

staracademy*

a unique private school



Star Academy is a small private school, located in South Mississauga on the Etobicoke border. We provide a model of education with small class sizes, individual attention, and engaging, cross-curricular teaching. Having small class sizes allows us to be flexible, provide hands-on experiences, and engage in meaningful project-based learning.

Daily Physical Education is a key part of a Star student's day, as is daily French in all grades. Star staff are dedicated to the holistic wellness of children and mindful learning that nurtures and enriches each child's development through their educational journey. Our Pillars of Child Development shape our teaching and learning, as well as the growth and development of our children.

goals*

- To create an environment where children Learn to Love to Learn™.
- To maintain a low student/teacher ratio.
- To engage students in the learning process, developing their learning skills alongside academic knowledge.

mission*

To create 21st century learners who are creative, innovative, explorers, who discover their passions and see their ability to learn and dream.

philosophy*

Star Academy practices a multidimensional approach to child development, addressing academic, social, emotional, physical and global needs.

welcome to star academy*

It is with great excitement that we celebrate our 20th year of developing children into lifelong learners with our 'Learn to Love to Learn™' philosophy at Star Academy. Star was founded by Belinda Bernardo in 1997, addressing the needs of the "whole child", along with Academic, Social, Emotional, Physical, and Global goals, which later became the school's Pillars of Child Development.

With the encouragement of caring and devoted teachers, Star continues to be an environment that aims to equip students with transferable skills, growth mindsets, and the surety that they are comfortable to take learning risks in a safe learning environment.

As an educator for over 18 years, as well as a parent with both of my children attending Star, I aim to foster an environment where all children are enthusiastic, confident and engaged learners. Listening to my children recount the 'Ah-ha' moments they had during the day, the many occasions that their teachers helped them make meaningful connections, and the 'everybody knows everybody' nature of the "small" school environment make Star a unique place to grow.

Julie Benneyworth

Principal, Star Academy



lunch programme*

An optional lunch programme was introduced in the fall of 2017. A hot lunch is currently provided Tuesday-Thursday by Real Food for Real Kids (www.rfrk.com). Friday's are pizza lunches or Global Gourmet.

real food
for real kids™



clubs, sports, and community service*

Clubs and activities vary season to season at Star. Many are student-driven and supervised by our staff. Giving back begins at home and students enjoy volunteering in the school environment with projects they are interested in being a part of. The Star community participates in Terry Fox Day, Food Drives, WE projects and more.

Sports, yearbook and special interest clubs, (and more!) run at recess times during the school day.

star staff*

Come to Star and meet the team! Star Staff are certified educators with a variety of backgrounds and experiences. Every day they bring their enthusiasm and love of learning to Star and share their passions with our students. Outside the classroom, they are involved on the playground, the gym, and host clubs and activities.





hours and extended care*

Our school day is from 8:30 a.m. to 3:10 p.m. Morning drop off begins at 8 a.m. and afternoon pick-up runs until 3:30 p.m.

Extended care is available before school starting at 7:45 a.m. Homework Club is available from 3:30 to 4:30 p.m., with extended care from 4:30 to 5:30 p.m. Fees for Homework Club and extended care are invoiced monthly.

daily schedule*

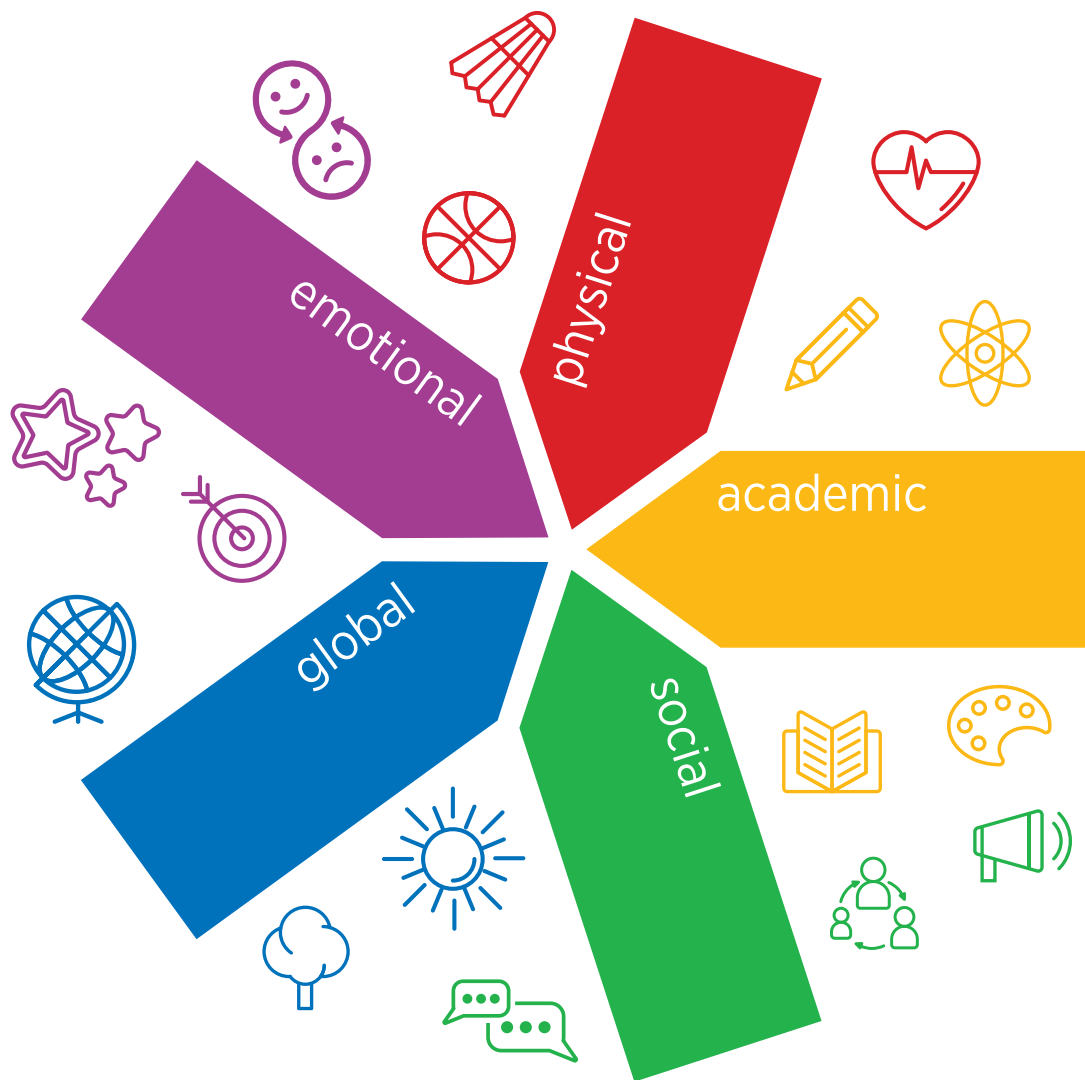
All grades participate in daily PE and daily French. The last class of the day is on a daily rotation of specialty teachers. Classes include: Technology, Outdoor Education, Music, Art and Drama.

