new experiences designed to unlock your full potential. We encourage you to step out of your comfort zone, delve into both familiar and new subjects in innovative and exciting ways, and see the remarkable progress you can achieve in a short period of time.

Academic Summer gives you the opportunity to achieve your Personal Best, preparing you for the future that lies ahead. The Personal Best philosophy permeates every aspect of the Academic Summer Camp experience, highlighting achievements in social and personal growth, community involvement, cultural awareness and physical education. By developing 21st century skills you will be ready for a future shaped by the world of technology and Artificial Intelligence (AI) where human skills like creativity, problem-solving, adaptability, ethical awareness, emotional self-regulation, teamwork and critical thinking, become invaluable assets that machines cannot easily replicate.



## Content and Language Integrated Learning

We use Content and Language Integrated Learning (CLIL) as the cornerstone to our teaching and learning approach. CLIL has been described as 'a major methodological revolution' in language teaching and is central to our commitment at Academic Summer to respond to the evolving landscape of language learning. Students engage in content that interests them, resulting in an unconscious improvement in their language acquisition. We ensure learning is fun, interactive and age-appropriate, therefore, giving everyone the opportunity to thrive.

## Content and Language Integrated Learning is based on the 4Cs:

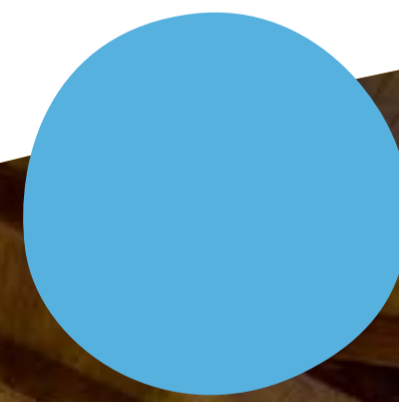
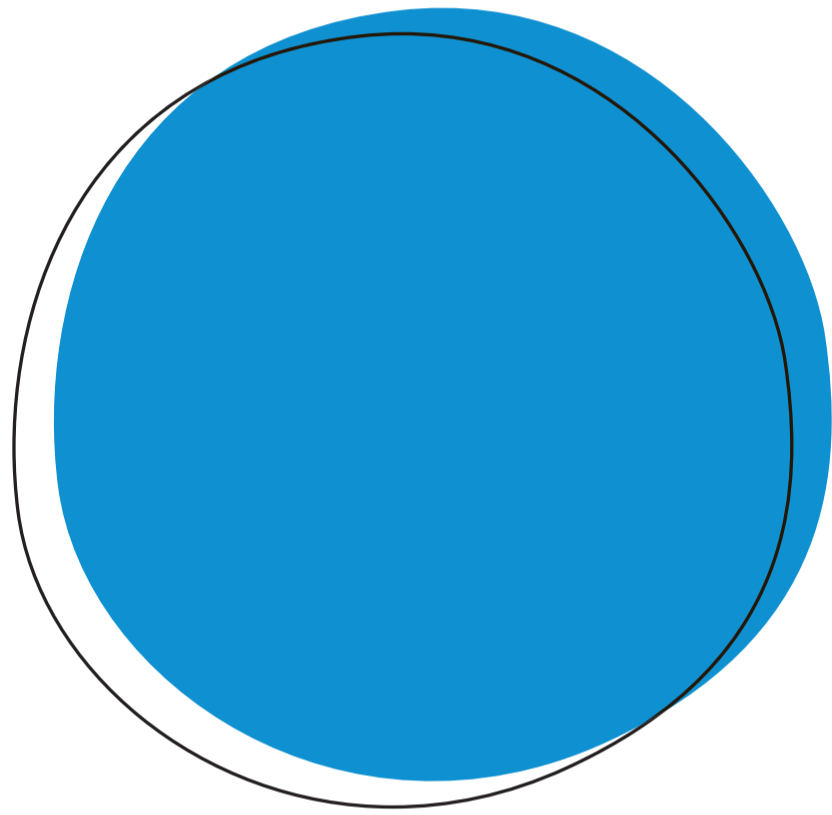
- **Content** – enriching our curriculum knowledge
- **Culture** - raising awareness of our culture and the culture of others
- **Cognition** - thinking and learning skills
- **Communication** - sharing our ideas effectively with others

## Be a Leader

Be a Leader is a CPD accredited, bespoke course tailored to challenge students to explore what leadership means, how you can develop key leadership and team working skills, understand your strengths and interests better, and use this insight to reach for your future. Sessions are interactive, and you'll benefit from weekly lectures from inspirational leaders. Daily themes are introduced in morning assemblies with Be a Leader woven through the camps and camp life. Additionally, you'll have premium access to 'My Future Choices', a psychometrically designed aptitude and career guidance platform which will help you to explore your potential and the pathways to an inspiring future.

## Assessment

You will be assessed on academic performance and attitude towards learning in lessons, and this assessment will be documented in your weekly report, which each of your teachers contribute to. You will be given an A-D grade for each subject with A representing excellent effort and a consistent positive attitude to learning, and D representing unsatisfactory effort and achievement. At Academic Summer we celebrate the individuality of our students, and their achievement is benchmarked against their own ability and goals.







## Our Engager Subjects

### Applied Mathematics

Applied Mathematics offers a dynamic exploration of Mathematical concepts with real-world relevance – you will learn how to use Maths in everyday life. It is great preparation for both IB and A-Level Mathematics as well as equipping you with valuable Mathematical skills useful for other subjects, including Economics, Computer Science and Physics.

Applied Mathematics is made fun and relevant with practical challenges which encourage you to develop your Mathematical dexterity, improve your communication skills, and focus on exam techniques that will help you elevate your grades.

### A variety of topics are covered such as:

- Statistics and Mechanics
- Mathematic applications in technology
- Computational Biology
- Theoretical Physics
- Trigonometry
- Arithmetic and Geometric sequencing
- Mathematics in nature
- Mathematics in Sports: numerical analysis
- Patterns and sequencing
- Complex numbers
- Predictive Analysis in Business
- Conditional probability
- Arithmetic and geometric sequencing
- Engineering and design
- Coordinates
- Mathematical language
- Graphs and data sharing

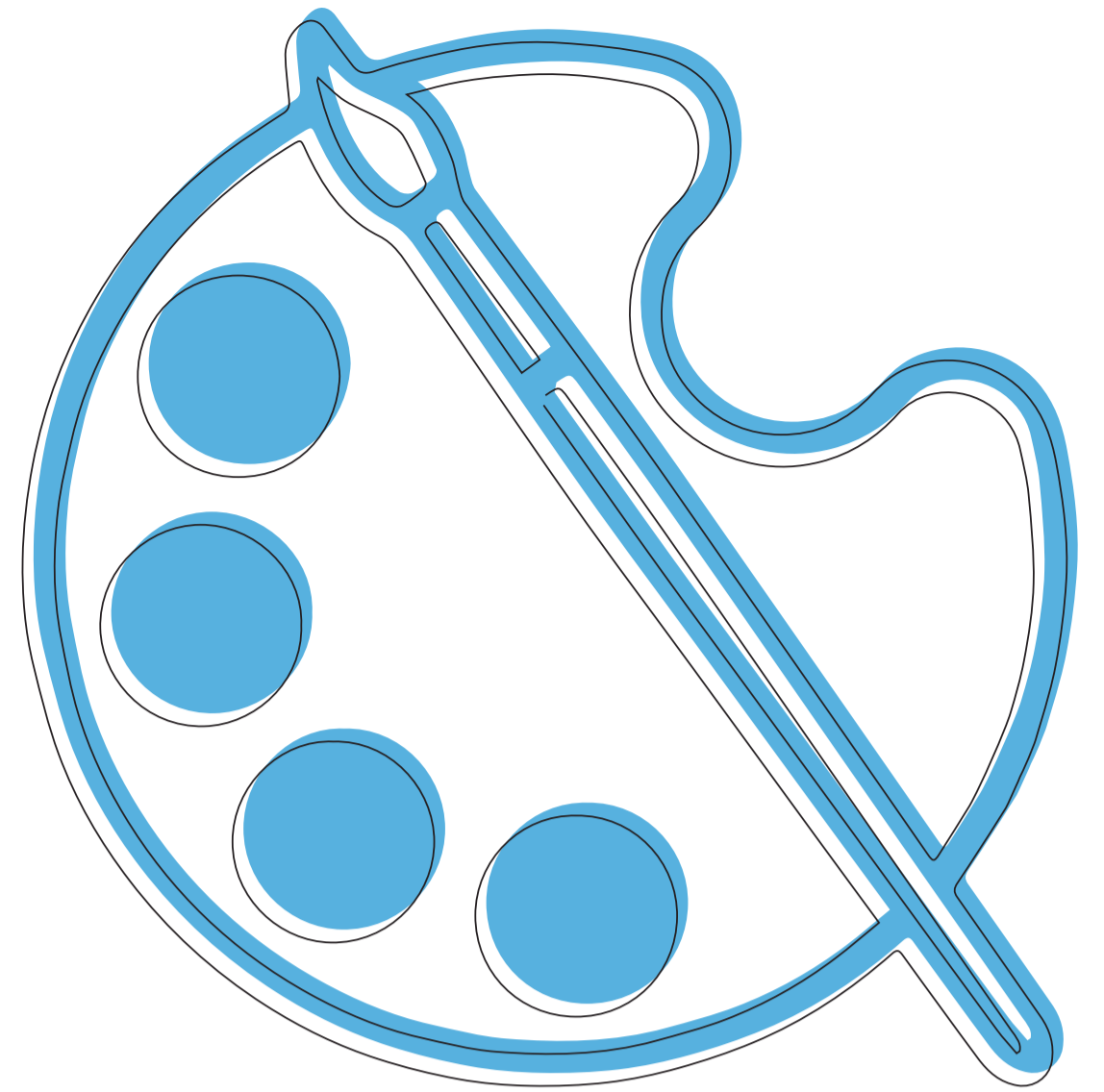
**Discover the world of Applied Mathematics, where learning is more than theory and finds practical expression in the realms of Science, Technology and everyday life. You never knew Maths could be fun!**



## Art

Our host school, Sidcot has well-equipped Art Studios that will inspire your creativity. You will explore different mediums in Art through practical and theoretical work, and enhance your understanding of the formal elements of Art and Art History. This includes honing your pencil work, mastering various painting techniques and engaging in sculpture work.

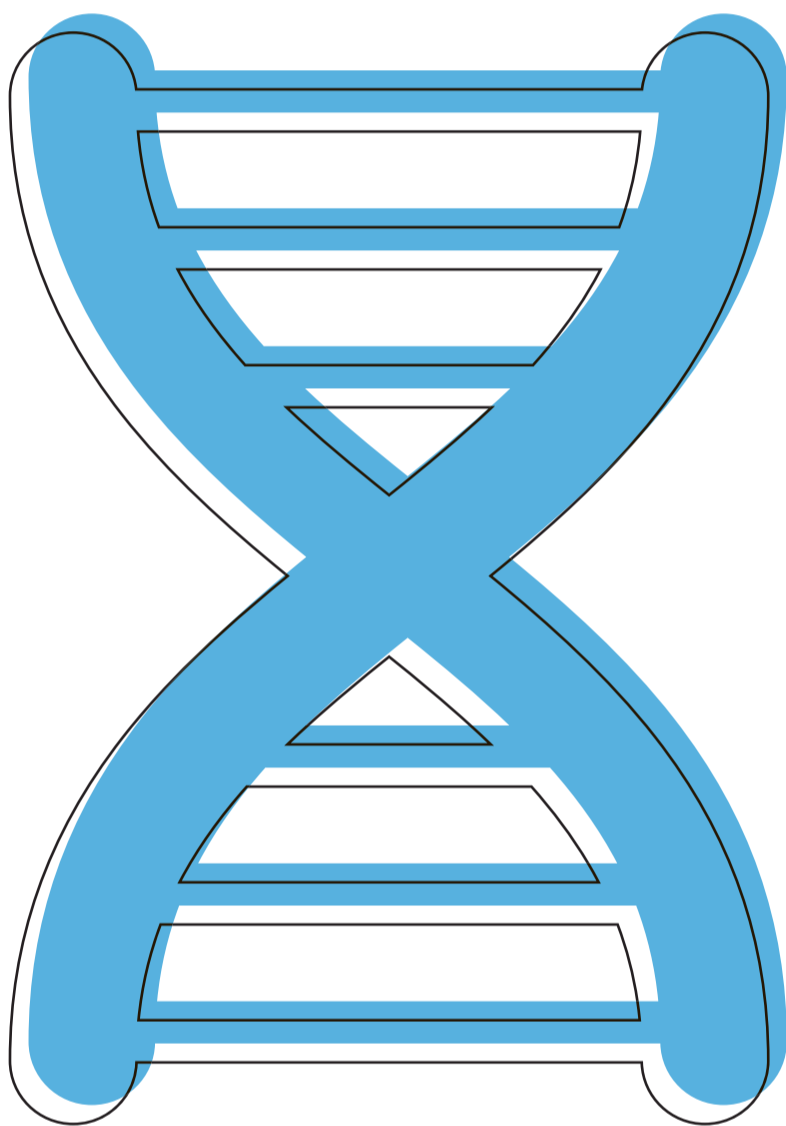
You will also develop your skills of critical evaluation, both your own work and that of well-known artists. You will explore a variety of cultures, understand your attitude to Art, broaden your appreciation of Art, and of course have the opportunity to visit art galleries.



### Some of the topics we cover include:

- History of Art – tracing its evolution from cave painting to contemporary graffiti
- Critical and contextual drawing
- Diverse techniques and mediums in painting
- Digital Media Art
- Constructing informed judgements and critiques of artworks
- Life drawing
- Landscape drawing
- Art as a tool of propaganda
- British History through Art
- Study of renowned artists and their masterpieces
- Mixed Media Artwork
- Screen Printing
- Exploration of Expressionism and Abstractionism
- Self-critiquing methodologies
- Portraits, Posters and Comics and their creation
- Perspective and purpose in Art
- Mastery of colour and composition

**Join us in a vibrant artistic journey where creativity knows no bounds, and artistic expression thrives through exploration, learning and inspiration.**



## Biology

Biology lessons at Academic Summer offer a profound exploration of the living world and the intricate processes that govern it. You will engage in various topics including Genetics, Ecology, Human Biology and Cell Biology through a dynamic mix of classroom instruction, hands-on laboratory experiments and engaging fieldwork.

As part of the curriculum you will gain a global perspective and you will master essential skills, such as experiment design, data collection and analysis, and the formulation of evidence-based conclusions. We nurture your critical thinking and cultivate your appreciation for the natural world, equipping you for the complex challenges our planet faces.

### Areas of study may include:

- Microscopy and its role in understanding cellular energy
- Unpacking the Chemical energy that comes from food
- In-depth exploration of Cell Biology
- Hands-on experience with DNA extraction from plants
- Investigating natural History and Biodiversity
- Understanding chromatography as a scientific tool
- Exploring the complexities of the human nervous system
- Using experimental apparatus effectively
- Engaging in dissection
- Examining the principles of Ecology and Biodiversity
- Delving into the realm of Biochemistry
- Learning how to report experimental findings

**In the captivating world of Biology, you'll not only unravel the mysteries of life, but also be equipped to write the future chapters of scientific discovery and conservation.**



## Chemistry

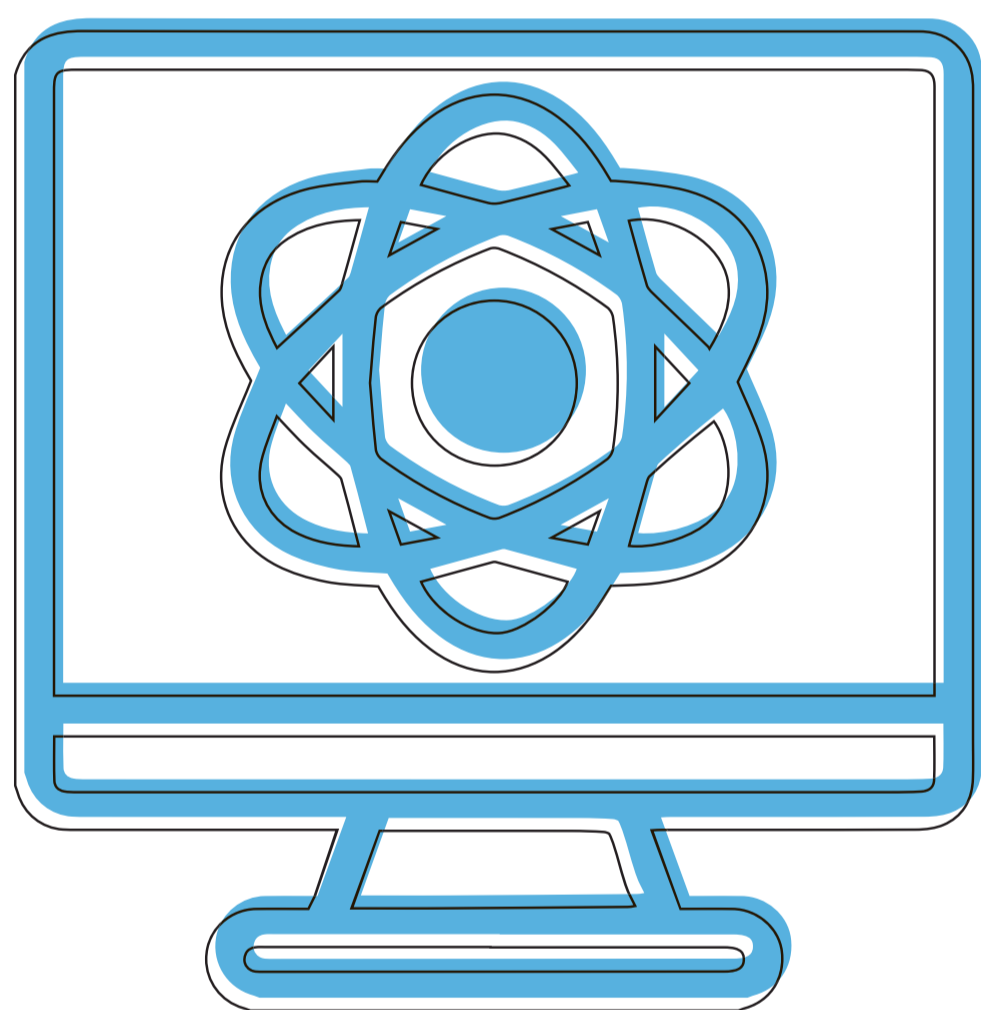
Dive into the fascinating world of Chemistry with Academic Summer, where learning becomes a dynamic explosion! There will be a balance of experiments and theory, and our course offers you an engaging, well-rounded learning experience in the state-of-the-art Science Labs at Sidcot School.

You will gain a profound understanding of Chemistry in addressing real-world challenges, such as sustainable energy solutions and environmental preservation.

**Join us for this exciting adventure where you'll uncover the mysteries of matter and the transformative power of Chemistry to shape our world and tackle pressing global issues.**

## Some of the topics studied in Chemistry will include:

- Atomic structure
- Chemical bonding
- The Periodic Table
- Acids and alkalis
- Emission Spectra
- Celestial bodies and their elemental composition
- The fascinating world of polymers
- Medicines and Their Impact on health
- Classification of Chemical substances



## Computer Science

Computer Science is exploding in popularity, offering a vast realm of opportunities from Video Game Designer and Digital Wizard to Artificial Intelligence Trailblazers. The options are endless, and Computer Science is rapidly becoming a pivotal subject of the future. Engage yourself into the captivating world of Computer Science.

Embarking on a journey to develop your technological prowess is a good choice, especially in a landscape where industries are rapidly moving online, IT security professionals are in demand, and there are more tech-driven roles than ever before. Computer Science promises you an adventure like no other and a glimpse in to the future of Robotics.

## In Computer Science You will:

- Delve into the top Coding and Programming Languages
- Craft cutting-edge applications in App Development
- Unleash your inner tech talent through Robotics
- Time-travel through the captivating History of Computer Science
- Engage in thought-provoking debates on ethical questions
- Craft visually attractive and user-friendly websites
- Explore the epicentre of innovation - Silicon Valley
- Navigate the digital landscape in Media Technology
- Explore exhilarating Computer Science careers
- Understand the fundamentals of Cyber Security and the importance of online protection

**Step into the vibrant universe of Computer Science and explore the canvas of possibility. Innovation knows no bounds.**





## Design and Technology

Explore the world of Design and Technology (D&T) at Academic Summer, where our technology lessons provide the perfect platform for your creative juices to flow. From graphics, to woodwork, metalwork to product design, D&T offers you the opportunity to try your hand at something new while building on the skills you already have.

We encourage you to embrace a creative and practical approach to problem-solving and innovation. Our curriculum blends classroom instruction, hands-on-activities and intriguing design challenges. You will view D&T from a global perspective considering the cultural, sustainability and environmental influences in your designs.

You'll develop skills in critical thinking, prototyping and project management, while nurturing your creativity and innovation.



### Some examples of the topics we could cover in D&T:

- Carcase construction
- Creating an MP3 amplifier
- Circuit construction
- Graphics: Creating a board game
- Perspective drawing for design
- Principles of fashion design
- Designing and making clothing
- Creating a working sketchbook
- Designing and making toys

**Join us for an enriching journey where you'll unleash your creativity and problem-solving, and you foster your ability to make a meaningful contribution to a sustainable and technologically advanced world.**

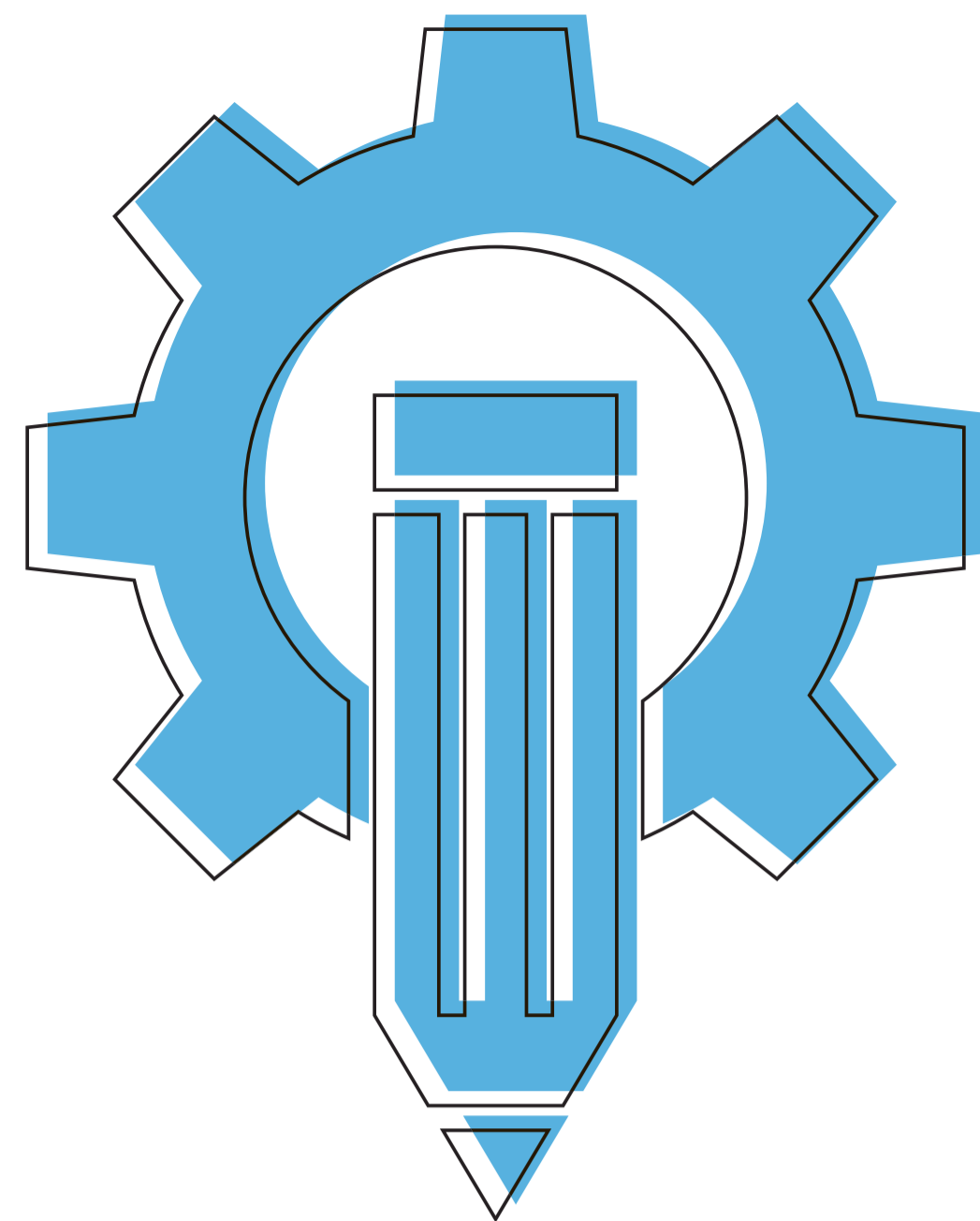
## Economics, Business and Entrepreneurship

Unlock the dynamic world of Economics, Business and Entrepreneurship. Academic Summer's international student body provides the perfect backdrop for engaging with these subjects, allowing you to experience the global nature of Economics and Business first-hand. Embrace the mindset of an Economist or Business Owner, and learn how to become a visionary Business leader of tomorrow.

You will embark on a journey of innovation, creativity and practical problem-solving as you learn to develop your entrepreneurial spirit. Whether you are creating a business plan, honing your pitch, or collaborating with your peers, you will expand your knowledge of Entrepreneurship and Business, and at the same time develop your skills in teamwork, critical thinking and adaptability.

Engage in hands-on activities that enhance your subject knowledge in Business and Economics. You will put the theory you learn into practice through tackling real Economic challenges, and explore your passion for Business by stepping into the exciting world of Entrepreneurship.

**Join us on this exhilarating journey where Entrepreneurship takes centre stage. You will discover how Economics and Business can drive innovation and create positive change in our world.**

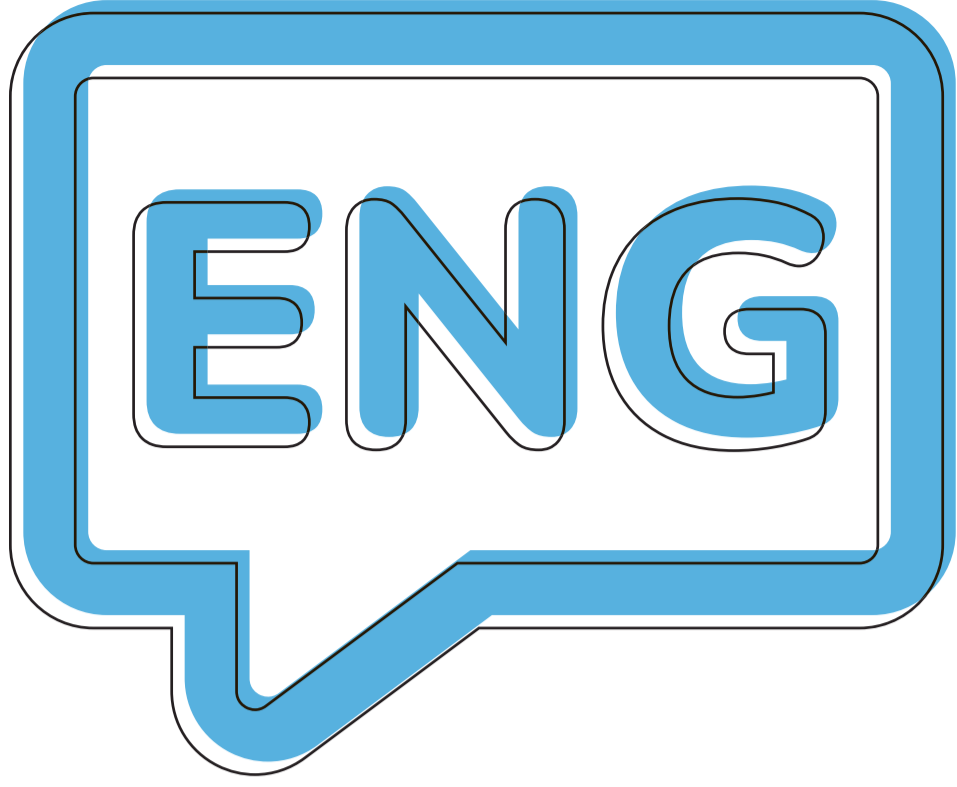


## In this Business, Economics and Entrepreneurship You

### will cover some of the following:

- The Entrepreneurial Spirit: unleashing Innovation and risk-taking
- Micro and Macro Economics: navigating the global marketplace
- Supply and Demand Dynamics: balancing the level of success
- Measuring Economic Success: beyond the balance sheet
- Personal Finance: explore financial literacy
- Entrepreneurship and Social Impact: pioneering positive change
- Globalisation: boundaries in Business
- Creating a Compelling Business Proposal: from the Idea to the reality
- Business Planning: writing and pitching your Business Idea
- Efficient Business Operations: maximising resources
- The Journey to Success: from vision to execution





## English

English offers a holistic exploration of Language, Literature and communication skills, cultivating an understanding of written and spoken word. You'll embark on a literary journey, honing your reading comprehension and literary analysis, as well as refining your writing and speaking communication.

The curriculum is enriched with a global perspective, delving into literary works from diverse cultures and languages thus promoting cultural awareness. You may cover Classic and Contemporary Literature, Creative writing, Poetry analysis and persuasive essay writing. You will develop your abilities in effective communication through presentations and debates.

You will engage with a range of captivating topics such as the Environment, The Arts, Fashion, Historical and Current Affairs, aiming to enhance your proficiency in listening, reading, writing and speaking.

## You will explore the language and content of a variety of texts such as:

- Newspaper articles
- Journals
- Letters
- Excerpts from plays
- Reviews
- Interviews
- Blogs
- Short stories
- Personal testimonies

**In the realm of English, the power of words knows no bounds, and with Academic Summer your journey of exploration and expression has just begun.**



## Environmental Systems and Societies

Environmental Systems and Societies is an exciting field of study that combines Geography, Anthropology and Science, creating a multidiscipline platform for exploration.

One of the remarkable aspects is the rich diversity of students who join Academic Summer from all over the world. This presents a unique opportunity for authentic, cross-cultural comparisons of different environmental systems and how different nations address global challenges. You will heighten your awareness of Environmental issues while honing your communication and analytical skills.

## Some of the compelling topics You may explore include:

- Managing Energy Resources: Considering strategies for sustainable energy use
- Human Population and Growth Control
- Ecosystems
- Global Warming and Climate Change: Navigating the complex challenges posed by climate change
- Pollution: Look at the various forms of pollution and their impacts
- Carbon Footprint: Corporate or Individual Responsibility
- Population Growth and Environmental Ramifications: Understanding the consequences of population growth on our planet
- Travel and Tourism: Analysing the environmental implications of the travel industry
- Value systems and Theological Beliefs: World Issues: Exploring values, beliefs and global environmental concerns
- Tradition and Modernity: Investigating how traditional and modern practices affect our environment.

**In Environmental Systems and Societies you will become a conscientious advocate of our planet, equipped with the right skills to address the environmental challenges of our time**



## Essay Writing

Essay writing is a fundamental skill important in all aspects of academic study. In this option you will hone your written communication, and we will guide you in creating well-planned, well-structured and superbly written essays.

### In Essay Writing You will:

- Develop the art of choosing the right topic that resonates with your audience
- Harness the power of AI and Chat GPT as invaluable writing tools
- Learn about Plagiarism
- Create organised essay structures
- Master the art of arranging your thoughts and ideas in a systematic way
- Construct an engaging introduction that captivates your reader
- Create a compelling and discursive narrative that drives your argument
- Establish seamless transitions for a well-connected essay with a good 'flow'
- Captivate your reader's attention creating a good 'hook'
- Learn how to conclude your essay with impact and purpose
- Read and understand essays across various subject areas
- Start to develop a unique and distinctive writer's voice

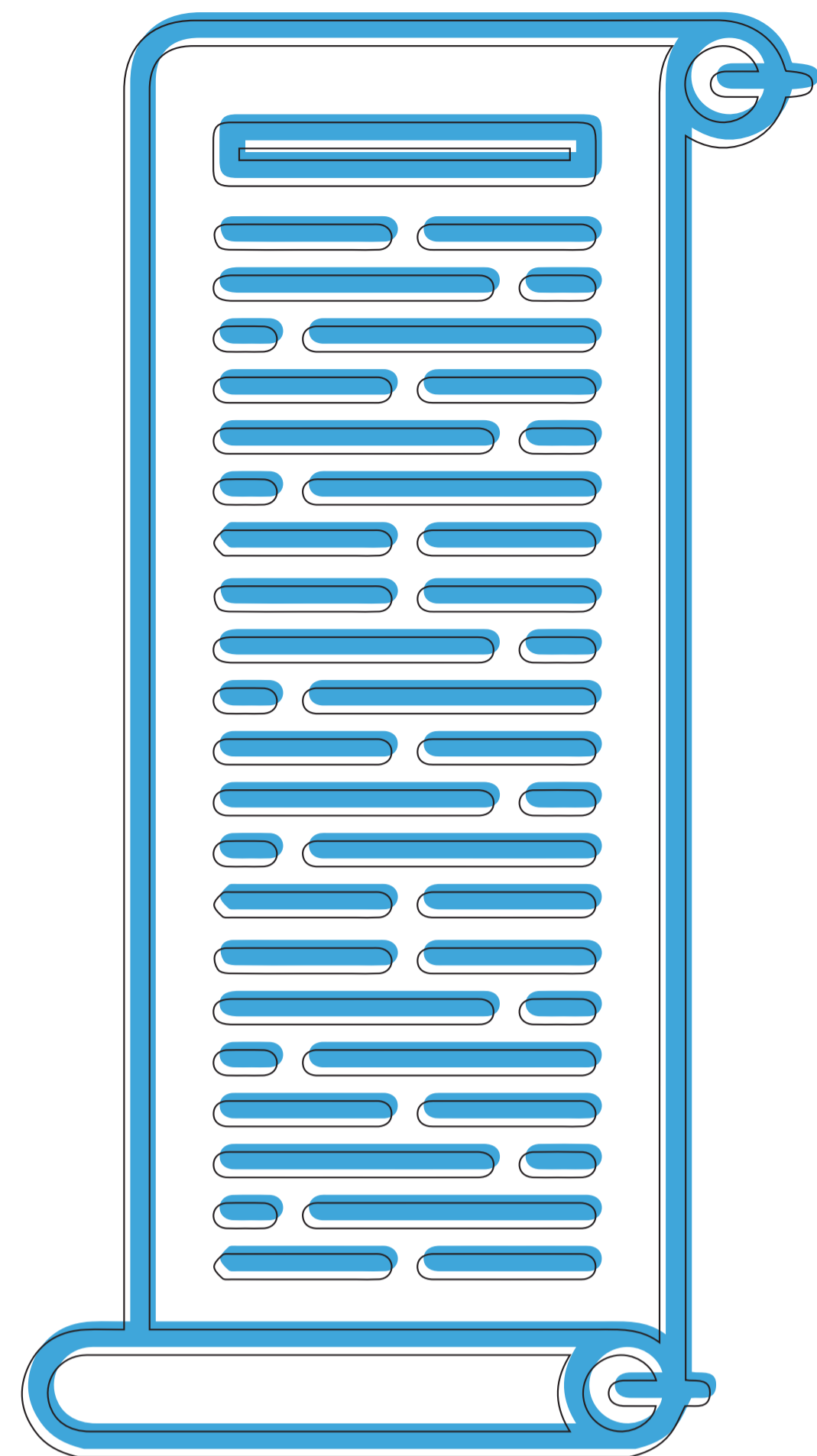
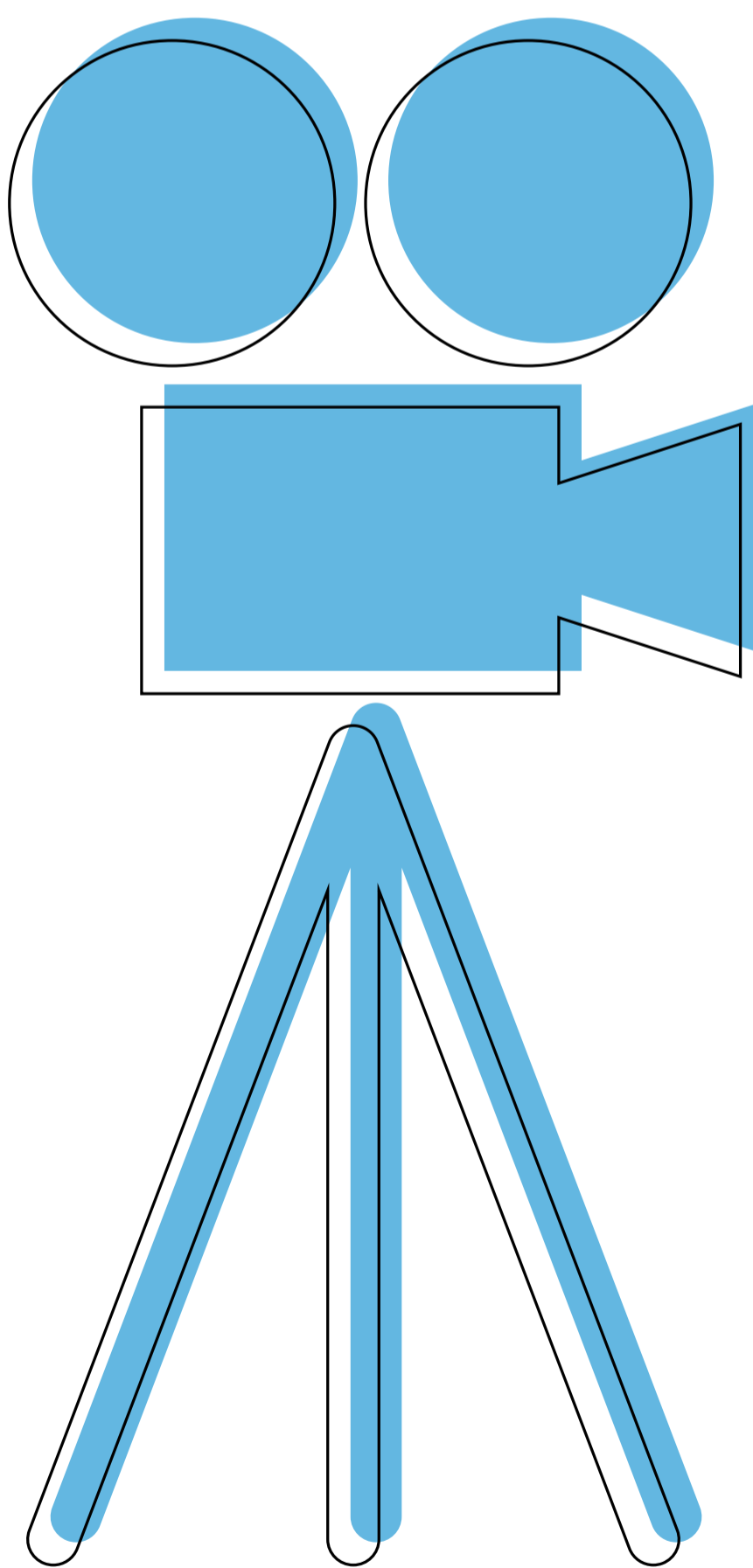
**Academic Summer's goal is to empower you with the skills and knowledge you need to write a good academic essay. We want you to be capable of tackling diverse topics, and to effectively communicate your ideas to a global audience.**

## Media Studies

Media Studies immerses you into the dynamic world of modern Media which includes television and film. You will delve into production processes gaining 'behind-the-scenes' experience. You will create your own Media works and let your creative talent shine. This may be by creating a short film, a mesmerizing music video or producing a captivating animation piece.

You will engage in the History and Technology underpinning the evolution of different Media. Collaboration is at the heart of Media Studies and you will work together to research and develop your work, drawing from the student body's unique experiences and backgrounds.

**In Media Studies, you not only become a Media creator but also a Media connoisseur. You'll explore the dynamic world of Media production and consumption while honing your creative and technical skills.**



### Topics covered in this exciting subject may include:

- Stop Motion Animation: The art of bringing inanimate objects to life through animation
- The History of Cinema: A captivating exploration into the history of Cinema and its influence on modern film
- Creating a Short Film: Producing a compelling short film
- Script and Storyboard Work: The craft of storytelling and visual planning for Media projects
- Multimedia Technology: An exploration of cutting-edge technology in Media production
- Digital Storytelling: Unleashing the power of narrative in the digital age
- The History and Future of Media: Tracing the evolution of Media and its future
- Audience Demand: Analysing the preferences and expectation of Media consumers



## History and Politics

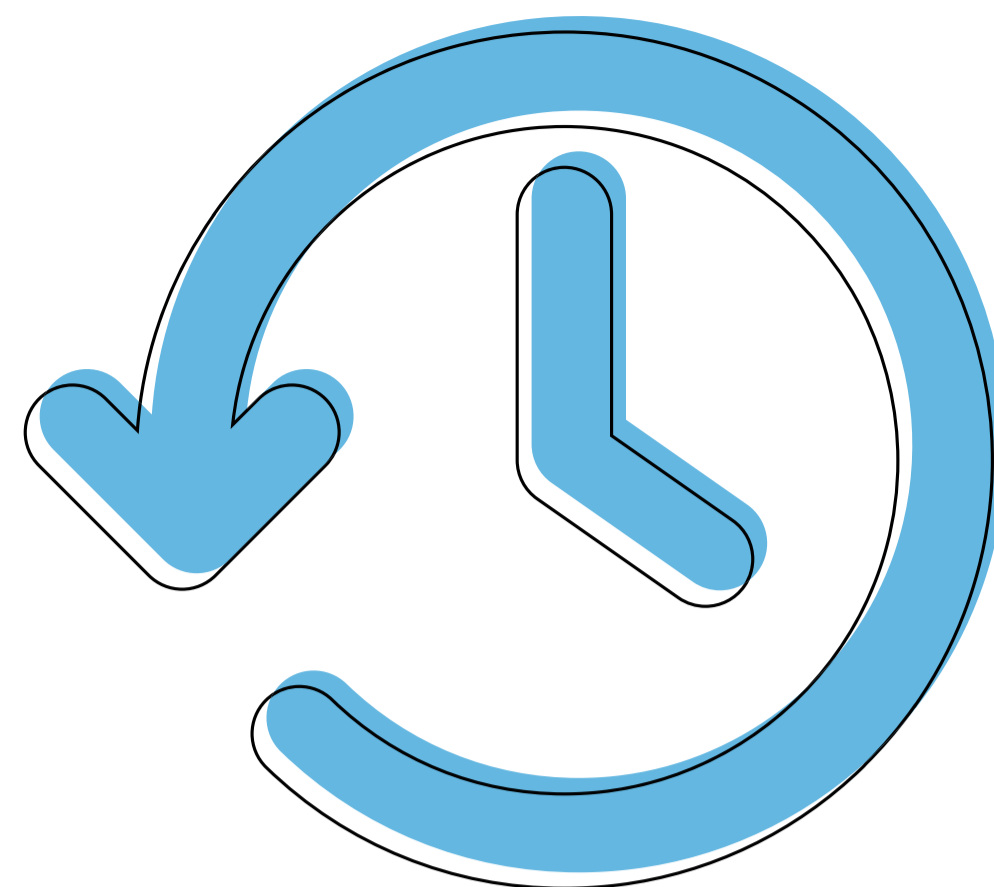
At Academic Summer, we recognise the profound relevance of our past shaping our future. The question is can we learn from the past to improve our futures? In History and Politics we aim to equip you with the tools to become true Historians. You will promote critical and analytical thinking enabling you to apply these skill to the exploration of modern-day Politics and how Politics can shape History.

You will delve into various methods of interpreting historical evidence, and analysing it from Social, Economic and Political perspectives. What is special, is the collaboration with other students from different countries and cultures, providing you with an amazing opportunity to explore Historical events from multiple viewpoints.

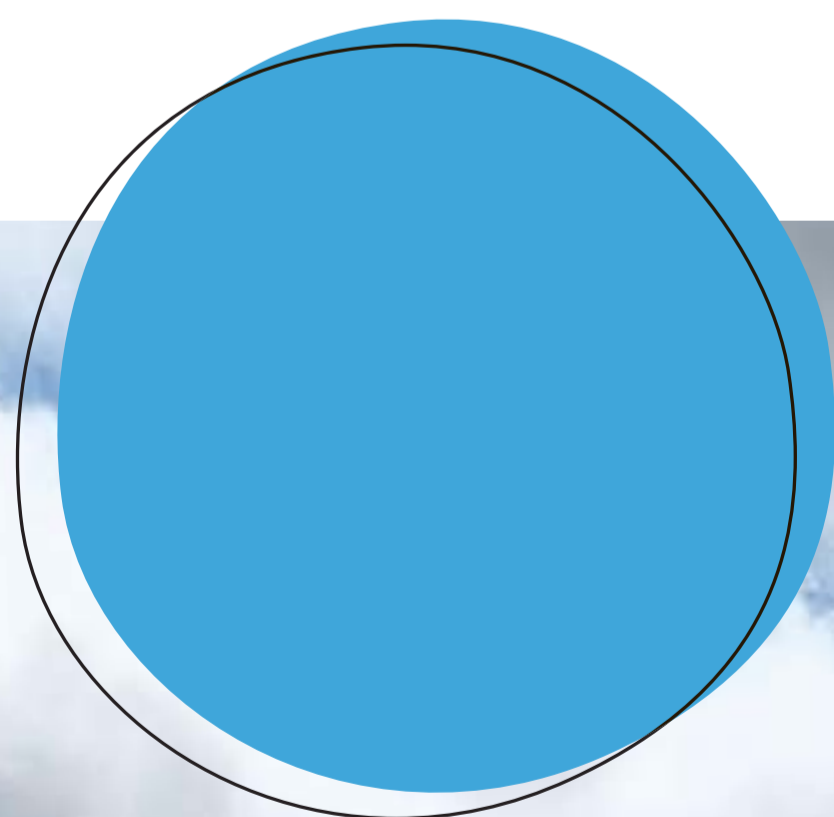
Learning involve individual investigation, group research, engaging presentations and enlightening field trips, contributing to you developing as a well-rounded thinker. You will delve into captivating themes which will ignite debate and stimulate higher-level thinking.

### Examples of areas that we may include in History and Politics:

- Bristol and the Slave Trade: exploration into the city's historical involvement in the slave trade
- The Cold War: a profound analysis of the ideological and geopolitical struggles of the Cold War era
- Women in 20th Century History: unearthing the stories and contributions of women in the 20th century
- Medicine, Poverty and Politics: examining the intricate issue of healthcare, social disparities and political decisions
- London Through Time: a journey though the historical evolution of one of the world's iconic cities
- Westminster: exploring the heart of British Politics
- Comparing Millennia: contrasting different eras to gain insights into societal changes
- 100 years of Eastern European History and Politics: an exploration of the complex history of politics of Eastern Europe
- The World Wars: analysing the impact of both World War 1 and World War 2
- Cuba: delving into the history and politics of this unique Caribbean island nation



**You will not only unearth the past but also become active and informed participants in shaping the world's future. You will emerge as critical thinkers, global citizens and advocates for a better tomorrow.**





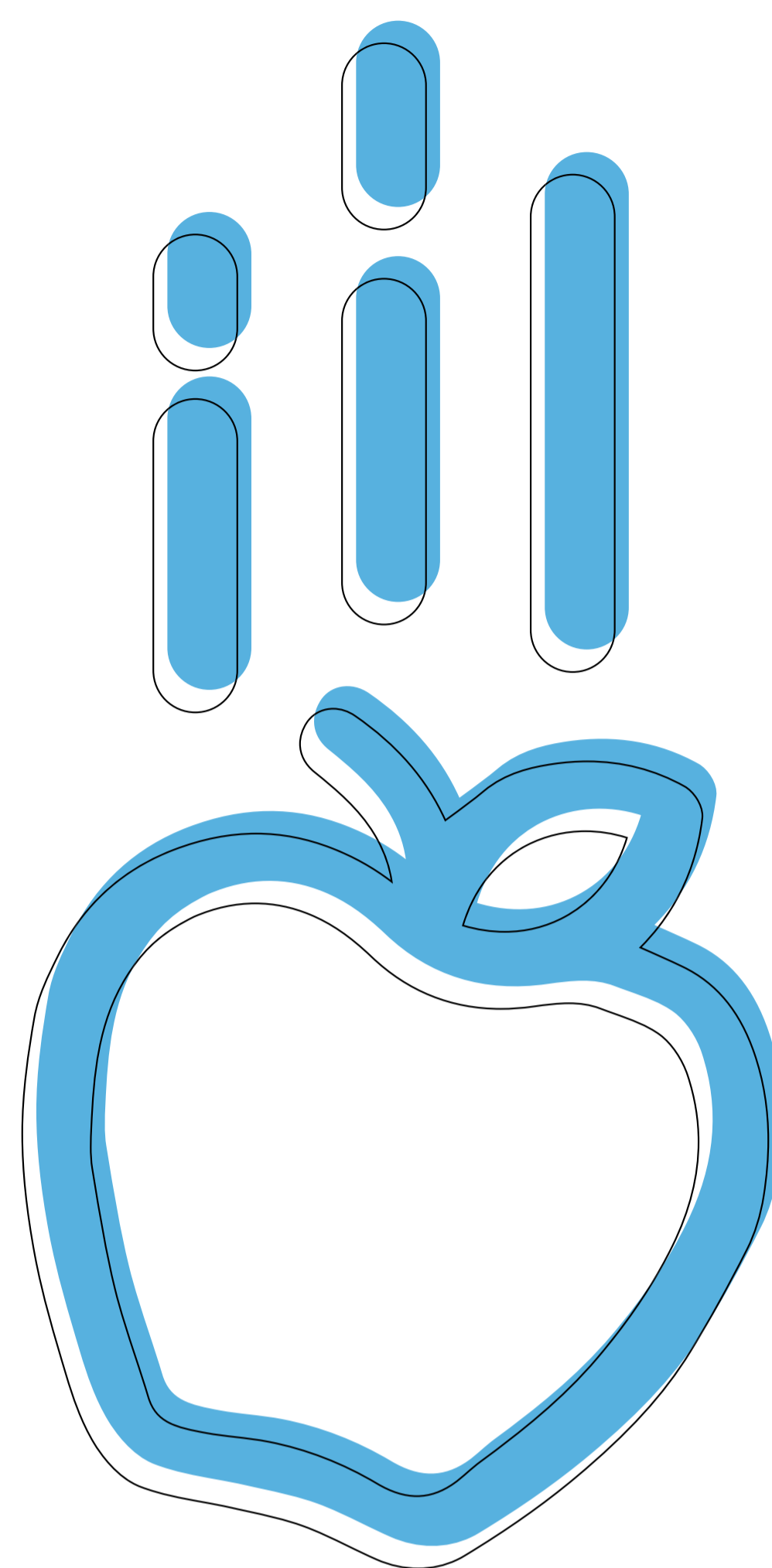
## Physics

Our Physics lessons caters for those with boundless curiosity about the world around us. With a focus on investigation and analytical thinking, you will explore a range of interesting and intriguing themes in Physics. Learning in a dynamic blend of hands-on lab work and theoretical exploration through group and individual study.

You will cultivate a good understanding of fundamental Physics principles and enhance your Physics vocabulary. The curriculum nurture critical thinking skills, the art of experiment design and the techniques for data analysis. Going beyond the acquisition of knowledge, your will develop a deep appreciation for the wonders of the universe and the scientific methods to discover its mysteries.

### Through your Physics journey with us you will explore captivating topics, including:

- Forces and Motion: unravelling the laws governing the behaviour of objects in motion
- Electricity (Kirchoffs Laws at a Basic Level): navigating the intricate world of electric circuits and currents
- Energy Equations: delving into the fundamental equations that describe energy transformations
- Circuit Systems: exploring the principles behind electrical circuits and systems
- Atoms: peering into the building blocks of matter and the atomic world
- Particles and Radiation: investigating the subatomic realm and the phenomena of radiation
- Magnetic Fields: understanding the magnetic forces that shape our world
- Practical Exploration of Further Mechanics: engaging in hands-on exploration of advanced mechanics concepts



**In Physics you will unlock the mysteries of the Physical world and cultivate the skills and knowledge needed to embark on a lifelong journey of scientific inquiry.**







## Presentations and Interviews

Mastering the art of delivering interesting and compelling presentations, and projecting your best self during interviews are essential skills for every learner. In this subject option, you will grow in confidence and acquire a good understanding of how to deliver impactful and interesting presentations. You will develop body language awareness, clear communication, and a confidence in your topic.

We will also equip you with essential skills to navigate interviews with finesse. We will help you create impressive responses and effectively market yourself.

### In Presentations and Interviews option You will:

- Choose the right topic for your Presentation
- Craft a plan for your Presentation
- Perfect your Presentation through practice and rehearsal
- Use connectives and structuring for coherence
- Use ICT and technology effectively to create the best Presentations
- Master the principles of delivering a powerful Presentation
- Prepare and research for your Interview
- Be ready for the questions that you could be asked
- Articulate the information you wish to convey to your interviewer
- Learn how body language and intonation are important in communication
- Employ signposting techniques to captivate your audience
- Achieve clarity in the information you deliver
- Respond to questions with confidence and relevance

**You will not only gain the knowledge and skills necessary to excel in presentations and interviews, but also the confidence to shine in these crucial situations. You will be empowered to make lasting impressions and communicate your ideas to others.**

## Psychology

Academic Summer's Psychology course offers an illuminating journey into the intricate study of the human mind, its functions and influence on human behaviour. You have the opportunity to engage in diverse psychological approaches including Social, Cognitive, Psychodynamic and Biological perspectives.

We aim to captivate the fusion of both Science and Humanities, making it a great subject for those intrigued by the complexities of the human psyche and what drives our thoughts and actions. You want to understand what makes us tick then this course is for you. You will expand your knowledge of the subject and engage in practical experiments and research projects.

### Some of the topics you'll explore in Psychology include:

- The fundamental principles of Psychology
- Unravelling the Biology of the brain
- Understanding memory, learning and learning difficulties
- Exploring the realm of Developmental Psychology
- Analysing human behaviour within society – Social Psychology
- Considering Ethical questions in the field of Psychology
- Delving into personality testing and what it tells us
- Investigating the Science of conformity
- Learning about key Psychologists and their influence
- Contemplating Knowledge
- Exploring the world of psychopaths and sociopaths



**Join us in Psychology and gain profound insights into the human mind. We will expand your intellectual horizons and help you develop valuable skills and perspectives.**



## Theory of Knowledge (ToK)

You have the opportunity to embark on a philosophical journey into the very nature of knowledge itself. The intellectual quest will lead you into critical discussions, impassioned debates and reflections on a multitude of intriguing topics. ToK fosters an unquenchable thirst for intellectual exploration and will equip you with a valuable set of critical thinking skills that can be applied across all academic disciplines. By embarking on this philosophical journey, you will engage with a diverse and ever-evolving world.



### The contents of the Theory of Knowledge course component are:

#### How do we know what we know? - Learning

- Learning via language and communication
- Learning through our emotions
- Learning by applying reason
- Learning through sensory perception

#### How do we test what we know? - Submitting to what we claim to know and testing this

- Coherence
- Consensus
- Correspondence
- Pragmatism

#### What do we learn? - Areas of Knowledge

- Sciences
- Mathematics
- The Arts
- History
- Ethics

#### What do we do with what we know? - Applying what we know

- Discussing obligations as knowers
- Putting or knowledge into practice in real life
- Communicating what we know to others
- Accepting and evaluating what others know

#### How do we know that we know what we know? - Supporting claims to know things

- Sensory perception
- Logic
- Intuition
- Memory
- Faith
- Revelation
- Authority
- Consensus
- Self-awareness

**Theory of Knowledge encompasses a rich tapestry of thought provoking themes that will inspire your intellectual odyssey.**





## 32. Intro Taunton

|   |  |
|---|--|
|  <p>...reaching your personal best<br/><b>Academic Summer UK</b></p> | <p><b>Academic Summer UK Taunton</b></p>   |
| <p><b>Highlight</b></p>   | <p>Study in a traditional boarding school in a charming market town in the South West</p>  |
| <p><b>Where</b></p>   | <p>Taunton, UK<br/>Queen's College</p>   |
| <p><b>When</b></p>  | <p>July and August</p>   |
| <p><b>Age</b></p>   | <p>Boarding: 10 – 16<br/>Local Day: 9+</p>   |
| <p><b>Academic</b></p>  | <p><b>Choice of Camps:</b> Adventure / Outdoor Leaders, Art and Design, Academic Skills, Business and Entrepreneurship, Debating and Model UN, STEAM, Food and Nutrition, English Skills and Performing Arts</p> |
| <p><b>Leisure</b></p>   | <p>Experience on-campus fun from Monday to Thursday and embark on full-day trips every Friday, Saturday and Sunday</p>   |
| <p><b>Be a Leader (CPD)</b></p>   | <p>Yes</p>   |
| <p><b>Hours of learning</b></p>   | <p>30</p>  |
| <p><b>Max class size</b></p>  | <p>Depends on Camp<br/>Max 20</p>  |



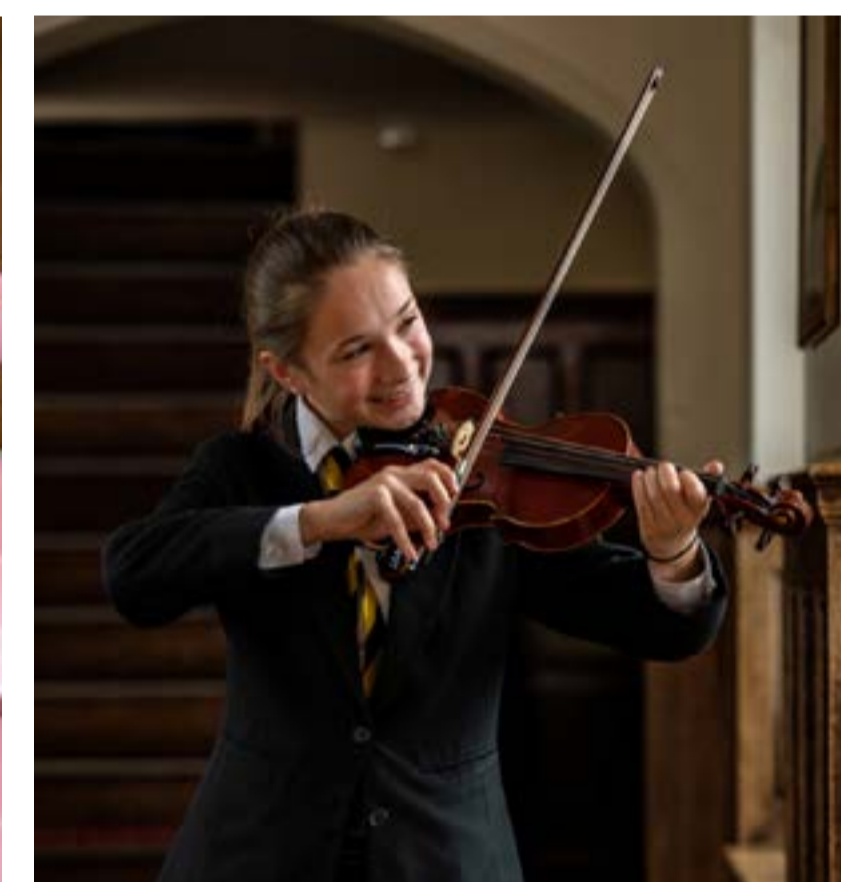


QUEEN'S  
COLLEGE  
TAUNTON



# Ambitious • Creative • Active • Caring

- Co-educational school, 600 pupils
- Extensive range of co-curricular activities
- Comfortable boarding accommodation
- Caring and supportive community
- Strong academic results
- Outstanding creative and performing arts
- 570 seat theatre – the largest in the region
- Excellent facilities
- Beautiful 36 acre campus



Contact our friendly admissions team

+44 1823 340830  
admissions@queenscollege.org.uk  
www.queenscollege.org.uk





# 33. Leisure Programme Taunton



| Sunday                                   | Monday                                   | Tuesday                                  | Wednesday                                | Thursday                            | Friday                                  | Saturday                                 |
|--|--|--|--|-------------------------------------|---|--|
| <b>14.7.2024</b><br>Arrivals             | <b>15.7.2024</b><br>On-Campus Activities | <b>16.7.2024</b><br>On-Campus Activities | <b>17.7.2024</b><br>On-Campus Activities | <b>18.7.2024</b><br>Explore Taunton | <b>19.7.2024</b><br>Thorpe Park         | <b>20.7.2024</b><br>Eden Project         |
| <b>21.7.2024</b><br>Black Rock Adventure | <b>22.7.2024</b><br>On-Campus Activities | <b>23.7.2024</b><br>On-Campus Activities | <b>24.7.2024</b><br>On-Campus Activities | <b>25.7.2024</b><br>Explore Taunton | <b>26.7.2024</b><br>London              | <b>27.7.2024</b><br>Exeter               |
| <b>28.7.2024</b><br>Plymouth - Aquarium  | <b>29.7.2024</b><br>On-Campus Activities | <b>30.7.2024</b><br>On-Campus Activities | <b>31.7.2024</b><br>On-Campus Activities | <b>1.8.2024</b><br>Explore Taunton  | <b>2.8.2024</b><br>Surfing, North Devon | <b>3.8.2024</b><br>Knightshayes Court    |
| <b>4.8.2024</b><br>Black Rock Adventure  | <b>5.8.2024</b><br>On-Campus Activities  | <b>6.8.2024</b><br>On-Campus Activities  | <b>7.8.2024</b><br>On-Campus Activities  | <b>8.8.2024</b><br>Explore Taunton  | <b>9.8.2024</b><br>London               | <b>10.8.2024</b><br>Dawlish Warren       |
| <b>11.8.2024</b><br>Lydford Gorge        | <b>12.8.2024</b><br>On-Campus Activities | <b>13.8.2024</b><br>On-Campus Activities | <b>14.8.2024</b><br>On-Campus Activities | <b>15.8.2024</b><br>Explore Taunton | <b>16.8.2024</b><br>North Devon Wake    | <b>17.8.2024</b><br>Eden Project         |
| <b>18.8.2024</b><br>Exmouth / Exeter     | <b>19.8.2024</b><br>On-Campus Activities | <b>20.8.2024</b><br>On-Campus Activities | <b>21.8.2024</b><br>On-Campus Activities | <b>22.8.2024</b><br>Explore Taunton | <b>23.8.2024</b><br>London              | <b>24.8.2024</b><br>Surfing, North Devon |



# 34. Two-Week Schedule Taunton

| Time  | Sunday             | Monday             | Tuesday            | Wednesday          | Thursday          | Friday             | Saturday           |
|-------|--------------------|--------------------|--------------------|--------------------|-------------------|--------------------|--------------------|
| 7:30  | Wake-Up            | Wake-Up            | Wake-Up            | Wake-Up            | Wake-Up           | Wake-Up            | Wake-Up            |
| 8:00  | Breakfast          | Breakfast          | Breakfast          | Breakfast          | Breakfast         | Breakfast          | Breakfast          |
| 8:30  | Arrivals           | Assembly           | Assembly           | Assembly           | Assembly          | Thorpe Park        | Eden Project       |
| 9:00  |                    | Morning Lessons    | Morning Lessons    | Morning Lessons    | Morning Lessons   |                    |                    |
| 12:00 |                    | Lunch              | Lunch              | Lunch              | Lunch             |                    |                    |
| 12:45 |                    | Afternoon Lessons  | Afternoon Lessons  | Afternoon Lessons  | Afternoon Lessons |                    |                    |
| 15:45 |                    | Camp Games         | Camp Games         | Camp Games         | Camp Games        |                    |                    |
| 17:00 |                    | Be a Leader        | Be a Leader        | Be a Leader        | Explore Taunton   |                    |                    |
| 18:00 | Dinner             | Dinner             | Dinner             | Dinner             | Dinner            | Dinner             | Dinner             |
| 19:00 | Evening Activities | Evening Activities | Evening Activities | Evening Activities | Explore Taunton   | Evening Activities | Evening Activities |
| 22:00 | Back to Boarding   | Back to Boarding   | Back to Boarding   | Back to Boarding   | Back to Boarding  | Back to Boarding   | Back to Boarding   |
| 23:00 | Lights Out/ Quiet  | Lights Out/ Quiet  | Lights Out/ Quiet  | Lights Out/ Quiet  | Lights Out/ Quiet | Lights Out/ Quiet  | Lights Out/ Quiet  |



| Time  | Sunday               | Monday             | Tuesday            | Wednesday          | Thursday           | Friday             | Saturday           |
|-------|----------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| 7:30  | Wake-Up              | Wake-Up            | Wake-Up            | Wake-Up            | Wake-Up            | Wake-Up            | Wake-Up            |
| 8:00  | Breakfast            | Breakfast          | Breakfast          | Breakfast          | Breakfast          | Breakfast          | Breakfast          |
| 8:30  | Black Rock Adventure | Assembly           | Assembly           | Assembly           | Assembly           | London             | Exeter             |
| 9:00  |                      | Morning Lessons    | Morning Lessons    | Morning Lessons    | Morning Lessons    |                    |                    |
| 12:00 |                      | Lunch              | Lunch              | Lunch              | Lunch              |                    |                    |
| 12:45 |                      | Afternoon Lessons  | Afternoon Lessons  | Afternoon Lessons  | Afternoon Lessons  |                    |                    |
| 15:45 |                      | Camp Games         | Camp Games         | Camp Games         | Camp Games         |                    |                    |
| 17:00 |                      | Be a Leader        | Be a Leader        | Be a Leader        | Grand Finale       |                    |                    |
| 18:00 | Dinner               | Dinner             | Dinner             | Dinner             | Dinner             | Dinner             | Dinner             |
| 19:00 | Evening Activities   | Evening Activities | Evening Activities | Evening Activities | Evening Activities | Evening Activities | Evening Activities |
| 22:00 | Back to Boarding     | Back to Boarding   | Back to Boarding   | Back to Boarding   | Back to Boarding   | Back to Boarding   | Back to Boarding   |
| 23:00 | Lights Out/ Quiet    | Lights Out/ Quiet  | Lights Out/ Quiet  | Lights Out/ Quiet  | Lights Out/ Quiet  | Lights Out/ Quiet  | Lights Out/ Quiet  |





# 35. Curriculum Adventurers Taunton

## Adventurers – age 9-12

For young learners aged 9-12 looking for a fun filled, active and exciting summer, the camps at Queen's College, Taunton are the perfect choice. Camps run for a week, meaning lots of time to learn new skills and make new friends while having fun. The mix of international and local British students joining our camps means our campers benefit from a truly international, diverse environment perfect for honing English and communication skills.



## Personal Best

At Academic Camp we focus on each young learner as an individual with their own goals for growth, achievement and experience. Our Personal Best ethos encourages every student to push themselves to try new things, achieve the best they can and be proud of their achievements and celebrate each other. Our Personal Best philosophy is

shared by all staff, and as a team we help Adventurers achieve this through encouragement, providing new opportunities with lots of support, helping young learners to set goals and really think about what they want to achieve in the short term, while at Academic Summer Camp, and in the future as they grow.

## Content and Language Integrated Learning

We use Content and Language Integrated Learning (CLIL) as the cornerstone to our teaching and learning approach. CLIL has been described as 'a major methodological revolution' in language teaching and is central to our commitment at Academic Summer to respond to the evolving landscape of language learning. Students engage in content that interests them, resulting in an unconscious improvement in their language acquisition.

We ensure learning is fun, interactive and age-appropriate, giving everyone the opportunity

At Academic Summer we help motivate our Adventurers to reach for the future they want, empowering them and challenging them with experiences designed to unlock potential. We encourage everyone to try new things, explore subjects they enjoy in a new and exciting way, put themselves out there and see how much they develop in a short span of time. In our future world of technology and Artificial Intelligence (AI), our young learners need human skills that are not easily replicated by machines, such as creativity, problem-solving, adaptability, ethical awareness, emotional self-regulation, teamwork and critical thinking.

### Facts

- Age 9-12
- Length of course: 1 day to 6 weeks
- 30 hours of learning per week
- Minimum level of English: A2+
- Max class size: 20



**Content and Language Integrated Learning is based on the 4Cs:**

- **Content** - enriching curriculum knowledge
- **Culture** - raising awareness of culture and the culture of others
- **Cognition** - thinking and learning skills
- **Communication** - sharing ideas effectively with others

## The Academic Camps available for Adventurers to thrive

### Assessment

Students are assessed on their academic performance and attitude towards learning in lessons and this assessment will be documented in their weekly report which parents will receive. Students will be given an A-D grade with A representing excellent effort and a consistent positive attitude to learning and D representing unsatisfactory effort and achievement. At Academic Summer we celebrate the individuality of our students, and their achievement is benchmarked against their own ability and goals

### Adventure / Outdoor Leaders Camp

Our Outdoors Leader camp is high energy, active, fun and all-day adventure! This camp is designed to keep Adventurers busy, having fun and developing new skills. Each day includes a combination of fun team sports and outdoor activities for young learners, making the most of the extensive grounds at Queen's College, Taunton and the surrounding area. Some of the activities campers can expect to enjoy in a typical Outdoor Leaders camp include:

| Monday              | Tuesday           | Wednesday                  | Thursday                |
|---------------------|-------------------|----------------------------|-------------------------|
| Bush crafting       | Orienteering      | Shelter building           | Geocaching              |
| Rounders            | First aid skills  | Outdoor cooking            | Building a survival kit |
| Teambuilding skills | Map reading       | Extreme Hide and Seek      | Setting up a camp       |
| Fire building       | Leadership skills | Netball                    | Water polo              |
| Sports challenge    | Dodgeball         | Knife skills & camp safety | Leadership skills       |

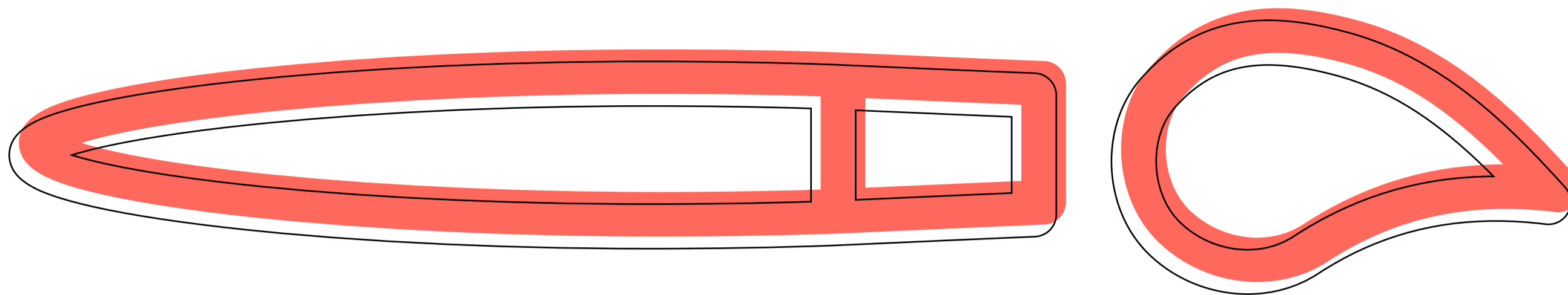
Each day Adventurers will learn new survival skills, building their confidence in trying new techniques and challenges, problem solving and working collaboratively with others. From building a shelter with just a few materials to learning how to build a fire and bake their own bread over it, young leaders will feel the thrill of exploring nature with nurturing guides. Fun sports such as Ultimate Frisbee,

Dragon Dodgeball and Water Polo will make sure campers keeps active whilst gaining confidence in a variety of physical activities. Learning the rules of a sport, forming a team and working on strategies for success push our Adventurers to explore their leadership skills. Competition in a safe environment with experienced coaches emboldens each young learner to push past their comfort zone and experience a great sense of achievement.

Leadership is a key theme with students learning how to work together to thrive, taking turns in the leadership role and working on their own leadership goals through targeted activities.







### The Arts Camp

The Arts camp offers a week of creative expression, an explosion of noise, colour, music and laughter. We give Adventurers the chance to explore their artistic and creative sides in a supportive environment. The Arts camp includes Dance, Drama, Music, Art and Design. Young learners can expect to focus on one area of the Arts each day, giving them a chance to immerse themselves in each artistic area. This camp is for everyone, from beginner to experienced; the Arts are for everyone! An example camp could look like this:

| Monday: Drama                           | Tuesday: Art                   | Wednesday: Dance          | Thursday: Music          |
|---|--------------------------------|---------------------------|--------------------------|
| Drama games                             | Orienteering                   | Traditional British dance | Musical theatre: Matilda |
| Script work: Matilda                    | Painting                       | Street dance workshop     | Glee: music mashup       |
| Behind the scenes: staging and lighting | Creative collage               | Choreography              | Drumming workshop        |
| Character development                   | Sculpture and clay work        | Group dance project       | Singing seminar          |
| Storytelling and performance workshop   | Illustration and story telling | Flashmob performance      | Final showcase           |

Our 'telling a story' themed camp sees our Adventurers expressing their creativity through different mediums. In Drama Adventurers learn performance techniques, how to read a script, giving and taking directions and mastering confidence tools for performing in front of an audience. Adventurers will draw on the musical screenplay Matilda for inspiration, developing their own

characters and writing scrips from this starting point and creating their own original scenes.

Young learners can look forward to exploring different mediums in Art, from creating detailed clay sculptures to learning about colour and pattern by tie dying some funky socks and creating some beautiful illustrations for their Matilda themed stories.

Adventurers will bring the energy in dance, learning the choreography for our Matilda performance as well as exploring different dance styles, from traditional British dances

including a Scottish ceilidh and English country dancing to sharing traditional dances from the countries represented in our camp. Moving to the more modern, Adventurers will enjoy a dynamic street dance and hip-hop workshop.

In Music we'll bring together the themes from the rest of the week in our musical theatre workshop, looking at songs from Matilda, working on vocals in our singing seminar, having a go at the popular American style of 'glee' performing in a group project before bringing everything together in our final showcase where students can show off the skills they've learned over the week.





## STEAM Camp

STEAM (Science, Technology, Engineering, Art and Mathematics) is an excellent inter-disciplinary camp choice for young learners who are interested in learning about how the world (and beyond!) works. Each day includes a mix of group work, fun practical experiments, challenges and outdoor activities.

Adventurers can expect to explore hands on projects such as 'Fun with Science', a hands-on camp with activities such as:

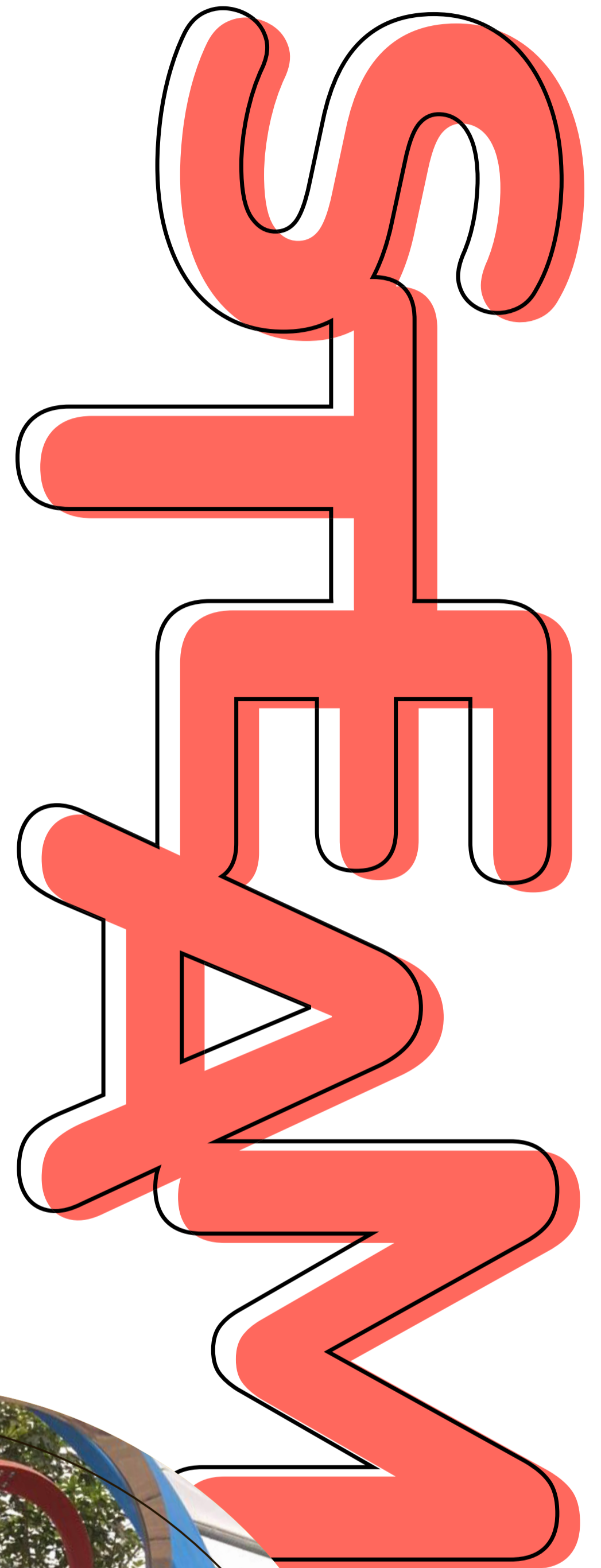
|                  | Monday                         | Tuesday   | Wednesday                              | Thursday                           |
|------------------|--------------------------------|---|--|------------------------------------|
| Fun with Science | Life on Mars: fact or fiction? | Coding  | Time machine design group challenge    | Robot design challenge             |
|                  | Space travel                   | Da Vinci design challenge                       | Graphs and data handling               | Robotics workshop with robot build |
|                  | Building a rocket              | Water filtration experiment                     | £million pitch challenge               | Circuit building                   |
|                  | Forces experiment              | Around the world in 80 days budgeting challenge | Group dance project                    | Space slime reactions experiment   |
|                  | Astronomy 101                  | Mathletics                                      | Aeronautics: paper aeroplane challenge | Explosive Art                      |

The aim of 'Fun with Science' is to open up STEAM to young learners, showing the practical and fun side of these subjects and introducing them to the range of exciting areas they could go into. In science we explore space travel and whether we could live on Mars. Adventurers learn about how we would grow food, produce safe drinking water and investigate how we can get to Mars in the first place (by building our very own rockets, of course!).

In Technology Adventurers will explore electronics, creating circuits. Campers will get creative designing robots before building their own in our robotics workshop. Exploring AI and technology of the future whilst debating the role humans need to take in future industries will keep your young learner engaged.

Our Engineering challenge, inspired by Leonardo da Vinci's designs challenges Adventurers to come up with their own marvellous invention. Will it help us to go further in exploring space, our oceans, or maybe even travel through time?

Just like Da Vinci himself, our Adventurers will use their artistic skills in their challenges, learning about technical drawing as well as making our work look amazing so that we secure the £million prize in our time machine design challenge! Budding Mathematicians will enjoy budgeting for a trip around the world, calculating to make sure our time machines work as well as taking part in our Mathletics game.





# 36. Curriculums Explorers and Engagers Taunton

## Explorers and Engagers – age 13-16

We offer an immersive, practical and challenging summer adventure for Explorers and Engagers at Queen's College, Taunton. You will choose your camp for the week, and you'll have the opportunity to explore and get your teeth in to your area of interest.

In a global community of learners you will continue to master English as an international language. Whether you are a native or non-native speaker of English you will use English to study and work in international and inter-cultural settings in the future. Join us for an exciting and educational summer experience where you can delve into your subject area while expanding your linguistic horizons.

### Reaching for Your Future

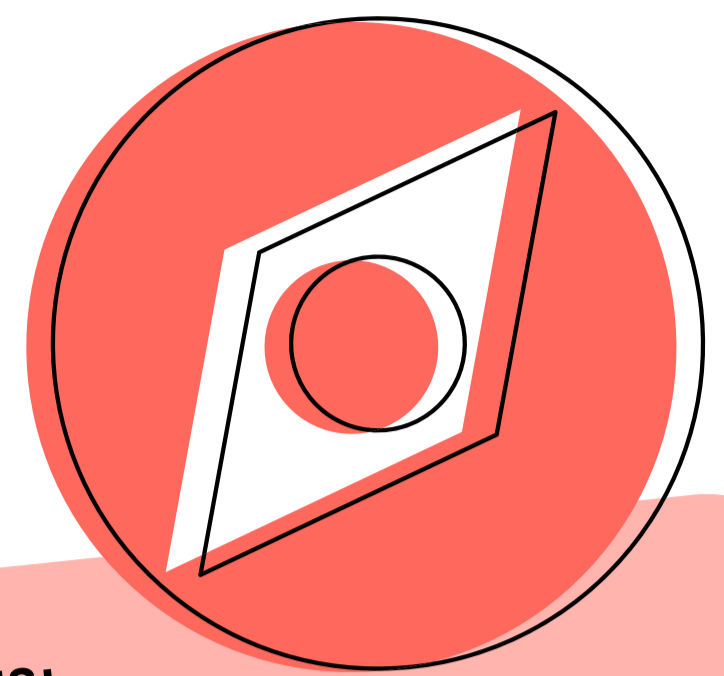
At Academic Summer Camp we help motivate each student to reach for the future they want, empowering them and challenging them with experiences designed to unlock potential. We encourage you to try new things, explore subjects you enjoy in a new and exciting way, put yourself out there and see how much you develop in a short period of time. In our future world of technology and Artificial Intelligence (AI), students need human skills that are not easily replicated by machines, such as creativity, problem-solving, adaptability, ethical awareness, emotional self-regulation, teamwork and critical thinking. Academic Summer Camp will help you develop these essential skills.

### Content and Language Integrated Learning (CLIL)

We use Content and Language Integrated Learning (CLIL) as the cornerstone to our teaching and learning approach. CLIL has been described as 'a major methodological revolution' in language teaching and is central to our commitment at Academic Summer Camp to respond to the evolving landscape of language learning. Students engage in content that interests them, resulting in an unconscious improvement in their language acquisition. We ensure learning is fun, interactive and age-appropriate, giving everyone the opportunity to thrive.

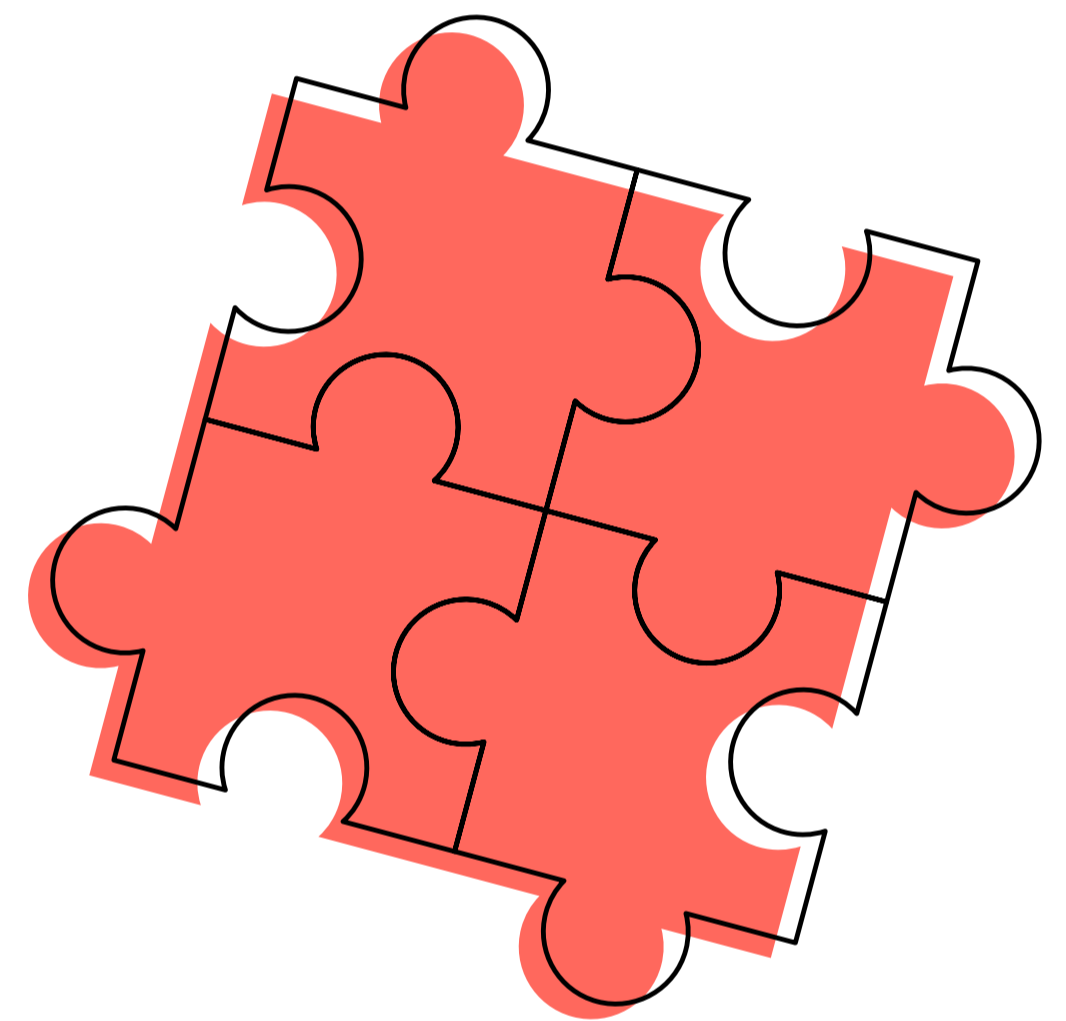
**The programme is designed to help you broaden your subject knowledge, and develop your language and communication skills. You will:**

- Enhance your content knowledge with a cross-curricular approach
- Understand culture and your role as a global citizen, as well as exploring beliefs and values
- Develop your cognition and work on your thinking and learning skills



#### Facts:

- Age 13-16
- Length of course: 1 day to 6 weeks
- 30 hours of learning per week
- Minimum level of English: B1+
- Max class size: 20



### Content and Language Integrated Learning is based on the 4Cs:

- **Content** – enriching our curriculum knowledge
- **Culture** – raising awareness of our culture and the culture of others
- **Cognition** – thinking and learning skills
- **Communication** – sharing our ideas effectively with others





## Be a Leader

Our Be a Leader programme is a CPD accredited, bespoke course tailored to challenge you to explore what leadership means, how you can develop key leadership and team working skills, understand your strengths and interests better, and use this insight to reach for your future. Sessions are interactive and you'll benefit from weekly lectures from inspirational leaders. Daily themes are introduced in morning assemblies with Be a Leader woven through the camps and camp life. Additionally, you have premium access to My Future Choices, a psychometrically designed aptitude and career guidance platform which will help you to explore your potential and career pathways to an inspiring future.

## The Academic Programme:

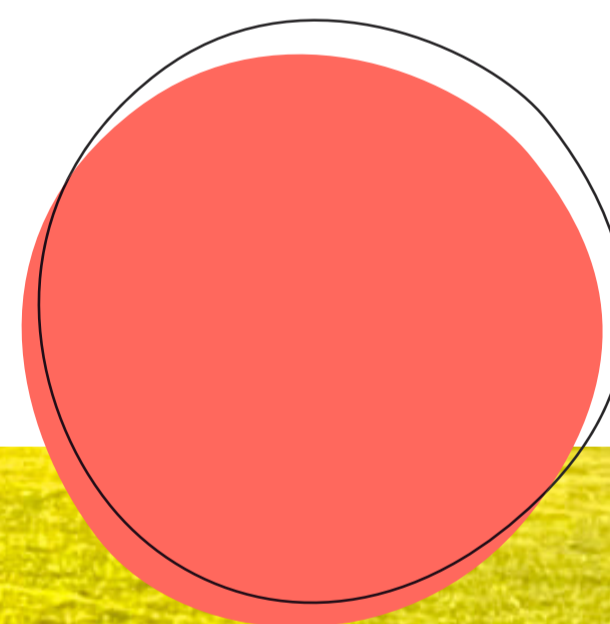
We develop life skills to give you a strong foundation on which to build your future. You're able to choose from a variety of camps, supported by a robust leisure programme and stimulating trips, all of which give you an unforgettable summer packed with new skills and confidence in your ability. You will select one camp per week (running all day), Monday to Thursday, allowing teachers the time and space they need to deep dive into their subject, inspire students, and facilitate profound learning. We go on field trips, have guest speakers and participate in a variety of other activities that the traditional classroom does not allow time for. You are the Architect of your own summer—whether you want a more academically focussed summer, an adventurous, outdoorsy summer, a chance to perfect your English, or explore the arts, the choice is yours. The camps focus on in developing academic, social and practical skills that will serve as a practical foundation for all your future endeavours.

