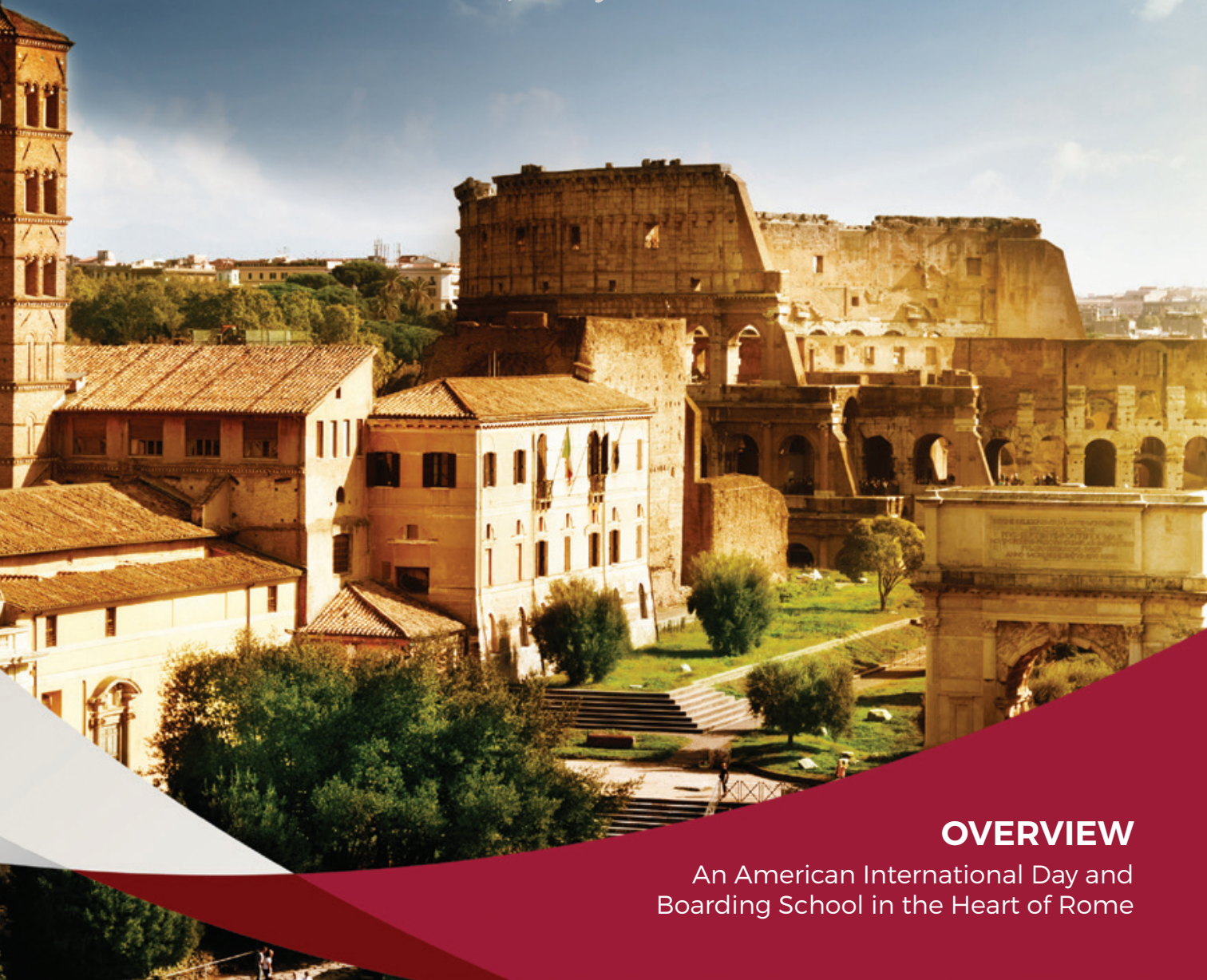




# ST. STEPHEN'S SCHOOL *Rome, Italy*



## **OVERVIEW**

An American International Day and  
Boarding School in the Heart of Rome



**S**t. Stephen's is the only coeducational, American international day and boarding school in the center of Rome with facilities for grades 9 through 12. We offer a stimulating and culturally diverse environment that cultivates respect, trust, and self-reliance, along with the pursuit of academic excellence. St. Stephen's has shaped the futures of students since 1964. Over 5,000 graduates have matriculated to leading universities throughout the world and distinguished themselves as leaders and pioneers in their professional careers.