8:00 a.m. – 8:20 a.m.	Morning Drop-off
8:30 a.m. – 10:10 a.m.	Class
10:05 a.m. – 10:25 a.m.	Morning Recess
10:25 a.m. – 11:45 a.m.	Class
11:45 a.m. – 12:45 p.m.	Recess followed by lunch
12:45 p.m. – 2:05 p.m.	Class
2:05 p.m. – 2:20 p.m.	Recess
2:20 p.m. – 3:00 p.m.	Class
3:00 p.m. – 3:10 p.m.	Agendas
3:10 p.m. – 3:30 p.m.	Dismissal
3:30 p.m. – 4:30 p.m.	Homework Club
4:30 p.m. – 5:30 p.m.	Extended Care

5 pillars of child development*

Star Academy practices a multidimensional approach to child development. We address your child's academic, social, emotional, physical and global needs. We also believe that children — even at the earliest age — should develop an awareness of the larger community. At Star Academy, students are given meaningful opportunities to apply their emerging talents to enrich the world around them.

Star Academy's Five Pillars of Child Development are the embodiment of our commitment to holistic education. Over the years we have held firm to our low student-teacher ratio to ensure that everyone develops to their full potential.



academic*



At Star Academy we set goals with the high expectations for our students.

Teachers instill a strong work ethic, and encourage students to take pride in their achievements. Our low student-teacher ratio is central to this mission. Each child has unique strengths and challenges. We take the time to ensure that they get the attention they need and deserve.

Our approach is interdisciplinary. We engage the curriculum in a deep and purposeful manner to ignite students' passion and create ownership over the learning process. By posing questions and solving problems, students learn to grasp the complexities of our world. At key moments throughout the year, students share their findings with the larger school community.

social*



A school is not just a learning environment, but also a social community where children cultivate the skills and values needed to become successful and responsible human beings.

At Star Academy, “social intelligence” is an indispensable part of students' education.

As a result of our low student-teacher ratio, teachers are able to carefully monitor each child's progress and foster further growth. Social development takes place in the classroom, the lunchroom, in our hallways and on the playground. Meaningful opportunities are sought out and capitalized upon daily.

We encourage students to engage not only with same-aged peers, but also with younger children, older children and adults. They learn the importance of listening actively, reading body language, displaying good manners, and being responsive to the needs of others.

emotional*



Emotional development begins by helping children cultivate self-confidence and a positive self-image.

We work diligently to ensure students feel valued for who they are and what they have to offer. This forms the core of healthy social development, high academic pursuit, and ever-increasing self-knowledge.

With a strong emotional foundation, children are better equipped to step outside their comfort zone and take risks. Teachers work closely to build trust with students, then assist them in taking responsible risks without fear of failure. Be it a shy child giving a speech in front of the class, or a highly intellectual child taking the lead on an art project.

Ultimately, strong emotional development goes hand in hand with strong character development. Children with high self-esteem greet the world with honesty and integrity. They demand a lot of themselves and expect the same from others. Most of all, they are aware of their potential and have the confidence to pursue their goals.

global*



We believe a child's academic, social, emotional and physical development will ultimately bear fruit in the community.

“Global” development is our commitment to help students develop awareness of the world around them, along with a desire to act in a purposeful and compassionate manner.

Younger students discover that they can impact a sphere just beyond the classroom. As students mature their sense of the world grows exponentially. Projects are carefully selected to help them explore this world and to empower them to engage in a responsible and caring manner. Projects on pollution, the quality of our soil and the food supply led to a community garden on our school property.

physical*



A critical component of a student's personal growth is physical literacy. At Star Academy we believe in a fun, purposeful physical education programme to instill the value of an active and healthy lifestyle.

A growing body of research also supports a direct positive relationship between physical activity and cognitive development. The more physically active, the more academically successful.

All students participate in programmed physical education each day. Teachers take the same care in planning these classes as they would any other, setting specific goals for each individual. Our programme involves stretching, cardio, and skill development. We play volleyball, basketball and badminton in our full-size gymnasium, and outdoor sports on two acres of natural play space. Outside play is especially important — natural light effects both eyesight and mood.

The results of our programme have been outstanding. The benefits include enhanced social and emotional development. Students head out to other classes with greater focus and increased self-esteem, ready to work together in a spirit of collaboration.



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learn to love to learn™