## Assessment

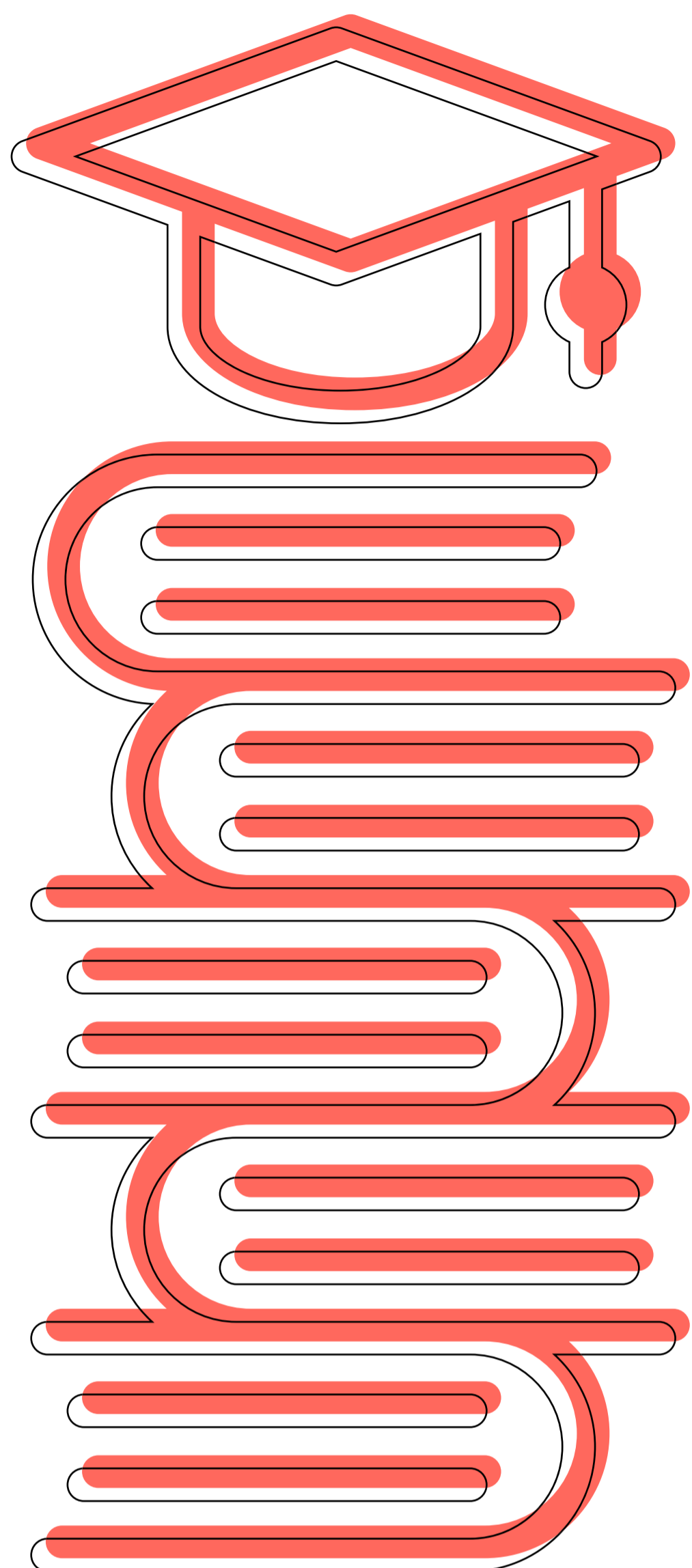
You will be assessed on academic performance and attitude towards learning in lessons and this assessment will be documented in your weekly report which you will receive for each subject you take. You will be given an A-D grade with A representing excellent effort and a consistent positive attitude to learning and D representing unsatisfactory effort and achievement. At Academic Summer we celebrate the individuality of our students, and their achievement is benchmarked against their own ability and goals.

## This summer we will be running the following camps:

- Academic Skills
- Art and Design
- Business and Entrepreneurship
- Debate and Model UN
- English
- Food and Nutrition
- Outdoor Leaders / Adventure
- Performing Arts
- STEAM







## Academic Skills

If you're looking to refocus and get a head start on your academic skills ahead of GCSEs, starting IB or A-Levels, or just looking ahead to the new school year, Academic Skills is a perfect choice of camp. You will develop your critical thinking skills; higher order thinking; learn how to research and present ideas in your academic work; as well as successfully present ideas in a range of ways. Supported by experienced teachers and learning in a diverse group, this is a fantastic camp choice for learners looking to reach their academic Personal Best. You will work collaboratively, improving your team working and communication skills, as well as independently focus on your own academic skill goals. A typical Academic Skills camp could look like this:

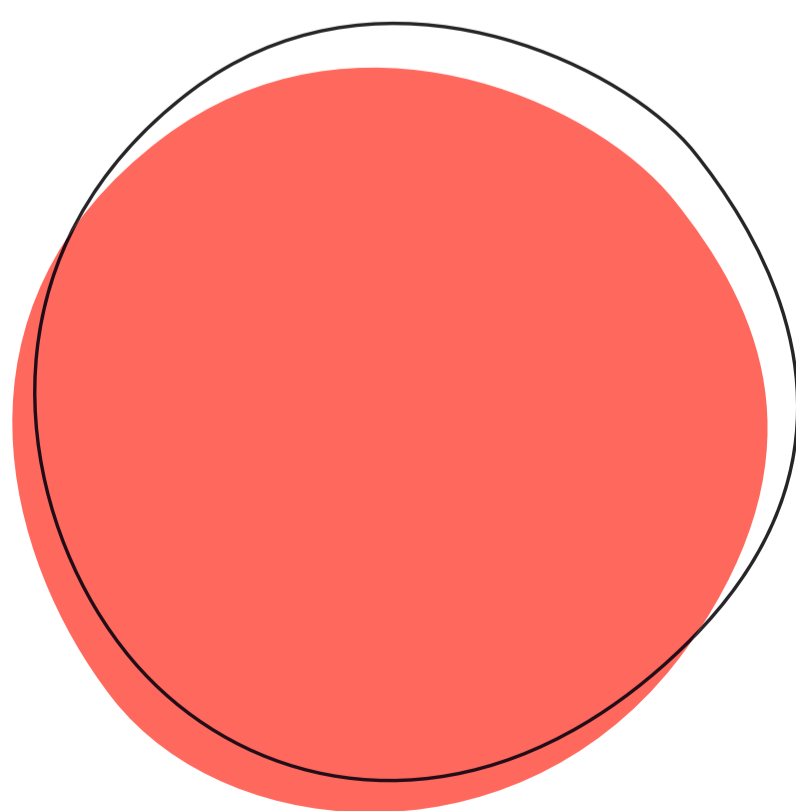
### Theme: Being the Best Learner

| Monday                           | Tuesday              | Wednesday               | Thursday                        |
|----------------------------------|----------------------|-------------------------|---------------------------------|
| Time management                  | Using AI             | Mock interview          | Group study                     |
| Creating a study schedule        | Study environments   | Presentation skills     | Career pathways                 |
| Effective note-taking            | Plagiarism           | Mindfulness techniques  | Personal learning objectives    |
| Active reading and comprehension | Evaluating sources   | Forming arguments       | Editing and proofreading        |
| Mapping techniques               | Essay writing skills | Presenting information  | Setting goals                   |
| Digital organisation             | Grammar workshop     | Overcoming stage fright | Final presentations / Ted Talks |

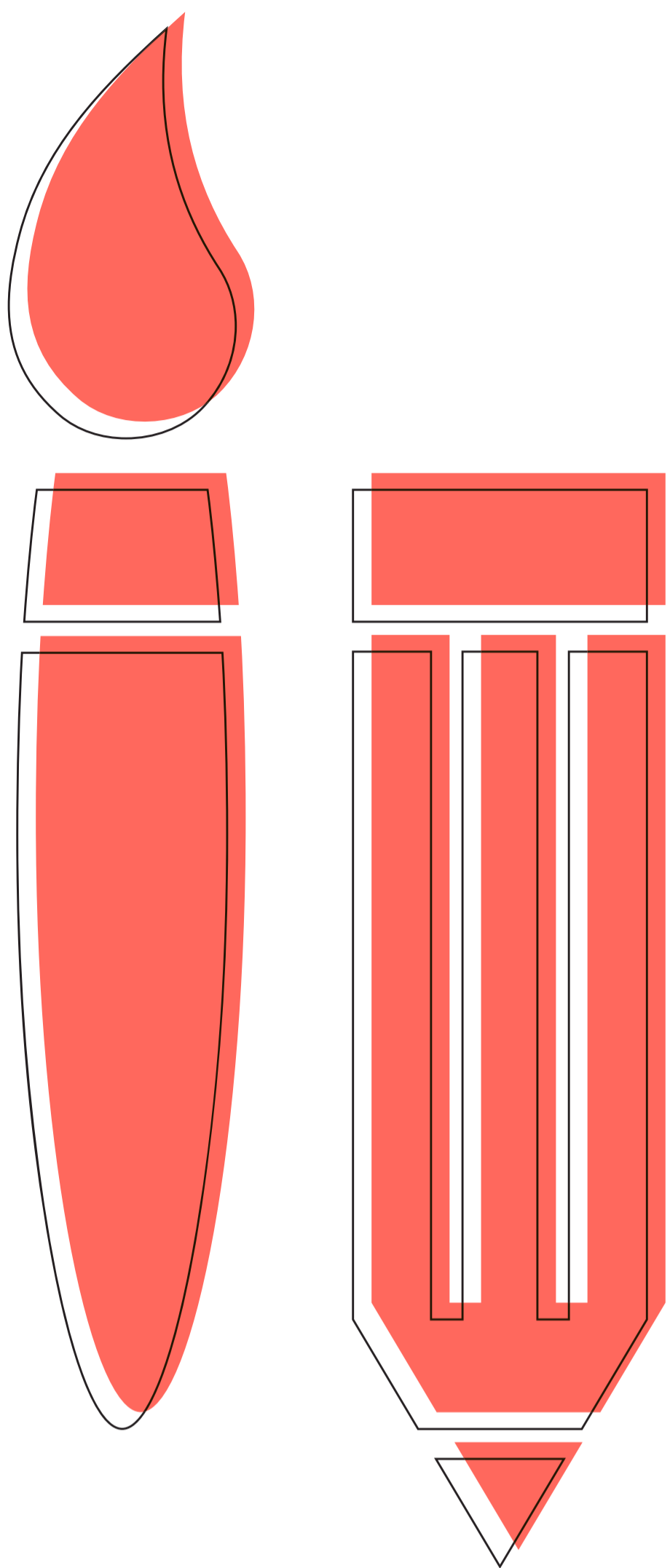
Workshops, group and individual projects and a hands-on, 'doing' approach to learning give you the opportunity to improve both your skills and confidence in a range of essential academic areas including essay writing skills, where you'll learn about structuring your writing, effective research skills, and how to assess sources (no fake news here!). We look at the different styles of essay to quickly develop your writing style and confidence in identifying different styles of essay.

You will work on your presentation skills, both in preparing your presentation to make it as effective and on-task as possible and in developing the tool kit of skills you need to capture an audience's attention. Mock interviews and public speaking activities, and games will help you to feel at ease speaking on a range of topics. You will be raring to jump on stage to deliver your own Ted Talk.

We'll also cover a range of study skills including effective note-taking (essential for tackling exams with confidence), proof-reading and editing work, time management skills as well as mindfulness techniques, to help turn stress to success. Studying with likeminded students is a great way to take ownership of your academic study and head into the new school year with confidence in your ability to achieve your best.







## Art and Design

As well as being an excellent artistic outlet for creativity, our Art and Design camp helps students develop many life skills: cognitive, social and perception, memory, self-awareness, confidence, problem-solving, perseverance, focus and application. Our Art and Design camp gives you the time to really focus on your work, with guidance from experienced Art teachers and professional Artists to create something that is unique to you - your own masterpiece. You will explore a range of artistic techniques, using different mediums and drawing on a variety of traditions and cultural themes to bring a greater depth and voice to your Art. This camp is for all students, from beginner to experienced; Art is for everyone! An example of a week of Art and Design is:

### Theme: Expressions

| Monday                | Tuesday                  | Wednesday                    | Thursday                        |
|-----------------------|--------------------------|------------------------------|---------------------------------|
| Nature and Art        | Digital Art              | Graffiti workshop            | Model making                    |
| 360 degree landscapes | Culture and tradition    | Banksy study                 | Textiles                        |
| Printing              | Art and Politics         | Radical and contemporary Art | Collage                         |
| Watercolour           | Artist voice and message | Self-expression              | Virtual Art gallery             |
| Pencil drawing        | Paper work and Origami   | Inspiration and muse         | Final presentations / Ted Talks |

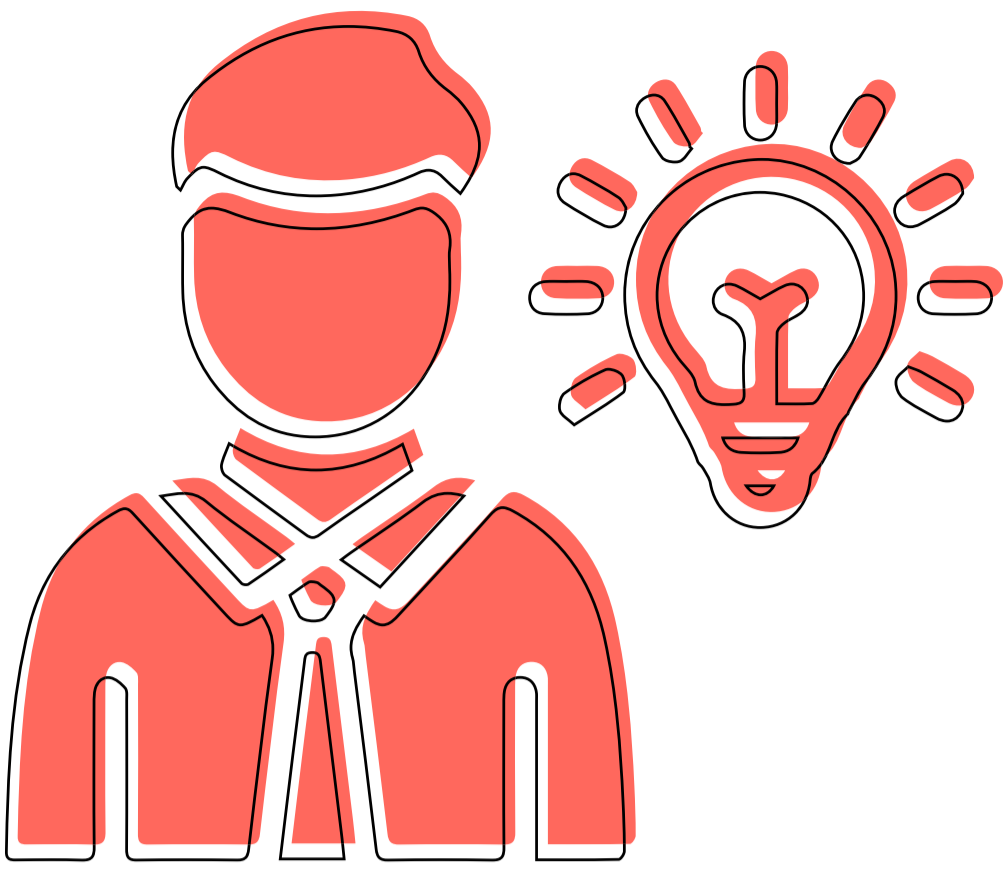
You will explore a range of Art and Design techniques such as painting, sculpting, paper craft and printing, allowing you to create several fantastic pieces and explore which mediums and styles suit you. You will have chance to build your Art portfolio.

The overall theme of the week, 'Expressions', encourages you to explore Art as a form of expressing your creativity, understanding of Art techniques as well as expressing what is important to you by developing your Artist voice. You will learn about tradition and modernity studying the ancient art of Origami, traditional watercolour painting and acrylics, and taking part in a Banksy inspired graffiti workshop the next.

An emphasis on creating and personal design means that you are constantly exploring different Art forms and techniques and building your own style, showcasing this in your own portfolio developed over the week; and then displaying your work in our student curated Art Gallery at the end of the camp.







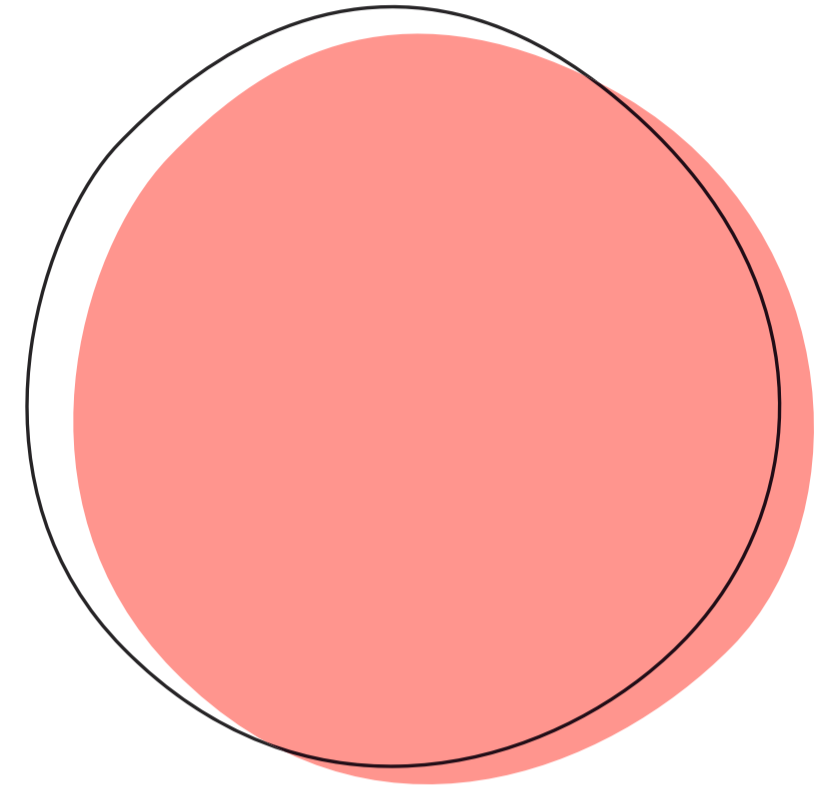
## Business and Entrepreneurship

The Business and Entrepreneurship camp provides an immersive experience designed to ignite your entrepreneurial spirit. Learning about trends in Business, how to set up and run a Business, innovation and entrepreneurship; with a mix of theory and plenty of practical activities, you can unlock your creativity and jumpstart your future in Business.

An example week may look like:

### Theme: Young Innovators

| Monday                     | Tuesday              | Wednesday           | Thursday               |
|----------------------------|----------------------|---------------------|------------------------|
| Start-up pitch competition | Apprentice challenge | Gaps in the market  | Dragons Den challenge  |
| Market research            | Developing a product | Prototyping         | Using feedback         |
| Social impact              | Brand design         | Knowing your market | Positive impact market |
| Business models            | Presentation skills  | Advertising         | Standing out           |
| Future trends              | Ethics in Business   | Social media        | Communication skills   |
| Entrepreneurial spirit     | Digital resources    | Business analytics  | Presenting creatively  |



On our Young Innovators themed course, you can expect plenty of challenges, from our highly competitive Apprentice Challenge to our uber creative Dragon's Den Pitch. You will be introduced to the different factors involved in success within Business including developing an idea, conducting market research (with a market research field trip), and using Business analytics and digital tools to explore the viability of a Business idea.

You will look at the importance of creativity and entrepreneurial spirit in coming up with a Business to wow our expert investors, as well as unlocking your creativity in creating your product prototype, advert and presentation. You will study successful Business models and create your own; building towards a final pitch in which you must battle with others to receive the coveted backing for your Business.





## Debate and Model UN

If you are interested in debating, current affairs and world news or for those just looking to improve your confidence in public speaking and presenting, the Debate camp is an excellent choice. Academic Camp's Debate camp is designed to empower young minds with the essential skills of critical thinking, persuasive communication and respectful discourse. Throughout the week you will learn debating and public speaking techniques, take part in confidence and voice building activities, and carry out research on a current event including 'hot topics' in the media.

An example of how you may spend the week:

### Theme: Speak Up!

| Monday                 | Tuesday                  | Wednesday        | Thursday                 |
|------------------------|--------------------------|------------------|--------------------------|
| Fundamentals of Debate | Mock Debate              | Ethical debating | Mock trial               |
| Presentation skills    | Research skills          | Peer review      | Debate showcase          |
| Communication workshop | Hot topic                | Debate drills    | Evolving and adapting    |
| Speech training        | Critical thinking skills | Analysis         | Supporting evidence      |
| Developing an argument | Choosing a debate topic  | AI in Debate     | Feedback and development |
| Persuasive speaking    | Model UN                 | Interview skills |                          |



The 'Speak Up' theme allows you to explore issues important to you, choosing topics you are interested in as well as those relevant to young people today. You will learn about Debate in the Media and Law, watching trials and taking part in your own mock trial, taking key roles, researching your case and debating to see which side will win the trial.

## English

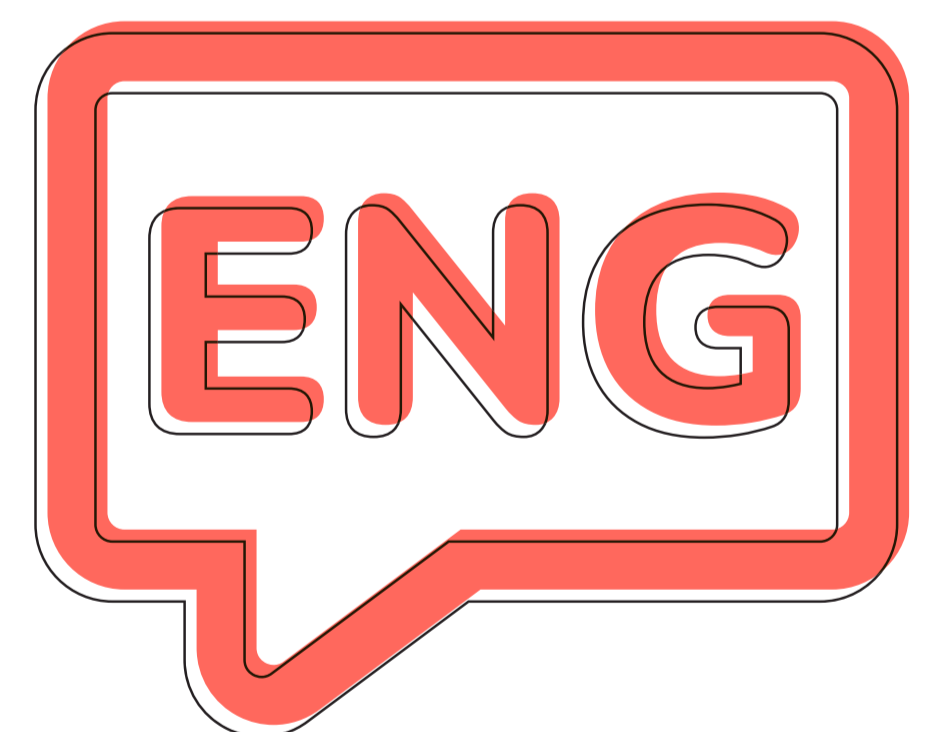
The English camp brings together a range of disciplines to allow you explore language, literature and to improve your speaking, listening, reading and writing skills in a practical and fun way. The English camp is designed to build communication, teamwork, and creativity skills, with the objective of supporting you at every language level and improving your use of communicative and academic English. An example of an Academic Summer English camp:

You can expect to explore

'Crime and Punishment' from different angles each day, including carrying out research into historical and current cases which capture the group's interest. You will dive into 21st century texts relating to your case, write persuasive opinion piece essays on your case, and use your presentation and public speaking skills to deliver a Ted Talk. Throughout the week you will focus on communication for a variety of purposes, explore Language and Literature, and of course, write your own masterpieces!

### Theme: Crime and Punishment

| Monday                   | Tuesday                   | Wednesday            | Thursday             |
|--------------------------|---------------------------|----------------------|----------------------|
| Poetry                   | 21st century Literature   | Script work          | Presentation skills  |
| Slam poetry              | Culture and tradition     | Crime and punishment | Essay writing skills |
| Stand-up comedy          | Creative writing workshop | Camp communication   | Ted Talk             |
| Public speaking workshop | Public speaking workshop  | Travel and culture   | Listening skills     |
|                          | Reading comprehension     | Blogging             | AI and creativity    |







## Food and Nutrition

Creativity and cooperation are at the core of this camp. You can express your creative talents through designing menus, preparing food and creating a dining experience to rival a Michelin starred restaurant. On this camp you benefit from 5\* cooking facilities and a replica restaurant giving you the chance to really feel like a Chef. You will learn to meal plan, considering different dietary needs, nutrition and healthy eating. The camp style gives you plenty of time to immerse yourself in planning, preparation and presentation each day so that you can create your best work. You have the time to plan, learn new techniques, choose ingredients mindfully, prepare and cook, present your dish and self-assess your work to think how you can make it even more delicious the next time. We also benefit from guest Chefs and field trips to get some tasty tips!

Knowledge and conscious access to nutrition improves students' cognition, concentration, and energy levels. This is a hands-on, active and practical camp, perfect for experienced Chefs but also those looking to branch off from beans on toast! An example of our Food and Nutrition camp is our 'Great British Bake-Off' - a weeklong challenge, where you can unleash your creative and competitive side:

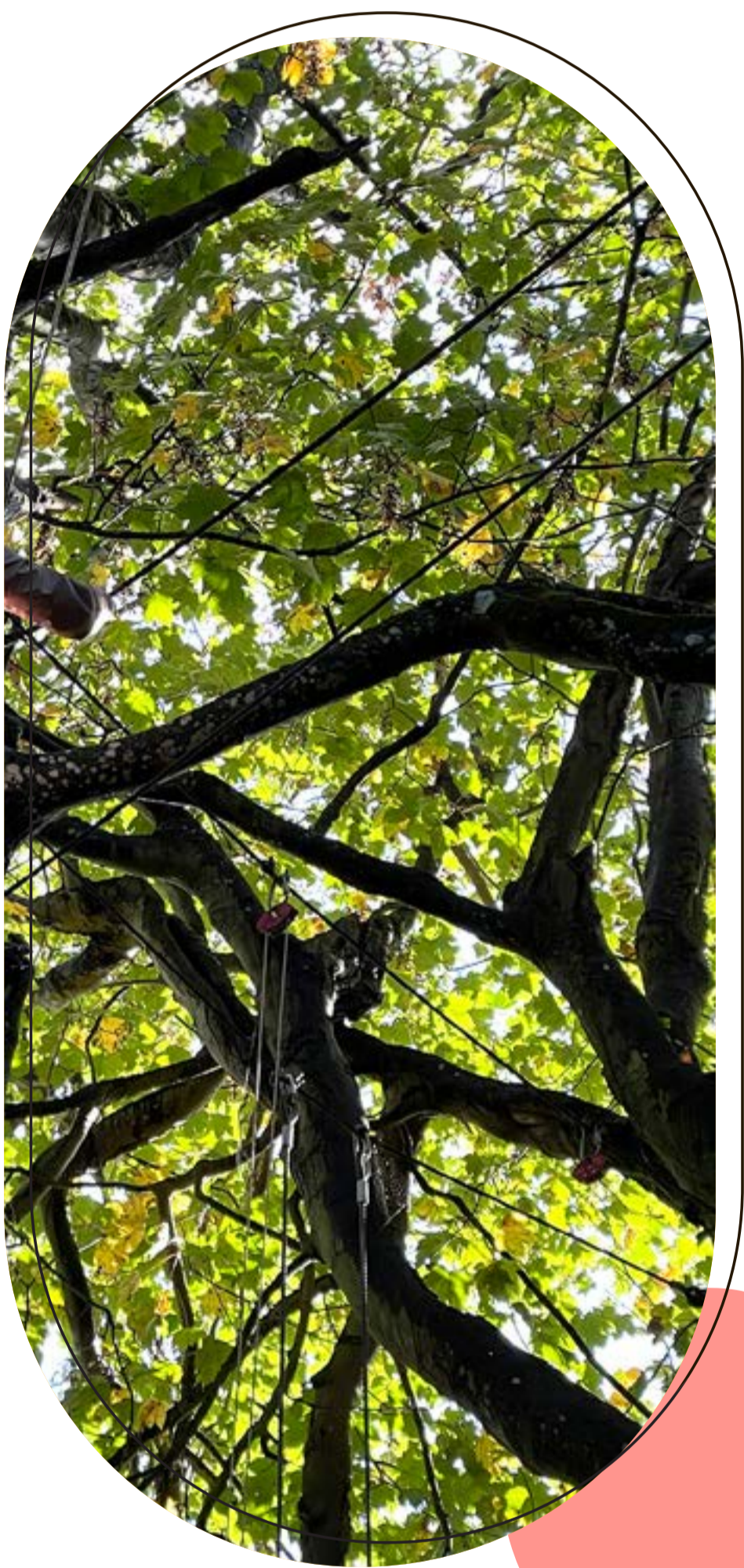


### The Great British Bake-Off

| Monday                      | Tuesday                           | Wednesday                | Thursday              |
|-----------------------------|-----------------------------------|--------------------------|-----------------------|
| Meal planning and budgeting | Nutrition workshop                | Preparing a main course  | Bake-off challenge    |
| Field to table growth       | Allergies and dietary requirement | Viral food trends        | Creativity in cooking |
| Delicious deserts           | Themed bakes                      | Restaurant simulation    | Charity bake sale     |
| Kitchen safety              | Tradition and culture             | Food safety              | Cooking for wellbeing |
| Choosing ingredients        | Preparing a starter               | Traditional British food |                       |







## Outdoor Leaders / Adventure

If you're looking for an active, adventurous summer, look no further than the Outdoor Leaders! This camp is designed to keep you busy, have fun and develop new skills. Each day includes a combination of fun team Sports and high energy outdoor activities, making the most of the extensive grounds at Queen's College, Taunton and the surrounding area. Some of the activities you can expect in a typical Outdoor Leaders camp include:

### Theme: Survival

| Monday              | Tuesday           | Wednesday                    | Thursday                |
|---------------------|-------------------|------------------------------|-------------------------|
| Bush crafting       | Orienteering      | Shelter building             | Geocaching              |
| Rounders            | First Aid skills  | Outdoor cooking              | Building a survival kit |
| Teambuilding skills | Map reading       | Extreme Hide and Seek        | Setting up a camp       |
| Fire building       | Leadership skills | Netball                      | Water polo              |
| Sports challenge    | Dodgeball         | Knife skills and camp safety | Leadership workshop     |

Each day you will learn new survival skills, building your confidence in trying new techniques and challenges. From building a shelter with just materials found around the camp to learning how to build and maintain a fire and bake bread over it; you will feel the thrill of getting back to nature. Fun Sports such as Ultimate Frisbee, Dragon Dodgeball and Water Polo will make sure we stay active and develop those all-important team working skills all at the same time. Leadership is a key theme and you will learn how to work with others, to thrive, taking turns in the leadership role, and working on your leadership goals through targeted activities.

## Performing Arts

In Performing Arts you have a chance to explore your artistic and creative side. The camp includes Dance, Drama, Music, Public Speaking and other forms of performance such as Stand-up Comedy and improv to give you the chance to express yourself. With focussed workshops and confidence boosting activities designed to get you up on stage; and with an emphasis on teamwork and support, you will be amazed at how keen you are to jump up and perform in Queen's College state-of-the-art theatre, or in the park with your fellow flash mobbers.





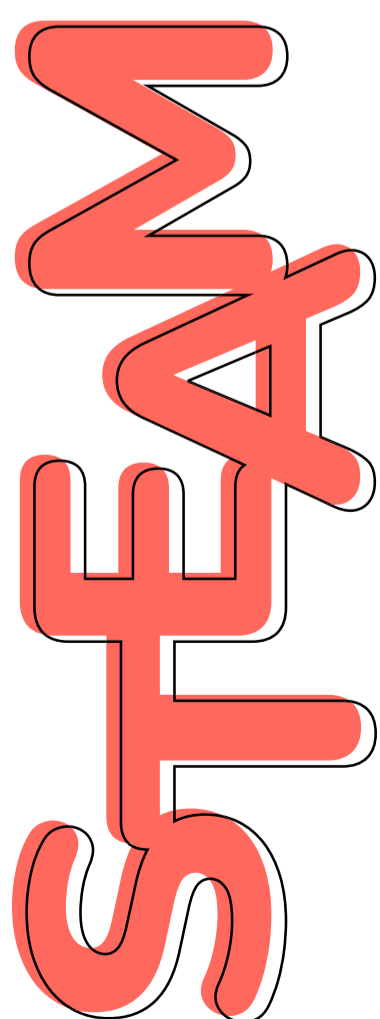
Each day is dedicated to a specific discipline. You'll engage in an energetic group singing and dancing workshop, fostering camaraderie with your fellow campmates through a variety of team-building games and activities. Following this, you'll learn a dynamic song and dance routine, culminating in a public performance.

The musical theatre day will include insight into character development, reading and learning a script before diving into writing your own script.

We'll head behind the scenes to learn technical theatre skills including lighting, scenery and staging before moving back to the stage with some Dance and Drama.

## STEAM

STEAM (Science, Technology, Engineering, Art and Mathematics) is an excellent inter-disciplinary camp choice if you're interested in learning about how the world works. You can expect to explore hands-on, interdisciplinary projects such as 'Water Matters', taking you into themes of water pollution and environmental impact from technology, hydropower and renewable energy and emerging technologies in the fight to clean up our oceans. The range of topics covered in 'Water Matters' includes:



A typical performing Arts camp could look like this:

## Theme: Born to Shine

| Monday            | Tuesday                  | Wednesday                    | Thursday        |
|-------------------|--------------------------|------------------------------|-----------------|
| Glee              | Musical theatre workshop | Lighting and staging         | Stand-up comedy |
| Improv            | Working with a script    | International dance          | Street dance    |
| Flash mob         | Scene building           | Drama games                  | TikTok dance    |
| Fire building     | Song writing workshop    | Public speaking skills       | Final showcase  |
| Group performance | Character development    | Knife skills and camp safety |                 |

To round off the week, you can expect to learn some popular, dynamic Dance routines, explore Stand-up Comedy and solo performance followed at last by our final showcase where everything is brought together in one showstopping performance!

## Theme: Water Matters

| Monday                 | Tuesday              | Wednesday                  | Thursday                  |
|------------------------|----------------------|----------------------------|---------------------------|
| Forces                 | AI in tech           | Presenting a pitch         | Robotics                  |
| Reusable energy        | Calculating data     | Graphs and data sharing    | £ million pitch challenge |
| Environmental issues   | Group design project | Water experiment           | Future technologies       |
| Engineering and design | Structural design    | Using Engineering software | 3D printing               |
| Hydropower             | Forces experiment    | Ethics in water pollution  |                           |

During the week, you'll learn about Environmental impacts faced by Scientists and explore some of the solutions Scientists and Engineers have created, before working with a group on a 'Renewable Energy Engineering Challenge'.

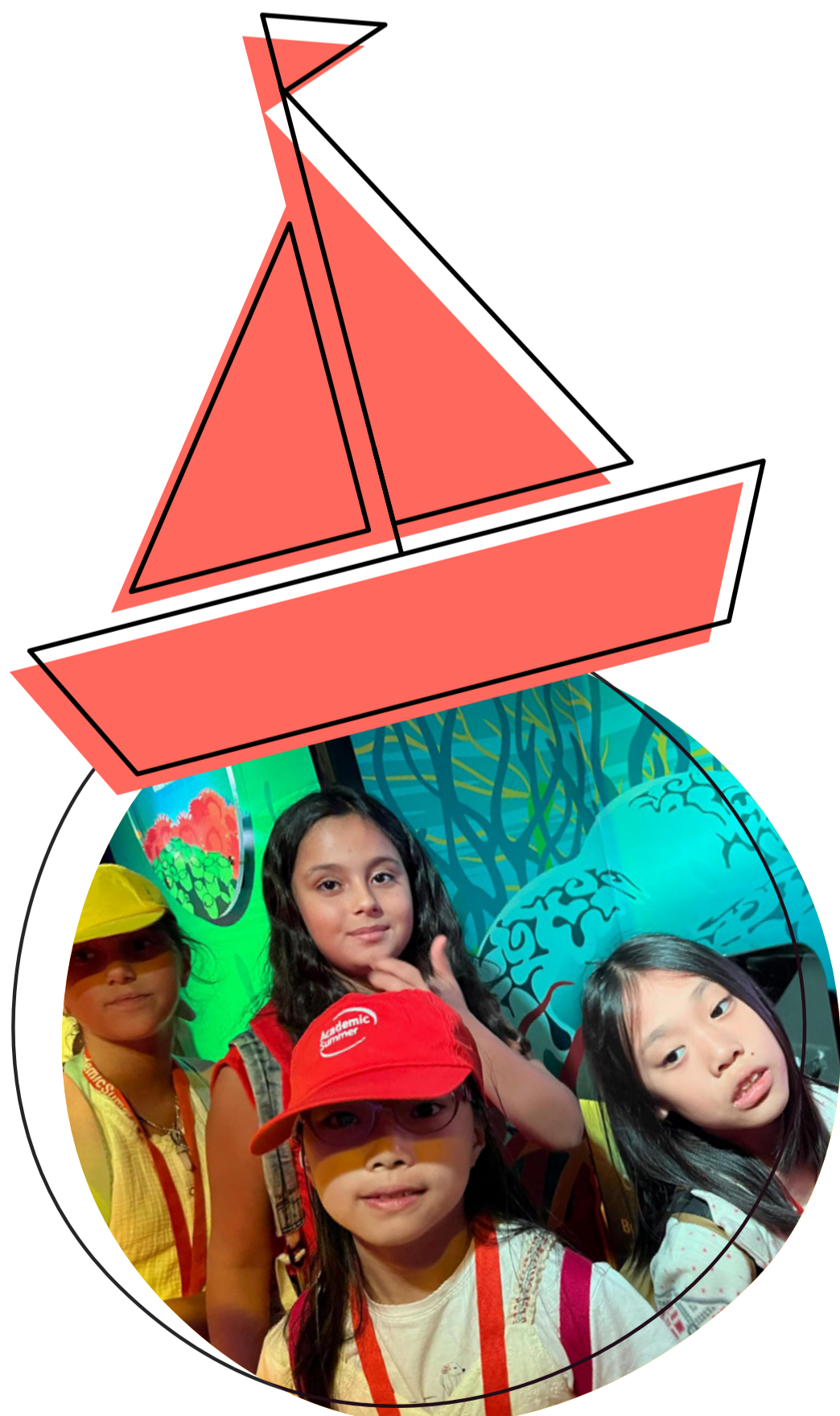
You will explore Forces and how these can be harnessed by Physicists to create hydropower solutions, evolving to work with your fellow campers as Scientists and Engineers to create 3D models, use Engineering software and learn how to incorporate Art and Design into creating compelling pitches for investment.

You will learn how to collect, handle and represent data as well as explore the Applied Mathematics elements of designing, building and financing a large-scale project. You will also learn about AI and Robotics in Technology and have a go at creating your own helpful Robots! You can expect to deepen your understanding of the topic with field trips to Taunton Environmental Trail and water testing in the local area.



# 37. The Exciting World of Learning: An Inside Look at our Adventurers

We've all heard children being described as 'sponges', soaking up information at a rate that would make Einstein proud. Young learners, a group typically categorised as having boundless curiosity, energy, and an innate desire to explore the world around them, require a special approach to education to make sure they get the most out of these all-important years of learning and development. At Academic Summer we focus not just on the years but on the weeks and days. There's a lot to pack in; skills to learn, new achievements to celebrate, memories to make which will last a lifetime and inspire our Adventurers (ages 7-12) long after the summer has ended.



**Cross-Curricular Teaching - CLIL:** One of the most effective ways to engage young learners is through Content and Language Integrated Learning (CLIL), a staple of our Adventurers curriculum. Ask an Adventurer what they've done today, and you'll hear about their morning extracting DNA from a strawberry, designing a fireproof city for 1660's London or writing and performing a play. What they probably won't tell you is how their language acquisition and communication skills have exploded or how they've unlocked those higher thinking skills that set them up for success. That's because while our academic team have carefully curated a curriculum which combines several subjects each lesson, taking into account the interests of the students and the skills they need to develop to become confident young learners. We have also considered the best ways to support our Adventurers language skills. Adventurers just know that they've had another productive, fun day with their new friends.

**Hands-On Learning:** Young learners thrive when they can actively participate in their education. Incorporating hands-on activities, such as experiments, Art projects, and interactive games is an integral part of our Adventurers curriculum. Some academic topics might seem beyond our youngest learners' capabilities, especially if they're learning in a second language, but hands-on learning demystifies topics as well as making them fun. If trying to remember the difference between reflection and refraction brings you out in a cold sweat, it can be hard to imagine an 8-year-old explaining it to you. But once you see them in action in the Physics Lab creating a fun hall of mirrors, complete with prism and a disco ball light show, it makes sense.

**Collaborative Work:** Collaboration is a fundamental skill that all people need to master, and our young learners are in the perfect position to get a head start. Through Be a Leader plenty of team activities, challenges and games, our Adventurers develop essential social skills, problem solving skills and learn in a more holistic, collaborative environment. There is nothing quite so rewarding for our young learners to realise that their contributions and presence are valued by their peers and this validation encourages and motivates our Adventurers to get more involved, share their ideas and really throw themselves into their new learning community.

If you've been confused (in the best way!) to read your young learner's glowing report at the end of their time at Academic Summer and see that your usually shy, independent child is the life and sole of their class, brimming full of amazing ideas for every lesson and suddenly loves their most hated subject (Maths is fun?!) now you know why!

**Eleonor Callon-Jones**  
Head of HR and Academics



# 38. Fuelling Your Children for Alertness and Boosting Energy Levels

Eating nutritious foods is crucial for providing children with the energy and nutrients they need to stay focused and learn throughout the school day. The right foods can help boost brain power, improve concentration, and prevent the dips and fatigue that can disrupt productivity. When packing school lunches or snacks, include a mix of the following top 10 brain foods.



**1. Oatmeal** - Rich in fibre to provide steady energy release, oatmeal is a hearty breakfast that promotes alertness. The complex carbohydrates provide fuel while the B vitamins thiamine, folate, and B12 support cognitive function.



**2. Yogurts** - Packed with protein, yogurt makes an excellent snack. The protein helps regulate energy levels to avoid mid-morning crashes. Probiotics may also boost learning ability. Choose plain, unsweetened yogurt.



**3. Blueberries** - Antioxidants called flavonoids in berries boost communication between brain cells and delay mental decline. The fibre and natural sugars also prevent energy ebbs. Add blueberries to oatmeal, smoothies, or snacks.



**4. Walnuts** - Essential omega-3 fatty acids in walnuts may enhance brain health and cognition. Walnuts also pack protein, fibre, and antioxidants. Add chopped walnuts to yogurt, salads, or cereal.



**5. Spinach** - Leafy greens like spinach contain brain-fuelling nutrients like vitamin K, lutein, folate, and beta-carotene. These support healthy brain cell growth and communication. Add spinach to lunches like sandwiches or salads.



**6. Apples** - The natural fibre and sugars in apples provide sustained energy while the quercetin antioxidant may improve memory and neuroprotection. Enjoy apples whole, sliced, or baked into crisps.





**7. Eggs** - Rich in choline, eggs are a top food for children's brain development and function. Choline facilitates cell-signalling in the brain. Make hard-boiled eggs for easy snacks.



**8. Carrots** - Carrots are packed with vitamin A, promoting healthy vision and proper nerve cell communication. The beta-carotene may also shield the brain from cognitive decline. Slice raw carrots for dipping or add to lunches.



**9. Beef** - Lean beef provides iron to carry oxygen to the brain and support energy and alertness. Beef also has zinc, B vitamins, and protein. Add lean beef in moderation to lunches or dinners.



**10. Water** - Dehydration can negatively impact mood, memory, and attention. Make sure kids drink plenty of water. Send reusable water bottles to school and encourage frequent sipping.

Providing children with regular meals and snacks containing these nutritious whole foods can help provide the fuel their brains and bodies need for sustained alertness and learning throughout the busy school day.

**Disclaimer:** The information provided in this article is for general educational purposes only. Proper dietary guidance depends on each child's individual health status and needs. Always consult a paediatrician or registered dietitian to evaluate your child's nutritional requirements before making major changes to their diet. Children may have food intolerances or allergies that need to be factored into meal plans.

Source: <https://pubmed.ncbi.nlm.nih.gov/>

## Sample Lunch Menu at Academic Summer, Bristol



| Monday   | Tuesday   | Wednesday  | Thursday  | Friday  | Saturday  |
|--|---|--|---|---|---|
| <p><b>Soup</b><br/>Tomato</p> <p><b>Main choices</b></p> <ul style="list-style-type: none"> <li>• Crimped vegetable pasty (V)</li> <li>• Cornish pasty</li> </ul> <p><b>Vegetables &amp; sides</b><br/>Croquette potato, baked beans, mixed vegetables</p> <p><b>Alternative options</b><br/>Salad &amp; cold meat bar<br/>Assorted breads &amp; oils</p> <p><b>Pasta Paradise</b><br/>A selection of pasta with specialist sauces</p> <p><b>Pudding option</b></p> <ul style="list-style-type: none"> <li>• Yoghurt pot</li> <li>• Fresh fruit</li> </ul> | <p><b>Soup</b><br/>Mushroom</p> <p><b>Main choices</b></p> <ul style="list-style-type: none"> <li>• Vegan mince chilli (VE)</li> <li>• Mild beef chilli</li> </ul> <p><b>Vegetables &amp; sides</b><br/>Rice, sweetcorn &amp; black bean salsa salad</p> <p><b>Alternative options</b></p> <ul style="list-style-type: none"> <li>• Salad &amp; cold meat bar</li> <li>• Assorted breads &amp; oils</li> </ul> <p><b>The Kitchen@Sidcot</b><br/>Omelette bar, various filled omelettes</p> <p><b>Pudding option</b></p> <ul style="list-style-type: none"> <li>• Mini apple pie</li> <li>• Fresh fruit</li> </ul> | <p><b>Soup</b><br/>Carrot &amp; coriander</p> <p><b>Main choices</b></p> <ul style="list-style-type: none"> <li>• Panko crumbed pork schnitzel</li> <li>• Aubergine caponata with cannelloni beans (VE)</li> </ul> <p><b>Vegetables &amp; sides</b><br/>Roasted baby new in sea salt and rosemary, green beans, button mushrooms</p> <p><b>Alternative options</b></p> <ul style="list-style-type: none"> <li>• Salad &amp; cold meat bar</li> <li>• Assorted breads &amp; oils</li> </ul> <p><b>Pasta Paradise</b><br/>A selection of pasta with specialist sauces</p> <p><b>Pudding option</b></p> <ul style="list-style-type: none"> <li>• Jaffa cake bar</li> <li>• Fresh fruit</li> </ul> | <p><b>Soup</b><br/>Lentil</p> <p><b>Main choices</b></p> <ul style="list-style-type: none"> <li>• Harissa chicken thighs</li> <li>• Chickpea &amp; sweet potato stew (VE)</li> </ul> <p><b>Vegetables &amp; sides</b><br/>Rice &amp; beans, griddled sweetcorn</p> <p><b>Alternative options</b></p> <ul style="list-style-type: none"> <li>• Salad &amp; cold meat bar</li> <li>• Assorted breads &amp; oils</li> </ul> <p><b>The Kitchen@Sidcot</b><br/>Vegetable stir-fry with egg noodles</p> <p><b>Pudding option</b></p> <ul style="list-style-type: none"> <li>• Iced fruit smoothie</li> <li>• Fresh fruit</li> </ul> | <p><b>Soup</b><br/>Courgette</p> <p><b>Main choices</b></p> <ul style="list-style-type: none"> <li>• Cheese &amp; tomato pizza slices (V)</li> <li>• Pepperoni pizza</li> </ul> <p><b>Vegetables &amp; sides</b><br/>Jacket potato wedges, baked beans, sweetcorn cobbettes</p> <p><b>Alternative options</b></p> <ul style="list-style-type: none"> <li>• Salad &amp; cold meat bar</li> <li>• Assorted breads &amp; oils</li> </ul> <p><b>Pasta Paradise</b><br/>A selection of pasta with specialist sauces</p> <p><b>Pudding option</b></p> <ul style="list-style-type: none"> <li>• Sliced Pineapple</li> <li>• Fresh fruit</li> </ul> | <p>Packed lunches (trip)<br/>Soup &amp; sandwiches at school</p>                      |
|  |   |  |   |   | <p><b>Sunday</b></p> <p>Packed lunches (trip)<br/>Soup &amp; sandwiches at school</p> |



## 39. Meet the Team



### Helen Lami

CEO

[helen.lami@academiccamp.org](mailto:helen.lami@academiccamp.org)

Tel: +44 203 959 9370

WhatsApp: +44 7968 152795

My journey into the world of education began with a burning desire to shape young minds. My mission is clear: to inspire not only my team but also our countless students. I'm wholeheartedly committed to nurturing bright futures and giving the next generation the tools they need to conquer the world.

I live in Devon with my supportive but \*ahem\* noisy husband, Turi. And speaking of noise, my two mischievous dogs, Kimble and Teddy, often join in on the commotion. They've mastered the art of synchronized barking, turning my home office into a lively symphony of opinions and canine enthusiasm. Teddy, the aspiring office assistant, is never too far away when I'm trying to work. He's convinced he's the brains behind this operation!

My unwavering commitment to delivering top-notch educational programmes ensures that every student's journey is nothing short of extraordinary. With a Diploma in Schools Marketing, Trinity Licentiate Diploma in TESOL, and an M.Ed. (Merit) in TEFL from the University of Exeter, I've got a quiver full of educational arrows ready to hit the bullseye.

As CEO, my goal is to inspire not only my team but also the countless students who come to Academic Camp. I am deeply committed to nurturing bright futures and empowering the next generation.



### Ellie Jones

Head of HR and Academic

[ellie.jones@academiccamp.org](mailto:ellie.jones@academiccamp.org)

Tel: +44 203 959 9370

WhatsApp: +44 7939 179854

With my degree in History and Religious studies from University of Wales Lampeter and my PGCE from the University of Exeter, I've now got 14 years of teaching experience under my belt, and I like to see myself as a real "edu-magician." I have a soft spot for students with Special Educational Needs (SEN) and find different ways of learning fascinating. From teaching the ABCs to conquering the IELTS, I love it all. If education were a superhero team, I'd be their versatile all-rounder!

But hey, that's not all! I wear a second hat as the Head of HR here at Academic Camp. I'm like the HR superhero, ensuring our team is well-hugged, er, I mean, well-supported and motivated. I've got a knack for keeping things running smoothly, even when the going gets as tough as a pop quiz on a Monday morning.

Now, when I'm not wrangling the educational cosmos or managing the human side of things, you'll find me in Exeter with my husband, three kids, two rabbits, and one dog. Trust me, with this bunch, there's never a dull moment - it's like living in a real-life sitcom! So, if you're looking for a mix of education and entertainment, I'm your go-to team member at Academic Camp.





## Betty Ho

Head of Admissions and Finance

betty.ho@academiccamp.org

Tel: +44 203 959 9370

WhatsApp: +44 7457 405768

I'm not your average number-cruncher; I'm the one they call "Aunty Betty" on campus! My academic journey began with a Bachelor's Degree in Economics from the University of York. Little did I know that this journey would turn into a whirlwind adventure spanning 18 years in the realm of International Education.

I've worn more hats than a magician at a rabbit convention – from International Liaison Officer to International Admissions, and even resident Safeguarding Lead. I've been jet-setting since my association with Academic Summer kicked off in 2010. Starting as an agent, I confidently sent students to experience the high-octane, high-quality teaching programmes and services that Academic Summer offers. Then came my time as a camp director, first in Cambridge, then off to Switzerland, and even a pit stop in Germany. It's been a bit like living out a "Camp Director World Tour."

But what truly warms my heart is donning that "Aunty Betty" hat during the half term and summer holidays. It's a bit like being everyone's favourite aunt who dishes out wisdom and encouragement. I make it my mission to instil the Academic Summer ethos in our students – "Reaching to your Personal Best." It's a privilege to be part of their journey, helping them unlock their potential and become their personal best selves. So, whether I'm crunching numbers or donning the "Aunty Betty" hat, I'm all about making the Academic Summer experience unforgettable!



## Caroline Marshall

Communications Executive

caroline.marshall@academiccamp.org

Tel: +44 203 959 9370

WhatsApp: +44 7854 035603

For the past six years, I've had a fantastic time with Academic Summer, wearing many hats from PA to CEO and now as Communications Executive. During the summer, I'm a campus-hopping enthusiast, spending time in all our schools, giving me an in-depth knowledge of Academic Camp. Recently, I've enjoyed the privilege of experiencing our Canadian Campus and highly recommend it.

Before my Academic Summer journey, I served as the registrar at DLD College, our gracious host school. My passion for education has deep roots, starting teaching English in Japan, where I learned about the challenges and joys of international students before moving onto a role at the Japanese Embassy in London.

In academia, I've earned a Master's degree with distinction in International Education from Nottingham University and a PG Cert in International Student Advice and Support (also with distinction). My undergraduate treasure is an MA in Psychology from Edinburgh University.

Now, I call the picturesque Scottish countryside home, just outside Edinburgh, with my unnamed feline friend – suggestions are welcome!

I look after our Italian, French, Swiss, Indian and Japanese markets so if this is where your from them please get in touch!

Got questions about Academic Camp? What to share your experiences with us? Or perhaps a cat name suggestion? Feel free to reach out!





## Nora Hernadi

Admissions Manager

nora.hernadi@academiccamp.org

Tel: +44 203 959 9370

WhatsApp: +44 7458 037643

My journey into the world of education began with an insatiable passion for nurturing young minds and a curious desire to explore every nook and cranny of this world. In fact, I was so passionate about it that I decided to pair it up with a Bachelor's degree in Tourism. Call it destiny, but this unconventional blend has paved the way for an extraordinary adventure.

Since the ancient year of 1998, I've been on a mission to help students spread their wings and study abroad. It's like being a travel matchmaker, connecting eager minds with unforgettable experiences and people from every corner of the globe. My extensive travels have given me a unique superpower – an infectious laugh that can lighten any situation. Trust me, there's no awkward silence that my laughter can't conquer!

In 2016, I crossed paths with the one and only Helen Lami, our CEO and visionary extraordinaire. Her grand vision for Academic Summer resonated with me so profoundly that I knew I had found my true calling. As the Admission Manager for Academic Summer/Camp, I've made it my mission to master every aspect of sending kids on educational adventures abroad. I instil in parents and agents alike, assuring them that their precious ones are in the best of hands.

I currently reside in Hungary with my husband, a teenager, and a 6 year old. Life is bustling with energy, laughter, and the occasional grape squishing session in my vineyard. So, if you have questions about Academic Camp or just fancy a good laugh, please contact me. Let's make this educational journey not just unforgettable but also filled with joy and laughter.



## Giedre Balcytyte

Academic Manager

giedre.balcytyte@academiccamp.org

Tel: +44 203 959 9370

WhatsApp: +44 7823 563826

With a background as a Doctor of Social Sciences, a university Associate Professor specialising in linguistics and EFL methodology, I have dedicated my career to the intricate world of verbal and non-verbal communication. My particular fascination lies in the nuances of vocal skills, a passion that has led me to present my research at numerous international conferences and publish several books and numerous articles on the power of prosodic language nuances and the art of teaching English as a foreign language. In the realm of education, I'm deeply committed to fostering a holistic and multifaceted approach. I firmly believe that within every child resides a unique set of talents and multiple intelligences, waiting to be discovered and harnessed.

At Academic Summer, our mission extends beyond nurturing these innate abilities; we are committed to guiding children in discovering their potential in areas they may have never explored before.

Moreover, I emphasise the importance of equipping our students with the essential leadership skills of today. We strive to empower them with the tools necessary to navigate the complexities of the modern world, fostering their interpersonal and intrapersonal skills, instilling principles of credibility and integrity, and nurturing their capacity for influencing and visionary thinking. These skills, in my view, are the cornerstone of personal and professional success, and they form an integral part of our educational philosophy at Academic Summer.





## Danielle Kilsby-Ogden

Operations Manager

[danielle.kilsby-ogden@academiccamp.org](mailto:danielle.kilsby-ogden@academiccamp.org)

Tel: +44 203 959 9370

WhatsApp: +44 7458 037644

I've been working in education for over 15 years, and I love the diversity of the job. One minute I can be teaching about food and nutrition the next searching for creepy crawlies in the garden! When I am not in the schools I am busy making arrangements for the summer with the schools and booking the all important leisure programme. I grew up in London and enjoyed living a busy cosmopolitan life, however, I'm now pleased to be working mainly in the beautiful hills of the Southwest of England.

I love to travel. I've been lucky enough to live in a few different countries and have travelled quite extensively around Europe and Asia; South America is next on my list! The 'travel bug' hit me at a young age and has only got worse (better) as I've got older, there's always so much to see and do. When I am at home, I'm passionate about cooking and baking. I'm always trying to recreate dishes I've had whilst away, with varying success rates. There's nothing better than the smell of fresh baked bread or pasties coming out of the oven.

Luckily, as a qualified yoga teacher I have a strong practice and try to get on the yoga mat once a day, which helps to counter all the delicious treats. Wellness and mindfulness are very important to me and I always find that getting out in nature is the best tonic for a busy mind. My ideal place to live would have a small garden where I can grow all kinds of herbs and vegetables to put in my concoctions. But for now, I'm content with the fantastic facilities of our host schools to satisfy all my outdoor, adventure seeking and cooking desires.



## Francisco Busto

Senior Manager

[francisco.bustos@academiccamp.org](mailto:francisco.bustos@academiccamp.org)

Tel: +44 203 959 9370

WhatsApp: +44 7393 970821

I am a seasoned language learner although English was not my best subject in school and only improved by living in England and reading English as my main subject at university. I have spent over 25 years helping students realise their ambitions in education and in some cases lifelong goals. My professional journey started with the prestigious British Council, where I first worked with young adults and devolved into the intricacies of language acquisition and Cambridge Language examinations. Over the years, I have developed a profound understanding of the art and science of language learning, which I am happy to share with Academic Camp students either in lessons or in informal chats.

I have this unwavering passion for languages, pushing me to be bilingual between my first language and English, and helped me learned another two languages during my first degree and to study for a teaching qualification in the 90s. I take great pleasure in inspiring others on their language-learning journeys, be improving their skills in their mother tongue or English. I have an infectious enthusiasm, fostering an engaging and dynamic learning environment for students of all ages.

Since 2016, with Academic Camp, I have dedicated my summers to a special mission – working with young adults to develop their language skills while having fun and experiencing British culture. My commitment to nurturing the next generation's linguistic talents is exemplified by mentoring and guiding young minds during the summer. I've been told my ability to connect with adolescents and make language learning a vibrant and enjoyable experience has left an indelible mark on many an Academic Summer alumni - I couldn't think of a more flattering compliment!





## Giannis Nisotakis

Business and IT Manager

giannis.nisotakis@academiccamp.org

Tel: +44 203 959 9370

WhatsApp: +30 693 651 4252

I embarked on my journey in education as a Mathematics teacher, and I love every minute of it! For 19 years, I have been a private tutor, helping student achieve their goals by succeeding in IB exams and several other educational systems as also helping them decide the best option for their future studies, through my experience as IB councillor. But here's the plot twist - I've since evolved into the Business and IT Manager here at Academic Camp.

I've been part of the Academic Camp family for a whopping 6 years, and let me tell you, it's been quite the adventure. I've roamed the academic landscape in places like Cambridge, London, Sidcot, Taunton and Switzerland. It's been like a whirlwind tour, but instead of rock concerts, I've been jamming with Business strategies and IT solutions.

When I'm not crunching numbers or navigating the digital realm, you'll find me in Athens, holding down the fort with my young daughter. Life's a journey, and together, we're making every moment count.

So, whether you're curious about Maths, Business, IT, or just want a good laugh, I'm your go-to guy. Let's embark on this adventure together, and who knows, we might just discover a few hidden talents along the way.



## Turi Lami

Senior Manager

turi.lami@academiccamp.org

Tel: +44 203 959 9370

WhatsApp: +44 7967 271391

I like to keep things short and sweet! Me, the man, the myth, the legend - Turi Lami, a ballet-dancing, army veteran from Albania turned truck-driving horse enthusiast, course director in Bristol, and gourmet chef, all the while keeping everyone happy and safe, and supporting my wife, the CEO. Life's a show, and I'm here to make sure it's a hilarious and delicious one! You can ask me more!





# 40. What CLIL Means to Me by Vincent Smidovicz, Principal

When I left university in 1976 I became a teacher of English as a Foreign Language and fell in love with a young world of opportunity, open-mindedness and optimism. I saw myself teaching EFL for the rest of my life and yet in 2010, I stopped. Why? I'll give you the answer in one of those ever-popular EFL tasks.

Can you (i) complete the sentence beginning 'I stopped teaching English as a Foreign Language in 2010 ...' by matching an item from the box on the left with one from the box on the right and (ii) guess which is my answer?

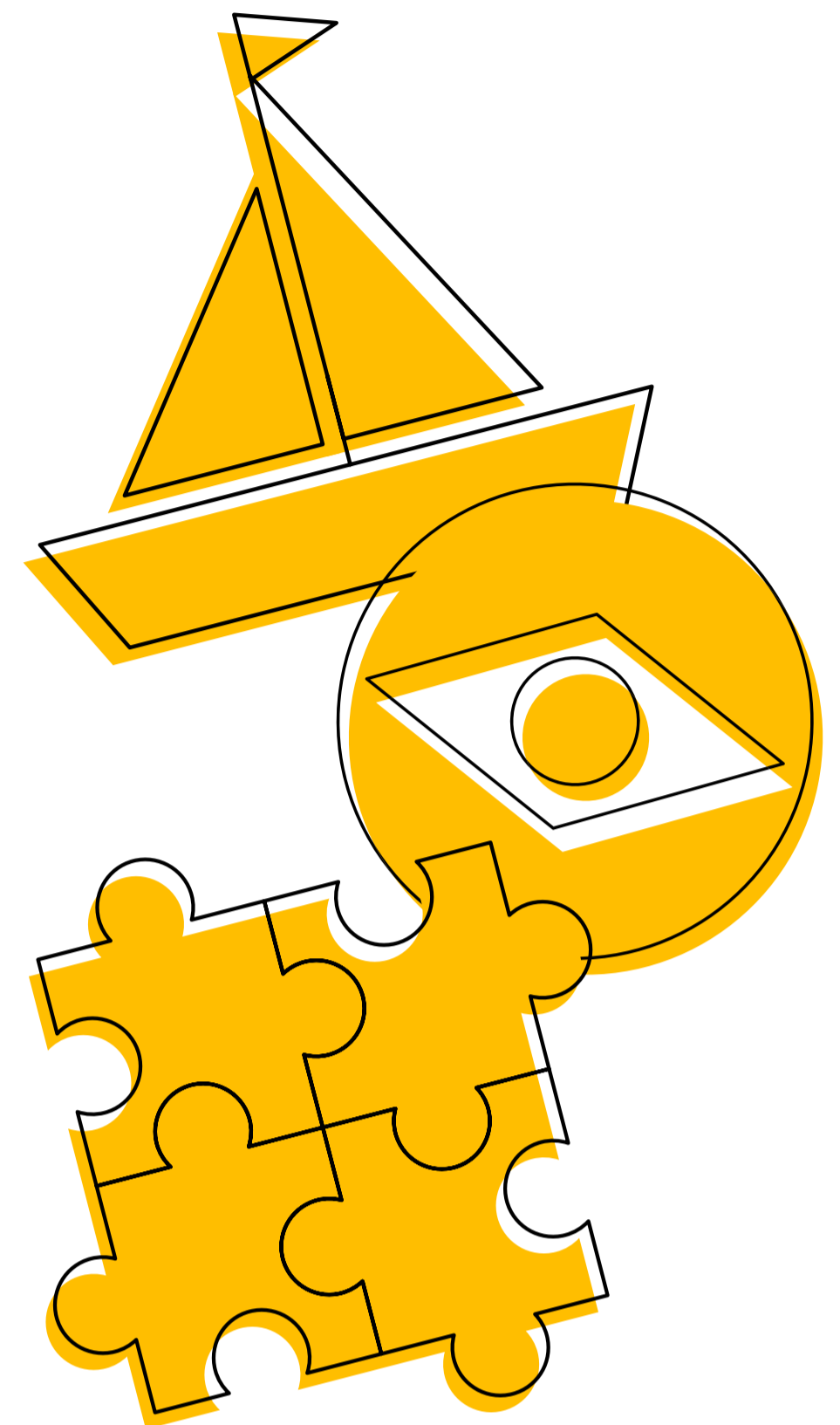
|   |   |
|---|---|
| 1. because I hit the jackpot in the lottery | (a) which had really nothing to do with my personal circumstances.                          |
| 2. when technology came in                  | (b) and decided that at my age, it was time to retire and hand over to the next generation. |
| 3. upon realizing that I was getting old    | (c) so decided to give up work and live on the money I had so luckily won.                  |
| 4. for some other reason                    | (d) making it impossible for me to learn all the clever, new computer things.               |

Well, I haven't yet won my £millions and the feedback from students suggests that I still have something to offer and as for technology ... okay, it's true that it will never be my strength but I don't think it's what my students want from me. So by process of elimination, we come to the fourth item on the left matched with the top one on the right.

I stopped being a teacher of EFL because English stopped being a foreign language. It was obvious in 2010, when we set up Academic Summer, now part of Academic Camp, that English was becoming a genuinely international language and that it was only a matter of time before our claim that 'Every child of the 21st Century is a native speaker of English as an International Language' was proved true, which in the post-COVID world it has been.

A new philosophy needs a new methodology and we chose CLIL. Content and Language Integrated Learning was introduced in the mid-1990s on the basis that globalisation was making it increasingly useful to learn academic and vocational subjects in the lingua franca that English was rapidly becoming and that with a little professional training and development you could kill two birds with one stone and teach English through Content subjects as well as Content subjects through English. Perhaps the 'little' was optimistic: all our students these days are children of the 21st Century but not all our teachers are; it will take a generation or two for evolution to run its course.

No criticism of anyone: the world of education is, for many reasons, usually conservative. At Academic Camp, we have the input of people from many different backgrounds and we have the freedom to try out new things.



**The four Cs of CLIL give us the chance to help you become Adventurers, Explorers and Engagers.**

**Content** - we can change Geography to Environmental Systems and Societies, Mathematics to Applied Mathematics; the world changes, so must we

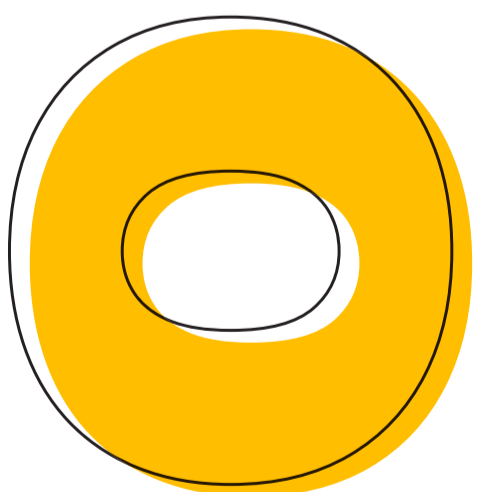
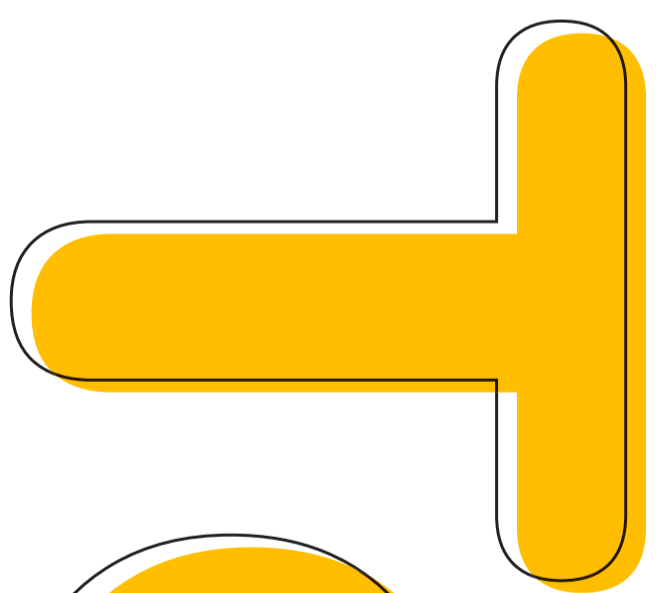
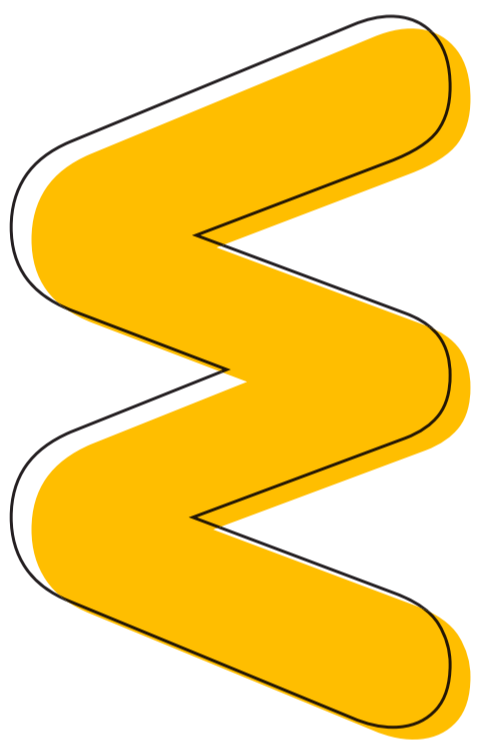
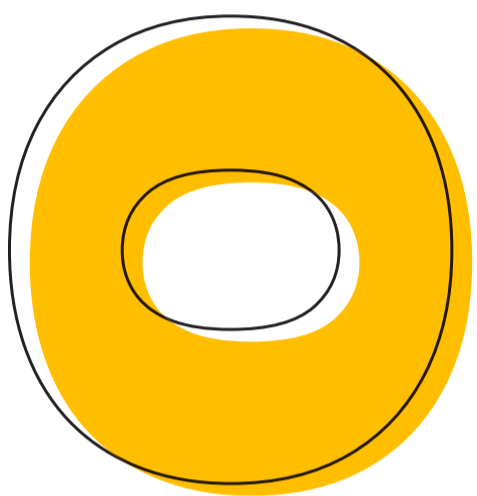
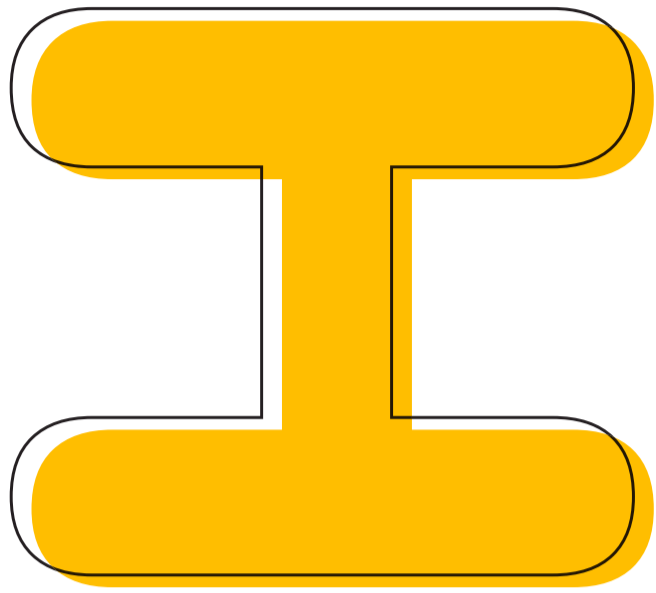
**Communication** - we know from English Language Teaching that the Communicative Approach works

**Cognition** - from the minute you arrive at Academic Camp, you are an individual and different individuals have different Multiple Intelligences

**Culture** - it's not just where you come from; it's where you are going and what you are going to do with what you learn



# 41. How to Join the Academic Camp Family



**1. Choose Your Adventure:** to begin, select the programme, school, and dates that suit your interests and schedule. If you have any queries, our friendly admission team is here to assist

**2. Read the Fine Print:** take a moment to peruse the Terms and Conditions. They're akin to the rules of engagement, and when you sign the application form, you're indicating your agreement

**3. Click and Declare:** fill out our simple online booking form and remember to inform us about any medical issues that we should be aware of. Safety first!

**4. Secure Your Spot:** it's time to make your initial payment to reserve your spot

**5. Pick Your Classes:** select your workshops and subjects based on your chosen programme

**6. Book Your Magic Carpet:** alright, it's not precisely a magic carpet, but book your flights and save those details online. We want to ensure you arrive here with ease. Check our requirements for airport transfers before booking anything

**7. Final Countdown:** five weeks before your course begins, it's time to make your final payment

**8. Test Your English:** complete the English CLIL assessment test. It's like a little quiz to ensure we can communicate and have a marvellous time together. Teachers will use the results to plan their lessons

**9. Double-Check Everything:** log in to your online booking platform to confirm you've sent us all the necessary documents and information. It's similar to ensuring you've packed all your essentials for an epic journey

**10. Pack Your Bags:** review our student handbook to ascertain what you need to bring and pack accordingly. don't forget your sense of adventure

**11. Bon Voyage:** Lastly, travel safely and prepare for an abundance of enjoyment! Your fantastic journey is about to commence, and we can't wait to welcome you with open arms

**Remember, it's not merely a booking process; it's the start of an incredible adventure!**



# 42. Frequently Asked Questions

## What are the Class-Sizes?

Our maximum class-sizes are as follows:

- Westminster: Explorers and Engagers: 15; Adventurers: 12
- City: Engagers: 15; Career Pathways: 12
- Bristol: Explorers and Engagers: 15; Adventurers: 12
- Taunton: 20
- Canada: 20

## Is Transportation Provided for Activities and Off-site Trips?

Transportation is provided based on the distance to the attraction. If the attraction is not within walking distance, we offer transportation, which may include public transport (we provide the travel card!) or private coach services.

## Are the Locations Secure?

Yes, all of our campuses have 24-hour supervision. Some campuses are equipped with CCTV cameras for added security. Our London campuses have lockable bedroom doors and in Canada the rooms have safes. In Taunton and Bristol, you can bring a padlock to secure the cupboard in your bedroom. All the locations are very safe with only our staff, students and school employees having access to the dorms.

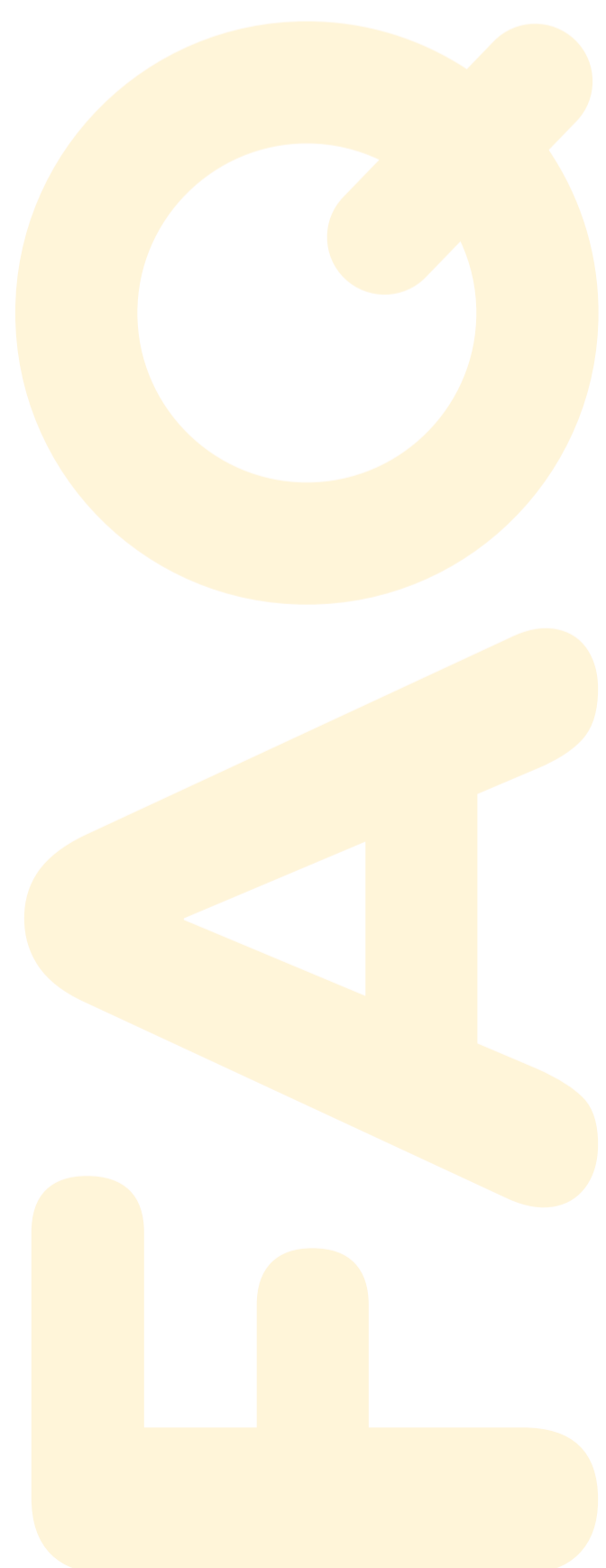
## What Meals and Dining Options are Available?

We provide full board at all our locations, offering breakfast, lunch, and dinner in a buffet-style format. We also provide night snack boxes for those who get hungry later in the evening. We can accommodate dietary requests, including vegetarian, vegan, halal, and kosher meals if this information is provided in advance on the booking form (in the medical declaration). The food is delicious and well-balanced, we take on board student feedback to meet the requirements of a diverse student body.

## Is there Supervision in the Evenings and on Weekends?

### What about Free Time?

Yes, we always have dedicated staff members on duty, ensuring supervision in the evenings and on weekends. Supervision is 24/7. Students are not allowed out without a member of staff in the evenings. Students will have free time during trips where they are given space to explore with their camp-mates without staff present. There will always be a member of staff at a designated meeting point who is also contactable on the phone should the student run into any trouble. Adventurers are never left unsupervised.





### **What is your Health and Medical Policy if a Child gets Sick or Injured?**

We assess the medical situation and determine the best course of action, which may include administering medication, providing rest, or arranging for a visit to a doctor or hospital. We cover all our international students with health insurance. Several members of the staff body are trained in first aid

### **What are the Arrangements for Children with Special needs or Disabilities?**

We are an inclusive programme and welcome anyone who meets our entry requirements as long as we can provide what they need. To provide the best care and support, we require detailed information and documentation during the booking process. Our small class sizes enable our teachers to differentiate and provide the necessary stimulation or support to help students reach their Personal Best.

### **My Child is 15 Years Old and About to Start Year 11.**

#### **Are they Better on Explorers or Engagers?**

Engagers. Our Engager programme is tailored for students about to embark on their final year of GCSE. We extract core topics from the GCSE curriculum to ensure the programme is entirely relevant and stimulating for them. Explorers is designed for younger students who have not yet started their GCSEs and may not offer the right level of challenge for a student entering their final year of GCSE.

### **My Child is 15 and about to Start a One-year GCSE Programme.**

#### **Is Engagers Still the Right Choice for Them?**

Yes, absolutely. Undertaking the GCSE in one year is a challenge, and Engagers is the ideal preparation. Our courses are purposefully designed to engage students of a specific age, making Engagers far more stimulating for a 15-year-old than Explorers, which is tailored for 12-14-year-olds.

### **My Child is 14 but Advanced. Can they Join Engagers?**

We assess such cases on an individual basis. Factors we consider include the child's maturity level for their age, their ability to cope with being the youngest in the group, their English proficiency (B2 or better), and their academic talent.

### **Is my 12-Year-Old Better to Join Adventurers or Explorers?**

Ask yourself:

- Supervision: are you comfortable with your child having some independence and exploring various locations and enjoying free time without staff supervision?
- Academic Confidence: is your child confident in a classroom setting?
- Maturity: are they at ease around older students?
- Experience: is this their first rodeo or have they been to summer school before? Are they already at secondary school or still at primary?





### **What is the Policy on Internet/Phone Use?**

We have guidelines for phone usage:

- Phones are primarily for parental contact
- While we don't confiscate phones (which can cause distress), we closely monitor usage and intervene if excessive
- Phones are not permitted in lessons unless they're integral to the lesson (e.g., research or quizzes)
- We can work with parents who have specific requests, such as restricting phone use at night.

In Bristol, internet access is turned off at night. While this isn't possible in our other schools, we have a lights-out policy at 23.00, and staff ensure adherence to this policy.

### **Do you Offer Any Sibling Discounts?**

Yes, we offer a 5% sibling discount.

### **What is your Cancellation and Refund Policy?**

Fees paid to Academic Summer/Camp are non-refundable.

All students are automatically insured by our insurance policy after paying the initial payment, which includes cancellation cover for medical reasons. For details, please visit our website [academiccamp.org](http://academiccamp.org). This insurance is only available for international students who do not reside in the country where there camp is taking place.

### **Is there an English Language Requirement?**

Yes, we have a minimum English language recommendation for our programmes. The required level depends on the specific programme chosen:

- Adventure: A2
- Explorer: B1
- Engagers: B2
- Career Pathway: B2

### **Are Airport Transfers Included?**

In the UK, airport transfers to and from Heathrow Airport in the UK are included in the fees as long as arrival and departure times are between 9.00 and 17.00 on our designated starting and finishing dates. More information can be found [academiccamp.org](http://academiccamp.org).

In Canada, we provide transfers included in the fees to/from Halifax Stanfield Airport (YHZ) on our designated dates.

### **Are Flights Included?**

No, flights are not included.





# 43. Dates and Fees 2024



**ACADEMIC CAMP CANADA**  
Join us for an Adventure  
in New Brunswick, Canada

## NEW BRUNSWICK

### BOARDING STUDENTS

Age 13-17

Sunday 21 July to Sunday 4  
August 2024

**\$4,800** / PER TWO-WEEK  
COURSE

### DAY STUDENTS

Age 13-17

Monday 22 July to Thursday 1st  
August 2024

**\$260** / PER WEEK  
(**\$225** / PER DAY TRIP)



**ACADEMIC SUMMER UK**  
London Westminster,  
London City, Bristol and Taunton

## LONDON WESTMINSTER

### BOARDING STUDENTS

Age 13-17

Sunday 30 June to Sunday 11  
August 2024

**£3,750** / PER TWO-WEEK  
COURSE

### DAY STUDENTS

Age 7-17

Monday 1 July to Friday 9  
August 2024

**£875** / PER WEEK

## LONDON CITY

### ENGAGERS

Age 14-17

Sunday 30 June to Sunday 28  
July 2024

**£3,700** / PER TWO-WEEK  
COURSE FOR A STANDARD ROOM

**£3,900** / PER TWO-WEEK  
COURSE FOR AN ENSUITE ROOM

### CAREER PATHWAYS

Age 14-17

Sunday 30 June to Sunday 28  
July 2024

**£4,300** / PER TWO-WEEK  
COURSE FOR A STANDARD ROOM

**£4,500** / PER TWO-WEEK  
COURSE FOR AN ENSUITE ROOM

## BRISTOL

### ADVENTURERS

Age 7-11

Sunday 7 July to Sunday 4  
August 2024

**£3,100** / PER TWO-WEEK COURSE

### EXPLORERS & ENGAGERS

Age 12-17

Sunday 7 July to Sunday 18  
August 2024

**£3,100** / PER TWO-WEEK COURSE

## TAUNTON

### BOARDING STUDENTS

Age 10-16

Sunday 14 July to Sunday 25  
August 2024

**£3,100** / PER TWO-WEEK COURSE

### DAY STUDENTS

Age 9-16

Monday 15 July to Thursday 22  
August 2024

**£45** / PER DAY (**£125** / PER TRIP)





**Helping you  
achieve academic  
success**

**ANY SUBJECT  
ANY TOPIC  
ANY EXAM  
WE CAN  
HELP YOU!**

**Prepare for  
top boarding  
schools and  
universities**



**Lessons at a  
Time to Suit You!**

**It is  
one-to-one  
– completely  
tailored to your  
individual  
needs**







...reaching for  
your future

**Academic  
Camp**

## Contact Us



...reaching your  
personal best

**Academic  
Summer  
UK**

**ACADEMIC  
SUMMER  
UK**

Registered Office  
7 Soundwell Road  
Staple Hill, Bristol  
BS16 4QG, United Kingdom

+44 20 3959 9370

info@academiccamp.org



...reaching for  
your future

**Academic  
Camp  
Canada**

**ACADEMIC  
CAMP  
CANADA**

Registered Office  
398-2416 Main St  
Vancouver, BC  
V5T 3E2, Canada

+17783815762 (Canada)

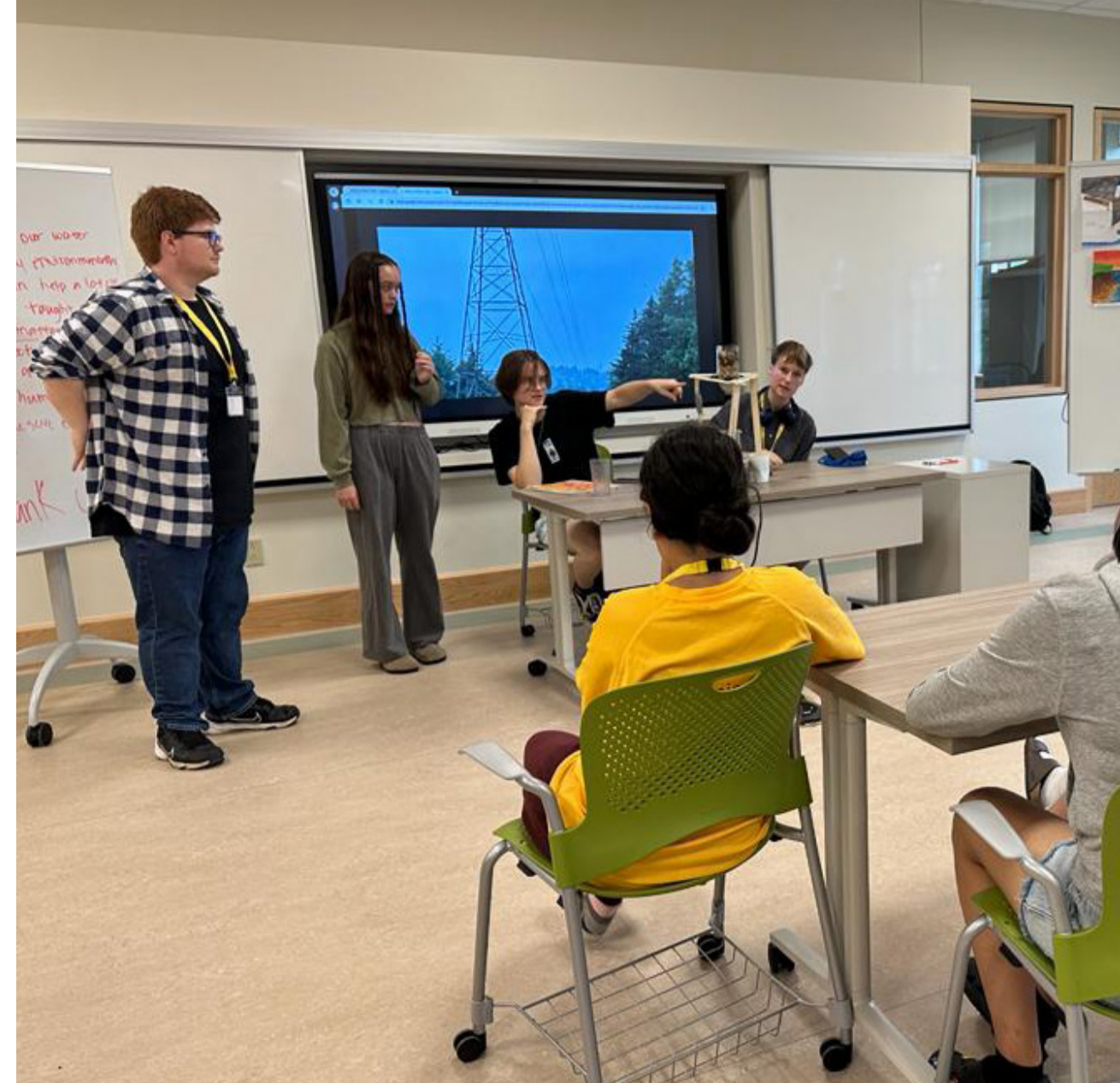
info@academiccamp.org

**AcademicCamp.org**



# Contents

|              |  |
|--------------|--|
| Introduction | <b>1. Reach for Your Future: Academic Summer Camps ..... 2</b>                           |
|              | 2. Why Academic Summer? ..... 3  |
|              | 3. Emotional Intelligence and Growth ..... 4   |
|              | 4. Picking the Perfect Summer School ..... 5   |
|              | 5. Age groups ..... 7  |
|              | 6. CLIL ..... 8  |
|              | 7. Be A Leader ..... 10  |
|              | 8. Meet our Leader ..... 11  |
| Canada       | <b>9. Intro Academic Camp Canada, New Brunswick ..... 14</b>                             |
|              | 10. Two-week schedule Canada ..... 17  |
|              | 11. Curriculums Canada ..... 18  |
|              | 12. Discovering Excellence and Adventure<br>in New Brunswick, Canada ..... 24            |
| London City  | <b>13. Intro London City ..... 26</b>  |
|              | 14. Leisure Programme London City ..... 27   |
|              | 15. Two-Week Schedule Engagers London City ..... 28                                      |
|              | 16. Curriculum Engagers London City ..... 29   |
|              | 17. Curriculums Career Pathways London City ..... 36                                     |
|              | 18. Two-Week Schedule Career Pathways London City ..... 44                               |
| Westminster  | <b>19. Intro London Westminster ..... 45</b>   |
|              | 20. Leisure programme Westminster ..... 47   |
|              | 21. Two-Week Schedule Westminster ..... 48   |
|              | 22. How to get to Oxbridge ..... 49  |
|              | 23. Curriculum Adventurers Westminster ..... 51  |
|              | 24. Curriculums Explorers and Engagers Westminster ..... 56                              |
| Bristol      | <b>25. Intro Bristol ..... 62</b>  |
|              | 26. Leisure Programme Bristol ..... 64   |
|              | 27. Two-week Schedule Bristol ..... 65   |
|              | 28. A Levels vs IB: Which qualification is right for you? ..... 66                       |
|              | 29. Curriculum Adventurers Bristol ..... 68  |
|              | 30. Curriculum Explorers Bristol ..... 72  |
|              | 31. Curriculum Engagers Bristol ..... 76   |
| Taunton      | <b>32. Intro Taunton ..... 88</b>  |
|              | 33. Leisure Programme Taunton ..... 90   |
|              | 34. Two-Week Schedule Taunton ..... 91   |
|              | 35. Curriculum Adventurers Taunton ..... 96  |
|              | 36. Curriculums Explorers and Engagers Taunton ..... 45                                  |
|              | 37. The Exciting World of Learning:<br>An Inside Look at our Adventurers ..... 105       |
|              | <b>38. Fuelling Your Children for Alertness<br/>and Boosting Energy Levels ..... 106</b> |
| Conclusion   | 39. Meet the Team ..... 108  |
|              | 40. What CLIL Means to Me<br>by Vincent Smidovicz, Principal ..... 113                   |
|              | 41. How to Join the Academic Camp Family ..... 114                                       |
|              | 42. Frequently Asked Questions (FAQ) ..... 115   |
|              | 43. Dates and Fees 2024 ..... 118  |





# 1. Reach for Your Future: Academic Summer Camps

We are delighted you're exploring what Academic Summer has to offer. Embarking on our journey in 2008, we've always sought to redefine the experience of academic camps. In an age governed by technology, conventional language courses barely scratch the surface. So, we take a leap further. Our camps promise not just language learning but an immersion in a broad spectrum of subjects, from math and sciences to arts and social studies and career pathway programmes, all delivered through the innovative CLIL (Content and Language Integrated Learning) approach.