*"I believe the combination of academic rigor and unconventional, creative people at St. Stephen's played an important role in shaping my willingness to take risks, and my ability to work with people from all over the world."*

**DR. PETER GREGERSEN, CLASS OF 1968**

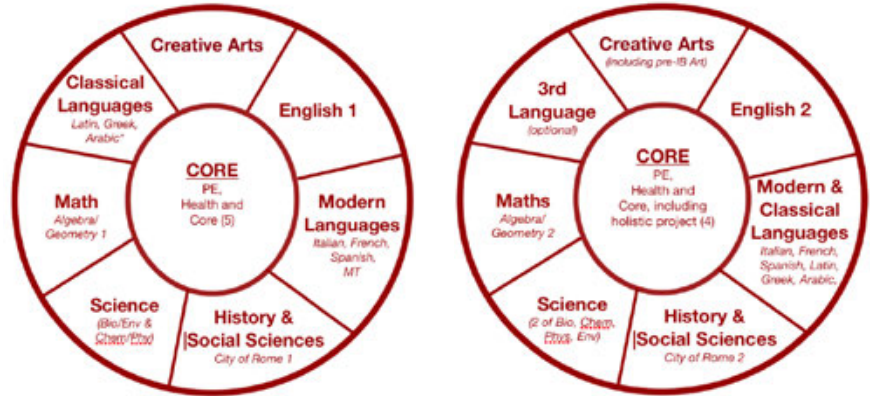
Head of the Robert S. Boas Center for Genomics and Human Genetics, Feinstein Institute for Medical Research at Northwell Health and a Professor of Molecular Medicine at the Hofstra Northwell School of Medicine.



# Why Choose St. Stephen's

## Academic Excellence, a Hallmark of a St. Stephen's Education

St. Stephen's provides a demanding academic program taking full advantage of its location in the historic center of Rome. In developing and nurturing the whole student, St. Stephen's provides a rigorous college preparatory curriculum, which is balanced by a diverse co-curricular program that fulfills the requirements for the full International Baccalaureate Diploma Programme and a US high school diploma.



Our education model in grades 9 and 10 encourages students to excel and gain confidence in their academic choices. This approach is further supported by an option in a student's sophomore year to take the College and Work Readiness Assessment, which directly measures performance on critical-thinking and written communication skills. This two-year academic plan provides an excellent segue to the IB coursework students will carry out in grades 11 and 12.

<b>English 1</b>	<b>English 2</b>
<b>Science 1:</b> (Bio/Env - Chem/Phy)	<b>Science 2:</b> (choice of 2)
<b>Math:</b> Alg/Geo 1 (3 levels)	<b>Math 2:</b> Alg/Geo 2 (2 or 3 levels)
<b>History &amp; SS:</b> City of Rome 1	<b>History &amp; SS:</b> City of Rome 2
<b>2nd Language:</b> (ITA/FRE/SPA/MT)	2nd or classical Language
<b>Classical Language:</b> (LAT/GRE/ARA)*	<b>OPTIONAL: 3rd language:</b> (ITA/FRE/SPA)
<b>Creative Arts</b>	<b>Creative Arts:</b> (including pre-IB Art)
<b>CORE:</b> (PE, Health, IT, Critical Thinking & Study Skills)	<b>CORE &amp; Holistic Project</b>

Specialized classes such as Roman Topography, Classical Greek & Roman Studies, Latin, Arabic, Medieval & Renaissance History, and Renaissance & Baroque Art History that fully exploit the local context add to the richness and diversity of a St. Stephen's education.

# The First IB School in Italy

Our proud tradition of academic excellence brings all the best elements of American and international education traditions to our students. In 1975, St. Stephen's was the first school in Italy to offer the International Baccalaureate Programme to students in grades 11 and 12. As a leading IB World School, our graduates have consistently ranked in the top percentile of IB exams, including perfect scores of 42 and the highest IB scores in the history of the School in recent years. Our average IB score is 35.