Nestled in the iconic settings of London, the picturesque Mendip Hills near Bristol, and the quaint market town of Taunton, our UK camps provide not just learning, but memories. But the adventure doesn't stop there! In 2017, we expanded our horizons to Canada, embracing its warm culture and ethos. Academic Camp Canada turned out to be an exhilarating learning hub for students from around the globe.

## A few words from our CEO, Helen Lami:



*"As the driving force behind Academic Camps, it's paramount to me that each student feels valued, safe, and inspired. Our camps promise a robust blend of experienced staff, safeguarding measures, enriching academic content, and heart-warming adventures. Plus, every participant receives a detailed report from their teachers, a leadership qualification, an aptitude and careers test report, and certificates. From breath-taking locations and scrumptious meals to*

*a whirlwind of activities and excursions, we've got it all covered. Our all-inclusive fees ensure transparency, providing the best value, inclusive of airport transfers and student insurance. And yes, we're proud of our BAC Accreditation, UK, especially when our 2022 inspection came back spotless!"*

**Join us for an adventure, and let's craft memories, skills and friendships that last a lifetime.**





## ● 2. Why Academic Summer?



### **Global Reach, Local Touch**

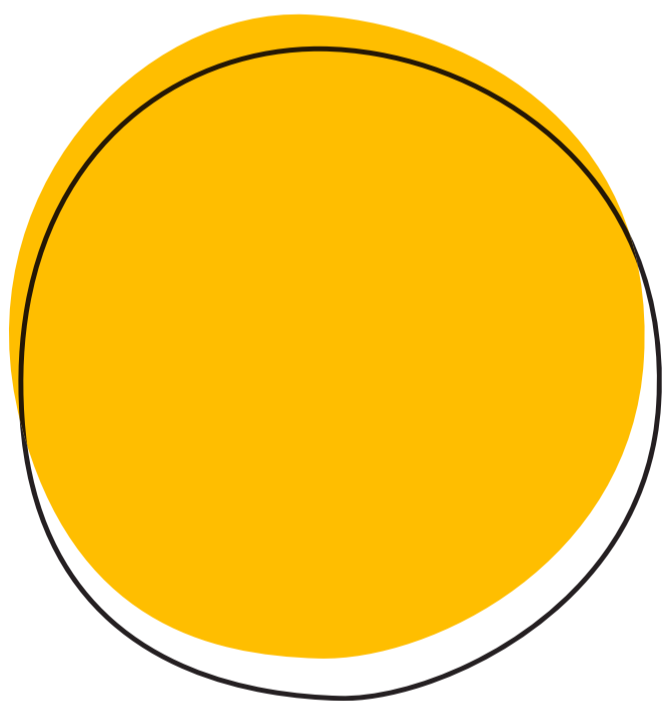
With camps in the UK and Canada enjoy diverse cultural experiences while learning

### **Holistic Learning Approach**

Experience our unique CLIL methodology, ensuring a seamless integration of language and curriculum subjects

### **Empowerment and Fun**

Our camps challenge, inspire, and guarantee abundant fun, memorable experiences, and thrilling adventures



### **Individualised Attention**

Every student is unique. Leave with personalised reports, leadership qualifications, aptitude and career test report, and noteworthy certificates

### **Stunning Locations**

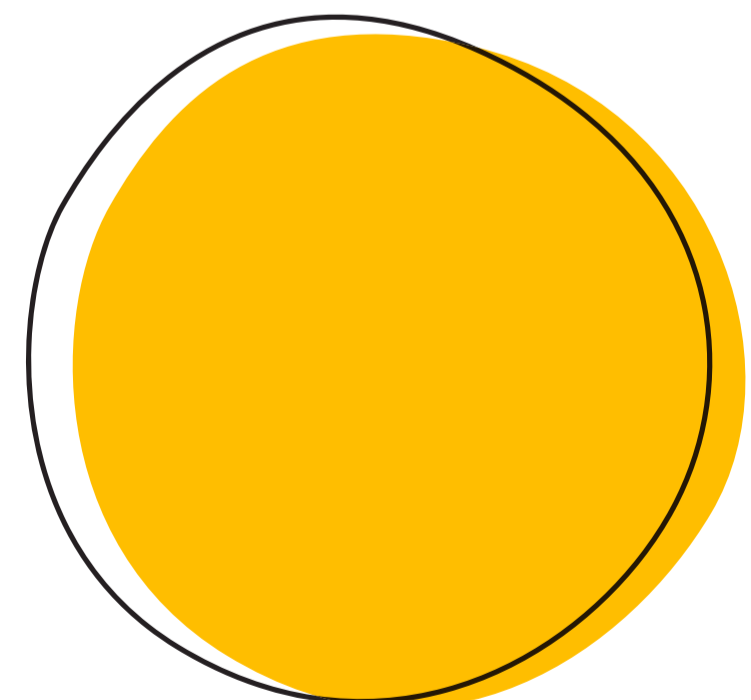
From historic colleges to vibrant cities, every backdrop is chosen for its educational and experiential richness

### **Seasoned Staff**

Our team of experienced teachers, camp counsellors, and management are dedicated to ensuring every camper's growth and well-being

### **Accredited by BAC**

Our last inspection gave excellent feedback with no action points. This reflects our commitment to excellence



### **Transparent Pricing**

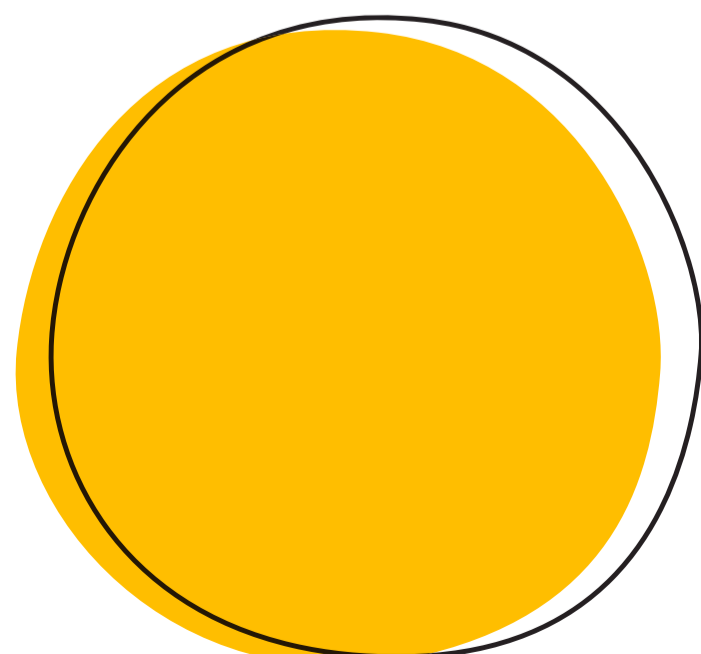
Enjoy all-inclusive fees with unbeatable value, covering even airport transfers and travel insurance

### **Global Community**

59 different nationalities joined an Academic Summer Camp in the UK in 2023

### **Quality Assured**

Our camps promise an action-packed itinerary filled with learning, trips, and exciting activities

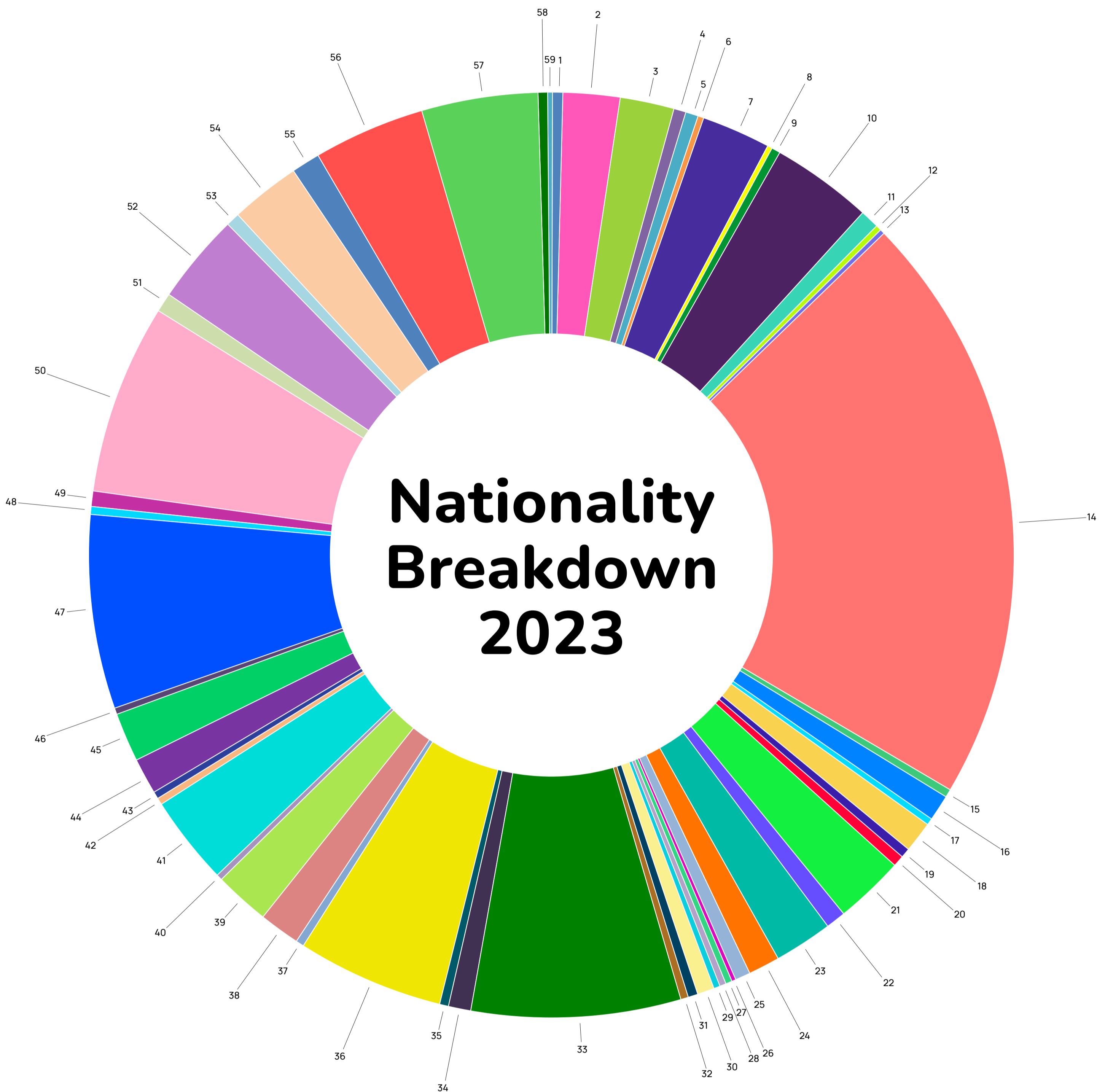


### **Safe and Nurturing Environment**

Our top priority – all our staff undergo rigorous background checks. Plus, we excel in First Aid and health and safety measures



# 59 Different Nationalities



- |                |               |                          |                  |
|----------------|---------------|--------------------------|------------------|
| 1. Afghan      | 16. Croatian  | 31. Iraqi                | 46. Romanian     |
| 2. Albanian    | 17. Cypriot   | 32. Israeli              | 47. Russian      |
| 3. American    | 18. Czech     | 33. Italian              | 48. Saint Lucian |
| 4. Argentinian | 19. Dominican | 34. Japanese             | 49. Saudi        |
| 5. Australian  | 20. Estonian  | 35. Jordanian            | 50. Serbian      |
| 6. Austrian    | 21. French    | 36. Kazakhstani          | 51. South Korean |
| 7. Azerbaijani | 22. Georgian  | 37. Kittian and Nevisian | 52. Spanish      |
| 8. Belgian     | 23. German    | 38. Latvian              | 53. Swiss        |
| 9. Brazilian   | 24. Ghanaian  | 39. Lithuanian           | 54. Taiwanese    |
| 10. British    | 25. Greek     | 40. Maltese              | 55. Thai         |
| 11. Bulgarian  | 26. Grenadian | 41. Mexican              | 56. Turkish      |
| 12. Cambodian  | 27. Hongkong  | 42. Montenegrin          | 57. Ukrainian    |
| 13. Canadian   | 28. Hungarian | 43. Pakistani            | 58. Uruguayan    |
| 14. Chinese    | 29. Indian    | 44. Peruvian             | 59. Welsh        |
| 15. Colombian  | 30. Iranian   | 45. Polish               |                  |



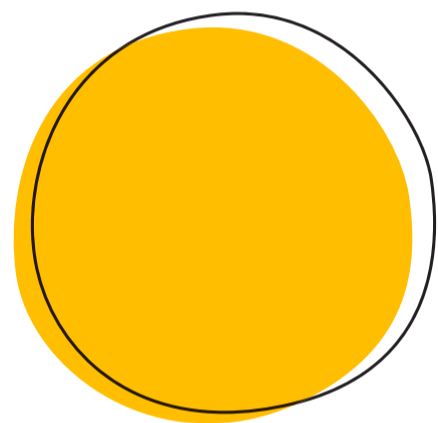
# 3. Emotional Intelligence and Growth - How Summer Camps Help

## Thrive

Academic Summer Camps are more than just a fun break for students. The camp experience provides rich opportunities for young people to build critical, emotional, intelligence and interpersonal skills that will help them succeed later in life.

While activities like Arts and Crafts, Sports, and Outdoor Adventures fill their days with physical and mental stimulation, students reap essential lifelong benefits in five key areas:

- Leadership
- Empathy
- Collaboration
- Perseverance
- Confidence



## Leadership Skills

At Academic Summer Camp, students learn to step outside their comfort zones and take on new responsibilities. For example, they may volunteer to lead in an activity or take a more active role helping fellow students. These opportunities allow them to practice decision making, problem-solving, and team coordination—all important leadership traits. We encourage leadership development by allowing students to take small risks and make choices for the group.

## Empathy Development

Living together in a close community while at Academic Summer Camp enables meaningful connections between students. Sharing bedrooms, participating in group activities, and interacting with peers from different backgrounds and cultures teaches young people understanding and compassion. Simple practices like listening before speaking, resolving conflicts through compromise, and celebrating each person's uniqueness go a long way in building empathy.

## Collaboration Ability

Most Academic Summer Camp activities require teamwork. Guiding students to embrace diverse perspectives, communicate clearly, and divide responsibilities sets them up for success on cooperative tasks. And the sense of togetherness built through collaboration often leads to lasting bonds.

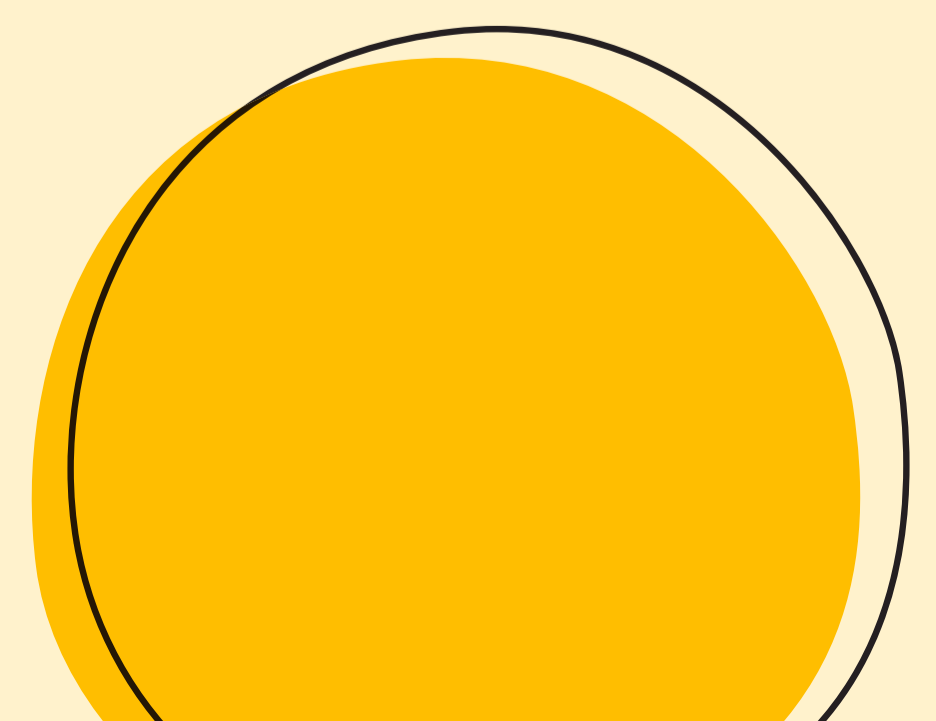
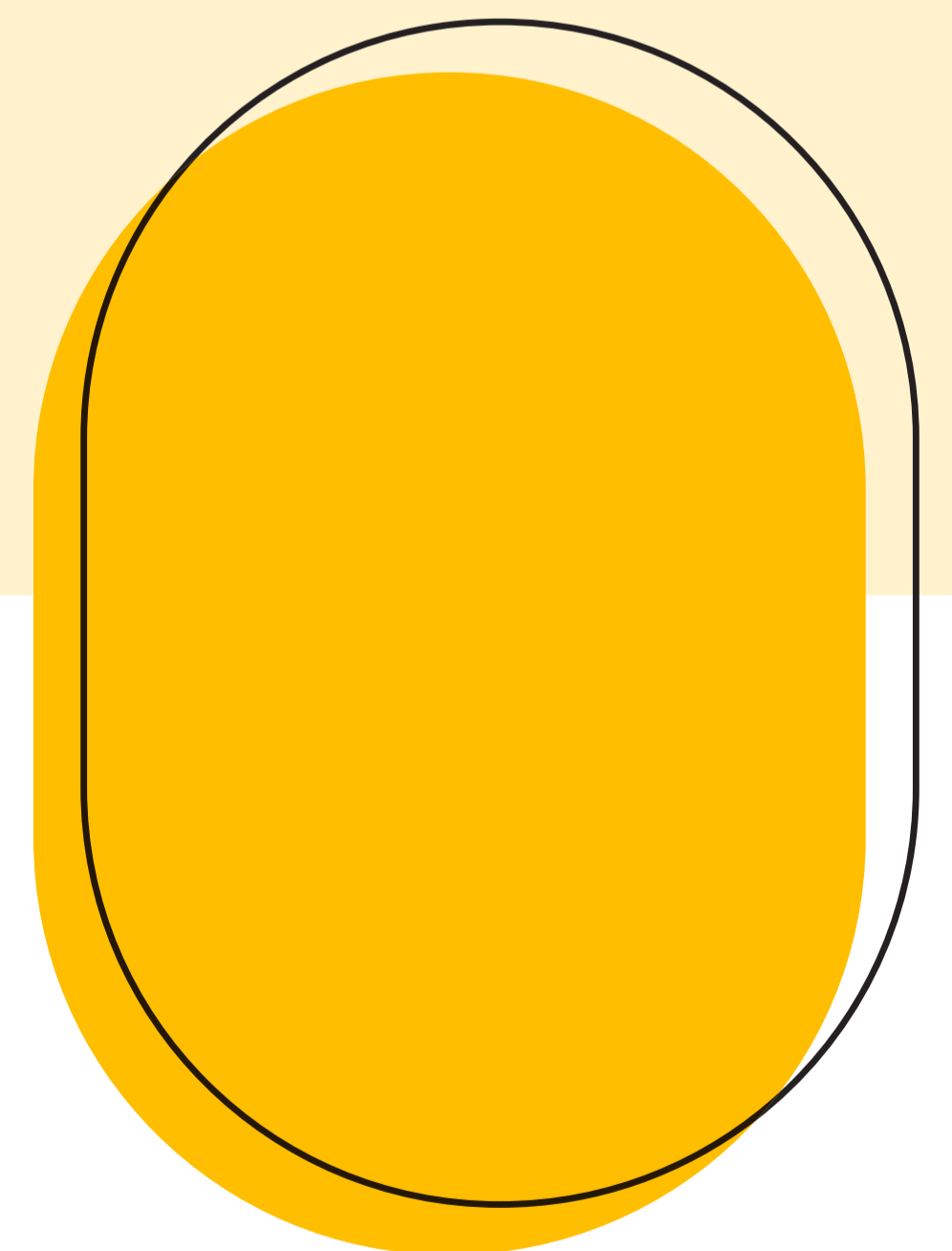
## Perseverance Strength

Academic Summer Camp encourages students to challenge themselves and push beyond perceived limits. Attempting physically or emotionally demanding activities—like learning to surf, acting in a play, or climbing - builds grit and perseverance. Camp staff can motivate students to persist through difficulties, focus on personal growth, and apply strategies like positive self-talk. These skills allow them to show resilience when faced with life's inevitable obstacles.

## Confidence Boost

Amidst the fun and freedom of life at Academic Summer Camp, students gain self-assurance and believe in their abilities. Trying new things and achieving goals, without parents or teachers critiquing performance, empowers young people to shed self-doubt. Seeing friendships blossom, receiving encouragement from mentors, and being accepted for who they are also builds confidence. Students can take these self-esteem boosts home and approach life with greater optimism and zeal.

The positive camp environment allows young people to practice and refine emotional intelligence and interpersonal skills that will guide them towards fulfilling futures. Nurturing Leadership, Empathy, Collaboration, Perseverance, and Confidence prepares the next generation to live engaged, purposeful lives. The lessons learned at camp promise to ripple into communities far beyond the mess hall.





# 4. Picking the Perfect Summer School - 8 Essential Tips

Summer camps offer transformative experiences. With a wide range of options like Academic, Sports, Language, Adventure, Computer, STEM, and Medicine Camps, there's something to match every child's passion. These camps can guide their future, connect them with peers, enhance skills, and boost confidence. But how do you choose the right one?

Selecting the perfect summer camp is a pivotal decision, impacting your child's memories and development. A correct choice promises unforgettable memories, while a misstep can lead to disappointment. To ensure a great fit, follow these eight steps to make an informed decision for your child.

## 1. Find a Good Education Consultant:

Education consultants and agents can be invaluable in the summer school selection process. With years of industry experience, they offer insights on various camps, personalised advice, and assistance with travel and visa needs. Moreover, they can represent and help you if any issues arise. Choose your consultant wisely for a seamless experience.

## 2. Check to see if there is a Group Option to Travel with a Group Leader:

This is an excellent choice for first-time campers. They travel with a group leader, so you know there is always someone on the ground who speaks your child's language.

## 3. Visit Education Fairs in your City:

Meet the representatives, often from the camps themselves. This allows for direct contact and ensures confidence in your child's wellbeing at camp. It's a chance to explore multiple options and make a well-informed camp selection.

## 4. Ask Key Questions Before Choosing your Camp:

- Understand the camp's nationality diversity. Ideally, there should be a cap on any single nationality (e.g., 20%) to ensure diversity
- Check the student-staff ratio both in class and on trips. Smaller class sizes and a close trip ratio indicate personalised attention
- Determine the number of study hours provided and compare it with what you want for your child—more structured learning or free time
- Inquire about the nature of trips—whether educational with group activities or more unstructured
- Review the daily routine and trip schedules in advance, as reputable summer schools should have these planned out

## 5. Book early:

The best things don't always come to those who wait. Booking before the winter break can often secure you a generous early bird discount and of course the flights are cheaper!

## 6. Check Safety:

Safety should be every school's number one priority. Child welfare in the UK is extremely strict, camps are thoroughly vetted so you can be sure your child is in safe hands. Look for organisations that have been accredited by BAC, OFSTED or ISI.

## 7. Research Accreditation:

Ensure the camp is accredited by relevant educational authorities, ensuring they meet certain standards of safety, quality, and programming. You can read their reports.

## 8. Look for Diverse Curriculums:

Look for camps that offer a mix of academic subjects along with extracurricular activities, blending learning with fun. The best summer camp experiences are often where learning is alongside fun activities.



And now you've made the all-important decision (we hope you chose us!) here's

## How to Maximise Your Experience at Academic Summer Camps.

### Preparation is the Key to Success

Before diving into the enriching experience at Academic Summer, a little prep work goes a long way. Start by setting clear objectives for your time here. Are you looking to improve a particular skill, or make lifelong friendships? Familiarise yourself with the handbook and schedule, so you know exactly what awaits you. Consider curating a checklist for packing – it ensures you have everything you need without the last-minute rush. And remember, the wonderful team at Academic Summer is always there to assist you. A question today can save confusion tomorrow, so never hesitate to reach out.

### Commit to Your Learning

Academic Summer offers a unique immersive learning experience where our seasoned teachers are dedicated to making your learning journey memorable. Come to camp with enthusiasm, ready to absorb and contribute. It's not just about learning from the camp curriculum, but also about pushing the boundaries of your knowledge and comfort zone. This is a place where learning is interwoven with fun and exploration.

### Foster Connections

At an Academic Camp everyone is on the same journey of discovery and is there to make friends and connections. So, be the one to break the ice. A warm smile, an introduction, or even a simple compliment can bridge gaps and form bonds. Remember, you'll be building friendships that last well beyond the summer.

### Embrace Every Opportunity

The world is a beautiful rich tapestry of cultures, tastes, and experiences. At Academic Summer, this world comes to you. Engage with peers from diverse backgrounds, taste cuisines you've never heard of, and participate in activities out of your usual. Sometimes, it's the experiences we didn't expect that leave the most profound impact on us.

### Balance Learning with Play

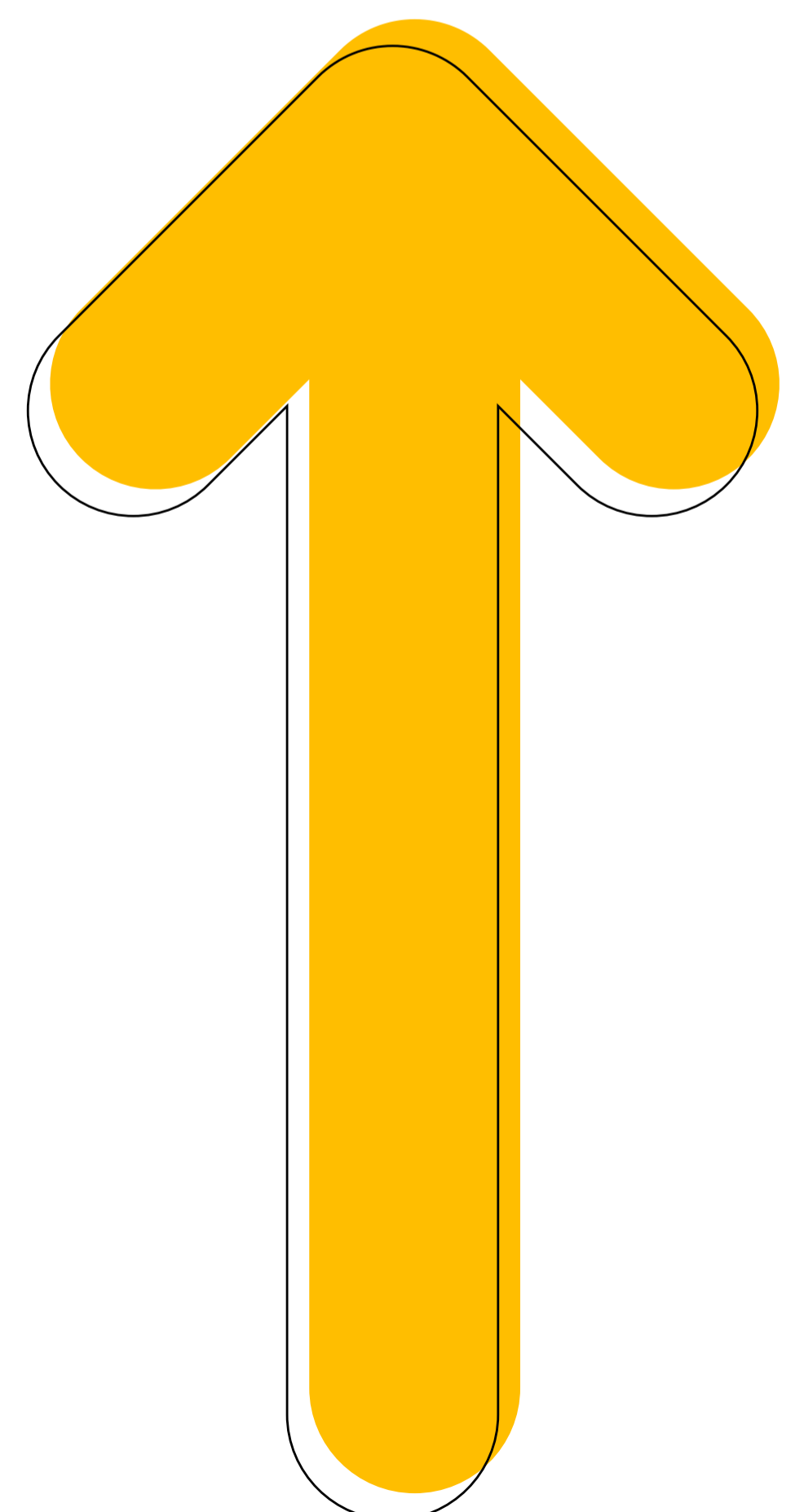
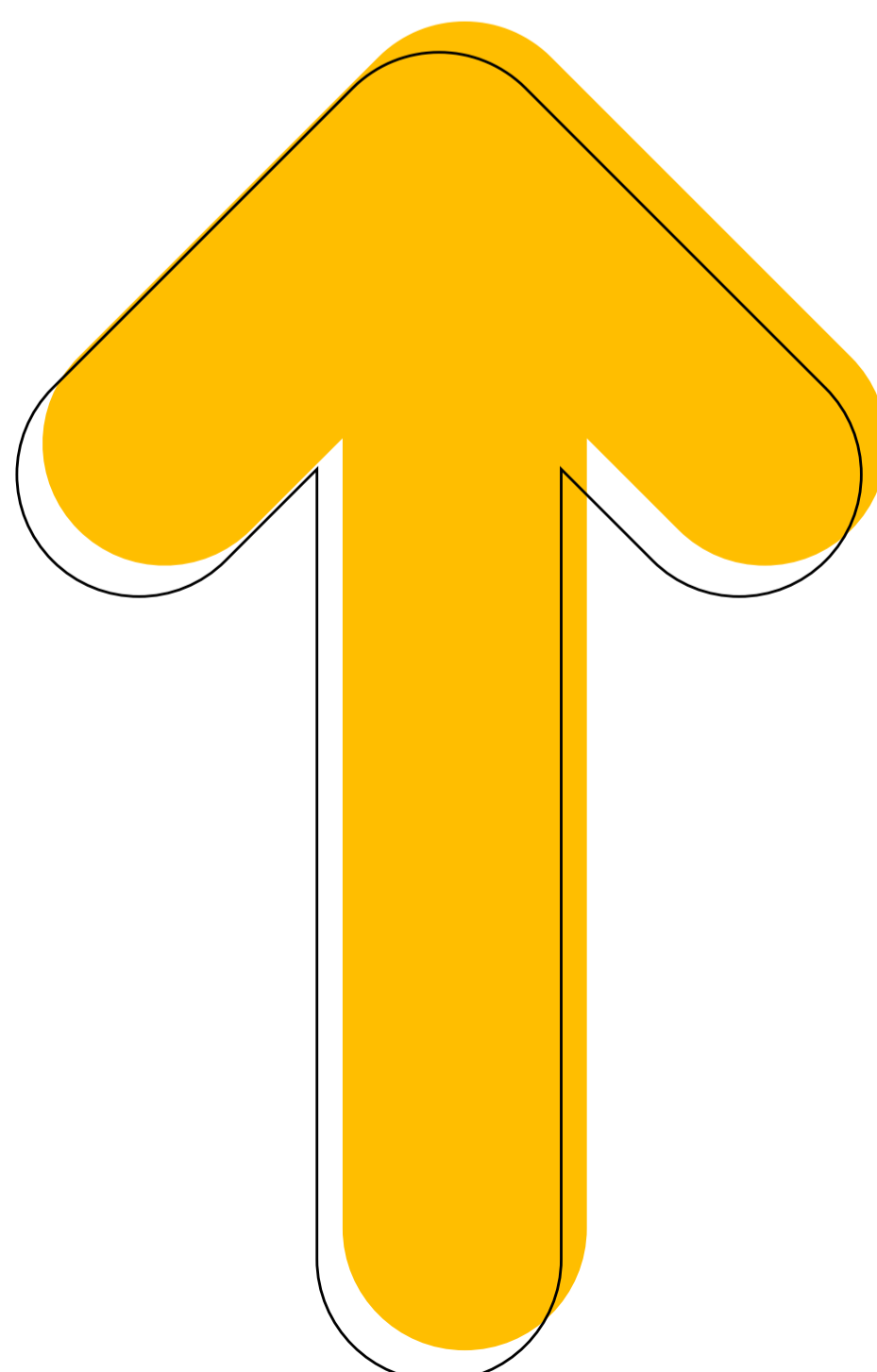
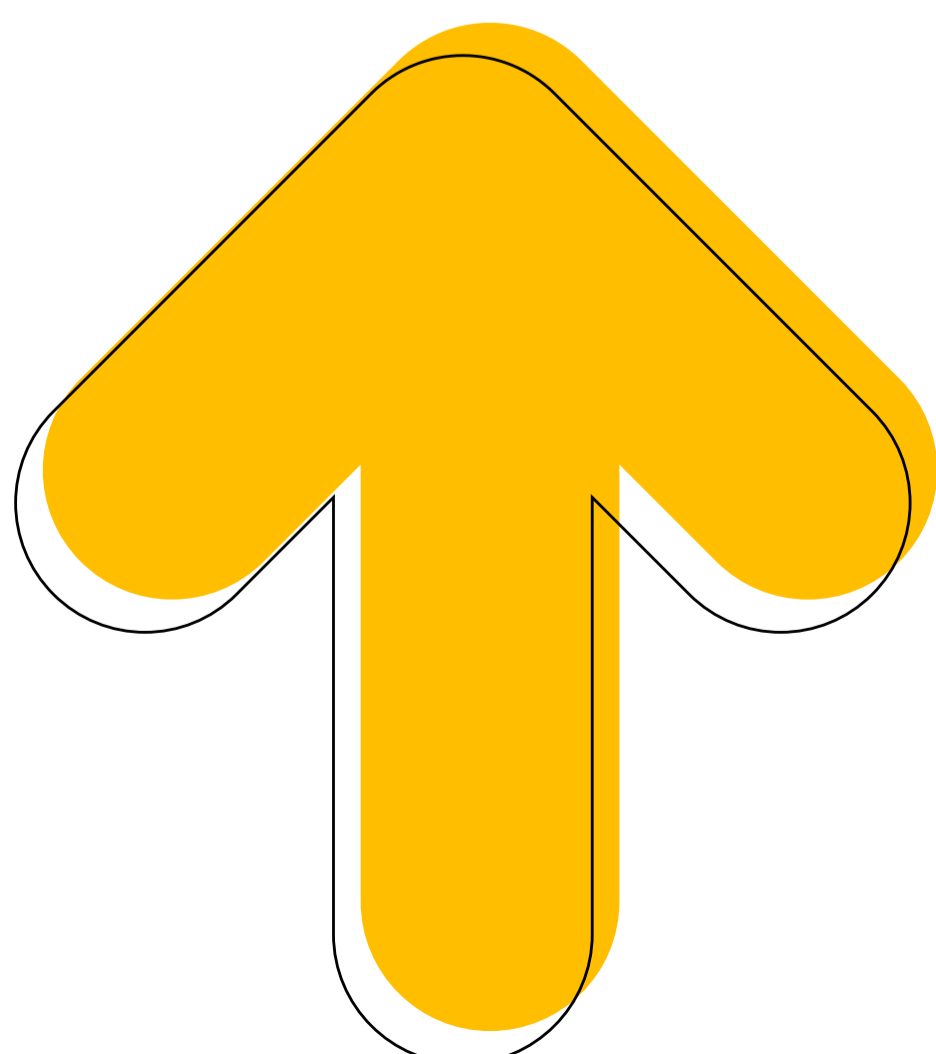
While learning is a pivotal part of the Academic Summer experience, don't forget you're on a break as well. Let loose, enjoy the plethora of

activities, and immerse yourself in the vibrant camp life. With the CLIL methodology, even your playtime contributes to your language skills. You're not just learning; you're living the language.

### Cherish Every Moment

Time flies, especially when you're having fun! Document your journey – maybe through a journal, photos, or even short video snippets. This way, you can always reminisce about your incredible summer. Engage, explore, and most importantly, enjoy every moment at Academic Summer. It's not just a summer camp; it's the backdrop for memories and friendships you'll cherish forever.

Caroline Marshall  
Communications Executive





# ● 5. Age Groups



## Adventurers – age 7 – 12

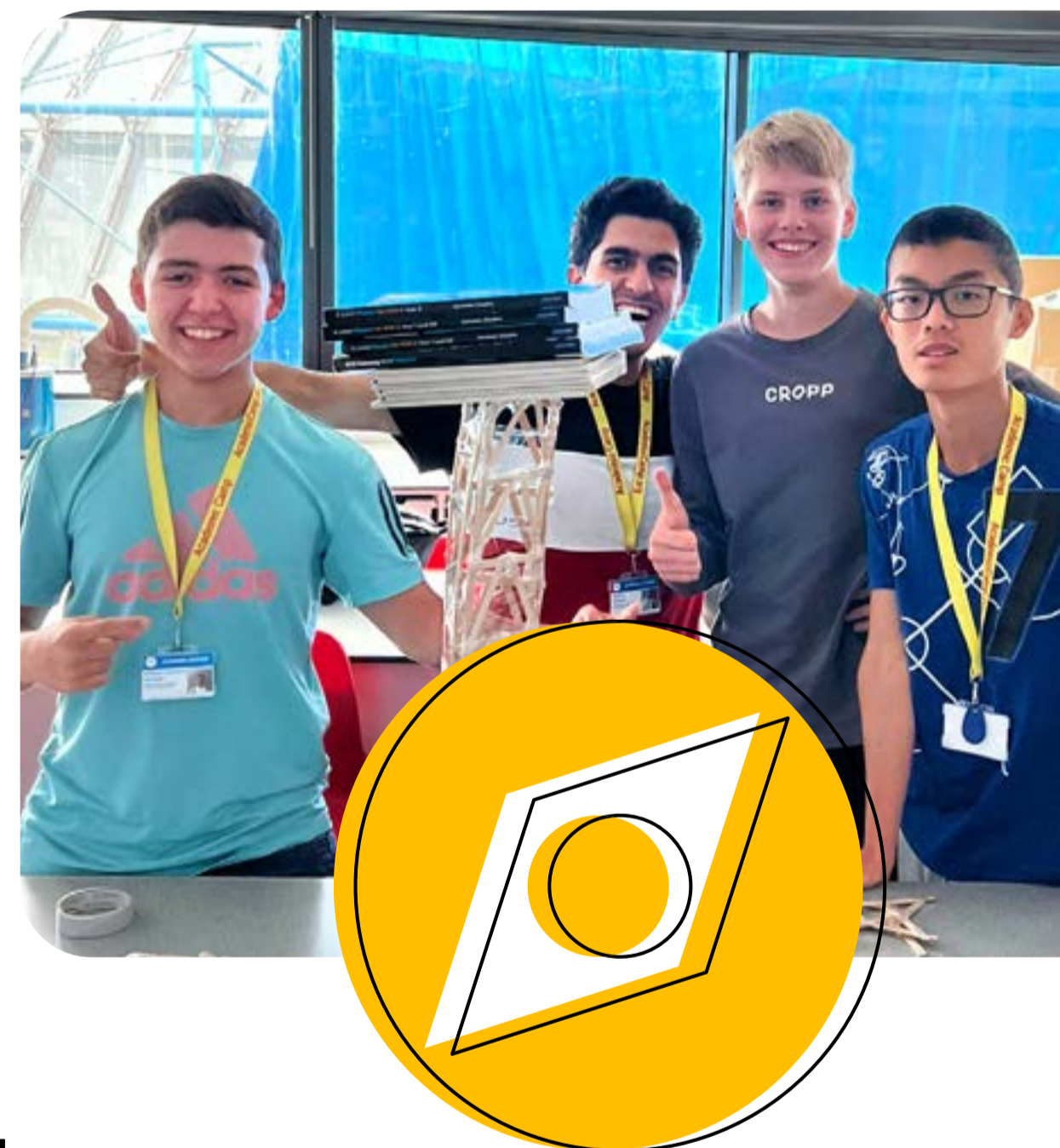
Our high-quality primary school course for young learners – Adventurers, is carefully designed to be a memorable and enriching summer experience. Adventurers is especially for those embarking on their first adventure abroad. At our Academic Summer Camp, we understand the significance of this journey and the pivotal role it plays in a young person's life. Our dedicated team is committed to ensuring that every student's unique needs are not only met but exceeded, creating an environment where they can flourish and create amazing memories that will last a lifetime.

Within this supportive learning environment, our Adventurers find a welcoming space to grow and thrive. Our experienced primary teachers play a pivotal role in fostering and nurturing the innate curiosity of our young learners. The curriculum is cross-curricular, and it revolves around a captivating weekly theme, offering an unforgettable summer filled with exploration, personal growth and academic accomplishments. Our primary aim is to provide a holistic, fun and educational adventure that leaves a lasting positive impact.

## Explorers – age 12 - 14

As an Explorer, your journey is filled with intriguing and engaging learning experiences. In our small-group settings, we embark on an immersive exploration of the IGCSE / GCSE curriculum. Our camp encompasses a range of subjects, ensuring a well-rounded education that includes English, Applied Mathematics, Sciences, Social Studies and Art, all giving you a chance to explore.

This intensive educational experience equips Explorers for IGCSE/GCSE, Middle Years Programme (MYP), or equivalent courses. You'll not only acquire essential study skills but also explore a variety of learning styles, forging a strong foundation for your academic journey. It's a transformative experience that sets you on the path of exploration leading to success and lifelong learning.



## Engagers – age 15 - 17

Embark on an exhilarating academic journey as you delve deeper into your chosen academic subjects and prepare for A-Level / IB Diploma. You have the power to shape your academic pathway. Yes, that's right, you get to pick your subjects, any subject, any combination! We write the timetable around your choices.

Our Camp offers an extensive range of academic subjects, giving you the flexibility to craft your personalised educational experience. You have the power to make your selections prior to your arrival, and we'll meticulously construct your individual timetable, tailored to your unique interests and aspirations. It's an educational adventure where you call the shots and chart the course toward your academic goals as you engage deeper into your academic specialisms.







# 6. CLIL

## At Academic Summer Elevate Your Education with CLIL: The Natural Path to Mastering English and a World of Subjects

In the realm of modern education, one approach stands as a beacon of innovation and excellence, offering you the key to unlock a world of knowledge while mastering the English language. Content and Language Integrated Learning (CLIL) is not just a method; it's a learning philosophy that empowers you to effortlessly acquire English while exploring a diverse array of subjects, from Mathematics and Sciences to Psychology, Theory of Knowledge, Literature, and Beyond. In this article, we delve into the four pillars of CLIL—the 4 Cs: Content, Culture, Cognition, and Communication—to illuminate why this innovative approach is your pathway to academic excellence at Academic Summer.

### **Content: Bridging Knowledge and Language**

Imagine studying Mathematics in English, dissecting the complexities of Psychology, or exploring the depths of Literature—all while immersing yourself in the English language. CLIL fuses content and language, providing you with an unparalleled opportunity to learn both concurrently. It's the bridge that links subject matter and language acquisition, ensuring that learning is not only effective but also engaging and dynamic.

### **Culture: Embracing Diversity**

CLIL isn't just about academics; it's your passport to global cultural competence. When you join us at Academic Summer, you'll find yourself studying alongside international students from all corners of the globe. CLIL becomes the bridge that connects you, helping you share your unique cultures, traditions, and perspectives. It's an enriching experience that goes beyond textbooks, fostering an environment where you not only master English and subjects but also gain invaluable insights into the rich tapestry of global diversity. With CLIL at Academic Summer, your journey transcends borders, creating lasting connections and a deeper appreciation for our world's myriad cultures.



### **Cognition: Sharpening Your Intellect**

CLIL isn't just about learning facts; it's about enhancing your cognitive abilities. Through CLIL, you'll supercharge your critical thinking abilities, mastering the art of analysing complex concepts in a foreign language.

Problem-solving becomes second nature as you navigate subject matter in English, sharpening your creativity and adaptability. Your memory and organisational skills get a power boost, helping you retain intricate terminology and structure your ideas effectively. Plus, CLIL nurtures 21st-century skills, honing your soft skills like collaboration, adaptability, and effective communication. It's not just learning; it's cognitive empowerment for the future!

### **Communication:**

CLIL is your secret weapon for becoming a skilled and confident communicator. As you delve into subjects in English, you'll naturally develop the ability to articulate your thoughts with clarity and precision. Whether you're engaging in academic discussions, presenting subject-specific ideas, or simply conversing informally, CLIL hones your communication skills like no other method. It's not just about learning a language; it's about mastering the art of effective expression, empowering you to succeed in both academic and real-world contexts. With CLIL, you're not just learning; you're becoming a master communicator!



[Return to content](#)

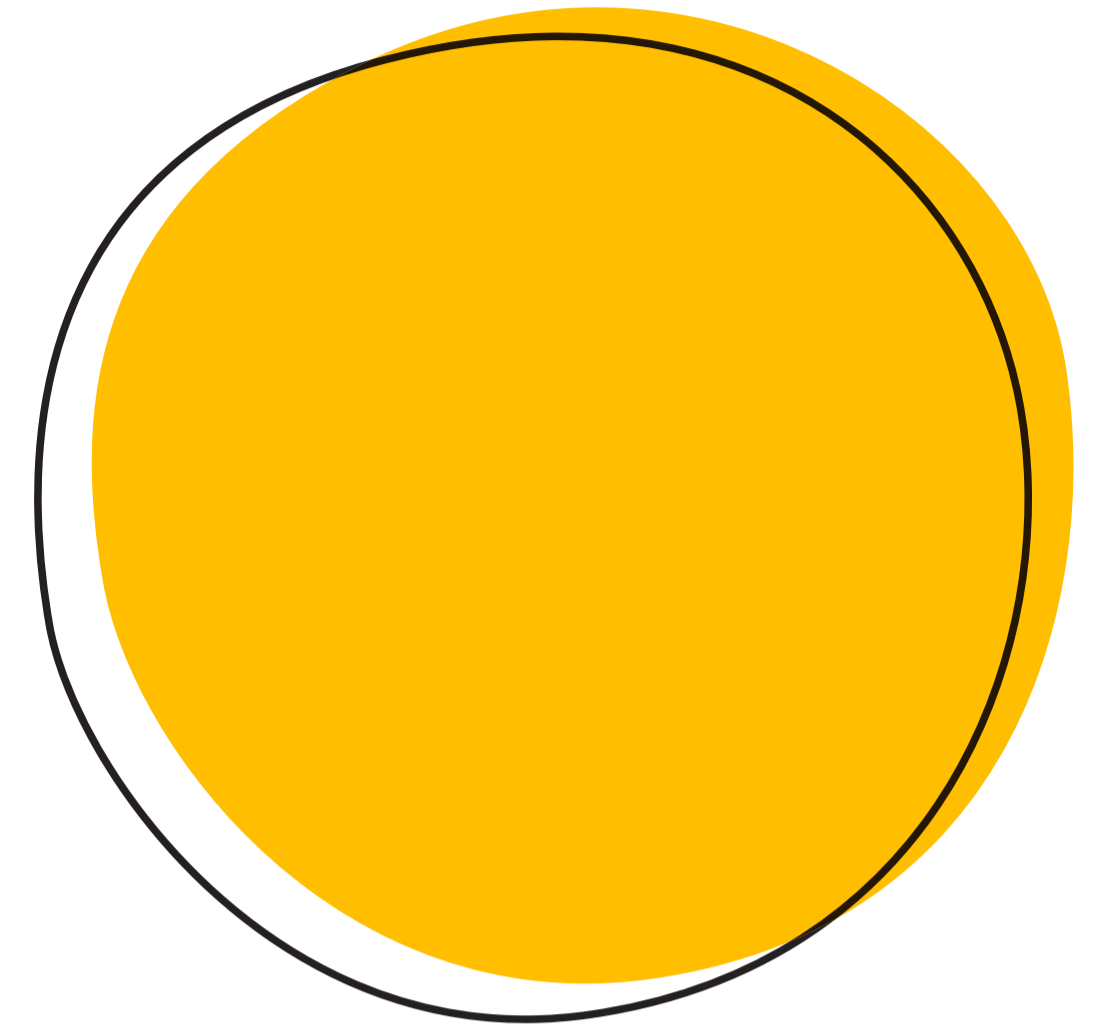


## Dual English

### Language Competence

CLIL is your gateway to Dual English Language Competence, nurturing both interpersonal communication skills and academic language proficiency. Through CLIL, you'll develop the ability to engage in casual, informal discussions about academic subjects with peers, fostering fluency and confidence in spoken interaction. Simultaneously, you'll enhance your command of formal written language, perfecting your skills for academic essays and presentations, and

mastering the art of expressing subject-specific ideas eloquently. Your language development will span the spectrum from everyday conversations to scholarly discourse, ensuring you become a proficient communicator in all contexts. CLIL isn't just about learning English; it's about mastering the intricacies of language in both social and academic settings, equipping you with a comprehensive linguistic toolkit.

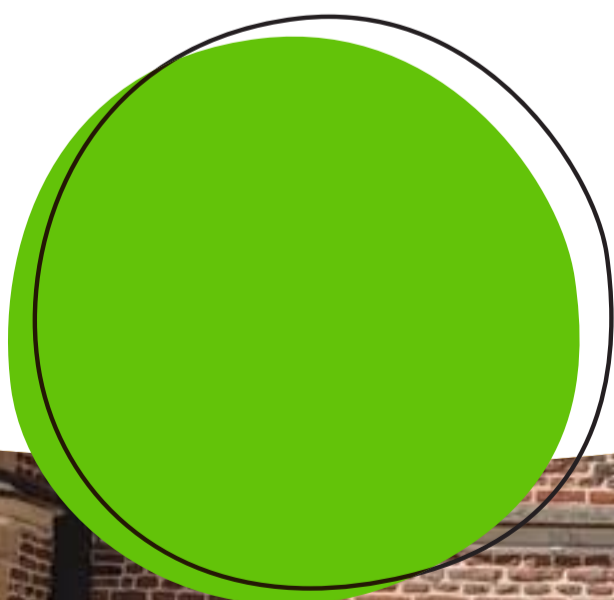


### The Benefits of CLIL at Academic Summer

- Natural Language Acquisition: CLIL offers the most natural and fastest way to learn English, allowing you to absorb the language in its authentic context, similar to native speakers acquiring their mother tongue
- Global Opportunities: Proficiency in English opens doors to international opportunities, enhancing your competitiveness in a global job market. CLIL equips you with essential language skills for success on a global scale
- Confidence Building: CLIL empowers you with the confidence to express yourself effectively in various contexts, whether it's engaging in academic discussions or thriving in professional settings
- Holistic Development: Beyond academic knowledge, CLIL nurtures cultural awareness, enhances your communication skills, and sharpens cognitive abilities, contributing to holistic personal growth
- Global Perspective: Learning in your target language provides unique insights into diverse cultures and viewpoints, enriching your understanding of the interconnected world
- Trusted Experience: At Academic Summer, our years of experience and countless success stories attest to the transformative power of CLIL. We offer you the finest opportunity to master English through subjects and guide you on this extraordinary educational journey

Learn through CLIL at Academic Summer and unlock a world of possibilities through natural language acquisition and holistic development. It's not just learning; it's your pathway to excellence in the 21st century.

Dr Giedre Balcytyte  
Academic Manager





# 7. Be a Leader

As part of your Academic Summer Camp experience, you will participate in our unique CPD accredited world-class programme with activities that help you discover and develop your leadership and teamwork skills. This is an intense 10-hour course which extends over an all-day mindset, as the leadership topics and activities are as well integrated in your academic lessons and leisure time.

Every day you will explore a different leadership skill, for example, communication, negotiation, problem solving, teamwork, change management, influence, delegation, accountability, or a soft skill, like active listening, effective speaking, relationships, confidence just to name a few. Boosted with the knowledge about the skill in the morning you will continue exploring it through the day and participate in thought-provoking and challenging activities individually and in teams.

You will get to know a lot about yourself - you will gain a deeper understanding about your learning styles, personality type, aptitudes, and areas of talent as you will perform online tests in the professional portal [MyFutureChoices](#). These interactive tests have been specifically designed for students to give them very detailed insights into their strengths and possible future career paths. With the continuous access to your account in the portal even after you leave Academic Summer, you will have a possibility to further explore the career paths, qualifications and courses which best match your individual capabilities. [MyFutureChoices](#) will help you to get on the right track from the start, fulfil your potential and understand your journey ahead. By getting to know which careers demand knowledge of Science, Arts, Languages, Humanities and Social Studies, you will learn how different choices can keep the doors open to different careers.

In addition, during **Be a Leader** sessions each week you will meet real leaders from various fields: these guest speakers will share their personal leadership stories and hold live discussions with you.

At Academic Summer, we believe that every individual has a spark of leadership within them. Whether it's commanding a room with a powerful speech or providing the silent strength a team needs in those crunch moments, leadership manifests in myriad forms. Whether you are a natural born leader or someone that prefers to support the team in the background we will develop your skill set to help you reach your Personal Best. New insights into yourself will be valuable morale boost for your future.

## Who is the 'Be a Leader' for?

This programme is not just for those students who are natural-born leaders, it's for everyone! It's for those who love to be at the forefront, as well as for those who shine in supporting roles. Our belief is that leadership is a spectrum, and every point on that spectrum is equally important. Our mission? To recognise your potential and hone it to bring out the very best in you.

## Our Commitment to Your Growth

At the heart of Academic Summer's ethos is the genuine desire to see you grow. By the end of the camp, our aim is not just to make you a more effective leader, but a happier and more confident individual, ready and equipped to undertake tasks and challenges you never deemed possible.

Dr Giedre Balcytyte  
Academic Manager



## 8. Meet our Leader: Helen Lami, CEO – A Journey of Determination and Inspiration

In the world of leadership, some qualities are universally respected – like integrity, honesty, and unwavering dedication. As the leader of Academic Summer Camp and a committed Christian, I've always held these values close, and they've guided me through my journey in life.

But there's more to successful leadership than just these qualities. Think of it like a mix of integrity, honesty, innovation, and vision – a unique combination that might seem odd at first. However, when you put them together, they create a powerful synergy. Innovation and vision drive an organisation forward, while integrity and honesty keep the leader grounded. This blend is what I believe leads to positive and sustainable leadership. Join me on a journey as I share my transformative story of how I evolved into the leader I am today.

My tale is one of personal growth, perseverance, and embracing unexpected opportunities. Leaving school at 16 with a D in GCSE Maths, I began my career in an insurance company. I hated school and I wanted to get into the real world and earn some money.



In 1994, I embarked on a life-changing journey to Albania as a missionary. This experience not only broadened my horizons but also taught me the complexities of learning a new language and the importance of acquisition and the motivation to learn. It is through this experience that I developed a belief in CLIL (Content and Language Integrated Learning), as a teaching methodology which has become an important element of Academic Summer. Yes, I learnt Albanian and I am still a fluent speaker, even though I thought I could never learn a language, never doing very well in French at school.

It was during my time that I met my Albanian husband, Turi and in 1998 we got married. In October this year we will celebrate our 25th wedding anniversary – what a milestone! My husband would say it feels more like a 100 years!

**Life always has challenges and difficulties.** In 1997, I found myself evacuated from Albania, which tested my resilience and adaptability, and is a whole long story in itself. Upon my return to the UK I did my TEFL qualification returning to Albania when it was safe – I ended up teaching the President's daughter.

When we returned to the UK, I took on a role at a boarding school, initially teaching English for just 8 hours a week which quickly increased. During this time I went back to study and this time enjoyed it because I knew what I wanted to do. I did my Diploma in TESOL and then my Master's Degree at Exeter University - I enjoyed wearing my university gown at special events at school. With hard work and determination, I climbed the ladder, becoming the Summer School and International Marketing Director.



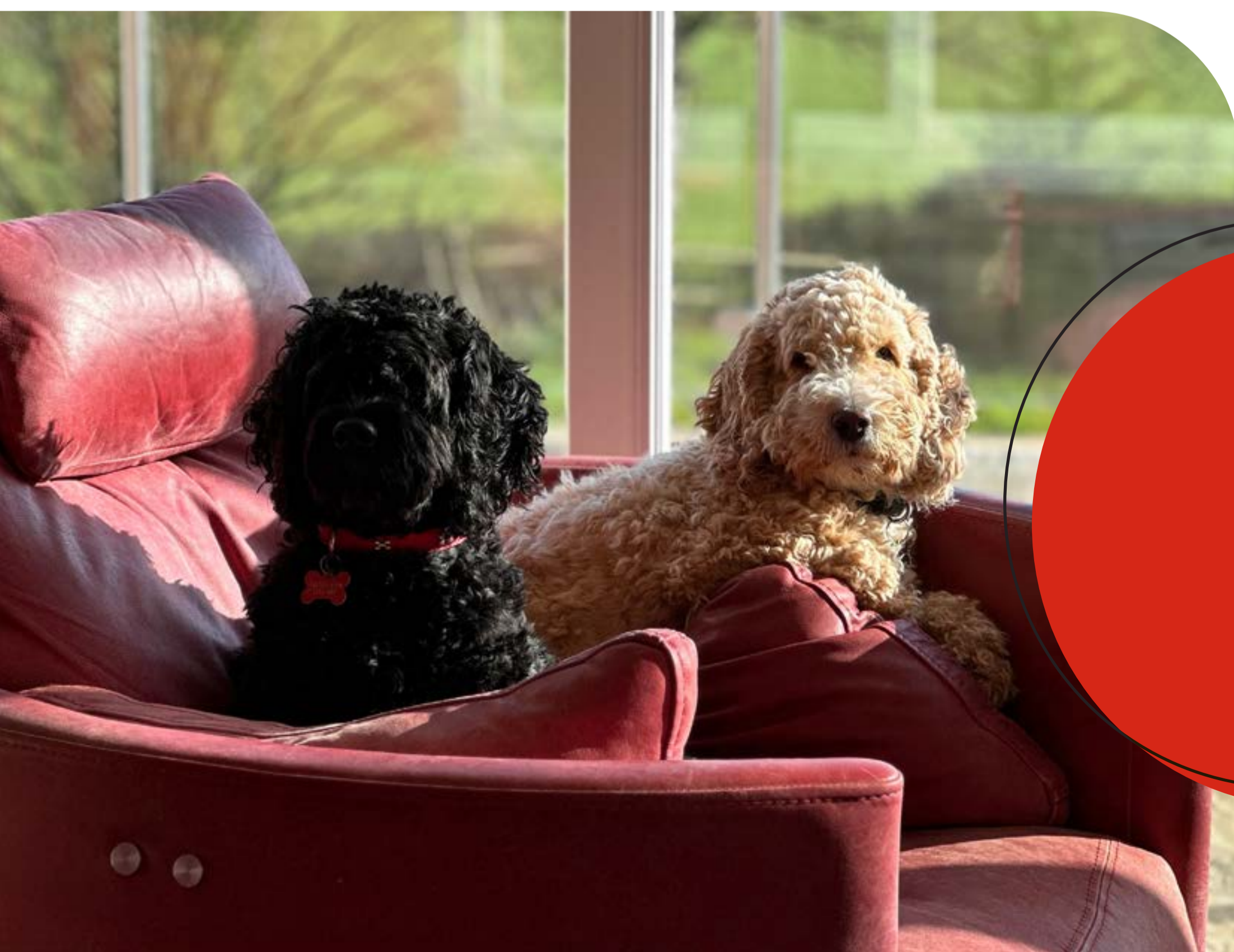
This role was pivotal in shaping my vision to establish Academic Summer in 2008. Back then, Academic Summer stood out as the first 'academic' summer school, offering a range of academic subjects beyond traditional language teaching. The remarkable part of this journey is how all the pieces of my life seemed to fit together like a complex puzzle.

My story is a testament to the power of determination, grabbing opportunities, and making the most out of life's unexpected twists and turns. It reminds me that life is full of surprises, and each experience is a unique piece of the puzzle that shapes who I am today. Today, in my early 50s, I reside in beautiful Devon, living in my childhood home that my husband and I renovated in the last couple of years. Our two cockapoos, Teddy and Kimble, complete our family.

The challenges of leadership are many, but they are outweighed by the rewards. At the top, leadership can be lonely, and it also comes with a huge responsibility. Tough decisions are part of the package, as is the management of change. Leaders often find themselves busy all the time, the joy of your own company, juggling multiple tasks and managing diverse teams. Being positive at all times can be a challenge, especially in difficult circumstances like the recent pandemic. Nevertheless, the key is always to look for the opportunities and find solutions to problems.

What makes it all worth it, you might ask! I can't deny, the thrill of success is a powerful motivator –basking in the warmth of positive feedback, those glowing inspection reports—they all join in a chorus of accomplishment. Knowing I've created a fantastic product that gives our clients excellent value also feels good. But mainly, it's about watching students bloom, have an absolute blast, and grow into amazing individuals, many of whom come back to work as camp counsellors in future years. That is what makes it worth it. The profound satisfaction of giving back through charities and helping those in need. These are just a few of the many reasons that make it all worthwhile, and I humbly cherish every one of them.

My staff team plays a crucial role in this journey and are very much part of the Academic Summer family. With their wealth of experience, they bring their best to the table, making the leadership journey easier. They help me to make Academic Summer a special experience for our students and partners all over the world. A humble leader recognises their limitations and remains open to learning from others. This humility encourages a culture of openness and collaboration within a team. For me I want to give room for my colleagues to shine and show their expertise. I can't be an expert in every field.





**Being a leader means having the authority to make decisions. It's about offering a high-quality summer camp experience to our students. The power to do good is a unique aspect of leadership that's incredibly fulfilling.**

So, what advice would I give to those aspiring to leadership? Well, as I said at the beginning, honesty, integrity and determination go a long way. I live by honesty. I need my team to trust me, I need the people I do business with to trust me and I need you to trust me! In the global arena, we frequently observe leaders who fall short of these essential qualities. An illustrative example is Boris Johnson, whose reputation suffered due to a perceived lack of honesty, earning him the label of a "liar" which ultimately led to his downfall. In stark contrast, Queen Elizabeth II is celebrated for her lifelong dedication to service, a sentiment encapsulated by her famous pledge: "I solemnly declare before you all that my entire life, whether it be long or short, shall be devoted to your service."

Honesty and Integrity will take you so far but that all important determination will give you the extra push you need to take you all the way. You have to work to get what you want, and that often involves planning ahead, whether it's for school, university or your career. You'll need to prove yourself time and time again, but remember, it's not just about the money – you spend a significant amount of time in your life working, so make sure you enjoy what you do, not just what others expect you do. You need to be self-aware and understand what drives you.

And how to turbo charge your success ? You need innovation and vision. These traits are essential for driving progress and inspiring a team to believe in the aims and goals of the company. A visionary leader encourages their team to aspire to achieve great things and encourages a culture of growth and development.

Building your experience is crucial, so look for the opportunities to be noticed. Strive to make a difference and look for global experiences and networking opportunities. Always be open to try new things; the most unexpected paths can lead to the most incredible journeys. Embrace the good and bad of life, as they are the pieces that make your unique puzzle complete.

This article is written from my 'Meet a Leader' talk that I deliver to students during the summer as part of our Be a Leader programme. We have inspiring leaders each week.

Helen Lami  
CEO



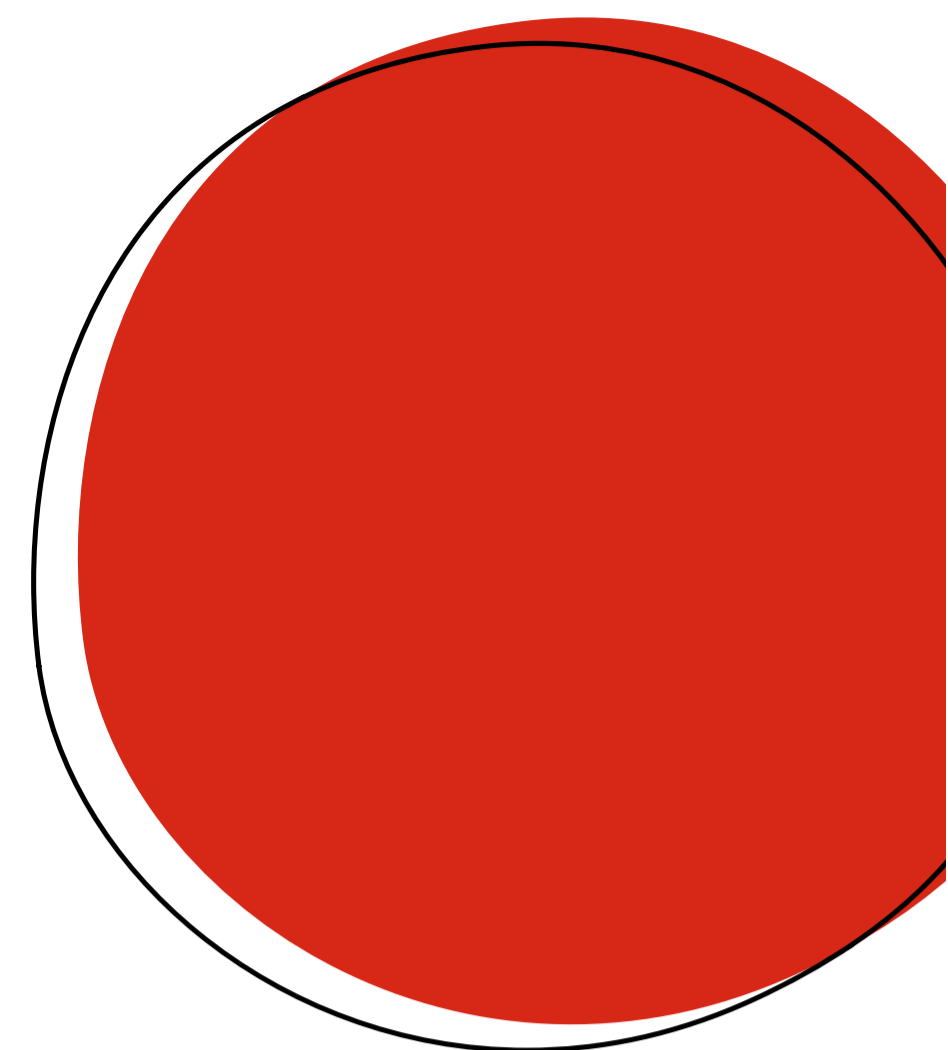
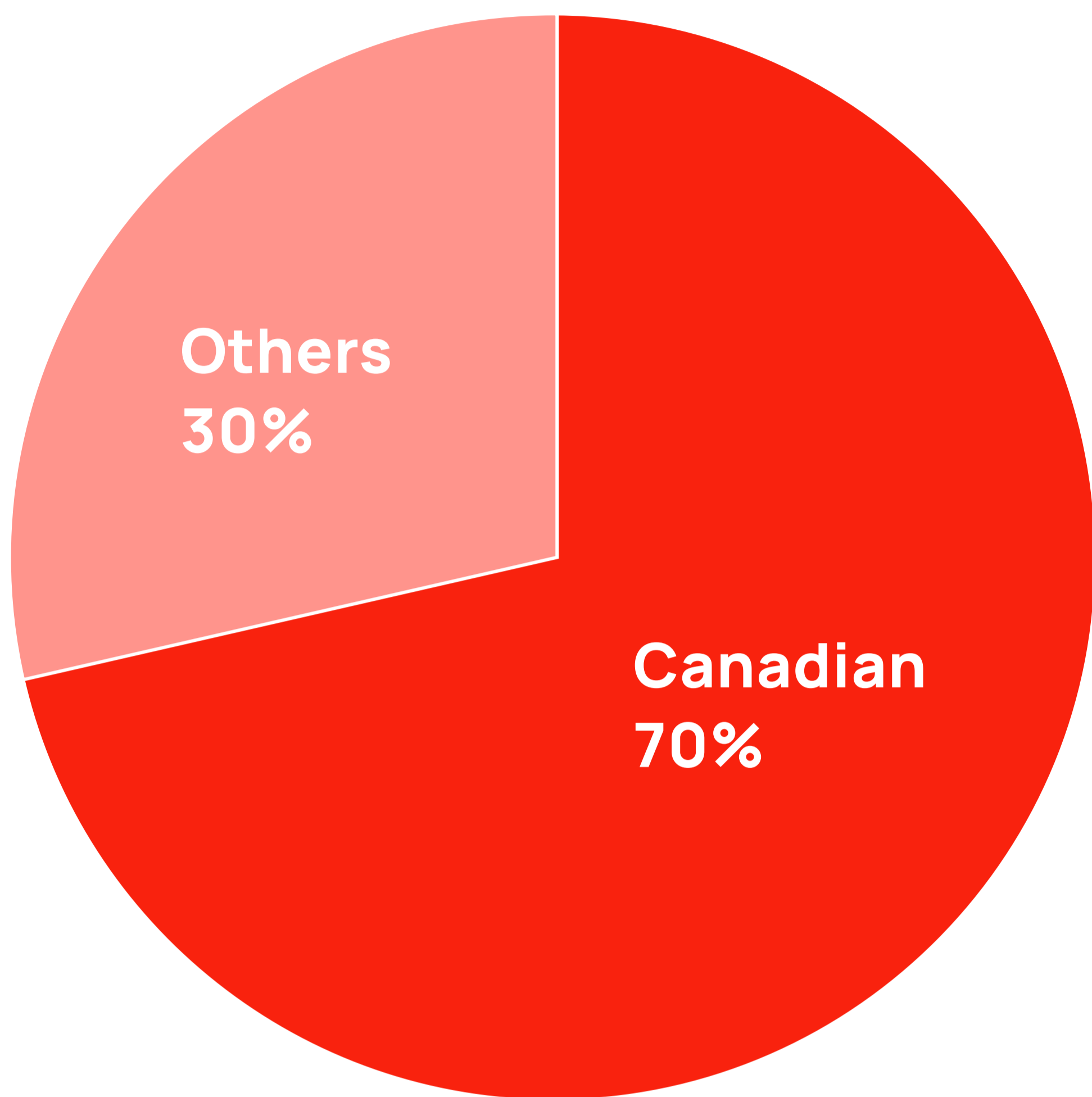


# 9. Intro Academic Camp Canada, New Brunswick

|   |   |
|---|---|
|  | <b>Academic Camp Canada<br/>New Brunswick</b>   |
| <b>Highlight</b>  | Enjoy a Small and Exclusive Adventure with an Authentic Canadian Camp Experience  |
| <b>Where</b>  | New Brunswick, Canada<br>Partner: Rothesay Netherwood School (RNS)  |
| <b>When</b>   | July<br>two-week camp only  |
| <b>Age</b>  | Day and Boarding:<br>13 - 17  |
| <b>Academic</b>   | <b>Week 1:</b> Get Outdoors (RNS) or Entrepreneurship Camp (ACC)<br><br><b>Week 2:</b> Public Speaking and Debating (RNS) or STEAM Camp (ACC) |
| <b>Leisure</b>  | Full-day adventures including whale watching in breath-taking and beautiful New Brunswick every Friday, Saturday, and Sunday                  |
| <b>Be a Leader (CPD)</b>  | Yes   |
| <b>Hours of learning</b>  | 30  |
| <b>Max class size</b>   | 10 to 20 depending on camp  |



# Canada Nationalities







True, our students wear uniforms.  
But there's nothing uniform about them.

**SINCE 1877,** Rothesay Netherwood School has been committed to educating, celebrating and supporting each and every one of our students so that they can be their very best. We offer rigorous academics in a beautiful, safe community that is supported by low student-teacher ratios and a world-class IB curriculum. And our daily Advisor Program ensures all our students are truly thriving emotionally and socially from day one. Go to [rns.cc](https://rns.cc) today to learn more or to arrange a visit.

*It's our nature to nurture.*

Rothesay | New Brunswick | Canada



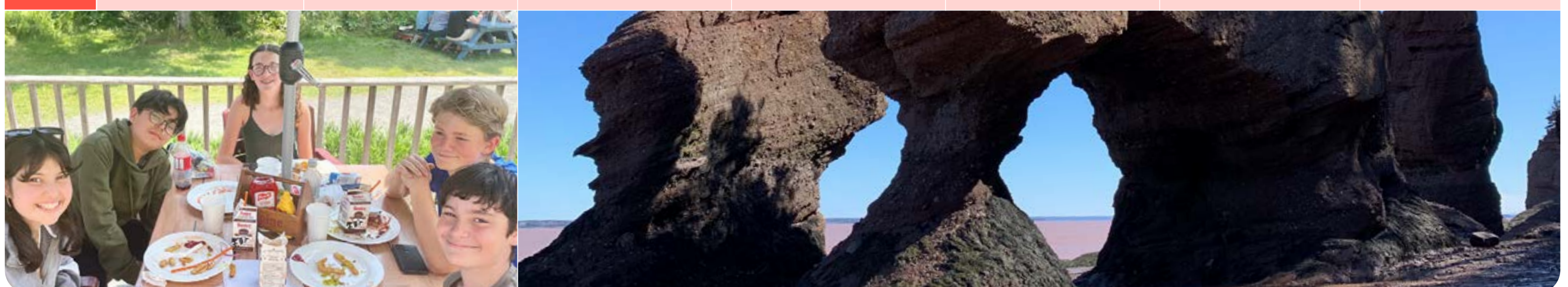


# 10. Two-Week Schedule Canada

| Time  | Sunday 21.07      | Monday 22.07                       | Tuesday 23.07                      | Wednesday 24.07                    | Thursday 25.07                     | Friday 26.07                  | Saturday 27.07           |
|-------|-------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|-------------------------------|--------------------------|
| 7:00  | Wake-Up           | Wake-Up                            | Wake-Up                            | Wake-Up                            | Wake-Up                            | Wake-Up                       | Wake-Up                  |
| 8:00  | Breakfast         | Breakfast                          | Breakfast                          | Breakfast                          | Breakfast                          | Breakfast                     | Breakfast                |
| 8:30  | Arrivals          | Assembly                           | Assembly                           | Assembly                           | Assembly                           | Kings Landing /<br>Fredricton | Hopewell Rocks /<br>Alma |
| 9:00  |                   | Get Outdoors /<br>Entrepreneurship | Get Outdoors /<br>Entrepreneurship | Get Outdoors /<br>Entrepreneurship | Get Outdoors /<br>Entrepreneurship |                               |                          |
| 12:00 |                   | Lunch                              | Lunch                              | Lunch                              | Lunch                              |                               |                          |
| 12:30 |                   | Camp Games                         | Camp Games                         | Camp Games                         | Camp Games                         |                               |                          |
| 13:30 |                   | Get Outdoors /<br>Entrepreneurship | Get Outdoors /<br>Entrepreneurship | Get Outdoors /<br>Entrepreneurship | Get Outdoors /<br>Entrepreneurship |                               |                          |
| 16:00 |                   | Be a Leader                        | Be a Leader                        | Be a Leader                        | Be a Leader                        |                               |                          |
| 17:30 | Dinner            | Dinner                             | Dinner                             | Dinner                             | Dinner                             | Dinner                        | Dinner                   |
| 19:00 | Speed dating      | Swim in the river                  | Sport on campus                    | Board games                        | Local concert                      | Relax on campus               | Movie Night              |
| 22:00 | Back to boarding  | Back to boarding                   | Back to boarding                   | Back to boarding                   | Back to boarding                   | Back to boarding              | Back to boarding         |
| 23:00 | Lights Out/ Quiet | Lights Out/ Quiet                  | Lights Out/ Quiet                  | Lights Out/ Quiet                  | Lights Out/ Quiet                  | Lights Out/ Quiet             | Lights Out/ Quiet        |

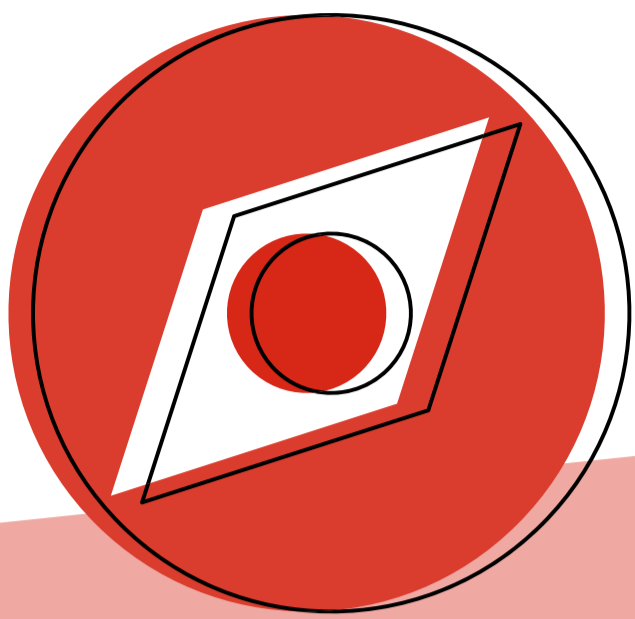


| Time  | Sunday 28.07               | Monday 29.07      | Tuesday 30.07     | Wednesday 01.08      | Thursday 02.08    | Friday 03.08      | Saturday 04.08    |
|-------|----------------------------|-------------------|-------------------|----------------------|-------------------|-------------------|-------------------|
| 7:00  | Wake-Up                    | Wake-Up           | Wake-Up           | Wake-Up              | Wake-Up           | Wake-Up           | Wake-Up           |
| 8:00  | Breakfast                  | Breakfast         | Breakfast         | Breakfast            | Breakfast         | Breakfast         | Breakfast         |
| 8:30  | Timbertops /<br>Saint John | Assembly          | Assembly          | Assembly             | Assembly          | Bay of Fundy      | Whale Watching    |
| 9:00  |                            | STEAM / Debate    | STEAM / Debate    | STEAM / Debate       | STEAM / Debate    |                   |                   |
| 12:00 |                            | Lunch             | Lunch             | Lunch                | Lunch             |                   |                   |
| 12:30 |                            | Camp Games        | Camp Games        | Camp Games           | Camp Games        |                   |                   |
| 13:30 |                            | STEAM / Debate    | STEAM / Debate    | STEAM / Debate       | STEAM / Debate    |                   |                   |
| 16:00 |                            | Be a Leader       | Be a Leader       | Be a Leader          | Be a Leader       |                   |                   |
| 17:30 | Dinner                     | Dinner            | Dinner            | Dinner               | Dinner            | Dinner            | Dinner            |
| 19:00 | Movie Night                | Swim in the Lake  | Sport on Campus   | Friendship Bracelets | Local Concert     | Relax on Campus   | Movie Night       |
| 22:00 | Back to boarding           | Back to boarding  | Back to boarding  | Back to boarding     | Back to boarding  | Back to boarding  | Back to boarding  |
| 23:00 | Lights Out/ Quiet          | Lights Out/ Quiet | Lights Out/ Quiet | Lights Out/ Quiet    | Lights Out/ Quiet | Lights Out/ Quiet | Lights Out/ Quiet |





# 11. Curriculums Canada



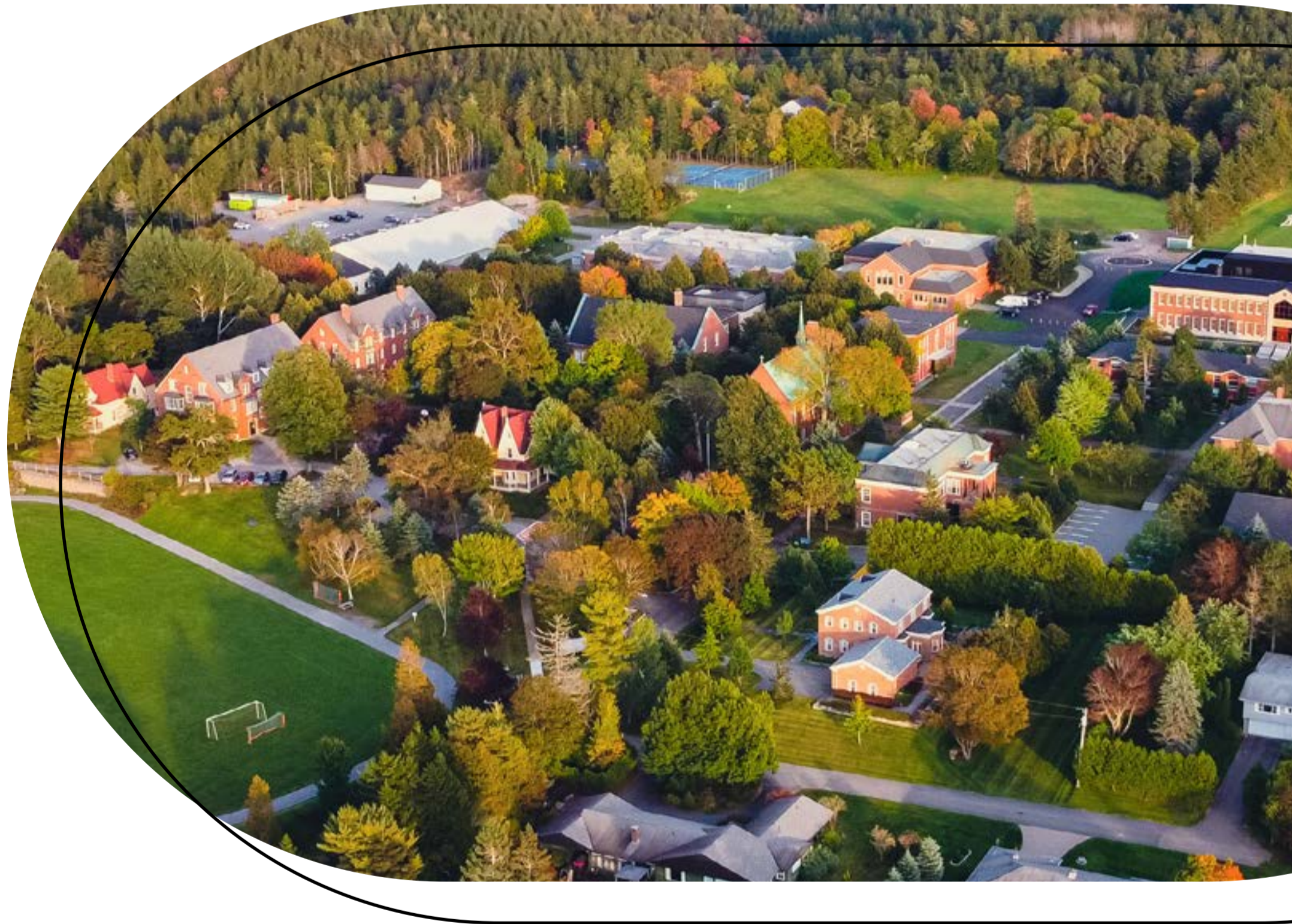
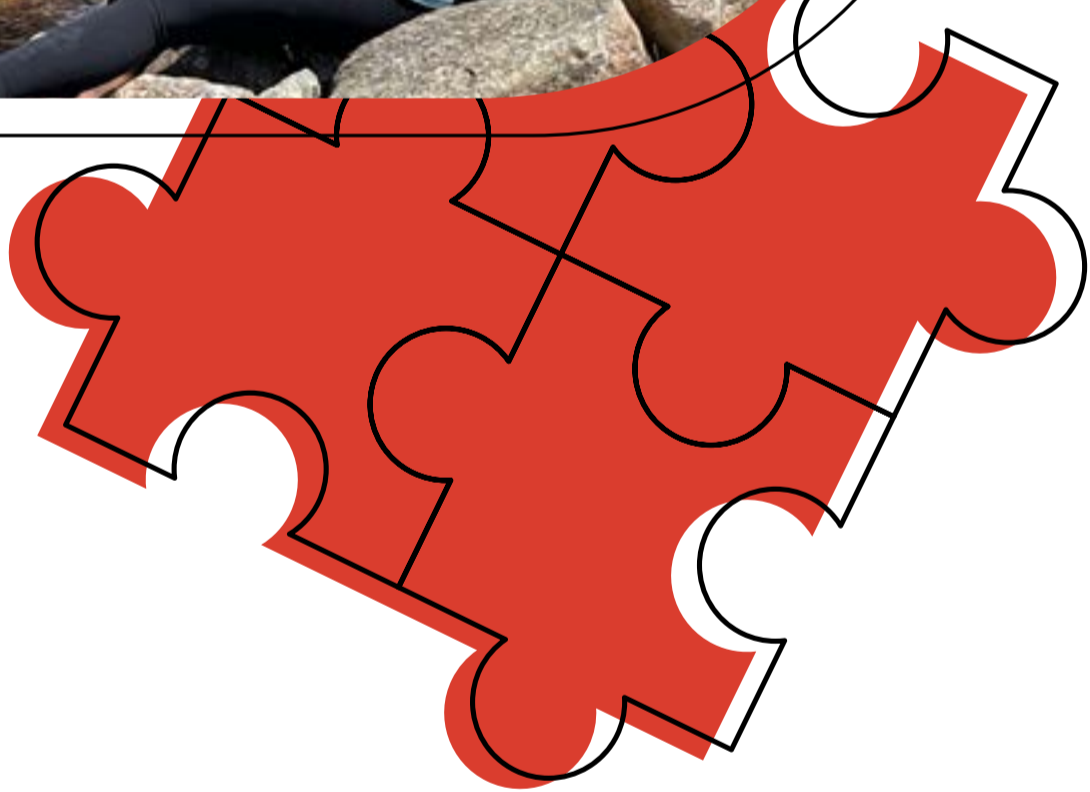
## Facts:

- Length of camp: 2 weeks
- 30 hours of learning per week
- Minimum level of English: B1+
- Max class size: 20

## Explorers and Engagers – age 13-17

If you're looking for an authentic Canadian summer camp experience that blends academic and holistic personal development, our camps for Explorers and Engagers (ages 13-17) at **Rothsay Netherwood School (RNS)** are the perfect choice. Choose your camp for the week and prepare to fully immerse yourself in your chosen field. With plenty of time dedicated to doing what interests you, you'll feel like an expert in no time.