## IB Groups

GROUP 1: LANGUAGE & LITERATURE


GROUP 2: LANGUAGE ACQUISITION

GROUP 3: INDIVIDUALS & SOCIETIES

GROUP 4: EXPERIMENTAL SCIENCES

GROUP 5: MATHEMATICS

GROUP 6: THE ARTS



*“St. Stephen’s has provided a truly unique experience. I was able to take the IB which allowed me to take a range of subjects and study them at a very deep level. The IB helped me understand what I want to do later in life ...and I would say that the teachers have done a really good job at preparing all of us in moving forward. They really support the students and are very knowledgeable in the areas that they teach.”*

**KELVIN MYERS, CLASS OF 2019**

Has been offered a place at the University of Oxford to study computer science



## Building Futures Since 1964

St. Stephen's offers specialized career and university counseling services that aid students in the college or university search process, as well as potential academic and career choices. Our international student body applies to multiple education systems and matriculates to universities throughout the world whose admissions requirements vary widely. We work closely with students to highlight their individuality and their passions, provide strategic guidance throughout the application process, increase college admissions competitiveness, and help students, and their families, make informed decisions about which college or university is the best fit for them.

The following is a list of some of the colleges and universities throughout the world where our students have matriculated.

## USA/Canada:

Bard College  
Barnard College  
Beloit College  
Boston University  
Brown University  
University of California Berkeley  
University of California Los Angeles  
University of Chicago  
Carnegie-Mellon University  
Columbia University  
Connecticut College  
Dartmouth University  
Duke University  
The George Washington University  
Georgetown University  
Hampshire College  
Harvard University  
Hosfra  
Johns Hopkins University  
Massachusetts Institute of Technology  
McGill University  
Michigan Technological University  
Middlebury College  
New York University  
Ohio Wesleyan University  
University of Pennsylvania  
Princeton University  
Sarah Lawrence College  
School of the Art Institute of Chicago  
University of Southern California  
Stanford University  
Swarthmore College  
University of Toronto  
Tufts University  
Vassar College  
University of Vermont  
Yale University



## Worldwide:

American University of Paris (France)  
American University of Rome (IT)  
University of the Arts London (UK)  
University of Bath (UK)  
Università Bocconi (IT)  
University of Brighton (UK)  
University of Bristol (UK)  
University of Cambridge (UK)  
City University (UK)  
University College London (UK)  
Ecole Polytechnique (France)  
Courtauld Institute of Art (UK)  
University of Durham (UK)  
University of Edinburgh (UK)  
European Institute of Design (SP)  
University of Glasgow (UK)  
IE University (Spain)  
Imperial College of Science and Technology (UK)  
John Cabot University (IT)  
University of Kent (UK)  
King's College (UK)  
Les Roches (CH)  
University of London (UK)  
London Metropolitan University (UK)  
London School of Economics (UK)  
LUISS (IT)  
University of Oxford (UK)  
Regents Business School (UK)  
University of Sheffield (UK)  
University of Southampton (UK)  
School of Oriental and African Studies (UK)  
University of St. Andrews (UK)  
Zurich Medical School (CH)

## National Universities in:

Australia  
Denmark  
Germany  
Holland  
Italy  
New Zealand  
Pakistan  
Sweden







## A Focus on Internationalism and Global Citizenship

Our internationally-minded community aims to foster a keen sense of global citizenship in our students, who hail from more than fifty-five nations. We value the American roots of the School; we embrace Rome as our location, in both its historical and contemporary dimensions; and we are global in our outlook, both in terms of our active interest in histories, cultures, languages and belief systems from around the world, and in our awareness of the global impact of our actions. We welcome students, faculty, and staff from all backgrounds and believe that every one of us contributes in equal measure to the evolving cultural fusion that makes St. Stephen's special.