Our camps bring together both international and local Canadian students, offering you a unique opportunity to enhance your English an International Language Proficiency, whether you are a native or non-native speaker of English. You'll work on a range of skills including interpersonal communication, linguistics and leadership skills - all while having the summer of a lifetime!



## Reaching for Your Future

At Academic Camp Canada we understand that your future is important, and we are committed to inspiring and guiding you towards the future you want. We empower and challenge you with new experiences designed to unlock your full potential. We encourage you to step out of your comfort zone, delve into both familiar and new subjects in innovative and exciting ways, and see the remarkable progress you can achieve in a short period of time.

Academic Camp Canada gives you the opportunity to achieve your Personal Best, preparing you for the future that lies ahead. The Personal Best philosophy permeates every aspect of the summer camp experience, highlighting achievements in social and personal growth, community involvement, cultural awareness and physical education.

By developing 21st century skills you will be ready for a future shaped by the world of technology and Artificial Intelligence (AI) where human skills like creativity, problem-solving, adaptability, ethical awareness, emotional self-regulation, teamwork and critical thinking, become invaluable assets that machines cannot easily replicate.



## Content and Language Integrated Learning

We use Content and Language Integrated Learning (CLIL) as the cornerstone to our teaching and learning approach. CLIL has been described as 'a major methodological revolution' in language teaching and is central to our commitment at Academic Camp Canada to respond to the evolving landscape of language learning. Students engage in content that interests them, resulting in an unconscious improvement in their language acquisition. We ensure learning is fun, interactive and age-appropriate, therefore, giving everyone the opportunity to thrive.

## Assessment

You will be assessed on academic performance and attitude towards learning in lessons, and this assessment will be documented in your weekly report, which each of your teachers contribute to. You will be given an A-D grade for each subject with A representing excellent effort and a consistent positive attitude to learning, and D representing unsatisfactory effort and achievement. At Academic Summer we celebrate the individuality of our students, and their achievement is benchmarked against their own ability and goals.

## Be a Leader

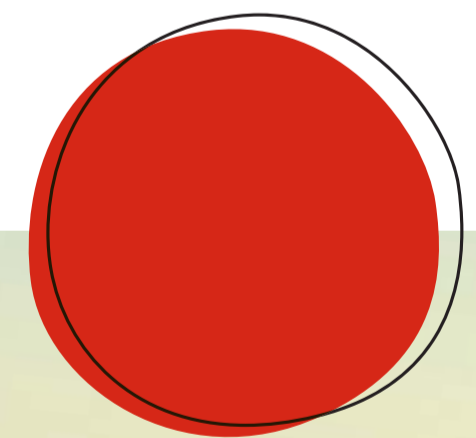
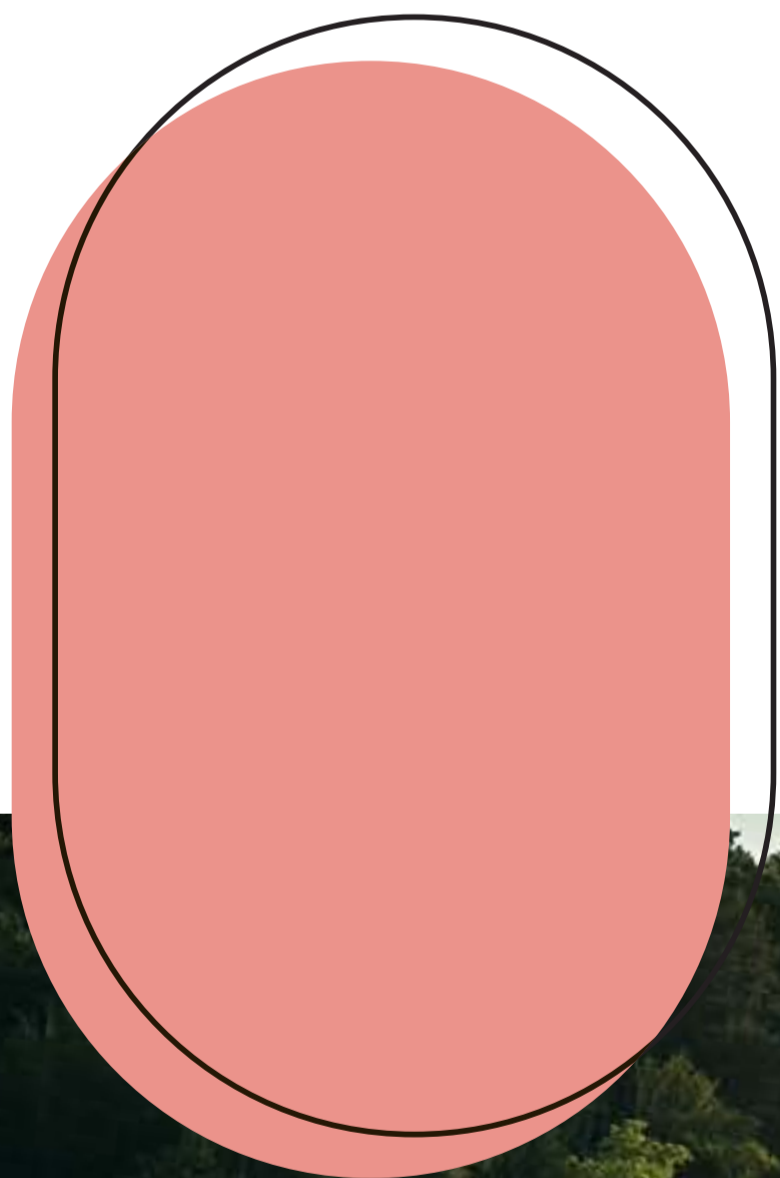
Be a Leader is a CPD accredited, bespoke course tailored to challenge you to explore what leadership means, how you can develop key leadership and team working skills, understand your strengths and interests better, and use this insight to reach for your future. Sessions are interactive and you'll benefit from weekly lectures from inspirational leaders. Daily themes are introduced in morning assemblies with Be a Leader woven through every aspect of the camp. Additionally, you'll have premium access to 'My Future Choices', a psychometrically designed aptitude and career guidance platform which will help you to explore your potential and career pathways.

## The Academic Program

Our camps are designed to make the most of the amazing location here in New Brunswick with plenty of field trips and outdoor activities so that you can enjoy your surroundings. Whether you're visiting the site of the most extreme tides in the world in STEAM or whale watching on the Atlantic in Get Outdoors your camp of choice will give you the opportunity to explore. Each camp will challenge you to step out of your comfort zone and try something new, whether it's going head-to-head with one of your campmates in the trial of the century in Public Speaking and Debate or attempting to win over the sharks for that all important million-dollar investment in Entrepreneurship. You will also build up your soft skills and learn more than you imagined possible about what motivates and inspires you.

## Content and Language Integrated Learning is based on the 4Cs:

- Content – enriching our curriculum knowledge
- Culture - raising awareness of our culture and the culture of others
- Cognition - thinking and learning skills
- Communication - sharing our ideas effectively with others

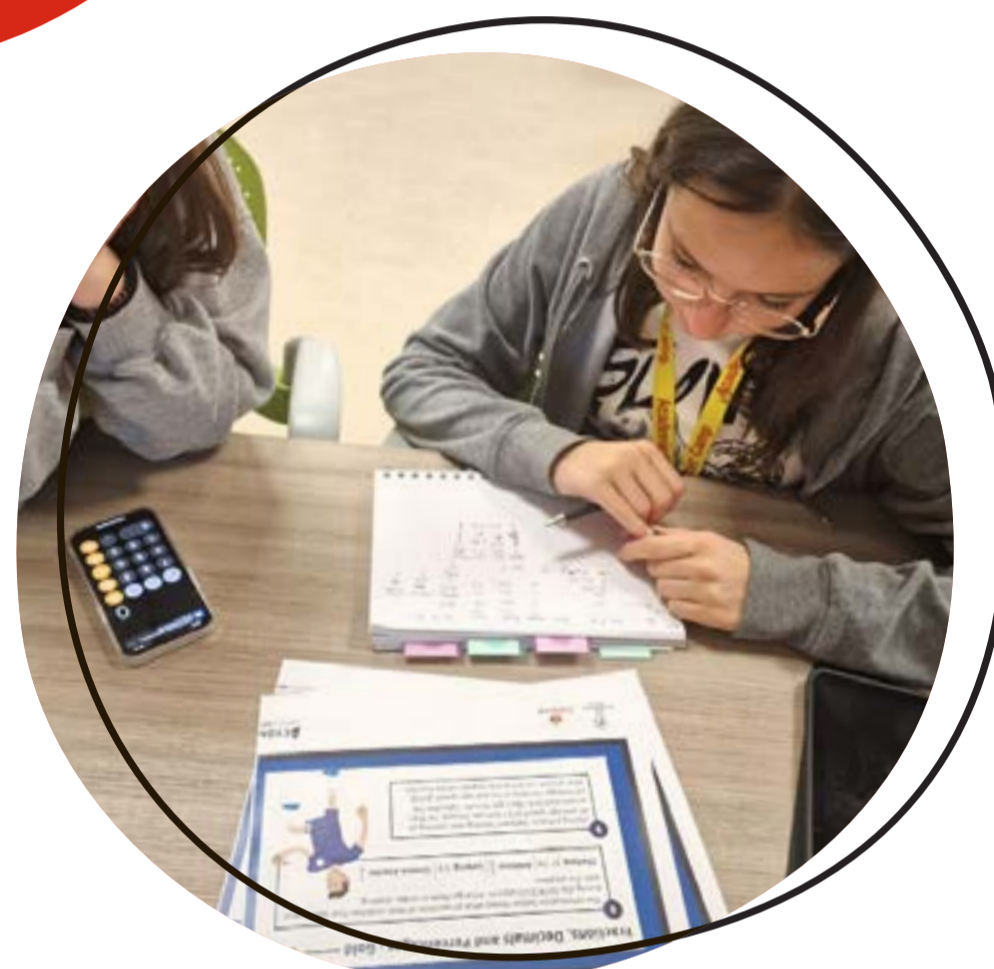




# Which Camp will You Choose?

## Entrepreneurship Camp

| Monday   | Tuesday   | Wednesday  | Thursday  |
|--|---|--|---|
| Start-up pitch competition: 1 hour to make a million       | Apprentice challenge: Do you have what it takes?              | Workshop: Where am I? Understanding gaps in the market and how to fill them    | All together now: Group preparation and final touches on the Shark Tank challenge |
| Market research: Who are our buyers and what do they want? | Product development from start to finish                      | Creative design activity: Building a prototype                                 | Feedback and statistics for development   |
| Market research field trip                                 | Brand design: Who am I and why should you care?               | Applied Maths seminar: Business analytics                                      | Say it Louder: Public speaking and communication skills                           |
| What is Entrepreneurship and how do I do it ethically?     | Presentation skills workshop                                  | Advertising A-Z  | Special seminar: Knowing your worth and how to capitalise on it                   |
| Future trends in Business and Entrepreneurship             | Guest lecture: Starting up with success                       | Seminar: Social media, friend or foe   | Shark Tank challenge  |
| Balancing risk game: Financial fun!                        | AI & digital resources: Harnessing technology (without fear!) | Preparing to take a dip in the Shark Tank: Preparing your product for pitching | Leadership skills   |



Whether you are the next Elon Musk, have a great idea for the next big product or just want to retire at 25, why not spend a week on our Entrepreneurship Camp and turn that dream into a reality? While we can't guarantee you will have your own private island at 25 years old we can promise that you'll have a great time learning about all things Business and Entrepreneurship and develop a whole lot of skills along the way. Develop your team working and leadership skills in fun, competitive chal-

lenges inspired by The Apprentice and Shark Tank where you will learn what it means to prepare a business pitch, compete against other groups for an investment and take on board feedback to develop your ideas. You will cover skills you can apply across the curriculum from workshops and seminars on presentation skills, public speaking, communication skills and research skills. You'll develop your creativity as you design and build your product prototype, produce appealing materials for your

Shark Tank pitch and film an advert for your final product. At the end of the week it will be time to celebrate; whether your team win the pitch or not you'll finish the week with a brilliant new skillset (and maybe a million-dollar idea too!)





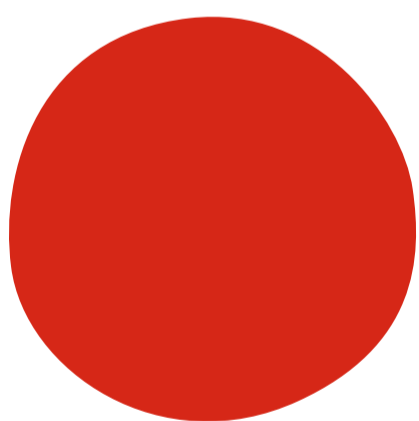
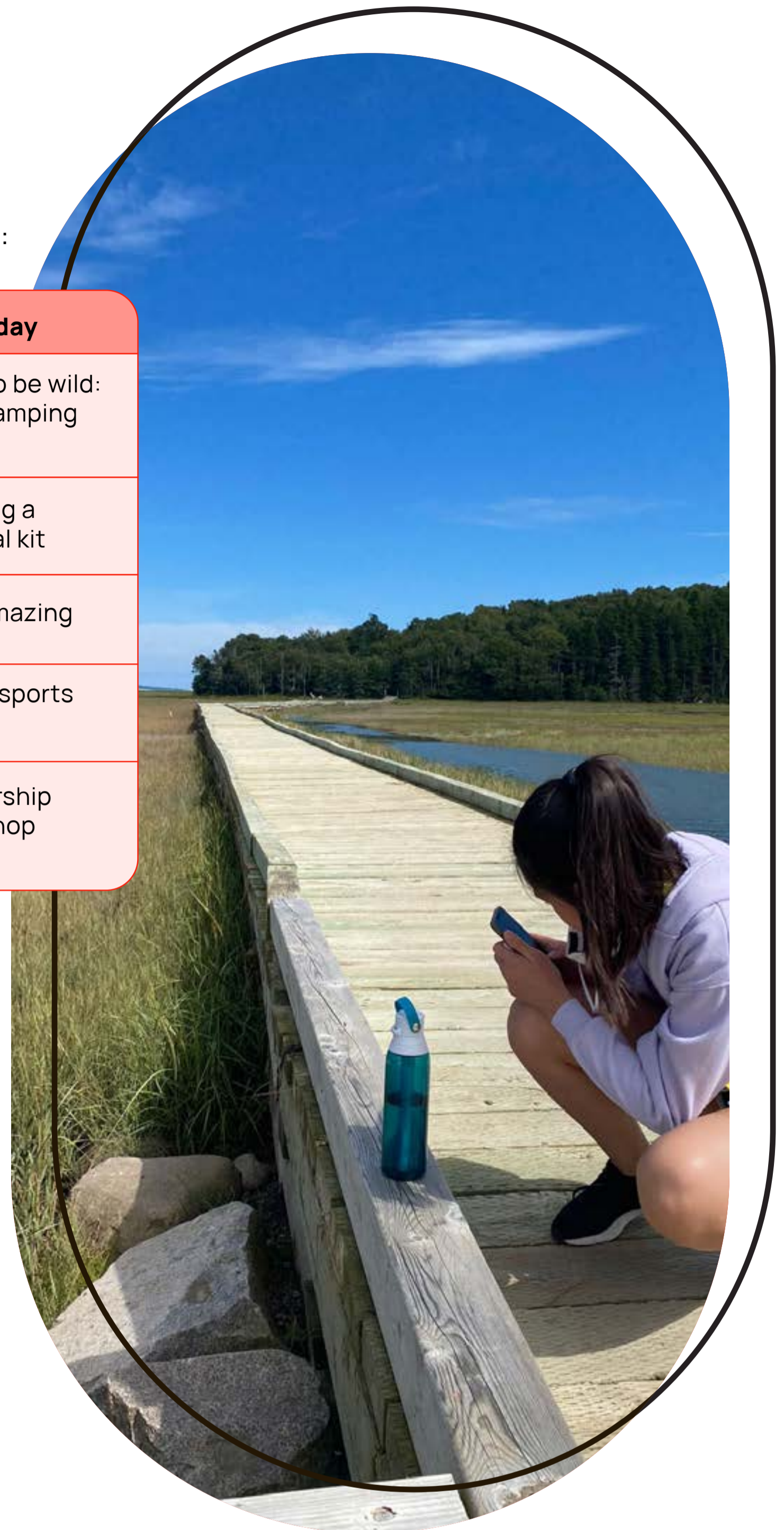
# Get Outdoors (RNS)

This camp is run by our partner Rothesay Netherwood School (RNS).  
If you choose the Get Outdoors camp, your week may be spent like this:

| Monday  | Tuesday                                   | Wednesday                                    | Thursday                         |
|---|---|--|----------------------------------|
| Bush crafting:<br>Living off the land                     | Orienteering<br>and map<br>reading skills | Shelter building                             | Born to be wild:<br>Wild camping |
| Outdoor Sports  | Life in the wild:<br>First Aid workshop   | Outdoor cooking                              | Building a<br>survival kit       |
| Teambuilding skills                                       | Geocaching                                | Extreme 'Hide and Seek'                      | The Amazing<br>Race              |
| Fire building and<br>safety workshop                      | Outdoor seminar:<br>Leadership skills     | Thirsty work:<br>Water filtration field trip | Water sports                     |
| Hammocks and<br>harnesses: Learning<br>knots and ropework | Epic Dodgeball                            | Knife skills<br>and camp safety              | Leadership<br>workshop           |

What better way to enjoy Saint John, New Brunswick than to get outdoors and really explore it? Embark on an exhilarating outdoor adventure in a stunning environment with plenty of space to explore. Our camp offers a range of thrilling activities designed to immerse you in nature and equip you with essential wilderness skills.

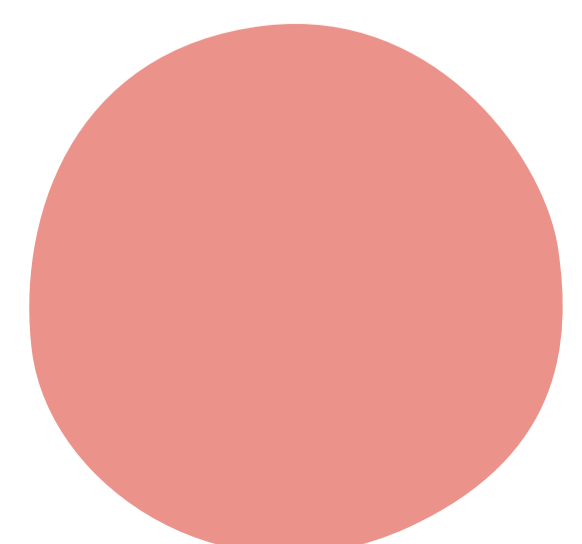
Discover the art of bushcraft and learn to thrive in the wilderness by utilizing natural resources for survival. From learning how to strip wood, build a fire, make a shelter and produce clean drinking water, you'll be amazed at how empowering self-sufficiency feels. And just how delicious a meal you've cooked over an open fire tastes!



You'll learn essential navigation skills including orienteering and map reading, ensuring you never lose your way. Which will come in handy as you take on 'The Amazing Race', an epic adventure where you'll compete to lead your team to finish first. Don't worry, our teambuilding skills and leadership workshops will help make sure you work successfully with your fellow campers as you race to success.

Practical, hands-on sessions including First Aid skills and survival skills workshops will not only leave you feeling confident outdoors but also tap into areas you might not have known you could excel in.

And of course, we'll make sure we burn off any excess energy as we explore a range of sports, from water sports to Ultimate Frisbee, Epic Dodgeball to Extreme Hide and Seek - get your running shoes ready!





# Public Speaking and Debate (RNS)

This Camp is run by our partner Rothesay Netherwood School (RNS).

If you choose Public Speaking and Debate Camp, your week may be spent like this:



| Monday                         | Tuesday  | Wednesday                            | Thursday                              |
|--------------------------------|--|--------------------------------------|---------------------------------------|
| Fundamentals of Debate         | Mock Debate                                      | Ethical Debating                     | Mock trial                            |
| Presentation skills            | Research skills                                  | Writing workshop for Public Speaking | Debate showcase                       |
| Seminar: The art of persuasion | Forum for thought: Canadian Parliamentary Debate | Debate drills                        | Improv games                          |
| Speech training                | Workshop: Critical thinking skills               | Diplomacy and negotiation skills     | Being supportive: Using evidence      |
| Developing an argument         | Ethics and Empathy                               | AI in debate and speech              | Peer review: Feedback and development |
| One-on-one Debate              | Model UN   | Hot Seat: Interview skills           | Public forum: Welcome to my Ted Talk  |

Prepare for an enriching and transformative experience at our Public Speaking and Debate Camp. Over the course of a week, you will develop valuable skills in communication, critical thinking, and persuasion through engaging activities and workshops. Take a deep dive into the fundamentals of Debate, laying the groundwork for effective argumentation, building up your position with presentation skills and diplomacy workshops where you'll learn how to form and present your ideas in a clear and compelling way.

Explore interesting topics such as ethics in debate, working with AI and fascinating Canadian cases of Law whilst building up your cross-curricular skills including effective researching, writing skills and of course public speaking on a range of topics, from the silly to the Supreme Court!

Bringing in themes from English, History, Ethics and Politics this is a great camp choice if you're looking for an academic challenge.







# STEAM

## STEAM Camp

If you choose the STEAM Camp, your week may be spent like this:

| Monday   | Tuesday  | Wednesday                                     | Thursday  |
|--|--|---|---|
| Fascinating Forces: What makes the world go round? | AI in Technology                               | Design challenge: Future proof energy systems | Robotics and Electronics workshop                                   |
| Seminar: Reusable energy                           | Applied Maths: Calculating data                | Graphs and data sharing                       | Money makes the world go around: Funding in STEAM and how to get it |
| Environmental systems: Our local area and beyond   | Group design project                           | Extreme tides field trip                      | Final project presentation  |
| Innovation in Technology                           | Structural design challenge: 3D model making   | Writing a scientific report                   | Architecture Drawing workshop                                       |
| Engineering and design                             | Water testing and creating a filtration system | Using Engineering software                    | 3D printing   |
| Hydropower workshop: Harnessing the tides          | Forces experiment                              | Ethics in Science lecture                     | Final project presentation  |

Our STEAM Camp allows you to explore the fascinating local area where we can experience the power of the Atlantic Ocean, observe the most extreme tides in the world and explore your skills in Science, Technology, Engineering, Art and Mathematics.

You will embark on an exciting journey, diving deep into the core of STEAM subjects, exploring their real-world applications. Our Hydropower theme camp will see you learning about renewable energy and the wider ethics of renewable vs non-renewable energy, carrying out scientific research and producing data and statistics to support your research. You'll develop your presentation skills, debating skills and report writing skills, bringing these together to create a compelling project on Hydropower. You'll call on your practical skills in Art and Engineering, designing and building innovations to tackle issues in energy and water conservation.

This camp is tailored for inquisitive minds, including budding Engineers, Tech enthusiasts, future Scientists, Environmentalists and anyone who craves a deeper understanding of how the world works, both physically and metaphorically.





# 12. Discovering Excellence and Adventure in New Brunswick, Canada

## The Contrast Between UK and Canada: A World Apart

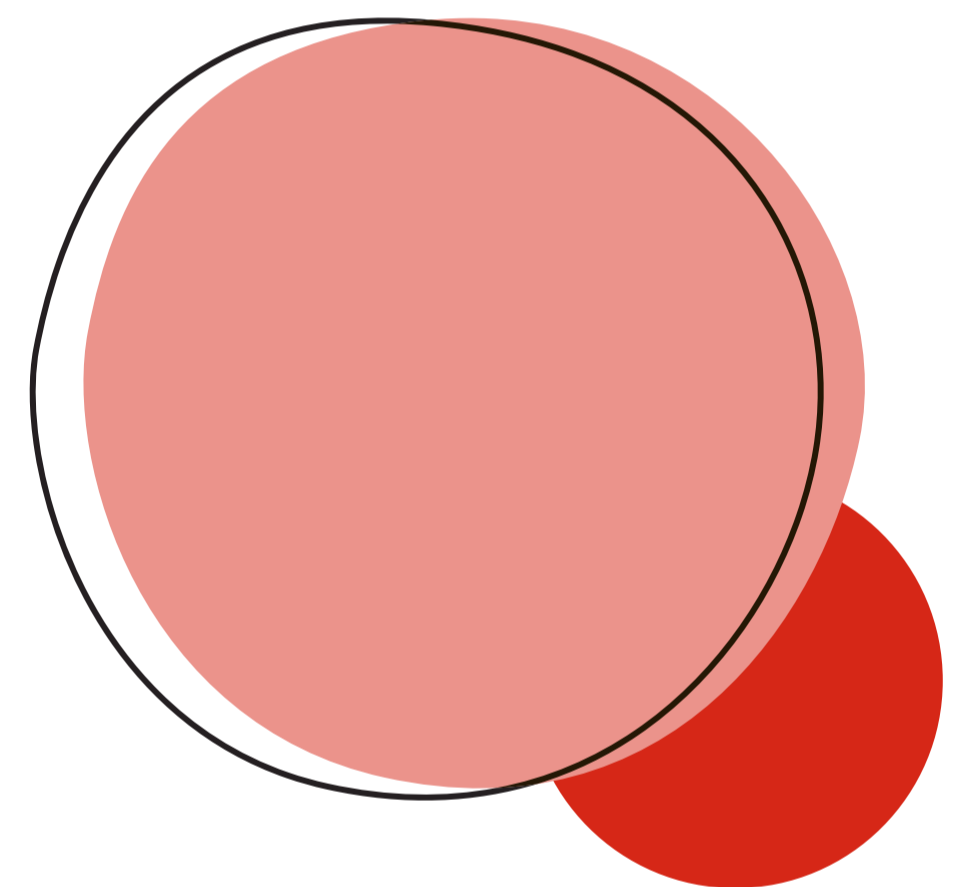
For over 15 years, I've had the privilege of working closely with boarding schools in both the UK and more recently Canada. The differences between these two worlds are striking, making for an intriguing narrative of academic traditions, cultural nuances and the embrace of adventure.

UK boarding schools have long been synonymous with tradition and prestige. Steeped in history they give you an aura of academic excellence. The soaring turrets, lush playing fields, and centuries-old buildings stand as an enduring legacy of learning. In recent years, UK boarding schools have seen a growing international boarding community particularly from Asia. However, there is still the palpable sense of formality, where you feel you have to be on your best behaviour, right down to the choice of attire.

Canadian boarding schools cast a different spell. They are synonymous with warmth and friendliness. Staff and students, whether house parents or the gardener, are welcoming, open and keen to interact. They hold a unique appreciation for visitors from different backgrounds, and hold a particular fascination with the British accent!

The Canadian boarding community is a mix of cultures, encompassing not only international students but also a high percentage of Canadian boarders. This multicultural environment enriches students' lives by exposing them to a rich tapestry of traditions and perspectives. It is lovely to hear about international students going to stay with their Canadian friends, making the experience in Canada so special.

The natural environment, characterized by stunning landscapes, adds to the allure. In Canada, adventure beckons around every corner. Students embark on kayaking adventures, explore rugged terrains, and partake in a variety of outdoor activities. While Canada's winter presents its challenges with snow aplenty, it also ushers in a season of snowboarding and ice rink fun.



## Rothesay Netherwood School (RNS): A Leading IB World School

In the breathtakingly landscape of New Brunswick, Rothesay Netherwood School (RNS) stands as a beacon of educational excellence and adventure. The school provides unforgettable experiences for their students where learning not only happens in the classroom but through outdoor adventure and in service in the community. RNS combines a commitment to the globally recognized International Baccalaureate (IB) pro-

gram with the spirit of Round Square, fostering a unique and holistic learning environment for its students.

Located near Saint John in New Brunswick, the setting feels like a step back in time. An amazing community spirit where it is about who you know that is important. One can't help but be captivated by the picturesque Bay of Fundy, home to the highest tides on Earth. Here, modern life co-



exists with time-honoured traditions, where handwritten cheques are still a norm, and tipping remains a customary expression of appreciation.

RNS is one of the leading schools in New Brunswick to offer the International Baccalaureate, which is renowned for its rigorous academic standards and emphasis on holistic development. The IB curriculum encourages students to become inquirers, thinkers, and communicators.

Students at RNS not only excel academically but also develop a deep sense of international-mindedness. The IB program challenges them to think critically, embrace diverse perspectives, and become responsible global citizens. This is not just education; it's a pathway to understanding, empathy, and an interconnected global world.



## Round Square: Values Beyond Borders

Round Square, another integral part of the RNS experience, adds a touch of adventure to the academic journey. Round Square is an international network of schools that shares a commitment to IDEALS: Internationalism, Democracy, Environmentalism, Adventure, Leadership and Service. The Round Square philosophy promotes experiential learning and character development, pushing students to think beyond borders.

RNS takes these values to heart, offering a variety of adventure-based activities that enhance personal growth, teamwork and leadership in ways that the traditional classroom cannot. Students embark on life-changing projects, helping medical clinics, constructing wells where there is no water, and engaging in global service. These experiences develop a profound sense of empathy.

## Education: A Transformative Experience

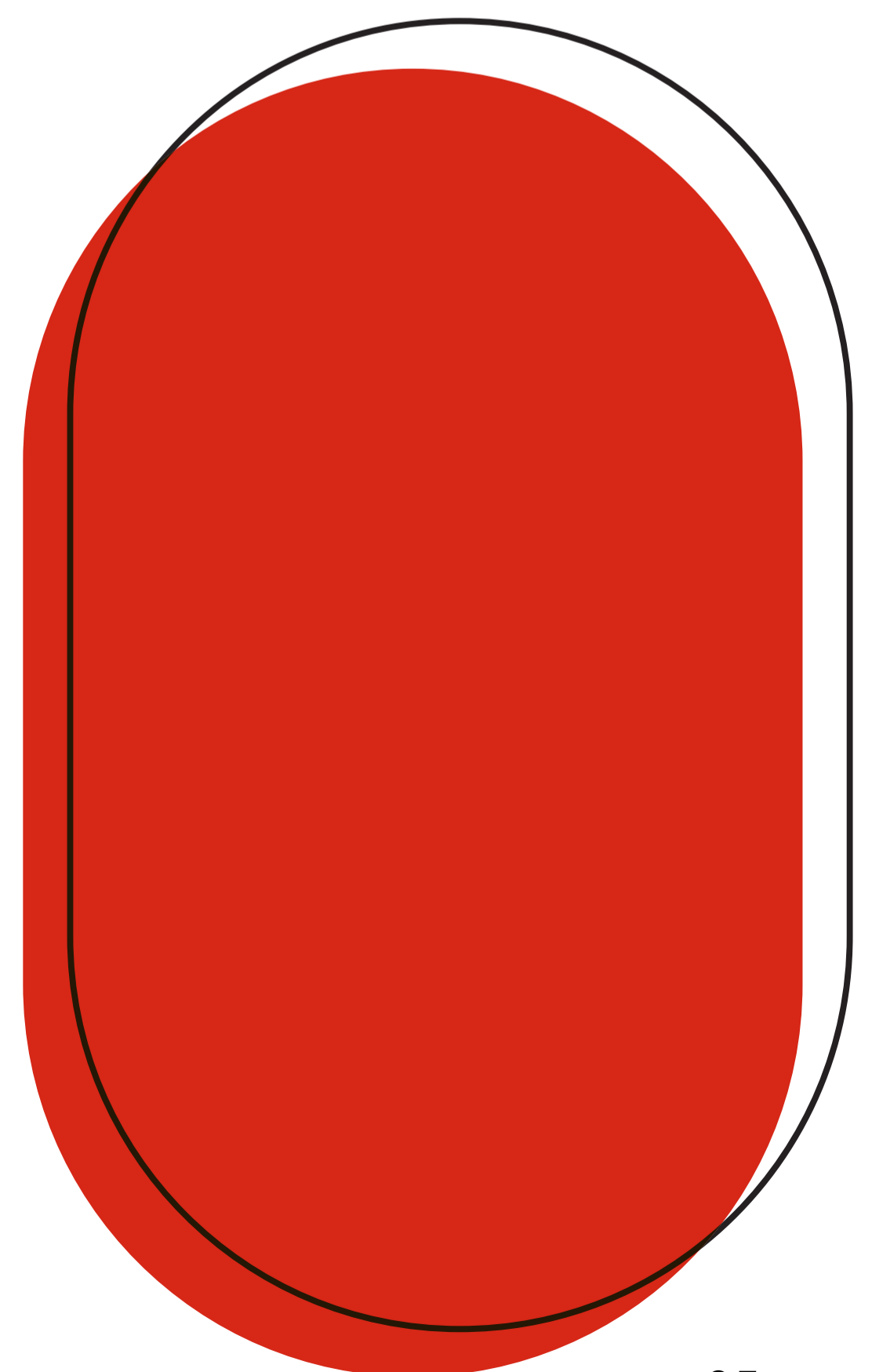
RNS is not just a boarding school; it's a transformative experience. Here, academic excellence converges with the thrill of adventure and the values of international-mindedness. Students leave RNS not only well-prepared for higher education but also with a profound sense of self, a global perspective, and a spirit of adventure that will guide them through life.

In the end, whether within the hallowed halls of UK private schools or amidst the breathtaking landscapes of Canada, boarding schools offer an education that transcends text-

books and exams. They inspire students to embrace new horizons, become responsible global citizens, and make the most of their time studying abroad. It's an adventure of a lifetime—one that shapes young minds and broadens horizons far beyond borders.


RNS is our partner school in Canada and I love going myself to be part of the adventure in the Summer with Academic Camp Canada.

**Helen Lami**  
CEO





# 13. Intro London City

|   |   |
|---|---|
|  | <b>Academic Summer UK<br/>London - City</b>   |
| <b>Highlight</b>  | Lay the Foundation for your Future Career while living and learning in the heart of the City of London  |
| <b>Where</b>  | London City, UK<br>Partner: David Game College  |
| <b>When</b>   | July<br>four weeks  |
| <b>Age</b>  | 14 - 17   |
| <b>Academic</b>   | <p><b>Engagers:</b> Choice of subjects – Applied Maths, Art, Computer Science, Essay Writing, Presentations, Psychology, Science and Social Studies</p> <p><b>Career Pathway Programmes:</b><br/>Get Ready for Medicine, Engineering, Law and Business and Enterprise with Academic Summer and David Game College</p> <ul style="list-style-type: none"> <li>• Academy of Medicine</li> <li>• Academy of Engineering</li> <li>• Academy of Law</li> <li>• Academy of Business and Enterprise</li> </ul> |
| <b>Leisure</b>  | Experience the best of London that includes career-related trips and three exciting weekend trips within the two-week course  |
| <b>Be a Leader (CPD)</b>  | Yes   |
| <b>Hours of learning</b>  | 30 (Engagers)<br>40 (Career Pathways)   |
| <b>Max class size</b>   | 15 (Engagers)<br>12 (Career Pathways)   |



# 14. Leisure Programme London City



| Sunday                                | Monday   | Tuesday                                   | Wednesday                              | Thursday                                     | Friday                            | Saturday                                |
|---------------------------------------|--|---|--|--|-----------------------------------|---|
| <b>30.6.2024</b><br>Arrivals          | <b>1.7.2024</b><br>Walkie Talkie Building        | <b>2.7.2024</b><br>London Dungeons        | <b>3.7.2024</b><br>West End Theatre    | <b>4.7.2024</b><br>Covent Garden             | <b>5.7.2024</b><br>British Museum | <b>6.7.2024</b><br>Thorpe Park          |
| <b>7.7.2024</b><br>Greenwich          | <b>8.7.2024</b><br>Spitalfields Market           | <b>9.7.2024</b><br>Tower Bridge           | <b>10.7.2024</b><br>Museum of London   | <b>11.7.2024</b><br>Oxford Street            | <b>12.7.2024</b><br>Grand Finale  | <b>13.7.2024</b><br>Oxford              |
| <b>14.7.2024</b><br>Go Ape            | <b>15.7.2024</b><br>China Town                   | <b>16.7.2024</b><br>Football Stadium Tour | <b>17.7.2024</b><br>Museum of the Home | <b>18.7.2024</b><br>Wesfields - Olympic Park | <b>19.7.2024</b><br>Tate Modern   | <b>20.7.2024</b><br>Stratford upon Avon |
| <b>21.7.2024</b><br>Chessington World | <b>22.7.2024</b><br>Brick Lane - Street Art Tour | <b>23.7.2024</b><br>St Paul's             | <b>24.7.2024</b><br>West End Theatre   | <b>25.7.2024</b><br>Oxford Street            | <b>26.7.2024</b><br>Grand Finale  | <b>27.7.2024</b><br>Cambridge           |



# 15. Two-Week Schedule Engagers London City

| Time  | Sunday             | Monday                      | Tuesday                     | Wednesday                   | Thursday                    | Friday                      | Saturday          |
|-------|--------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-------------------|
| 7:15  | Wake-Up            | Wake-Up                     | Wake-Up                     | Wake-Up                     | Wake-Up                     | Wake-Up                     | Wake-Up           |
| 7:45  |                    | Breakfast                   | Breakfast                   | Breakfast                   | Breakfast                   | Breakfast                   | Breakfast         |
| 8:30  | Arrivals           | Assembly - Leadership skill | Assembly - Leadership skill | Assembly - Leadership skill | Assembly - Leadership skill | Assembly - Leadership skill | Thorpe Park       |
| 9:00  |                    | Lesson 1                    | Lesson 1                    | Lesson 1                    | Lesson 1                    | Lesson 1                    |                   |
| 10:05 |                    | Lesson 2                    | Lesson 2                    | Lesson 2                    | Lesson 2                    | Lesson 2                    |                   |
| 11:05 |                    | Break                       | Break                       | Break                       | Break                       | Break                       |                   |
| 11:30 |                    | Lesson 3                    | Lesson 3                    | Lesson 3                    | Lesson 3                    | Lesson 3                    |                   |
| 12:30 |                    | Lunch                       | Lunch                       | Lunch                       | Lunch                       | Lunch                       |                   |
| 13:30 |                    | Lesson 4                    | Lesson 4                    | Lesson 4                    | Lesson 4                    | Lesson 4                    |                   |
| 14:30 |                    | Walkie Talkie Building      | London Dungeons             | West End Theatre            | Covent Gardens              | British Museum              |                   |
| 18:30 |                    | Dinner                      | Dinner                      | Dinner                      | Dinner                      | Dinner                      |                   |
| 19:30 | Evening Activities | Meet the Leader talk        | Be a Leader                 | Be a Leader                 | Teambuilding activities     | Teambuilding activities     | Movie Night       |
| 20:00 | Team building      | Evening activities          | Evening activities          | Evening activities          | Evening activities          | Evening activities          | Disco / Karoke    |
| 22:00 | Back to boarding   | Back to boarding            | Back to boarding            | Back to boarding            | Back to boarding            | Back to boarding            | Back to boarding  |
| 23:00 | Lights Out/ Quiet  | Lights Out/ Quiet           | Lights Out/ Quiet           | Lights Out/ Quiet           | Lights Out/ Quiet           | Lights Out/ Quiet           | Lights Out/ Quiet |



| Time  | Sunday            | Monday                      | Tuesday                     | Wednesday                   | Thursday                    | Friday                      | Saturday           |
|-------|-------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|--------------------|
| 7:15  | Wake-Up           | Wake-Up                     | Wake-Up                     | Wake-Up                     | Wake-Up                     | Wake-Up                     | Wake-Up            |
| 7:45  | Breakfast         | Breakfast                   | Breakfast                   | Breakfast                   | Breakfast                   | Breakfast                   | Breakfast          |
| 8:30  | Arrivals          | Assembly - Leadership skill | Assembly - Leadership skill | Assembly - Leadership skill | Assembly - Leadership skill | Assembly - Leadership skill | Oxford             |
| 9:00  |                   | Lesson 1                    | Lesson 1                    | Lesson 1                    | Lesson 1                    | Lesson 1                    |                    |
| 10:05 |                   | Lesson 2                    | Lesson 2                    | Lesson 2                    | Lesson 2                    | Lesson 2                    |                    |
| 11:05 |                   | Break                       | Break                       | Break                       | Break                       | Break                       |                    |
| 11:30 |                   | Lesson 3                    | Lesson 3                    | Lesson 3                    | Lesson 3                    | Lesson 3                    |                    |
| 12:30 |                   | Lunch                       | Lunch                       | Lunch                       | Lunch                       | Lunch                       |                    |
| 13:30 |                   | Lesson 4                    | Lesson 4                    | Lesson 4                    | Lesson 4                    | Lesson 4                    |                    |
| 14:30 |                   | Spitalfields Market         | Tower Bridge                | National Portrait Gallery   | Oxford Street               | Grand Finale                |                    |
| 18:30 |                   | Dinner                      | Dinner                      | Dinner                      | Dinner                      | Packed Dinner               |                    |
| 19:30 | Induction         | Meet the Leader talk        | Be a Leader                 | Be a Leader                 | Late night shopping         | Teambuilding activities     | Evening activities |
| 20:00 | Speed dating      | Evening activities          | Evening activities          | Evening activities          | Evening activities          | Evening activities          | Disco / Karoke     |
| 22:00 | Back to boarding  | Back to boarding            | Back to boarding            | Back to boarding            | Back to boarding            | Back to boarding            | Back to boarding   |
| 23:00 | Lights Out/ Quiet | Lights Out/ Quiet           | Lights Out/ Quiet           | Lights Out/ Quiet           | Lights Out/ Quiet           | Lights Out/ Quiet           | Lights Out/ Quiet  |



# 16. Curriculum Engagers London City

## Engagers – age 14-17

Engage deeper into your academic specialism as you get ready for A-Level, IB Diploma or the equivalent qualifications in your country. immerse yourself in the realm of your favourite academic areas of study. That's right, you have the power to choose your subjects and we create your unique individual timetable around those choices.

### The Engager Subjects we are Offering at David Game College are:

- Applied Mathematics
- Art
- Computer Science
- Essay Writing
- Presentations and Interviews
- Psychology
- Social Studies
- Science

You'll engage in four subjects each week. While you're selecting your subjects, we recommend considering a few extra options to guarantee you are always in classes that interest you. This ensures there are stimulating alternatives, for you, in case one of your choices don't work. The timetable is entirely customised to match the choices made by our students.

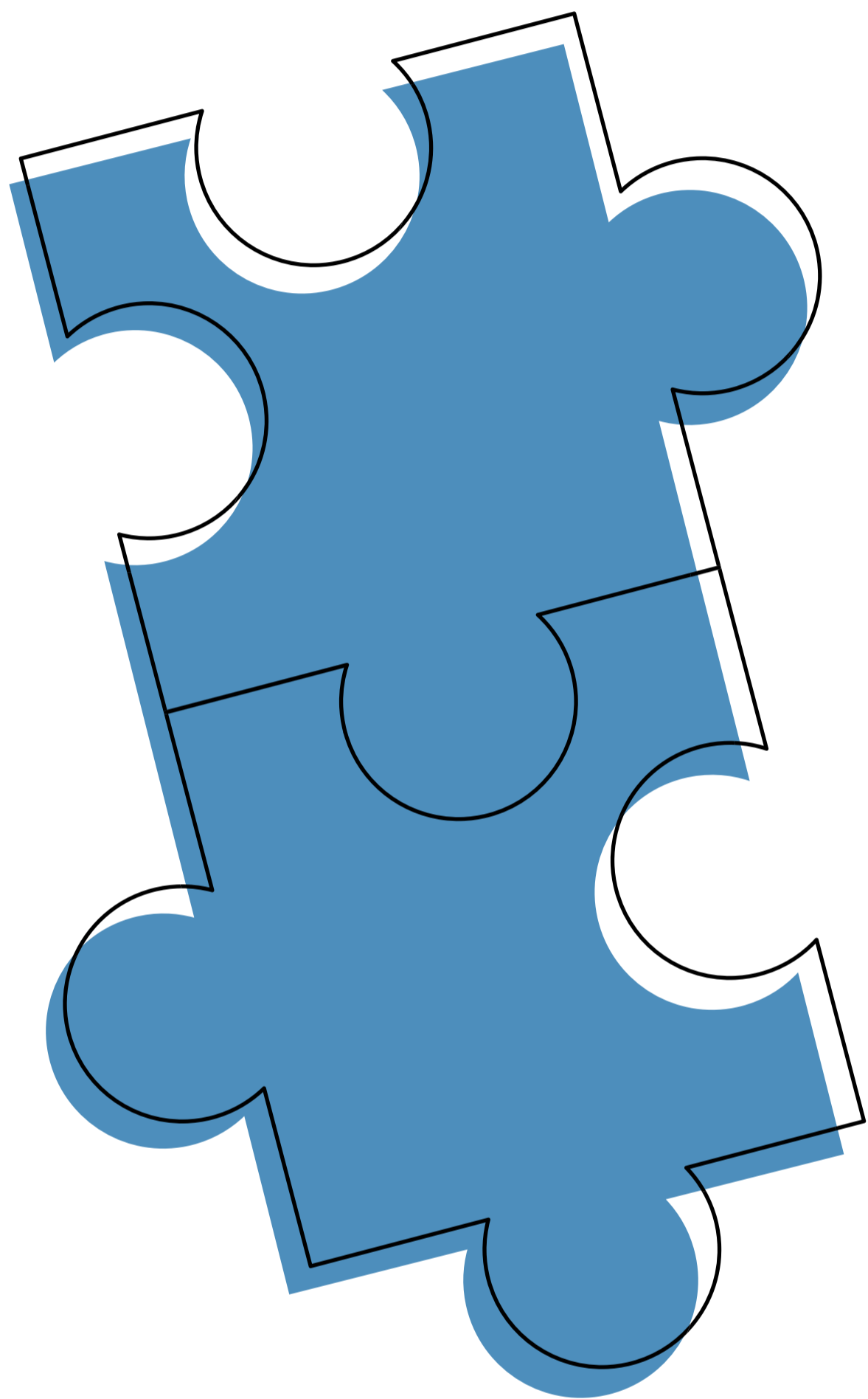
### Facts:

- Age 14-17
- Length of course: 2 to 4 weeks
- 30 hours of learning per week
- Minimum level of English: B1+
- Max class size: 15

### Reaching for Your Future

At Academic Summer we understand that your future is important, and we are committed to inspiring and guiding you towards the future you want. We empower and challenge you with new experiences designed to unlock your full potential. We encourage you to step out of your comfort zone, delve into both familiar and new subjects in innovative and exciting ways, and see the remarkable progress you can achieve in a short period of time.

Academic Summer gives you the opportunity to achieve your Personal Best, preparing you for the future that lies ahead. The Personal Best philosophy permeates every aspect of the Academic Summer Camp experience, highlighting achievements in social and personal growth, community involvement, cultural awareness and physical education. By developing 21st century skills you will be ready for a future shaped by the world of technology and Artificial Intelligence (AI) where human skills like creativity, problem-solving, adaptability, ethical awareness, emotional self-regulation, teamwork and critical thinking, become invaluable assets that machines cannot easily replicate.





## Content and Language Integrated Learning

We use Content and Language Integrated Learning (CLIL) as the cornerstone to our teaching and learning approach. CLIL has been described as 'a major methodological revolution' in language teaching and is central to our commitment at Academic Summer to respond to the evolving landscape of language learning. Students engage in content that interests them, resulting in an unconscious improvement in their language acquisition. We ensure learning is fun, interactive and age-appropriate, therefore, giving everyone the opportunity to thrive.



## Be a Leader

Be a Leader is a CPD accredited, bespoke course tailored to challenge you to explore what leadership means, how you can develop key leadership and team working skills, understand your strengths and interests better, and use this insight to reach for your future. Sessions are interactive and you'll benefit from weekly lectures from inspirational leaders. Daily themes are introduced in morning assemblies with Be a Leader woven through every aspect of the programme. Additionally, you'll have premium access to 'My Future Choices', a psychometrically designed aptitude and career guidance platform which will help you to explore your potential and career pathways.

## Our Engager Subjects

### Applied Mathematics

Applied Mathematics offers a dynamic exploration of Mathematical concepts with real-world relevance – you will learn how to use Maths in everyday life. It is great preparation for both IB and A-Level Mathematics as well as equipping you with valuable Mathematical skills useful for other subjects, including Economics, Computer Science and Physics.

Applied Mathematics is made fun and relevant with practical challenges which encourage you to develop your Mathematical dexterity, improve your communication skills, and focus on exam techniques that will help you elevate your grades.

**Discover the world of Applied Mathematics, where learning is more than theory and finds practical expression in the realms of Science, Technology and everyday life. You never knew Maths could be fun!**

## Content and Language Integrated Learning is based on the 4Cs:

- **Content** – enriching our curriculum knowledge
- **Culture** - raising awareness of our culture and the culture of others
- **Cognition** - thinking and learning skills
- **Communication** - sharing our ideas effectively with others

## Assessment

You will be assessed on academic performance and attitude towards learning in lessons, and this assessment will be documented in your weekly report, which each of your teachers contribute to. You will be given an A-D grade for each subject with A representing excellent effort and a consistent positive attitude to learning, and D representing unsatisfactory effort and achievement. At Academic Summer we celebrate the individuality of our students, and their achievement is benchmarked against their own ability and goals.

## A variety of topics are covered such as:

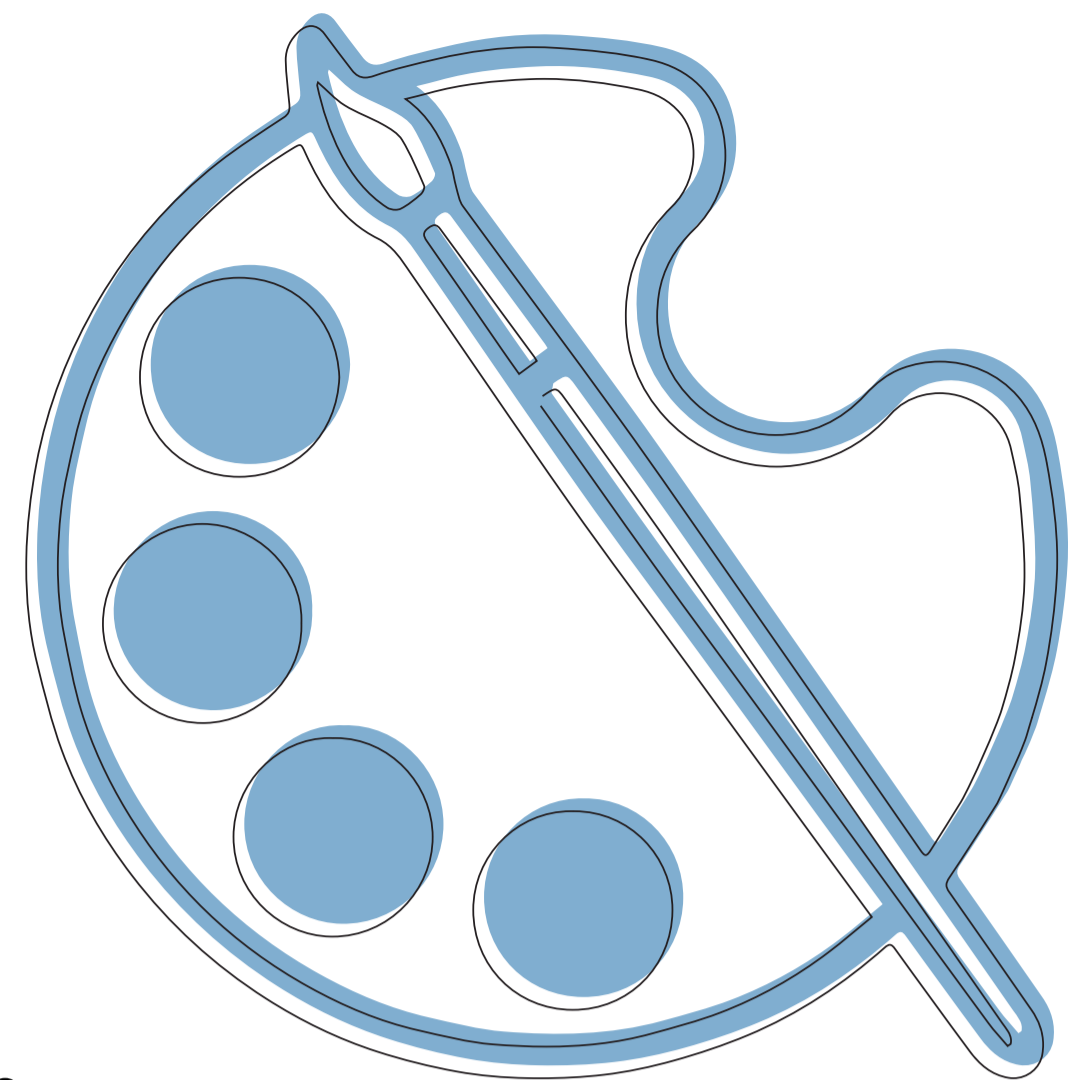
- Statistics and Mechanics
- Mathematic Applications in Technology
- Computational Biology
- Theoretical Physics
- Trigonometry
- Arithmetic and Geometric sequencing
- Mathematics in Nature
- Mathematics in Sports
- Numerical Analysis
- Patterns and Sequencing
- Complex Numbers
- Predictive Analysis in Business
- Conditional Probability
- Arithmetic and Geometric Sequencing
- Engineering and Design
- Coordinates
- Mathematical Language
- Graphs and Data Sharing



## Art

Our Partner, David Game College has well-equipped Art Studios that will inspire your creativity. You will explore different mediums in Art through practical and theoretical work, and enhance your understanding of the formal elements of Art and Art History. This includes honing your pencil work, mastering various painting techniques and engaging in sculpture work.

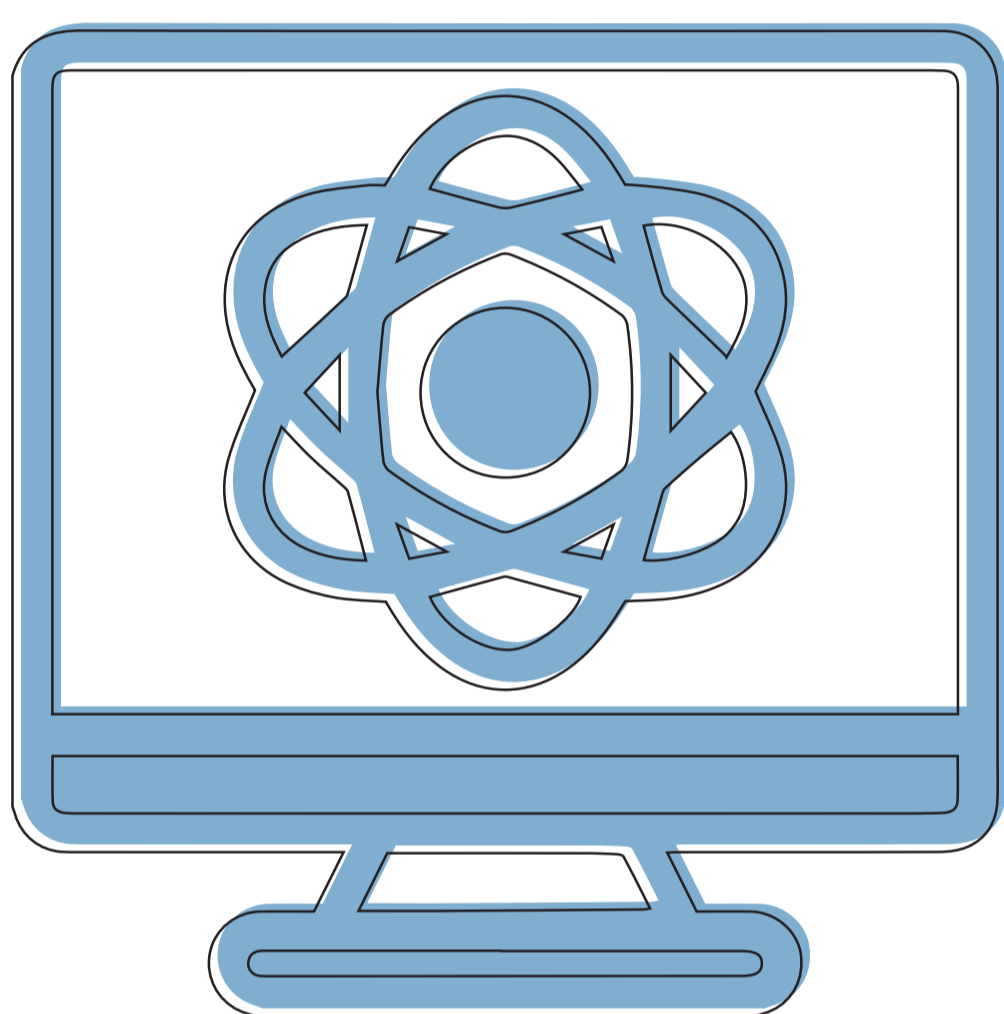
You will also develop your skills of critical evaluation, both your own work and that of well-known artists. You will explore a variety of cultures, understand your attitude to Art, broaden your appreciation of Art, and of course have the opportunity to visit art galleries.



### Some of the topics we cover include:

- History of Art – tracing its evolution from cave painting to contemporary graffiti
- Critical and contextual drawing
- Diverse techniques and mediums in painting
- Digital Media Art
- Constructing informed judgements and critiques of artworks
- Life drawing
- Landscape drawing
- Art as a tool of propaganda
- British History through Art
- Study of renowned artists and their masterpieces
- Mixed Media Artwork
- Screen Printing
- Exploration of Expressionism and Abstractionism
- Self-critiquing methodologies
- Portraits, Posters and Comics and their creation
- Perspective and purpose in Art
- Mastery of colour and composition

**Join us in a vibrant artistic journey where creativity knows no bounds, and artistic expression thrives through exploration, learning and inspiration.**



## Computer Science

Computer Science is exploding in popularity, offering a vast realm of opportunities from Video Game Designer and Digital Wizard to Artificial Intelligence Trailblazers. The options are endless, and Computer Science is rapidly becoming a pivotal subject of the future. Engage yourself into the captivating world of Computer Science.

Embarking on a journey to develop your technological prowess is a good choice, especially in a landscape where industries are rapidly moving online, IT security professionals are in demand, and there are more tech-driven roles than ever before. Computer Science promises you an adventure like no other and a glimpse in to the future of Robotics.

**Step into the vibrant universe of Computer Science and explore the canvas of possibility. Innovation knows no bounds.**

### In Computer Science you will:

- Delve into the top Coding and Programming Languages
- Craft cutting-edge applications in App Development
- Unleash your inner tech talent through Robotics
- Time-travel through the captivating History of Computer Science
- Engage in thought-provoking debates on ethical questions
- Craft visually attractive and user-friendly websites
- Explore the epicentre of innovation - Silicon Valley
- Navigate the digital landscape in Media Technology
- Explore exhilarating Computer Science careers
- Understand the fundamentals of Cyber Security and the importance of online protection





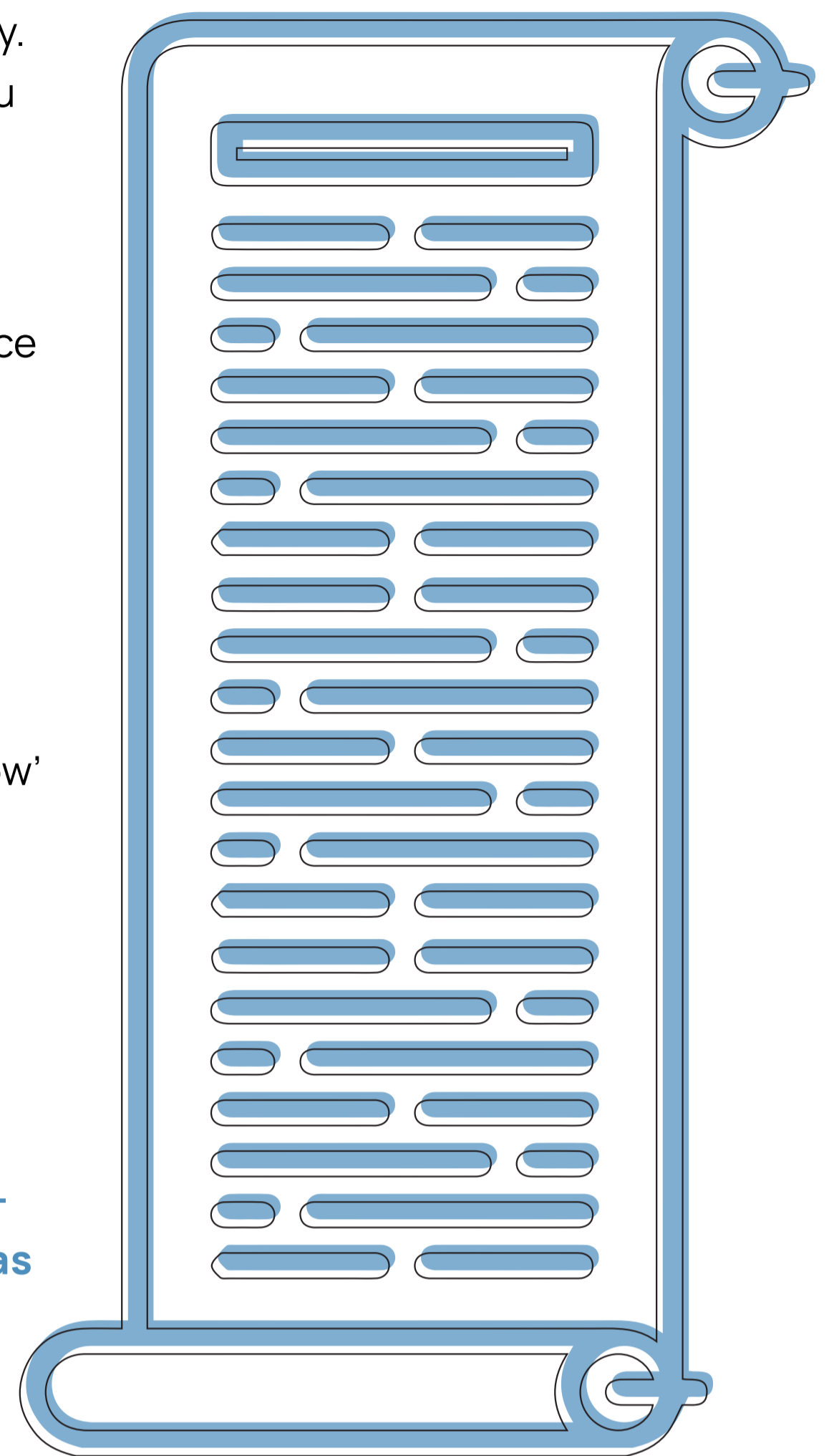
## Essay Writing

Essay writing is a fundamental skill important in all aspects of academic study. In this option you will hone your written communication, and we will guide you in creating well-planned, well-structured and superbly written essays.

### In Essay Writing you will:

- Develop the art of choosing the right topic that resonates with your audience
- Harness the power of AI and Chat GPT as invaluable writing tools
- Learn about plagiarism
- Create organised essay structures
- Master the art of arranging your thoughts and ideas in a systematic way
- Construct an engaging introduction that captivates your reader
- Create a compelling and discursive narrative that drives your argument
- Establish seamless transitions for a well-connected essay with a good 'flow'
- Captivate your reader's attention creating a good 'hook'
- Learn how to conclude your essay with impact and purpose
- Read and understand essays across various subject areas
- Start to develop a unique and distinctive writer's voice

**Academic Summer's goal is to empower you with the skills and knowledge you need to write a good academic essay. We want you to be capable of tackling diverse topics, and to effectively communicate your ideas to a global audience.**



## Presentations and Interviews

Mastering the art of delivering interesting and compelling presentations, and projecting your best self during interviews are essential skills for every Learner. In this subject option, you will grow in confidence and acquire a good understanding of how to deliver impactful and interesting presentations. You will develop body language awareness, clear communication, and a confidence in your topic.

We will also equip you with essential skills to navigate interviews with finesse. We will help you create impressive responses and effectively market yourself.

### In Presentations and Interviews option you will:

- Choose the right topic for your presentation
- Craft a plan for your presentation
- Perfect your presentation through practice and rehearsal
- Use connectives and structuring for coherence
- Use ICT and technology effectively to create the best presentations
- Master the principles of delivering a powerful presentation
- Prepare and research for your Interview
- Be ready for the questions that you could be asked
- Articulate the information you wish to convey to your interviewer
- Learn how body language and intonation are important in communication
- Employ signposting techniques to captivate your audience
- Achieve clarity in the information you deliver
- Respond to questions with confidence and relevance

**You will not only gain the knowledge and skills necessary to excel in Presentations and Interviews, but also the confidence to shine in these crucial situations. You will be empowered to make lasting impressions and communicate your ideas to others.**

[Return to content](#)





## Psychology

Academic Summer's Psychology course offers an illuminating journey into the intricate study of the human mind, its functions and influence on human behaviour. You have the opportunity to engage in diverse psychological approaches including Social, Cognitive, Psychodynamic and Biological perspectives.

We aim to captivate the fusion of both Science and Humanities, making it a great subject for those intrigued by the complexities of the human psyche and what drives our thoughts and actions. You want to understand what makes us tick then this course is for you. You will expand your knowledge of the subject and engage in practical experiments and research projects.



### Some of the topics you'll explore in Psychology include:

- The fundamental principles of Psychology
- Unravelling the Biology of the brain
- Understanding memory, learning and learning difficulties
- Exploring the realm of Developmental Psychology
- Analysing human behaviour within society – Social Psychology
- Considering Ethical questions in the field of Psychology
- Delving into personality testing and what it tells us
- Investigating the Science of conformity
- Learning about key Psychologists and their influence
- Contemplating Knowledge
- Exploring the world of psychopaths and sociopaths

**Join us in Psychology and gain profound insights into the human mind. We will expand your intellectual horizons and help you develop valuable skills and perspectives.**

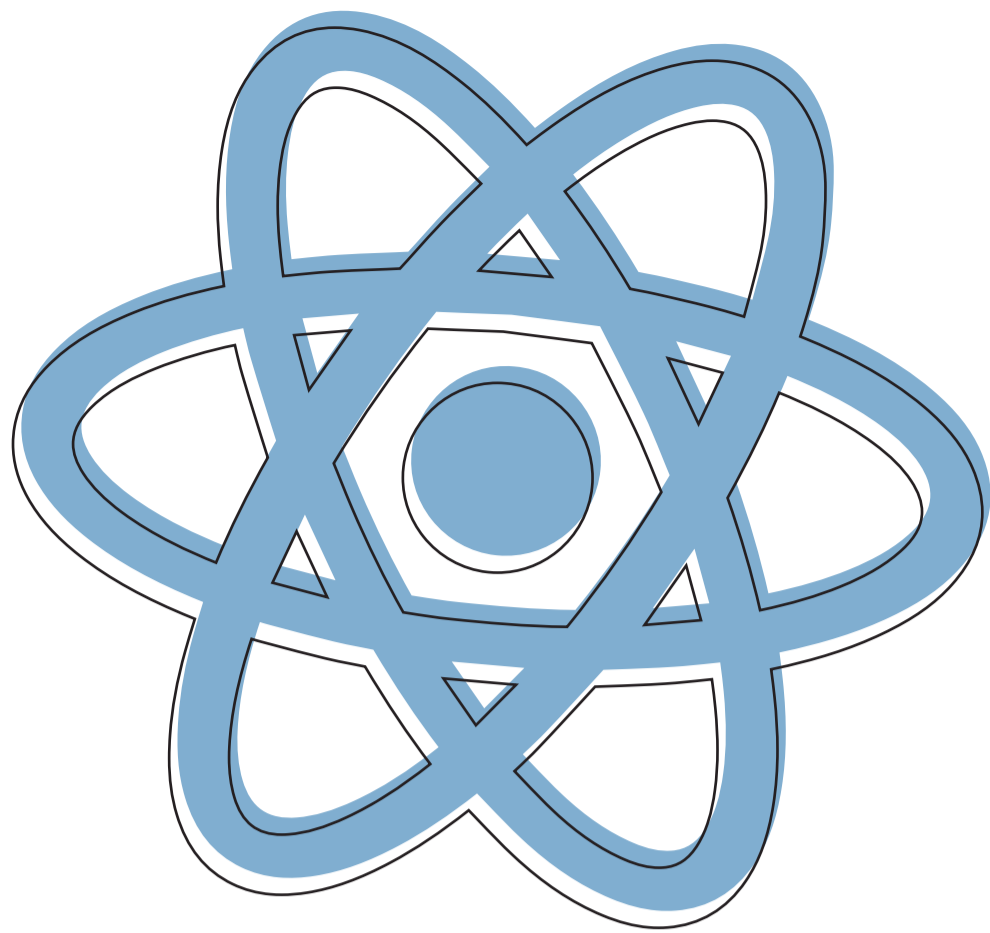
## Social Studies

Social Studies encompasses the exploration of human society covering a range of disciplines including Sociology, History and Geography. If you enjoy Humanities and have a curiosity about the intricacies of our collective existence, our journey as a community, and our power to shape the world, then Social Studies offers you a captivating and thought-provoking adventure. This subject calls on you to develop your critical and higher-order thinking skills, alongside honing your language proficiency. You will refine your presentation and essay writing skills to master the art of answering exam questions in Social Studies.

### In Social Studies you will do some of the following:

- Explore the dynamics of people and places
- Investigate migration and immigration
- Unravel the concept of cultural identity
- Trace the evolution and development of societies
- Analyse the impact of war and change on a society
- Navigate the areas of Human and Social Geography
- Gain knowledge of the principles of Sociology
- Explore Politics and law making
- Contemplate the stewardship of managing Energy resources
- Look at the complexities of human population growth and control
- Understand Ecosystems
- Confront the issues of Global Warming and Climate Change
- Explore the concept of our Carbon Footprint and individual responsibility
- Learn about women in 20th century History
- Navigate the tapestry of 100 years of European History





## Science

Academic Summer's Science programme offers you engagement into the scientific domain, encompassing fundamental principles that bridge Biology, Chemistry and Physics.

Our approach is cross-curricular, delving into topical questions related to Science in Current Affairs. You will build on your scientific knowledge and establish a strong foundation for future studies in the field of Science.

**Here are some of the general topics that could be covered:**

### **Forces:**

Engaging in Newton's laws of motion and the principles of equilibrium. Forces play a role in biological processes and chemical reactions

### **Scientific Method:**

Systematic approach to problem-solving and investigation. Involving observation, hypothesis, formulation, experimentation, data collection, analysis and conclusion drawing

### **Genetics:**

Exploring how traits are inherited and passed down through generations. DNA and molecular genetics

### **Atomic Structure:**

Including neutrons and electrons in Chemistry and Physics, and molecular in Biology and Biochemistry

### **Ecosystems and Environmental Science:**

The impact of human activities on the environment drawing from all three Sciences to understand complex ecological systems

### **Energy:**

The concept of energy in its various forms – kinetic, potential, thermal, chemical and electrical energy

### **Matter:**

Classification of substances, the behaviour of atoms and molecules, and the physical and chemical properties of matter

### **Chemical Reactions:**

The breaking and forming of chemical bonds in Chemistry have applications in Biology (enzymatic reactions) and Physics (combustion reactions)

### **Electromagnetic Spectrum:**

This includes visible light, radio waves, microwaves and photosynthesis

**These topics represent the interconnected nature of Science that you will explore in this subject option. This is becoming increasingly important in addressing complex scientific changes in our world. Scientists should have a broad understanding of these cross-curricular principles.**





**70% OF OUR STUDENTS**  
obtain offers from Russell Group Universities

**LIVERPOOL**



**LONDON**



**BATH**



Recognised by UK & International Universities

A Levels, IGCSE, University Foundation Programme

Pathways:

Architecture, Art and Design, Business & Finance, Engineering & Computing  
Law, Humanities & Social Science, Medicine, Science & Pharmacy



# 17. Curriculums Career Pathways London City

## Academy Career Pathways – age 14-17

David Game Academy Career Pathway Programmes are designed to give you practical insights into your future career. You will have an immersive industry experience, inspiring site visits and career guidance to help you understand what is required to be successful in your chosen career.

### Reaching for Your Future

Academic Summer and David Game College understand that your future is important, and we are committed to inspiring and guiding you towards the future you want. We empower and challenge you with new experiences designed to unlock your full potential. We encourage you to step out of your comfort zone, delve into both familiar and new fields of study in innovative and exciting ways, and see the remarkable progress you can achieve in a short period of time.

By developing 21st century skills you will be ready for a future shaped by the world of technology and Artificial Intelligence (AI) where human skills like creativity, problem-solving, adaptability, ethical awareness, emotional self-regulation, teamwork and critical thinking, become invaluable assets that machines cannot easily replicate.

### Content and Language Integrated Learning (CLIL)

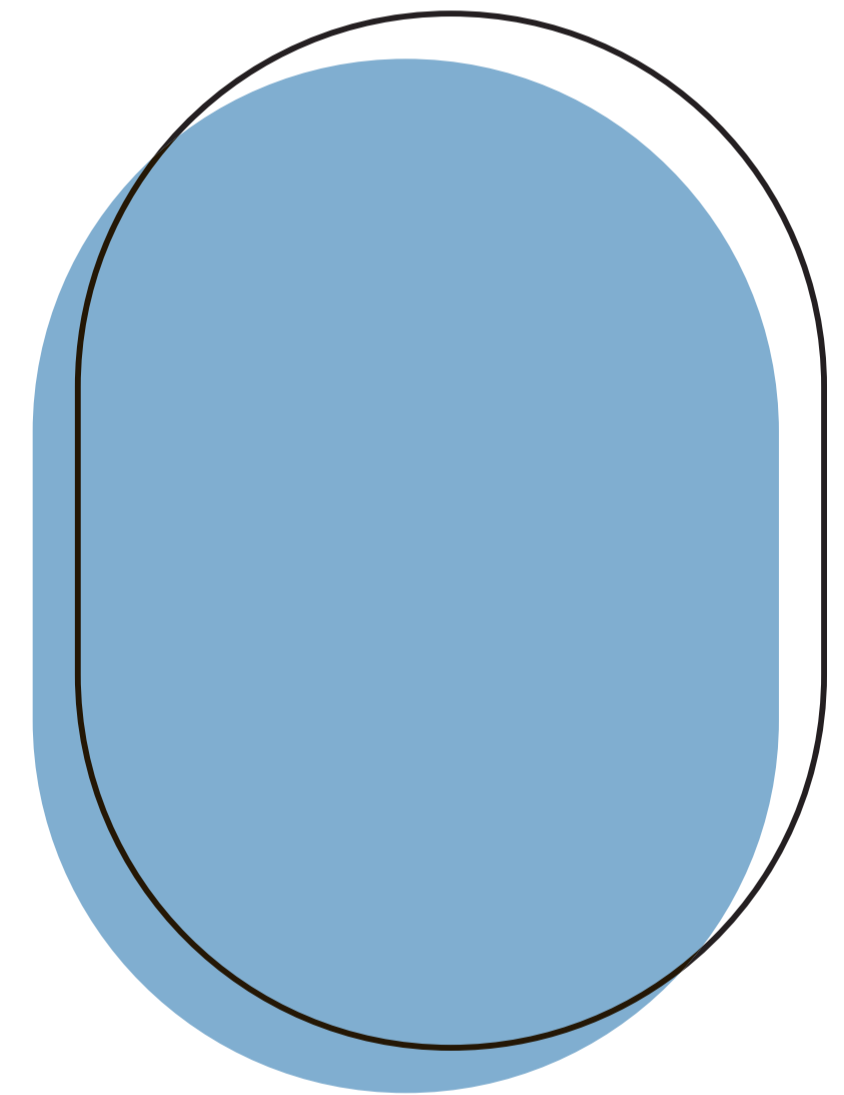
We use Content and Language Integrated Learning (CLIL) as the cornerstone to our teaching and learning approach. CLIL has been described as 'a major methodological revolution' in language teaching and is central to our commitment at Academic Summer to respond to the evolving landscape of language learning. Students engage in content that interests them, resulting in an unconscious improvement in their language acquisition. We ensure learning is fun, interactive and age-appropriate, therefore, giving everyone the opportunity to thrive.

### The Career Pathway Programmes offered are:

- Academy of Engineering
- Academy of Medicine
- Academy of Business and Enterprise
- Academy of Law

### The Facts

- Career Pathway courses: 2 weeks
- 40 hours of learning per week
- Minimum level of English: B2
- Max class size: 12
- End of course project/presentation
- A company/industry visit
- A university visit / meet with an admissions tutor
- Be a Leader course leading to CPD qualification



### Content and Language Integrated Learning is based on the 4Cs:

- **Content** – enriching our curriculum knowledge
- **Culture** - raising awareness of our culture and the culture of others
- **Cognition** - thinking and learning skills
- **Communication** - sharing our ideas effectively with others





### Be a Leader

Be a Leader is a CPD accredited, bespoke course tailored to challenge you to explore what leadership means, how you can develop key leadership and team working skills, understand your strengths and interests better, and use this insight to reach for your future career.

Sessions are interactive and you'll benefit from weekly lectures/masterclasses from inspirational leaders from your career of choice.

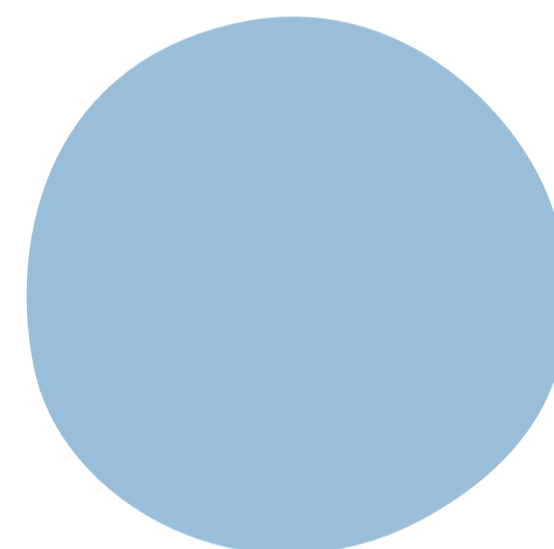
Daily leadership skills are introduced in morning assemblies with Be a Leader woven through every aspect of the programme.

Additionally, you'll have premium access to 'My Future Choices', a psychometrically designed aptitude and career guidance platform which will help you to explore your potential and career pathways, and you can continue exploring after you finish your summer course with us.

### Assessment

You will be assessed on academic performance and attitude towards learning in lessons, and this assessment will be documented in your weekly report, which each of your teachers contribute to. You will be given an A-D grade with A representing excellent effort and a consistent positive attitude to learning, and D representing unsatisfactory effort and achievement. We celebrate the individuality of our students, and their achievement is benchmarked against their own ability and goals.

Each of the Career Pathways includes a culminating activity or final outcome, which could be a research project, a presentation, or the opportunity to pitch your ideas. These concluding activities are integral to the assessment of your final grades.



## Academy of Engineering

The demand for skilled engineers is increasing worldwide; our course aims to introduce you to the core subject knowledge that you will need to pursue a career in Engineering at university, whilst our expert tutors will deliver insights into the multiple fields of Engineering to help you plot your potential career path for the future. Studying in small, interactive groups you will explore the latest developments in the Engineering sector, apply theoretical ideas to practical projects, visit cutting-edge Engineering companies and hear from experts in the field about life as an engineer.

### This Course is for You, if You are:

- Dedicated to pursuing a career in Engineering and want to gain a competitive edge in your journey
- Interested in Engineering but are uncertain whether it is the right fit for you
- Looking for a hands-on captivating and comprehensive introduction to the diverse Engineering opportunities available



# Academy of Engineering Content

The Academy of Engineering offers a dynamic and intensive course designed to provide you with a comprehensive learning experience.

## The Following Key Elements are Included in the Course:

### Engineering Fundamentals:

Explore the core branches of Engineering, such as Civil, Mechanical, Electrical and Chemical Engineering, so you develop a broad understanding of the different fields

### Practical Workshops:

Participate in hands-on practical workshops where you can apply your Engineering knowledge, including Coding and Robotics, material balance and modelling projects

### Group Projects:

Enjoy collaborative learning through group Engineering projects and competitions. These projects will help you develop your teamworking, problem-solving, and creativity

### Interview Skills:

Develop your interview skills and techniques to prepare for future interviews

### Problem-Solving Challenges:

Take part in Engineering-related challenges and competitions that encourages you to use your skills and creativity

### Mathematics and Science:

Study Mathematics and Physics related to Engineering concepts, including Algebra, Integration, and Forces and Motion. This ensures a solid foundation in the key subjects related to Engineering

### Real-Life Applications:

Engage with real-world Engineering problems and projects to help you understand how Engineering principles are used in everyday life

### Formal Presentations:

Learn how to communicate your ideas effectively through formal presentations

### Career Counselling:

Take 'My Future Choice' aptitude and career tests which will provide guidance on the right Engineering course and university for you

### Field Trips:

Visit an Engineering company or manufacturing facility to give you a glimpse of the industry in action

### Environmental and Ethical Considerations:

Discuss the Economic, Environmental and Safety implications of Engineering, consider sustainability and ethical decision-making

### Networking Opportunities:

Connect with other students who share your interest and passion for Engineering

### University Visits:

Visit Imperial College to explore your higher education options and career pathways to Engineering

### Engineering Masterclasses:

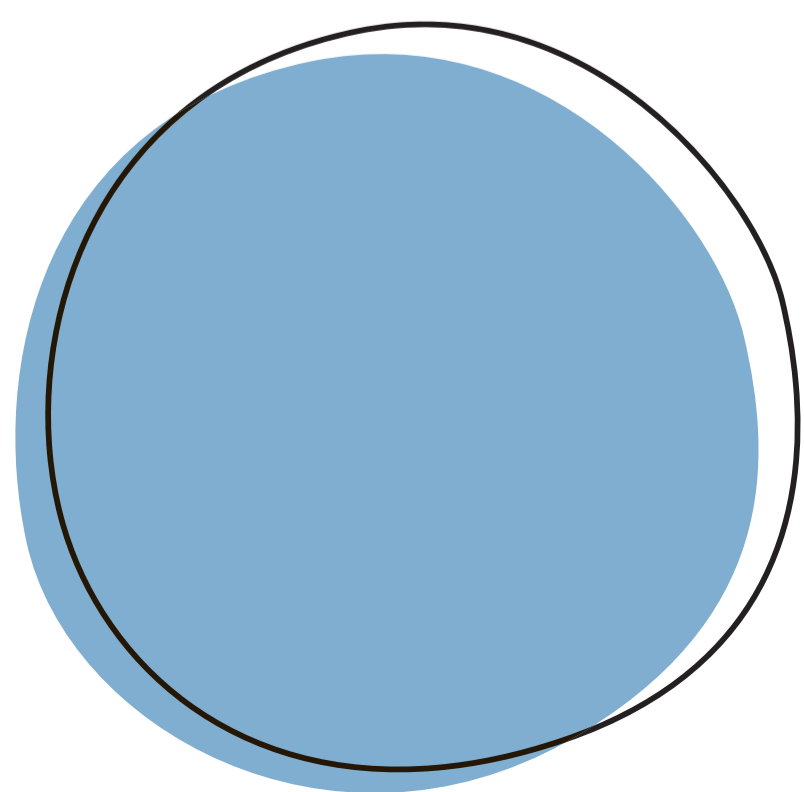
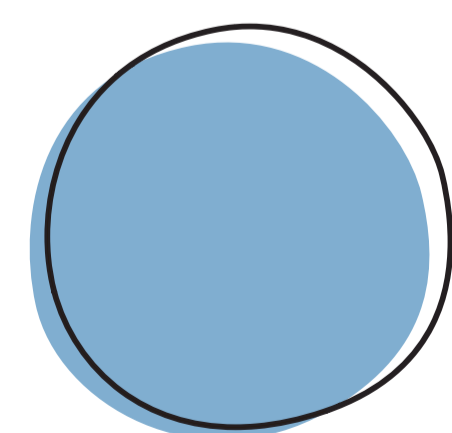
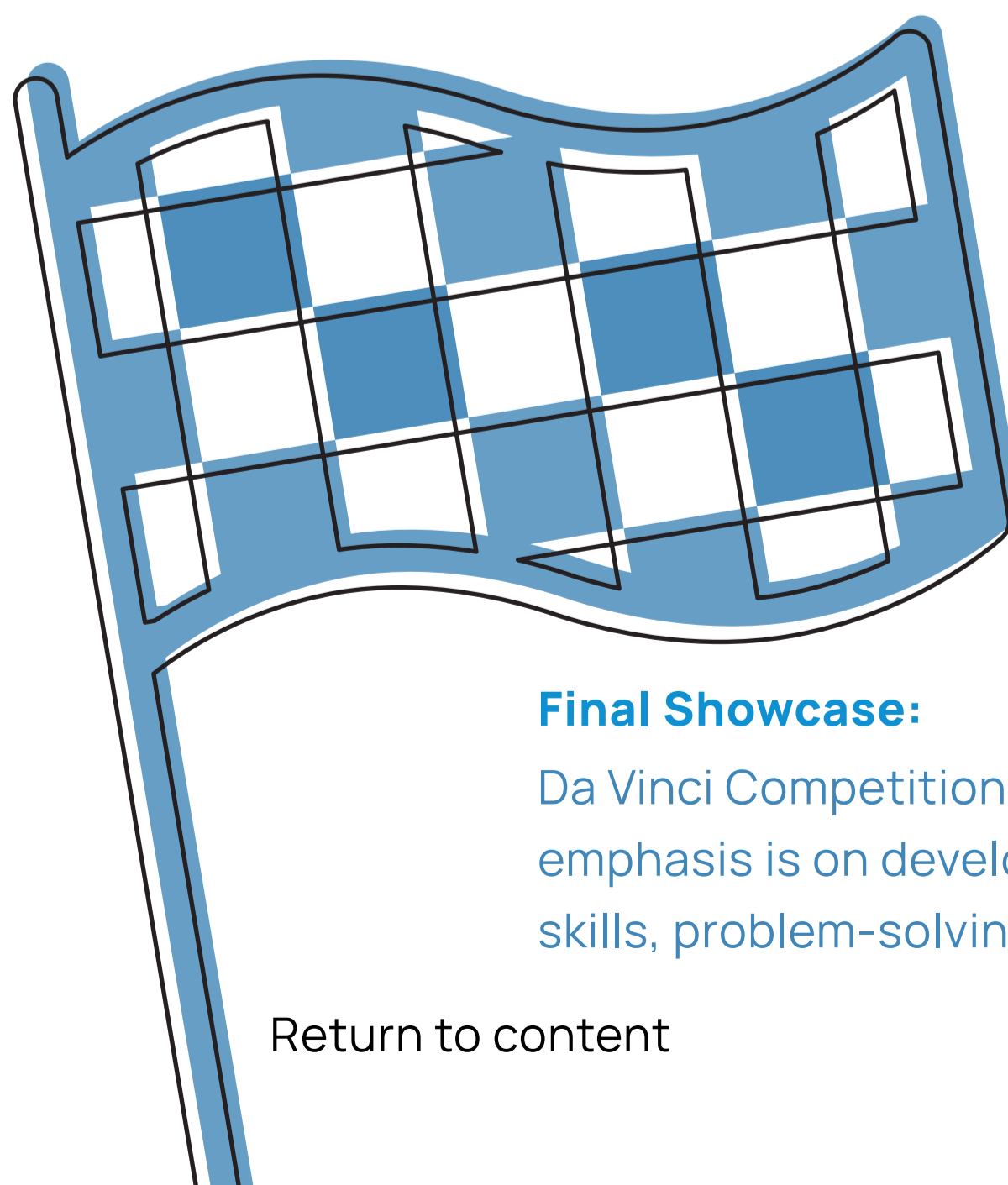
Join sessions led by experts in specific Engineering fields to give you a deeper insight into the various Engineering disciplines

### Personal Development:

Develop your leadership skills on our Be a Leader course

### Final Showcase:

Da Vinci Competition- this is a team challenge and the emphasis is on developing your higher-order-thinking skills, problem-solving and creativity.