## Rome Is Our Classroom

Our English language high school is surrounded by Western Civilization's most significant historic monuments, such as the Colosseum, the Roman Forum, and Circus Maximus--all within minutes of our campus. Teachers use the Eternal City as their classroom, and students gain first-hand knowledge of history, art, archaeology, classics, and cultural heritage. We provide a world-class education in an intellectually challenging environment that transforms young minds and prepares them to excel in high school and in their future endeavors.



## World-Class Professionals Comprise Our Faculty

St. Stephen's employs award-winning authors, playwrights, researchers, archaeologists, art historians, accomplished musicians, scientists, and professionals in many sectors who have distinguished themselves in their respective fields. The real-life experience of our faculty enables them to share a high level of expertise with students. Ninety percent of our faculty have advanced degrees, and twenty percent have earned a PhD.



## A Commitment to Discovering Rome and the World

A program unique to St. Stephen's is our dynamic faculty-led trips and experiential service-learning program. Trips take students to regions throughout Italy every fall, and to destinations throughout Europe and the Mediterranean Basin every spring. Paired with summer service-learning experiences in Rwanda, Senegal, and Sri Lanka, students benefit by gaining new insights and develop a global mindset balanced with compassion and consideration for others.

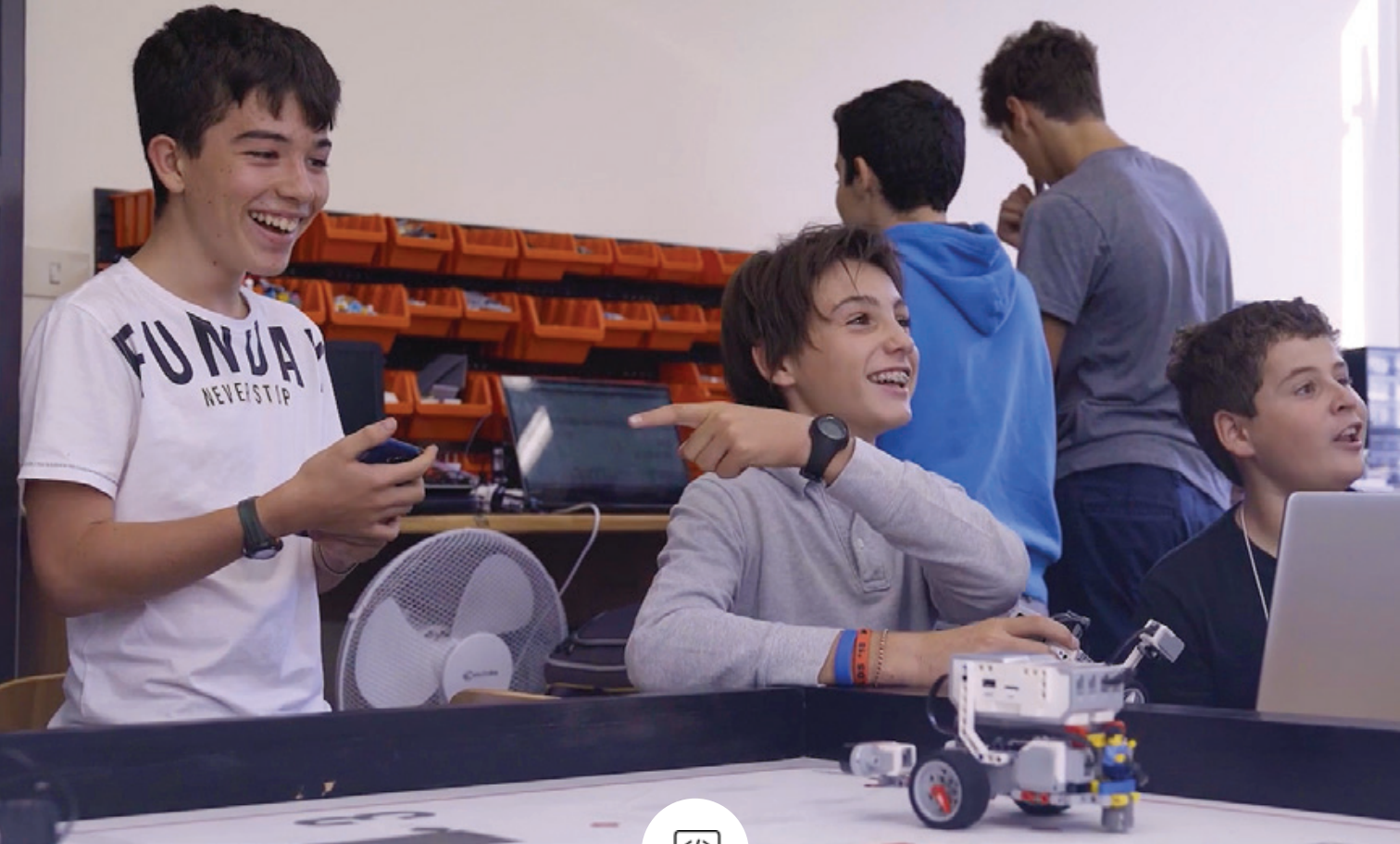
# Signature Programs Offer Classics, Molecular Genetics and Technology