## Academy of Medicine

To become a medic is one of the most challenging, but rewarding career paths anyone can choose to take. It requires great knowledge, application and constant learning. Our programme will help you understand some of these challenges whilst introducing the core subject knowledge required to study medicine at university, combining theoretical knowledge with practical laboratory work to explore areas such as infectious diseases, immunology and herd immunity, neuroscience and the role of technology in medicine. Masterclasses and lectures with medics and surgeons will provide an insight into a life dedicated to medicine and what it takes to succeed in this highly demanding field.

### This course is for you if you:

- Seek an introduction to the field of Medicine
- Are contemplating a future career in Medicine
- Aim to bolster your personal portfolios / experience
- Possess a deep understanding and appreciation the practical clinical applications of Biology

## Academy of Medicine Content

### Admission to Medical School

- Admission tests overview and practice, for example, UCAT and BMAT
- Writing your personal statement
- Interview workshop with real interview practice

### Skills Workshops

- Communication / having a good bedside manner
- Leadership and teamwork / Be a Leader
- Essay-writing
- Presentation

### Medical Ethics

- Scenarios and debate

### Core Content Including Basic Anatomy, Physiology and Pathology of the Body Systems

- Neurology
- Musculoskeletal
- Respiratory
- Cardiology
- Gastrointestinal
- Endocrinology
- Renal
- Paediatrics
- Oncology
- Obstetrics and Gynaecology
- Health Promotion
- Infection Control
- Biology and Chemistry (including heart and lung dissections)

### Medically Related Experiences

- Clinical workshop with a clinician - a full day with a real doctor
- Medical related trip
- Medical school visit
- Watch online surgery with medical commentary

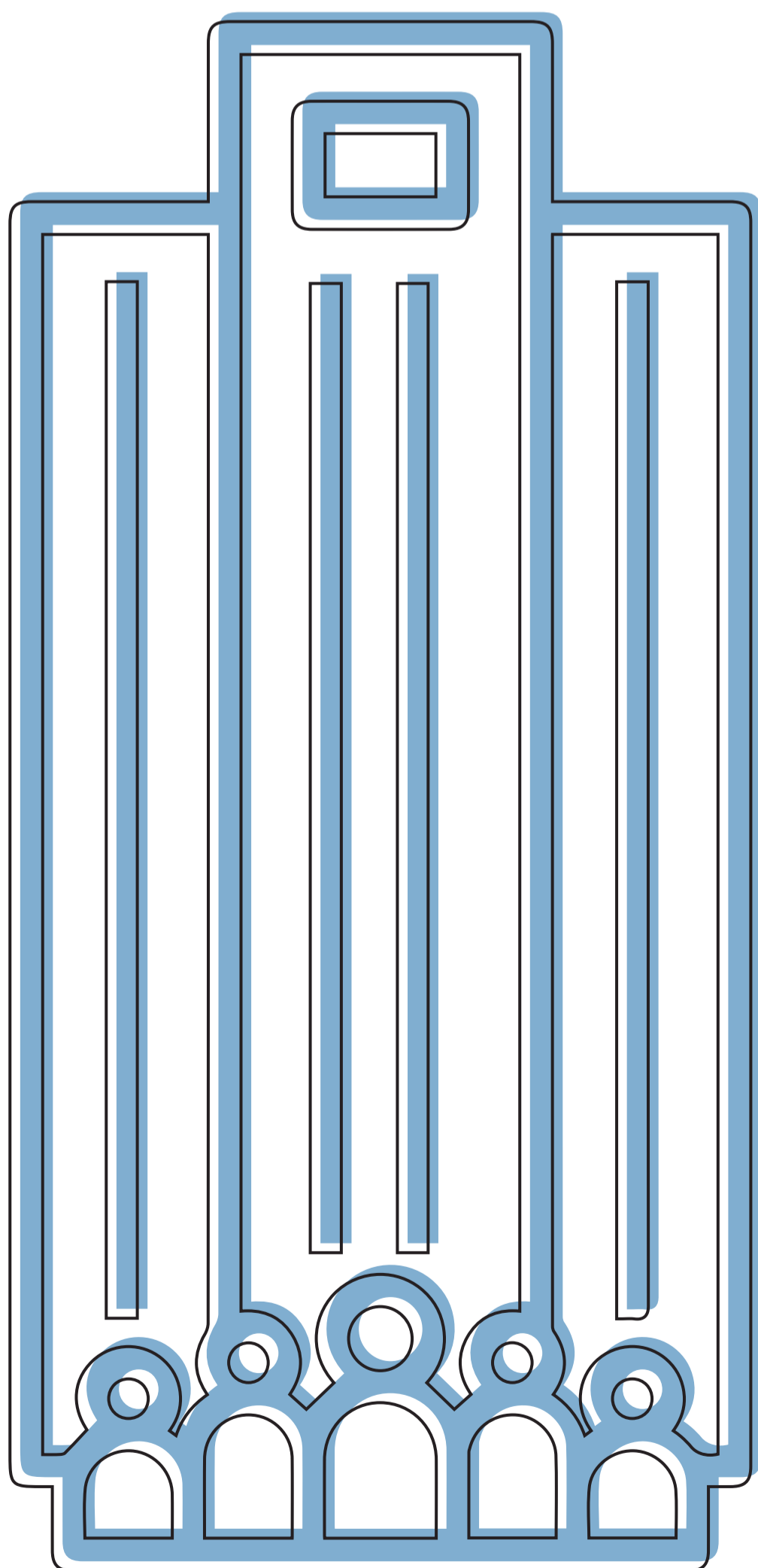
### Emergency First Aid

- One day First Aid course with certification

### Research Project

- Medical research project including written essay and final presentation





## Academy of Business and Enterprise

If you are a budding Business leader or future Entrepreneur our course will introduce you to a career in the global Business world. Our expert tutors will provide insight into what it is like to run a major corporation, lead large teams across multiple geographies, bid for investment funds and run a profit-and-loss for a major company. We will provide critical insights into different Business models and management techniques whilst also providing the solid Economic understanding of how to make investment and marketing decisions. Students will also work in small teams to compete in the Enterprise Challenge to develop and present a business plan for a specific product or service, helping them to develop leadership, team-building and time-management skills.

### **This Course is ideal for You, if you:**

- Are dedicated to studying Business or Economics and wish to gain a competitive advantage in your academic journey
- Hold an interest in Business, leadership, and management but are uncertain about your future path
- Are enthusiastic about honing your commercial and creative thinking skills while embracing social responsibility
- Aspire to become Entrepreneurs and dream of running your own company in the future
- Seek a practical and comprehensive introduction to the diverse career options available in the world of Business



# Academy of Business and Enterprise content

## Academic Development of Business Concepts:

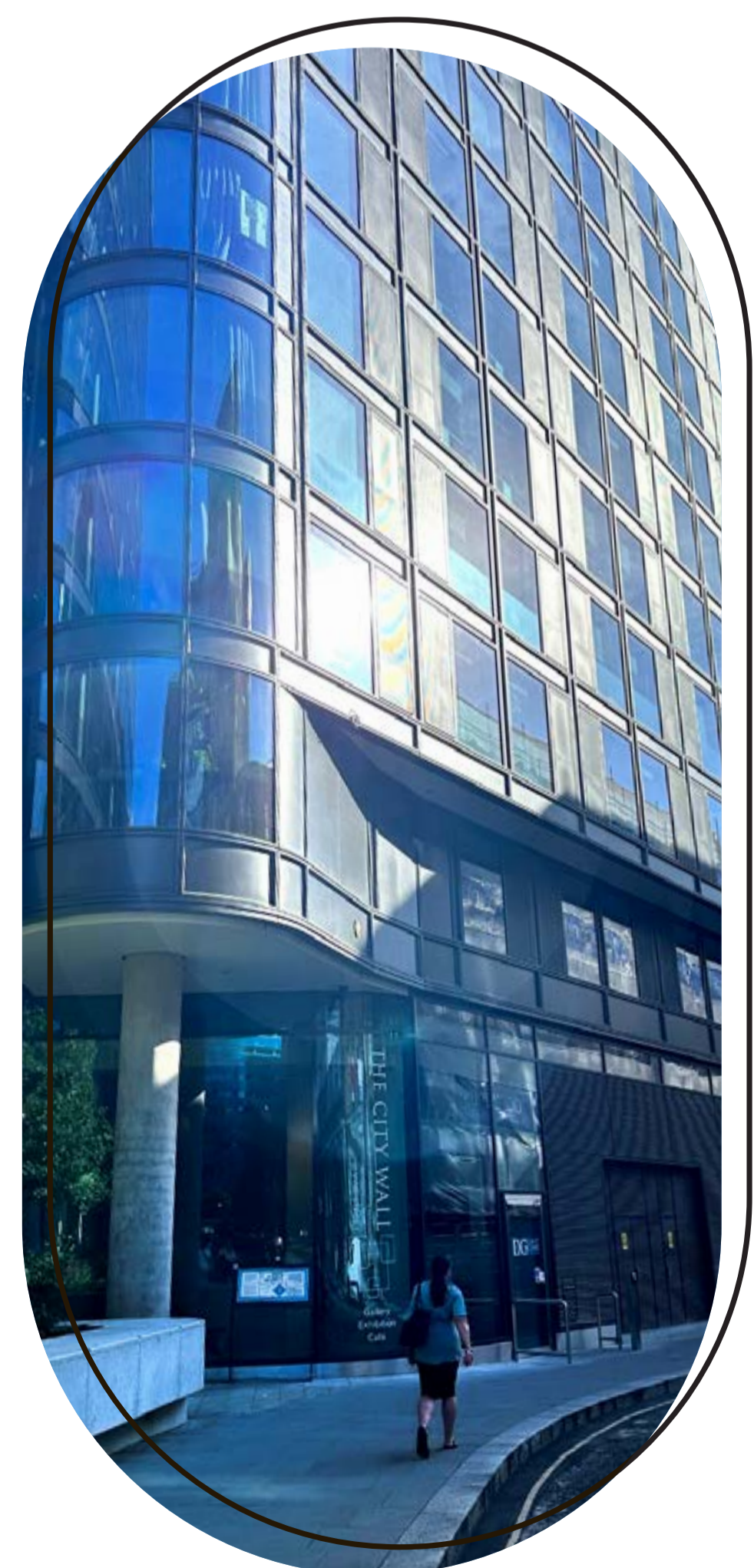
- **Responsible Business:** Introduction to Business ethics, social responsibility and corporate objectives
- **Business Management Theories:** Cover the latest Business Management theories and their practical applications
- **Global Business:** Explore the global Economy, international Business operations, and cultural considerations
- **Entrepreneurship:** Learn about new venture planning, business plan development, and options for start-ups and small businesses
- **Corporation Management:** Discuss the principles of running major corporations, including organisational structure and strategic management
- **Project Management:** Understand project management, including planning, execution and monitoring.
- **Sustainability:** Address sustainable Business practices and the role of Enterprises in Environmental conservation.
- **Marketing and Promotion:** Discover marketing fundamentals, market segmentation and promotional strategies
- **Production:** Explore production processes and supply chains
- **Business Finance:** Learn about financial budgeting, cashflows, and the basics of managing Business finances
- **Innovation Management:** Be excited about creativity and innovation in Business development and problem-solving
- **Market Research:** Look at the importance of effective market research and how it helps decision-making
- **Customer Relations:** Focus on customer communication, relationships and customer satisfaction
- **Business Environment:** Analyse the factors affecting the Business environment, including Economic, Political, and Social aspects
- **Technology and Business:** Explore the role of technology and the digital in modern business operations
- **Business Legislation:** Discuss legal considerations, regulations, and compliance in the Business
- **Real-Life Applications:** Case studies and simulations to see the practical applications of Business principles

## Soft Skills and Personal Development:

- **Leadership and Team Building:** Develop leadership skills, teamwork and effective team management. Network with your peers in class who could be your future Business partners
- **Communication Skills:** Presentation and interview skills workshops
- **Field Trips:** Visits to local businesses and universities' schools of business for practical exposure
- **Career Guidance:** My Future Choice aptitude and career to explore the right Business course and university
- **Expert Insights:** Business master classes led by industry experts

## Enterprise Challenge:

Work as a team to come up with a Business idea, write a Business plan and pitch to a panel of investors







## Academy of Law

The Academy of Law programme is for future Lawyers, Barristers and Solicitors and will introduce you to key legal concepts and the practice of Law. It will provide you with insight into the fundamentals of studying Law at university and how to gain entry to top institutions. It will help you to develop the logical and reasoning skills required to construct legal arguments in a courtroom; this will be put to practice in our courtroom simulation.

## Academy of Law content

Here is a breakdown of the key elements:

### Legal Fundamentals:

- **Key Legal Concepts:** Cover essential legal principles and practices
- **Criminal Law:** Explore the basics of criminal Law, including elements of crimes and legal procedures
- **Civil Law:** Introduction to civil Law principles, including contracts, torts, and litigation
- **Corporate Law:** Discuss corporate legal structures, governance, and Business Law
- **International Law:** Explore the foundations of international Law and treaties.
- **Intellectual Property Law:** Cover intellectual property rights and protection.
- **Tort Law:** Examine the Law related to civil wrongs and liabilities.
- **Evidence Law:** Discuss rules of evidence and testimonial competence in legal proceedings

### Specialised Topics:

- **Human Rights and Public Policy:** Delve into Human Rights Law and its connection to public policy
- **Cyberlaw:** Explore the connection between Technology and Law, covering digital legal issues
- **Finance, Business and Accounting in Law:** Address financial aspects in the legal profession
- **Patent and Intellectual Property:** Focus on Patent Law and intellectual property protection.

### Interactive Learning:

- **Debates on International Legal Issues:** Participate in discussions on global legal topics
- **Mock Trial:** Apply legal skills in a simulated trial setting
- **Public Speaking Skills:** Enhance the ability to communicate effectively

### This course is for You, if you are:

- Committed to the study of Law and seek to gain an early advantage in your legal education
- Possess an interest in Law but are uncertain about your career path.
- Aspire to pursue a career as a Lawyer
- Eager to explore Law and various fields, including Technology, Business, Patent and Intellectual Property and Public Policy
- Ready to cultivate their logical and reasoning skills, essential for constructing persuasive legal arguments in a courtroom
- Curious about witnessing legal professionals in action, with opportunities to visit prestigious institutions such as the Royal Courts of Justice and the Old Bailey
- Looking for a practical and comprehensive introduction to the diverse career options within the field of Law.



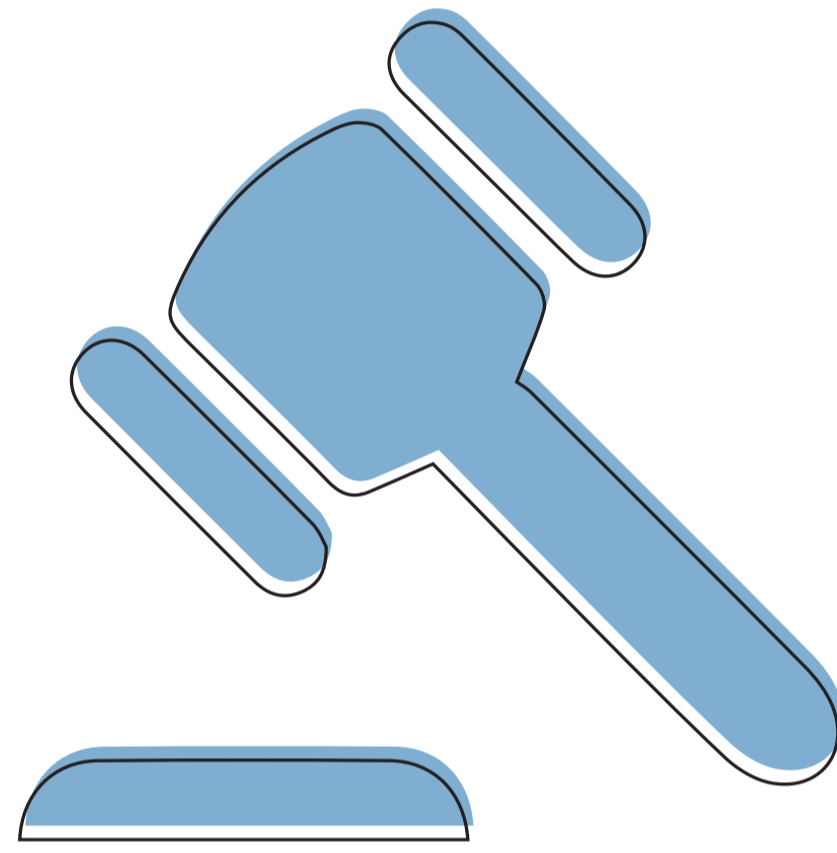


## Legal Skills and Practice:

- **Building a Legal Case:**  
Learn how to construct and present a legal case
- **Debating and Argumentation:**  
Develop argumentative and debating skills
- **Legal Ethics:** Explore ethical considerations in the legal profession, including solicitor-client relationships and conflicts of interest
- **Privilege and Confidentiality:**  
Discuss legal privilege and confidentiality
- **Jurisprudence:** Examine legal Philosophy and theories
- **Presentation and Public Speaking Skills:**  
Enhance your public speaking and presentation abilities
- **Conflict Resolution:** Learn techniques for resolving disputes
- **Law Psychology:** Explore the psychological aspects of Law
- **Courtroom Simulation:** Engage in mock trials and courtroom simulations
- **Transferable Skills:** Foster analytical and critical thinking, problem-solving, reasoning, interpretation and negotiation

## Personal and Professional Development:

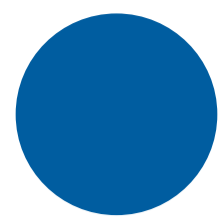
- **Leadership and Team Building:**  
Develop leadership and teamwork skills
- **Law Graduate Jobs Overview:**  
Insights into legal career opportunities
- **Lawyers in Action:** Visit the Royal Courts of Justice and the Old Bailey to observe legal professionals
- **Choosing the Right Course and University:** My Future Choice aptitude and career to explore the right Law degree and university
- **Law Masterclass:** Attend lectures from top legal professionals



**Final showdown:** Build a legal case, conduct opening and closing speeches, present evidence and prepare and cross-examine witnesses from the perspective of the prosecution and defence








# 18. Two-Week Schedule for Career Pathways London City

| Time  | Sunday            | Monday                           | Tuesday                     | Wednesday                   | Thursday                    | Friday                      | Saturday           |
|-------|-------------------|----------------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|--------------------|
| 7:15  |                   | Wake-Up                          | Wake-Up                     | Wake-Up                     | Wake-Up                     | Wake-Up                     | Wake-Up            |
| 7:45  |                   | Breakfast                        | Breakfast                   | Breakfast                   | Breakfast                   | Breakfast                   | Breakfast          |
| 8:30  | Arrivals          | Assembly - Leadership skill      | Assembly - Leadership skill | Assembly - Leadership skill | Assembly - Leadership skill | Assembly - Leadership skill | Thorpe Park        |
| 9:00  |                   | Introduction to the Academy      | Academy session             | Academy session             | Academy session             | Academy session             |                    |
| 10:05 |                   | Academy session                  | Academy session             | Academy session             | Academy session             | Academy session             |                    |
| 11:05 |                   | Break                            | Break                       | Break                       | Break                       | Break                       |                    |
| 11:30 |                   | Academy session                  | Academy session             | Academy session             | Academy session             | Academy session             |                    |
| 12:30 |                   | Lunch                            | Lunch                       | Lunch                       | Lunch                       | Lunch                       |                    |
| 13:30 |                   | Project / Challenge introduction | Academy session             | Academy session             | Academy session             | Academy session             |                    |
| 14:30 |                   | Meet a Leader in your industry   | London Dungeons             | West End Theatre            | Academy Industry visit      | British Museum              |                    |
| 18:15 | Dinner            | Dinner                           | Dinner                      | Dinner                      | Dinner                      | Dinner                      |                    |
| 19:00 | Induction         | Project / research session       | Be a Leader - Appitude test | Be a Leader                 | Personal Statement writing  | Teambuilding BAL activities | Evening activities |
|       | Speed dating      | Scavenger Hunt In the City       | Yoga / wellbeing            | Dance workshop              | Covent Garden               | River Cruise                | Disco / Karoke     |
| 22:00 | Back to boarding  | Back to boarding                 | Back to boarding            | Back to boarding            | Back to boarding            | Back to boarding            | Back to boarding   |
| 23:00 | Lights Out/ Quiet | Lights Out/ Quiet                | Lights Out/ Quiet           | Lights Out/ Quiet           | Lights Out/ Quiet           | Lights Out/ Quiet           | Lights Out/ Quiet  |

| Time  | Sunday             | Monday                            | Tuesday                      | Wednesday                   | Thursday                    | Friday                         | Saturday           |
|-------|--------------------|-----------------------------------|------------------------------|-----------------------------|-----------------------------|--------------------------------|--------------------|
| 7:15  | Wake-Up            | Wake-Up                           | Wake-Up                      | Wake-Up                     | Wake-Up                     | Wake-Up                        | Wake-Up            |
| 7:45  | Breakfast          | Breakfast                         | Breakfast                    | Breakfast                   | Breakfast                   | Breakfast                      | Breakfast          |
| 8:30  | Breakfast          | Assembly - Leadership skill       | Assembly - Leadership skill  | Assembly - Leadership skill | Assembly - Leadership skill | Assembly - Leadership skill    | Breakfast          |
| 9:00  |                    | Academy session                   | Academy session              | Academy session             | Academy session             | Academy session                | Oxford             |
| 10:05 |                    | Academy session                   | Academy session              | Academy session             | Academy session             | Academy session                |                    |
| 11:05 |                    | Break                             | Break                        | Break                       | Break                       | Break                          |                    |
| 11:30 |                    | Academy session                   | Academy session              | Academy session             | Academy session             | Presentations of final project |                    |
| 12:30 |                    | Lunch                             | Lunch                        | Lunch                       | Lunch                       | Lunch                          |                    |
| 13:30 |                    | Project / Research                | Presentations workshop       | Project / Research          | Academy session             | Presentations of final project |                    |
| 14:30 |                    | Industry related visit / workshop | Tower Bridge                 | University visit            | Oxford Street shopping      | Grand Finale                   |                    |
| 18:30 | Dinner             | Dinner                            | Dinner                       | Dinner                      | Packed Dinner               | Dinner                         |                    |
| 19:30 | Project / Research | Meet the Leader talk              | Careers Test - BAL           | Career test follow up       | Late night shopping         | Teambuilding activities        | Evening activities |
| 20:30 | Team building      | Quiz night                        | Sports / evening in the park | An evening walk in London   | Academy challenge           | Friendship bracelets           | Disco / Karoke     |
| 22:00 | Back to boarding   | Back to boarding                  | Back to boarding             | Back to boarding            | Back to boarding            | Back to boarding               | Back to boarding   |
| 23:00 | Lights Out/ Quiet  | Lights Out/ Quiet                 | Lights Out/ Quiet            | Lights Out/ Quiet           | Lights Out/ Quiet           | Lights Out/ Quiet              | Lights Out/ Quiet  |



# 19. Intro London Westminster

|   |   |
|---|---|
|  <p>...reaching your personal best<br/><b>Academic Summer UK</b></p> | <p><b>Academic Summer UK<br/>London - Westminster</b></p>   |
| <p><b>Highlight</b></p>   | <p>Immerse yourself in an enriching Academic environment and explore the centre of London</p>   |
| <p><b>Where</b></p>   | <p>Westminster, London, UK<br/>DLD College</p>  |
| <p><b>When</b></p>  | <p>July and August</p>  |
| <p><b>Age</b></p>   | <p>Boarding: 13 – 17<br/>Day: 7+</p>  |
| <p><b>Academic</b></p>  | <p><b>Adventurers:</b> Young learners (primary)/cross-curricular based on a weekly theme</p> <p><b>Explorers and Engagers:</b> Choose from STEAM, The Arts and Social Sciences. Weekly theme/project-based and skills development</p> |
| <p><b>Leisure</b></p>   | <p>Discover London through afternoon and full-day Sunday trips and enjoy Saturday getaways to Oxford/Cambridge and Windsor</p>  |
| <p><b>Be a Leader (CPD)</b></p>   | <p>No</p>   |
| <p><b>Hours of learning</b></p>   | <p>18<br/>(15 hours of class time and field trip related to the academic stream chosen)</p>   |
| <p><b>Max class size</b></p>  | <p>15<br/>12 (Adventurers)</p>  |



DAY & BOARDING PLACES AVAILABLE FOR 2024

# ABBEY DLD GROUP OF COLLEGES

CAMBRIDGE • LONDON • MANCHESTER

AN **OUTSTANDING**  
BRITISH EDUCATION

**50%+**  
TO TOP 50 RANKED  
UK UNIVERSITIES

**71%**  
GRADES A\* - B  
A LEVEL

**76%**  
GRADES 9 - 5/4  
GCSE

**APPLY NOW TO JOIN  
US IN SEPTEMBER 2024**

**ACCEPTING APPLICATIONS  
YEAR 9, GCSE, A LEVEL,  
AND FOUNDATION**



SCAN FOR MORE  
INFORMATION

## OUR UK CAMPUSES



ABBEY COLLEGE CAMBRIDGE



DLD COLLEGE LONDON



ABBEY COLLEGE MANCHESTER

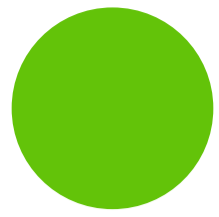


# 20. Leisure Programme Westminster



| Sunday                                    | Monday                                      | Tuesday  | Wednesday                                      | Thursday                                     | Friday                                       | Saturday                         |
|---|---|--|--|--|--|----------------------------------|
| <b>30.6.2024</b><br>Arrivals              | <b>1.7.2024</b><br>China Town               | <b>2.7.2024</b><br>River Cruis to Tower Bridge   | <b>3.7.2024</b><br>Academic Trip with Teacher  | <b>4.7.2024</b><br>Harrods and Knightsbridge | <b>5.7.2024</b><br>National Portrait Gallery | <b>6.7.2024</b><br>Windsor       |
| <b>7.7.2024</b><br>Hyde Park              | <b>8.7.2024</b><br>Borough Market           | <b>9.7.2024</b><br>London Dungeons               | <b>10.7.2024</b><br>Academic Trip with Teacher | <b>11.7.2024</b><br>Oxford Street            | <b>12.7.2024</b><br>Natural History          | <b>13.7.2024</b><br>Cambridge    |
| <b>14.7.2024</b><br>Westfield             | <b>15.7.2024</b><br>Battersea Power Station | <b>16.7.2024</b><br>River Cruise to HMS Belfast  | <b>17.7.2024</b><br>Academic Trip with Teacher | <b>18.7.2024</b><br>Covent Garden            | <b>19.7.2024</b><br>Satchii Gallery          | <b>20.7.2024</b><br>Hastings     |
| <b>21.7.2024</b><br>Regents Park / Camden | <b>22.7.2024</b><br>Notting Hill            | <b>23.7.2024</b><br>Buckingham Palace            | <b>24.7.2024</b><br>Academic Trip with Teacher | <b>25.7.2024</b><br>Oxford Street            | <b>26.7.2024</b><br>Tate Modern              | <b>27.7.2024</b><br>Oxford       |
| <b>28.7.2024</b><br>Hyde Park             | <b>29.7.2024</b><br>China Town              | <b>30.7.2024</b><br>River Cruise to Tower Bridge | <b>31.7.2024</b><br>Academic Trip with Teacher | <b>1.8.2024</b><br>Harrods and Knightsbridge | <b>2.8.2024</b><br>National Gallery          | <b>3.8.2024</b><br>Hampton Court |
| <b>4.8.2024</b><br>Westfields             | <b>5.8.2024</b><br>Borough Market           | <b>6.8.2024</b><br>London Dungeons               | <b>7.8.2024</b><br>Academic Trip with Teacher  | <b>8.8.2024</b><br>Shopping Trip             | <b>9.8.2024</b><br>Science Museum            | <b>10.8.2024</b><br>Cambridge    |





# 21. Two-Week Schedule Westminster

| Time  | Sunday            | Monday                | Tuesday               | Wednesday             | Thursday              | Friday                  | Saturday           |
|-------|-------------------|-----------------------|-----------------------|-----------------------|-----------------------|-------------------------|--------------------|
| 7:45  |                   | Wake-Up               | Wake-Up               | Wake-Up               | Wake-Up               | Wake-Up                 | Wake-Up            |
| 8:15  |                   | Breakfast             | Breakfast             | Breakfast             | Breakfast             | Breakfast               | Breakfast          |
| 9:00  | Arrivals          | Lessons               | Lessons               | Lessons               | Lessons               | Lessons                 | Windsor            |
| 10:30 |                   | Break                 | Break                 | Break                 | Break                 | Break                   |                    |
| 11:00 |                   | Lessons               | Lessons               | Lessons               | Lessons               | Lessons                 |                    |
| 12:30 |                   | Lunch                 | Lunch                 | Lunch                 | Lunch                 | Lunch                   |                    |
| 13:30 |                   | Trip Pods for notices | Trip Pods for notices | Trip Pods for notices | Trip Pods for notices | Trip Pods for notices   |                    |
| 14:00 |                   | London Market         | China Town            | Academic Trip         | Harrods               | National History Museum |                    |
| 18:45 | Dinner            | Dinner                | Dinner                | Dinner                | Dinner                | Dinner                  |                    |
| 19:30 | Team building     | Evening activities    | Evening activities    | Evening activities    | Evening activities    | Evening activities      | Evening activities |
| 22:00 | Back to boarding  | Back to boarding      | Back to boarding      | Back to boarding      | Back to boarding      | Back to boarding        | Back to boarding   |
| 23:00 | Lights Out/ Quiet | Lights Out/ Quiet     | Lights Out/ Quiet     | Lights Out/ Quiet     | Lights Out/ Quiet     | Lights Out/ Quiet       | Lights Out/ Quiet  |



| Time  | Sunday            | Monday                | Tuesday               | Wednesday             | Thursday              | Friday                | Saturday           |
|-------|-------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|--------------------|
| 7:45  |                   | Wake-Up               | Wake-Up               | Wake-Up               | Wake-Up               | Wake-Up               | Wake-Up            |
| 8:15  |                   | Breakfast             | Breakfast             | Breakfast             | Breakfast             | Breakfast             | Breakfast          |
| 9:00  | Hyde Park         | Lessons               | Lessons               | Lessons               | Lessons               | Lessons               | Cambridge          |
| 10:30 |                   | Break                 | Break                 | Break                 | Break                 | Break                 |                    |
| 11:00 |                   | Lessons               | Lessons               | Lessons               | Lessons               | Lessons               |                    |
| 12:30 |                   | Lunch                 | Lunch                 | Lunch                 | Lunch                 | Lunch                 |                    |
| 13:30 |                   | Trip Pods for notices | Trip Pods for notices | Trip Pods for notices | Trip Pods for notices | Trip Pods for notices |                    |
| 14:00 |                   | London Market         | Borough Market        | Academic Trip         | Oxford Street         | Grand Finale          |                    |
| 18:45 | Dinner            | Dinner                | Dinner                | Dinner                | Dinner                | Dinner                |                    |
| 19:30 | Team building     | Evening activities    | Evening activities    | Evening activities    | Evening activities    | Evening activities    | Evening activities |
| 22:00 | Back to boarding  | Back to boarding      | Back to boarding      | Back to boarding      | Back to boarding      | Back to boarding      | Back to boarding   |
| 23:00 | Lights Out/ Quiet | Lights Out/ Quiet     | Lights Out/ Quiet     | Lights Out/ Quiet     | Lights Out/ Quiet     | Lights Out/ Quiet     | Lights Out/ Quiet  |





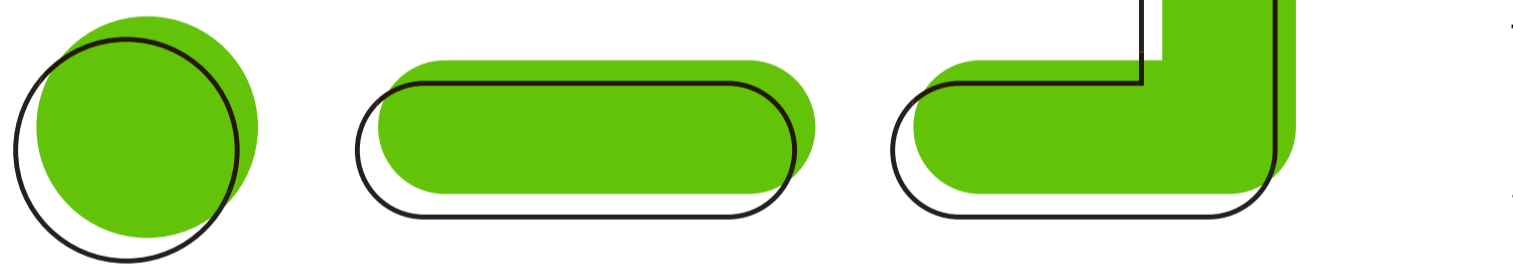
# 22. How to get to Oxbridge

## Oxbridge – A Glimpse into the Application Process for the World’s Most Prestigious Universities

For many generations, the University of Oxford, and the University of Cambridge, collectively known as Oxbridge, have been synonymous with academic excellence and prestige. Perhaps such reputation stems from the fact that some key world Political, Business and Science leaders have studied in Oxbridge, i.e., Bill Clinton, 26 British Prime Ministers and five members of the Japanese Royal family. Therefore, it is little surprise that international students aspire to study at these iconic institutions. However, the application process for Oxbridge can be particularly challenging for international applicants due to its unique requirements and rigorous standards.

In terms of required qualifications most students apply with A-Levels, although school diplomas from other countries are acceptable, students must check with each international admissions team in each university that the school leaving Diploma from their country meets the Oxbridge entry requirements. What is a well-established fact is that unless a student is achieving high grades

equivalent to a range from A\* to A grades in the three most relevant subjects, there is very little chance that a student may have a chance of being successful.



The statistics provide a detailed picture of how competitive the application process can be for all students who meet the entry requirements of applying to study at Oxbridge. The overall number for entry in 2022 shows that Oxford received 24K applications in competition for 3300 undergraduate places, so the success rate stands around 15.8%. Applications to Cambridge are very similar, with 22K students disputing 3,400 spaces available.

While the core academic qualifications are similar for most applicants, applying within the UK, international students often need to provide additional documentation. It is a standard practice to ask international students to provide evidence of their English language proficiency test scores like IELTS or TOEFL. Many international students start learning English, at a very early age, and attend summer schools to complement their learning.

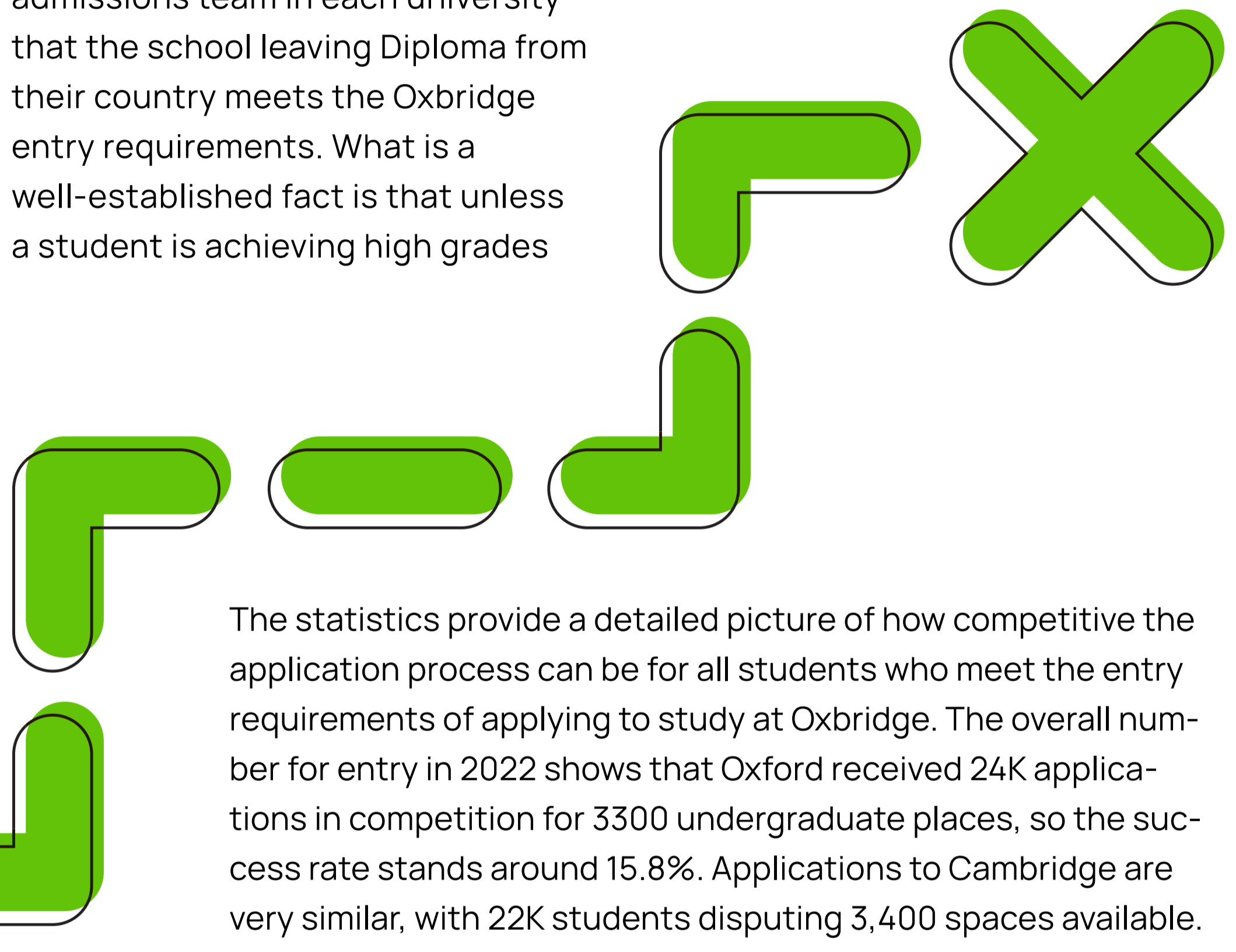
Oxford and Cambridge offer a wide range of courses, like many universities in the UK. Students must take care when choosing a study pro-

gramme that aligns with the student’s academic interests and career goals. Students should thoroughly research the courses offered, the faculty, and the resources available in their chosen field. Additionally, understanding the course structure, entry requirements, and any prerequisites is vital. Attending a summer school helps to clarify, explore, and experiment possible academic areas of interest and build demonstrable passion for a specific subject area.

International applicants need to secure strong-academic references from teachers or

professors familiar with their work. These references should highlight the applicant’s academic abilities, work ethic, and potential for success at Oxbridge. It is essential that students choose referees who can speak to the applicant’s academic strengths; this is more about students’ academic skills such as critical thinking skills, cognitive abilities, problem solving and achievements, for example, giving good presentations, completing tasks on time, team working and supporting others.

In some cases, depending on the course, international students may





have to sit additional entrance exams such as the BMAT, LNAT, or Cambridge Assessment Admissions Test (CAT). These exams are specific to some courses, assessing an applicants' aptitude and skills in their chosen field. Preparing thoroughly for these exams is essential, and comparing the performance data of successful applicants can be a valuable resource.

Oxford and Cambridge conduct interviews as part of the admission process less frequent than before. International students should prepare for these interviews by researching common interview questions and practicing their responses. Understanding the interview format and the qualities the interviewers are looking for can give international applicants a competitive edge.



International students should also consider the financial aspects of studying at Oxbridge. Tuition fees, living expenses, and available scholarships or financial aid options should all be carefully researched and planned for. Comparing the financial data of international applicants can help identify potential sources of funding and support.

Preparing an Oxbridge application as an international student can be a challenging undertaking yet a rewarding one. International students can succeed by starting early getting ready by developing soft skills alongside academic success. Students must remember that all applicants are top scholars performing at a high level, understanding the unique requirements, conducting thorough research of the courses on offer and prepare diligently.

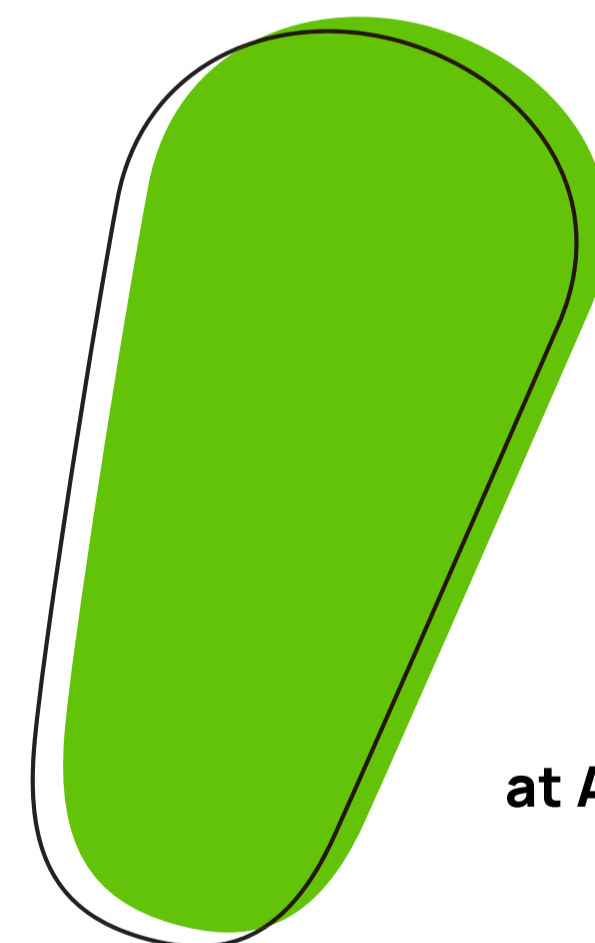
Comparing the available data from international applications can provide valuable insights and help international applicants navigate the complex process. While the path may be demanding, the opportunity to study at Oxbridge is a dream worth pursuing for countless international students seeking academic excellence and a world-class education.

### Web links to admissions data from Oxford and Cambridge

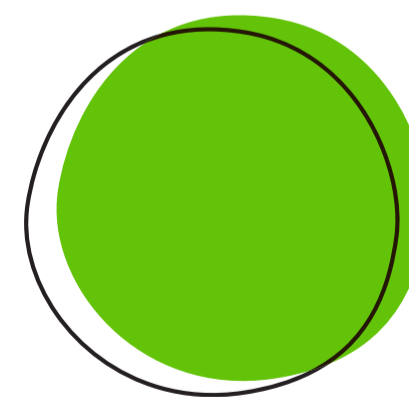
- Link 1**  
Global leaders educated at Oxford
- Link 2**  
Annual Admissions Report
- Link 3**  
Undergraduate Admissions Statistics

### Web links to acceptable international qualifications for admissions to Oxbridge

- Link 1**  
International qualifications
- Link 2**  
International entry requirements



**Francisco Bustos**  
Senior Manager  
at Academic Summer





# 23. Curriculum Adventurers Westminster

The Adventurers programme at Academic Summer is an exciting, cross-curricular and hands-on learning experience which promises young learners a summer experience they won't forget! Each week Adventurers explore a different topic which incorporates the full range of British primary curriculum subjects in small classes, led by enthusiastic and experienced primary teachers. Daily trips compliment the weekly topic, giving a well-rounded and immersive experience.

## Personal Best

At Academic Camp we focus on each young learner as an individual with their own goals for growth, achievement and experience. Our Personal Best ethos encourages every student to push themselves to try new things, achieve the best they can and be proud of their achievements and celebrate each other.

Our Personal Best philosophy is shared by all staff, and as a team we help Adventurers achieve this through encouragement, providing

new opportunities with lots of support, helping young learners to set goals and really think about what they want to achieve in the short term, while at Academic Summer Camp, and in the future as they grow.

At Academic Summer we help motivate our Adventurers to reach for the future they want, empowering them and challenging them with experiences designed to unlock potential. We encourage everyone to try new things, explore subjects

### Facts:

- Age 7-12
- Length of course: 1 to 6 weeks
- 18 hours of learning per week
- Minimum level of English: A2+
- Max class size: 12

they enjoy in a new and exciting way, put themselves out there and see how much they develop in a short span of time. In our future world of technology and Artificial Intelligence (AI), our young learners need human skills that are not easily replicated by machines, such as creativity, problem-solving, adaptability, ethical awareness, emotional self-regulation, teamwork and critical thinking.

## Content and Language Integrated Learning

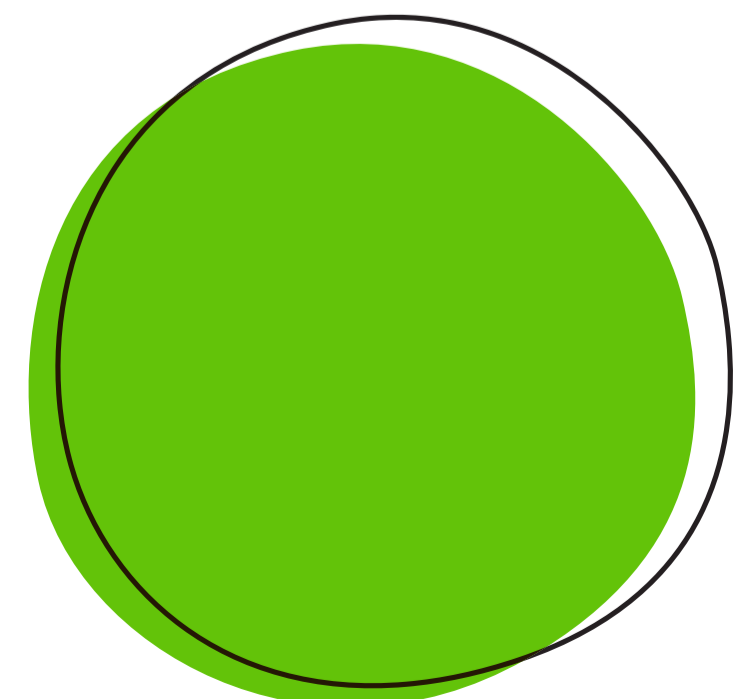
We use Content and Language Integrated Learning (CLIL) as the cornerstone to our teaching and learning approach. CLIL has been described as 'a major methodological revolution' in language teaching and is central to our commitment at Academic Summer to respond to the evolving landscape of language learning. Students engage in content that interests them, resulting in an unconscious improvement in their language acquisition. We ensure learning is fun, interactive and age-appropriate, giving everyone the opportunity to thrive.

## Assessment

Students are assessed on their academic performance and attitude towards learning in lessons and this assessment will be documented in their weekly report which parents will receive. Students will be given an A-D grade with A representing excellent effort and a consistent positive attitude to learning and D representing unsatisfactory effort and achievement. At Academic Summer we celebrate the individuality of our students, and their achievement is benchmarked against their own ability and goals.

## Content and Language Integrated Learning is based on the 4Cs:

- **Content** - enriching curriculum knowledge
- **Culture** - raising awareness of culture and the culture of others
- **Cognition** - thinking and learning skills
- **Communication** - sharing ideas effectively with others







## The Academic Programme

Adventurers are placed in classes of up to 12 students. The medium of instruction is English and there is an emphasis on “hands on”, practical learning as well as getting out of the classroom. Performing in the dedicated Theatre, Art sessions in the beautiful Art room and Science experiments in the state-of-the-art Science room help our young learners to engage fully with their classes. Adventurers have 18 hours of lessons a week, as well as creative activities and BFL sessions.

### What Adventurers learn

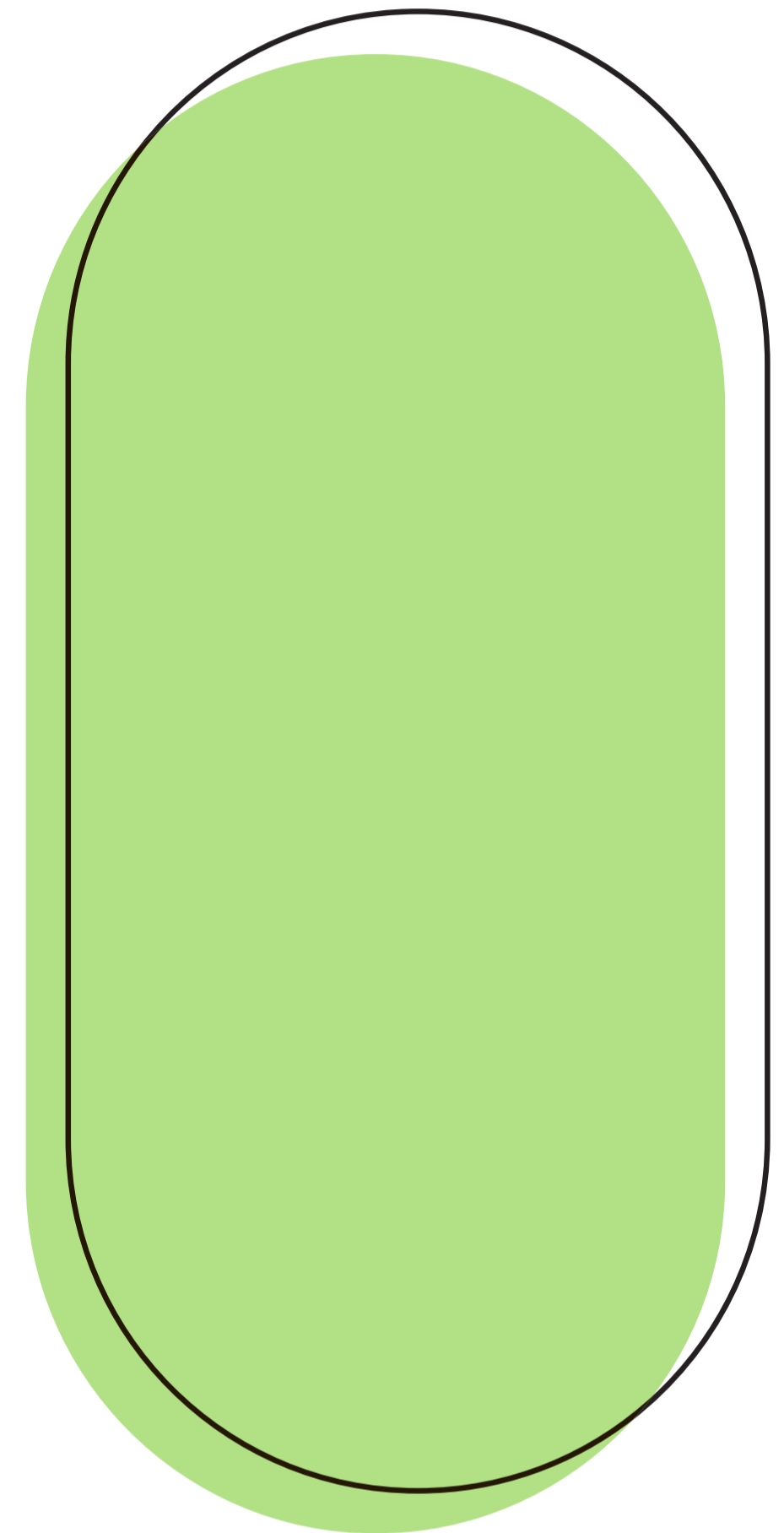
Each week takes a different theme with cross-curricular activities encompassing the full range of curriculum subjects taught in a project, topic-based approach. Examples of the projects students will work on each week include:

#### Adventure and Innovation

This week Adventurers will learn about famous adventurers and the discoveries and the innovations their adventures led to. We dive back in time to focus on Shackleton's journey to Antarctica, mapping the route taken, exploring the geography of Antarctica and investigating the resources we'd need to take with us if we were journeying along with him. We'll explore fiction and non-fiction accounts of Shackleton's journey and write our own pieces on our journey along with him.

In our STEM focussed lessons we'll learn about heat retention, how ice melts and oceans rise, explore alternative modes of travel and have a go at making an Antarctica ready outfit to keep us warm. Adventurers will learn about area and measures to help us map out our journey to Antarctica and they'll enjoy creating our own nutritiously dense foods to keep us full of energy on our adventure.

Young learners will enjoy ice painting, creating scenes showing what our first view of Antarctica might be like. We'll explore digital Art as well as using our Computer skills to research and create group presentations on an innovator of our choice. We'll learn about innovative Musicians and explore the Music adventures of The Beatles, coming together to create a mini Musical showcase.





## Influence and Exploration

Our Influence and exploration week will take young learners on a journey around the world and right back to the UK, comparing different places around the world. Adventurers will learn about modes of travel, designing their own working vehicles as well as using digital resources including AI to design their vehicle of the future, following a creative design brief. We'll explore the text 'Around the World in 80 Days' both in our own creative writing and as a jump start for some fantastic drama work.

Of course, we'll need to learn to budget and young learners will have fun planning their very own round the world trip, which group will make their budget stretch furthest? Who will influence the group to choose their trip? We'll learn about maps and coordinates and Adventurers will put their map reading skills to the test in our high energy treasure hunt. Young learners will let their creativity flow by designing their own fantasy worlds, inspired by classic fantasy novels. We'll make our own maps to guide intrepid travellers to our fantasy worlds and even help them reach it by making some paper mâché hot air balloons.

Adventurers will have a blast building rockets for space travel and learning about how forces influence exploration, from using air resistance to win our paper aeroplane contest to mastering buoyancy to make the best boat design. We'll learn about some inspiring explorers from history and use digital technology to explore places around the globe in an epic around the world digital scavenger hunt.

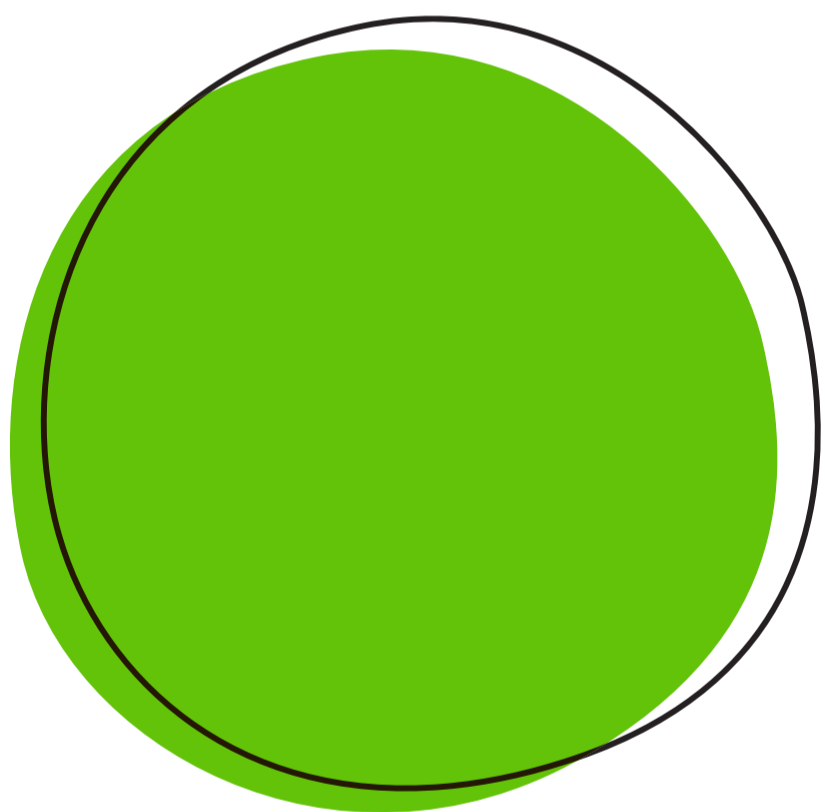


## Communicating with the Past

Ready to explore the past? Get your investigation skills ready as we head back in time to London, 1666 and investigate the Great Fire of London. Our young learners will enjoy building a model town of London to carry out controlled burn experiments to learn how the fire spread, and consider how changes in circumstances could have changed the course of history for London. We'll explore diarist Samuel Pepys diary entries and have a go at writing our own diaries and newspaper articles.

Continuing with our writing skills we'll learn about scientific investigation and even have a go at writing forensic reports. Adventurers will enjoy using their investigation skills to explore the mysteries of Sherlock Holmes and have a go at writing their own mysterious short stories set in London of the past before trying our hand at immersive theatre, creating our very own mystery for the rest of the camp in the case of the missing Course Director!

We'll explore time and a range of word problems to challenge our maths brains, as well as exploring whether time travel could ever be possible. Young learners will jump back in time to explore Art inspired by Leonardo Da Vinci and combine Art and Maths in an effort to build a time machine, as well as trying out some iconic art styles from across the years. But don't worry, we'll be back in time to learn how to cook some delicious clock face pizzas over the campfire at forest school!





## Culture and Creativity

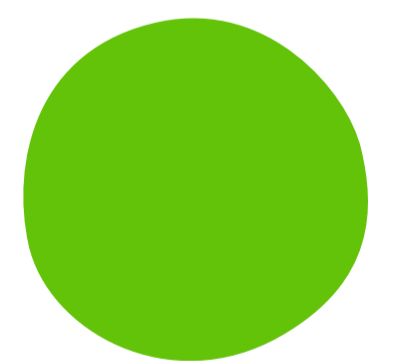
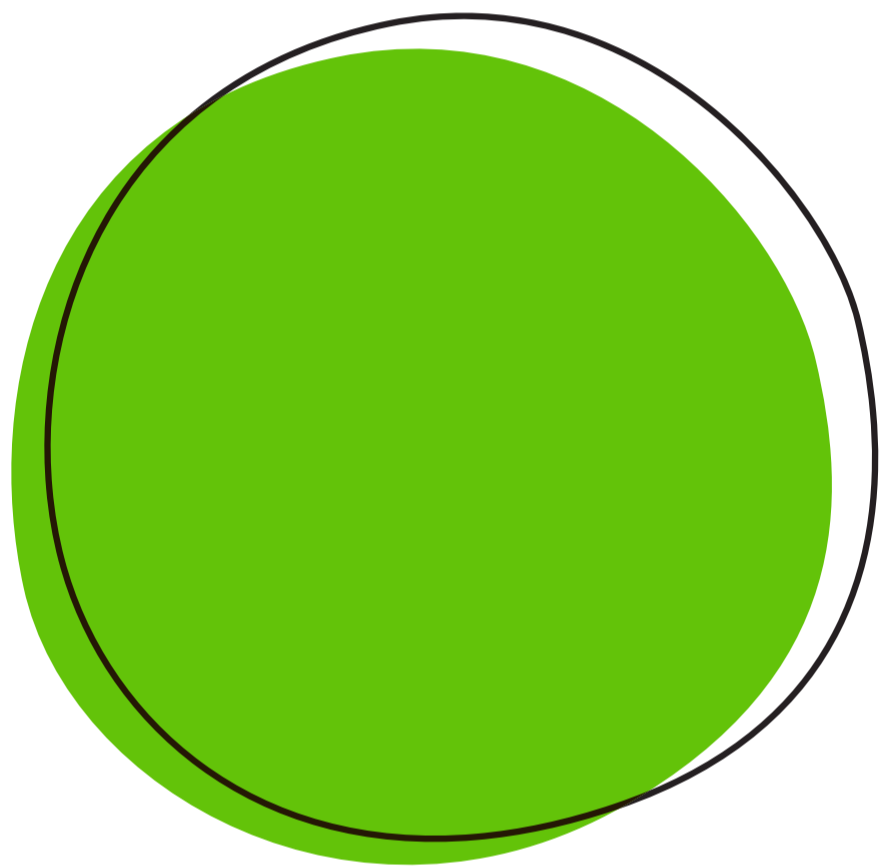
Making the most of the fantastic mix of cultures that build our Adventurers community, our young learners will enjoy exploring different cultures in a creative and immersive way. We'll compare and contrast different countries, learning traditional dance (Morris dancing sticks at the ready!), songs and having a go at cooking some delicious food from our focus countries. Immersing ourselves in art styles from different countries before creating a mixed media culture collage telling the story of our chosen country is one way our young learners to really investigate and show visually the many ways we can express culture.

Adventurers will enjoy learning about the Amazon rainforest, also known as the lungs of our planet, and what this special place means to people. We'll become Biologists, Environmental Scientists and STEM superheroes as we explore this fascinating habitat, how it sustains itself and so much life. Young learners will investigate habitats with some practical experiments, creating rain clouds in a jar, making a rainforest terrarium and attempting to recreate rainforest rubber.



Our Amazon rainforest inspired poetry session and creative writing workshop where we imagine exploring the Amazon rainforest will inspire Adventurers to really think about what this place so different to our own homes really means to people.

We'll learn about data handling and calculations focussed on the Amazon Rainforest, finding out how we can use persuasive writing and speaking along with facts and figures to persuade those in power to protect the Amazon Rainforest, giving a practical, real-life importance to maths whilst also developing those important leadership and communication skills. We'll learn how to survive in unforgiving habitats, working on survival skills. Adventurers will create digital storybooks, bringing together what we've learned in a celebration of culture and creativity to share with our fellow campmates.





# 24. Curriculums Explorers and Engagers Westminster

## Explorers and Engagers - age 13-17

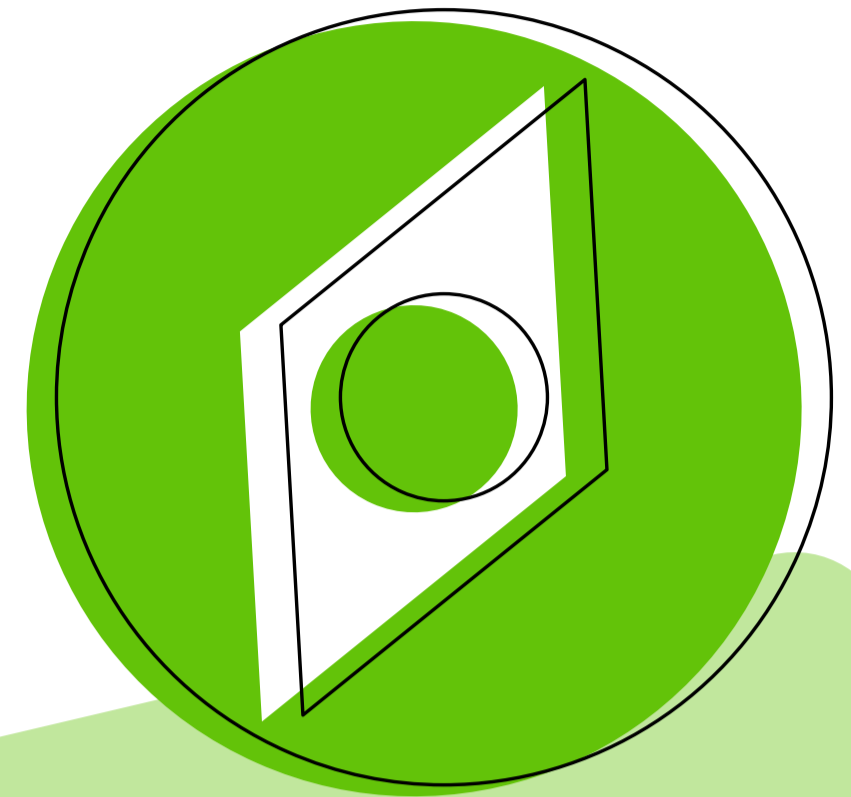
Experience an exhilarating immersion into your chosen academic stream, engage more deeply and focus on what captivates your interest the most. Explore and engage in key GCSE curriculum areas as you prepare for your future studies. You will choose your academic stream (STEAM, The Arts or Social Studies), and immerse yourself into the world of knowledge through weekly themes: Culture, Communication, Innovation and Influence against the backdrop of London.

### Reaching for Your Future

At Academic Summer we understand that your future is important, and we are committed to inspiring and guiding you towards the future you want. We empower and challenge you with new experiences designed to unlock your full potential. We encourage you to step out of your comfort zone, delve into both familiar and new subjects in innovative and exciting ways, and see the remarkable progress you can achieve in a short period of time.

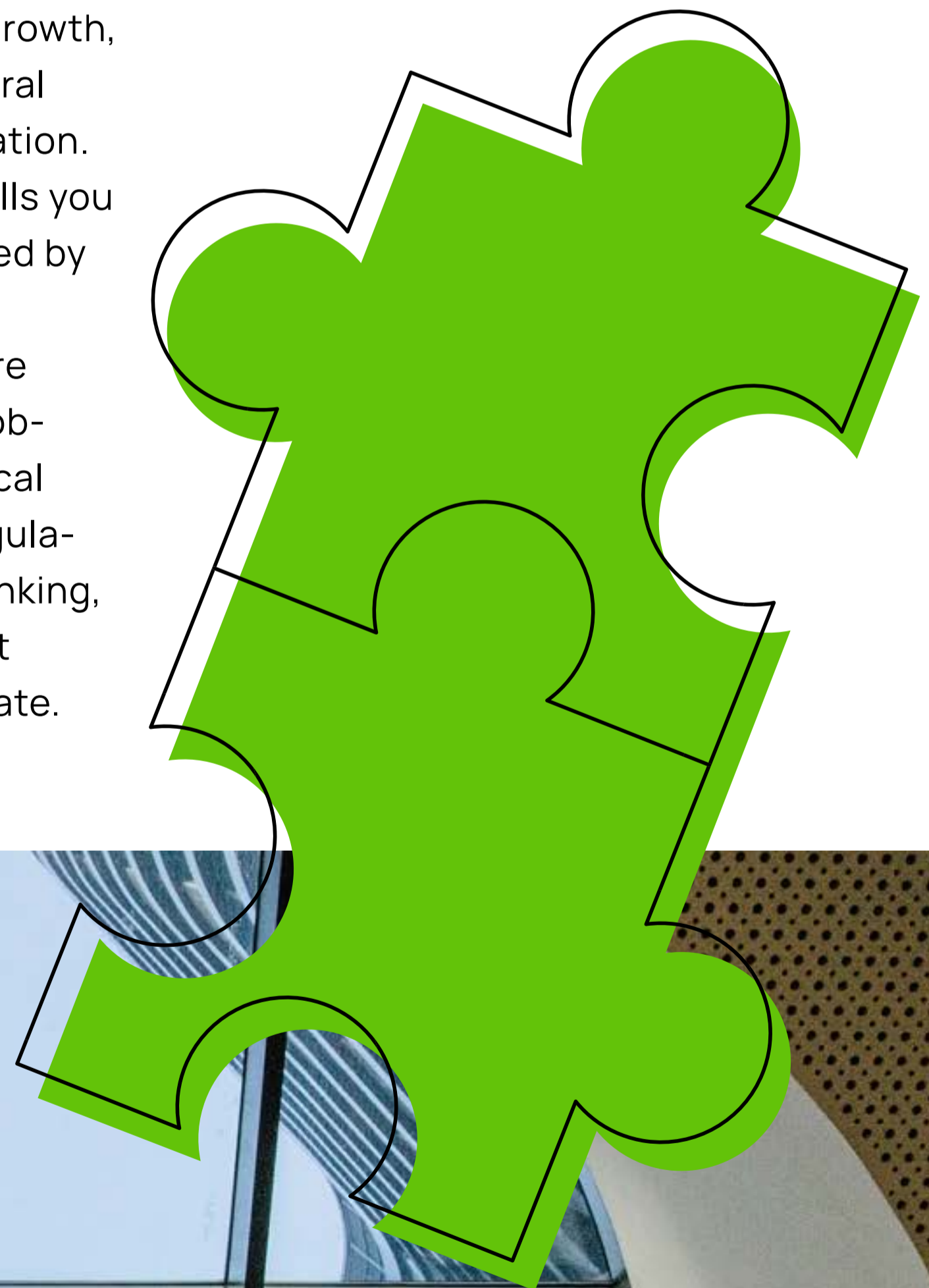
Academic Summer gives you the opportunity to achieve your Personal Best, preparing you for the future

that lies ahead. The Personal Best philosophy permeates every aspect of the Academic Summer Camp experience, highlighting achievements in social and personal growth, community involvement, cultural awareness and physical education. By developing 21st century skills you will be ready for a future shaped by the world of technology and Artificial Intelligence (AI) where human skills like creativity, problem-solving, adaptability, ethical awareness, emotional self-regulation, teamwork and critical thinking, become invaluable assets that machines cannot easily replicate.



### Facts:

- Age 13-17
- Length of course: 2 to 6 weeks
- 18 hours of learning per week
- Minimum level of English: B1+
- Max class size: 15





## Content and Language Integrated Learning

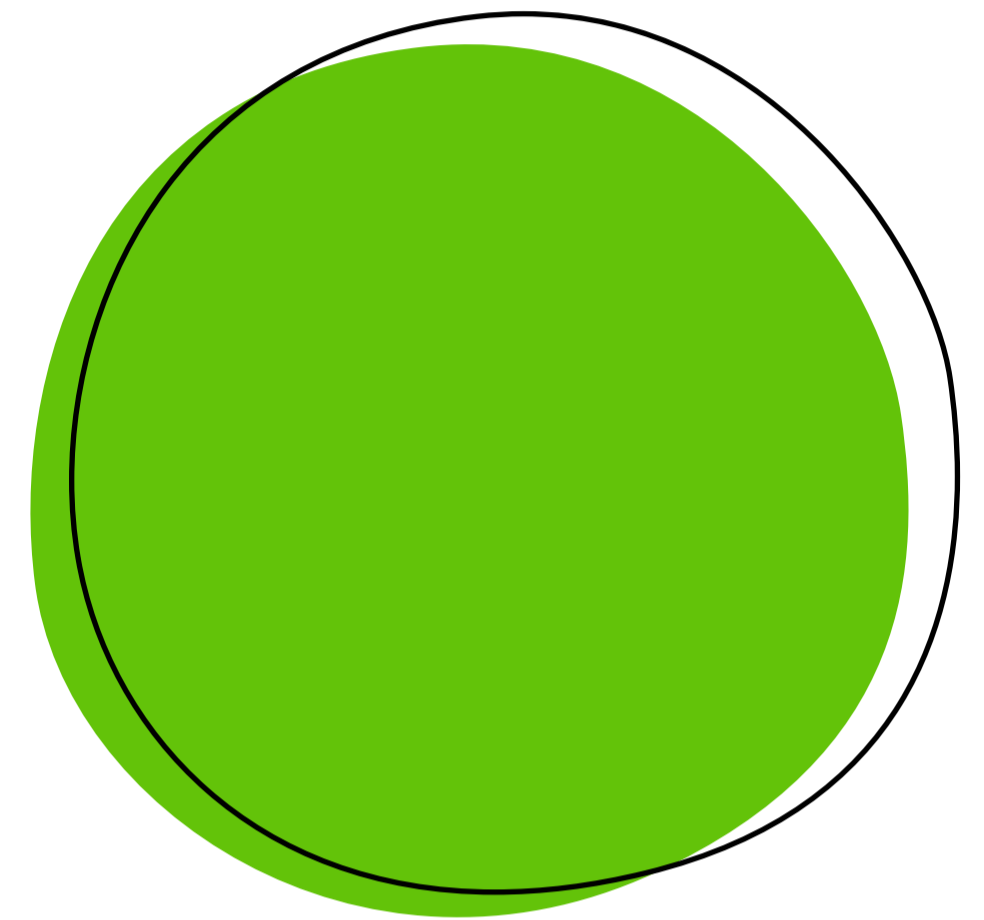
We use Content and Language Integrated Learning (CLIL) as the cornerstone to our teaching and learning approach. CLIL has been described as 'a major methodological revolution' in language teaching and is central to our commitment at Academic Summer to respond to the evolving landscape of language learning. Students engage in content that interests them, resulting in an unconscious improvement in their language acquisition. We ensure learning is fun, interactive and age-appropriate, therefore, giving everyone the opportunity to thrive.

## Assessment

You are assessed on your academic performance and attitude towards learning in lessons and this assessment will be documented in your weekly report which you will receive for each academic stream you take. You will be given an A-D grade with A representing excellent effort and a consistent positive attitude to learning and D representing unsatisfactory effort and achievement. At Academic Summer we celebrate the individuality of our students, and their achievement is benchmarked against their own ability and goals.

## Content and Language Integrated Learning is based on the 4Cs:

- **Content** – enriching our curriculum knowledge
- **Culture** - raising awareness of our culture and the culture of others
- **Cognition** - thinking and learning skills
- **Communication** - sharing our ideas effectively with others



## The Academic Programme

You will choose one of the following academic streams each week:

- STEAM
- The Arts
- Social Studies

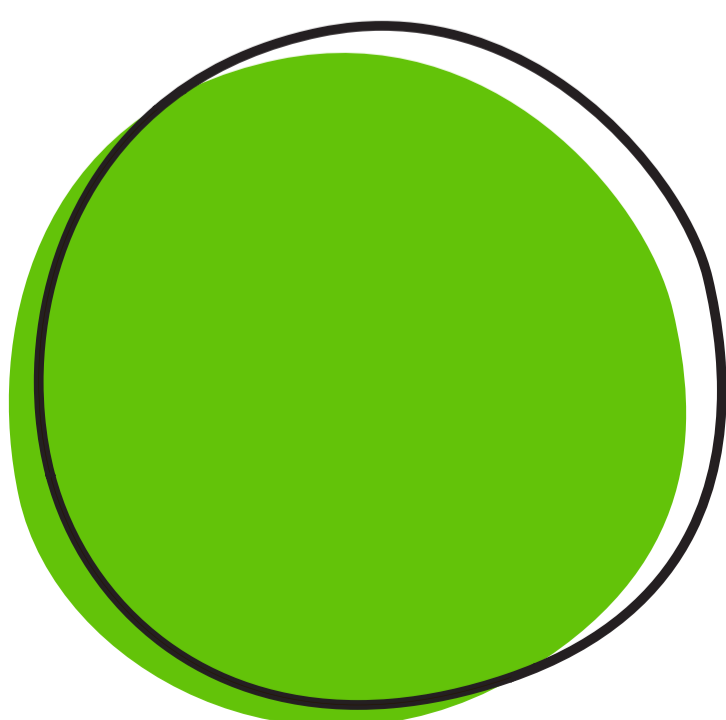
Each stream will include:

- 18 hours of learning involving practical application, and a field trip each week
- Project-based study around a weekly theme
- Language progress using the CLIL methodology
- Presentation and study skill development

### STEAM

Join our dynamic STEAM stream, encompassing Science, Technology, Engineering, Arts, and Mathematics, and see the subjects in the new light through the lenses of culture, communication, innovation, and influence. Culturally diverse perspectives can infuse creativity and depth into STEAM subjects by showcasing how different societies have historically approached scientific inquiry, artistic expression and technological advancement. Communication skills are vital not only for conveying complex ideas but also for collaborating across disciplines, mirroring the interdisciplinary nature of STEAM fields. Innovation, at the heart of STEAM, thrives when students are encouraged to explore and experiment with ideas from diverse cultural backgrounds. Lastly, the influence of inspirational figures, both past and present, will ignite your passion for STEAM and demonstrate its profound impact on society. By integrating these four pillars - culture, communication, innovation, and influence - into STEAM education, we can empower you to become a well-rounded, creative problem solver ready to tackle the challenges of our ever-evolving world.

Embark on this exciting STEAM journey, develop your presentation and study skills, enhance your English language proficiency, and engage in holistic education and project-based learning!

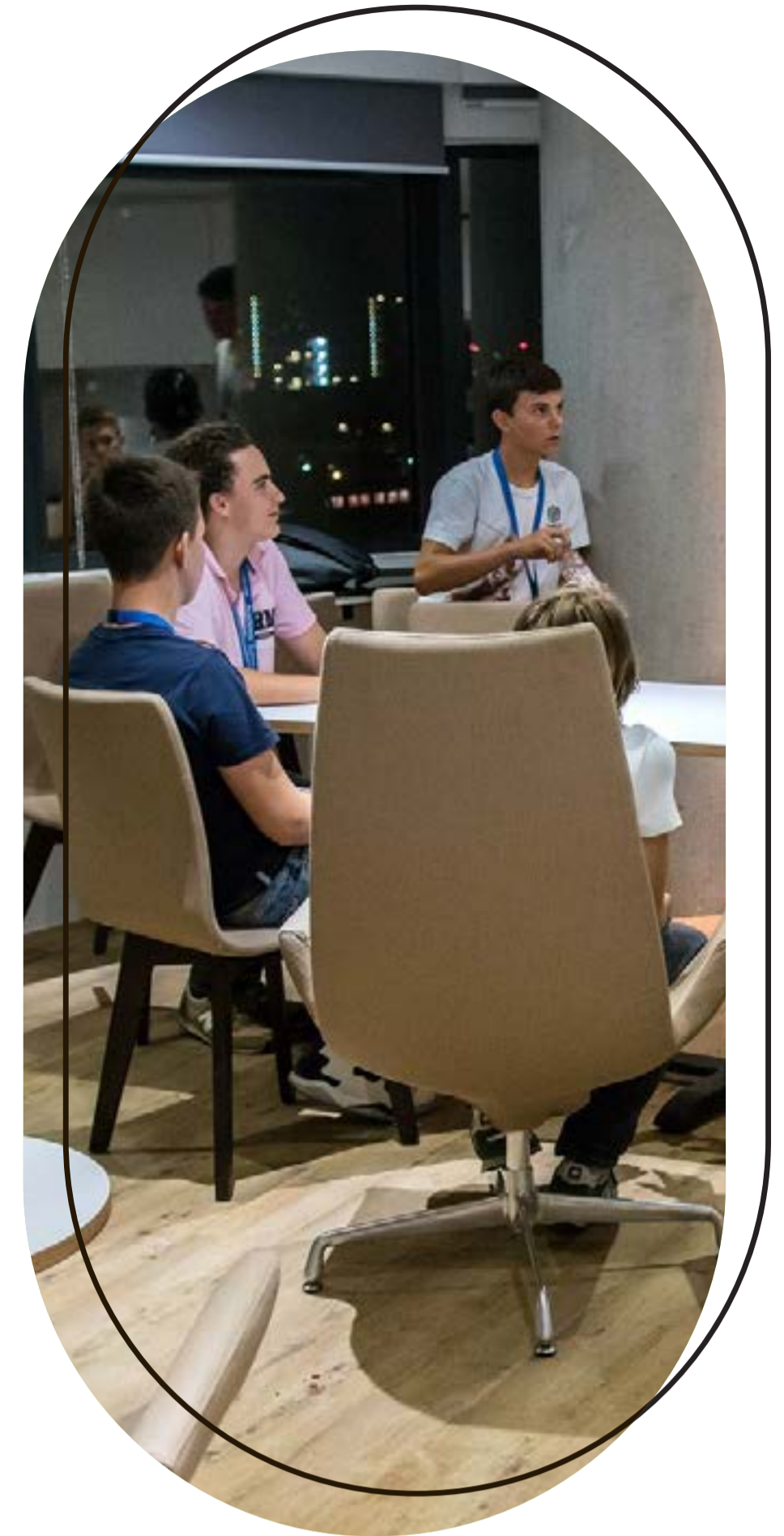


# STEAM



## This course is for You if You want to:

- Gain an understanding of the cultural dimensions of STEAM and the contributions of diverse cultures
- Enhance communication skills necessary for effective STEAM discourse
- Promote creative thinking and innovative problem-solving in STEAM-related contexts
- Explore the ethical and societal influence of STEAM advancements
- Encourage cross-disciplinary collaboration and integration of the arts within STEAM



### Week 1: Exploring Cultural Perspectives in STEAM (Culture)

- Introduction to the interplay of culture and STEAM
- Historical contributions of diverse cultures to Science and Mathematics
- Case studies: Cultural approaches to problem-solving in STEAM
- Reflection and discussion on the role of culture in STEAM

### Week 2: Effective Communication in STEAM (Communication)

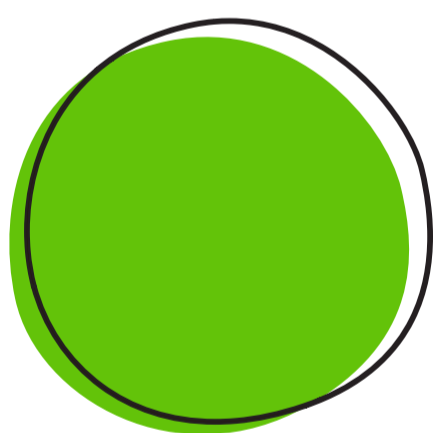
- Scientific and technical communication essentials
- Visual communication in STEAM: Data visualisation and graphics
- Storytelling in Science and Technology: Crafting engaging narratives
- Ethical and inclusive communication in STEAM
- Presentation skills workshop

### Week 3: Innovation and Creative Problem-Solving (Innovation)

- Innovations in scientific research and technology
- Engineering design thinking: From problem to prototype
- Integrating Arts and STEAM for creative solutions
- Cross-disciplinary collaboration and teamwork
- Project brainstorming session

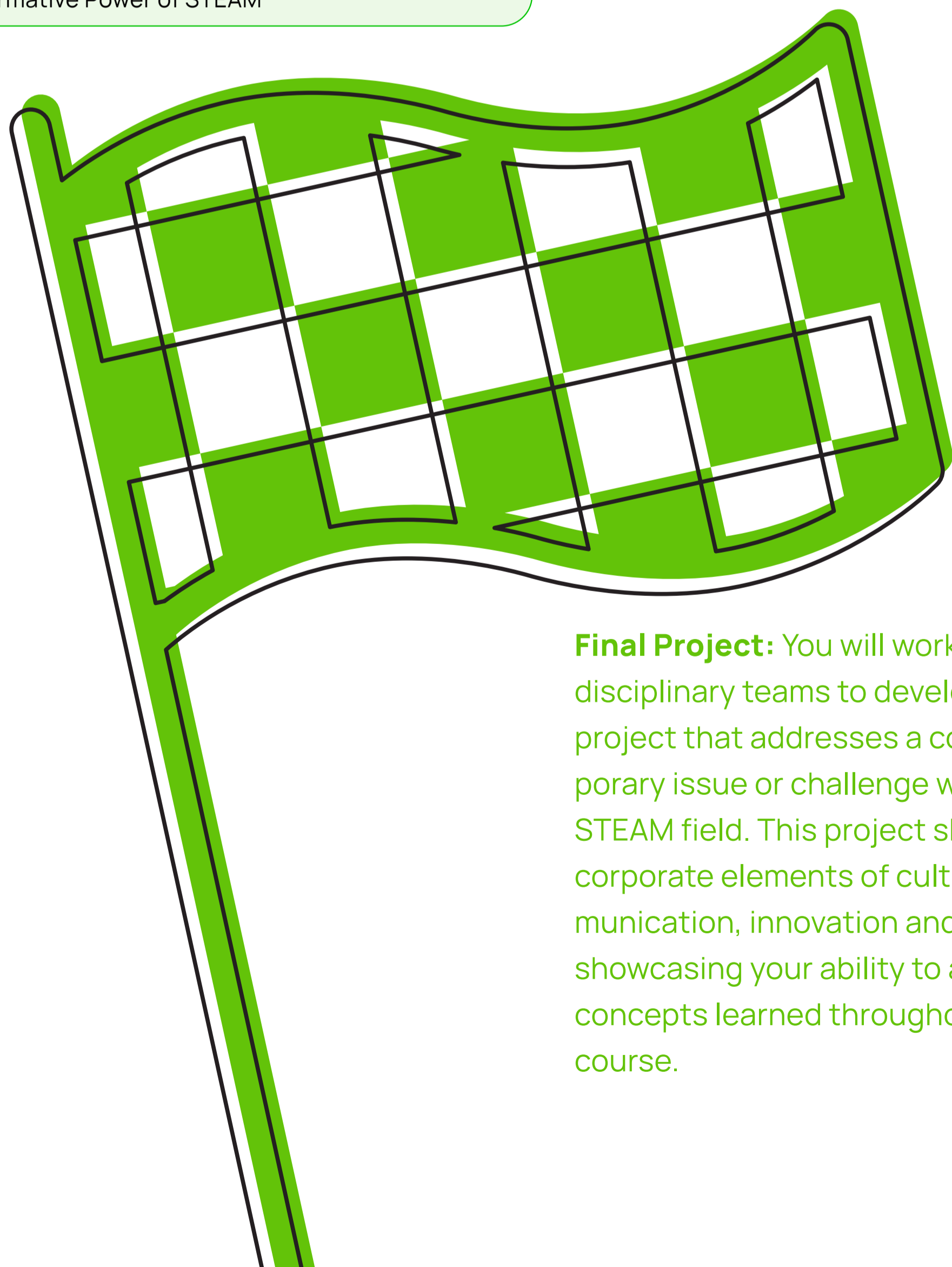
### Week 4: Influence and Impact of STEAM (Influence)

- STEAM in historical and cultural context
- Ethical and social implications of STEAM advancements
- STEAM in contemporary society: Global challenges and opportunities
- Final project presentations
- Course reflection and discussion on the Transformative Power of STEAM



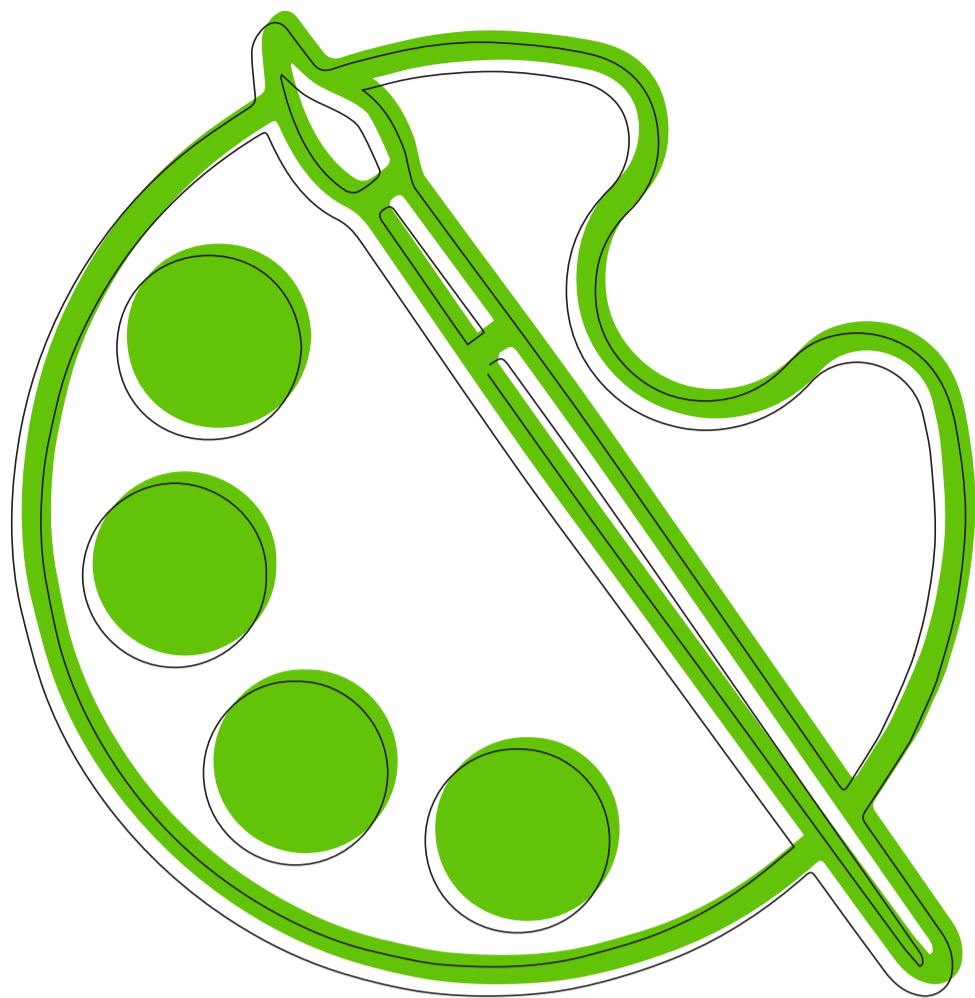
## During the Course You will:

- Reflect and discuss cultural perspectives, communication, innovation, and influence in STEAM
- Perform individual and group projects that apply course concepts to real-world scenarios
- Deliver presentations and reports demonstrating effective communication in STEAM
- Present your final project assessing your ability to integrate culture, communication, innovation, and influence in a STEAM context



**Final Project:** You will work in interdisciplinary teams to develop a final project that addresses a contemporary issue or challenge within the STEAM field. This project should incorporate elements of culture, communication, innovation and influence, showcasing your ability to apply the concepts learned throughout the course.





### **This stream is for You if You want to:**

- Develop an appreciation for the cultural dimensions of artistic expression
- Enhance communication skills specific to their chosen art form
- Promote creative thinking and innovation within the arts
- Explore the influence of arts on culture, society and individual perspectives
- Encourage interdisciplinary exploration and collaboration within the arts

### **The Arts**

Experience the ultimate Arts stream, tailored for creativity, where you can dive into the enchanting world of Literature, Creative Arts, Performing Arts and Music, all infused with the magic of weekly themes. Our project-based approach fosters skill development and hands-on learning, allowing you to craft your masterpiece inspired by the heart of London's rich culture and history. Unleash your artistic potential.

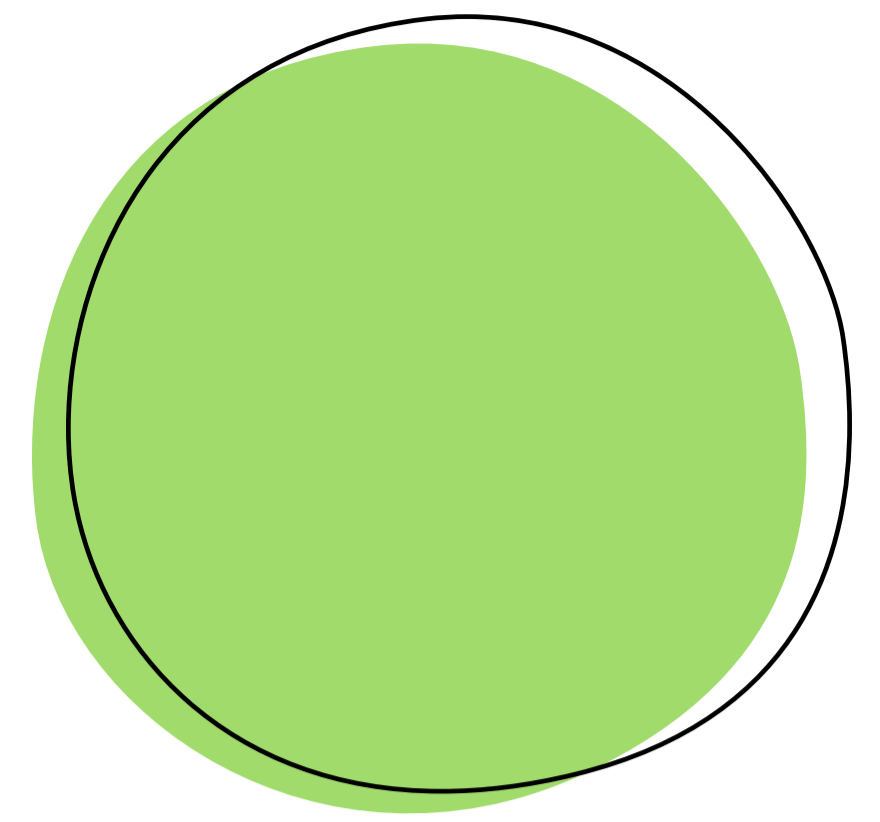
We will invite you to look at the Arts through the themes of culture, communication, innovation, and influence for you to experience a rich and holistic approach to artistic education. Culture plays a pivotal role in shaping artistic expression, allowing students to explore the diverse traditions, histories, and aesthetics of various societies. Communication skills are fundamental for artists to convey their ideas, emotions, and narratives effectively, whether through visual, auditory, or performance mediums. Innovation encourages students to push boundaries, experiment with new techniques, and fuse different art forms, fostering creativity and fresh perspectives. Influence, both historical and contemporary, introduces students to the profound impact of artists on culture and society, inspiring them to find their own voice and leave their mark. Integrating culture, communication, innovation, and influence into arts education not only will enhance your technical skills but it will also nurture you as a well-rounded, imaginative, and culturally sensitive young artist capable of engaging with the world in a meaningful and transformative way.

You will also immerse into the world of Literature. Literature as a form of artistic expression through words, will be learnt through culture, communication, innovation, and influence as well. What a joy to delve into Performing Arts! Learning theatre through culture involves embracing diverse narratives and traditions, communication fosters effective expression and connection with audiences, innovation encourages the exploration of new techniques and technologies, and influence empowers you to recognise the profound societal impact of theatre. And finally, if you have a passion for Music, this stream is for you! At Academic Summer you will be exposed to musical traditions from various cultures, encouraging you to appreciate the historical, cultural, and emotional dimensions of music.





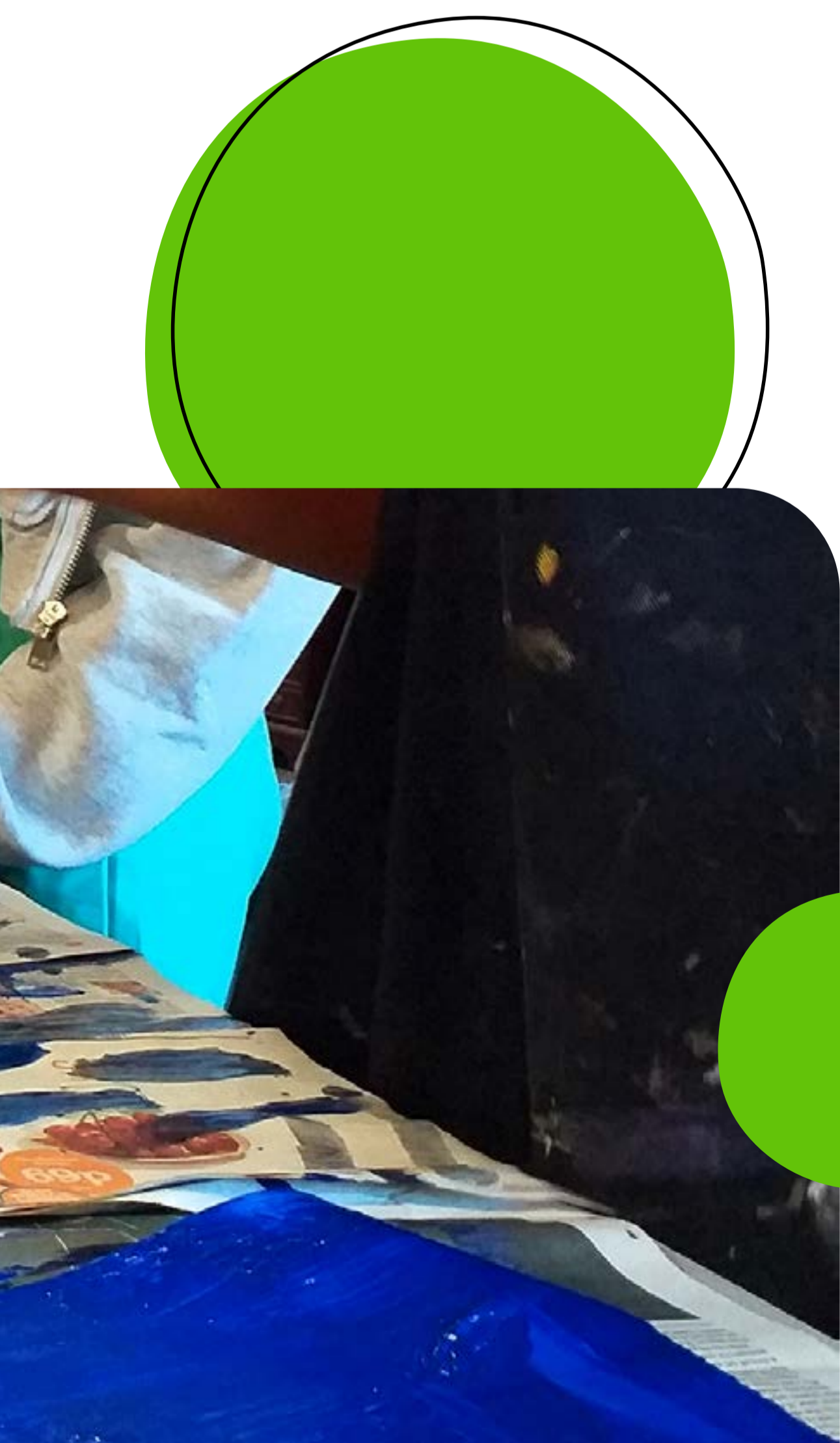
Get immersed into the journey of Arts! You will have access to well-equipped Art Studios to stimulate your artistic creativity. This multidimensional approach will foster your deep understanding of various art forms while encouraging creativity and critical thinking. Below is a sample weekly curriculum outline:



|  |
|--|
| <b>Week 1: Exploring Cultural Perspectives in the Arts (Culture)</b>   |
| <ul style="list-style-type: none"> <li>• Introduction to the role of culture in the Arts</li> <li>• Cultural influences on visual Arts</li> <li>• Cultural narratives in Literature</li> <li>• Music and cultural expressions</li> <li>• Reflection and discussion on cultural dimensions in the Arts</li> </ul>                   |
| <b>Week 2: Effective Communication in the Arts (Communication)</b>   |
| <ul style="list-style-type: none"> <li>• Visual Arts and interpretation</li> <li>• Literary analysis and communication</li> <li>• Theatrical performance and effective expression</li> <li>• Musical communication and emotional expression</li> <li>• Ethical communication in the Arts</li> </ul>                                |
| <b>Week 3: Innovation in Artistic Expression (Innovation)</b>  |
| <ul style="list-style-type: none"> <li>• Contemporary trends in visual Arts</li> <li>• Experimentation in Literature and creative writing</li> <li>• Innovative approaches to theatre production</li> <li>• Exploring digital Music composition and production</li> <li>• Integrating multiple Art forms for innovation</li> </ul> |
| <b>Week 4: Influence and Impact of the Arts (Influence)</b>  |
| <ul style="list-style-type: none"> <li>• Arts as a catalyst for social change</li> <li>• Artistic movements and their cultural impact</li> <li>• The Arts in contemporary society</li> <li>• Final project presentations</li> <li>• Course reflection and discussion on the transformative power of the Arts</li> </ul>            |

**During the Course You will:**

- Reflect and discuss cultural perspectives, communication, innovation, and influence in the Arts
- Perform individual and group projects that apply course concepts to creative works or artistic analysis
- Make presentations and performances assessing your ability to communicate effectively in your chosen Art form
- Present your final project presentations evaluating students' capacity to integrate culture, communication, innovation, and influence in an artistic context



**Final Project:** You will choose an Art form (Visual Arts, Literature, Theatre, or Music) and create a final project that embodies the principles of culture, communication, innovation, and influence. This project should reflect your understanding of the course's core concepts and your ability to apply them creatively.



## Social Studies

Engage on a transformative journey in Social Sciences, encompassing Sociology, Politics, History and Environmental Studies, all set against the backdrop of a captivating weekly London-themed exploration. Our project-based approach will ignite your curiosity and help you hone essential English and study skills, enabling you to delve into profound questions in our world and how you can make meaningful contributions to the world around you.

Exploring Social Studies will provide you with a dynamic and immersive learning experience. Culture serves as a gateway to understanding the diversity of human societies, their values, traditions, and perspectives, enabling you to appreciate the richness of our global community. Effective communication skills are essential for researching, analysing, and articulating complex social issues, fostering critical thinking and empathy. Innovation in Social Studies education encourages you to explore evolving societal dynamics, adapt to technological changes, and propose creative solutions to contemporary challenges. Influence, whether from historical figures or modern thought leaders, illuminates the profound impact individuals and movements have had on shaping societies throughout history. By integrating culture, communication, innovation, and influence into Social Studies, you will be empowered to become an informed, engaged citizen who is equipped to navigate the complexities of our ever-changing world.



### This Stream is for You, if You want to:

- Develop an understanding of how culture influences social norms, political decisions, historical narratives, and environmental concerns
- Enhance communication skills specific to the field of Social Studies
- Promote innovative thinking and problem-solving within the context of Sociology, Politics, History and Environmental Studies
- Explore the influence and impact of Social Studies on society, governance, and environmental policies
- Encourage interdisciplinary exploration and collaboration within the Social Studies disciplines





**During the course You will:**

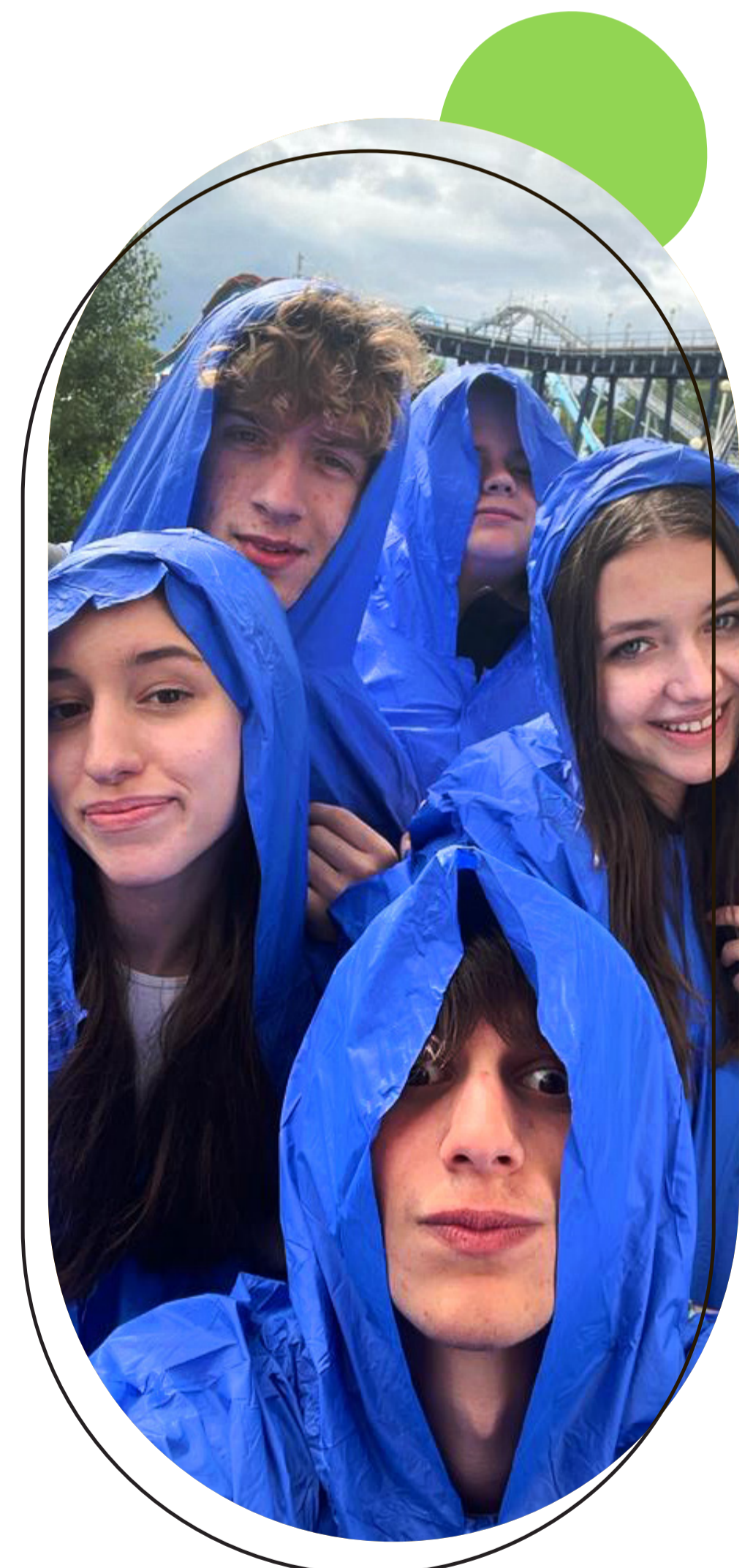
- Reflect and discuss cultural perspectives, communication, innovation and influence in Social Studies
- Perform individual and group projects that apply course concepts to real-world societal issues or historical analysis
- Make a presentations and reports assessing your ability to communicate effectively within the Social Studies context
- Present your final project evaluating your capacity to integrate culture, communication, innovation, and influence in a Social Studies-related project

Delve into the world of Social Studies through practicals and project-based activities. Below is a sample weekly curriculum outline:

|  |
|--|
| <b>Week 1: Cultural Dimensions in Social Studies (Culture)</b>   |
| <ul style="list-style-type: none"><li>• Introduction to cultural perspectives in Social Studies</li><li>• Cultural influences on societal norms and values</li><li>• Cultural perspectives in Politics and governance</li><li>• Cultural dimensions in Environmental Studies</li><li>• Reflection and discussion on culture's role in Social Studies</li></ul> |
| <b>Week 2: Effective Communication in Social Studies (Communication)</b>   |
| <ul style="list-style-type: none"><li>• Effective communication in Sociological research</li><li>• Political discourse and Media communication</li><li>• Communicating Historical narratives and lessons</li><li>• Environmental advocacy and communication</li><li>• Ethical communication in Social Studies</li></ul>  |
| <b>Week 3: Innovation in Social Studies (Innovation)</b>   |
| <ul style="list-style-type: none"><li>• Innovative approaches to Sociological research</li><li>• Political innovations in governance and policy</li><li>• Digital tools for Historical research and education</li><li>• Environmental sustainability and innovative solutions</li><li>• Integrating Social Studies disciplines for innovation</li></ul>        |
| <b>Week 4: Influence and Impact of Social Studies (Influence)</b>  |
| <ul style="list-style-type: none"><li>• Social Studies and societal change</li><li>• Political movements and their influence on policy</li><li>• History's Influence on contemporary society</li><li>• Environmental policies and their Impact</li><li>• Course reflection and discussion on the transformative power of Social Studies</li></ul>              |




**Final Project:** You will work in interdisciplinary teams to develop a final project that addresses a contemporary social issue or historical analysis by integrating concepts from Sociology, Politics, History, and Environmental Studies. The project should reflect their understanding of the course's core concepts and their ability to apply them in a practical and meaningful way.





# 25. Intro Bristol

|   |   |
|---|---|
|  | <b>Academic Summer UK<br/>Bristol</b>   |
| <b>Highlight</b>  | Have an Academic adventure in the scenic Mendip Hills, just a stone's throw from Bristol  |
| <b>Where</b>  | Near Bristol, UK<br>Sidcot School   |
| <b>When</b>   | July and August<br>Adventurers July only  |
| <b>Age</b>  | Day and Boarding:<br>7 – 17   |
| <b>Academic</b>   | <p><b>Adventurers:</b> Young learners (primary)/cross-curricular based on a weekly theme</p> <p><b>Explorers:</b> English, Maths, Science, Social Studies and Arts. Project-based learning</p> <p><b>Engagers:</b><br/>Choice of subjects: Applied Maths, Art, Biology, Business and Entrepreneurship, Chemistry, Computer Science, D&amp;T, English, Environmental Systems and Societies, Essay Writing, History and Politics, Media Studies, Physics, Presentations, Psychology and ToK</p> |
| <b>Leisure</b>  | Enjoy on-campus activities, outdoor education and exciting full-day trips every Wednesday, Saturday and Sunday  |
| <b>Be a Leader (CPD)</b>  | Yes   |
| <b>Hours of learning</b>  | 30<br>(20 for Adventurers)  |
| <b>Max class size</b>   | 15<br>12 (Adventurers)  |





Sidcot  
Live Adventurously

[www.sidcot.org.uk](http://www.sidcot.org.uk)

# What matters when choosing a School?

Find out what matters to us...

Arrange your visit at  
[sidcot.org.uk](http://sidcot.org.uk)





# 26. Leisure Programme Bristol



| Sunday   | Monday                                   | Tuesday  | Wednesday                                 | Thursday                                 | Friday   | Saturday                                |
|--|--|--|---|--|--|---|
| <b>7.7.2024</b><br>Arrivals  | <b>8.7.2024</b><br>On-Campus Activities  | <b>9.7.2024</b><br>On-Campus Activities / Camp Fire  | <b>10.7.2024</b><br>Dorset Adventure Park | <b>11.7.2024</b><br>On-Campus Activities | <b>12.7.2024</b><br>On-Campus Activities / Disco | <b>13.7.2024</b><br>Stratford upon Avon |
| <b>14.7.2024</b><br>Bristol - Clifton Suspension Bridge Cabot Circus | <b>15.7.2024</b><br>On-Campus Activities | <b>16.7.2024</b><br>On-Campus Activities / Camp Fire | <b>17.7.2024</b><br>London                | <b>18.7.2024</b><br>On-Campus Activities | <b>19.7.2024</b><br>Grand Finale / Disco         | <b>20.7.2024</b><br>Oxford              |
| <b>21.7.2024</b><br>Cheddar Caves and Hike                           | <b>22.7.2024</b><br>On-Campus Activities | <b>23.7.2024</b><br>On-Campus Activities / Camp Fire | <b>24.7.2024</b><br>Thorpe Park           | <b>25.7.2024</b><br>On-Campus Activities | <b>26.7.2024</b><br>On-Campus Activities / Disco | <b>27.7.2024</b><br>Cardiff             |
| <b>28.7.2024</b><br>Mendip Activity Centre (Climbing)                | <b>29.7.2024</b><br>On-Campus Activities | <b>30.7.2024</b><br>On-Campus Activities / Camp Fire | <b>31.7.2024</b><br>London                | <b>1.8.2024</b><br>On-Campus Activities  | <b>2.8.2024</b><br>Grand Finale / Disco          | <b>3.8.2024</b><br>Bath                 |
| <b>4.8.2024</b><br>Bristol - SS Great Britain and Cabot Circus       | <b>5.8.2024</b><br>On-Campus Activities  | <b>6.8.2024</b><br>On-Campus Activities / Camp Fire  | <b>7.8.2024</b><br>Dorset Adventure Park  | <b>8.8.2024</b><br>On-Campus Activities  | <b>9.8.2024</b><br>On-Campus Activities / Disco  | <b>10.8.2024</b><br>Windsor             |
| <b>11.8.2024</b><br>Mendip Activity Centre (Climbing)                | <b>12.8.2024</b><br>On-Campus Activities | <b>13.8.2024</b><br>On-Campus Activities / Camp Fire | <b>14.8.2024</b><br>London                | <b>15.8.2024</b><br>On-Campus Activities | <b>16.8.2024</b><br>Grand Finale / Disco         | <b>17.8.2024</b><br>Lyme Regis          |



# 27. Two-Week Schedule Bristol

| Time  | Sunday             | Monday             | Tuesday            | Wednesday             | Thursday           | Friday             | Saturday            |
|-------|--------------------|--------------------|--------------------|-----------------------|--------------------|--------------------|---------------------|
| 7:15  | Wake-Up            | Wake-Up            | Wake-Up            | Wake-Up               | Wake-Up            | Wake-Up            | Wake-Up             |
| 7:45  | Breakfast          | Breakfast          | Breakfast          | Breakfast             | Breakfast          | Breakfast          | Breakfast           |
| 8:30  | Arrivals           | Assembly           | Assembly           | Dorset Adventure Park | Assembly           | Assembly           | Stratford-Upon-Avon |
| 9:00  |                    | Lesson 1           | Lesson 1           |                       | Lesson 1           | Lesson 1           |                     |
| 10:15 |                    | Break              | Break              |                       | Break              | Break              |                     |
| 10:40 |                    | Lesson 2           | Lesson 2           |                       | Lesson 2           | Lesson 2           |                     |
| 12:00 |                    | Lunch              | Lunch              |                       | Lunch              | Lunch              |                     |
| 13:00 |                    | Lesson 3           | Lesson 3           |                       | Lesson 3           | Lesson 3           |                     |
| 14:15 |                    | Break              | Break              |                       | Break              | Break              |                     |
| 14:30 |                    | Lesson 4           | Lesson 4           |                       | Lesson 4           | Lesson 4           |                     |
| 15:45 |                    | Relax and Recharge | Relax and Recharge |                       | Relax and Recharge | Relax and Recharge |                     |
| 16:45 |                    | Be a Leader        | Be a Leader        |                       | Be a Leader        | Be a Leader        |                     |
| 17:45 | Dinner             | Dinner             | Dinner             | Dinner                | Dinner             | Dinner             | Dinner              |
| 19:00 | Evening activities | Evening activities | Evening activities | Evening activities    | Evening activities | Evening activities | Evening activities  |
| 22:00 | Back to boarding   | Back to boarding   | Back to boarding   | Back to boarding      | Back to boarding   | Back to boarding   | Back to boarding    |
| 23:00 | Lights Out/ Quiet  | Lights Out/ Quiet  | Lights Out/ Quiet  | Lights Out/ Quiet     | Lights Out/ Quiet  | Lights Out/ Quiet  | Lights Out/ Quiet   |



| Time  | Sunday             | Monday             | Tuesday            | Wednesday          | Thursday           | Friday             | Saturday           |
|-------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| 7:15  | Wake-Up            | Wake-Up            | Wake-Up            | Wake-Up            | Wake-Up            | Wake-Up            | Wake-Up            |
| 7:45  | Breakfast          | Breakfast          | Breakfast          | Breakfast          | Breakfast          | Breakfast          | Breakfast          |
| 8:30  | Bristol            | Assembly           | Assembly           | London             | Assembly           | Assembly           | Oxford             |
| 9:00  |                    | Lesson 1           | Lesson 1           |                    | Lesson 1           | Lesson 1           |                    |
| 10:15 |                    | Break              | Break              |                    | Break              | Break              |                    |
| 10:40 |                    | Lesson 2           | Lesson 2           |                    | Lesson 2           | Lesson 2           |                    |
| 12:00 |                    | Lunch              | Lunch              |                    | Lunch              | Lunch              |                    |
| 13:00 |                    | Lesson 3           | Lesson 3           |                    | Lesson 3           | Lesson 3           |                    |
| 14:15 |                    | Break              | Break              |                    | Break              | Break              |                    |
| 14:30 |                    | Lesson 4           | Lesson 4           |                    | Lesson 4           | Lesson 4           |                    |
| 15:45 |                    | Relax and Recharge | Relax and Recharge |                    | Relax and Recharge | Relax and Recharge |                    |
| 16:45 |                    | Be a Leader        | Be a Leader        |                    | Be a Leader        | Be a Leader        |                    |
| 17:45 | Dinner             | Dinner             | Dinner             | Dinner             | Dinner             | Dinner             | Dinner             |
| 19:00 | Evening activities | Evening activities | Evening activities | Evening activities | Evening activities | Evening activities | Evening activities |
| 22:00 | Back to boarding   | Back to boarding   | Back to boarding   | Back to boarding   | Back to boarding   | Back to boarding   | Back to boarding   |
| 23:00 | Lights Out/ Quiet  | Lights Out/ Quiet  | Lights Out/ Quiet  | Lights Out/ Quiet  | Lights Out/ Quiet  | Lights Out/ Quiet  | Lights Out/ Quiet  |



# 28. A Levels vs IB: Which qualification is right for you?

Both A Levels and the International Baccalaureate (IB) are internationally respected qualifications that can prepare students for university study and beyond. However, there are some key differences between the two programmes, which is why it is important to choose the one that is best suited to your individual needs and goals.

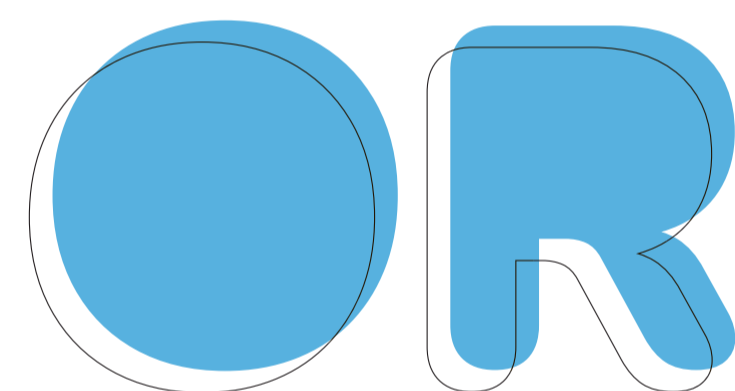
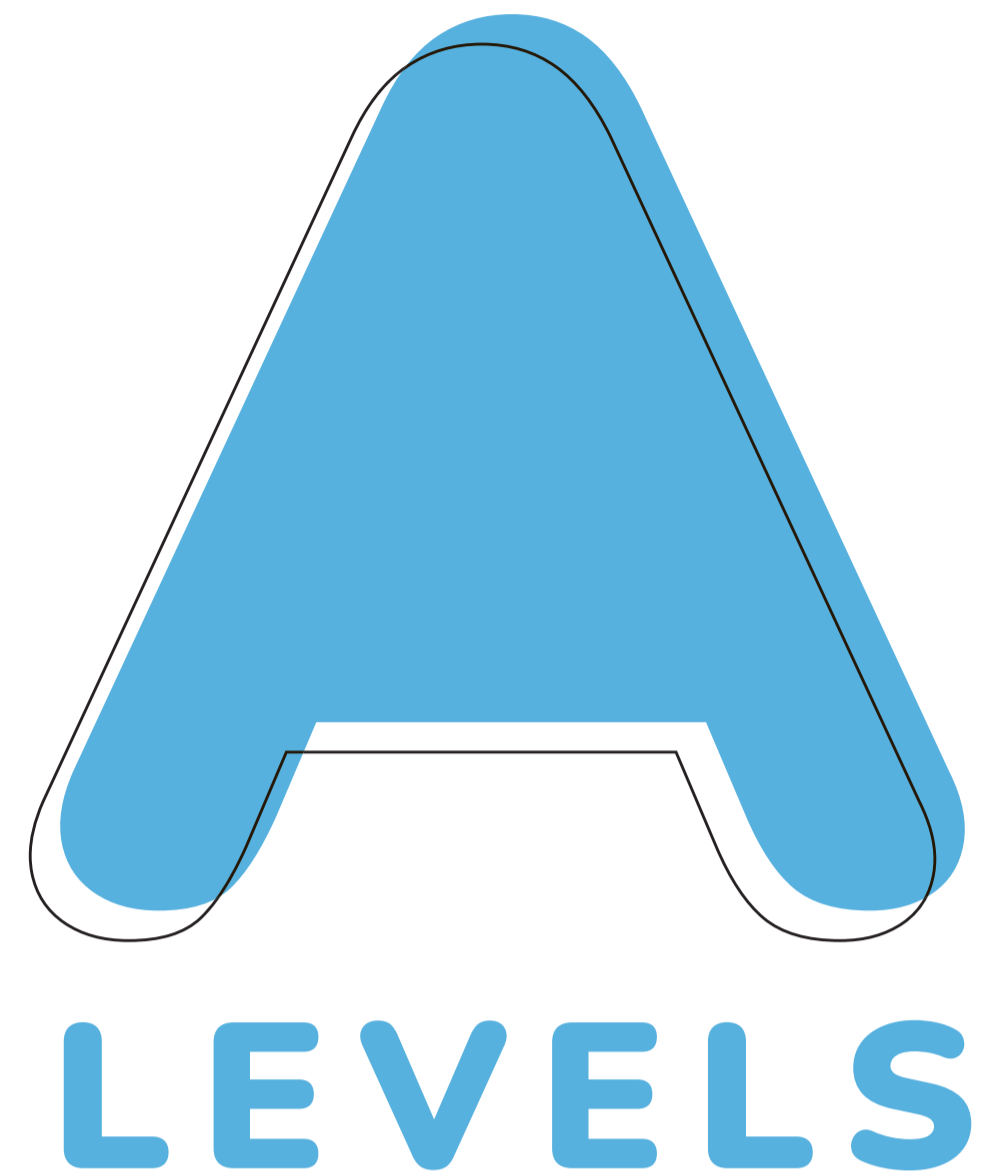
## Structure and content

A Levels are a two-year programme of study, usually in three subjects. Students can choose their subjects from a wide range of options, including the Sciences, Humanities and Arts. A Levels are assessed through a combination of exams and coursework.

The IB Diploma Programme (IBDP) is a two-year programme of study in six subjects, chosen from six different subject groups: Languages and Literature, Language Acquisition, Individuals and Societies, Sciences, Mathematics, and the Arts. Students must also take three core components: Theory of Knowledge (TOK), Creativity, Activity and Service (CAS), and the Extended Essay. The IBDP is assessed through a combination of exams, coursework, and the three core components.

## Academic rigour

Both A Levels and the IB are challenging programmes of study, but they differ in their approach. A Levels are more focused on in-depth subject knowledge, while the IB emphasises a broader education and the development of critical thinking and research skills - useful if you are uncertain about your future career direction.



## International recognition

Both A Levels and the IB are widely recognised by universities around the world. However, the IB is particularly popular in international schools and with students who plan to study abroad.

## University admissions

Both A Levels and the IB are accepted by all universities in the UK. However, some universities may give preference to students with certain qualifications, depending on the subject they are applying to study. It's important to take advice before you select a qualification to make sure it gives you the best chance of reaching the next stage of your educational journey.

## Personal development

Both A Levels and the IB can help students to develop their academic skills and knowledge. However, the IB also places a strong emphasis on personal development. The CAS component of the IBDP requires students to engage in extra-curricular activities that promote Creativity, Activity and Service. This can help students to develop soft-skills and prepare them for life beyond university.



### Which qualification is better for getting into top universities?

There is no definitive answer to this question, as both A Levels and the IB are equally highly regarded by universities around the world. However, some universities may give preference to students with certain qualifications, depending on the subject they are applying to study. For example, universities that are particularly competitive for Science and Engineering courses may prefer students with A Levels in these subjects.

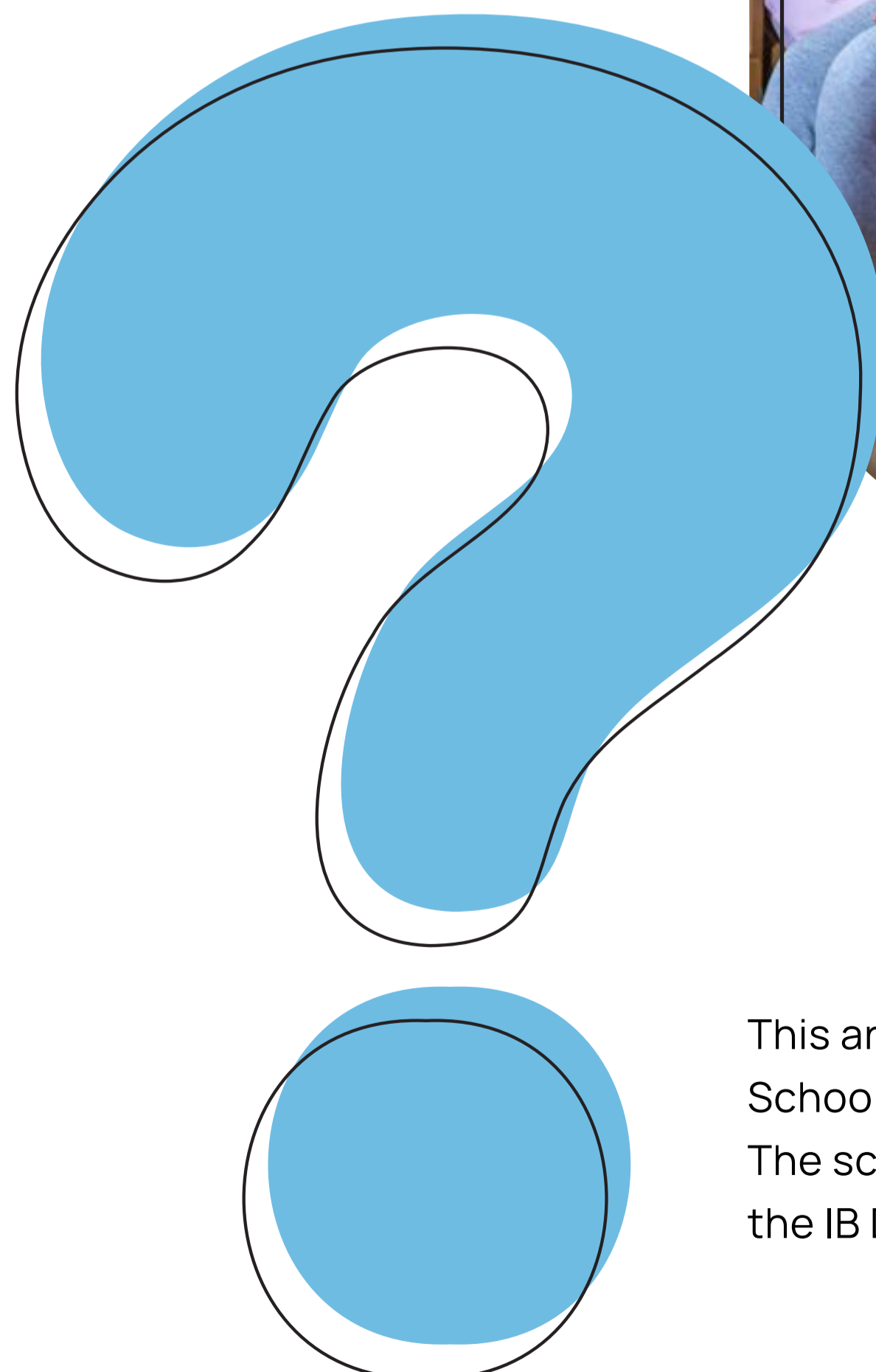
In general, the IB is sometimes seen as a more challenging qualification than A Levels. This is because the IB requires students to study a broader range of subjects and to complete the three core components, which can be demanding. As a result, some universities may give preference to students with the IB Diploma as they feel it is better preparation for university.

However, it is important to note that universities are also interested in other factors, such as students' grades, personal statements, and extra-curricular activities.

At Sidcot School you have the option to study both A Levels and the IB, find out more at [www.sidcot.org.uk/sixth-form](http://www.sidcot.org.uk/sixth-form)

### Which qualification is right for you?

The best way to decide which qualification is right for you is to consider your individual needs and goals. If you are sure what subject you want to study at university and you want to gain in-depth knowledge in that area, then A Levels may be a good option for you. If you are interested in a broader education and you want to develop your critical thinking and research skills, then the IB may be a better fit.



This article was written by our Host School, Sidcot School near Bristol. The school offers both A Levels and the IB Diploma.



# 29. Curriculum Adventurers Bristol

The Adventurers programme at Academic Summer is an exciting, cross-curricular and hands-on learning experience which promises young learners aged 7-12 a summer experience they won't forget! Each week Adventurers explore a different topic which incorporates the full range of British primary curriculum with lessons delivered by qualified and experienced primary school teachers. Leisure activities and trips compliment the weekly topic, giving a well-rounded and immersive experience.

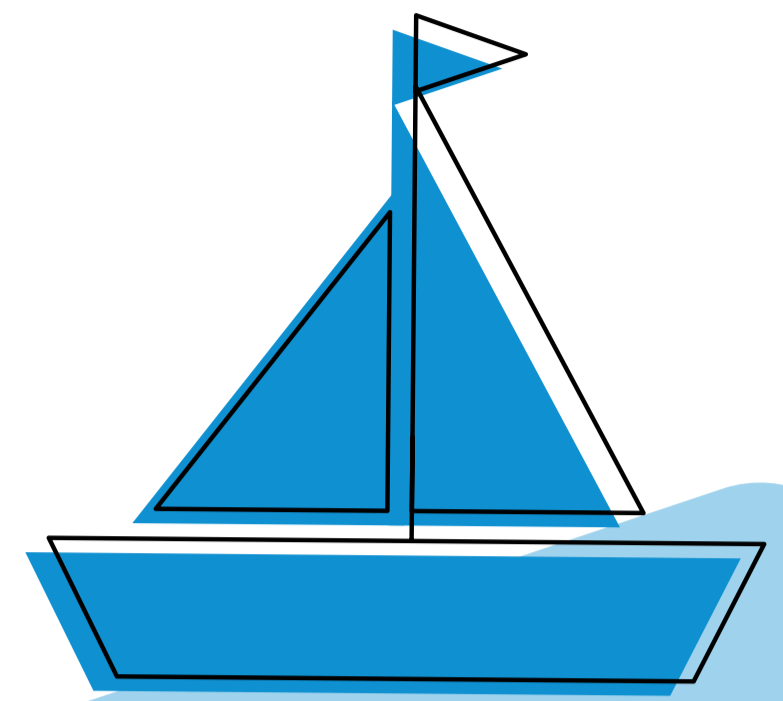
## Personal Best

At Academic Camp we focus on each young learner as an individual with their own goals for growth, achievement and experience. Our Personal Best ethos encourages every student to push themselves to try new things, achieve the best they can and be proud of their achievements and celebrate each other. Our Personal Best philosophy is shared by all staff, and as a team we help Adventurers achieve this through encouragement, providing new opportunities with lots of support, helping young learners to set goals and really think about what they want to achieve in the short term, while at Academic Summer Camp, and in the future as they grow.

At Academic Summer we help motivate our Adventurers to reach for the future they want, empowering them and challenging them with experiences designed to unlock potential. We encourage everyone to try new things, explore subjects they enjoy in a new and exciting way, put themselves out there and see how much they develop in a short span of time. In our future world of technology and Artificial Intelligence (AI), our young learners need human skills that are not easily replicated by machines, such as creativity, problem-solving, adaptability, ethical awareness, emotional self-regulation, teamwork and critical thinking.

## Content and Language Integrated Learning

We use Content and Language Integrated Learning (CLIL) as the cornerstone to our teaching and learning approach. CLIL has been described as 'a major methodological revolution' in language teaching and is central to our commitment at Academic Summer to respond to the evolving landscape of language learning. Students engage in content that interests them, resulting in an unconscious improvement in their language acquisition. We ensure learning is fun, interactive and age-appropriate, giving everyone the opportunity to thrive.



### Facts:

- Age 7-12
- Length of course: 2 to 6 weeks
- 20 hours of learning per week
- Minimum level of English: A2+
- Max class size: 12



## Content and Language Integrated Learning is based on the 4Cs:

- Content - enriching curriculum knowledge
- Culture - raising awareness of culture and the culture of others
- Cognition - thinking and learning skills
- Communication - sharing ideas effectively with others



## Assessment

Students are assessed on their academic performance and attitude towards learning in lessons and this assessment will be documented in their weekly report which parents will receive. Students will be given an A-D grade with A representing excellent effort and a consistent positive attitude to learning and D representing unsatisfactory effort and achievement. At Academic Summer we celebrate the individuality of our students, and their achievement is benchmarked against their own ability and goals



## Budding Future Leaders

An important part of the Adventurers programme is our Budding Future Leaders (BFL) course. Every day our young learners work on leadership and team working skills which provide them with the toolkit to go out confidently into the world as thoughtful future leaders. These skills are taught through a mix of fun activities, team challenges and taught sessions. Activities include aptitude and career planning specifically aimed at the 7-12 age range, orienteering and bushcraft challenges and targeted team building games such as escape rooms and scavenger hunts.

## What Adventurers learn

Each week takes a different theme with cross-curricular activities encompassing the full range of curriculum subjects taught in a project, topic-based approach. Examples of the projects students will work on each week include:

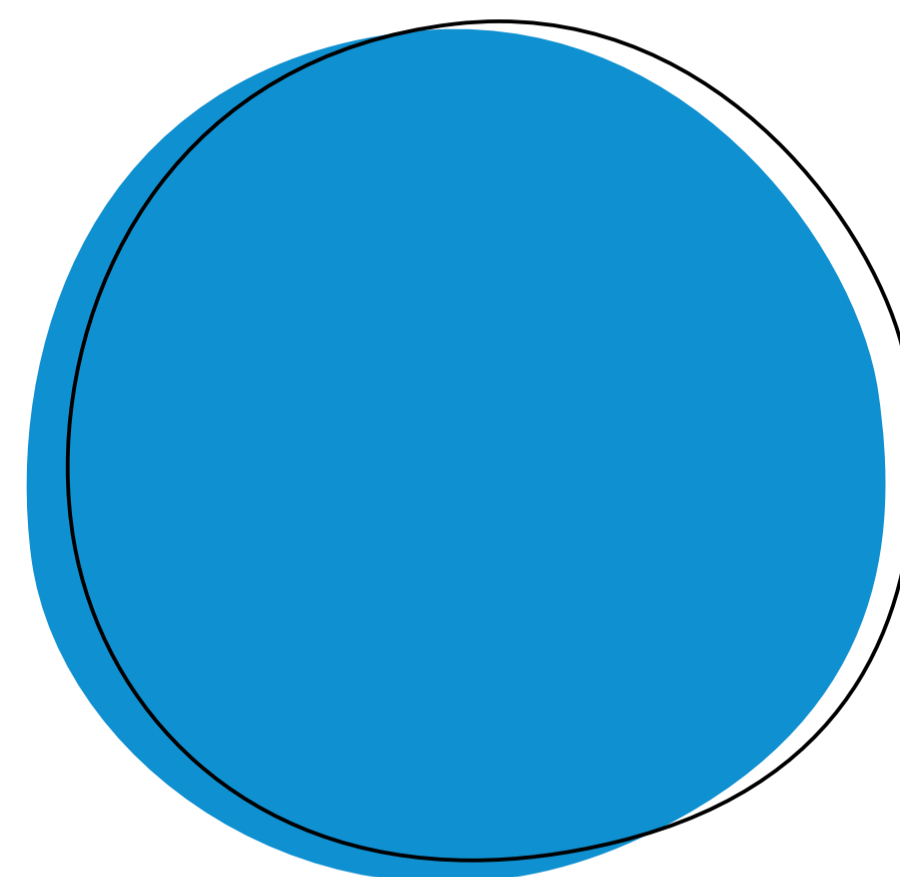
### Adventure and Innovation

This week Adventurers will learn about famous adventurers and the discoveries and the innovations their adventures led to. We dive back in time to focus on Shackleton's journey to Antarctica, mapping the route taken, exploring the geography of Antarctica and investigating the resources we'd need to take with us if we were journeying along with him. We'll explore fiction and non-fiction accounts of Shackleton's journey and write our own pieces on our journey along with him.

In our STEM focussed lessons we'll learn about heat retention, how ice melts and oceans rise, explore alternative modes of travel and have a go at making an Antarctica ready outfit to keep us warm. Adventurers will learn about area and measures to help us map out our journey to Antarctica and they'll enjoy creating our own nutritiously dense foods to keep us full of energy on our adventure.

## The Academic Programme

Adventurers are placed in classes of up to 12 students. The medium of instruction is English and there is an emphasis on "hands on", practical learning as well as getting out of the classroom, making the most of the amazing facilities Sidcot School has to offer our young learners. Den building in the Forest School, creative writing in the library and Science experiments in the state-of-the-Art Science room help our young learners to engage fully with their classes. Adventurers have 20 hours of lessons a week, as well as sports lessons, creative activities and leadership sessions.



Young learners will enjoy ice painting, creating scenes showing what our first view of Antarctica might be like. We'll explore digital art as well as using our computer skills to research and create group presentations on an innovator of our choice. We'll learn about innovative musicians and explore the music adventures of The Beatles, coming together to create a mini musical showcase.



## Travel and Exploration

Our Travel and exploration week will take young learners on a journey around the world and right back to the UK, comparing different places around the world. Adventurers will learn about modes of travel, designing their own working vehicles as well as using digital resources including AI to design their vehicle of the future, following a creative design brief. We'll explore the text 'Around the World in 80 Days' both in our own creative writing and as a jump start for some fantastic drama work.

Of course, we'll need to learn to budget and young learners will have fun planning their very own round the world trip which group will make their budget stretch furthest? We'll learn about maps and coordinates and Adventurers will build map reading skills in forest school as we explore Sidcot's beautiful surroundings. Adventurers will let their creativity flow by designing their own fantasy worlds, inspired by classic fantasy novels. We'll make our own maps to guide intrepid travellers to our fantasy worlds and even help them reach it by making some papier mâché hot air balloons.

Adventurers will have a blast building rockets for space travel and learning about forces in action, from using air resistance to win our paper aeroplane contest to mastering buoyancy to make the best boat design. We'll learn about some inspiring explorers from history and use digital technology to explore places around the globe in an epic around the world digital scavenger hunt.



## Back in Time

Ready to explore the past? Get your investigation skills ready as we head back in time to London, 1666 and investigate the Great Fire of London. Our young learners will enjoy building a model town of London to carry out controlled burn experiments to learn how the fire spread, and consider how changes in circumstances could have changed the course of history for London. We'll explore diarist Samuel Pepys diary entries and have a go at writing our own diaries and newspaper articles.

Continuing with our writing skills we'll learn about scientific investigation and even have a go at writing forensic reports. Adventurers will enjoy using their investigation skills to explore the mysteries of Sherlock Holmes and have a go at writing their own mysterious short stories set in London of the past before trying our hand at immersive theatre, creating our very own mystery for the rest of the camp in the case of the missing Course Director!

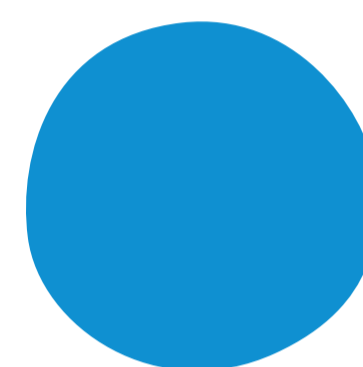
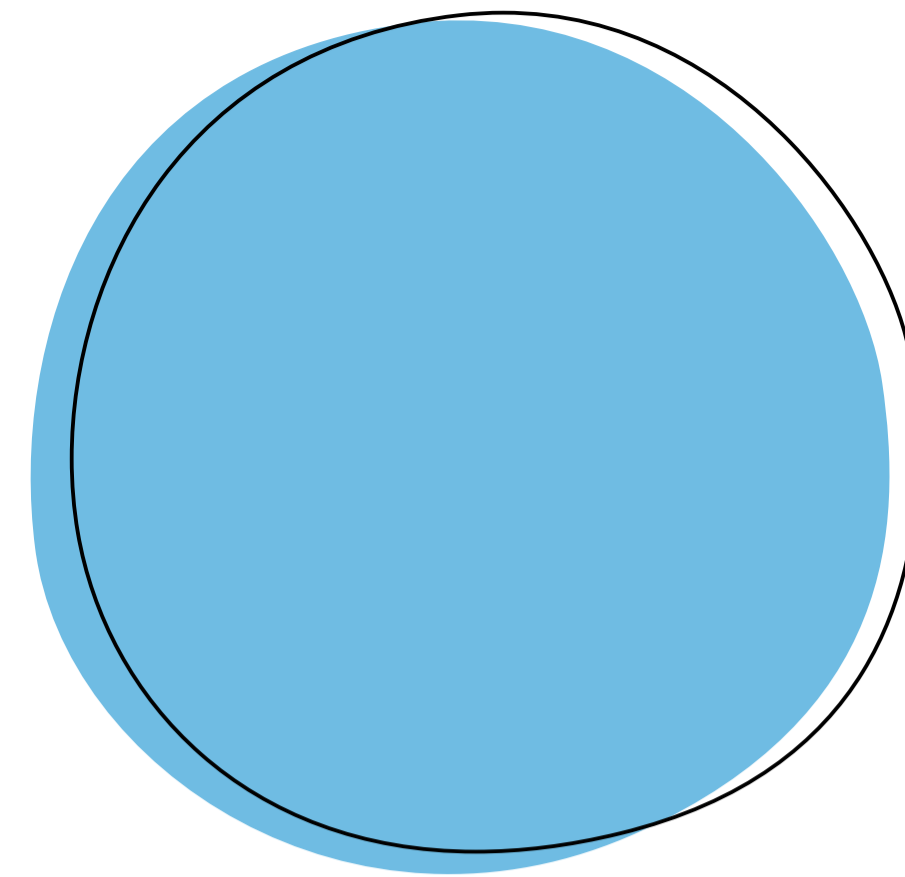
We'll explore time and a range of word problems to challenge our mathematical brains, as well as exploring whether time travel could ever be possible. Young learners will jump back in time to explore art inspired by Leonardo Da Vinci and combine art and maths in an effort to build a time machine, as well as trying out some iconic art styles from across the years. But don't worry, we'll be back in time to learn how to cook some delicious clock face pizzas over the campfire at forest school!



## Culture and Creativity

Making the most of the fantastic mix of cultures that build our Adventurers community, our young learners will enjoy exploring different cultures in a creative and immersive way. We'll compare and contrast different countries, learning traditional dance (Morris dancing sticks at the ready!), songs and having a go at cooking some delicious food from our focus countries. Immersing ourselves in art styles from different countries before creating a mixed media culture collage telling the story of our chosen country is one way our young learners to really investigate and show visually the many ways we can express culture.

Adventurers will enjoy learning about the Amazon rainforest, also known as the lungs of our planet, and what this special place means to people. We'll become biologists, environmental scientists and STEM superheroes as we explore this fascinating habitat, how it sustains itself and so much life. Young learners will investigate habitats with some practical experiments, creating rain clouds in a jar, making a rainforest terrarium and attempting to recreate rainforest rubber.



Our Amazon rainforest inspired poetry session and creative writing workshop where we imagine exploring the Amazon Rainforest will inspire Adventurers to really think about what this place so different to our own homes really means to people.

We'll learn about data handling and calculations focussed on the Amazon Rainforest, finding out how we can use persuasive writing and speaking along with facts and figures to persuade those in power to protect the Amazon rainforest, giving a practical, real-life importance to maths whilst also developing those important leadership and communication skills. In forest school we'll learn how to survive in unforgiving habitats, building shelters and learning some important survival skills. We'll create digital storybooks, bringing together what we've learned in a celebration of culture and creativity to share with our fellow campmates.



# 30. Curriculum Explorers Bristol

Are you ready to embark on an incredible educational journey? Dive into the world of exploration through cross-curricular and project-based learning in your summer like never before!

You'll immerse yourself in 4 engaging lessons each week, covering and integrating a spectrum of subjects: English, Applied Mathematics, Sciences, Social Studies, Humanities and Art. Explore by delving deep into these subjects, unearthing their secrets, and making connections that light up your understanding. Picture analysing Historical events through captivating Literature, unleashing the power of Math to decode scientific mysteries, and unravelling the societal fabric in Social Studies through artistic expression. This holistic approach will not only nurture your critical thinking and problem-solving but also will fuel your creative spirit and teamwork skills. You'll gain an excellent preparation for your IGCSEs/GSCEs, Middle Years Programme (MYP), or any equivalent courses.

**Get ready to thrive academically, for in exploration, you'll find the keys to unlocking your full potential. Start your adventure at Academic Summer today!**



## Content and Language Integrated Learning

We use Content and Language Integrated Learning (CLIL) as the cornerstone to our teaching and learning approach. CLIL has been described as 'a major methodological revolution' in language teaching and is central to our commitment at Academic Summer to respond to the evolving landscape of language learning. Students engage in content that interests them, resulting in an unconscious improvement in their language acquisition. We ensure learning is fun, interactive and age-appropriate, therefore, giving everyone the opportunity to thrive.

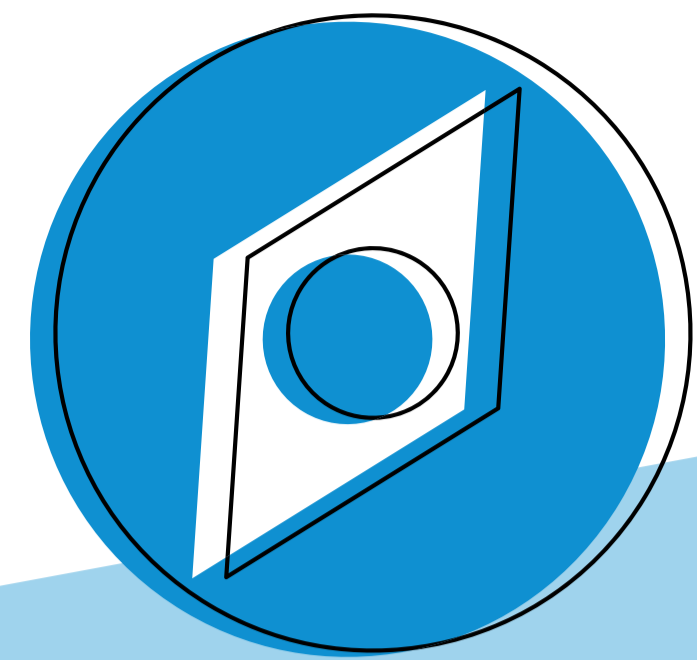
## Reaching for Your Future

At Academic Summer we understand that your future is important, and we are committed to inspiring and guiding you towards the future you want. We empower and challenge you with new experiences designed to unlock your full potential. We encourage you to step out of your comfort zone, delve into both familiar and new subjects in innovative and exciting ways, and see the remarkable progress you can achieve in a short period of time.

Academic Summer gives you the opportunity to achieve your Personal Best, preparing you for the future that lies ahead. The Personal Best philosophy permeates every aspect of the Academic Summer Camp experience, highlighting achievements in social and personal growth, community involvement, cultural awareness, and physical education. By developing 21st century skills you will be ready for a future shaped by the world of technology and Artificial Intelligence (AI) where human skills like creativity, problem-solving, adaptability, ethical awareness, emotional self-regulation, teamwork, and critical thinking, become invaluable assets that machines cannot easily replicate.

## Content and Language Integrated Learning is based on the 4Cs:

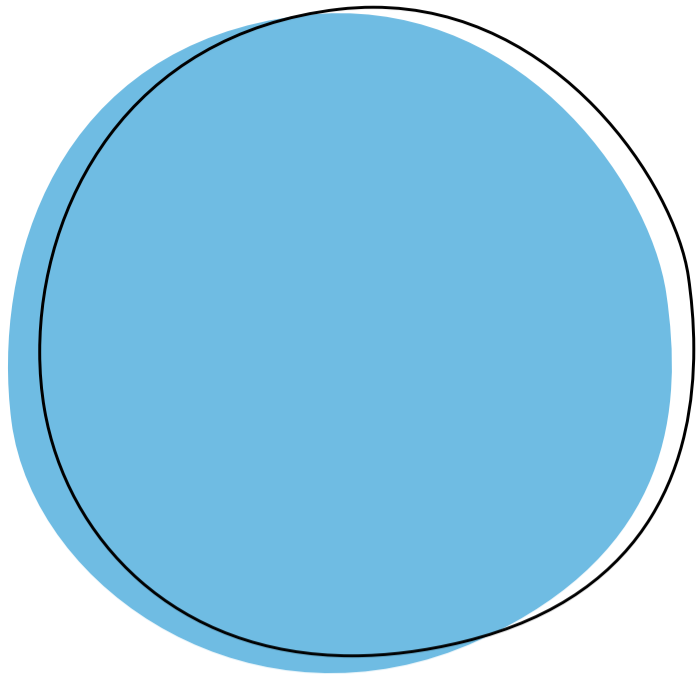
- Content - enriching our curriculum knowledge
- Culture - raising awareness of our culture and the culture of others
- Cognition - thinking and learning skills
- Communication - sharing our ideas effectively with others



### Facts:

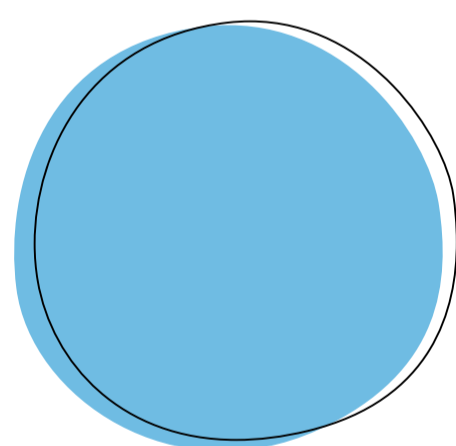
- Age 12-14
- Length of course: 2 to 6 weeks
- 30 hours of learning per week
- Minimum level of English: B1
- Max class size: 15





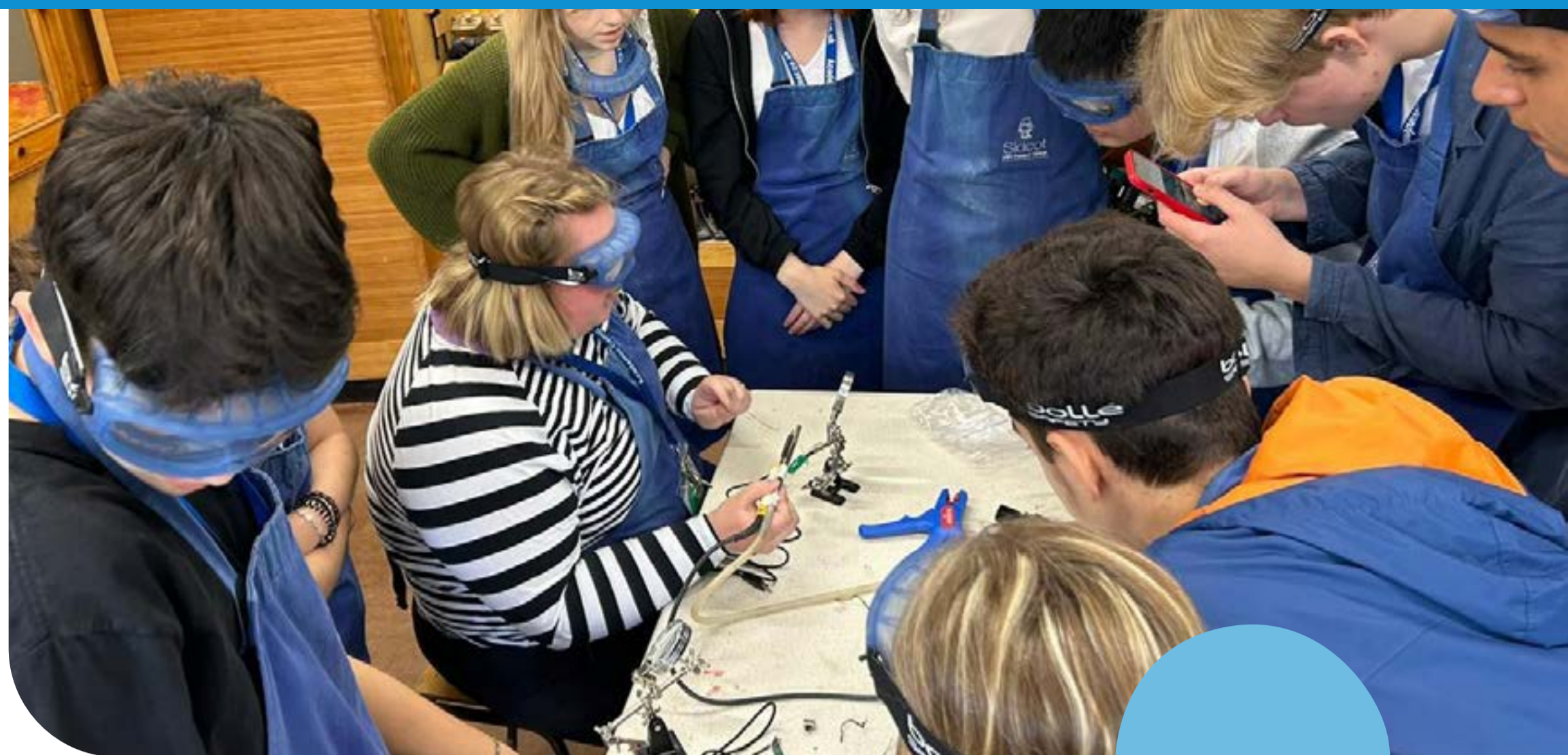
### **Be a Leader**

Be a Leader is a CPD accredited, bespoke course tailored to challenge students to explore what leadership means, how you can develop key leadership and team working skills, understand your strengths and interests better, and use this insight to reach for your future. Sessions are interactive, and you'll benefit from weekly lectures from inspirational leaders. Daily themes are introduced in morning assemblies with Be a Leader woven through the camps and camp life. Additionally, you'll have premium access to 'My Future Choices', a psychometrically designed aptitude and career guidance platform which will help you to explore your potential and the pathways to an inspiring future.



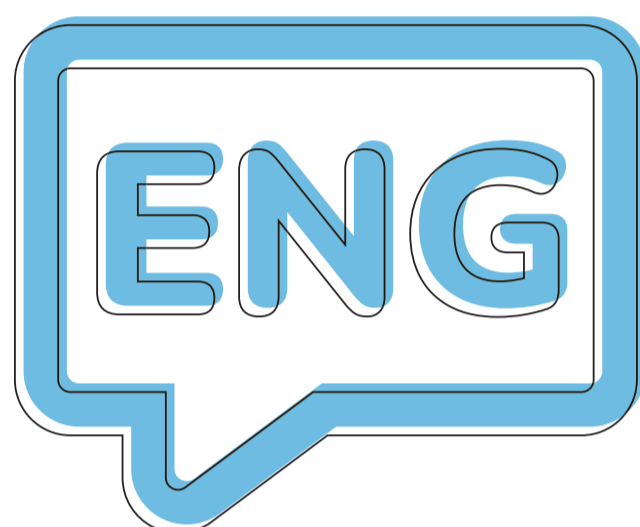
### **Assessment**

You will be assessed on academic performance and attitude towards learning in lessons, and this assessment will be documented in your weekly report, which each of your teachers contribute to. You will be given an A-D grade for each subject with A representing excellent effort and a consistent positive attitude to learning, and D representing unsatisfactory effort and achievement. At Academic Summer we celebrate the individuality of our students, and their achievement is benchmarked against their own ability and goals.



## **Curriculum**

Our Explorer lessons will nurture not only your academic growth but also your ability to think across disciplines and innovate in exciting ways.



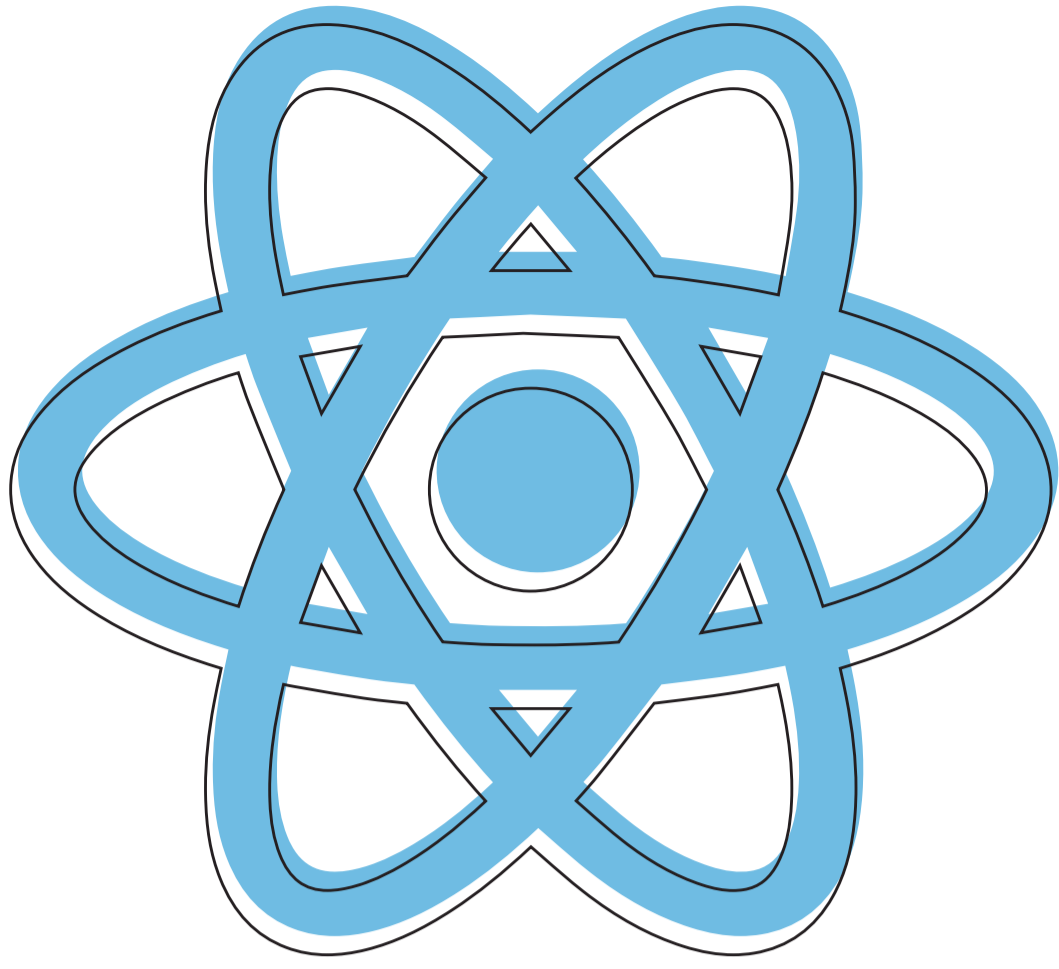
### **English**

Your English lessons will transcend the boundaries of traditional language learning. They are designed to sharpen your speaking and communicative skills in English, making you a confident and articulate explorer of knowledge. Our dynamic approach weaves English seamlessly into a diverse array of subjects and topics, ensuring you master grammar and vocabulary effortlessly. You'll find yourself discussing scientific breakthroughs, historical events, and global issues, all while honing your English skills. Engage in lively debates on Social Studies topics, exploring complex societal questions in English. Dive into the fascinating world of Mathematics and Sciences through English literature and discussions, unlocking a deeper understanding of both English and these subjects. You'll discover that English becomes a natural part of your exploration, enriching your language skills while deepening your understanding of the interconnected world around you.

### **Applied Mathematics**

Prepare for Applied Mathematics lessons in a true voyage of discovery! They will ensure you not only master essential mathematical concepts but also life skills. You will explore real-world applications and topics like budgeting and financial literacy, sharpening your money management skills. Immerse yourself in the magic of Geometry and Architecture, understanding the principles behind iconic structures. Explore data analysis through Environmental Science, uncovering the secrets of climate change. Whether you're exploring the History through Mathematical patterns or decoding scientific phenomena, these lessons will empower you with practical life skills and a deeper appreciation for the world around you.





## Sciences

Get ready to be captivated in our Sciences lessons that offer an immersive exploration of our world! You will discover the interconnectedness of Biology, Chemistry, Physics, and beyond through hands-on experiments conducted in our state-of-the-art labs. Dive into topics such as Environmental Science, where you'll explore the delicate balance of Ecosystems and learn how to protect our planet. Uncover the marvels of Physics, from the Laws of Motion to the wonders of Electromagnetism. In Chemistry, you'll delve into the fascinating world of matter and Chemical reactions. These interactive lessons emphasize an applied approach to Science, empowering you to not just understand but actively engage with the world around you. Get ready to become a fearless explorer of the Sciences, equipped with the knowledge and skills to make a meaningful impact on our ever-evolving planet!

## A Sample of our Weekly Comprehensive Curriculum:

### Week 1: Exploring our World

|       | Lesson 1<br>(English)          | Lesson 2<br>(Applied Maths)       | Lesson 3<br>(Sciences)       | Lesson 4<br>(Social Studies,<br>Humanities, and Arts) |
|-------|--------------------------------|-----------------------------------|------------------------------|---|
| Day 1 | Ecosystem Poetry               | Biodiversity Data Analysis        | Field Trip: Ecosystem Study  | Art: Nature-Inspired Creations                        |
| Day 2 | Environmental Issue Essays     | Ecological Statistics             | Climate Change Investigation | History: Human Interaction with Nature                |
| Day 3 | Science Fiction Writing        | Sustainable Living Maths          | Eco-Friendly Solutions       | Geography: Natural Landmarks Exploration              |
| Day 4 | Public Speaking: Environmental | Mathematical Modelling in Ecology | Wildlife Conservation        | Indigenous Cultures and Nature                        |
| Day 5 | Group Project: Conservation    | Group Project: Eco-Friendly Tech  | Group Project: Conservation  | Group Project: Cultural Connections                   |

### Week 2: Journey through History

|       | Lesson 1<br>(English)             | Lesson 2<br>(Applied Maths)        | Lesson 3<br>(Sciences)                | Lesson 4<br>(Social Studies,<br>Humanities, and Arts)  |
|-------|-----------------------------------|------------------------------------|---------------------------------------|--|
| Day 1 | Historical Fiction Analysis       | Timelines and Data Analysis        | Science and Technology History        | Art: Historical Dioramas and Discussions               |
| Day 2 | Primary Source Exploration        | Historical Mathematics             | Medical Practices through Time        | Literature: Stories from Different Historical Eras     |
| Day 3 | Historical Narrative Writing      | Analysing Historical Data          | Scientific Discoveries Timeline       | Architecture: Influences and Styles Throughout History |
| Day 4 | Creative Presentations on History | Mathematics of Historical Events   | Inventions that Changed the World     | Historical Art Interpretation and Creation             |
| Day 5 | Group Project: Historical Events  | Group Project: Analysing Timelines | Group Project: Scientific Discoveries | Group Project: Historical Artifacts                    |



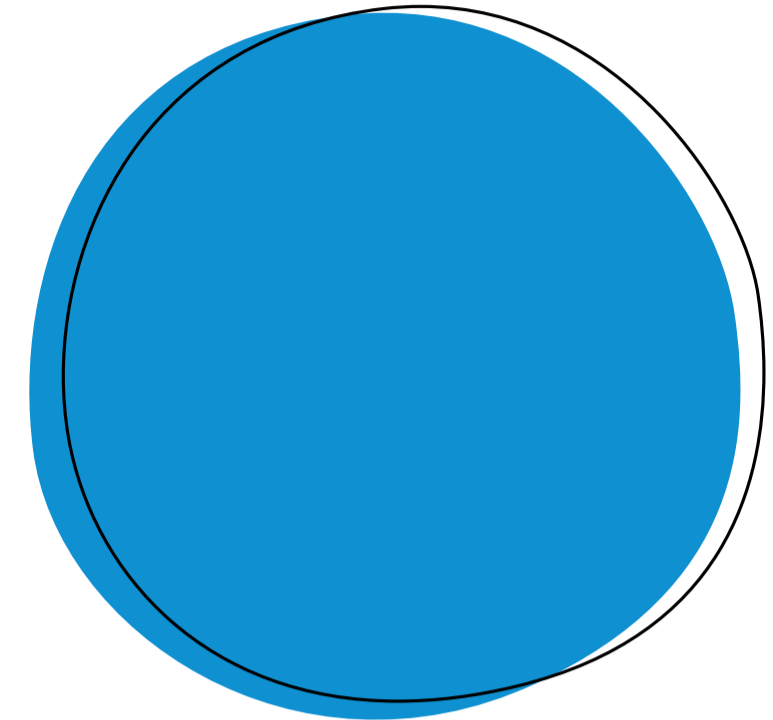
## Social Studies, Humanities and Arts

Join the holistic understanding of our world through dynamic Social Studies, Humanities, and Arts lessons. You'll explore the fascinating intricacies of History, Geography, Music, and Society, discovering the stories and cultures that shape our globe. Explore the profound wisdom of Philosophy and Literature, unlocking the depths of human thought and creativity. Meanwhile, our well-equipped art rooms will become your canvas for self-expression and visual exploration. These subjects are your passport to comprehending and connecting with the world we inhabit, and the rich tapestry of human culture. Join us in this integrated adventure, where you'll gain a multifaceted perspective on the world's wonders and emerge as a thoughtful, well-rounded, enlightened explorer of knowledge and culture!



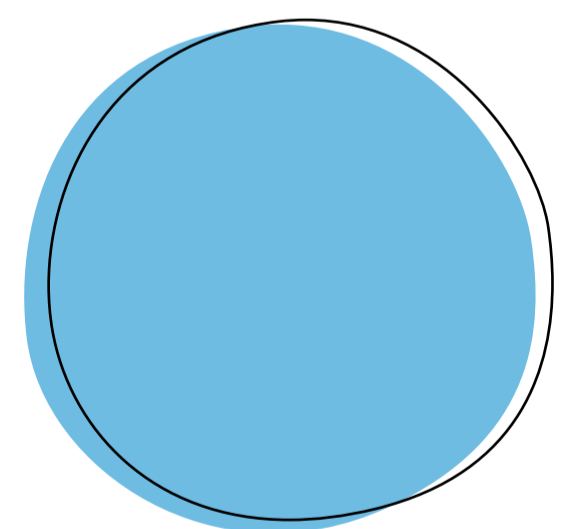
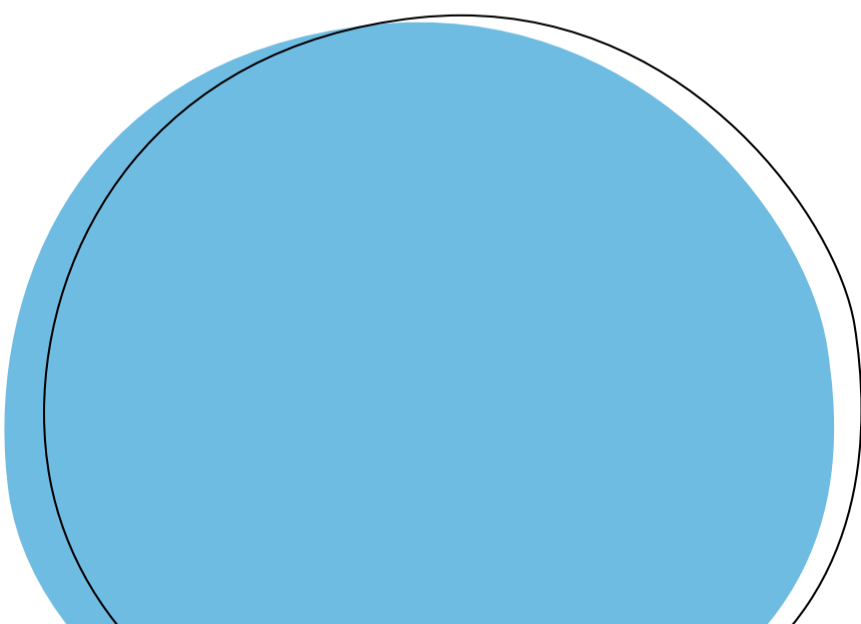
### Week 3: Cultural Immersion

|       | Lesson 1 (English)              | Lesson 2 (Applied Maths)         | Lesson 3 (Sciences)             | Lesson 4 (Social Studies, Humanities, and Arts)       |
|-------|---------------------------------|----------------------------------|---------------------------------|---|
| Day 1 | Exploring Cultural Literature   | Demographics and Cultural Trends | Cultural Impacts on Genetics    | Art: Cultural Expression Through Painting             |
| Day 2 | Cultural Identity Narratives    | Global Economic Analysis         | Natural Resources and Culture   | Music: Traditional and Contemporary Sounds            |
| Day 3 | Cultural Art Projects           | Cultural Mathematics Modelling   | Cultural Significance of Food   | Language: Exploring World Languages and Their Origins |
| Day 4 | Cultural Presentations          | Cultural Geography Analysis      | Cultural Impact on Medicine     | Cultural Influences in Architecture and Design        |
| Day 5 | Group Project: Cultural Studies | Group Project: Economic Analysis | Group Project: Cultural Biology | Group Project: Cultural Arts and Traditions           |



### Week 4: Innovation and Creativity

|       | Lesson 1 (English)                | Lesson 2 (Applied Maths)            | Lesson 3 (Sciences)                    | Lesson 4 (Social Studies, Humanities, and Arts)  |
|-------|-----------------------------------|-------------------------------------|--|--|
| Day 1 | Innovator Biographies             | Creative Problem Solving            | Scientific Innovations                 | Art: Prototyping Innovative Ideas                |
| Day 2 | Innovation Presentations          | Collaborative Real-World Problems   | Scientific Discoveries                 | History: The Role of Art in Innovation           |
| Day 3 | Creative Writing: Futuristic Tech | Inventor's Workshop                 | Innovations That Shaped Society        | Literature: Stories of Inventors and Innovations |
| Day 4 | Innovative Project Showcase       | Mathematics of Innovation           | Art and Design in Innovation           | Cultural Impact of Innovation on Society         |
| Day 5 | Group Project: Innovation Expo    | Group Project: Real-World Solutions | Group Project: Scientific Advancements | Group Project: Creative Innovations              |



Get ready to thrive in a dynamic learning environment at Academic Summer where every subject is a stepping stone to a brighter future!



# 31. Curriculum Engagers Bristol

Engage deeper into your academic specialism as you get ready for A-Level, IB Diploma or the equivalent qualifications in your country. Immerse yourself in the realm of your favourite academic areas of study. That's right, you have the power to choose your subjects and we create your unique individual timetable around those choices.

## The Engager Subjects we are Offering in Bristol are:

- Applied mathematics
- Art
- Biology
- Chemistry
- Computer science
- Design & technology
- Economics business & entrepreneurship
- English
- Environmental systems & societies
- Essay writing
- History & politics
- Media studies
- Physics
- Presentation & interviews
- Psychology
- Theory of knowledge



### Facts:

- Age 15-17
- Length of course: 2 to 6 weeks
- 30 hours of learning per week
- Minimum level of English: B2
- Max class size: 15

You'll engage in four subjects each week. While you're selecting your subjects, we recommend considering a few extra options to guarantee you are always in classes that interest you. We normally ask for eight choices and this ensures there are stimulating alternatives, for you, in case one of your choices don't work. The timetable is entirely customised to match the choices made by our students.

## Reaching for Your Future

At Academic Summer we understand that your future is important, and we are committed to inspiring and guiding you towards the future you want. We empower and challenge you with new experiences designed to unlock your full potential. We encourage you to step out of your comfort zone, delve into both familiar and new subjects in innovative and exciting ways, and see the remarkable progress you can achieve in a short period of time.

Academic Summer gives you the opportunity to achieve your Personal Best, preparing you for the future that lies ahead. The Personal Best philosophy permeates every aspect of the Academic Summer Camp experience, highlighting achievements in social and personal growth, community involvement, cultural awareness and physical education. By developing 21st century skills you will be ready for a future shaped by the world of technology and Artificial Intelligence (AI) where human skills like creativity, problem-solving, adaptability, ethical awareness, emotional self-regulation, teamwork and critical thinking, become invaluable assets that machines cannot easily replicate.



## Content and Language Integrated Learning

We use Content and Language Integrated Learning (CLIL) as the cornerstone to our teaching and learning approach. CLIL has been described as 'a major methodological revolution' in language teaching and is central to our commitment at Academic Summer to respond to the evolving landscape of language learning. Students engage in content that interests them, resulting in an unconscious improvement in their language acquisition. We ensure learning is fun, interactive and age-appropriate, therefore, giving everyone the opportunity to thrive.

## Content and Language Integrated Learning is based on the 4Cs:

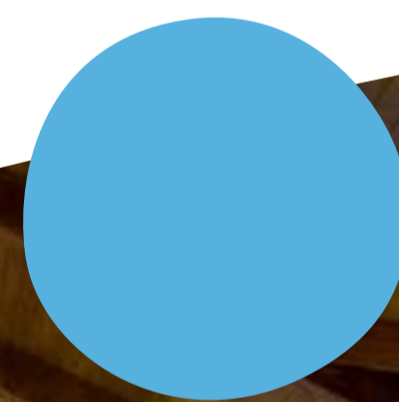
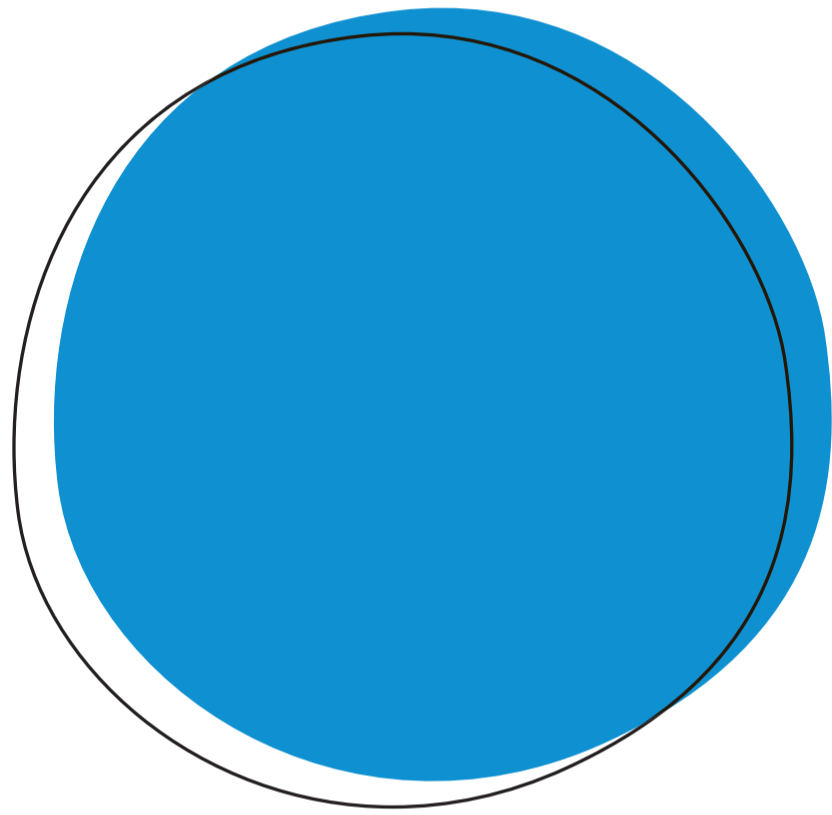
- **Content** – enriching our curriculum knowledge
- **Culture** - raising awareness of our culture and the culture of others
- **Cognition** - thinking and learning skills
- **Communication** - sharing our ideas effectively with others

## Be a Leader

Be a Leader is a CPD accredited, bespoke course tailored to challenge students to explore what leadership means, how you can develop key leadership and team working skills, understand your strengths and interests better, and use this insight to reach for your future. Sessions are interactive, and you'll benefit from weekly lectures from inspirational leaders. Daily themes are introduced in morning assemblies with Be a Leader woven through the camps and camp life. Additionally, you'll have premium access to 'My Future Choices', a psychometrically designed aptitude and career guidance platform which will help you to explore your potential and the pathways to an inspiring future.

## Assessment

You will be assessed on academic performance and attitude towards learning in lessons, and this assessment will be documented in your weekly report, which each of your teachers contribute to. You will be given an A-D grade for each subject with A representing excellent effort and a consistent positive attitude to learning, and D representing unsatisfactory effort and achievement. At Academic Summer we celebrate the individuality of our students, and their achievement is benchmarked against their own ability and goals.