## The Lyceum

Our Classics Signature Program takes full advantage of the School's location, which is one of its greatest assets. Through the St. Stephen's Lyceum, the Institute of Roman Culture, students benefit from enriched classics courses. The Lyceum collaborates with prestigious institutions, such as the American Academy of Rome and the British School of Rome, as well as other institutes, and works with internationally renowned scholars through its Resident Scholar program. In grades 9

and 10, students choose either Latin, Classical Greek or Arabic, and may elect to take Classical Greek & Roman Studies in the IB Diploma Programme. Through the Lyceum, our classical studies courses build on the past and unite with the world of technology and globalization. Students gain cultural knowledge and experience as well as the tools they need to understand, compete, communicate, and thrive in a fast-paced, ever-changing, multi-cultural world.



## iLabs

Looking toward the future, students enhance their technology skills in the iLab as they learn to design, program, build, and compete in robotics using EV3 Lego Mindstorm or Tetrax Java-based robots. Artists use Wacom tablets to design in 2D and digitally cut paper, vinyl, cardboard, cloth, leather, balsa wood or foam core to assemble various products and models. Students explore 3D design via Google Sketchup, AutoDesk's Fusion 360 or Inventor programs, as well as Unity, widely used for creating animations and augmented and virtual reality. The iLab also houses several 3D printers and a small vacuum press for prototyping and mold making. Students can learn

to create and program a myriad of problem-solving devices using Arduino, and a variety of drones, photographic and video equipment, and small robots such as Sphero are available to explore and program. Through the HTC Vive and portable Oculus Go virtual reality equipment, students can explore virtual reality experiences and learn to make their own Virtual and Augmented Reality applications using iLab programs and specialized cameras. With Cozmo programmable robots, IBM Watson to construct chatbots, and Google's BigQuery for large data set analysis, students will begin to learn about creating and using Artificial Intelligence.



## Molecular Genetics

St. Stephen's offers science students an advanced molecular genetics program. Developed in partnership with the European Molecular Biology Labs, Europe's flagship laboratory for Life Sciences, this collaboration allows students to develop

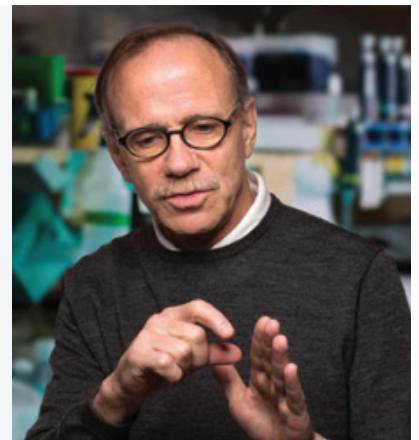
inquiry-based lab skills and participate in university-level research with state-of-the-art equipment so they may expand and deepen their scientific literacy and competencies.

*"It may sound like the same old story you have heard from other people, but I would recommend that you explore all your educational opportunities. Try a lot of things but try to figure out what you're really passionate about, what you really enjoying doing, and try to interface that with something that you're good at. There are some things that we may enjoy, but we're not particularly good at. Combine your skill set with what you enjoy doing and then don't listen to anybody else. Go for it. Go as deeply as you can. Don't approach things on the surface. Dig deep to find out."*

### **DR. FRED "RUSTY" GAGE, CLASS OF 1968**

President, Professor Laboratory of Genetics

Vi and John Adler Chair for Research on Age-Related Neurodegenerative Disease, Salk Institute for Biological Sciences





## Five Core Values Anchor Our Community

We are small. Our student body of 250-day students and approximately 50 boarders allows us to get to know and work one-on-one with each student, build good relationships, and create a sense of community. A strong commitment to our core values of **care, integrity, scholarship, independence, and creativity** defines us and provides an essential foundation for building character. Students feel supported and free to achieve their personal best.

# Boarding at St. Stephen's

## A Boarding Program Nestled Within an International Day School...

In a close-knit family atmosphere, we offer a diverse group of approximately 50 boarders a comfortable, positive, safe, and stimulating environment that values all of its members.

Students mature through daily choices and decisions, and through a collaborative effort involving students, faculty, and parents, we sustain a healthy, supportive community that values each individual during his or her transformative time here.





## Living Together

### **Boarding Transforms Students Through Its Intensity, Intimacy, and Integrity**

Our vibrant, community is based on the core principle of family living where each student benefits from tailored, individualized attention. Ten boarding faculty live in separate apartments on campus on the same floors as our student dorm rooms. The student-boarding faculty supports students as they come into their own both academically and personally. The sum of these essential elements makes the boarding experience not only fun but transformative.

### **Semester and Year Abroad Students Live Side-by-Side with Long-Term Boarders**

Some of our boarders are here for a semester or a year abroad; they come from all over the globe and return to their independent, public, and international schools worldwide after an enriching sojourn at St. Stephen's. These students come to deepen their understanding of Rome and its historical, artistic, and cultural heritage.

## Working & Learning Together

### **Students from All Over the World Learn and Study Together**

Together with approximately 250-day students, the boarding students – whether they are here for a semester, a year, or beyond – pursue a rich, balanced curriculum that fulfills the requirements for a US high school diploma and the full International Baccalaureate Diploma Programme.



## Integrating Academic Life with Living

### Rome's Cultural Wonders are Everywhere

In addition to their forays throughout the city for regular field trips with their classes, boarders explore this city of infinite layers in small groups. They visit archaeological ruins, catacombs, the omnipresent fountains, and the richly varied museums. Often these excursions are led by faculty or student experts in the field.

### Healthy Living Meets Local History and Tradition

Runners and cyclists can traverse the black basalt stones of the Appia Antica, or sample contemporary culture through joining pick-up games of soccer in local parks. Beach enthusiasts can travel by local train to Ostia Lido, near the ruins at Ostia Antica, the ancient port city of Rome. Walkers can travel by commuter rail to the historic Castelli Romani, to stroll in the evocative, crumbling Renaissance water garden at the Villa Aldobrandini, or take a short bus ride a bit further north to wander the gardens at Tivoli and visit Hadrian's Villa. The nearby mountains of the Abruzzo — where local cuisine is outstanding — provide a convenient locale for a ski trip in the winter and hiking in other seasons.





## Local Roman Cuisine

Friday night might feature a gelato-crawl from one artisanal gelateria to another, to argue – in several languages – the merits of each. A Saturday afternoon study break might feature a wander over to fashionable Monti for panini. Sunday might start off briskly with a visit to one of the weekend farmer's markets for porchetta sandwiches and to lay in supplies of local produce for a group cooking project.

## A Thriving Contemporary Life

Boarders interested in experiencing Italy's greatest national passion will flock to soccer games at the Stadio Olimpico. Film enthusiasts can take in movies in English and Italian. Drama lovers can visit Rome's many theaters to see works in various languages. The growing gallery scene and two contemporary art museums (MAXXI and Macro) have recently put Rome on the map as a place to see contemporary Art.