## Our Engager Subjects

### Applied Mathematics

Applied Mathematics offers a dynamic exploration of Mathematical concepts with real-world relevance – you will learn how to use Maths in everyday life. It is great preparation for both IB and A-Level Mathematics as well as equipping you with valuable Mathematical skills useful for other subjects, including Economics, Computer Science and Physics.

Applied Mathematics is made fun and relevant with practical challenges which encourage you to develop your Mathematical dexterity, improve your communication skills, and focus on exam techniques that will help you elevate your grades.

### A variety of topics are covered such as:

- Statistics and Mechanics
- Mathematic applications in technology
- Computational Biology
- Theoretical Physics
- Trigonometry
- Arithmetic and Geometric sequencing
- Mathematics in nature
- Mathematics in Sports: numerical analysis
- Patterns and sequencing
- Complex numbers
- Predictive Analysis in Business
- Conditional probability
- Arithmetic and geometric sequencing
- Engineering and design
- Coordinates
- Mathematical language
- Graphs and data sharing

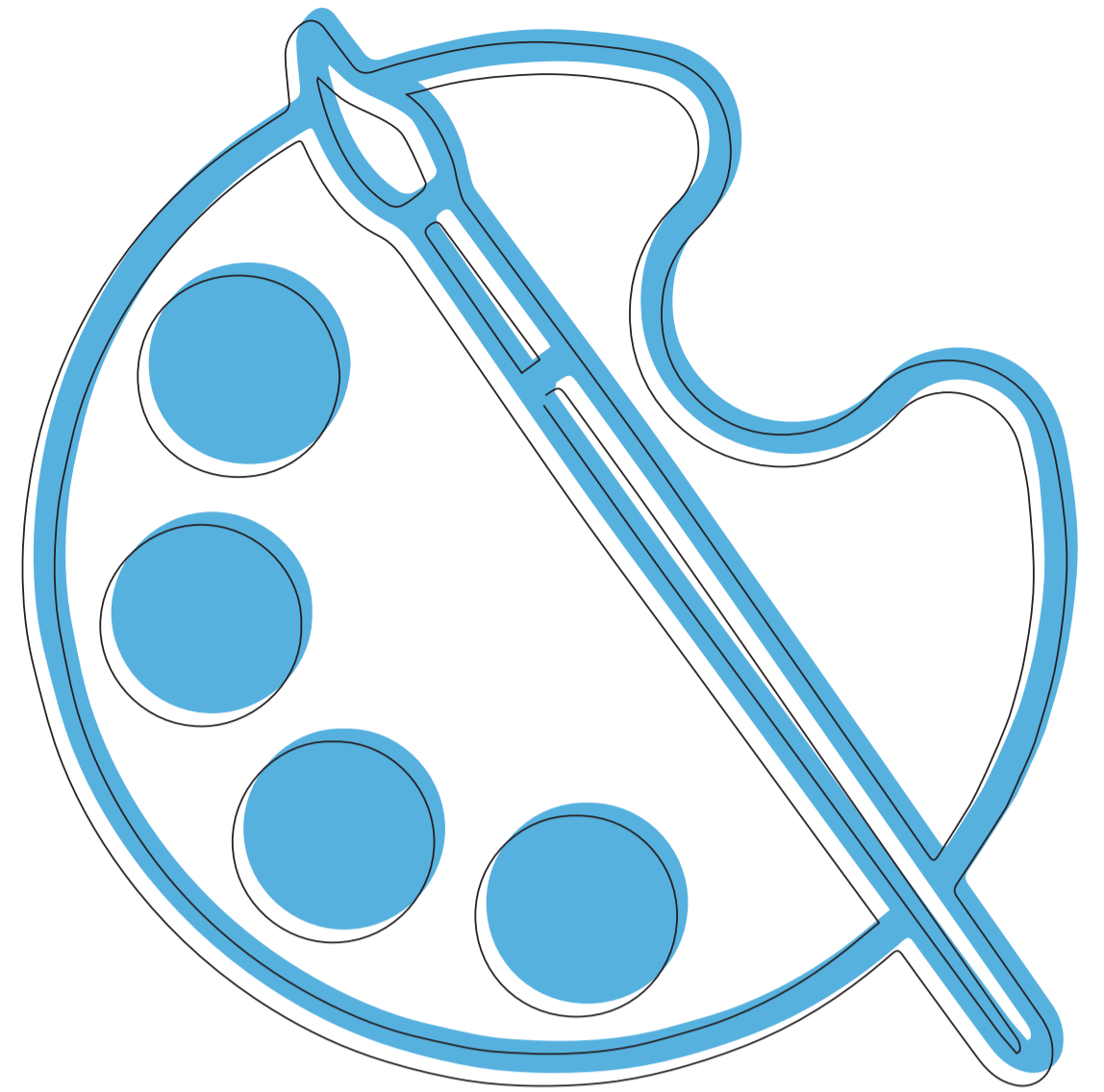
**Discover the world of Applied Mathematics, where learning is more than theory and finds practical expression in the realms of Science, Technology and everyday life. You never knew Maths could be fun!**



## Art

Our host school, Sidcot has well-equipped Art Studios that will inspire your creativity. You will explore different mediums in Art through practical and theoretical work, and enhance your understanding of the formal elements of Art and Art History. This includes honing your pencil work, mastering various painting techniques and engaging in sculpture work.

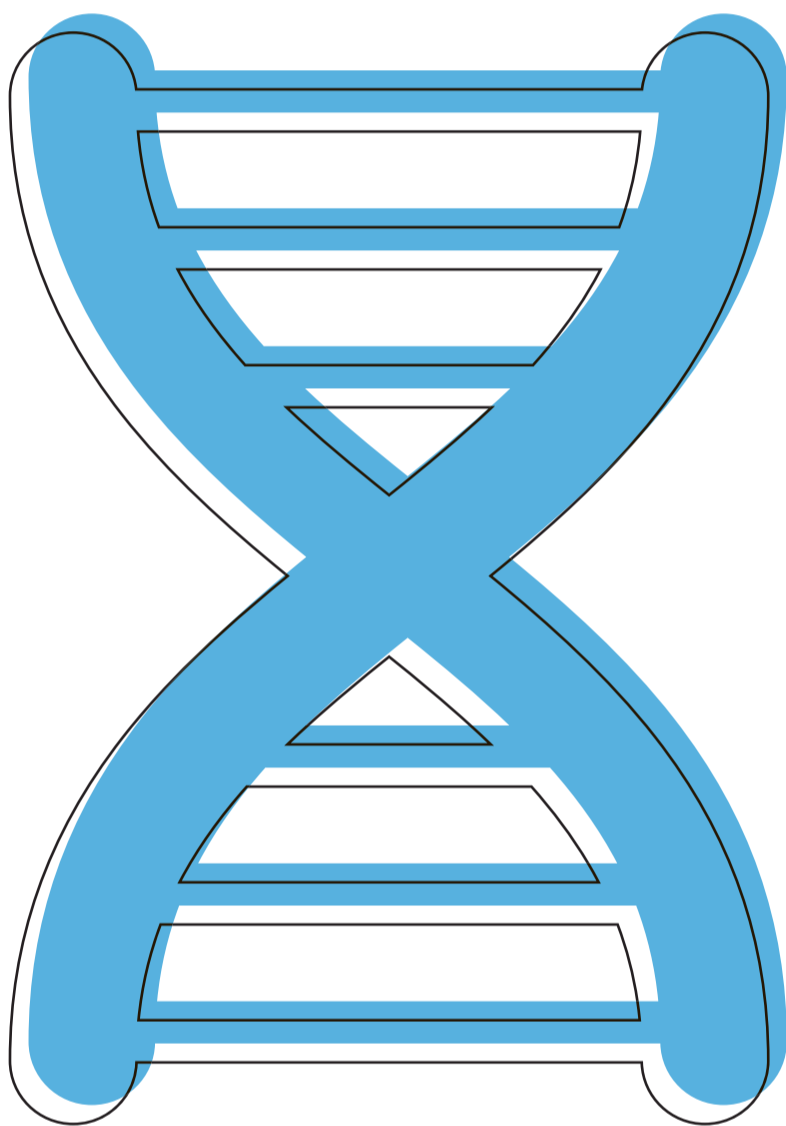
You will also develop your skills of critical evaluation, both your own work and that of well-known artists. You will explore a variety of cultures, understand your attitude to Art, broaden your appreciation of Art, and of course have the opportunity to visit art galleries.



### Some of the topics we cover include:

- History of Art – tracing its evolution from cave painting to contemporary graffiti
- Critical and contextual drawing
- Diverse techniques and mediums in painting
- Digital Media Art
- Constructing informed judgements and critiques of artworks
- Life drawing
- Landscape drawing
- Art as a tool of propaganda
- British History through Art
- Study of renowned artists and their masterpieces
- Mixed Media Artwork
- Screen Printing
- Exploration of Expressionism and Abstractionism
- Self-critiquing methodologies
- Portraits, Posters and Comics and their creation
- Perspective and purpose in Art
- Mastery of colour and composition

**Join us in a vibrant artistic journey where creativity knows no bounds, and artistic expression thrives through exploration, learning and inspiration.**



## Biology

Biology lessons at Academic Summer offer a profound exploration of the living world and the intricate processes that govern it. You will engage in various topics including Genetics, Ecology, Human Biology and Cell Biology through a dynamic mix of classroom instruction, hands-on laboratory experiments and engaging fieldwork.

As part of the curriculum you will gain a global perspective and you will master essential skills, such as experiment design, data collection and analysis, and the formulation of evidence-based conclusions. We nurture your critical thinking and cultivate your appreciation for the natural world, equipping you for the complex challenges our planet faces.

### Areas of study may include:

- Microscopy and its role in understanding cellular energy
- Unpacking the Chemical energy that comes from food
- In-depth exploration of Cell Biology
- Hands-on experience with DNA extraction from plants
- Investigating natural History and Biodiversity
- Understanding chromatography as a scientific tool
- Exploring the complexities of the human nervous system
- Using experimental apparatus effectively
- Engaging in dissection
- Examining the principles of Ecology and Biodiversity
- Delving into the realm of Biochemistry
- Learning how to report experimental findings

**In the captivating world of Biology, you'll not only unravel the mysteries of life, but also be equipped to write the future chapters of scientific discovery and conservation.**



## Chemistry

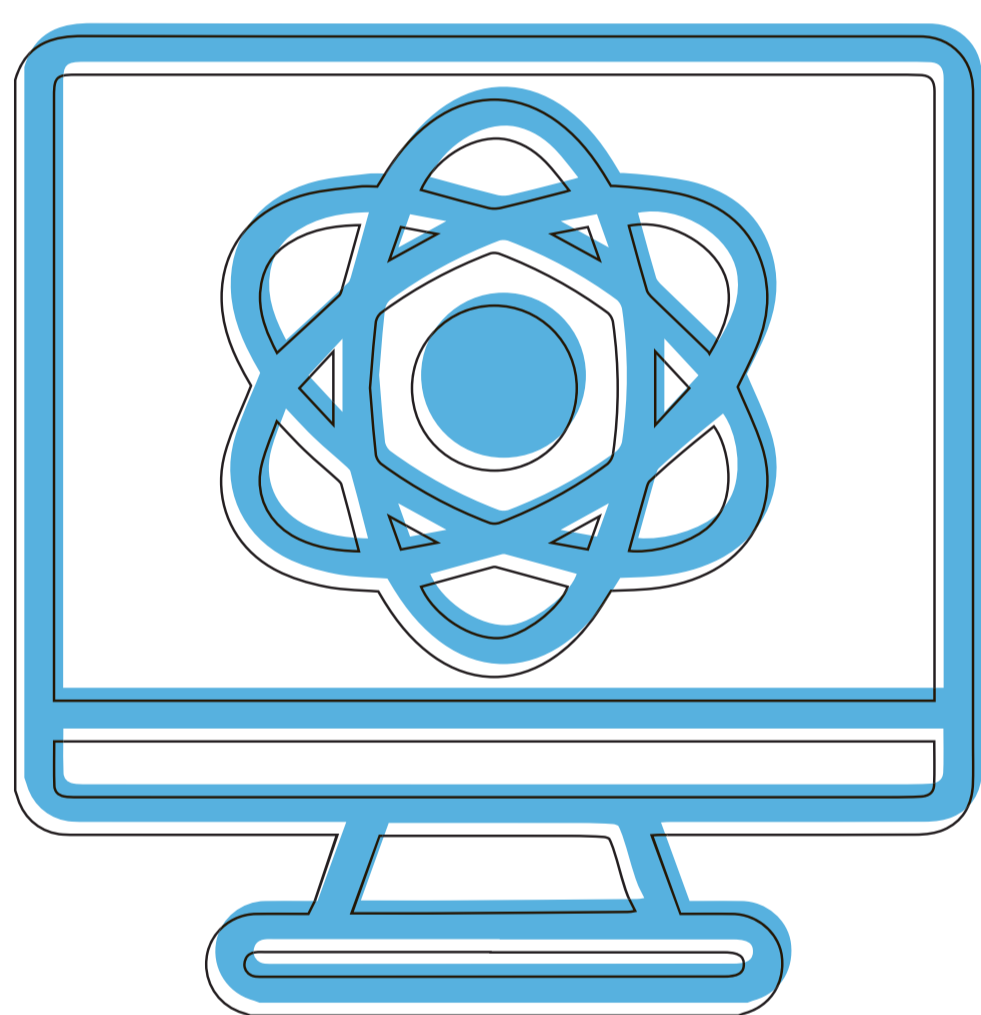
Dive into the fascinating world of Chemistry with Academic Summer, where learning becomes a dynamic explosion! There will be a balance of experiments and theory, and our course offers you an engaging, well-rounded learning experience in the state-of-the-art Science Labs at Sidcot School.

You will gain a profound understanding of Chemistry in addressing real-world challenges, such as sustainable energy solutions and environmental preservation.

**Join us for this exciting adventure where you'll uncover the mysteries of matter and the transformative power of Chemistry to shape our world and tackle pressing global issues.**

## Some of the topics studied in Chemistry will include:

- Atomic structure
- Chemical bonding
- The Periodic Table
- Acids and alkalis
- Emission Spectra
- Celestial bodies and their elemental composition
- The fascinating world of polymers
- Medicines and Their Impact on health
- Classification of Chemical substances



## Computer Science

Computer Science is exploding in popularity, offering a vast realm of opportunities from Video Game Designer and Digital Wizard to Artificial Intelligence Trailblazers. The options are endless, and Computer Science is rapidly becoming a pivotal subject of the future. Engage yourself into the captivating world of Computer Science.

Embarking on a journey to develop your technological prowess is a good choice, especially in a landscape where industries are rapidly moving online, IT security professionals are in demand, and there are more tech-driven roles than ever before. Computer Science promises you an adventure like no other and a glimpse in to the future of Robotics.

## In Computer Science You will:

- Delve into the top Coding and Programming Languages
- Craft cutting-edge applications in App Development
- Unleash your inner tech talent through Robotics
- Time-travel through the captivating History of Computer Science
- Engage in thought-provoking debates on ethical questions
- Craft visually attractive and user-friendly websites
- Explore the epicentre of innovation - Silicon Valley
- Navigate the digital landscape in Media Technology
- Explore exhilarating Computer Science careers
- Understand the fundamentals of Cyber Security and the importance of online protection

**Step into the vibrant universe of Computer Science and explore the canvas of possibility. Innovation knows no bounds.**





## Design and Technology

Explore the world of Design and Technology (D&T) at Academic Summer, where our technology lessons provide the perfect platform for your creative juices to flow. From graphics, to woodwork, metalwork to product design, D&T offers you the opportunity to try your hand at something new while building on the skills you already have.

We encourage you to embrace a creative and practical approach to problem-solving and innovation. Our curriculum blends classroom instruction, hands-on-activities and intriguing design challenges. You will view D&T from a global perspective considering the cultural, sustainability and environmental influences in your designs.

You'll develop skills in critical thinking, prototyping and project management, while nurturing your creativity and innovation.



### Some examples of the topics we could cover in D&T:

- Carcase construction
- Creating an MP3 amplifier
- Circuit construction
- Graphics: Creating a board game
- Perspective drawing for design
- Principles of fashion design
- Designing and making clothing
- Creating a working sketchbook
- Designing and making toys

**Join us for an enriching journey where you'll unleash your creativity and problem-solving, and you foster your ability to make a meaningful contribution to a sustainable and technologically advanced world.**

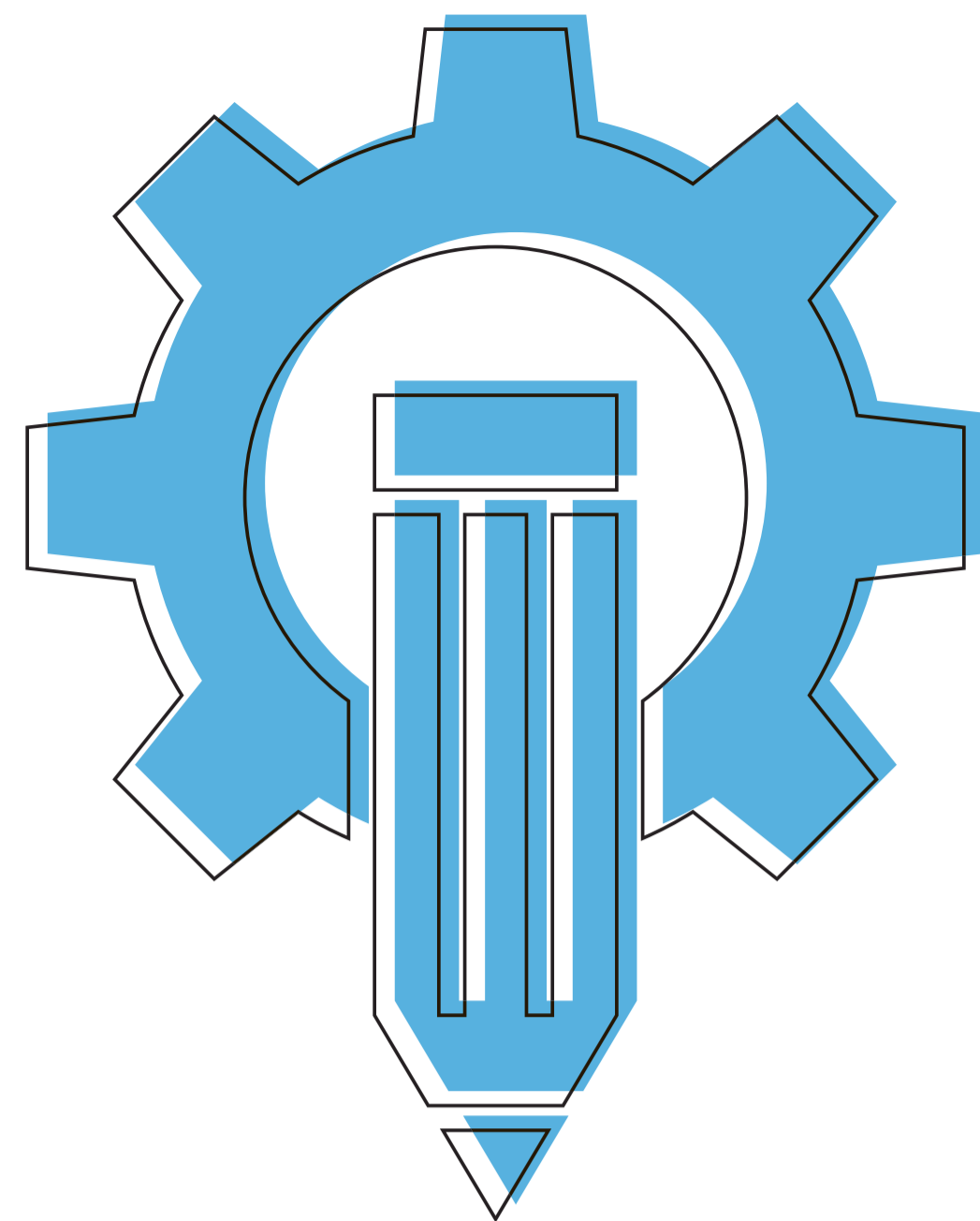
## Economics, Business and Entrepreneurship

Unlock the dynamic world of Economics, Business and Entrepreneurship. Academic Summer's international student body provides the perfect backdrop for engaging with these subjects, allowing you to experience the global nature of Economics and Business first-hand. Embrace the mindset of an Economist or Business Owner, and learn how to become a visionary Business leader of tomorrow.

You will embark on a journey of innovation, creativity and practical problem-solving as you learn to develop your entrepreneurial spirit. Whether you are creating a business plan, honing your pitch, or collaborating with your peers, you will expand your knowledge of Entrepreneurship and Business, and at the same time develop your skills in teamwork, critical thinking and adaptability.

Engage in hands-on activities that enhance your subject knowledge in Business and Economics. You will put the theory you learn into practice through tackling real Economic challenges, and explore your passion for Business by stepping into the exciting world of Entrepreneurship.

**Join us on this exhilarating journey where Entrepreneurship takes centre stage. You will discover how Economics and Business can drive innovation and create positive change in our world.**

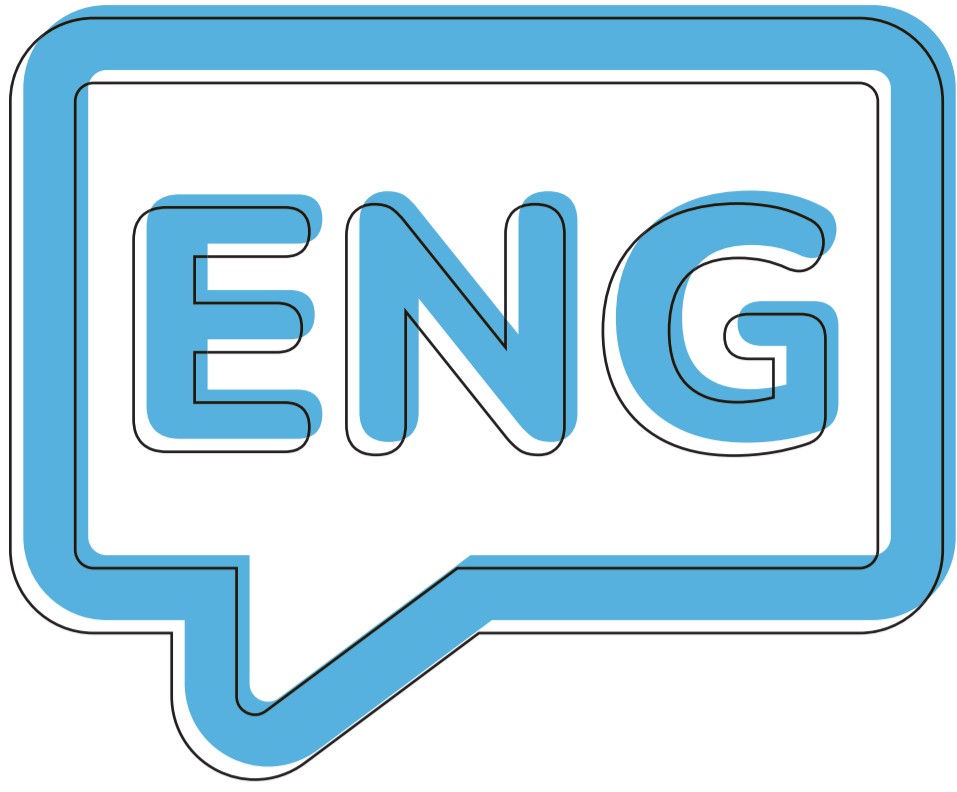


## In this Business, Economics and Entrepreneurship You

### will cover some of the following:

- The Entrepreneurial Spirit: unleashing Innovation and risk-taking
- Micro and Macro Economics: navigating the global marketplace
- Supply and Demand Dynamics: balancing the level of success
- Measuring Economic Success: beyond the balance sheet
- Personal Finance: explore financial literacy
- Entrepreneurship and Social Impact: pioneering positive change
- Globalisation: boundaries in Business
- Creating a Compelling Business Proposal: from the Idea to the reality
- Business Planning: writing and pitching your Business Idea
- Efficient Business Operations: maximising resources
- The Journey to Success: from vision to execution





## English

English offers a holistic exploration of Language, Literature and communication skills, cultivating an understanding of written and spoken word. You'll embark on a literary journey, honing your reading comprehension and literary analysis, as well as refining your writing and speaking communication.

The curriculum is enriched with a global perspective, delving into literary works from diverse cultures and languages thus promoting cultural awareness. You may cover Classic and Contemporary Literature, Creative writing, Poetry analysis and persuasive essay writing. You will develop your abilities in effective communication through presentations and debates.

You will engage with a range of captivating topics such as the Environment, The Arts, Fashion, Historical and Current Affairs, aiming to enhance your proficiency in listening, reading, writing and speaking.

## You will explore the language and content of a variety of texts such as:

- Newspaper articles
- Journals
- Letters
- Excerpts from plays
- Reviews
- Interviews
- Blogs
- Short stories
- Personal testimonies

**In the realm of English, the power of words knows no bounds, and with Academic Summer your journey of exploration and expression has just begun.**



## Environmental Systems and Societies

Environmental Systems and Societies is an exciting field of study that combines Geography, Anthropology and Science, creating a multidiscipline platform for exploration.

One of the remarkable aspects is the rich diversity of students who join Academic Summer from all over the world. This presents a unique opportunity for authentic, cross-cultural comparisons of different environmental systems and how different nations address global challenges. You will heighten your awareness of Environmental issues while honing your communication and analytical skills.

## Some of the compelling topics You may explore include:

- Managing Energy Resources: Considering strategies for sustainable energy use
- Human Population and Growth Control
- Ecosystems
- Global Warming and Climate Change: Navigating the complex challenges posed by climate change
- Pollution: Look at the various forms of pollution and their impacts
- Carbon Footprint: Corporate or Individual Responsibility
- Population Growth and Environmental Ramifications: Understanding the consequences of population growth on our planet
- Travel and Tourism: Analysing the environmental implications of the travel industry
- Value systems and Theological Beliefs: World Issues: Exploring values, beliefs and global environmental concerns
- Tradition and Modernity: Investigating how traditional and modern practices affect our environment.

**In Environmental Systems and Societies you will become a conscientious advocate of our planet, equipped with the right skills to address the environmental challenges of our time**



## Essay Writing

Essay writing is a fundamental skill important in all aspects of academic study. In this option you will hone your written communication, and we will guide you in creating well-planned, well-structured and superbly written essays.

### In Essay Writing You will:

- Develop the art of choosing the right topic that resonates with your audience
- Harness the power of AI and Chat GPT as invaluable writing tools
- Learn about Plagiarism
- Create organised essay structures
- Master the art of arranging your thoughts and ideas in a systematic way
- Construct an engaging introduction that captivates your reader
- Create a compelling and discursive narrative that drives your argument
- Establish seamless transitions for a well-connected essay with a good 'flow'
- Captivate your reader's attention creating a good 'hook'
- Learn how to conclude your essay with impact and purpose
- Read and understand essays across various subject areas
- Start to develop a unique and distinctive writer's voice

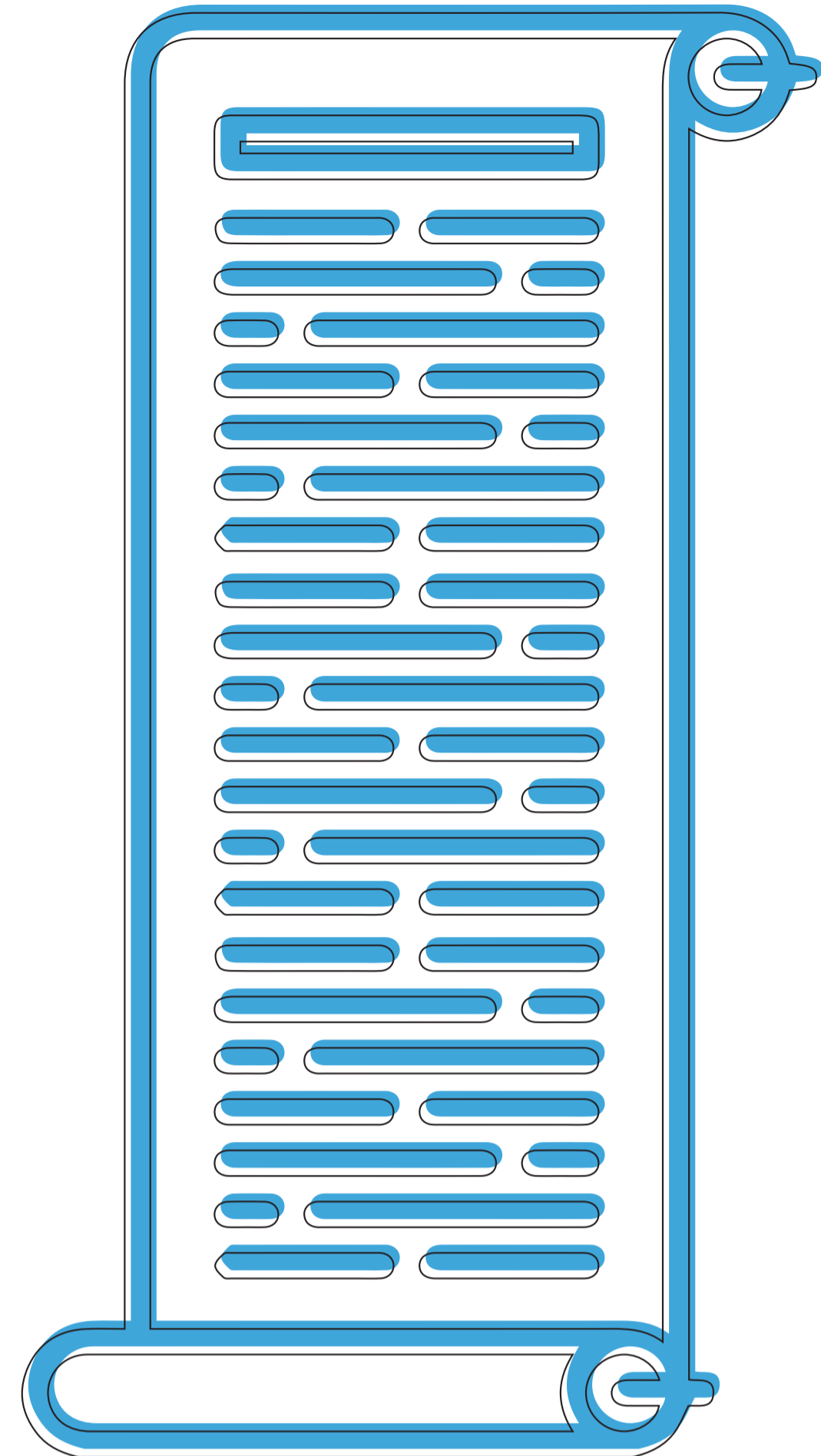
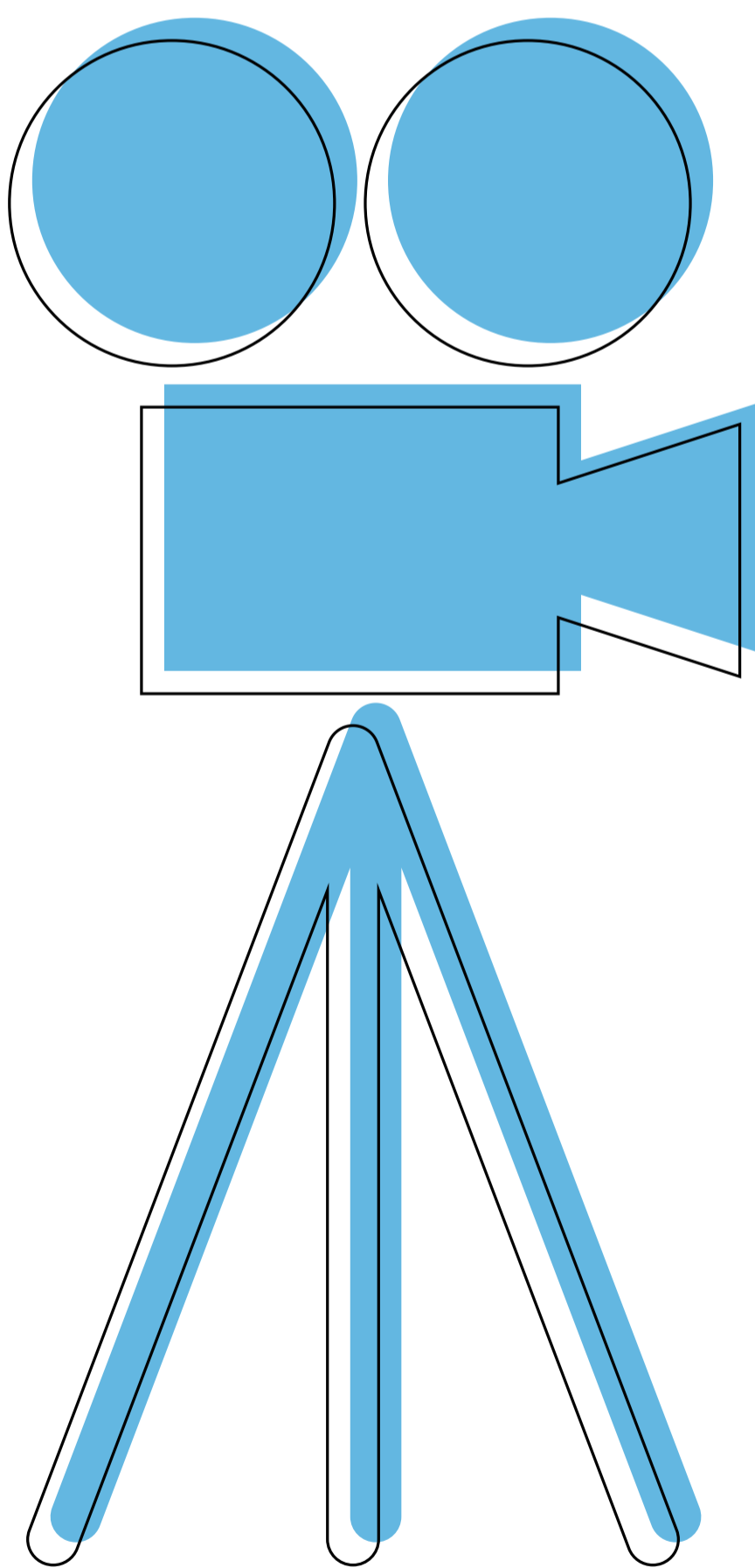
**Academic Summer's goal is to empower you with the skills and knowledge you need to write a good academic essay. We want you to be capable of tackling diverse topics, and to effectively communicate your ideas to a global audience.**

## Media Studies

Media Studies immerses you into the dynamic world of modern Media which includes television and film. You will delve into production processes gaining 'behind-the-scenes' experience. You will create your own Media works and let your creative talent shine. This may be by creating a short film, a mesmerizing music video or producing a captivating animation piece.

You will engage in the History and Technology underpinning the evolution of different Media. Collaboration is at the heart of Media Studies and you will work together to research and develop your work, drawing from the student body's unique experiences and backgrounds.

**In Media Studies, you not only become a Media creator but also a Media connoisseur. You'll explore the dynamic world of Media production and consumption while honing your creative and technical skills.**



### Topics covered in this exciting subject may include:

- Stop Motion Animation: The art of bringing inanimate objects to life through animation
- The History of Cinema: A captivating exploration into the history of Cinema and its influence on modern film
- Creating a Short Film: Producing a compelling short film
- Script and Storyboard Work: The craft of storytelling and visual planning for Media projects
- Multimedia Technology: An exploration of cutting-edge technology in Media production
- Digital Storytelling: Unleashing the power of narrative in the digital age
- The History and Future of Media: Tracing the evolution of Media and its future
- Audience Demand: Analysing the preferences and expectation of Media consumers



## History and Politics

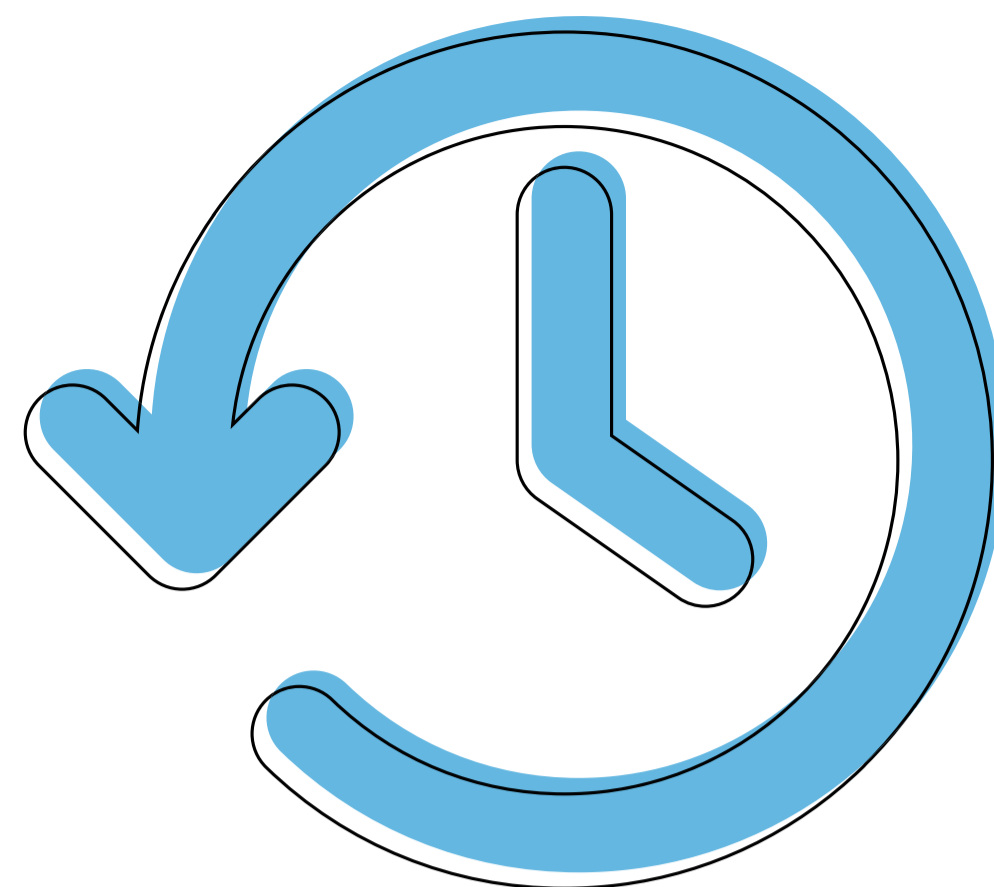
At Academic Summer, we recognise the profound relevance of our past shaping our future. The question is can we learn from the past to improve our futures? In History and Politics we aim to equip you with the tools to become true Historians. You will promote critical and analytical thinking enabling you to apply these skill to the exploration of modern-day Politics and how Politics can shape History.

You will delve into various methods of interpreting historical evidence, and analysing it from Social, Economic and Political perspectives. What is special, is the collaboration with other students from different countries and cultures, providing you with an amazing opportunity to explore Historical events from multiple viewpoints.

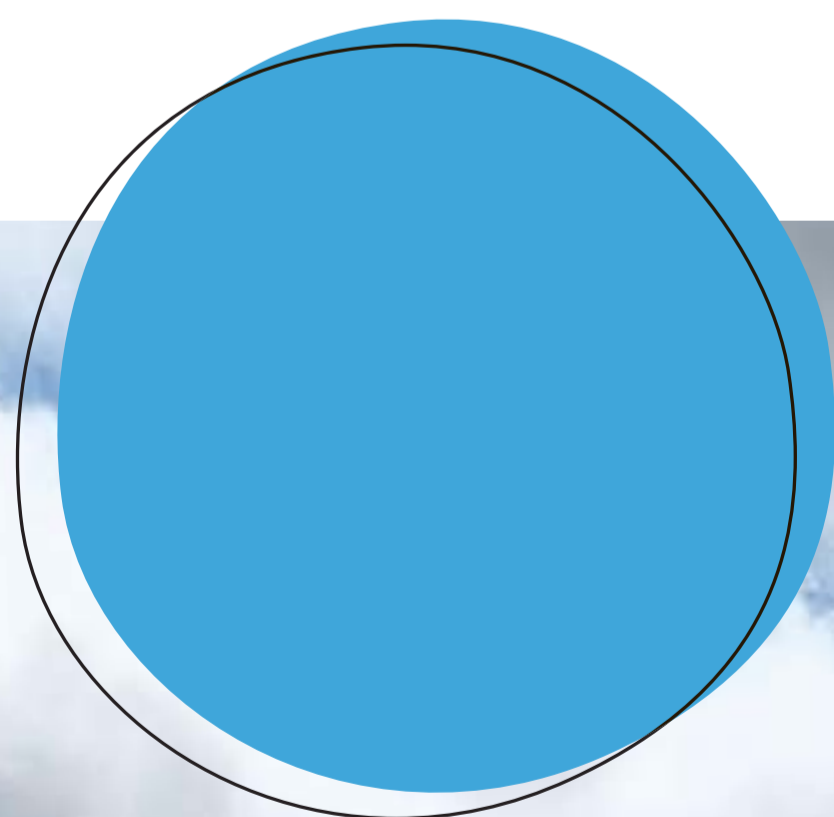
Learning involve individual investigation, group research, engaging presentations and enlightening field trips, contributing to you developing as a well-rounded thinker. You will delve into captivating themes which will ignite debate and stimulate higher-level thinking.

### Examples of areas that we may include in History and Politics:

- Bristol and the Slave Trade: exploration into the city's historical involvement in the slave trade
- The Cold War: a profound analysis of the ideological and geopolitical struggles of the Cold War era
- Women in 20th Century History: unearthing the stories and contributions of women in the 20th century
- Medicine, Poverty and Politics: examining the intricate issue of healthcare, social disparities and political decisions
- London Through Time: a journey though the historical evolution of one of the world's iconic cities
- Westminster: exploring the heart of British Politics
- Comparing Millennia: contrasting different eras to gain insights into societal changes
- 100 years of Eastern European History and Politics: an exploration of the complex history of politics of Eastern Europe
- The World Wars: analysing the impact of both World War 1 and World War 2
- Cuba: delving into the history and politics of this unique Caribbean island nation



**You will not only unearth the past but also become active and informed participants in shaping the world's future. You will emerge as critical thinkers, global citizens and advocates for a better tomorrow.**





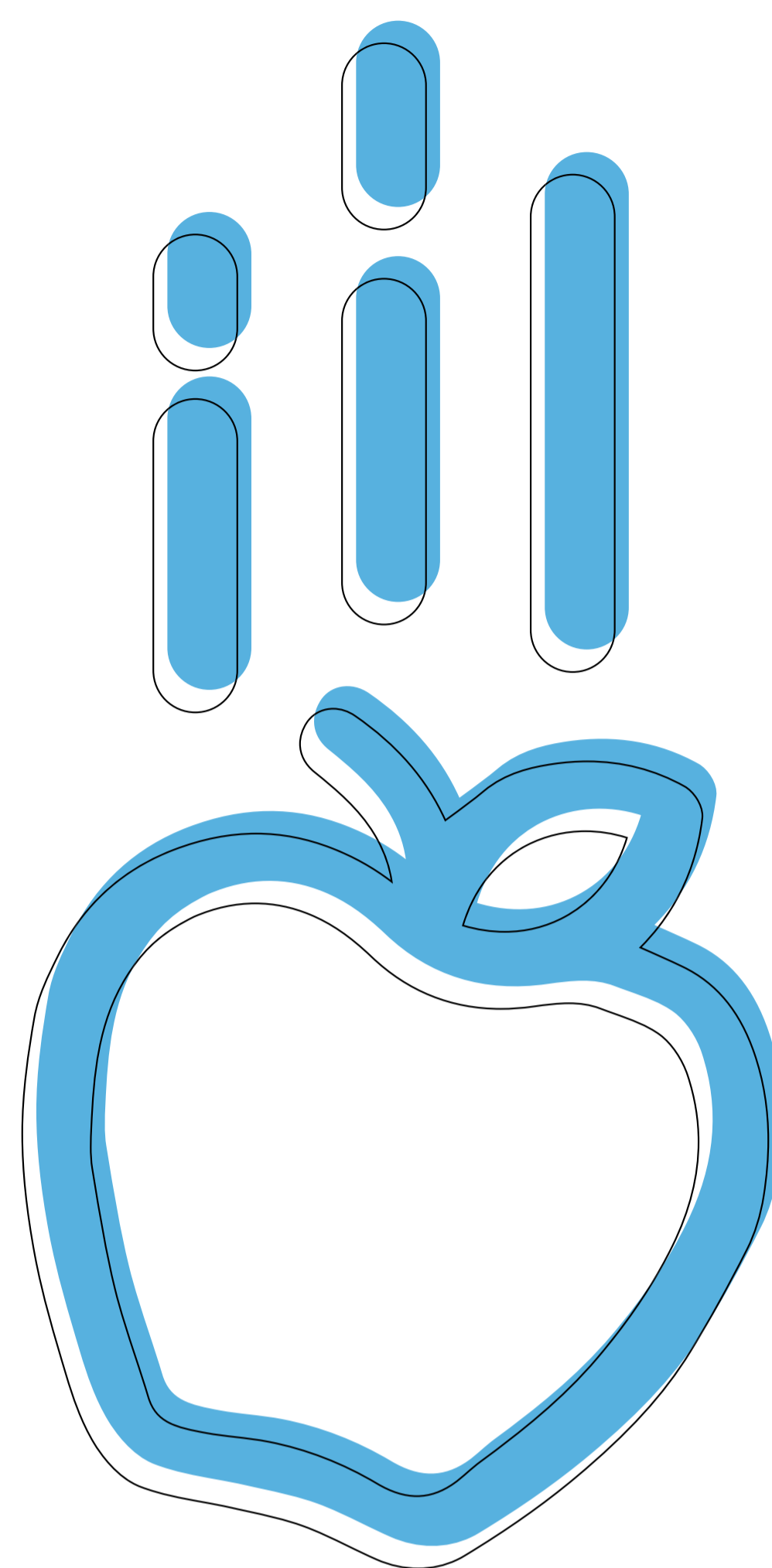
## Physics

Our Physics lessons caters for those with boundless curiosity about the world around us. With a focus on investigation and analytical thinking, you will explore a range of interesting and intriguing themes in Physics. Learning in a dynamic blend of hands-on lab work and theoretical exploration through group and individual study.

You will cultivate a good understanding of fundamental Physics principles and enhance your Physics vocabulary. The curriculum nurture critical thinking skills, the art of experiment design and the techniques for data analysis. Going beyond the acquisition of knowledge, your will develop a deep appreciation for the wonders of the universe and the scientific methods to discover its mysteries.

### Through your Physics journey with us you will explore captivating topics, including:

- Forces and Motion: unravelling the laws governing the behaviour of objects in motion
- Electricity (Kirchoffs Laws at a Basic Level): navigating the intricate world of electric circuits and currents
- Energy Equations: delving into the fundamental equations that describe energy transformations
- Circuit Systems: exploring the principles behind electrical circuits and systems
- Atoms: peering into the building blocks of matter and the atomic world
- Particles and Radiation: investigating the subatomic realm and the phenomena of radiation
- Magnetic Fields: understanding the magnetic forces that shape our world
- Practical Exploration of Further Mechanics: engaging in hands-on exploration of advanced mechanics concepts



**In Physics you will unlock the mysteries of the Physical world and cultivate the skills and knowledge needed to embark on a lifelong journey of scientific inquiry.**







## **Presentations and Interviews**

Mastering the art of delivering interesting and compelling presentations, and projecting your best self during interviews are essential skills for every learner. In this subject option, you will grow in confidence and acquire a good understanding of how to deliver impactful and interesting presentations. You will develop body language awareness, clear communication, and a confidence in your topic.

We will also equip you with essential skills to navigate interviews with finesse. We will help you create impressive responses and effectively market yourself.

### **In Presentations and Interviews option You will:**

- Choose the right topic for your Presentation
- Craft a plan for your Presentation
- Perfect your Presentation through practice and rehearsal
- Use connectives and structuring for coherence
- Use ICT and technology effectively to create the best Presentations
- Master the principles of delivering a powerful Presentation
- Prepare and research for your Interview
- Be ready for the questions that you could be asked
- Articulate the information you wish to convey to your interviewer
- Learn how body language and intonation are important in communication
- Employ signposting techniques to captivate your audience
- Achieve clarity in the information you deliver
- Respond to questions with confidence and relevance

**You will not only gain the knowledge and skills necessary to excel in presentations and interviews, but also the confidence to shine in these crucial situations. You will be empowered to make lasting impressions and communicate your ideas to others.**

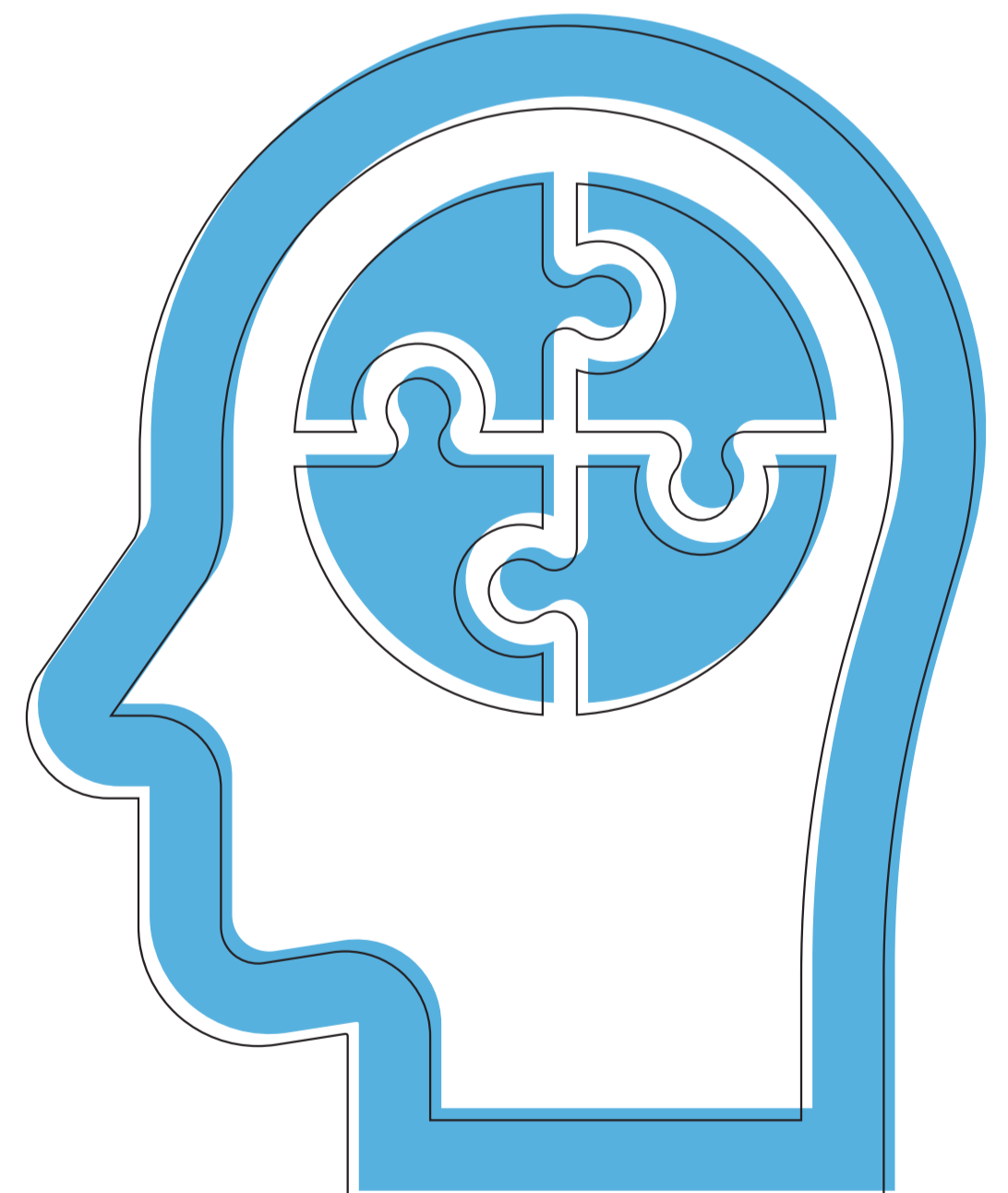
## **Psychology**

Academic Summer's Psychology course offers an illuminating journey into the intricate study of the human mind, its functions and influence on human behaviour. You have the opportunity to engage in diverse psychological approaches including Social, Cognitive, Psychodynamic and Biological perspectives.

We aim to captivate the fusion of both Science and Humanities, making it a great subject for those intrigued by the complexities of the human psyche and what drives our thoughts and actions. You want to understand what makes us tick then this course is for you. You will expand your knowledge of the subject and engage in practical experiments and research projects.

### **Some of the topics you'll explore in Psychology include:**

- The fundamental principles of Psychology
- Unravelling the Biology of the brain
- Understanding memory, learning and learning difficulties
- Exploring the realm of Developmental Psychology
- Analysing human behaviour within society – Social Psychology
- Considering Ethical questions in the field of Psychology
- Delving into personality testing and what it tells us
- Investigating the Science of conformity
- Learning about key Psychologists and their influence
- Contemplating Knowledge
- Exploring the world of psychopaths and sociopaths



**Join us in Psychology and gain profound insights into the human mind. We will expand your intellectual horizons and help you develop valuable skills and perspectives.**



## Theory of Knowledge (ToK)

You have the opportunity to embark on a philosophical journey into the very nature of knowledge itself. The intellectual quest will lead you into critical discussions, impassioned debates and reflections on a multitude of intriguing topics. ToK fosters an unquenchable thirst for intellectual exploration and will equip you with a valuable set of critical thinking skills that can be applied across all academic disciplines. By embarking on this philosophical journey, you will engage with a diverse and ever-evolving world.



### The contents of the Theory of Knowledge course component are:

#### How do we know what we know? - Learning

- Learning via language and communication
- Learning through our emotions
- Learning by applying reason
- Learning through sensory perception

#### How do we test what we know? - Submitting to what we claim to know and testing this

- Coherence
- Consensus
- Correspondence
- Pragmatism

#### What do we learn? - Areas of Knowledge

- Sciences
- Mathematics
- The Arts
- History
- Ethics

#### What do we do with what we know? - Applying what we know

- Discussing obligations as knowers
- Putting or knowledge into practice in real life
- Communicating what we know to others
- Accepting and evaluating what others know

#### How do we know that we know what we know? - Supporting claims to know things

- Sensory perception
- Logic
- Intuition
- Memory
- Faith
- Revelation
- Authority
- Consensus
- Self-awareness

**Theory of Knowledge encompasses a rich tapestry of thought provoking themes that will inspire your intellectual odyssey.**





## 32. Intro Taunton

|   |  |
|---|--|
|  <p>...reaching your personal best<br/><b>Academic Summer UK</b></p> | <p><b>Academic Summer UK Taunton</b></p>   |
| <p><b>Highlight</b></p>   | <p>Study in a traditional boarding school in a charming market town in the South West</p>  |
| <p><b>Where</b></p>   | <p>Taunton, UK<br/>Queen's College</p>   |
| <p><b>When</b></p>  | <p>July and August</p>   |
| <p><b>Age</b></p>   | <p>Boarding: 10 – 16<br/>Local Day: 9+</p>   |
| <p><b>Academic</b></p>  | <p><b>Choice of Camps:</b> Adventure / Outdoor Leaders, Art and Design, Academic Skills, Business and Entrepreneurship, Debating and Model UN, STEAM, Food and Nutrition, English Skills and Performing Arts</p> |
| <p><b>Leisure</b></p>   | <p>Experience on-campus fun from Monday to Thursday and embark on full-day trips every Friday, Saturday and Sunday</p>   |
| <p><b>Be a Leader (CPD)</b></p>   | <p>Yes</p>   |
| <p><b>Hours of learning</b></p>   | <p>30</p>  |
| <p><b>Max class size</b></p>  | <p>Depends on Camp<br/>Max 20</p>  |



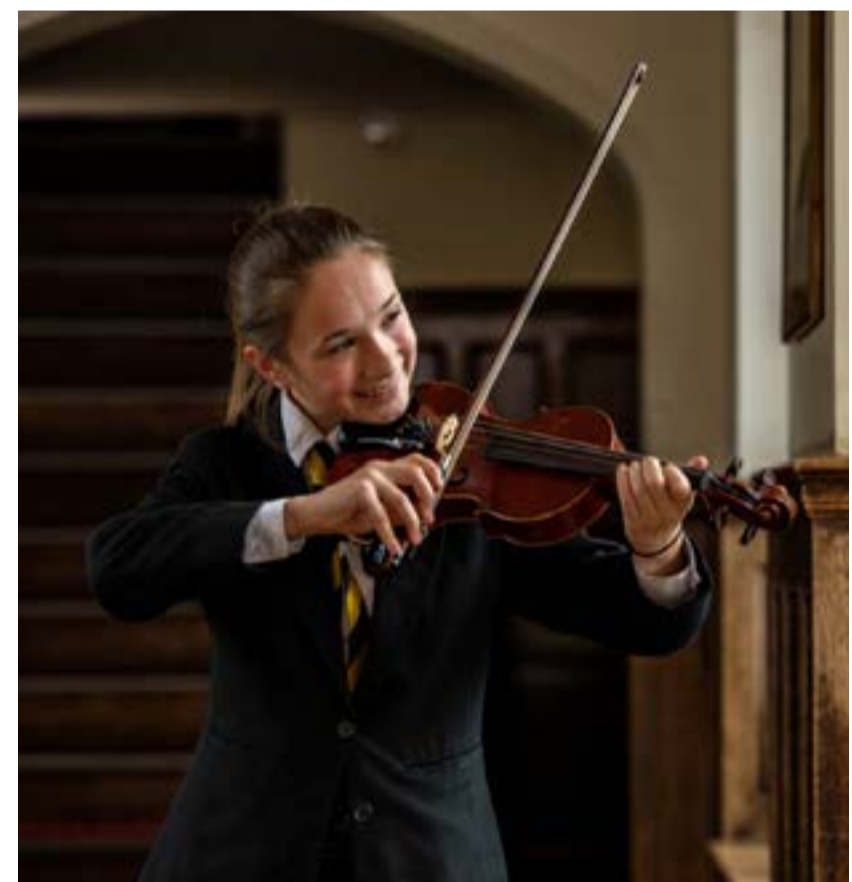


QUEEN'S  
COLLEGE  
TAUNTON



# Ambitious • Creative • Active • Caring

- Co-educational school, 600 pupils
- Extensive range of co-curricular activities
- Comfortable boarding accommodation
- Caring and supportive community
- Strong academic results
- Outstanding creative and performing arts
- 570 seat theatre – the largest in the region
- Excellent facilities
- Beautiful 36 acre campus



Contact our friendly admissions team

+44 1823 340830  
admissions@queenscollege.org.uk  
www.queenscollege.org.uk





# 33. Leisure Programme Taunton



| Sunday                                   | Monday                                   | Tuesday                                  | Wednesday                                | Thursday                            | Friday                                  | Saturday                                 |
|--|--|--|--|-------------------------------------|---|--|
| <b>14.7.2024</b><br>Arrivals             | <b>15.7.2024</b><br>On-Campus Activities | <b>16.7.2024</b><br>On-Campus Activities | <b>17.7.2024</b><br>On-Campus Activities | <b>18.7.2024</b><br>Explore Taunton | <b>19.7.2024</b><br>Thorpe Park         | <b>20.7.2024</b><br>Eden Project         |
| <b>21.7.2024</b><br>Black Rock Adventure | <b>22.7.2024</b><br>On-Campus Activities | <b>23.7.2024</b><br>On-Campus Activities | <b>24.7.2024</b><br>On-Campus Activities | <b>25.7.2024</b><br>Explore Taunton | <b>26.7.2024</b><br>London              | <b>27.7.2024</b><br>Exeter               |
| <b>28.7.2024</b><br>Plymouth - Aquarium  | <b>29.7.2024</b><br>On-Campus Activities | <b>30.7.2024</b><br>On-Campus Activities | <b>31.7.2024</b><br>On-Campus Activities | <b>1.8.2024</b><br>Explore Taunton  | <b>2.8.2024</b><br>Surfing, North Devon | <b>3.8.2024</b><br>Knightshayes Court    |
| <b>4.8.2024</b><br>Black Rock Adventure  | <b>5.8.2024</b><br>On-Campus Activities  | <b>6.8.2024</b><br>On-Campus Activities  | <b>7.8.2024</b><br>On-Campus Activities  | <b>8.8.2024</b><br>Explore Taunton  | <b>9.8.2024</b><br>London               | <b>10.8.2024</b><br>Dawlish Warren       |
| <b>11.8.2024</b><br>Lydford Gorge        | <b>12.8.2024</b><br>On-Campus Activities | <b>13.8.2024</b><br>On-Campus Activities | <b>14.8.2024</b><br>On-Campus Activities | <b>15.8.2024</b><br>Explore Taunton | <b>16.8.2024</b><br>North Devon Wake    | <b>17.8.2024</b><br>Eden Project         |
| <b>18.8.2024</b><br>Exmouth / Exeter     | <b>19.8.2024</b><br>On-Campus Activities | <b>20.8.2024</b><br>On-Campus Activities | <b>21.8.2024</b><br>On-Campus Activities | <b>22.8.2024</b><br>Explore Taunton | <b>23.8.2024</b><br>London              | <b>24.8.2024</b><br>Surfing, North Devon |



# 34. Two-Week Schedule Taunton

| Time  | Sunday             | Monday             | Tuesday            | Wednesday          | Thursday          | Friday             | Saturday           |
|-------|--------------------|--------------------|--------------------|--------------------|-------------------|--------------------|--------------------|
| 7:30  | Wake-Up            | Wake-Up            | Wake-Up            | Wake-Up            | Wake-Up           | Wake-Up            | Wake-Up            |
| 8:00  | Breakfast          | Breakfast          | Breakfast          | Breakfast          | Breakfast         | Breakfast          | Breakfast          |
| 8:30  | Arrivals           | Assembly           | Assembly           | Assembly           | Assembly          | Thorpe Park        | Eden Project       |
| 9:00  |                    | Morning Lessons    | Morning Lessons    | Morning Lessons    | Morning Lessons   |                    |                    |
| 12:00 |                    | Lunch              | Lunch              | Lunch              | Lunch             |                    |                    |
| 12:45 |                    | Afternoon Lessons  | Afternoon Lessons  | Afternoon Lessons  | Afternoon Lessons |                    |                    |
| 15:45 |                    | Camp Games         | Camp Games         | Camp Games         | Camp Games        |                    |                    |
| 17:00 |                    | Be a Leader        | Be a Leader        | Be a Leader        | Explore Taunton   |                    |                    |
| 18:00 | Dinner             | Dinner             | Dinner             | Dinner             | Dinner            | Dinner             | Dinner             |
| 19:00 | Evening Activities | Evening Activities | Evening Activities | Evening Activities | Explore Taunton   | Evening Activities | Evening Activities |
| 22:00 | Back to Boarding   | Back to Boarding   | Back to Boarding   | Back to Boarding   | Back to Boarding  | Back to Boarding   | Back to Boarding   |
| 23:00 | Lights Out/ Quiet  | Lights Out/ Quiet  | Lights Out/ Quiet  | Lights Out/ Quiet  | Lights Out/ Quiet | Lights Out/ Quiet  | Lights Out/ Quiet  |



| Time  | Sunday               | Monday             | Tuesday            | Wednesday          | Thursday           | Friday             | Saturday           |
|-------|----------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| 7:30  | Wake-Up              | Wake-Up            | Wake-Up            | Wake-Up            | Wake-Up            | Wake-Up            | Wake-Up            |
| 8:00  | Breakfast            | Breakfast          | Breakfast          | Breakfast          | Breakfast          | Breakfast          | Breakfast          |
| 8:30  | Black Rock Adventure | Assembly           | Assembly           | Assembly           | Assembly           | London             | Exeter             |
| 9:00  |                      | Morning Lessons    | Morning Lessons    | Morning Lessons    | Morning Lessons    |                    |                    |
| 12:00 |                      | Lunch              | Lunch              | Lunch              | Lunch              |                    |                    |
| 12:45 |                      | Afternoon Lessons  | Afternoon Lessons  | Afternoon Lessons  | Afternoon Lessons  |                    |                    |
| 15:45 |                      | Camp Games         | Camp Games         | Camp Games         | Camp Games         |                    |                    |
| 17:00 |                      | Be a Leader        | Be a Leader        | Be a Leader        | Grand Finale       |                    |                    |
| 18:00 | Dinner               | Dinner             | Dinner             | Dinner             | Dinner             | Dinner             | Dinner             |
| 19:00 | Evening Activities   | Evening Activities | Evening Activities | Evening Activities | Evening Activities | Evening Activities | Evening Activities |
| 22:00 | Back to Boarding     | Back to Boarding   | Back to Boarding   | Back to Boarding   | Back to Boarding   | Back to Boarding   | Back to Boarding   |
| 23:00 | Lights Out/ Quiet    | Lights Out/ Quiet  | Lights Out/ Quiet  | Lights Out/ Quiet  | Lights Out/ Quiet  | Lights Out/ Quiet  | Lights Out/ Quiet  |





# 35. Curriculum Adventurers Taunton

## Adventurers – age 9-12

For young learners aged 9-12 looking for a fun filled, active and exciting summer, the camps at Queen's College, Taunton are the perfect choice. Camps run for a week, meaning lots of time to learn new skills and make new friends while having fun. The mix of international and local British students joining our camps means our campers benefit from a truly international, diverse environment perfect for honing English and communication skills.



## Personal Best

At Academic Camp we focus on each young learner as an individual with their own goals for growth, achievement and experience. Our Personal Best ethos encourages every student to push themselves to try new things, achieve the best they can and be proud of their achievements and celebrate each other. Our Personal Best philosophy is

shared by all staff, and as a team we help Adventurers achieve this through encouragement, providing new opportunities with lots of support, helping young learners to set goals and really think about what they want to achieve in the short term, while at Academic Summer Camp, and in the future as they grow.

## Content and Language Integrated Learning

We use Content and Language Integrated Learning (CLIL) as the cornerstone to our teaching and learning approach. CLIL has been described as 'a major methodological revolution' in language teaching and is central to our commitment at Academic Summer to respond to the evolving landscape of language learning. Students engage in content that interests them, resulting in an unconscious improvement in their language acquisition.

We ensure learning is fun, interactive and age-appropriate, giving everyone the opportunity

At Academic Summer we help motivate our Adventurers to reach for the future they want, empowering them and challenging them with experiences designed to unlock potential. We encourage everyone to try new things, explore subjects they enjoy in a new and exciting way, put themselves out there and see how much they develop in a short span of time. In our future world of technology and Artificial Intelligence (AI), our young learners need human skills that are not easily replicated by machines, such as creativity, problem-solving, adaptability, ethical awareness, emotional self-regulation, teamwork and critical thinking.

### Facts

- Age 9-12
- Length of course: 1 day to 6 weeks
- 30 hours of learning per week
- Minimum level of English: A2+
- Max class size: 20



**Content and Language Integrated Learning is based on the 4Cs:**

- **Content** - enriching curriculum knowledge
- **Culture** - raising awareness of culture and the culture of others
- **Cognition** - thinking and learning skills
- **Communication** - sharing ideas effectively with others

## The Academic Camps available for Adventurers to thrive

### Assessment

Students are assessed on their academic performance and attitude towards learning in lessons and this assessment will be documented in their weekly report which parents will receive. Students will be given an A-D grade with A representing excellent effort and a consistent positive attitude to learning and D representing unsatisfactory effort and achievement. At Academic Summer we celebrate the individuality of our students, and their achievement is benchmarked against their own ability and goals

### Adventure / Outdoor Leaders Camp

Our Outdoors Leader camp is high energy, active, fun and all-day adventure! This camp is designed to keep Adventurers busy, having fun and developing new skills. Each day includes a combination of fun team sports and outdoor activities for young learners, making the most of the extensive grounds at Queen's College, Taunton and the surrounding area. Some of the activities campers can expect to enjoy in a typical Outdoor Leaders camp include:

| Monday              | Tuesday           | Wednesday                  | Thursday                |
|---------------------|-------------------|----------------------------|-------------------------|
| Bush crafting       | Orienteering      | Shelter building           | Geocaching              |
| Rounders            | First aid skills  | Outdoor cooking            | Building a survival kit |
| Teambuilding skills | Map reading       | Extreme Hide and Seek      | Setting up a camp       |
| Fire building       | Leadership skills | Netball                    | Water polo              |
| Sports challenge    | Dodgeball         | Knife skills & camp safety | Leadership skills       |

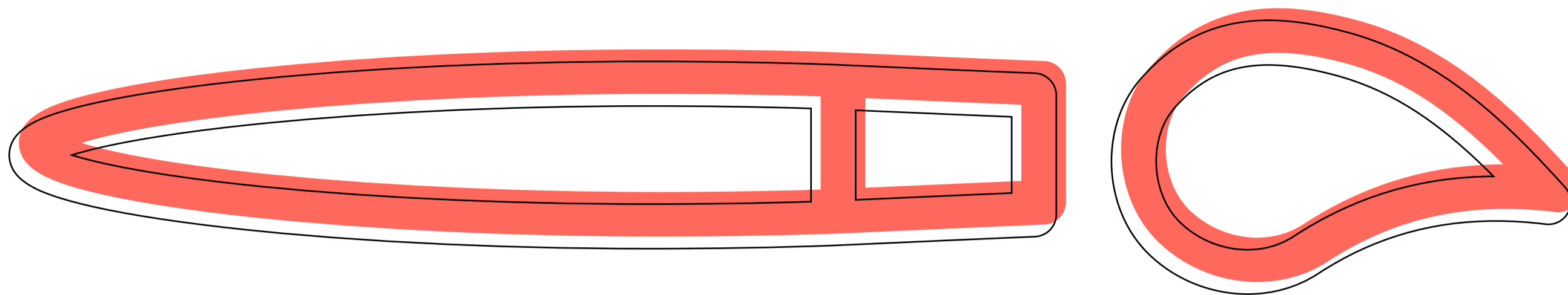
Each day Adventurers will learn new survival skills, building their confidence in trying new techniques and challenges, problem solving and working collaboratively with others. From building a shelter with just a few materials to learning how to build a fire and bake their own bread over it, young leaders will feel the thrill of exploring nature with nurturing guides. Fun sports such as Ultimate Frisbee,

Dragon Dodgeball and Water Polo will make sure campers keeps active whilst gaining confidence in a variety of physical activities. Learning the rules of a sport, forming a team and working on strategies for success push our Adventurers to explore their leadership skills. Competition in a safe environment with experienced coaches emboldens each young learner to push past their comfort zone and experience a great sense of achievement.

Leadership is a key theme with students learning how to work together to thrive, taking turns in the leadership role and working on their own leadership goals through targeted activities.







## The Arts Camp

The Arts camp offers a week of creative expression, an explosion of noise, colour, music and laughter. We give Adventurers the chance to explore their artistic and creative sides in a supportive environment. The Arts camp includes Dance, Drama, Music, Art and Design. Young learners can expect to focus on one area of the Arts each day, giving them a chance to immerse themselves in each artistic area. This camp is for everyone, from beginner to experienced; the Arts are for everyone! An example camp could look like this:

| Monday: Drama                           | Tuesday: Art                   | Wednesday: Dance          | Thursday: Music          |
|---|--------------------------------|---------------------------|--------------------------|
| Drama games                             | Orienteering                   | Traditional British dance | Musical theatre: Matilda |
| Script work: Matilda                    | Painting                       | Street dance workshop     | Glee: music mashup       |
| Behind the scenes: staging and lighting | Creative collage               | Choreography              | Drumming workshop        |
| Character development                   | Sculpture and clay work        | Group dance project       | Singing seminar          |
| Storytelling and performance workshop   | Illustration and story telling | Flashmob performance      | Final showcase           |



Our 'telling a story' themed camp sees our Adventurers expressing their creativity through different mediums. In Drama Adventurers learn performance techniques, how to read a script, giving and taking directions and mastering confidence tools for performing in front of an audience. Adventurers will draw on the musical screenplay Matilda for inspiration, developing their own

characters and writing scripts from this starting point and creating their own original scenes.

Young learners can look forward to exploring different mediums in Art, from creating detailed clay sculptures to learning about colour and pattern by tie dying some funky socks and creating some beautiful illustrations for their Matilda themed stories.

Adventurers will bring the energy in dance, learning the choreography for our Matilda performance as well as exploring different dance styles, from traditional British dances

including a Scottish ceilidh and English country dancing to sharing traditional dances from the countries represented in our camp. Moving to the more modern, Adventurers will enjoy a dynamic street dance and hip-hop workshop.

In Music we'll bring together the themes from the rest of the week in our musical theatre workshop, looking at songs from Matilda, working on vocals in our singing seminar, having a go at the popular American style of 'glee' performing in a group project before bringing everything together in our final showcase where students can show off the skills they've learned over the week.



## STEAM Camp

STEAM (Science, Technology, Engineering, Art and Mathematics) is an excellent inter-disciplinary camp choice for young learners who are interested in learning about how the world (and beyond!) works. Each day includes a mix of group work, fun practical experiments, challenges and outdoor activities.

Adventurers can expect to explore hands on projects such as 'Fun with Science', a hands-on camp with activities such as:

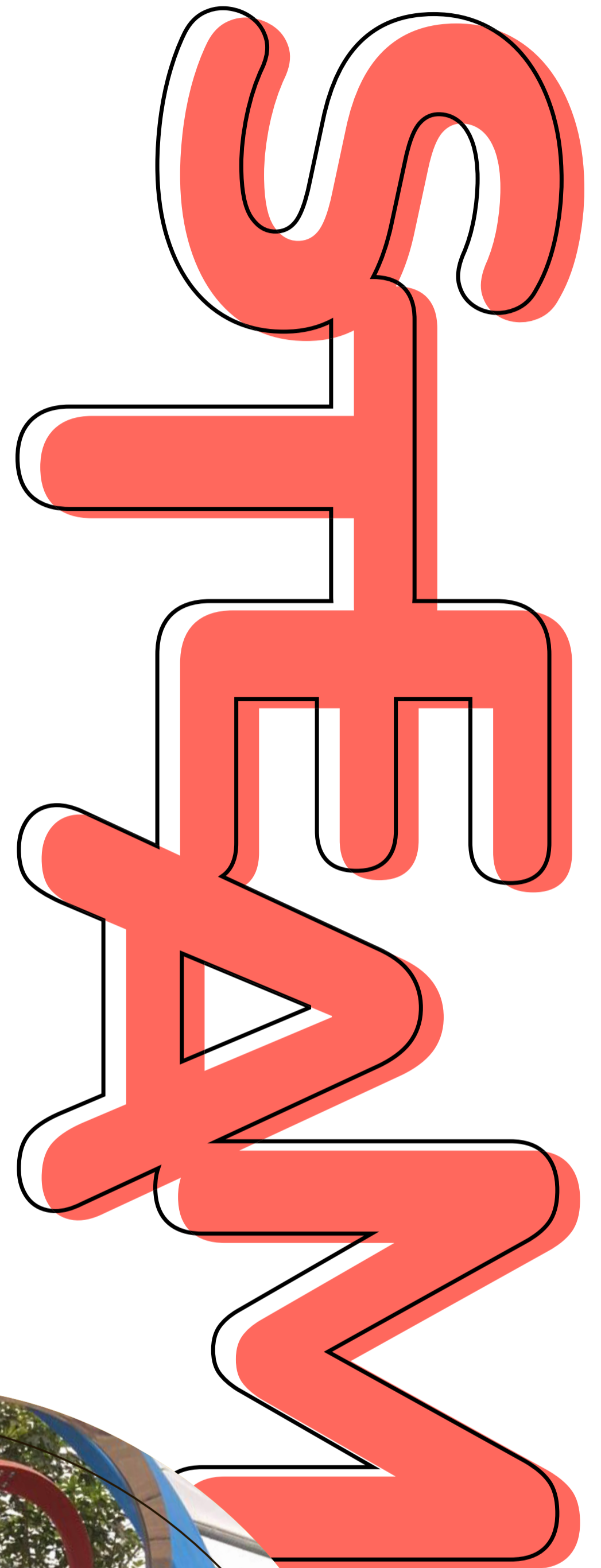
|                  | Monday                         | Tuesday   | Wednesday                              | Thursday                           |
|------------------|--------------------------------|---|--|------------------------------------|
| Fun with Science | Life on Mars: fact or fiction? | Coding  | Time machine design group challenge    | Robot design challenge             |
|                  | Space travel                   | Da Vinci design challenge                       | Graphs and data handling               | Robotics workshop with robot build |
|                  | Building a rocket              | Water filtration experiment                     | £million pitch challenge               | Circuit building                   |
|                  | Forces experiment              | Around the world in 80 days budgeting challenge | Group dance project                    | Space slime reactions experiment   |
|                  | Astronomy 101                  | Mathletics                                      | Aeronautics: paper aeroplane challenge | Explosive Art                      |

The aim of 'Fun with Science' is to open up STEAM to young learners, showing the practical and fun side of these subjects and introducing them to the range of exciting areas they could go into. In science we explore space travel and whether we could live on Mars. Adventurers learn about how we would grow food, produce safe drinking water and investigate how we can get to Mars in the first place (by building our very own rockets, of course!).

In Technology Adventurers will explore electronics, creating circuits. Campers will get creative designing robots before building their own in our robotics workshop. Exploring AI and technology of the future whilst debating the role humans need to take in future industries will keep your young learner engaged.

Our Engineering challenge, inspired by Leonardo da Vinci's designs challenges Adventurers to come up with their own marvellous invention. Will it help us to go further in exploring space, our oceans, or maybe even travel through time?

Just like Da Vinci himself, our Adventurers will use their artistic skills in their challenges, learning about technical drawing as well as making our work look amazing so that we secure the £million prize in our time machine design challenge! Budding Mathematicians will enjoy budgeting for a trip around the world, calculating to make sure our time machines work as well as taking part in our Mathletics game.





# 36. Curriculums Explorers and Engagers Taunton

## Explorers and Engagers – age 13-16

We offer an immersive, practical and challenging summer adventure for Explorers and Engagers at Queen's College, Taunton. You will choose your camp for the week, and you'll have the opportunity to explore and get your teeth in to your area of interest.

In a global community of learners you will continue to master English as an international language. Whether you are a native or non-native speaker of English you will use English to study and work in international and inter-cultural settings in the future. Join us for an exciting and educational summer experience where you can delve into your subject area while expanding your linguistic horizons.

### Reaching for Your Future

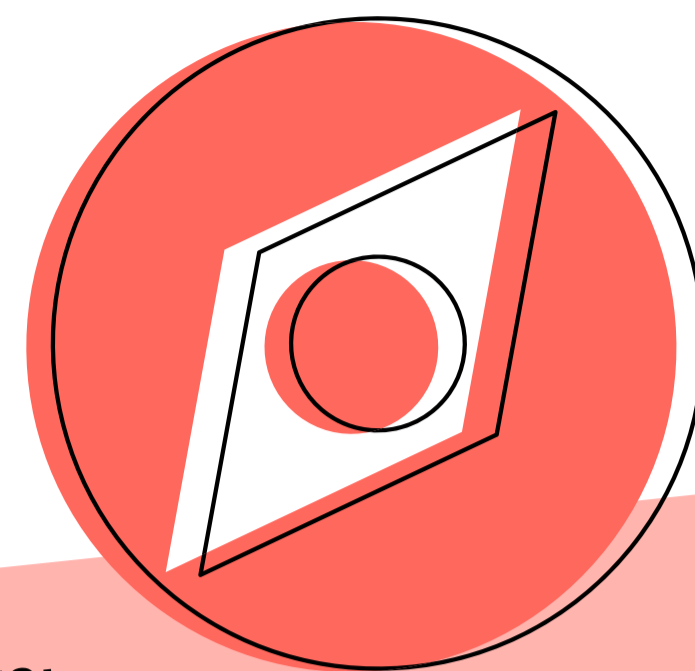
At Academic Summer Camp we help motivate each student to reach for the future they want, empowering them and challenging them with experiences designed to unlock potential. We encourage you to try new things, explore subjects you enjoy in a new and exciting way, put yourself out there and see how much you develop in a short period of time. In our future world of technology and Artificial Intelligence (AI), students need human skills that are not easily replicated by machines, such as creativity, problem-solving, adaptability, ethical awareness, emotional self-regulation, teamwork and critical thinking. Academic Summer Camp will help you develop these essential skills.

### Content and Language Integrated Learning (CLIL)

We use Content and Language Integrated Learning (CLIL) as the cornerstone to our teaching and learning approach. CLIL has been described as 'a major methodological revolution' in language teaching and is central to our commitment at Academic Summer Camp to respond to the evolving landscape of language learning. Students engage in content that interests them, resulting in an unconscious improvement in their language acquisition. We ensure learning is fun, interactive and age-appropriate, giving everyone the opportunity to thrive.

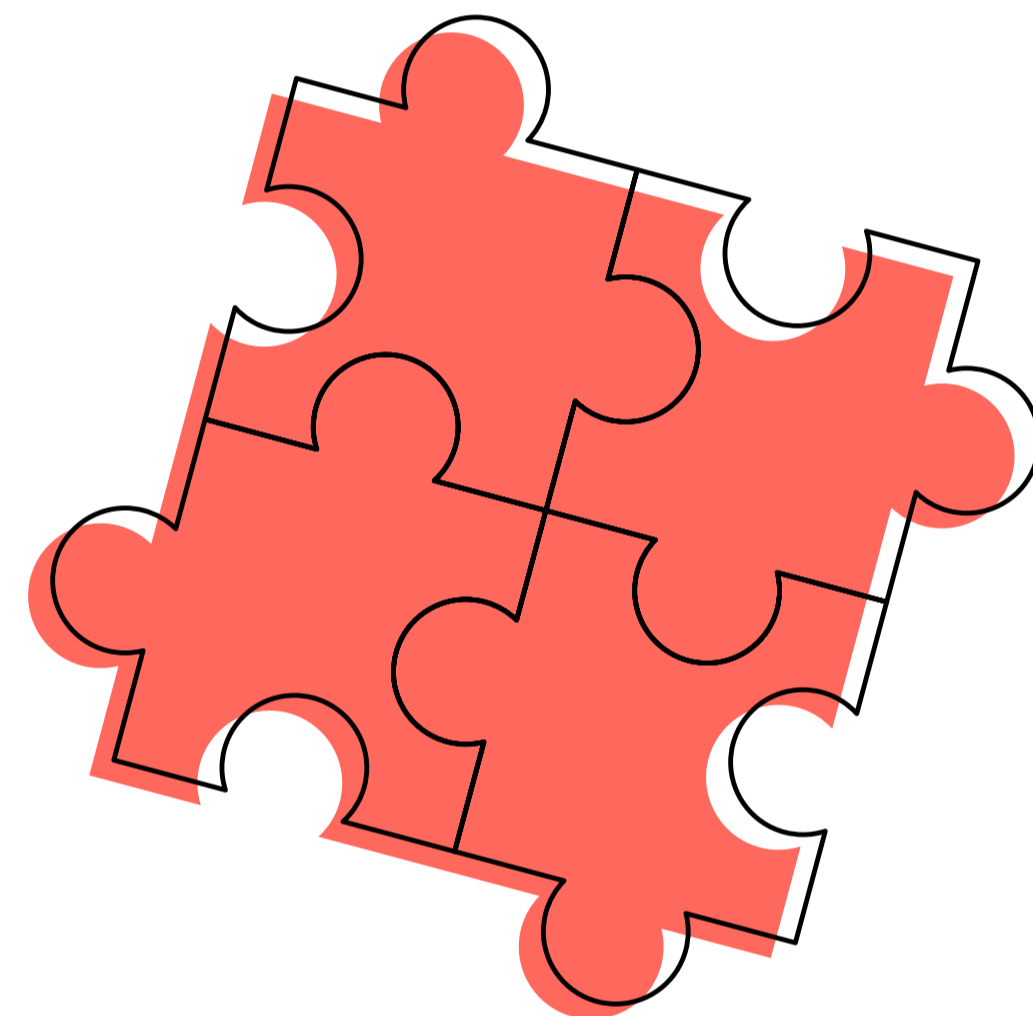
**The programme is designed to help you broaden your subject knowledge, and develop your language and communication skills. You will:**

- Enhance your content knowledge with a cross-curricular approach
- Understand culture and your role as a global citizen, as well as exploring beliefs and values
- Develop your cognition and work on your thinking and learning skills



#### Facts:

- Age 13-16
- Length of course: 1 day to 6 weeks
- 30 hours of learning per week
- Minimum level of English: B1+
- Max class size: 20



### Content and Language Integrated Learning is based on the 4Cs:

- **Content** – enriching our curriculum knowledge
- **Culture** – raising awareness of our culture and the culture of others
- **Cognition** – thinking and learning skills
- **Communication** – sharing our ideas effectively with others





## Be a Leader

Our Be a Leader programme is a CPD accredited, bespoke course tailored to challenge you to explore what leadership means, how you can develop key leadership and team working skills, understand your strengths and interests better, and use this insight to reach for your future. Sessions are interactive and you'll benefit from weekly lectures from inspirational leaders. Daily themes are introduced in morning assemblies with Be a Leader woven through the camps and camp life. Additionally, you have premium access to My Future Choices, a psychometrically designed aptitude and career guidance platform which will help you to explore your potential and career pathways to an inspiring future.

## The Academic Programme:

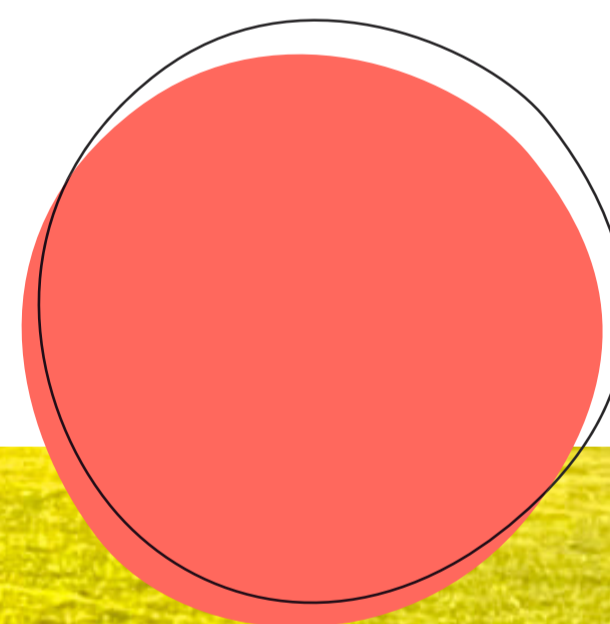
We develop life skills to give you a strong foundation on which to build your future. You're able to choose from a variety of camps, supported by a robust leisure programme and stimulating trips, all of which give you an unforgettable summer packed with new skills and confidence in your ability. You will select one camp per week (running all day), Monday to Thursday, allowing teachers the time and space they need to deep dive into their subject, inspire students, and facilitate profound learning. We go on field trips, have guest speakers and participate in a variety of other activities that the traditional classroom does not allow time for. You are the Architect of your own summer—whether you want a more academically focussed summer, an adventurous, outdoorsy summer, a chance to perfect your English, or explore the arts, the choice is yours. The camps focus on in developing academic, social and practical skills that will serve as a practical foundation for all your future endeavours.