## Beyond the City

The boarding faculty organizes regular day and overnight trips throughout Italy each semester. In the fall, students may go to nearby Umbria or the countryside of Lazio to pick olives. Further afield, students may visit the Amalfi Coast, Sperlonga, the Biennale in Venice or the renowned Renaissance frescoes of Padua, for example. In addition, the all-school trips program provides boarders and day students with the opportunity to band together as they discover Italy, Europe, and the Mediterranean Basin. In the autumn, the entire School sets off in small groups on three-day trips within Italy. The all-school trip program transcends tourism through its experiential and thematic focus.



# Home Is Redefined



## In the Homes of Local Families

Boarding students often visit and stay over at the homes of their day school peers, developing ties of deep friendship with families from diverse backgrounds.

## Boarding Students Need to Feel Grounded, Safe and At-home

To balance the outward-looking aspects of the boarding program, faculty members intentionally create a homey environment. We help students maintain a positive, healthy outlook as well as optimal health. The boarding faculty work together with school counselors and school nurses to support each boarder's well-being throughout the year.

School nurses are present throughout the week and are on-call after working hours and on weekends. They also arrange necessary medical treatments, such as visits to orthodontists, opticians, and other specialists. Our wellness and emotional support program for boarders is delivered by two professional counselors who are available to meet with boarders individually once a week and/or in regular group sessions, where the focus is on a variety of topics relating to adolescence and community life.

## Back Home on Campus

Regular events for all boarders include a barbecue on the terrace, an evening of games in the dining hall, brownie-baking in a faculty kitchen, soccer on the School's grounds, or movie night in the lounge.

## Students Create a Sense of Home as Part of their Passage into Adulthood

Students are encouraged to take responsibility not only for themselves but for each other. Each year, prefects develop and implement a program of activities for new students, and provide support to all members of the community, across all domains – from the academic to the practical, to the personal.

# Working & Learning Together



## A Lifetime of Friendships

For generations, St. Stephen's has nurtured lifelong friendships across national borders. Through the common pursuit of knowledge, through shared travel, through experiencing new cultures together, through the boarding program, students who live and learn at St. Stephen's carry this rare moment forward into the rest of their lives.

*"It's a wonderful place. You're in this beautiful city. You have these students from all over the world. You have the quality of teachers that are fantastic. These are the things that will accompany you for the rest of your life. St. Stephen's is a place we will always be connected to."*

**DIANA PAREDES, CLASS OF 2002**

CEO and Founder, Suade, a Fintech Company supplying the banking industry



Thank you for considering St. Stephen's School, Rome. We look forward to welcoming you. For more information, we invite you to look at our website at [sssrome.it](https://www.sssrome.it) or contact our Admissions Office at [admissions@sssrome.it](mailto:admissions@sssrome.it) to schedule a visit.

## Facts at a Glance

- **Students:** 300 students (250 day, 50 boarding)
- **Grades:** 9-12, PG
- **Boarding dormitory:** 50 students
- **Curriculum:** IB Diploma Programme; Advanced Placement
- **Nationalities:** 55 (U.S. & Canada 27%, Italy 35%, Europe 24%, Asia 6%, Middle East/Africa 3%, Rest of the World 5%)
- **Average IB score:** 35
- **College and university matriculation worldwide in the last three years:** Brown University, New York University, Tufts University, University of Southern California, University of Pennsylvania, McGill University, Vassar College, Yale University, Kings College London, London School of Economics, University of Edinburgh, University of Cambridge, University of Oxford, Università Bocconi, University College Utrecht
- **Faculty:** 57
- **Faculty with advanced degrees:** 90%
- **Languages offered:** 10 (English, Italian, French, Spanish, German, Greek, Latin, Chinese, Portuguese, Russian)
- **Financial Aid**
- **Campus:** historic center of Rome (near the Colosseum)
- **Sports:** soccer, basketball, volleyball, running, Pilates, Yoga
- **Arts and performing arts program:** drama, music, visual and digital arts
- **Clubs:** 30, including MUN, Debate club, Books in Time, The Aventina School Newspaper, Film Club, Peer Mentoring, Physics, Math, and many more.
- **Trips:** School-wide trips program to destinations in Italy, Europe and the Mediterranean Basin
- **Service learning:** opportunities in Rwanda, Senegal and Sri Lanka

## ROME

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