## Assessment

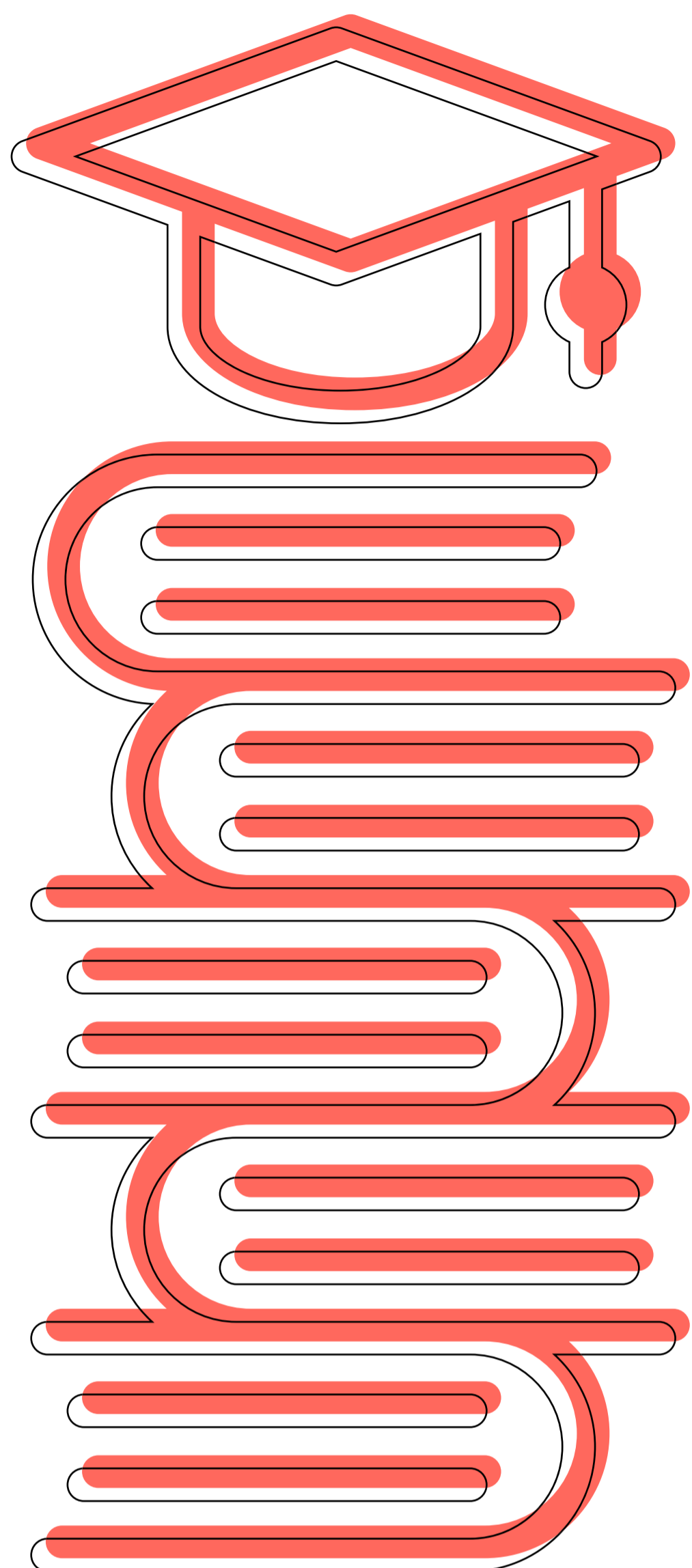
You will be assessed on academic performance and attitude towards learning in lessons and this assessment will be documented in your weekly report which you will receive for each subject you take. You will be given an A-D grade with A representing excellent effort and a consistent positive attitude to learning and D representing unsatisfactory effort and achievement. At Academic Summer we celebrate the individuality of our students, and their achievement is benchmarked against their own ability and goals.

## This summer we will be running the following camps:

- Academic Skills
- Art and Design
- Business and Entrepreneurship
- Debate and Model UN
- English
- Food and Nutrition
- Outdoor Leaders / Adventure
- Performing Arts
- STEAM







## Academic Skills

If you're looking to refocus and get a head start on your academic skills ahead of GCSEs, starting IB or A-Levels, or just looking ahead to the new school year, Academic Skills is a perfect choice of camp. You will develop your critical thinking skills; higher order thinking; learn how to research and present ideas in your academic work; as well as successfully present ideas in a range of ways. Supported by experienced teachers and learning in a diverse group, this is a fantastic camp choice for learners looking to reach their academic Personal Best. You will work collaboratively, improving your team working and communication skills, as well as independently focus on your own academic skill goals. A typical Academic Skills camp could look like this:

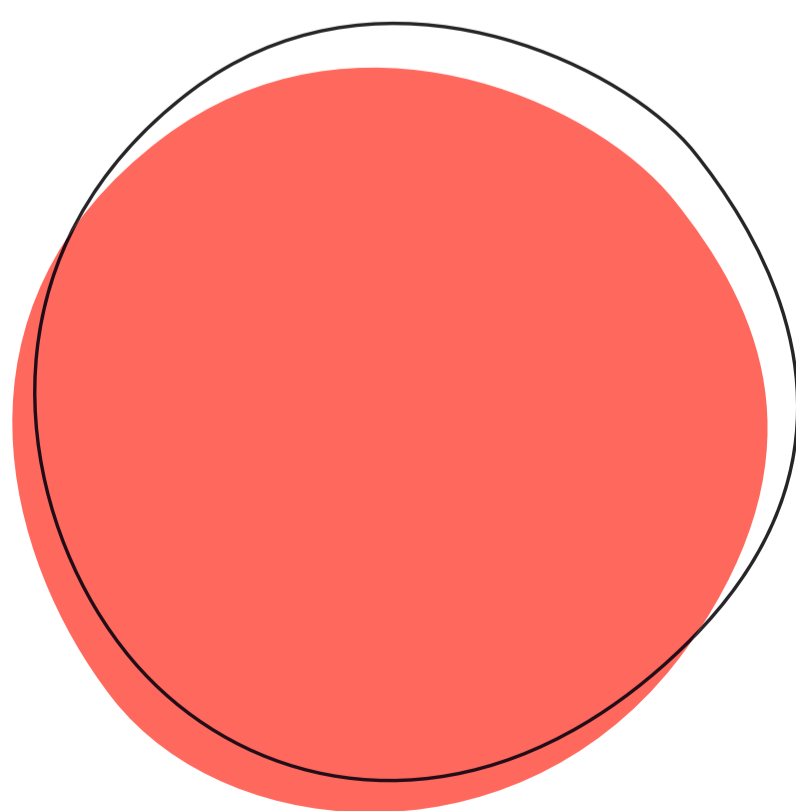
### Theme: Being the Best Learner

| Monday                           | Tuesday              | Wednesday               | Thursday                        |
|----------------------------------|----------------------|-------------------------|---------------------------------|
| Time management                  | Using AI             | Mock interview          | Group study                     |
| Creating a study schedule        | Study environments   | Presentation skills     | Career pathways                 |
| Effective note-taking            | Plagiarism           | Mindfulness techniques  | Personal learning objectives    |
| Active reading and comprehension | Evaluating sources   | Forming arguments       | Editing and proofreading        |
| Mapping techniques               | Essay writing skills | Presenting information  | Setting goals                   |
| Digital organisation             | Grammar workshop     | Overcoming stage fright | Final presentations / Ted Talks |

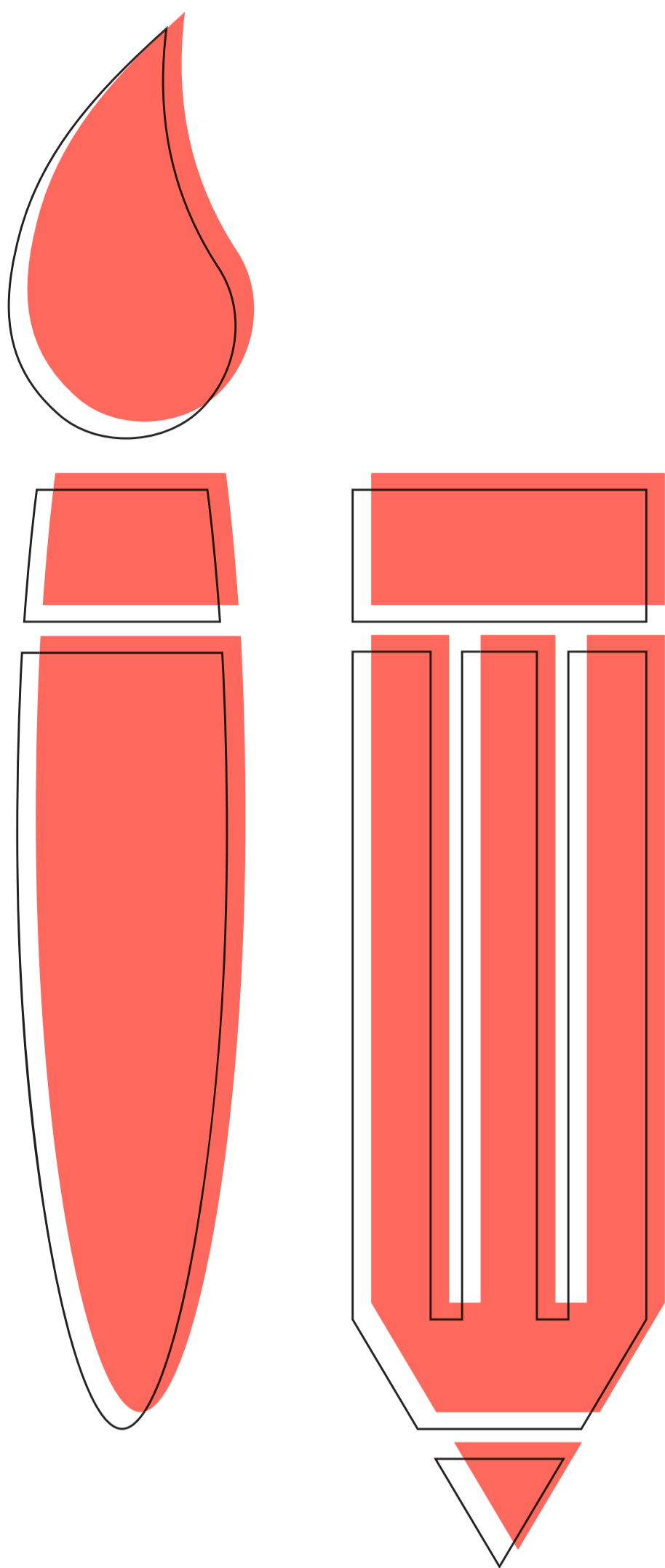
Workshops, group and individual projects and a hands-on, 'doing' approach to learning give you the opportunity to improve both your skills and confidence in a range of essential academic areas including essay writing skills, where you'll learn about structuring your writing, effective research skills, and how to assess sources (no fake news here!). We look at the different styles of essay to quickly develop your writing style and confidence in identifying different styles of essay.

You will work on your presentation skills, both in preparing your presentation to make it as effective and on-task as possible and in developing the tool kit of skills you need to capture an audience's attention. Mock interviews and public speaking activities, and games will help you to feel at ease speaking on a range of topics. You will be raring to jump on stage to deliver your own Ted Talk.

We'll also cover a range of study skills including effective note-taking (essential for tackling exams with confidence), proof-reading and editing work, time management skills as well as mindfulness techniques, to help turn stress to success. Studying with likeminded students is a great way to take ownership of your academic study and head into the new school year with confidence in your ability to achieve your best.







## Art and Design

As well as being an excellent artistic outlet for creativity, our Art and Design camp helps students develop many life skills: cognitive, social and perception, memory, self-awareness, confidence, problem-solving, perseverance, focus and application. Our Art and Design camp gives you the time to really focus on your work, with guidance from experienced Art teachers and professional Artists to create something that is unique to you - your own masterpiece. You will explore a range of artistic techniques, using different mediums and drawing on a variety of traditions and cultural themes to bring a greater depth and voice to your Art. This camp is for all students, from beginner to experienced; Art is for everyone! An example of a week of Art and Design is:

### Theme: Expressions

| Monday                | Tuesday                  | Wednesday                    | Thursday                        |
|-----------------------|--------------------------|------------------------------|---------------------------------|
| Nature and Art        | Digital Art              | Graffiti workshop            | Model making                    |
| 360 degree landscapes | Culture and tradition    | Banksy study                 | Textiles                        |
| Printing              | Art and Politics         | Radical and contemporary Art | Collage                         |
| Watercolour           | Artist voice and message | Self-expression              | Virtual Art gallery             |
| Pencil drawing        | Paper work and Origami   | Inspiration and muse         | Final presentations / Ted Talks |

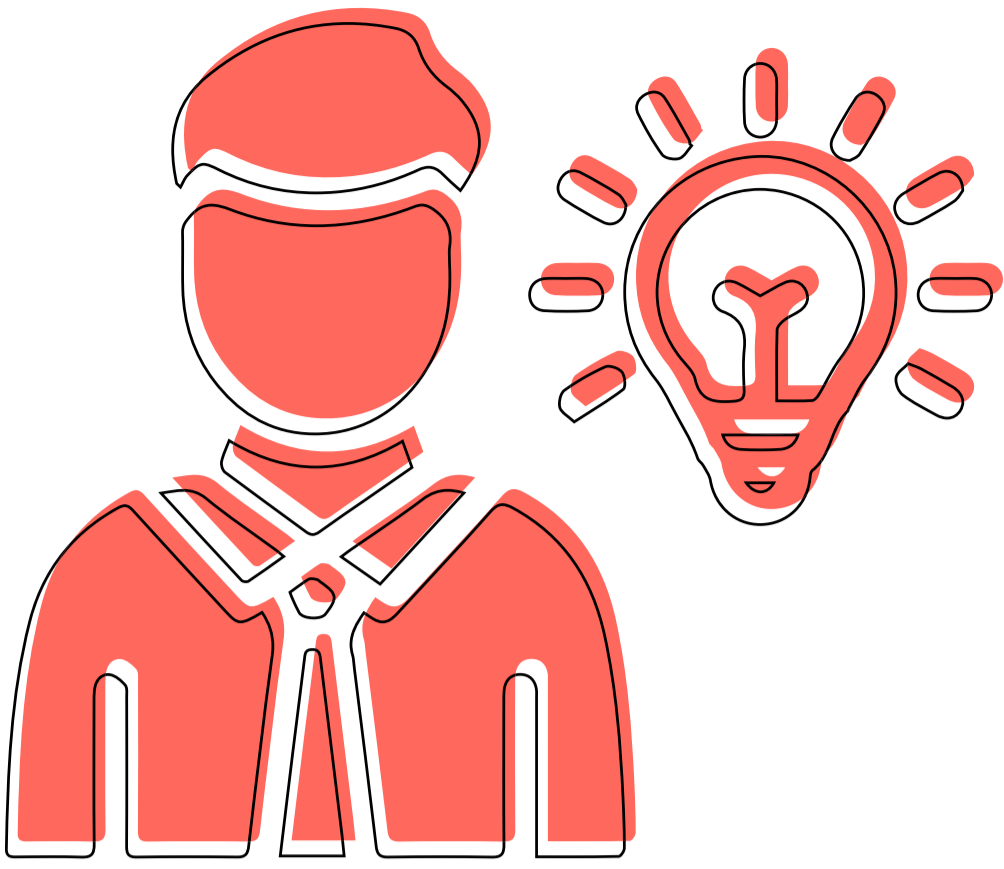
You will explore a range of Art and Design techniques such as painting, sculpting, paper craft and printing, allowing you to create several fantastic pieces and explore which mediums and styles suit you. You will have chance to build your Art portfolio.

The overall theme of the week, 'Expressions', encourages you to explore Art as a form of expressing your creativity, understanding of Art techniques as well as expressing what is important to you by developing your Artist voice. You will learn about tradition and modernity studying the ancient art of Origami, traditional watercolour painting and acrylics, and taking part in a Banksy inspired graffiti workshop the next.

An emphasis on creating and personal design means that you are constantly exploring different Art forms and techniques and building your own style, showcasing this in your own portfolio developed over the week; and then displaying your work in our student curated Art Gallery at the end of the camp.







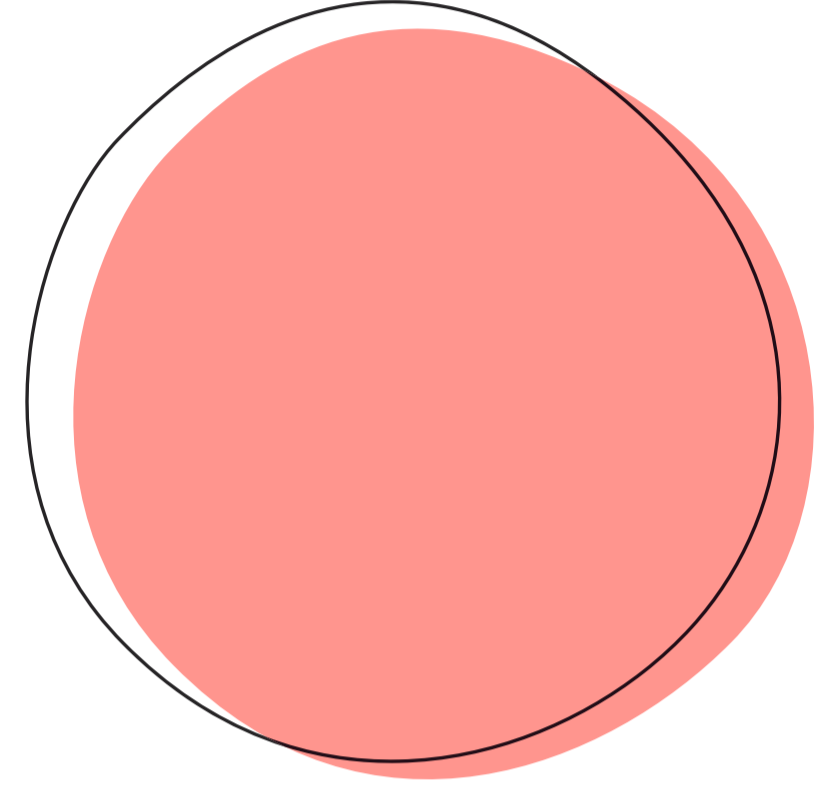
## Business and Entrepreneurship

The Business and Entrepreneurship camp provides an immersive experience designed to ignite your entrepreneurial spirit. Learning about trends in Business, how to set up and run a Business, innovation and entrepreneurship; with a mix of theory and plenty of practical activities, you can unlock your creativity and jumpstart your future in Business.

An example week may look like:

### Theme: Young Innovators

| Monday                     | Tuesday              | Wednesday           | Thursday               |
|----------------------------|----------------------|---------------------|------------------------|
| Start-up pitch competition | Apprentice challenge | Gaps in the market  | Dragons Den challenge  |
| Market research            | Developing a product | Prototyping         | Using feedback         |
| Social impact              | Brand design         | Knowing your market | Positive impact market |
| Business models            | Presentation skills  | Advertising         | Standing out           |
| Future trends              | Ethics in Business   | Social media        | Communication skills   |
| Entrepreneurial spirit     | Digital resources    | Business analytics  | Presenting creatively  |



On our Young Innovators themed course, you can expect plenty of challenges, from our highly competitive Apprentice Challenge to our uber creative Dragon's Den Pitch. You will be introduced to the different factors involved in success within Business including developing an idea, conducting market research (with a market research field trip), and using Business analytics and digital tools to explore the viability of a Business idea.

You will look at the importance of creativity and entrepreneurial spirit in coming up with a Business to wow our expert investors, as well as unlocking your creativity in creating your product prototype, advert and presentation. You will study successful Business models and create your own; building towards a final pitch in which you must battle with others to receive the coveted backing for your Business.





## Debate and Model UN

If you are interested in debating, current affairs and world news or for those just looking to improve your confidence in public speaking and presenting, the Debate camp is an excellent choice. Academic Camp's Debate camp is designed to empower young minds with the essential skills of critical thinking, persuasive communication and respectful discourse. Throughout the week you will learn debating and public speaking techniques, take part in confidence and voice building activities, and carry out research on a current event including 'hot topics' in the media.

An example of how you may spend the week:

### Theme: Speak Up!

| Monday                 | Tuesday                  | Wednesday        | Thursday                 |
|------------------------|--------------------------|------------------|--------------------------|
| Fundamentals of Debate | Mock Debate              | Ethical debating | Mock trial               |
| Presentation skills    | Research skills          | Peer review      | Debate showcase          |
| Communication workshop | Hot topic                | Debate drills    | Evolving and adapting    |
| Speech training        | Critical thinking skills | Analysis         | Supporting evidence      |
| Developing an argument | Choosing a debate topic  | AI in Debate     | Feedback and development |
| Persuasive speaking    | Model UN                 | Interview skills |                          |



The 'Speak Up' theme allows you to explore issues important to you, choosing topics you are interested in as well as those relevant to young people today. You will learn about Debate in the Media and Law, watching trials and taking part in your own mock trial, taking key roles, researching your case and debating to see which side will win the trial.

## English

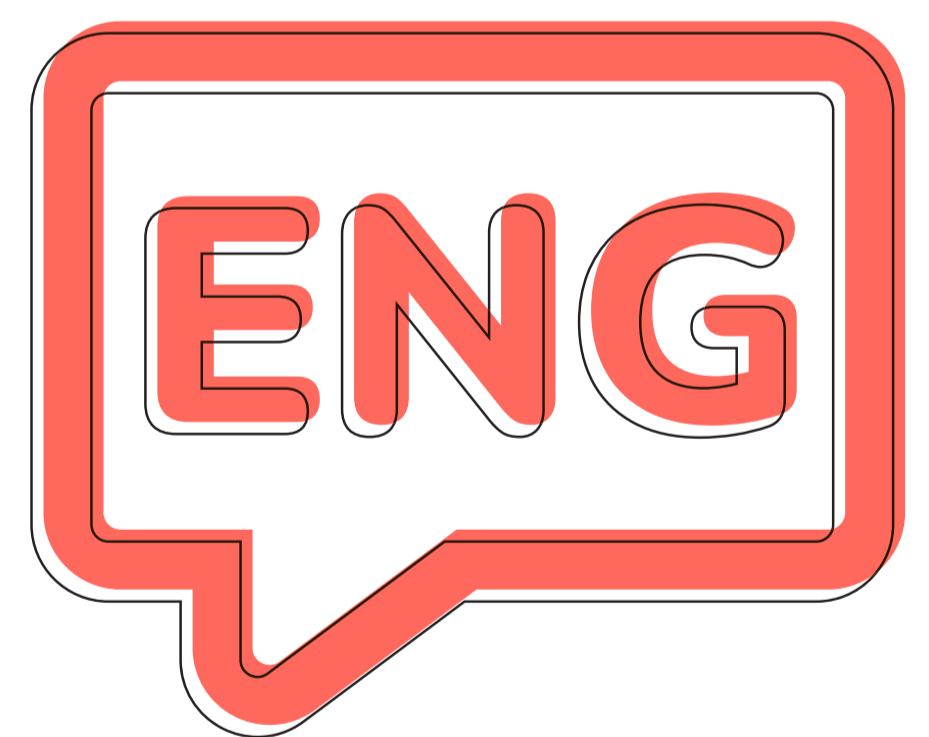
The English camp brings together a range of disciplines to allow you explore language, literature and to improve your speaking, listening, reading and writing skills in a practical and fun way. The English camp is designed to build communication, teamwork, and creativity skills, with the objective of supporting you at every language level and improving your use of communicative and academic English. An example of an Academic Summer English camp:

You can expect to explore

'Crime and Punishment' from different angles each day, including carrying out research into historical and current cases which capture the group's interest. You will dive into 21st century texts relating to your case, write persuasive opinion piece essays on your case, and use your presentation and public speaking skills to deliver a Ted Talk. Throughout the week you will focus on communication for a variety of purposes, explore Language and Literature, and of course, write your own masterpieces!

### Theme: Crime and Punishment

| Monday                   | Tuesday                   | Wednesday            | Thursday             |
|--------------------------|---------------------------|----------------------|----------------------|
| Poetry                   | 21st century Literature   | Script work          | Presentation skills  |
| Slam poetry              | Culture and tradition     | Crime and punishment | Essay writing skills |
| Stand-up comedy          | Creative writing workshop | Camp communication   | Ted Talk             |
| Public speaking workshop | Public speaking workshop  | Travel and culture   | Listening skills     |
|                          | Reading comprehension     | Blogging             | AI and creativity    |







## Food and Nutrition

Creativity and cooperation are at the core of this camp. You can express your creative talents through designing menus, preparing food and creating a dining experience to rival a Michelin starred restaurant. On this camp you benefit from 5\* cooking facilities and a replica restaurant giving you the chance to really feel like a Chef. You will learn to meal plan, considering different dietary needs, nutrition and healthy eating. The camp style gives you plenty of time to immerse yourself in planning, preparation and presentation each day so that you can create your best work. You have the time to plan, learn new techniques, choose ingredients mindfully, prepare and cook, present your dish and self-assess your work to think how you can make it even more delicious the next time. We also benefit from guest Chefs and field trips to get some tasty tips!

Knowledge and conscious access to nutrition improves students' cognition, concentration, and energy levels. This is a hands-on, active and practical camp, perfect for experienced Chefs but also those looking to branch off from beans on toast! An example of our Food and Nutrition camp is our 'Great British Bake-Off' - a weeklong challenge, where you can unleash your creative and competitive side:

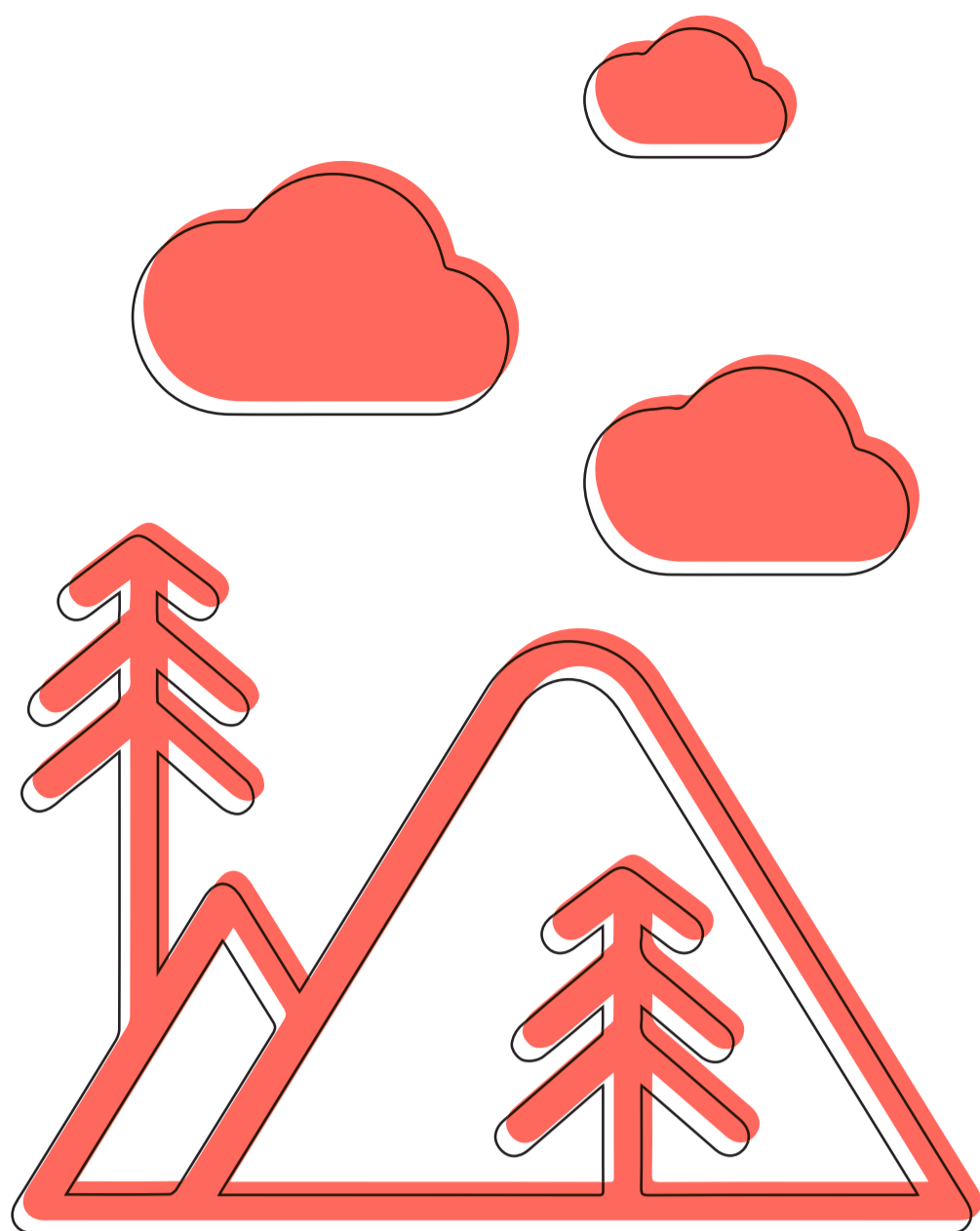


### The Great British Bake-Off

| Monday                      | Tuesday                           | Wednesday                | Thursday              |
|-----------------------------|-----------------------------------|--------------------------|-----------------------|
| Meal planning and budgeting | Nutrition workshop                | Preparing a main course  | Bake-off challenge    |
| Field to table growth       | Allergies and dietary requirement | Viral food trends        | Creativity in cooking |
| Delicious deserts           | Themed bakes                      | Restaurant simulation    | Charity bake sale     |
| Kitchen safety              | Tradition and culture             | Food safety              | Cooking for wellbeing |
| Choosing ingredients        | Preparing a starter               | Traditional British food |                       |





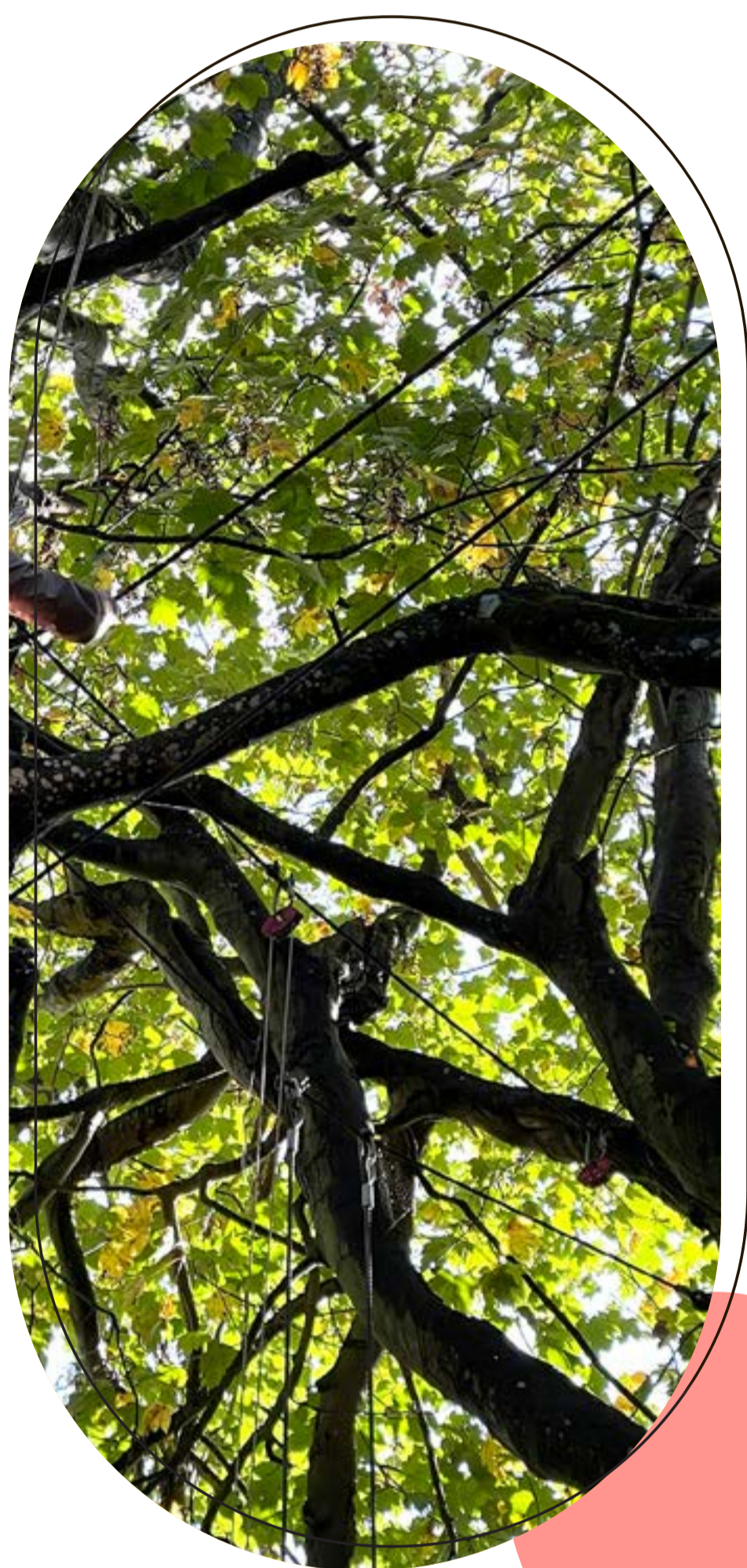


## Outdoor Leaders / Adventure

If you're looking for an active, adventurous summer, look no further than the Outdoor Leaders! This camp is designed to keep you busy, have fun and develop new skills. Each day includes a combination of fun team Sports and high energy outdoor activities, making the most of the extensive grounds at Queen's College, Taunton and the surrounding area. Some of the activities you can expect in a typical Outdoor Leaders camp include:

### Theme: Survival

| Monday              | Tuesday           | Wednesday                    | Thursday                |
|---------------------|-------------------|------------------------------|-------------------------|
| Bush crafting       | Orienteering      | Shelter building             | Geocaching              |
| Rounders            | First Aid skills  | Outdoor cooking              | Building a survival kit |
| Teambuilding skills | Map reading       | Extreme Hide and Seek        | Setting up a camp       |
| Fire building       | Leadership skills | Netball                      | Water polo              |
| Sports challenge    | Dodgeball         | Knife skills and camp safety | Leadership workshop     |



Each day you will learn new survival skills, building your confidence in trying new techniques and challenges. From building a shelter with just materials found around the camp to learning how to build and maintain a fire and bake bread over it; you will feel the thrill of getting back to nature. Fun Sports such as Ultimate Frisbee, Dragon Dodgeball and Water Polo will make sure we stay active and develop those all-important team working skills all at the same time. Leadership is a key theme and you will learn how to work with others, to thrive, taking turns in the leadership role, and working on your leadership goals through targeted activities.

## Performing Arts

In Performing Arts you have a chance to explore your artistic and creative side. The camp includes Dance, Drama, Music, Public Speaking and other forms of performance such as Stand-up Comedy and improv to give you the chance to express yourself. With focussed workshops and confidence boosting activities designed to get you up on stage; and with an emphasis on teamwork and support, you will be amazed at how keen you are to jump up and perform in Queen's College state-of-the-art theatre, or in the park with your fellow flash mobbers.





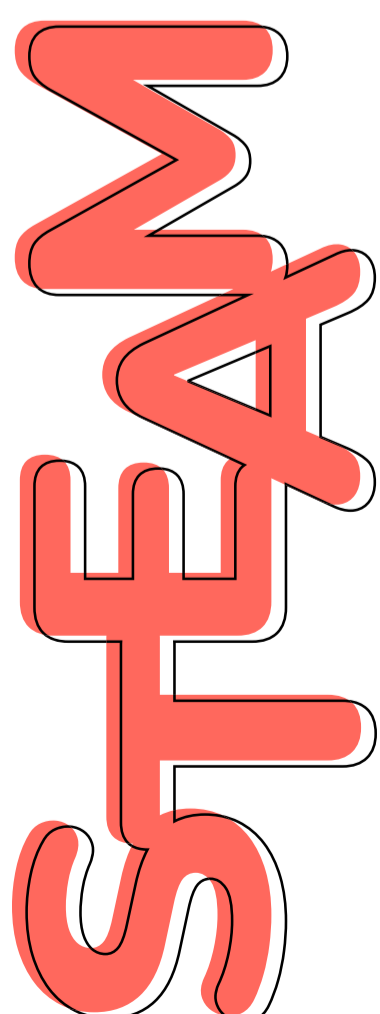
Each day is dedicated to a specific discipline. You'll engage in an energetic group singing and dancing workshop, fostering camaraderie with your fellow campmates through a variety of team-building games and activities. Following this, you'll learn a dynamic song and dance routine, culminating in a public performance.

The musical theatre day will include insight into character development, reading and learning a script before diving into writing your own script.

We'll head behind the scenes to learn technical theatre skills including lighting, scenery and staging before moving back to the stage with some Dance and Drama.

## STEAM

STEAM (Science, Technology, Engineering, Art and Mathematics) is an excellent inter-disciplinary camp choice if you're interested in learning about how the world works. You can expect to explore hands-on, interdisciplinary projects such as 'Water Matters', taking you into themes of water pollution and environmental impact from technology, hydropower and renewable energy and emerging technologies in the fight to clean up our oceans. The range of topics covered in 'Water Matters' includes:



A typical performing Arts camp could look like this: **Theme: Born to Shine**

| Monday            | Tuesday                  | Wednesday                    | Thursday        |
|-------------------|--------------------------|------------------------------|-----------------|
| Glee              | Musical theatre workshop | Lighting and staging         | Stand-up comedy |
| Improv            | Working with a script    | International dance          | Street dance    |
| Flash mob         | Scene building           | Drama games                  | TikTok dance    |
| Fire building     | Song writing workshop    | Public speaking skills       | Final showcase  |
| Group performance | Character development    | Knife skills and camp safety |                 |

To round off the week, you can expect to learn some popular, dynamic Dance routines, explore Stand-up Comedy and solo performance followed at last by our final showcase where everything is brought together in one showstopping performance!

## Theme: Water Matters

| Monday                 | Tuesday              | Wednesday                  | Thursday                  |
|------------------------|----------------------|----------------------------|---------------------------|
| Forces                 | AI in tech           | Presenting a pitch         | Robotics                  |
| Reusable energy        | Calculating data     | Graphs and data sharing    | £ million pitch challenge |
| Environmental issues   | Group design project | Water experiment           | Future technologies       |
| Engineering and design | Structural design    | Using Engineering software | 3D printing               |
| Hydropower             | Forces experiment    | Ethics in water pollution  |                           |

During the week, you'll learn about Environmental impacts faced by Scientists and explore some of the solutions Scientists and Engineers have created, before working with a group on a 'Renewable Energy Engineering Challenge'.

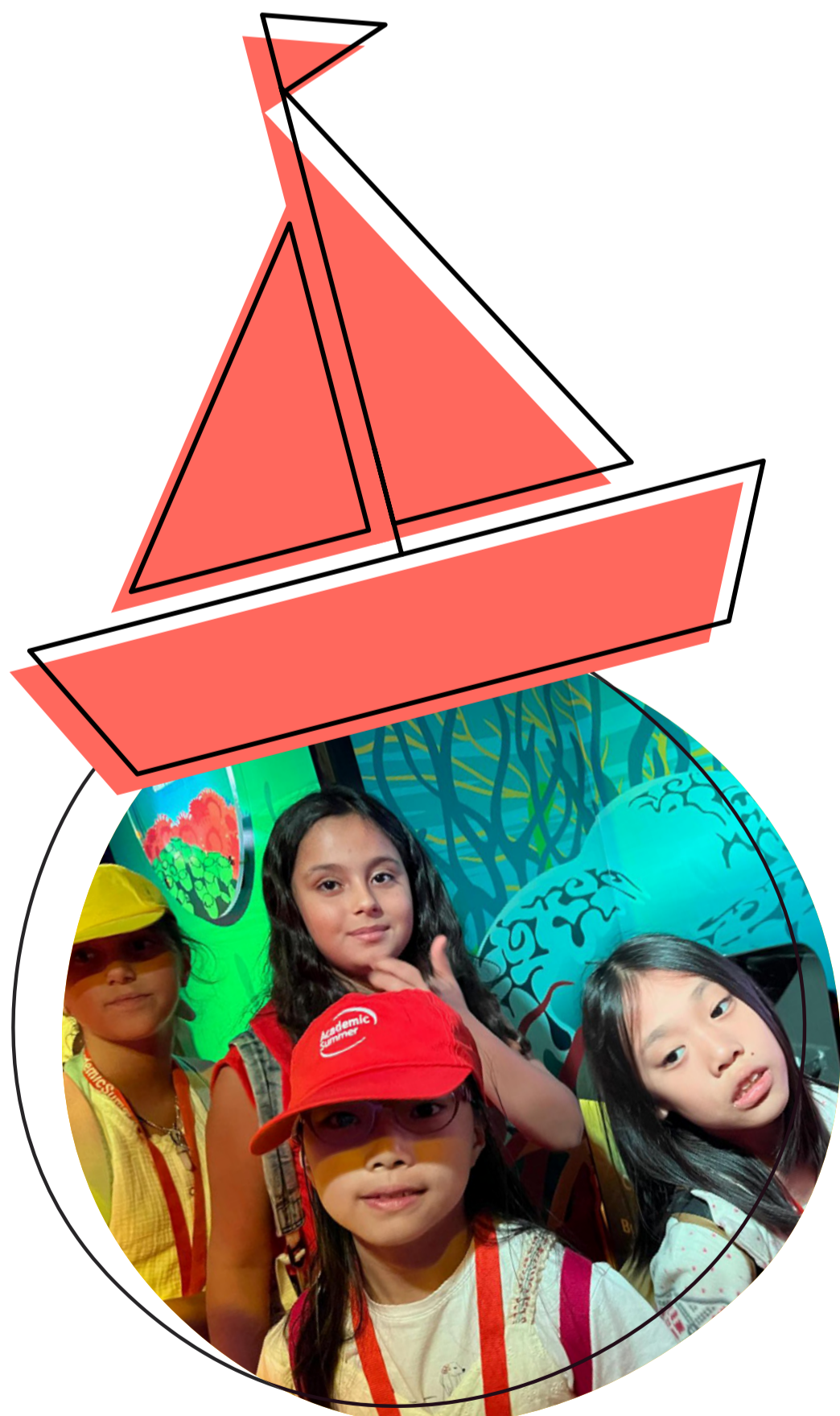
You will explore Forces and how these can be harnessed by Physicists to create hydropower solutions, evolving to work with your fellow campers as Scientists and Engineers to create 3D models, use Engineering software and learn how to incorporate Art and Design into creating compelling pitches for investment.

You will learn how to collect, handle and represent data as well as explore the Applied Mathematics elements of designing, building and financing a large-scale project. You will also learn about AI and Robotics in Technology and have a go at creating your own helpful Robots! You can expect to deepen your understanding of the topic with field trips to Taunton Environmental Trail and water testing in the local area.



# 37. The Exciting World of Learning: An Inside Look at our Adventurers

We've all heard children being described as 'sponges', soaking up information at a rate that would make Einstein proud. Young learners, a group typically categorised as having boundless curiosity, energy, and an innate desire to explore the world around them, require a special approach to education to make sure they get the most out of these all-important years of learning and development. At Academic Summer we focus not just on the years but on the weeks and days. There's a lot to pack in; skills to learn, new achievements to celebrate, memories to make which will last a lifetime and inspire our Adventurers (ages 7-12) long after the summer has ended.



**Cross-Curricular Teaching - CLIL:** One of the most effective ways to engage young learners is through Content and Language Integrated Learning (CLIL), a staple of our Adventurers curriculum. Ask an Adventurer what they've done today, and you'll hear about their morning extracting DNA from a strawberry, designing a fireproof city for 1660's London or writing and performing a play. What they probably won't tell you is how their language acquisition and communication skills have exploded or how they've unlocked those higher thinking skills that set them up for success. That's because while our academic team have carefully curated a curriculum which combines several subjects each lesson, taking into account the interests of the students and the skills they need to develop to become confident young learners. We have also considered the best ways to support our Adventurers language skills. Adventurers just know that they've had another productive, fun day with their new friends.

**Hands-On Learning:** Young learners thrive when they can actively participate in their education. Incorporating hands-on activities, such as experiments, Art projects, and interactive games is an integral part of our Adventurers curriculum. Some academic topics might seem beyond our youngest learners' capabilities, especially if they're learning in a second language, but hands-on learning demystifies topics as well as making them fun. If trying to remember the difference between reflection and refraction brings you out in a cold sweat, it can be hard to imagine an 8-year-old explaining it to you. But once you see them in action in the Physics Lab creating a fun hall of mirrors, complete with prism and a disco ball light show, it makes sense.

**Collaborative Work:** Collaboration is a fundamental skill that all people need to master, and our young learners are in the perfect position to get a head start. Through Be a Leader plenty of team activities, challenges and games, our Adventurers develop essential social skills, problem solving skills and learn in a more holistic, collaborative environment. There is nothing quite so rewarding for our young learners to realise that their contributions and presence are valued by their peers and this validation encourages and motivates our Adventurers to get more involved, share their ideas and really throw themselves into their new learning community.

If you've been confused (in the best way!) to read your young learner's glowing report at the end of their time at Academic Summer and see that your usually shy, independent child is the life and sole of their class, brimming full of amazing ideas for every lesson and suddenly loves their most hated subject (Maths is fun?!) now you know why!

**Eleonor Callon-Jones**  
Head of HR and Academics



# 38. Fuelling Your Children for Alertness and Boosting Energy Levels

Eating nutritious foods is crucial for providing children with the energy and nutrients they need to stay focused and learn throughout the school day. The right foods can help boost brain power, improve concentration, and prevent the dips and fatigue that can disrupt productivity. When packing school lunches or snacks, include a mix of the following top 10 brain foods.



**1. Oatmeal** - Rich in fibre to provide steady energy release, oatmeal is a hearty breakfast that promotes alertness. The complex carbohydrates provide fuel while the B vitamins thiamine, folate, and B12 support cognitive function.



**2. Yogurts** - Packed with protein, yogurt makes an excellent snack. The protein helps regulate energy levels to avoid mid-morning crashes. Probiotics may also boost learning ability. Choose plain, unsweetened yogurt.



**3. Blueberries** - Antioxidants called flavonoids in berries boost communication between brain cells and delay mental decline. The fibre and natural sugars also prevent energy ebbs. Add blueberries to oatmeal, smoothies, or snacks.



**4. Walnuts** - Essential omega-3 fatty acids in walnuts may enhance brain health and cognition. Walnuts also pack protein, fibre, and antioxidants. Add chopped walnuts to yogurt, salads, or cereal.



**5. Spinach** - Leafy greens like spinach contain brain-fuelling nutrients like vitamin K, lutein, folate, and beta-carotene. These support healthy brain cell growth and communication. Add spinach to lunches like sandwiches or salads.



**6. Apples** - The natural fibre and sugars in apples provide sustained energy while the quercetin antioxidant may improve memory and neuroprotection. Enjoy apples whole, sliced, or baked into crisps.





**7. Eggs** - Rich in choline, eggs are a top food for children's brain development and function. Choline facilitates cell-signalling in the brain. Make hard-boiled eggs for easy snacks.



**8. Carrots** - Carrots are packed with vitamin A, promoting healthy vision and proper nerve cell communication. The beta-carotene may also shield the brain from cognitive decline. Slice raw carrots for dipping or add to lunches.



**9. Beef** - Lean beef provides iron to carry oxygen to the brain and support energy and alertness. Beef also has zinc, B vitamins, and protein. Add lean beef in moderation to lunches or dinners.



**10. Water** - Dehydration can negatively impact mood, memory, and attention. Make sure kids drink plenty of water. Send reusable water bottles to school and encourage frequent sipping.

Providing children with regular meals and snacks containing these nutritious whole foods can help provide the fuel their brains and bodies need for sustained alertness and learning throughout the busy school day.

**Disclaimer:** The information provided in this article is for general educational purposes only. Proper dietary guidance depends on each child's individual health status and needs. Always consult a paediatrician or registered dietitian to evaluate your child's nutritional requirements before making major changes to their diet. Children may have food intolerances or allergies that need to be factored into meal plans.

Source: <https://pubmed.ncbi.nlm.nih.gov/>

## Sample Lunch Menu at Academic Summer, Bristol



| Monday   | Tuesday   | Wednesday  | Thursday  | Friday   | Saturday   |
|--|---|--|---|--|--|
| <p><b>Soup</b><br/>Tomato</p> <p><b>Main choices</b></p> <ul style="list-style-type: none"> <li>• Crimped vegetable pasty (V)</li> <li>• Cornish pasty</li> </ul> <p><b>Vegetables &amp; sides</b><br/>Croquette potato, baked beans, mixed vegetables</p> <p><b>Alternative options</b><br/>Salad &amp; cold meat bar<br/>Assorted breads &amp; oils</p> <p><b>Pasta Paradise</b><br/>A selection of pasta with specialist sauces</p> <p><b>Pudding option</b></p> <ul style="list-style-type: none"> <li>• Yoghurt pot</li> <li>• Fresh fruit</li> </ul> | <p><b>Soup</b><br/>Mushroom</p> <p><b>Main choices</b></p> <ul style="list-style-type: none"> <li>• Vegan mince chilli (VE)</li> <li>• Mild beef chilli</li> </ul> <p><b>Vegetables &amp; sides</b><br/>Rice, sweetcorn &amp; black bean salsa salad</p> <p><b>Alternative options</b></p> <ul style="list-style-type: none"> <li>• Salad &amp; cold meat bar</li> <li>• Assorted breads &amp; oils</li> </ul> <p><b>The Kitchen@Sidcot</b><br/>Omelette bar, various filled omelettes</p> <p><b>Pudding option</b></p> <ul style="list-style-type: none"> <li>• Mini apple pie</li> <li>• Fresh fruit</li> </ul> | <p><b>Soup</b><br/>Carrot &amp; coriander</p> <p><b>Main choices</b></p> <ul style="list-style-type: none"> <li>• Panko crumbed pork schnitzel</li> <li>• Aubergine caponata with cannelloni beans (VE)</li> </ul> <p><b>Vegetables &amp; sides</b><br/>Roasted baby new in sea salt and rosemary, green beans, button mushrooms</p> <p><b>Alternative options</b></p> <ul style="list-style-type: none"> <li>• Salad &amp; cold meat bar</li> <li>• Assorted breads &amp; oils</li> </ul> <p><b>Pasta Paradise</b><br/>A selection of pasta with specialist sauces</p> <p><b>Pudding option</b></p> <ul style="list-style-type: none"> <li>• Jaffa cake bar</li> <li>• Fresh fruit</li> </ul> | <p><b>Soup</b><br/>Lentil</p> <p><b>Main choices</b></p> <ul style="list-style-type: none"> <li>• Harissa chicken thighs</li> <li>• Chickpea &amp; sweet potato stew (VE)</li> </ul> <p><b>Vegetables &amp; sides</b><br/>Rice &amp; beans, griddled sweetcorn</p> <p><b>Alternative options</b></p> <ul style="list-style-type: none"> <li>• Salad &amp; cold meat bar</li> <li>• Assorted breads &amp; oils</li> </ul> <p><b>The Kitchen@Sidcot</b><br/>Vegetable stir-fry with egg noodles</p> <p><b>Pudding option</b></p> <ul style="list-style-type: none"> <li>• Iced fruit smoothie</li> <li>• Fresh fruit</li> </ul> | <p><b>Soup</b><br/>Courgette</p> <p><b>Main choices</b></p> <ul style="list-style-type: none"> <li>• Cheese &amp; tomato pizza slices (V)</li> <li>• Pepperoni pizza</li> </ul> <p><b>Vegetables &amp; sides</b><br/>Jacket potato wedges, baked beans, sweetcorn cobettes</p> <p><b>Alternative options</b></p> <ul style="list-style-type: none"> <li>• Salad &amp; cold meat bar</li> <li>• Assorted breads &amp; oils</li> </ul> <p><b>Pasta Paradise</b><br/>A selection of pasta with specialist sauces</p> <p><b>Pudding option</b></p> <ul style="list-style-type: none"> <li>• Sliced Pineapple</li> <li>• Fresh fruit</li> </ul> | <p>Packed lunches (trip)<br/>Soup &amp; sandwiches at school</p> |
|  |   |  |   |  | Sunday   |
|  |   |  |   |  | <p>Packed lunches (trip)<br/>Soup &amp; sandwiches at school</p> |



## 39. Meet the Team



### Helen Lami

CEO

[helen.lami@academiccamp.org](mailto:helen.lami@academiccamp.org)

Tel: +44 203 959 9370

WhatsApp: +44 7968 152795

My journey into the world of education began with a burning desire to shape young minds. My mission is clear: to inspire not only my team but also our countless students. I'm wholeheartedly committed to nurturing bright futures and giving the next generation the tools they need to conquer the world.

I live in Devon with my supportive but \*ahem\* noisy husband, Turi. And speaking of noise, my two mischievous dogs, Kimble and Teddy, often join in on the commotion. They've mastered the art of synchronized barking, turning my home office into a lively symphony of opinions and canine enthusiasm. Teddy, the aspiring office assistant, is never too far away when I'm trying to work. He's convinced he's the brains behind this operation!

My unwavering commitment to delivering top-notch educational programmes ensures that every student's journey is nothing short of extraordinary. With a Diploma in Schools Marketing, Trinity Licentiate Diploma in TESOL, and an M.Ed. (Merit) in TEFL from the University of Exeter, I've got a quiver full of educational arrows ready to hit the bullseye.

As CEO, my goal is to inspire not only my team but also the countless students who come to Academic Camp. I am deeply committed to nurturing bright futures and empowering the next generation.



### Ellie Jones

Head of HR and Academic

[ellie.jones@academiccamp.org](mailto:ellie.jones@academiccamp.org)

Tel: +44 203 959 9370

WhatsApp: +44 7939 179854

With my degree in History and Religious studies from University of Wales Lampeter and my PGCE from the University of Exeter, I've now got 14 years of teaching experience under my belt, and I like to see myself as a real "edu-magician." I have a soft spot for students with Special Educational Needs (SEN) and find different ways of learning fascinating. From teaching the ABCs to conquering the IELTS, I love it all. If education were a superhero team, I'd be their versatile all-rounder!

But hey, that's not all! I wear a second hat as the Head of HR here at Academic Camp. I'm like the HR superhero, ensuring our team is well-hugged, er, I mean, well-supported and motivated. I've got a knack for keeping things running smoothly, even when the going gets as tough as a pop quiz on a Monday morning.

Now, when I'm not wrangling the educational cosmos or managing the human side of things, you'll find me in Exeter with my husband, three kids, two rabbits, and one dog. Trust me, with this bunch, there's never a dull moment - it's like living in a real-life sitcom! So, if you're looking for a mix of education and entertainment, I'm your go-to team member at Academic Camp.





## Betty Ho

Head of Admissions and Finance

betty.ho@academiccamp.org

Tel: +44 203 959 9370

WhatsApp: +44 7457 405768

I'm not your average number-cruncher; I'm the one they call "Aunty Betty" on campus! My academic journey began with a Bachelor's Degree in Economics from the University of York. Little did I know that this journey would turn into a whirlwind adventure spanning 18 years in the realm of International Education.

I've worn more hats than a magician at a rabbit convention – from International Liaison Officer to International Admissions, and even resident Safeguarding Lead. I've been jet-setting since my association with Academic Summer kicked off in 2010. Starting as an agent, I confidently sent students to experience the high-octane, high-quality teaching programmes and services that Academic Summer offers. Then came my time as a camp director, first in Cambridge, then off to Switzerland, and even a pit stop in Germany. It's been a bit like living out a "Camp Director World Tour."

But what truly warms my heart is donning that "Aunty Betty" hat during the half term and summer holidays. It's a bit like being everyone's favourite aunt who dishes out wisdom and encouragement. I make it my mission to instil the Academic Summer ethos in our students – "Reaching to your Personal Best." It's a privilege to be part of their journey, helping them unlock their potential and become their personal best selves. So, whether I'm crunching numbers or donning the "Aunty Betty" hat, I'm all about making the Academic Summer experience unforgettable!



## Caroline Marshall

Communications Executive

caroline.marshall@academiccamp.org

Tel: +44 203 959 9370

WhatsApp: +44 7854 035603

For the past six years, I've had a fantastic time with Academic Summer, wearing many hats from PA to CEO and now as Communications Executive. During the summer, I'm a campus-hopping enthusiast, spending time in all our schools, giving me an in-depth knowledge of Academic Camp. Recently, I've enjoyed the privilege of experiencing our Canadian Campus and highly recommend it.

Before my Academic Summer journey, I served as the registrar at DLD College, our gracious host school. My passion for education has deep roots, starting teaching English in Japan, where I learned about the challenges and joys of international students before moving onto a role at the Japanese Embassy in London.

In academia, I've earned a Master's degree with distinction in International Education from Nottingham University and a PG Cert in International Student Advice and Support (also with distinction). My undergraduate treasure is an MA in Psychology from Edinburgh University.

Now, I call the picturesque Scottish countryside home, just outside Edinburgh, with my unnamed feline friend – suggestions are welcome!

I look after our Italian, French, Swiss, Indian and Japanese markets so if this is where your from them please get in touch!

Got questions about Academic Camp? What to share your experiences with us? Or perhaps a cat name suggestion? Feel free to reach out!





## Nora Hernadi

Admissions Manager

nora.hernadi@academiccamp.org

Tel: +44 203 959 9370

WhatsApp: +44 7458 037643

My journey into the world of education began with an insatiable passion for nurturing young minds and a curious desire to explore every nook and cranny of this world. In fact, I was so passionate about it that I decided to pair it up with a Bachelor's degree in Tourism. Call it destiny, but this unconventional blend has paved the way for an extraordinary adventure.

Since the ancient year of 1998, I've been on a mission to help students spread their wings and study abroad. It's like being a travel matchmaker, connecting eager minds with unforgettable experiences and people from every corner of the globe. My extensive travels have given me a unique superpower – an infectious laugh that can lighten any situation. Trust me, there's no awkward silence that my laughter can't conquer!

In 2016, I crossed paths with the one and only Helen Lami, our CEO and visionary extraordinaire. Her grand vision for Academic Summer resonated with me so profoundly that I knew I had found my true calling. As the Admission Manager for Academic Summer/Camp, I've made it my mission to master every aspect of sending kids on educational adventures abroad. I instil in parents and agents alike, assuring them that their precious ones are in the best of hands.

I currently reside in Hungary with my husband, a teenager, and a 6 year old. Life is bustling with energy, laughter, and the occasional grape squishing session in my vineyard. So, if you have questions about Academic Camp or just fancy a good laugh, please contact me. Let's make this educational journey not just unforgettable but also filled with joy and laughter.



## Giedre Balcytyte

Academic Manager

giedre.balcytyte@academiccamp.org

Tel: +44 203 959 9370

WhatsApp: +44 7823 563826

With a background as a Doctor of Social Sciences, a university Associate Professor specialising in linguistics and EFL methodology, I have dedicated my career to the intricate world of verbal and non-verbal communication. My particular fascination lies in the nuances of vocal skills, a passion that has led me to present my research at numerous international conferences and publish several books and numerous articles on the power of prosodic language nuances and the art of teaching English as a foreign language. In the realm of education, I'm deeply committed to fostering a holistic and multifaceted approach. I firmly believe that within every child resides a unique set of talents and multiple intelligences, waiting to be discovered and harnessed.

At Academic Summer, our mission extends beyond nurturing these innate abilities; we are committed to guiding children in discovering their potential in areas they may have never explored before.

Moreover, I emphasise the importance of equipping our students with the essential leadership skills of today. We strive to empower them with the tools necessary to navigate the complexities of the modern world, fostering their interpersonal and intrapersonal skills, instilling principles of credibility and integrity, and nurturing their capacity for influencing and visionary thinking. These skills, in my view, are the cornerstone of personal and professional success, and they form an integral part of our educational philosophy at Academic Summer.





## Danielle Kilsby-Ogden

Operations Manager

[danielle.kilsby-ogden@academiccamp.org](mailto:danielle.kilsby-ogden@academiccamp.org)

Tel: +44 203 959 9370

WhatsApp: +44 7458 037644

I've been working in education for over 15 years, and I love the diversity of the job. One minute I can be teaching about food and nutrition the next searching for creepy crawlies in the garden! When I am not in the schools I am busy making arrangements for the summer with the schools and booking the all important leisure programme. I grew up in London and enjoyed living a busy cosmopolitan life, however, I'm now pleased to be working mainly in the beautiful hills of the Southwest of England.

I love to travel. I've been lucky enough to live in a few different countries and have travelled quite extensively around Europe and Asia; South America is next on my list! The 'travel bug' hit me at a young age and has only got worse (better) as I've got older, there's always so much to see and do. When I am at home, I'm passionate about cooking and baking. I'm always trying to recreate dishes I've had whilst away, with varying success rates. There's nothing better than the smell of fresh baked bread or pasties coming out of the oven.

Luckily, as a qualified yoga teacher I have a strong practice and try to get on the yoga mat once a day, which helps to counter all the delicious treats. Wellness and mindfulness are very important to me and I always find that getting out in nature is the best tonic for a busy mind. My ideal place to live would have a small garden where I can grow all kinds of herbs and vegetables to put in my concoctions. But for now, I'm content with the fantastic facilities of our host schools to satisfy all my outdoor, adventure seeking and cooking desires.



## Francisco Busto

Senior Manager

[francisco.bustos@academiccamp.org](mailto:francisco.bustos@academiccamp.org)

Tel: +44 203 959 9370

WhatsApp: +44 7393 970821

I am a seasoned language learner although English was not my best subject in school and only improved by living in England and reading English as my main subject at university. I have spent over 25 years helping students realise their ambitions in education and in some cases lifelong goals. My professional journey started with the prestigious British Council, where I first worked with young adults and devolved into the intricacies of language acquisition and Cambridge Language examinations. Over the years, I have developed a profound understanding of the art and science of language learning, which I am happy to share with Academic Camp students either in lessons or in informal chats.

I have this unwavering passion for languages, pushing me to be bilingual between my first language and English, and helped me learned another two languages during my first degree and to study for a teaching qualification in the 90s. I take great pleasure in inspiring others on their language-learning journeys, be improving their skills in their mother tongue or English. I have an infectious enthusiasm, fostering an engaging and dynamic learning environment for students of all ages.

Since 2016, with Academic Camp, I have dedicated my summers to a special mission – working with young adults to develop their language skills while having fun and experiencing British culture. My commitment to nurturing the next generation's linguistic talents is exemplified by mentoring and guiding young minds during the summer. I've been told my ability to connect with adolescents and make language learning a vibrant and enjoyable experience has left an indelible mark on many an Academic Summer alumni - I couldn't think of a more flattering compliment!





## Giannis Nisotakis

Business and IT Manager

giannis.nisotakis@academiccamp.org

Tel: +44 203 959 9370

WhatsApp: +30 693 651 4252

I embarked on my journey in education as a Mathematics teacher, and I love every minute of it! For 19 years, I have been a private tutor, helping student achieve their goals by succeeding in IB exams and several other educational systems as also helping them decide the best option for their future studies, through my experience as IB councillor. But here's the plot twist - I've since evolved into the Business and IT Manager here at Academic Camp.

I've been part of the Academic Camp family for a whopping 6 years, and let me tell you, it's been quite the adventure. I've roamed the academic landscape in places like Cambridge, London, Sidcot, Taunton and Switzerland. It's been like a whirlwind tour, but instead of rock concerts, I've been jamming with Business strategies and IT solutions.

When I'm not crunching numbers or navigating the digital realm, you'll find me in Athens, holding down the fort with my young daughter. Life's a journey, and together, we're making every moment count.

So, whether you're curious about Maths, Business, IT, or just want a good laugh, I'm your go-to guy. Let's embark on this adventure together, and who knows, we might just discover a few hidden talents along the way.



## Turi Lami

Senior Manager

turi.lami@academiccamp.org

Tel: +44 203 959 9370

WhatsApp: +44 7967 271391

I like to keep things short and sweet! Me, the man, the myth, the legend - Turi Lami, a ballet-dancing, army veteran from Albania turned truck-driving horse enthusiast, course director in Bristol, and gourmet chef, all the while keeping everyone happy and safe, and supporting my wife, the CEO. Life's a show, and I'm here to make sure it's a hilarious and delicious one! You can ask me more!





# 40. What CLIL Means to Me by Vincent Smidovicz, Principal

When I left university in 1976 I became a teacher of English as a Foreign Language and fell in love with a young world of opportunity, open-mindedness and optimism. I saw myself teaching EFL for the rest of my life and yet in 2010, I stopped. Why? I'll give you the answer in one of those ever-popular EFL tasks.

Can you (i) complete the sentence beginning 'I stopped teaching English as a Foreign Language in 2010 ...' by matching an item from the box on the left with one from the box on the right and (ii) guess which is my answer?

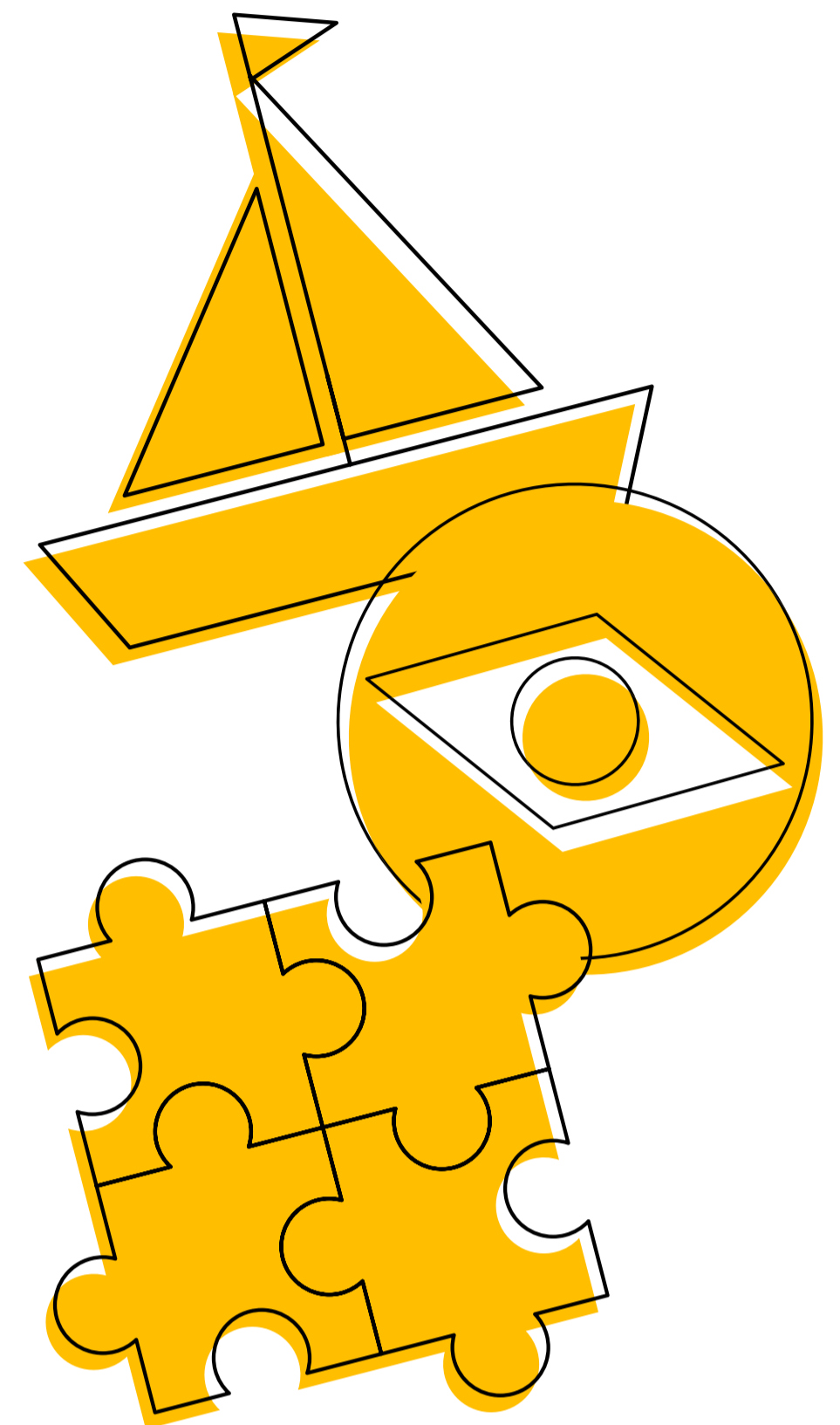
|   |   |
|---|---|
| 1. because I hit the jackpot in the lottery | (a) which had really nothing to do with my personal circumstances.                          |
| 2. when technology came in                  | (b) and decided that at my age, it was time to retire and hand over to the next generation. |
| 3. upon realizing that I was getting old    | (c) so decided to give up work and live on the money I had so luckily won.                  |
| 4. for some other reason                    | (d) making it impossible for me to learn all the clever, new computer things.               |

Well, I haven't yet won my £millions and the feedback from students suggests that I still have something to offer and as for technology ... okay, it's true that it will never be my strength but I don't think it's what my students want from me. So by process of elimination, we come to the fourth item on the left matched with the top one on the right.

I stopped being a teacher of EFL because English stopped being a foreign language. It was obvious in 2010, when we set up Academic Summer, now part of Academic Camp, that English was becoming a genuinely international language and that it was only a matter of time before our claim that 'Every child of the 21st Century is a native speaker of English as an International Language' was proved true, which in the post-COVID world it has been.

A new philosophy needs a new methodology and we chose CLIL. Content and Language Integrated Learning was introduced in the mid-1990s on the basis that globalisation was making it increasingly useful to learn academic and vocational subjects in the lingua franca that English was rapidly becoming and that with a little professional training and development you could kill two birds with one stone and teach English through Content subjects as well as Content subjects through English. Perhaps the 'little' was optimistic: all our students these days are children of the 21st Century but not all our teachers are; it will take a generation or two for evolution to run its course.

No criticism of anyone: the world of education is, for many reasons, usually conservative. At Academic Camp, we have the input of people from many different backgrounds and we have the freedom to try out new things.



**The four Cs of CLIL give us the chance to help you become Adventurers, Explorers and Engagers.**

**Content** - we can change Geography to Environmental Systems and Societies, Mathematics to Applied Mathematics; the world changes, so must we

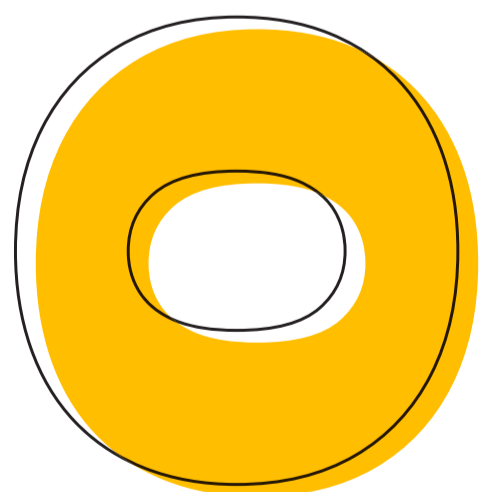
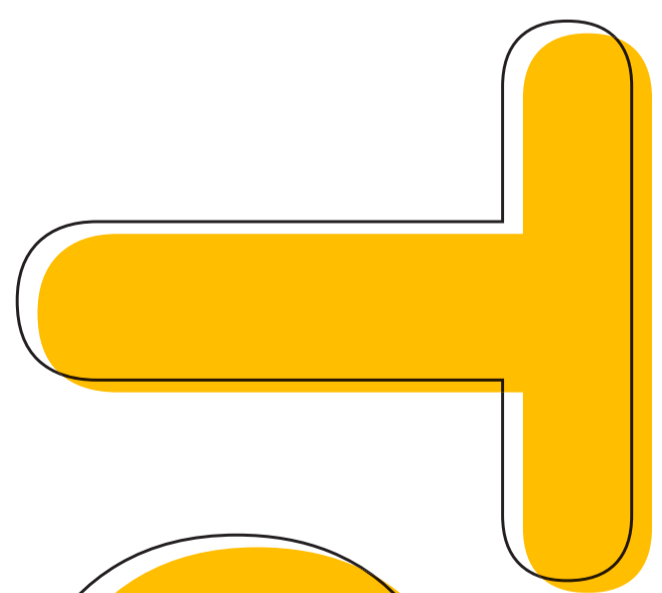
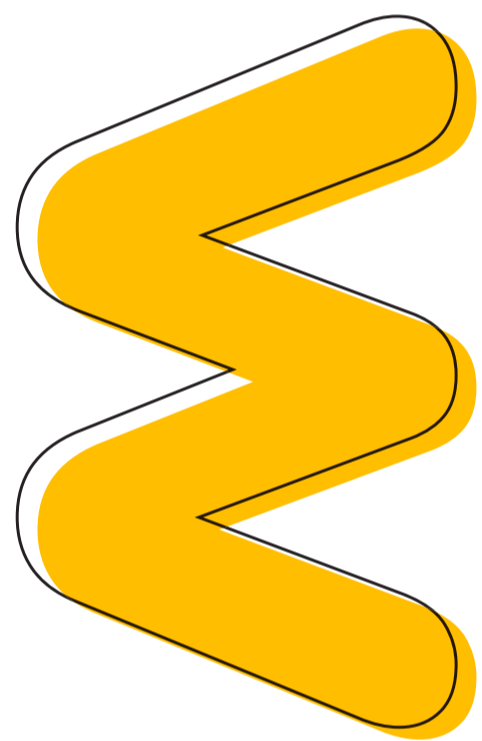
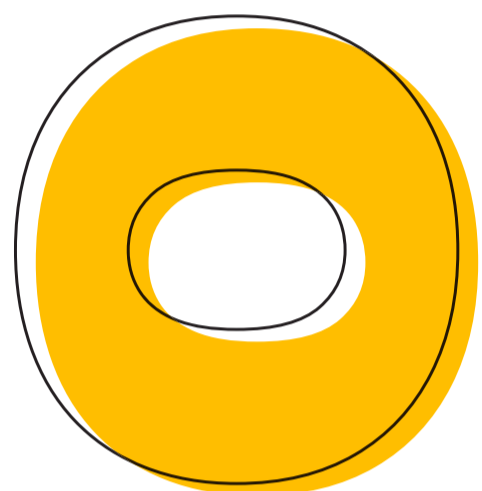
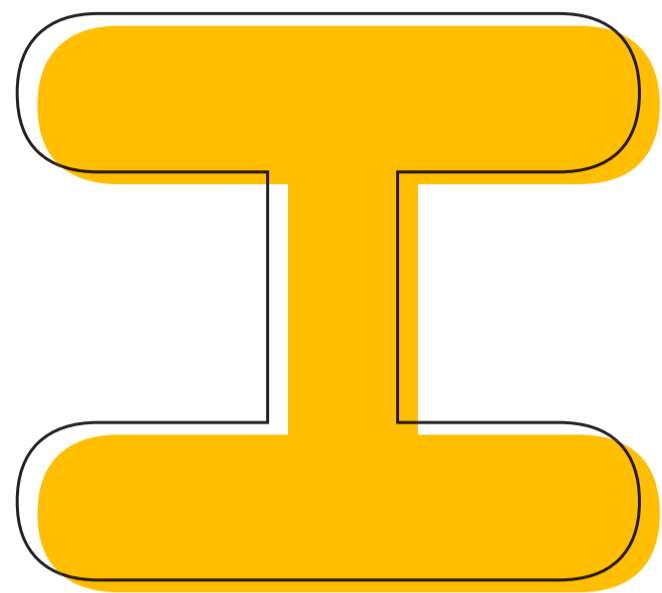
**Communication** - we know from English Language Teaching that the Communicative Approach works

**Cognition** - from the minute you arrive at Academic Camp, you are an individual and different individuals have different Multiple Intelligences

**Culture** - it's not just where you come from; it's where you are going and what you are going to do with what you learn



# 41. How to Join the Academic Camp Family



**1. Choose Your Adventure:** to begin, select the programme, school, and dates that suit your interests and schedule. If you have any queries, our friendly admission team is here to assist

**2. Read the Fine Print:** take a moment to peruse the Terms and Conditions. They're akin to the rules of engagement, and when you sign the application form, you're indicating your agreement

**3. Click and Declare:** fill out our simple online booking form and remember to inform us about any medical issues that we should be aware of. Safety first!

**4. Secure Your Spot:** it's time to make your initial payment to reserve your spot

**5. Pick Your Classes:** select your workshops and subjects based on your chosen programme

**6. Book Your Magic Carpet:** alright, it's not precisely a magic carpet, but book your flights and save those details online. We want to ensure you arrive here with ease. Check our requirements for airport transfers before booking anything

**7. Final Countdown:** five weeks before your course begins, it's time to make your final payment

**8. Test Your English:** complete the English CLIL assessment test. It's like a little quiz to ensure we can communicate and have a marvellous time together. Teachers will use the results to plan their lessons

**9. Double-Check Everything:** log in to your online booking platform to confirm you've sent us all the necessary documents and information. It's similar to ensuring you've packed all your essentials for an epic journey

**10. Pack Your Bags:** review our student handbook to ascertain what you need to bring and pack accordingly. don't forget your sense of adventure

**11. Bon Voyage:** Lastly, travel safely and prepare for an abundance of enjoyment! Your fantastic journey is about to commence, and we can't wait to welcome you with open arms

**Remember, it's not merely a booking process; it's the start of an incredible adventure!**



# 42. Frequently Asked Questions

## What are the Class-Sizes?

Our maximum class-sizes are as follows:

- Westminster: Explorers and Engagers: 15; Adventurers: 12
- City: Engagers: 15; Career Pathways: 12
- Bristol: Explorers and Engagers: 15; Adventurers: 12
- Taunton: 20
- Canada: 20

## Is Transportation Provided for Activities and Off-site Trips?

Transportation is provided based on the distance to the attraction. If the attraction is not within walking distance, we offer transportation, which may include public transport (we provide the travel card!) or private coach services.

## Are the Locations Secure?

Yes, all of our campuses have 24-hour supervision. Some campuses are equipped with CCTV cameras for added security. Our London campuses have lockable bedroom doors and in Canada the rooms have safes. In Taunton and Bristol, you can bring a padlock to secure the cupboard in your bedroom. All the locations are very safe with only our staff, students and school employees having access to the dorms.

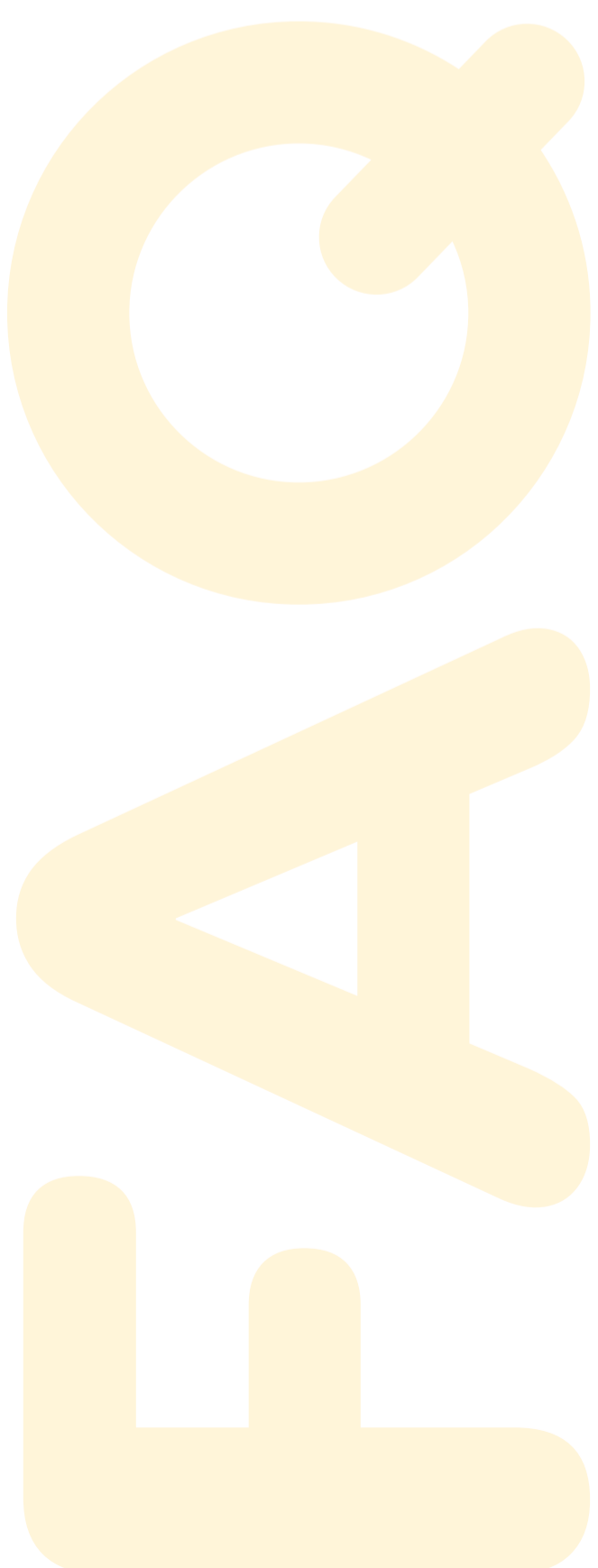
## What Meals and Dining Options are Available?

We provide full board at all our locations, offering breakfast, lunch, and dinner in a buffet-style format. We also provide night snack boxes for those who get hungry later in the evening. We can accommodate dietary requests, including vegetarian, vegan, halal, and kosher meals if this information is provided in advance on the booking form (in the medical declaration). The food is delicious and well-balanced, we take on board student feedback to meet the requirements of a diverse student body.

## Is there Supervision in the Evenings and on Weekends?

### What about Free Time?

Yes, we always have dedicated staff members on duty, ensuring supervision in the evenings and on weekends. Supervision is 24/7. Students are not allowed out without a member of staff in the evenings. Students will have free time during trips where they are given space to explore with their camp-mates without staff present. There will always be a member of staff at a designated meeting point who is also contactable on the phone should the student run into any trouble. Adventurers are never left unsupervised.





### **What is your Health and Medical Policy if a Child gets Sick or Injured?**

We assess the medical situation and determine the best course of action, which may include administering medication, providing rest, or arranging for a visit to a doctor or hospital. We cover all our international students with health insurance. Several members of the staff body are trained in first aid

### **What are the Arrangements for Children with Special needs or Disabilities?**

We are an inclusive programme and welcome anyone who meets our entry requirements as long as we can provide what they need. To provide the best care and support, we require detailed information and documentation during the booking process. Our small class sizes enable our teachers to differentiate and provide the necessary stimulation or support to help students reach their Personal Best.

### **My Child is 15 Years Old and About to Start Year 11.**

#### **Are they Better on Explorers or Engagers?**

Engagers. Our Engager programme is tailored for students about to embark on their final year of GCSE. We extract core topics from the GCSE curriculum to ensure the programme is entirely relevant and stimulating for them. Explorers is designed for younger students who have not yet started their GCSEs and may not offer the right level of challenge for a student entering their final year of GCSE.

### **My Child is 15 and about to Start a One-year GCSE Programme.**

#### **Is Engagers Still the Right Choice for Them?**

Yes, absolutely. Undertaking the GCSE in one year is a challenge, and Engagers is the ideal preparation. Our courses are purposefully designed to engage students of a specific age, making Engagers far more stimulating for a 15-year-old than Explorers, which is tailored for 12-14-year-olds.

### **My Child is 14 but Advanced. Can they Join Engagers?**

We assess such cases on an individual basis. Factors we consider include the child's maturity level for their age, their ability to cope with being the youngest in the group, their English proficiency (B2 or better), and their academic talent.

### **Is my 12-Year-Old Better to Join Adventurers or Explorers?**

Ask yourself:

- Supervision: are you comfortable with your child having some independence and exploring various locations and enjoying free time without staff supervision?
- Academic Confidence: is your child confident in a classroom setting?
- Maturity: are they at ease around older students?
- Experience: is this their first rodeo or have they been to summer school before? Are they already at secondary school or still at primary?





### **What is the Policy on Internet/Phone Use?**

We have guidelines for phone usage:

- Phones are primarily for parental contact
- While we don't confiscate phones (which can cause distress), we closely monitor usage and intervene if excessive
- Phones are not permitted in lessons unless they're integral to the lesson (e.g., research or quizzes)
- We can work with parents who have specific requests, such as restricting phone use at night.

In Bristol, internet access is turned off at night. While this isn't possible in our other schools, we have a lights-out policy at 23.00, and staff ensure adherence to this policy.

### **Do you Offer Any Sibling Discounts?**

Yes, we offer a 5% sibling discount.

### **What is your Cancellation and Refund Policy?**

Fees paid to Academic Summer/Camp are non-refundable.

All students are automatically insured by our insurance policy after paying the initial payment, which includes cancellation cover for medical reasons. For details, please visit our website [academiccamp.org](http://academiccamp.org). This insurance is only available for international students who do not reside in the country where there camp is taking place.

### **Is there an English Language Requirement?**

Yes, we have a minimum English language recommendation for our programmes. The required level depends on the specific programme chosen:

- Adventure: A2
- Explorer: B1
- Engagers: B2
- Career Pathway: B2

### **Are Airport Transfers Included?**

In the UK, airport transfers to and from Heathrow Airport in the UK are included in the fees as long as arrival and departure times are between 9.00 and 17.00 on our designated starting and finishing dates. More information can be found [academiccamp.org](http://academiccamp.org).

In Canada, we provide transfers included in the fees to/from Halifax Stanfield Airport (YHZ) on our designated dates.

### **Are Flights Included?**

No, flights are not included.





# 43. Dates and Fees 2024



**ACADEMIC CAMP CANADA**  
Join us for an Adventure  
in New Brunswick, Canada

## NEW BRUNSWICK

### BOARDING STUDENTS

Age 13-17

Sunday 21 July to Sunday 4  
August 2024

**\$4,800** / PER TWO-WEEK  
COURSE

### DAY STUDENTS

Age 13-17

Monday 22 July to Thursday 1st  
August 2024

**\$260** / PER WEEK  
(**\$225** / PER DAY TRIP)



**ACADEMIC SUMMER UK**  
London Westminster,  
London City, Bristol and Taunton

## LONDON WESTMINSTER

### BOARDING STUDENTS

Age 13-17

Sunday 30 June to Sunday 11  
August 2024

**£3,750** / PER TWO-WEEK  
COURSE

### DAY STUDENTS

Age 7-17

Monday 1 July to Friday 9  
August 2024

**£875** / PER WEEK

## LONDON CITY

### ENGAGERS

Age 14-17

Sunday 30 June to Sunday 28  
July 2024

**£3,700** / PER TWO-WEEK  
COURSE FOR A STANDARD ROOM

**£3,900** / PER TWO-WEEK  
COURSE FOR AN ENSUITE ROOM

### CAREER PATHWAYS

Age 14-17

Sunday 30 June to Sunday 28  
July 2024

**£4,300** / PER TWO-WEEK  
COURSE FOR A STANDARD ROOM

**£4,500** / PER TWO-WEEK  
COURSE FOR AN ENSUITE ROOM

## BRISTOL

### ADVENTURERS

Age 7-11

Sunday 7 July to Sunday 4  
August 2024

**£3,100** / PER TWO-WEEK COURSE

### EXPLORERS & ENGAGERS

Age 12-17

Sunday 7 July to Sunday 18  
August 2024

**£3,100** / PER TWO-WEEK COURSE

## TAUNTON

### BOARDING STUDENTS

Age 10-16

Sunday 14 July to Sunday 25  
August 2024

**£3,100** / PER TWO-WEEK COURSE

### DAY STUDENTS

Age 9-16

Monday 15 July to Thursday 22  
August 2024

**£45** / PER DAY (**£125** / PER TRIP)





**Helping you  
achieve academic  
success**

**ANY SUBJECT  
ANY TOPIC  
ANY EXAM  
WE CAN  
HELP YOU!**

**Prepare for  
top boarding  
schools and  
universities**



**Lessons at a  
Time to Suit You!**



**It is  
one-to-one  
– completely  
tailored to your  
individual  
needs**



**[www.AcademicTutorOnline.co.uk](http://www.AcademicTutorOnline.co.uk)**





...reaching for  
your future

**Academic  
Camp**

# Contact Us



...reaching your  
personal best

**Academic  
Summer  
UK**

**ACADEMIC  
SUMMER  
UK**

Registered Office  
7 Soundwell Road  
Staple Hill, Bristol  
BS16 4QG, United Kingdom

+44 20 3959 9370

info@academiccamp.org



...reaching for  
your future

**Academic  
Camp  
Canada**

**ACADEMIC  
CAMP  
CANADA**

Registered Office  
398-2416 Main St  
Vancouver, BC  
V5T 3E2, Canada

+17783815762 (Canada)

info@academiccamp.org

**AcademicCamp.org**